



Minutes of the August 17, 2021 Regular Meeting of the Board of Trustees

The 768th meeting of the Board of Trustees of Community College District 535 was conducted on August 17, 2021 at the Oakton Community College Skokie Campus, 7701 N. Lincoln Ave, Skokie, Illinois.

Closed Session – Call to Order and Roll Call

At 5:15 p.m. in room A145, Chair Martha Burns called the meeting to order.

Trustee Kotowski called the roll:

Ms. Martha Burns	Chair	Present
Ms. Marie Lynn Toussaint	Vice Chair	Absent
Mr. Paul Kotowski	Secretary	Absent
Dr. Gail Bush		Present
Mr. William Stafford		Present
Mr. Benjamin Salzberg		Present
Dr. Wendy Yanow		Present
Mr. Akash Patel	Student Trustee	Present

Chair Burns asked for a motion to go into closed session under the exceptions to the Illinois Open Meetings Act, with the purpose of considering collective negotiation matters and litigation.

Student Trustee Patel made the motion, seconded by Trustee Stafford.

Trustee Salzberg called the roll:

Ms. Burns	Aye
Dr. Bush	Aye
Mr. Salzberg	Aye
Mr. Stafford	Aye
Dr. Yanow	Aye
Mr. Patel	Aye

Also present in room A145 were Dr. Joianne Smith, President; Dr. Karl Brooks, Vice President for Student Affairs, Mr. Edwin Chandrasekar, Vice President for Administrative Affairs, Dr. Colette Hands, CHRO; Dr. Ileo Lott, Vice President for Academic Affairs; and Mr. Kevin Noll, Legal Counsel.

At 6:03 p.m., Chair Burns asked for a motion to adjourn the closed session meeting. Trustee Salzberg made the motion, which was seconded by Trustee Bush. A voice vote was called and the closed session was adjourned.

Open Session and Roll Call

Chair Burns called the regular meeting of the Board of Trustees to order at 6:17 p.m. in room P104.

Trustee Kotowski called the roll:

Ms. Burns	Chair	Present
Ms. Toussaint	Vice Chair	Present
Mr. Kotowski	Secretary	Present
Dr. Bush		Present
Mr. Salzberg		Present
Mr. Stafford		Present
Dr. Yanow		Present

Mr. Patel

Student Trustee

Present

Also present in room P104 were Dr. Joianne Smith, President; Dr. Karl Brooks, Vice President for Student Affairs, Mr. Edwin Chandrasekar, Vice President for Administrative Affairs, Dr. Colette Hands, CHRO; Dr. Ileo Lott, Vice President for Academic Affairs; Dr. Kelly Iwanaga Becker, Assistant Vice President of Institutional Effectiveness and Strategic Planning; Ms. Juletta Patrick, Assistant Vice President for Student Affairs; Ms. Danielle Terry, Equity Coordinator for Black Student Success; Mr. Philip Cronin, Sr. Media Services Technician; Ms. Vinita Shah, Media Services Technician; and Ms. Beatriz Sparks, Special Assistant to the Board of Trustees.

Pledge of Allegiance – Chair Burns asked Trustee Yanow to lead the pledge.

Approval of Minutes

Chair Burns asked for a motion for the approval of the minutes of the June 29, 2021 meeting of the Board of Trustees. Student Trustee Patel made the motion which was seconded by Trustee Salzberg. A voice vote was called and the minutes were unanimously approved.

Statement by the President

President Smith welcomed Dr. Suzanne Ziegenhorn as the new president of the Full-time Faculty Association, and announced that August 16 marked the beginning of the new academic year 2021-2022. She also stated that this Board meeting would be held in a hybrid format; trustees and executive team members were present in the room, while others were watching the meeting via Zoom from a public room, or connected from home/workstation.

Condolences were offered to: Trustee Benjamin Salzberg on the passing of his father, Fred Salzberg, who was a founding member of Oakton; Trustee Marie Lynn Toussaint on the passing of her sister; the family of Professor Emeritus Tom Witte who passed away on July 11; Chair of the Physical Therapy Assistant Program, Luanne Olson on the passing of her mother Phyllis; adjunct faculty John Devaney on the passing of his wife Dawn; Registrar and Director of Student Financial Support, Dr. Cheryl Warmann on the passing of her mother; the family of retired adjunct faculty member, Wendelyn “Wendy” Wallace who passed away on July 31; and Coordinator of Library Access Services, Gretchen Schneider on the passing of her mother Sharon.

Congratulations to: College Relations Graphic Designer, Aneta Tamraz and her family on the birth of her son Zack; Aviva Rubin, tutor for VITA (Volunteer in Teaching Adults), who received the 2021 Spotlight on Literacy Award.

On August 16, Oakton recognized the following faculty and staff: Christopher Bowen, instructor of English, received the Ray Hartstein Excellence Award for Part-Time Faculty; Bincy Reginold, Professor of Basic Nursing Assistant Training, received the Ray Hartstein Excellence Award for Full Time Teaching; Oscar Yaquian, Art Lab Manager, received the Excellence Award for Classified Staff; and Tania Boisson, Student Care Coordinator, received the Living Diversity Award.

This year, Oakton also recognized Faculty who were identified for their leadership with the delivery of High Impact Practices: Tracy Fulce, Distinguished Professor of Business and Chair of the Business Department, for her leadership with Problem Based Learning; Mary Kakenmaster, Distinguished Professor of Nursing, for her work using adaptive virtual simulation in her instruction; and Jessica Pinedo, Assistant Professor of English, for her use of Active Learning Modules.

President Smith thanked the Faculty Professional Development Committee and the Center of Professional Development for their work during Orientation Week, and announced there will be welcome events for students August 24 through September 3. In addition, Fall Fest will return this year in a revised format, and it will be held at Des Plaines on September 9, and Skokie on September 15.

Educational Foundation Liaison Report

Fiscal year ended on June 30, 2021 and was a record setting year. The Educational Foundation raised \$2.1 million. Significant donations came through partnerships the College has created with the cannabis industry. 371 scholarships were awarded (8% increase compared to last year); 344 students received scholarships; average of \$1669 per scholarship (8% increase); 60% of applicants received awards (12% increase); 769 application (30% increase).

For the new fiscal year, the Educational Foundation has already raised more than \$350,000. The Foundation will have a social event on August 22, and the next Foundation Board meeting is scheduled on September 1.

Student Trustee Report

Fall classes will begin on Monday, August 23. Many students are excited to return to in-person classes. The Office of Student Life and Campus Inclusion has organized different events for the Welcome Weeks, and the Center of Campus Inclusion and Diversity is hosting a Caring Closet drive at the Skokie campus. Items will be available to students within the Student Center area.

SGA officers attended the first of two training meetings on August 12. They are currently looking for more senators, delegates and a treasurer. In order to be considered, students need to demonstrate engagement by volunteering their time for student activities events, and allow the Office of Student Life and Campus Inclusion to check their grades to make sure they are in good academic standing. SGA members need to attend a minimum of 2-4 meetings per semester, and must attend an officer training workshop. SGA has a big legislative agenda ahead, and they are focusing on different initiatives.

Student Spotlight

Bolaji Ogundipe is a student in the department of computer science, and is working towards a degree in Computer Information Systems which he is hoping to complete at the end of the year. Bolaji recently joined the Black Student Success Program after being encouraged when he was thinking of abandoning his studies to concentrate on his personal life. He has been able to learn to balance his school work with his family responsibilities, and appreciates the opportunity to share his experience with other students in the same situation.

Comments by the Chair

Chair Burns welcomed the Oakton community back after the challenging last 15 months, and thanked the students who chose to return to Oakton among many options. She reiterated the College's commitment to support its students, and expressed her appreciation for Oakton employees.

Ms. Burns highlighted a piece of information that was included in a Board packet regarding funding that has been made available to Oakton, including a grant that will allow faculty members to learn firsthand about West African culture in summer 2022. Distinguished Professor of Education, Dr. Katherine Schuster indicated there will be 16 people participating, including 11 Oakton faculty. This grant is limited to faculty teaching in humanities, social sciences and languages. In the past, this grant has allowed Oakton faculty to travel to India and Peru where they had transformative experiences. One of the projected outcomes of the grant will be to develop a program/curriculum for students abroad in Ghana.

Chair Burns also shared that the Board is participating in a Back to School fair in Evanston on August 21, and will act as Oakton ambassadors. They will provide information about services and opportunities offered by Oakton throughout the community.

Trustee Comments

Trustee Salzberg thanked everyone for the messages of sympathy he received after the passing of his father, Dr. Fred Salzberg who was an Oakton founding faculty member.

Report: Overview of Equity Initiatives at Oakton

Presenters: Ms. Juletta Patrick, Assistant Vice President for Student Affairs/Dean of Access, Equity, and Diversity, and Dr. Kelly Iwanaga Becker, Assistant Vice President for Institutional Effectiveness and Strategic Planning.

The report to the Board included information on Oakton's definition of Equity, the Oakton Experience and the College's commitment to equity, an update about the Illinois Equity in Attainment (ILEA) Equity Plan, an overview of cross-institutional equity strategies, results of equity related collective efforts, and the next steps in the equity agenda.

Oakton defines equity as fairness or justice in the way people are treated. It is equitable treatment that ensures all individuals have access, opportunity, and support needed to succeed while striving to identify and eliminate barriers that have prevented the full participation of some groups. One of the four strategic commitments in Oakton's *Success Matters Strategic Plan 2018-2022* affirms that Equity Matters. Oakton strives to attain equity through policies, practices and actions, and has made a conscious decision to move from an equality to an equity mindset.

The ILEA Equity Plan intends to serve as a roadmap for outlining how Oakton will work toward closing gaps in degree attainment for low-income, Black, and Latinx students. Accomplishments up to date include promoting the Faculty Persistence Project, ensuring all students have educational plans, implementing the use of multiple measures for English course placement, implementing a co-requisite model, evaluation and recommendation of different learning styles, providing support to Latinx students through the ANDALE Program, and establishing a completion program for Black students.

Other cross-institutional strategies have been implemented to support the achievement of the Oakton Experience within different offices and divisions across the College including Academic Affairs, Administrative Affairs, Student Affairs, College Relations, Human Resources, Institutional Research, IT, and the President's Office.

Oakton's Diversity Council supports the Office of Access, Equity, and Diversity, and the campus community in its efforts to make the college a more diverse, inclusive, and anti-bias institution. Its goals include raising awareness about the importance of creating an inclusive collegiate environment, reviewing policies, regulations and practices to ensure they are free from bias and discriminatory practices, providing knowledge and education on access, equity, and diversity to all employees, and encouraging all areas of the college to define how their work supports the goals of the Office of AED.

Oakton's Anti-Racism Team works to dismantle and interrupt racism, analyze the impact of systemic racism, develop a cultural identity based on anti-racist values, support the Equity Matters commitment, receive and provide education, support anti-racist initiatives, collaborate with community partners, and develop accountability to racially oppressed communities.

Results of collective efforts: Although overall enrollment has decreased over the last five years, the proportion of students from several racial groups has remained relatively stable. There has been a slight increase in the proportion of students who identify as Asian/Pacific Islander, and the proportion of students who identify as Latinx has not shifted significantly.

The College has been tracking students' English course placement. The proportion of incoming in-district students who placed into English 101 increased from 2019 to 2020 across all races and ethnicities. The increase in this number is due to the use of multiple measures as part of the ILEA Equity Plan. Students who graduated from an Illinois high school in the last 3 years obtained a cumulative unweighted GPA of 2.75, and did no ESL coursework in the last 2 years, are eligible for English 101. Students who place in English 101 using high school GPA are more likely to be a combination of Asian, Latinx and Black students. A higher proportion of students who placed in college-level English courses using high school GPA are academically successful. There have also been increases in the proportion of in-district high school students from different racial backgrounds who place in college-level Math courses. One reason is

the availability of a wider range of college-level Math courses that students can take to meet their requirements.

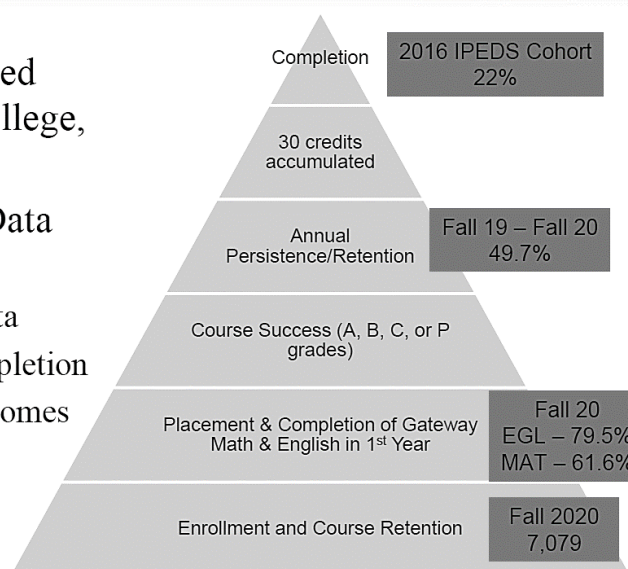
Fall-to-Fall persistence increased from 45% in 2014-2015 to 51.4% in 2018-2019, with a decrease due to the COVID-19 pandemic in 2019-2020, but progress has been steady. One reason for the increase of persistence rates is the Faculty Persistence Project. Students who have at least one course with a faculty member from the Persistence Project show a persistence increase ranging from 6 to 14%. The increase was at an all-time high for the 2019-2020 academic year, particularly for Black and Latinx students, and all groups were attaining the 54% Wildly Important Goal benchmark.

Professor of Biology, Stephanie Levi Blumer and Professor of Business, Lisa Cherivtch shared their experience as co-chairs of the Persistence Project which embodies the equity work made by the College. Collected data has shown that persistence increases for everybody, not just students who are part of the project. However, persistence rates differ between groups. There are structural factors that affect equitable persistence for all; some students are facing barriers like socio-economic factors and a lack of familiarity with education. The Persistence Project faculty serve equity at Oakton by getting to know their students by name, meeting with them on a regular basis, setting high expectations while allowing students to fail as part of the learning process, and providing early feedback. Students are then connected with different resources on campus. The Persistence Project creates meaningful opportunities for mentoring, support and real understanding so faculty get to know their students as individuals in a holistic way, including their experiences with bias and micro-aggressions. This enables students to get the unique support that they need with individualized care. This kind of support really makes a difference for students facing socio-economic barriers, first generation students, non-native students, students with disabilities, and students of color who experience bias and racism. Data demonstrates that the Persistence Project is a critical instrument of equity on campus.

The report finished with data on completion. 22% of first-time, full-time students completed their credentials within a 150% of the time (3 years for associate degrees). There has been progress overall, and gains are more significant for Black, Asian and Latinx students.

Summary and Next Steps:

- Equity work infused throughout the College, but more to do
- Student Success Data Dashboard
 - Disaggregated data
 - Transfer/BA completion
 - Employment outcomes



Chair Burns thanked Dr. Becker and Ms. Patrick for the report, and recognized it was a lot of information to take in, and it shows all the work that must be done in order to achieve equity and equality. Chair Burns was particularly touched by Professor Levi Blumer's Persistence Project experience, and the difference it makes in students who haven't been given a chance to be successful in the past because of bias and racism in the classroom.

Trustee Bush asked what percentage of faculty participate in the Persistence Project. Dr. Becker responded that she couldn't recall the number of faculty participants for the 2019 academic year, but knew that 30% of students were impacted by the Persistence Project. She will provide the data on faculty. Trustee Bush also inquired about what kind of incentive is given to faculty to participate, and if there is any kind of training. Professor Levi Blumer indicated that adjunct faculty receive additional compensation, and Trustee Bush expressed her desire for all faculty to receive an incentive which doesn't necessarily need to be a dollar amount. Trustee Bush also indicated that the equity work is an integral part of what Oakton is about; equity has been one of the pillars in prior strategic plans, and she feels that Equity leadership (i.e. Assistant VPSA/Dean Patrick) needs to be at the table like academic/student/administrative affairs—Equity Affairs.

Trustee Yanow said she feels it is crucial to motivate faculty to participate in the Persistence Project. She indicated it would be important for the Board to get regular updates on equity initiatives.

Trustee Toussaint asked what percentage of the student and faculty population is African American. Dr. Becker indicated that 7% of students and 23% of faculty identify as Black. Trustee Toussaint asked if the College offers Black History classes. Vice President for Academic Affairs, Dr. Ileo Lott said that these courses are currently being developed. Ms. Toussaint believes community colleges have a duty to offer this kind of curriculum. Ms. Toussaint also asked what the Board of Trustees can do to support the College in its message to the community to increase the percentage of Black students.

The Board congratulated the College on the excellent presentation.

Public Participation – None

NEW BUSINESS

8/21-1a Approval of Consent Agenda

Trustee Bush offered: “Be it resolved that the Board of Trustees of Community College District 535 approves adoption of the Consent Agenda.”

Trustee Kotowski seconded the motion. A voice vote was called and the motion passed unanimously.

8/21-1b Approval of Consent Agenda Items 8/21-2 through 8/21-8

Trustee Stafford offered: “Be it resolved that the Board of Trustees of Community College District 535 approves the following items 8/21-2 through 8/21-8 as listed in the Consent Agenda.”

8/21-2 Ratification of Payment of Bills for June 2021

“Be it resolved that the Board of Trustees of Community College District 535 hereby ratifies expenditures and release of checks by the Treasurer of Community College District 535 in the amount of \$5,941,082.71 for all check amounts as listed and for all purposes as appearing on a report dated June 2021.”

8/21-3 Acceptance of Treasurer’s Report for June 2021

“Be it resolved that the Board of Trustees of Community College District 535 receives for filing as a part of the College’s official records, the report of the Treasurer for the month of June 2021.”

8/21-4 Acceptance of Quarterly Report on Investments

“Be it resolved that the Board of Trustees of Community College District 535 authorize the acceptance of the Quarterly Report on Investments for filing.”

Chair Burns expressed her concerns regarding the current investments with the Bank of China, and shared that she has communicated individually with different members of the Board, and with President Smith. She feels that the College should consider other options instead of investing with the Bank of China. She shared her personal experience when she was a child and saw several people of Asian descent taking photos of buildings Downtown Chicago, and heard a family member mention that China would own properties on Michigan Avenue one day. She then added that is today’s reality. Trustee Burns also indicated that she is troubled by the events on Tiananmen Square in 1989 which she described as China mowing their own people as if they were mowing grass. Finally, Trustee Burns added that it is problematic for her that China has culpability in the COVID-19 pandemic. She indicated that following the important discussion on equity initiatives, she was asking her colleagues to consider Oakton’s investments in the Bank of China.

Trustee Toussaint asked why the Bank of China is specifically utilized for this type of investment when there are so many choices of banks within the U.S. Vice President for Administrative Affairs, Mr. Edwin Chandrasekar explained that under the Public Investment Act, community colleges can only invest in fixed income securities, and these investments cannot be made within the U.S. because there are no government owned banks in the country. Oakton’s investment policy is a Board policy (3003) that specifies and outlines the guidelines. This particular note is under the U.S. charter (FDIC), and this investment is not made in China, but within the U.S. charter of the China Bank. It is a legal investment that many colleges have. Oakton can diversify into different types of government securities.

Trustee Kotowski asked if there are alternatives to the Bank of China, and Mr. Chandrasekar recommended that the Finance Committee review the current investment policy to determine if there is a way to be compliant while giving the College some flexibility. It wouldn’t be in the best interest of tax payers if the College were to actually divest this holding, putting the funds into an alternative fixed income investment. The College needs to make sure investments are generating the right amount of yields.

Student Trustee Patel asked if the College has considered utilizing central banks and the Federal Reserve System. Mr. Chandrasekar explained that the College can only invest in fixed income securities under the U.S. charter, which means investments cannot be made in central banks unless they have investments here. The College invests in certain types of alternative notes, but it needs to be compliant with our policy (and the Public Investment Act). Yields should be generated at least at the same amount as the Illinois treasurer’s fund or better than that.

President Smith took a moment to share that she was feeling uncomfortable with the conversation given the College’s work on equity, and our designation as an AANAPISI institution. She felt she needed to say something as the President of the College. Trustee Burns indicated she wanted to make it clear that her comments were not about China’s people but its institutions.

Trustee Stafford indicated that it would be useful to look at Oakton’s current policy as well as documents related to statewide pensions and ESG policies. These policies are based on effects on the environment, effects on society, and diversity of the corporate governance. This example would provide a good context to address this kind of issue in the future. Trustee Salzberg indicated that he would support doing more research.

Chair Burns asked President Smith to identify alternative investment opportunities, and make a recommendation to the Board.

8/21-5 Authorization of Budget Transfers

“Be it resolved that the Board of Trustees of Community College District 535 approves budget transfers in accordance with Illinois Compiled Statutes 110 ILCS 805/3-20.1, as listed originally in the FY2021 Budget approved by the Board in June 2020.”

8/21-6 Ratification of Actions of the Alliance for Lifelong Learning Executive Board

“Be it resolved that the Board of Trustees of Community College District 535, in its capacity as governing board of the administrative district of the Alliance for Lifelong Learning Program, ratifies and approves the actions of the Executive Board in items a to b as stipulated above, and hereby approves the expenditures in the amount not to exceed \$60,891.50 for all funds listed in items a and b.”

8/21-7 Supplemental Payment of Professional Personnel – Summer 2021

“Be it resolved that the Board of Trustees of Community College District 535 approves an adjustment of \$145,052.15 to the total amount of part-time teaching salaries paid during the summer semester, 2021; the revised, total payment amount is \$1,620,372.18.”

“Be it further resolved that the Board of Trustees of Community College District 535 approves an adjustment of \$121,451.49 to the total amount of faculty overload salaries paid during the summer semester, 2021; the revised, total payment amount is \$1,924,917.85.”

8/21-8 Acceptance of Clinical Practice Agreements

“Be it resolved that the Board of Trustees of Community College District 535 approves the following cooperative agreements:

Health Information Technology

Chicago Mind Solutions

Nursing

NorthShore University Healthsystem

Skokie Park District Tot Learning Center

Nursing and Basic Nurse Assistant Training

Covenant Living of Northbrook

Early Childhood Education

Evanston Montessori Children’s House

Glenview Methodist Preschool

Howard Area Family Center

Little Ones Preschool Nursery School

Marletta Darnall Schaumburg Child and Family Center

New Trier Child Care Bright Horizons

Ravinia Nursery School

Total Child Center-First United Methodist Church

Unity Preschool.”

Trustee Kotowski seconded the motion and called the roll:

Ms. Burns Aye

Dr. Bush Aye

Mr. Kotowski Aye

Mr. Salzberg Aye

Mr. Stafford Aye
 Ms. Toussaint Aye
 Dr. Yanow Aye

The motion carried. Student Trustee Patel favored the resolution.

8/21-9 Authorization to Approve August Purchases

Trustee Bush offered: “Be it resolved that the Board of Trustees of Community College District 535 authorizes the approval of the attached resolutions, as stipulated in the following agenda items, for the purchase of the following:

<u>Item</u>	<u>Page(s)</u>	<u>Description</u>	<u>Vendor</u>	<u>Amount</u>
8/21-9a	1	McAfee Software Updates and Support – Annual Renewal	CTG Inc. of Illinois Dba Novanis Springfield, IL	\$31,216.25
8/21-9b	1	Plagiarism Prevention Software Three-Year Contract Renewal	Turnitin, LLC. Oakland, CA	\$72,047.00
8/21-9c	1	Ratification of Flood Insurance Premium Coverage	Marsh USA, Inc. Chicago, IL	\$57,469.00
GRAND TOTAL				\$160,732.25.”

Trustee Kotowski seconded the motion.

Trustee Bush requested clarification on item 8/21-9c for \$10 million premium coverage. Mr. Edwin Chandrasekar indicated that the consortium was unable to find high risk flood insurance. The highest coverage available was \$5 million. The consortium has been monitoring the market.

Trustee Kotowski called the roll:

Ms. Burns Aye
 Dr. Bush Aye
 Mr. Kotowski Aye
 Mr. Salzberg Aye
 Mr. Stafford Aye
 Ms. Toussaint Aye
 Dr. Yanow Aye

The motion carried. Student Trustee Patel favored the resolution.

8/21-10 Preview and Initial Discussion of Upcoming Purchases

The following purchases will be presented for approval at an upcoming Board of Trustees meeting:

- a) iConnect Training Unit for AHR Department
- b) Des Plaines Campus Pedestrian/Bicycle Pathway
- c) Annual Maintenance and Upgrades for Data Warehouse Business Intelligence System
- d) Purchase of Owner’s Representative Services
- e) TargetX Recruitment and Retention Five-Year Contract
- f) Thomas Reuters Three-Year Subscription

Chair Burns reiterated the Board's desire to make sure that purchases are made in-district as much as possible within the procurement parameters established by law. She also requested clarification on the bidding process and timing, which was provided by Vice President for Administrative Affairs, Mr. Edwin Chandrasekar. There are factors that play a role in bidding other than pricing; companies should qualify under other guidelines for registration and selection process (for example, based on skill). Bidding notices are published in different publications, and Trustee Salzberg asked if they can be published in local newspapers. Chair Burns indicated it would be helpful to provide information to Chambers of Commerce within the district.

Chair Burns requested clarification on ZogoTech, and asked if it is the only company that can provide data warehouse services. Mr. Chandrasekar indicated that is the case. Chair Burns also requested clarification on representative services, and Mr. Chandrasekar indicated that there are projects within the master plan that require the purchase of services from Cotter Consulting, a company that has been doing this work in the past years. They are also doing the current master plan refresh.

8/21-11 Authorization to Open Trust Account Contribution with the Capital Development Board – Sanitary Force Main Replacement

Trustee Kotowski offered: "Be it resolved that the Board of Trustees of Community College District 535 authorizes the Administration to transfer \$252,550.00 to setup a Trust Account with the Capital Development Board to cover construction costs for Project #810-072-013."

Trustee Salzberg seconded the motion. Trustee Kotowski called the roll:

Ms. Burns	Aye
Dr. Bush	Aye
Mr. Kotowski	Aye
Mr. Salzberg	Aye
Mr. Stafford	Aye
Ms. Toussaint	Aye
Dr. Yanow	Aye

The motion carried. Student Trustee Patel favored the resolution.

8/21-12 Authorization to Modify Food Service Provider Contract for 2021-2022

Trustee Toussaint offered: "Be it resolved that the Board of Trustees of Community College District 535 authorizes the contract addendum with Fooda Inc., 225 W. Randolph St., Suite 1700, Chicago, IL 60606 for a monthly payment of \$10,000.00 from August 1, 2021 to August 1, 2022, for a total amount not to exceed \$120,000.00."

Trustee Kotowski seconded the motion and called the roll:

Ms. Burns	Aye
Dr. Bush	Aye
Mr. Kotowski	Aye
Mr. Salzberg	Aye
Mr. Stafford	Aye
Ms. Toussaint	Aye
Dr. Yanow	Aye

The motion carried. Student Trustee Patel favored the resolution.

8/21-13 Adoption of Resolution to Change the College's Name

Trustee Salzberg offered: "Be it resolved that the Board of Trustees of Community College District 535 approves the recommendation to change the College's name from Oakton Community College to Oakton College."

Trustee Bush seconded the motion.

Trustee Stafford indicated that he would be voting NO on this resolution, but will support the College's efforts for the transition despite his reservations. The Board will have a special meeting on August 31 to discuss the next steps in the name change process, including options presented by the College Relations team.

Trustee Kotowski called the roll:

Ms. Burns	Aye
Dr. Bush	Aye
Mr. Kotowski	Aye
Mr. Salzberg	Aye
Mr. Stafford	Nay
Ms. Toussaint	Aye
Dr. Yanow	Aye

The motion carried. Student Trustee Patel did not favor the resolution.

8/21-14 Approval of New Policy and Policy Revisions

Trustee Kotowski offered: "Be it resolved that the Board of Trustees of Community College District 535 hereby accepts the proposed new policy 1026 (Renaming) attached hereto."

"Be it further resolved that the Board of Trustees of Community College District 535 hereby approves the revisions to policies 3011, 1024, 8012, 3012 and 8007 attached hereto."

Trustee Yanow seconded the motion. Trustee Kotowski called the roll:

Ms. Burns	Aye
Dr. Bush	Aye
Mr. Kotowski	Aye
Mr. Salzberg	Aye
Mr. Stafford	Aye
Ms. Toussaint	Aye
Dr. Yanow	Aye

The motion carried. Student Trustee Patel favored the resolution.

8/21-15 First Read of Policy Revision and Acceptance for Review

Trustee Burns offered: "Be it resolved that the Board of Trustees of Community College District 535 hereby accepts for review the proposed revisions to Policy 4328, attached hereto, with action to take place at the next Board meeting on September 21, 2021."

Trustee Kotowski seconded the motion. A voice vote was called and the motion passed unanimously.

8/21-16 Acceptance of Grants

Trustee Kotowski offered: “Be it resolved that the Board of Trustees of Community College District 535 accepts the attached resolutions, 8/21-16a through 8/21-16c, for the following grants:

- | | |
|---|---------------|
| a. Illinois Board of Higher Education Cooperative Work Study Grant in the amount of | \$37,409.00 |
| b. Illinois Secretary of State sub-award through Illinois Green Economy Network (IGEN) - General Members Grant in the amount of | \$2,850.00 |
| c. Northwestern University Racial Equity and Community Partnership Grant - as a collaborating partner with the Youth Job Center of Evanston and Northwestern University’s Kellogg School of Management in the amount of | \$0.00 |
| For a total of | |
| | \$40,259.00.” |

Trustee Bush seconded the motion. A voice vote was called and the motion passed unanimously.

Adjournment

Chair Burns announced that the next regularly scheduled meeting of the Board of Trustees of Oakton Community College, District 535, will be held on Tuesday, September 21, 2021 at the Skokie Campus.

Student Trustee Patel made a motion to adjourn the meeting, which was seconded by Trustee Yanow. A voice vote was called and the meeting was adjourned at 8:50 p.m.



Martha Burns, Board Chair



Paul Kotowski, Board Secretary

bs
8/2021

A video recording of the meeting is available by calling the Media Services office at (847) 635-1998.