

Fall Enrollment Report

**Students in Credit Courses at Census
2017 - 2021**



Oakton
Community College

Office of Research and Planning 1600 East Golf Road, Des Plaines, IL 60016

Note: In order to provide a true term-to-term comparison, all data are as of the census date of the semester (10th day, but not including dual credit students). Enrollments for previous semesters will have changed by the end of the term.

ALL OAKTON STUDENTS IN CREDIT COURSES

Student Enrollment Characteristics

Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change Fall 20 to Fall 21
n	%	n	%	n	%	n	%	n	%	

Summary

Headcount (Unduplicated)	8,348	7,942	7,652	7,079	6,278	-11.4%
Credit Hours	70,409	68,049	65,829	62,840	54,746	-12.9%
Avg. Credit Hours per Student	8.43	8.57	8.60	8.88	8.72	-1.8%
Full-Time Equivalent (12 hrs.)	5,867	5,671	5,486	5,237	4,562	-12.9%
Full-Time Equivalent (15 hrs.)	4,694	4,537	4,389	4,189	3,650	-12.9%

Enrollment Status

Full-Time	2,460	29%	2,526	32%	2,381	31%	2,439	34%	2,005	32%	-17.8%
Part-Time	5,888	71%	5,416	68%	5,271	69%	4,640	66%	4,273	68%	-7.9%

Student Type

New	2,396	29%	2,377	29%	2,367	31%	2,270	32%	1,924	31%	-15.2%
Returning	5,952	71%	5,565	70%	5,285	69%	4,809	68%	4,354	69%	-9.5%

Instructional Mode & Campus

Face-to-Face Only	5,812	70%	5,309	66%	5,005	65%	383	5%	875	14%	128.5%
Des Plaines Only	3,209	38%	2,932	36%	2,845	37%	202	3%	546	9%	170.3%
Skokie Only	1,668	20%	1,515	19%	1,350	18%	127	2%	210	3%	65.4%
Both Des Plaines and Skokie	797	10%	747	9%	706	9%	5	0%	62	1%	114.0%
Off-Campus Only									49	1%	
Off-Campus & On-Campus									8	0%	
Online Only	1,008	12%	1,075	13%	1,096	14%	5,737	81%	3,633	58%	
Online & In-Person	1,586	19%	1,601	20%	1,596	21%	967	14%	1770	28%	83.0%
Online & Des Plaines									1030	16%	
Online & Skokie									546	9%	
Online & Both Campuses									169	3%	
Online, Off-Campus & On-Campus									25	0%	

Program of Study

Career	2,556	31%	2,421	30%	2,381	31%	1,966	28%	1,783	28%	-9.3%
Associates Seeking									1,044	17%	
Certificate Seeking									739	12%	
Transfer	4,503	54%	4,288	53%	4,039	53%	3,883	55%	3,668	58%	-5.6%
Undecided	1,289	15%	1,233	15%	1,232	16%	1,230	17%	827	13%	-32.7%

Enrollment by Division

Total Seats Taken

Total Credit Hours

Business & Career Technology	2,191	7,257
Liberal Arts	8,200	24,743
STEM-Health Careers	6,408	11,746

ALL OAKTON STUDENTS

Student Demographic Characteristics

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change Fall 20 to Fall 21
	n	%	n	%	n	%	n	%	n	%	

Gender

Female	4,218	51%	4,002	50%	3,905	51%	3,667	52%	3,224	51%	-12.1%
Male	4,115	49%	3,908	49%	3,725	49%	3,403	48%	3,048	49%	-10.4%
Unknown	15	0%	32	0%	22	0%	9	0%	6	0%	-33.3%

Race/Ethnicity

Am. Indian or Alaska Native	29	0%	36	0%	24	0%	33	0%	35	1%	6.1%
Asian or Pacific Islander	1,814	22%	1,845	23%	1,811	24%	1,671	24%	1,457	23%	-12.8%
Black/African-American	587	7%	608	8%	575	8%	541	8%	568	9%	5.0%
Latinx	1,385	17%	1,335	17%	1,358	18%	1,142	16%	1,038	17%	-9.1%
White	3,933	47%	3,654	46%	3,464	45%	3,293	47%	2,764	44%	-16.1%
No Information	597	7%	463	6%	419	5%	397	6%	416	7%	4.8%
Other	3	0%	1	0%	1	0%	2	0%	0	0%	-100.0%

Age

Under 23	4,448	53%	4,298	54%	4,271	56%	3,961	56%	3,636	58%	-8.2%
18 and under									935	15%	
19-21									2,286	36%	
22-24									972	15%	
23-24	915	11%	844	10%	768	10%	724	10%	557	9%	-23.1%
25-39	2,092	25%	1,968	24%	1,843	24%	1,738	25%	1,450	23%	-16.6%
40-54	590	7%	538	6%	525	7%	445	6%	430	7%	-3.4%
Over 54	302	4%	294	3%	245	3%	211	3%	205	3%	2.8%
Average Age	26		26		26		26		26		

Residency

In Oakton District	6,467	77%	6,179	78%	5,927	77%	5,099	72%	4,258	68%	-16.5%
Out of Oakton District	1,611	23%	1,763	22%	1,725	23%	1,980	28%	2,020	32%	2.0%

City of Residence (Top 5)

Des Plaines	1,618	19%	1,517	19%	1,463	19%	1,261	18%	1,105	18%	-12.4%
Skokie	1,482	18%	1,388	17%	1,345	18%	1,177	17%	1,030	16%	-12.5%
Chicago	851	10%	732	9%	670	9%	729	10%	662	11%	-9.2%
Evanston	687	8%	691	8%	644	8%	621	9%	546	9%	-12.1%
Glenview	649	8%	658	8%	606	8%	520	7%	465	7%	-10.6%

For more detailed enrollment data, please complete the research request form (internal) or e-mail us at research@oakton.edu (external).