1. **Name of Activity**  

2. **Developmental Area** (Social-Emotional/Language/Cognitive/Language/Physical)  

3. **Curricular Area** (Art/Music and Movement/Drama/Math/Science/Language Arts/Social Studies)  

4. **Age Group** (Is the activity appropriate for 2/3/4/5/ year olds? Mixed age group?)  

5. **Relevant Illinois Early Learning and Development Benchmarks** (minimum 2, maximum 4; must align with areas identified in numbers 2, 3, 4)  

6. **Related Short-Term Objectives** (specific, observable behaviors or actions of children – minimum 2, maximum 4; must align with areas listed in 2, 3, and benchmarks listed in 5)  

7. **Materials:** list all materials needed for this activity  

8. **Setting/Length of Activity:** At what point in the schedule will the activity take place? How long will it run?  

9. **Advance Preparation and Set-up:** What specific tasks must be done to prepare the activity?  

10. **Procedure/Implementation:**  

    - Introduction  
      When will this activity take place?  
      How many children will participate?  
      How will it be introduced?  

    - Body  
      What are the major steps of the activity?  
      What instructions will be given?  
      What open-ended questions or comments will be used to facilitate children’s thinking as the activity unfolds?  

    - Clean-up  
      How long will this take?  
      How will children participate?  

    - Transition/Dismissal  
      How/when will the activity end?  
      How will the adult smoothly transition the group from this activity to the next segment of the schedule?  

11. **Other Curricular or Developmental Areas:** What other specific curricular areas does this activity address? List at least two other curricular or developmental areas and a related IL Early Learning benchmark for each.  

12. **Follow-up Activities:** How can the exploration in this activity be extended? Least at least two ideas.  

13. **Source(s):** List, in bibliographic form, the source(s) used for this activity (book, article, newsletter, teacher, etc.).  

14. **Assessment:** to be written after activity has been presented. Explain the level of success and challenge in the activity, specific evidence for meeting the benchmarks, and any modifications necessary.  

*Revised 12/14*