

# Popular Annual Financial Report

Fiscal Year ended June 30, 2018





## Mission

Oakton is the community's college. By providing access to quality education throughout a lifetime, we empower and transform our students in the diverse communities we serve.

## Vision

Dedicated to teaching and learning, Oakton is a student-centered college known for academic rigor and high standards. Through exemplary teaching that relies on innovation and collaboration with our community partners, our students learn to think critically, solve problems, and to be ethical global citizens who shape the world. We are committed to diversity, cultural competence, and achieving equity in student outcomes.

## Values

A focus on Oakton students is at the core of each of these values.

- We exercise responsibility through accountability to each other, our community, and the environment.
- We embrace the diversity of the Oakton community and honor it as one of our college's primary strengths.
- We advance equity by acknowledging the effects of systemic social injustices and intentionally designing the Oakton experience to foster success for all students.
- We uphold integrity through a commitment to trust, transparency, and honesty by all members of the Oakton community.
- We cultivate compassion within a caring community that appreciates that personal fulfillment and well-being are central to our mission.
- We foster collaboration within the college and the larger community, and recognize our interdependence and ability to achieve more together.

*Cover: Oakton awarded 863 degrees and 667 certificates at the 2018 commencement. Since 2015, Oakton's graduation rate has steadily increased from 18 to 22 percent.*



Dear Oakton Community,

We are pleased to share this report of the progress underway and performance of your college—Oakton Community College—during the 2017-2018 academic year. We are proud of the high-quality educational experiences offered daily in our classrooms, labs and across our campuses and are pleased to share the impact our programs and credentials are having on those who live and work in the diverse communities we serve.

As we move through the second year of our *Success Matters* strategic plan, our priorities have been:

- creating clear pathways for transfer and career options;
- removing obstacles that cause students to stop-out or drop-out before finishing their degree or certificate;
- enhancing the first year experience for students, recognizing that successful early engagement leads to successful outcomes;
- and finally, strategically managing our enrollment process.

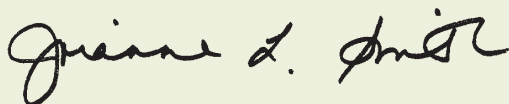
Highlights include:

- Gains in student persistence rates toward obtaining degree completion from 45 to 51 percent over the past three years.
- A record number of participants in commencement exercises this past spring, demonstrating that completion is a valuable milestone in a student's journey.
- The college's successful reaffirmation of accreditation in fall 2017 and praise from the Higher Learning Commission's Peer Review team indicating, "**Oakton is an institution that clearly lives its mission.**"
- Numerous honors and awards for student accomplishments, including Oakton's first-ever Lincoln Student Laureate, bestowed on the most noteworthy community college graduate statewide, and a national championship for the Owls baseball team.
- Continued transformation of the college's physical space, with updates to the main entrance, Student Street, and opening of the Center for Campus Inclusion and Diversity at the Des Plaines campus.

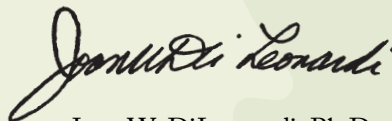
Throughout, the college remains fiscally prudent and vigilant in providing a safe environment for learning.

The 2018 Annual Report to the Community and the stories contained within it reflect Oakton's role as the community's college as it empowers people and transforms lives through education.

Thank you for your partnership and support.



Joianne L. Smith, Ph.D.  
President



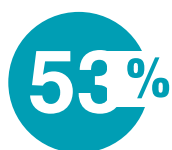
Joan W. DiLeonardi, Ph.D.  
Chair, Board of Trustees



# The Success Matters Plan in Action



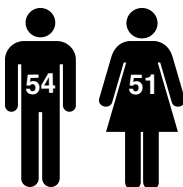
## Persistence Project Fall to Fall New and Returning Student Persistence 2017-18



Persistence Rate



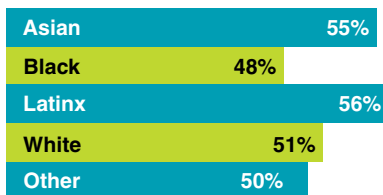
Under Age 23



Percentage by Gender



Age 23 and Over



Overall Fall to Fall New Student Persistence Rate

## Successful Outcomes for Students Starts with Understanding Persistence

Some students have great clarity about their academic and credentialing goals when they first enroll at the college. Others take classes to explore educational options, seeking the spark that engages their interest before selecting their pathway toward a promising future. The “Persistence Project” was designed by Oakton faculty to recognize students’ individual objectives and facilitate their success, one classroom at a time.

Led by Humanities and Philosophy Chair Hollace Graff and Eva de la Riva, chair of Behavioral and Social Sciences and professor of psychology, the protocol for faculty-student engagement focuses on each individual person as a unique learner in an effort known as the “Persistence Project.”

As more faculty practice the persistence protocol, overall new student persistence has continued to increase at the college with six percent improvement between 2014 and 2018.

Oakton’s Persistence Project has garnered national attention, including recognition in:

- *Inside Higher Education* (Smith, Ashley A. “The Persistence Project,” March 13, 2018).
- Community College Research Center’s *Mixed Methods Blog* (Barnett, Elisabeth. “Faculty Leadership and Student Persistence—A Story from Oakton Community College,” May 9, 2018).
- *Chicago Tribune* (Bookwalter, Genevive. “Students praise Oakton college retention program faculty, want more support for it,” April 23, 2018).



# The Road to Achievement



## Completion is on the Rise

One outcome of improving student persistence is an increase in completion through earned degrees and certificates. Since 2015, the institution's graduation rate has steadily increased from 18 to 22 percent. In May 2018, Oakton celebrated the largest commencement ceremony in the history of the college. The college's annual ceremony includes students who completed their credentials during the previous year's summer, winter, and current spring semesters. In total, Oakton awarded 863 degrees and 667 certificates at this year's ceremony, including a high school equivalency credential for Eloina Prado Menzies.

## Seizing a Second Chance to Get Ahead

Prado Menzies was a typical eighth-grader from Evanston when circumstances beyond her control changed everything in an instant. A car accident left her in a coma for one week. After recovering, a brain injury made learning more difficult.

After more than 20 years of struggle, Prado Menzies worked with a peer counselor at Turning Point Behavioral Health Care Center who helped her set goals for a brighter future. One of those goals was to go back to school. In spring 2018, she completed her high school equivalency at Oakton and now is enrolled in early childhood education courses at Oakton with the goal of earning a certificate.

"It took four years, but I am very proud of the accomplishment of passing the GED test. Now, I can pursue my interest in early childhood education," says the mother of six, noting her eldest four children are attending Evanston Township High School and Dr. Martin Luther King Jr. Literary and Fine Arts School, where they are excellent students.



*Eloina Prado Menzies completed her high school equivalency at Oakton where she continues to pursue her goal of earning a certificate in early childhood education.*

We are very proud of Eloina's persistence. She is a model of how to overcome adversity.

— GED Manager Jordana Lambropoulos

# Embracing Partnerships



## Oakton's Top Five Transfer Institutions

Northeastern Illinois University

Loyola University Chicago

DePaul University

University of Illinois at Chicago

University of Illinois at  
Urbana-Champaign

Partnerships provide ease of transition for Oakton students to transfer institutions. Options may allow guaranteed admission, financial benefits, dual enrollment, and dual advising. Illinois was rated number one nationally for successful community college transfer completion among bachelor's degree students. Oakton is leading the way.

Oakton and Elmhurst College signed two agreements in 2018—an innovative dual enrollment agreement and a guaranteed admission agreement—facilitating a seamless process for Oakton students to continue their education at Elmhurst.

Oakton President Joianne L. Smith says, “The agreements make it easier for students to earn their bachelor's degrees and allow them to take courses concurrently at both Elmhurst and Oakton at the Oakton tuition rate, saving them both time and money.”

Oakton students who maintain a 2.5 G.P.A. transfer to junior status at Elmhurst and gain contact with Elmhurst counselors. Students access more than 50 Elmhurst undergraduate degree programs.

Here are just a few examples of other partnerships in place at Oakton:

- Arizona State University Guaranteed Admission Program
- DePaul University Admission Partnership Program (DAPP)
- University of Illinois at Urbana-Champaign Engineering Pathways Program
- University of Illinois at Chicago Transfer Admission Guarantee (TAG)
- Lake Forest College Pathway Scholars and Guaranteed Admission Program
- Roosevelt University Pharmacy Partners Program and Dual Degree Program

Visit [www.oakton.edu/student-services/advising/transfer/partnerships](http://www.oakton.edu/student-services/advising/transfer/partnerships) for more information.

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## Did You Know?

Oakton offers a nationally-recognized pre-engineering curriculum and offers qualifying students guaranteed admission to the College of Engineering at the University of Illinois at Urbana-Champaign through the Engineering Pathways program, saving them thousands of dollars in tuition.

 ILLINOIS

# From Career to Community

Oakton offers a variety of career and technical programs allowing students to gain credentials valued by local employers. In many cases, students can ladder program credentials enabling them to start with a certificate and work while continuing classes on a pathway to career advancement. Oakton's suite of health career programs offer the opportunity to earn while you learn, knowing gainful employment opportunities await.

## Exceptional Preparation Pays Off

Oakton nursing graduates exhibit a powerful blend of compassionate care and excellent technical abilities as they move into the workforce. The high quality of the college's rigorous program is evident in the achievement of Oakton graduates as they sit for their national licensure exam. Oakton nurses earned a 98 percent first-time pass rate on the NCLEX, well surpassing the national average of 87 percent and state average of 86 percent. Jobs for registered nurses are expected to grow faster than average from 2016-2026, with a median salary of more than \$68,000 per year (approximately \$33/hour).

## Response to the Operating Room Nurse Shortage

Oakton responded to the Operating Room (OR) nursing shortage in our community by way of a unique partnership with NorthShore University Health System. The innovative eight-week elective in perioperative nursing uses theory and clinical experience to provide care throughout the surgical experience. It is the only course of its kind offered in the Chicago area.

With a growing shortage of operating nurses, an average salary for OR nurses ranges from \$49,000 to more than \$93,000 depending on location, experience, education, and certifications. This innovative program benefits the community as well as nurses seeking to improve their skills.

## New Programs Provide Health Care Training to Meet Community Need

Oakton's Medical Assistant program enrolled its first students in spring 2018. This limited enrollment program, completed in three semesters, prepares students for a career performing administrative and clinical duties under the direction of a physician. Clinical duties may include taking and recording vital signs and medical histories, preparing patients for examination, drawing blood, and administering medications as directed by a physician. Preparation for administrative functions includes maintaining medical records, billing, and insurance coding.

The college also piloted a fast-track EKG Technician Certification Prep and Basic Nurse Assistant Training combination that allowed students to earn two certifications through noncredit and credit programs.



There's only a handful of these kinds of courses that exist in the country. — Mary Kakenmaster, Oakton professor of nursing



# Living Diversity, Understanding Equity



*Rick Daniels, director of Student Life and Campus Inclusion, leads a Real Talk Tuesdays roundtable discussion about athletes and activism in the Center for Campus Inclusion and Diversity.*

The diversity of Oakton Community College's student body reflects the district it serves, and the college strives to create a welcoming environment for students, employees, and community members alike.

## **New Center for Campus Inclusion and Diversity**

One of the four intentions of the Success Matters strategic plan centers around Oakton's commitment to equity. In concert with this commitment, the college opened the new Center for Campus Inclusion and Diversity (CCID) in spring 2018 to provide a safe space for students, educational experiences, and interactive learning opportunities. The CCID addresses the needs and concerns of historically underserved students, facilitating access to opportunities through programs, services, and resources.

## **'Getting it Right' for Leadership Diversity and Equity**

The College and University Professional Association for Human Resources (CUPAHR) named Oakton as one of 11 top-performing institutions nationally for diversity and equity in all areas of representation and pay equity for women and minority administrators. CUPA-HR's research compared institutions' performance over multiple years and cited Oakton for sustaining equitable pay and representation for both minorities and women over the past 16 years.

"It starts at the top. Oakton values diversity and equity, and so the recognition for 'getting it right' is not unexpected," says Colette Hands, Ed.D., associate vice president and chief human resources officer. "Diversity is one of the primary strengths of Oakton, and the diversity of our student body is reflected in our leadership. This commitment helps the college design the Oakton experience to foster success for all students."



It's a gathering place for people to go who might not feel accepted elsewhere.

—Johnathan Fonseca, student





*Oakton partnered with LSG Sky Chefs to provide on-site training in basic electronics, blueprint reading, and English as a second language (ESL) for its employees. Above: instructor Judy Sloan (center) with ESL course finishers at a recent completion ceremony at LSG's Des Plaines facility.*

One way Oakton strives to have a positive impact on the community is by deepening Oakton's relationships with local businesses and community organizations.

## Workforce Solutions Partnerships Amplify Impact

LSG SkyChefs, the world's largest provider of airline catering and in-flight services, partnered with Oakton when seeking workforce training at its Des Plaines facility serving O'Hare International Airport. Now the training program is expanding across the country. Over the past year, Oakton provided on-site training to LSG employees in basic electronics, blueprint reading, basic food safety, and English as a second language (ESL) at its Des Plaines location. The success of the partnership has aided Oakton in obtaining a state grant to expand the class offering, and the college is also working with other community colleges to help LSG replicate their program at 12 locations across the U.S.

Originally from Mexico, Des Plaines resident Veronica Sanchez has lived in the U.S. for 29 years and has worked at LSG for two-and-a-half years. She praises LSG for the opportunity to take an English class, saying, "It was a great experience. It's the first company I've worked for that really helps the immigrant ... I'm thankful to LSG and Oakton College for their support."

"I come from an immigrant family as well," says John Sarli, LSG equipment and sanitation manager. "At the end of the day, we've changed somebody's life—not just their work life."

## Small Business Resource Fair

Partnering with Wintrust and North Shore Community Bank & Trust Company, Oakton presented its second annual small business resource fair in May 2018. The event provided local business owners with workshops on marketing, finance, and operations to help them move their enterprises to the next level. Attendees learned from expert presenters and met with local vendors and business service providers.

We are so pleased to partner with Oakton to advance the skills and abilities of our employees by offering on-site classes at our production facility in Des Plaines. —Cynthia Veremis, LSG regional Field Human Resources Director



**Presidential Visit:** *Oakton's campuses are home to several community heritage schools. In fall 2017, Bulgarian President Rumen Radev and a delegation toured Oakton as part of his visit to the John Atanasoff Bulgarian Language School, which holds Saturday classes at the Des Plaines campus.*

# Celebrating Student Success: From Students...

## Nebl Takes Bronze Medal at National Speech and Debate

Des Plaines resident Caroline Nebl joined Oakton's Speech and Debate Club in 2016 and just two years later earned a bronze medal in the "Speech to Entertain" division of Phi Rho Pi's national forensics competition. She credits her coach, speech instructor David Nadolski, and the team with helping her to overcome shyness.



Caroline Nebl and faculty member David Nadolski

## Oakton Robotics Launches Futures

Oakton finished 10th in the 2018 NASA Robotic Mining Competition at Florida's Kennedy Space Center, ahead of powerhouse engineering teams from Purdue, Virginia Tech and Embry-Riddle in a 44-team field. It was the fifth straight year Oakton finished in the top 15, including second place in 2016.

The team and accompanying engineering courses have also been a winning formula for the students after they leave Oakton. Jeremiah Stymacks, 2018 captain, completed a course at NASA and has an internship at Northrop Grumman Corporation. Ben Sisserman has since transferred to the College of Engineering at the University of Illinois at Urbana-Champaign; former student Luella Mascaren is a flight controller for NASA at the Johnson Space Center; and both Mahavish Mahmood and Inam Sharif are engineers at Commonwealth Edison. Chris Han was immediately hired when his employer learned about his experience at Oakton.

The team receives funding for travel to, and participation in, the competition through a grant from the Oakton Educational Foundation.

## Oakton Student Researchers Receive NSF Recognition

The National Science Foundation and American Association of Community Colleges awarded Oakton second place in the 2018 Community College Innovation Challenge. Its "Heat Recovering Silencer" demonstrated the value of replacing traditional vehicle mufflers with a new device that maintains noise reduction while recovering exhaust heat. According to Oakton student research, up to one-third of energy from fuel is lost through the exhaust system of vehicles, especially trucks.

Lecturer Helen Skop, Ph.D., and students Erika Bim, Michelle Chudnovsky, Tracy Martinez, Judd Palonpon, and Anna Yabloch took part in a June 13 White House reception and presented their heat recovery project to members of the administration, Congress, and legislative staff.



Photo by Bill Peiros Photography

From top: Jeremiah Stymacks, 2018 Oakton robotic team captain; Student researchers (from left) Tracy Martinez and Michelle Chudnovsky at the White House.

Joining helped me to become more confident, a better speaker, and a better person overall.

—Caroline Nebl, student



## The Road to Vanderbilt University

From academic suspension to the Ph.D. program at Vanderbilt University, Amber Musette Drew ('15) just needed someone to show her the path.

As a first-generation college student without role models to guide her, Drew never thought much beyond high school: "When I graduated, my aunt gave me a choice to work full time or go to college."

She enrolled at Oakton and was on academic suspension by the end of her first year. During her semester off, she worked full time before returning to Oakton. Drew's passion for learning was ignited finally in her psychology classes, and she began earning good grades. Then partway through the semester, she discovered that she was pregnant. That's when she knew she needed help and went to see Oakton's TRIO counselor. TRIO, a government student services program designed to identify and provide support for individuals from disadvantaged backgrounds, helped her to find a job, join Oakton's Emerging Leaders program, and create a social network of caring and supportive people.

She flourished after her child was born, becoming president of the Black Student Union and vice president of the College Program Board.

After earning her degree from Oakton in 2015, she enrolled at Northeastern Illinois University and was accepted to the McNair Scholars program, which guides first-generation students toward graduate school. Graduating magna cum laude in three years, she was accepted on the Ph.D. fast track at Vanderbilt, one of America's highest ranked private universities.

## Trieschmann wins Statewide Distinguished Alumnus Award

Wilmette resident and Oakton 2017 Distinguished Alumna Susan Trieschmann ('06) received the 2018 Illinois Community College Trustees Association Distinguished Alumnus Award. The honor recognizes distinction in her professional field, humanitarian service, support of education and community colleges, and the ability to overcome life's obstacles. Trieschmann is the first Oakton alumnus to be recognized with this statewide honor.

"When I walked into Oakton for the first time at age 48, I was nervous and self-conscious," the founder and executive director of Evanston-based Curt's Café recalls. "I was encouraged by each and every administrative staff, counselor and faculty member—many who were half my age—on each step of the journey."

After Oakton, Trieschmann earned a bachelor's degree in social justice from DePaul and is now providing workforce and life-skills training for at-risk youth at Curt's Café. Her work has brought recognition as L'Oréal Paris Woman of Worth, 2014 Illinois Chapter of the National Association of Social Workers Public Citizen of the Year, Open Communities Jean R. Cleland Social Action Award recipient, and the Corrine Passage Spirit of Evanston Award winner.



*From top: Amber Musette Drew ('15) on the campus of Vanderbilt University; Susan Trieschmann, statewide distinguished alumni winner, at Curt's Café in Evanston.*

## Did You Know?

Oakton was rated the best community college in Illinois for adult learners (and No. 17 in the nation) by Washington Monthly for the second-straight year.



# Inviting Spaces for Teaching and Learning



Following the June 2017 approval of Oakton's 2017-2022 Facility Master Plan Update, the college began work to improve its infrastructure and create inspirational spaces for teaching and learning. The master plan's guiding principles include:

- Focusing on student success
- Supporting student learning and instruction
- Financial responsibility
- Environmentally sustainable materials
- Creating flexible and adaptive environments
- Creating a sense of place that's welcoming and inviting
- Embracing advanced technology
- Addressing deferred maintenance needs at both campuses.

Major projects completed at the Des Plaines campus during the 2017-18 academic year included renovation of "Student Street," opening a new main lobby, and opening a Campus Center for Inclusion and Diversity. West end re-construction has also begun.

I really like it. The new design provides lots of dispersed areas to find private study areas or tables for group study.

—Haris Garovic, biology student



# Recognizing Excellence



Oakton employees live the college's mission each and every day. The college is proud to recognize the exceptional work of employees in conjunction with support from the Oakton Educational Foundation by presenting awards for faculty and staff excellence.

Kathleen Carot (above), professor of speech, theater and humanities, received Oakton's 2017 Ray Hartstein Award for Outstanding Professional Excellence in Teaching for a full-time faculty member. Speech and theater lecturer Timothy Curtis (above right) earned the part-time award for excellence.

Carot, who began teaching at Oakton in 1999, also serves as coordinator of the Women's and Gender Studies program. The program's mission is to introduce students and the community to feminist perspectives on women in history, the arts, and the academic disciplines, to offer a unique foundation for interdisciplinary study.

Curtis, a professional actor for more than two decades, has performed in television commercials and theater productions for Steppenwolf Theatre Company, Chicago Dramatists and Strawdog Theatre Company. He has taught speech at Oakton since 2014.



*From left: Staff Excellence Award winner Rosann Scalise and Living Diversity Award winner Franklin Ortega received honorariums from the Oakton Educational Foundation in appreciation for their commitment to student success.*

# Owls Baseball Wins World Series Crown



The Oakton Owls (44-17) completed a record-breaking season by winning their first-ever Division III World Series. The team overcame four game-tying comebacks by four-time defending national champion Tyler Junior College (Tyler, Texas) before prevailing 14-11 in the 12 inning final game. The championship reinforced the notion of setting high expectations, staying focused on a goal, working together, and celebrating success. These values translate to success in academics and in life as well.

Infielder Chris Broccolino was named NJCAA All-Academic First Team with a 4.0 GPA, and seven players earned Illinois Skyway Collegiate Conference freshman all-academic accolades with a 3.0 GPA or better. Six team members earned academic medallions with at least a 3.0 GPA and 48 credit hours.

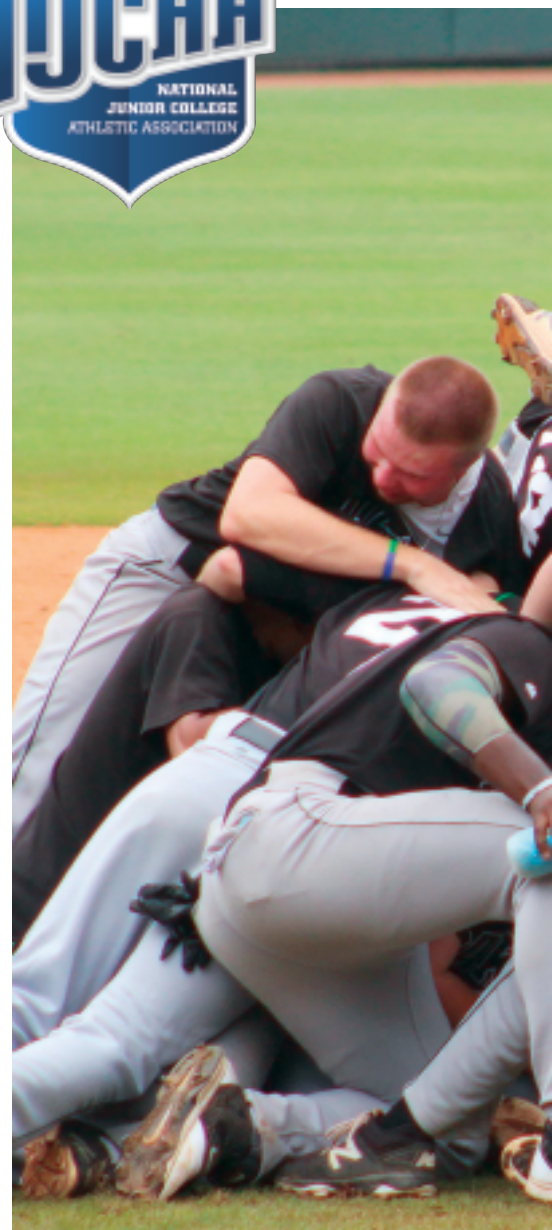
“Oakton is special for me because I went to school here, and winning the national championship puts the school in rare air,” says head coach Bill Fratto ('81).

Following the Owl's win, the team was recognized on campus; with proclamations from the cities of Des Plaines and Park Ridge; and through a victory tour that included stops at the Arlington Park winner's circle, Schaumburg Boomers, Chicago Dogs in Rosemont, Chicago Cubs, Chicago White Sox, and the Illinois State House.

## Where the Owls Fly

Congratulations to 13 student athletes from Oakton's national championship team transferring to colleges and universities around the country to continue their educational journey while also extending their playing careers:

- Chris Broccolino, IF, Robert Morris University Chicago (NAIA)
- Alexander Crinigan, P, University of South Carolina Beaufort (NAIA)
- Pablo Custodio, C, Cumberland University (NAIA)
- Jackson Fischer, P, Southern Wesleyan University (NCAA Division II)
- Tommy Gertner, P, Old Dominion University (NCAA Division I)
- Lucas Karz, IF, Erskine College (NCAA Division II)
- Chase Pearce, P, Indiana University Kokomo (NAIA)
- Miles Porter, OF, Roosevelt University (NAIA)
- Sawyer Price, SS, Southern Wesleyan University (NCAA Division II)
- Jose Vera Sanchez, 3B, Cumberland University (NAIA)
- Timo Schau, IF, Southern Wesleyan University (NCAA Division II)
- Gianfranco Sorrentino, IF, Concordia University Chicago (NCAA Division III)
- Nico Torres, IF/OF, Texas College (NAIA)







### Awards and Accolades

#### **Alexander Crinigan**, pitcher

NJCAA Division III All-American First Team  
Spalding® NJCAA Division III Pitcher of the Year  
NJCAA Division III All-Region IV Team First Team  
Region IV Tournament MVP

#### **Tommy Gertner**, pitcher

NJCAA Division III All-American Second Team  
NJCAA Division III All-Region IV Team First Team  
World Series All-Tournament MVP

#### **Pablo Custodio**, catcher

NJCAA Division III Region IV Player of the Year  
NJCAA Division III All-Region IV Team First Team  
World Series All-Tournament Team

#### **Dan Sullivan**, infielder

NJCAA Division III All-Region IV Team First Team  
District B Tournament MVP  
World Series All-Tournament Team

#### **Luis Savigne**, pitcher

NJCAA Division III All-Region IV Team First Team

#### **Marco Romero**

World Series All-Tournament Team

#### **Chris Broccolino**, infielder

NJCAA First Team Academic All-American  
World Series All-Tournament Team

#### **Bill Fratto**, head coach

ABCA/Diamond Sports NJCAA Division III National  
Coach of the Year  
Division III World Series Coach of the Tournament  
Region IV Coach of the Tournament



### Did You Know?

Oakton women's volleyball and softball teams were recognized by the NJCAA for having a team GPA above 3.0.

# Financial Report

Oakton remains fiscally sound. The college's Comprehensive Annual Financial Report (CAFR) is available at [www.oakton.edu/cafr](http://www.oakton.edu/cafr) for the fiscal year ending June 30, 2018, and for the other four fiscal years included in this report.

## Condensed Statement of Net Position and History

as of June 30

(In thousands)	FY 14	FY 15	FY 16	FY 17	FY 18
<b>Current Assets</b>					
Cash and Cash Equivalents	\$11,169	\$9,494	\$9,988	\$7,965	\$7,032
Short-term Investments	83,407	95,081	99,865	88,134	94,969
Property Tax Receivable, net	23,307	23,908	24,008	24,167	24,862
Student Tuition Receivable, net	6,353	6,507	7,108	7,453	7,196
Other Accounts Receivable	2,043	2,375	2,040	7,158	2,423
Inventory	1,085	661	741	694	692
Other Prepaid Expenses	967	953	776	428	365
<b>Noncurrent Assets</b>					
Long-term Investments	31,660	16,618	10,064	21,291	25,147
Student Loans	(6)	12	29	158	79
Capital Assets	142,360	150,625	151,750	160,910	173,347
Less Accumulated Depreciation	(36,475)	(40,280)	(45,681)	(51,729)	(58,876)
<b>Total Assets</b>	<b>265,870</b>	<b>265,954</b>	<b>260,688</b>	<b>266,629</b>	<b>277,236</b>
<b>Deferred Outflows of Resources</b>					
State CIP Plan	—	—	—	—	1,308
OPEB Plan - College	—	—	—	—	42
SURS Pension Contribution	—	45	37	29	26
<b>Total Assets and Deferred Outflows of Resources</b>	<b>265,870</b>	<b>265,998</b>	<b>260,725</b>	<b>266,658</b>	<b>278,613</b>
<b>Current Liabilities</b>					
Accounts Payable	6,728	4,533	2,126	4,179	4,897
Accrued Salaries	1,597	1,647	1,728	965	652
Accrued Interest Payable	86	122	115	108	119
Other Accrued Liabilities	808	969	999	963	1,087
Unearned Revenues	10,498	10,472	11,149	11,924	11,415
Current Portion of Long-Term Obligations	2,110	2,195	2,619	2,284	2,359
<b>Noncurrent Liabilities</b>					
Accrued Compensated Absences	1,426	1,426	1,669	1,298	1,387
Other Accrued Liabilities	5,773	5,579	5,326	4,219	104
OPEB Liability- CIP	—	—	—	—	40,274
OPEB Liability- College	—	—	—	—	1,711
Long-Term Debt Obligations	38,440	37,037	34,079	31,795	34,639
<b>Total Liabilities</b>	<b>67,466</b>	<b>63,980</b>	<b>59,809</b>	<b>57,735</b>	<b>98,645</b>
<b>Deferred Inflows of Resources</b>					
Unearned Property Tax Revenues	23,720	24,250	24,743	25,140	25,861
State CIP Plan	—	—	—	—	3,469
<b>Total Liabilities and Deferred Inflows of Resources</b>	<b>\$91,186</b>	<b>\$88,230</b>	<b>\$84,552</b>	<b>\$82,875</b>	<b>127,974</b>
<b>Net Position</b>					
Net Investment in Capital Assets	71,264	71,113	69,371	75,102	77,472
Restricted	20,539	24,603	27,023	23,949	32,365
Unrestricted	82,881	82,053	79,779	84,732	40,802
<b>Total Net Position</b>	<b>\$174,684</b>	<b>\$177,769</b>	<b>\$176,173</b>	<b>\$183,783</b>	<b>150,639</b>



## Assets

Current assets are resources that are reasonably expected to be available within one year. They are unlike other forms of assets, cash and cash equivalents, such as checking account balances that can be used immediately for current operational needs, including payroll and payments to vendors. Short-term investments represent Oakton's holdings in allowable financial instruments due within one year including certificates of deposit and the Illinois Funds. Receivables represent those monies due to the college that are not yet available for use, including property taxes not yet collected from the current levy, amounts owed by students for tuition and fees, and accrued interest.

Noncurrent assets are Oakton's long term financial and plant resources. Long term investments represent the college's holdings in allowable financial instruments due in more than one year, such as T-Notes and GNMA's. The net investment in capital assets includes Oakton's equity in land, buildings, real estate improvements (such as roads and security lighting), and capital equipment expenses (such as computer network servers and vehicles). Property tax receivable includes the second half of the estimated levy for the coming year. Depreciation is the recovery of plant and equipment costs over their expected useful lives.

## Deferred Outflows of Resources

Deferred outflows of resources represent a consumption of net position that applies to a future period, and so will not be recognized as an expense until then.

## Liabilities

Current liabilities are short term obligations. Accrued salaries, accounts payable, and other accrued liabilities represent amounts due to employees or vendors for services, supplies, or equipment provided to Oakton. Unearned revenues are primarily summer and fall semester tuition and fees—which are not recorded as income until after the end of the fiscal year. The current portion of the long term debt and related accrued interest payable relate to debt financing the Lee Center, remodeling of campus buildings, and infrastructure improvements—part of Building Together, the college's five year Facilities Master Plan.

Noncurrent liabilities represent long term obligations, usually due over a number of years. These include estimated amounts of accrued compensated absences, net other post employment, health care benefits (OPEB), and principal payments on the long-term debt that are due beyond the next fiscal year.

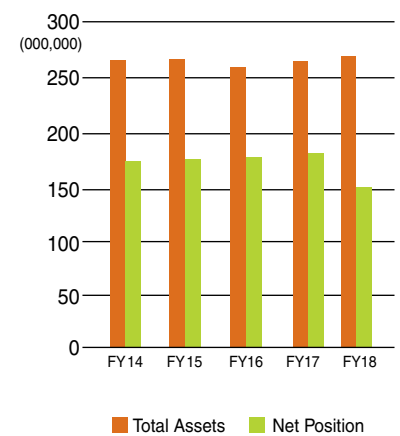
## Deferred Inflows of Resources

Deferred inflows of resources represent an acquisition of net position that applies to a future period and so will not be recognized as a revenue until then.

## Net Position

Net position is either the accumulated resources invested in plant and equipment, or resources available with or without restriction; the latter generally are available for payment of future expenses. Net position decreased \$33.1 million from FY2017 to FY 2018. The decrease is due to recording the college's other postemployment (OPEB) liability for the College Insurance Program (CIP) of \$40.3 million and the OPEB liability for the college's individual plan of \$1.7 million. GASB Statement No. 75 Accounting and Financial Reporting for Postemployment Benefits other than Pensions (GASB75), which was effective for fiscal year 2018, requires community colleges to record these liabilities.

**Growth of Assets**  
Fiscal Years 2014-2018



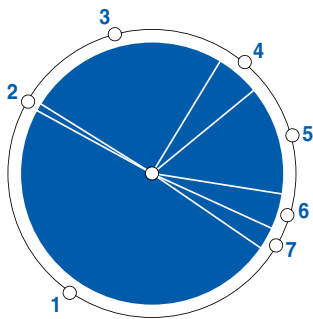
# Financial Report



## 2017 Property Tax Rates for a typical homeowner in Oakton's district

Taxing Body	Rate*	% Total
County	0.97	10.09%
City	1.663	17.29%
Township	0.214	2.23%
Grade School	4.01	41.70%
High School	2.529	26.30%
Oakton	0.231	2.39%
<b>Total Rate</b>	<b>9.517</b>	<b>100.00%</b>

\*In dollars per \$100 of equalized assessed valuation



Revenues by Source

1. Property Tax	40.13%
2. Local	0.85%
3. State	32.42%
4. Federal	5.87%
5. Students	16.58%
6. Auxiliary Enterprises	2.40%
7. Other	1.75%

## Property Taxes

Property taxes accounted for 40 percent of Oakton's funding sources for fiscal year 2018. For the 2017 tax year, the college's property tax rate for a typical homeowner was .23 of the property's assessed value—making up about 2.4 percent of the homeowner's total property tax bill. For the 2018 tax year, this rate is projected to increase to .241 of the property's assessed value. However, Oakton's tax rate is the lowest among nine peer community colleges within the Chicago collar counties.

## Revenues for the years ended June 30

(In thousands)

### Operating Revenue

	FY 14	FY 15	FY16	FY 17	FY 18
Student Tuition and Fees	\$15,835	\$17,007	\$17,517	\$18,181	\$21,364
Chargeback Revenue	69	60	59	67	—
Auxiliary Enterprises	6,370	6,515	6,145	5,836	3,096
Other Sources	1,231	871	868	809	1,014
<b>Total Operating Revenues</b>	<b>23,505</b>	<b>24,453</b>	<b>24,589</b>	<b>24,893</b>	<b>25,474</b>
<b>Total Operating Expenses</b>	<b>98,849</b>	<b>106,549</b>	<b>111,553</b>	<b>116,172</b>	<b>124,584</b>
Operating Loss	(75,344)	(82,096)	(86,964)	(91,279)	(99,110)

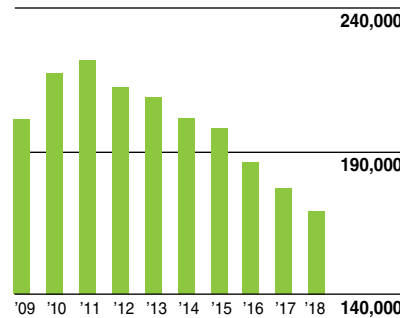
### Non-operating Revenue

Property Taxes	48,002	49,004	49,820	51,156	51,709
Local Grants and Contracts	1,274	805	825	1,010	1,100
State Grants and Contracts	24,750	27,364	26,920	39,896	41,769
Federal Grants and Contracts	9,576	9,357	8,555	7,606	7,564
Investment Income Earned	492	(104)	336	216	1,226
Interest on Capital Asset Related Debt	(789)	(1,247)	(1,088)	(994)	(1,092)
<b>Non-operating Revenues, Net</b>	<b>83,305</b>	<b>85,180</b>	<b>85,368</b>	<b>98,890</b>	<b>102,275</b>
<b>Change in Net Position</b>	<b>\$7,961</b>	<b>\$3,084</b>	<b>\$1,596</b>	<b>\$7,611</b>	<b>\$3,165</b>

## Credit Hour Enrollment History

Fiscal Years 2009-2018

Some of the factors impacting enrollment include declining birth rates in Cook County, Illinois residents leaving the state, and an improved economy over the past few years.



## Revenues by Source

Local residential and business property owners continue to be the primary source of revenue for the college, followed by state grants and contracts, student tuition and fees, and federal grants and contracts. However, the property tax cap law will limit increases from this revenue stream in the future and will require Oakton to actively seek other avenues of funding to support educational and community services to students and district residents.

**Operating Revenue** for the 12 months ending June 30, 2018, increased by \$581,000—from the prior year’s \$24.9 million to \$25.5 million—for the reasons detailed below. Operating revenues stem from Oakton’s provision of instructional and related services to students. Non-operating revenues derive from sources unrelated to Oakton’s core mission.

- Tuition and fees revenue increased by \$3.2 million. Oakton increased the per credit hour tuition rate from the prior year’s rate of \$123.25 to the current rate of \$136.25. Revenues were also impacted by declining enrollment. The reported credit hours declined from 175,350 credit hours in fiscal year 2017 to 168,807 in fiscal year 2018. Additionally, about \$2.0 million in tuition and fee revenue was allocated to the auxiliary enterprise revenue category in fiscal year 2017 as a revenue source for the Information Technology department. For fiscal year 2018, these tuition and fees were reclassified from the auxiliary enterprises category to the tuition and fee category.
- Auxiliary revenue decreased by \$2.7 million because about \$2.0 million in tuition and fee revenue was allocated to the auxiliary enterprise revenue category in fiscal year 2017 as a revenue source for the Information Technology department. For fiscal year 2018, these tuition and fees were reclassified to the tuition and fee category because the expenditure budgets for the Information Technology department were re-categorized from auxiliary to operating funds to more accurately reflect the nature of IT operations. Additionally, auxiliary revenue decreased by a total of \$750,000: \$350,000 due to continued declining bookstore sales and \$400,000 due to consolidation of the college’s early childhood education center.

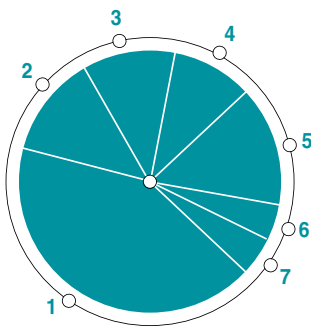
Tuition and Fees (per credit hour)				
Fiscal Years	Student Activities Fee	Construction Fee	Tuition (In District)	Total
2013	\$2.60	\$2.00	\$93.75	\$98.35
2014	\$3.00	\$2.00	\$95.34	\$100.34
2015	\$3.00	\$2.00	\$103.25	\$108.25
2016	\$3.00	\$2.00	\$106.25	\$111.25
2017	\$3.00	\$2.00	\$118.25	\$123.25
2018	\$3.00	\$2.00	\$131.25	\$136.25

**Non-operating Revenue** for the 12 months ending June 30, 2018, increased by \$3.4 million—from prior year’s \$98.9 million to \$102.3 million—for the reasons detailed below.

- State grants and contracts increased by \$1.9 million. The increase was primarily related to Oakton’s recognition of pension and other postemployment revenue and expense from the state.
- Property and replacement taxes increased by \$500,000 due to inflation-based property tax increases.
- Investment income increased by \$1 million because the college is actively investing in more long-term investments in compliance with its investment policy. Interest rates also increased during fiscal year 2018.



# Financial Report



## Expenses by Type of Service

1. Instruction	45.18%
2. Academic Support	15.47%
3. Student Services	10.81%
4. Operations and Maintenance of Plant	9.11%
5. General Institutional Support	7.01%
6. Auxiliary Enterprises	5.70%
7. Depreciation	5.74%

## Faculty (FTE) for credit and continuing education programs

Fiscal Years 2013-2018	No. of Faculty
2013	467
2014	494
2015	459
2016	461
2017	442
2018	440

## Operating Expenses: Type of Service

Instruction includes activities that deal directly with or aid in the teaching process. Instruction expenses include not only personnel costs and supplies but also the personnel and materials required to plan, implement, and manage the instructional programs. Academic support comprises those programs that directly support the instruction process, such as tutoring, library operations, and instructional media services. Student services include registrar services, student financial assistance, advising, and other activities that provide non-academic support to students. Operation and maintenance costs relate to maintenance, housekeeping, public safety, and other costs necessary for the proper and safe operation of Oakton's physical plant. General institutional support encompasses general regulation, direction, and administration, as well as those costs applicable to the college on an institution-wide basis, such as commencement and accreditation activities. As noted above, auxiliary enterprises are activities that charge a fee for service, such as the bookstore, food services, the Early Childhood Education Center, and other business-type activities. Depreciation represents the financial acknowledgement of the costs of fixed assets prorated over their estimated useful service lives.

Operating Expenses for the 12 months ending June 30, 2018, grew by \$8.4 million—from the prior year's \$116.2 million to \$124.6 million—for a number of reasons.

- Instruction expenses increased by \$1.3 million mainly related to Oakton's recognition of other postemployment revenue and expense from the state. Contractual salary increases also contributed to the increase. Contractual and retiree health insurance-related increases were offset by a decrease in state payments to the SURS pension plan based on a special funding situation.
- Academic support expenses increased \$5.3 million mainly because information technology expenses were re-categorized from auxiliary enterprises to academic support to more accurately reflect the nature of information technology as an operating department.
- Operations and maintenance of plant costs increased \$600,000 attributable to an increase in other postemployment expense and contractual salary increases, offset by a decrease in state payments to the SURS pension plan.
- Depreciation increased \$1.0 million as major construction projects such as the Student Street project were completed during the fiscal year.
- General administration and institutional expenses increased by \$1.2 million. This increase is due to other postemployment benefit adjustments.
- Financial aid expenses increased by \$1.0 million as more students were awarded federal Pell grants and aid from the State of Illinois Monetary Assistance Program (MAP).
- Auxiliary enterprises expenses decreased by \$2.9 million because information technology expenses were re-categorized from auxiliary enterprises to academic support to more accurately reflect the nature of information technology as an operating department.

The CAFR provides more detailed information about the college's financial condition

including its assets, liabilities, and net position for all funds. The information provided herein derives from the CAFR and is consistent with generally accepted accounting principles with one exception: the Oakton Educational Foundation, a 501(c)(3) component unit of the college, reports its finances separately. To view the foundation's statements, see Oakton's CAFR or contact the foundation at 847.635.1893 to receive a copy.

## Use of Resources by Type of Service for the years ended June 30

(In thousands)	FY 14	FY 15	FY 16	FY17	FY 18
Instruction	\$43,718	\$46,510	\$51,885	\$55,022	\$56,287
Academic Support	11,045	11,300	12,508	14,018	19,270
Student Services	13,150	13,556	13,432	12,751	14,701
Operations and Maintenance	9,358	10,516	10,099	10,798	11,346
General Institutional Support	8,740	10,477	8,266	7,491	8,728
Auxiliary Enterprises	10,050	10,264	9,935	10,044	7,105
Depreciation	2,788	3,926	5,427	6,048	7,147
<b>Total Expenses</b>	<b>\$96,406</b>	<b>\$98,849</b>	<b>\$106,549</b>	<b>\$111,552</b>	<b>\$124,584</b>

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