Oakton Community College
HIS 207: History of the Ancient World: Rome
Section: 001 TR 3:30-4:45 DPC 2814
Fall 2011 Instructor: F. H. Mitilineos, Ph.D.
History Department web page: http://www.oakton.edu/acad/dept/his/index.htm

Office: DPC 2742 Office Hours: TR 12:30-1:45
Phone: 847-635-1910 Email: fmitilin@oakton.edu

I. Course Course Course
Prefix Number Name Credit Lecture Lab
HIS 207 History of the Ancient World 3 3 0
Rome

II. Course Prerequisite: None

III. Course Description:
Course surveys Ancient Rome, from founding of city in the eighth century B.C., to
collapse of the West in the fifth century A.D. Content includes examination of Roman
Conquests, Roman politics and government, and reasons for the fall of Rome. Focus is on
Roman impact on other peoples and cultures, origins and spread of Christianity,
emergence of Byzantine Empire, and Roman Legacy.

IV. Learning Objectives:
A. To understand the essential historical figures, events, and ideas associated with the
history of Ancient Rome.
B. To understand the interrelationship between the political, economic, social and cultural
institutions of Rome, and to understand the influence of Ancient Rome on the Western
World.
C. To develop analytical skills, and to understand the importance of examining the
multiple causes behind major historical events.
D. Relate contemporary issues to the past.

V. Academic Integrity:
Students and employees at Oakton Community College are required to demonstrate
academic integrity and follow Oakton’s Code of Academic Conduct. This code prohibits:

- cheating,
- plagiarism (turning in work not written by you, or lacking proper citation),
- falsification and fabrication (lying or distorting the truth),
● helping others to cheat,
● unauthorized changes on official documents,
● pretending to be someone else or having someone else pretend to be you,
● making or accepting bribes, special favors, or threats, and
● any other behavior that violates academic integrity.

There are serious consequences to violations of the academic integrity policy. Oakton’s policies and procedures provide students a fair hearing if a complaint is made against you. If you are found to have violated the policy, the minimum penalty is failure on the assignment and, a disciplinary record will be established and kept on file in the office of the Vice President for Student Affairs for a period of 3 years.

Details of the Code of Academic Conduct can be found in the Student Handbook.

VI. Outline of Topics:

   A. Introduction to historical methodology and Historiography
   B. Rise of Rome in its Mediterranean environment
   C. Early Roman History
   D. The Expansion of Rome
   E. Empire and its consequences
   F. Roman Revolution and the fall of the republic
   G. Augustus and the Principate
   H. The Roman Empire
   I. Roman political institutions and culture
   J. Defending the empire
   K. Monotheism and Rome
   L. Third Century Crisis
   M. Late Antiquity and the reinvention of Rome
   N. Diocletian and Constantine
   O. The final transformation of Rome

VII. Methods of Instruction:

Each class will include a variety of instructional methods such as: lectures, in-class discussions, group activities, document and film analysis, and the use of new technologies.
VIII. **Course Practices Required:**

Students will be required to:
A. **Read** a standard textbook and research materials
B. **Write** outside of class the equivalent of 13 – 15 double-spaced typed pages in the form of a term paper, summaries of Journal articles, short research papers, and/or other kinds of writing.
C. **Participate** in in-class and out-of-class activities.

IX. **Instructional Material:**

The most current editions of the following texts are being used:


X. **Methods of Evaluating Student Progress:**

Students will have two quizzes, a midterm, and a comprehensive final exam. Students will also be evaluated on a combination of written assignments and in- and out-of-class assignments, including a lengthy essay on a topic determined by the student and the instructor, and two shorter papers based on primary sources. One of the shorter papers will analyze and interpret archaeological findings.

**Grades:**

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Points</td>
<td>A</td>
<td>92-100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B</td>
<td>82-91</td>
</tr>
<tr>
<td>Participation</td>
<td>10</td>
<td>C</td>
<td>72-81</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10</td>
<td>D</td>
<td>62-71</td>
</tr>
<tr>
<td>Short papers</td>
<td>10</td>
<td>E</td>
<td>61 and below</td>
</tr>
<tr>
<td>Essay</td>
<td>20</td>
<td>F</td>
<td>61 and below</td>
</tr>
<tr>
<td>Midterm</td>
<td>25</td>
<td>G</td>
<td>51-60</td>
</tr>
<tr>
<td>Final exam</td>
<td>25</td>
<td>H</td>
<td>50 and below</td>
</tr>
</tbody>
</table>
Tentative schedule:

Week 1: August 23
Introduction
Rise of Rome
Sources
Readings
Chapter 1-2

Week 2: August 30
Early Rome
Chapters 3

Week 3: September 6
The Rise of Rome
Chapter 4-5

Week 4: September 13
FIRST QUIZ ON TUESDAY
The Punic Wars
Chapter 6

Week 5: September 20
Rome as an Empire
Chapter 7

Week 6: September 27
Consequences of Empire
FIRST PAPER DUE THURSDAY
Chapter 8

Week 7: October 4
The Gracchi - Republican Crisis
MIDTERM
Chapter 9

Week 8: October 11
Collapse of the Republic
Chapter 10

Week 9: October 18
Fall of the Republic
ESSAY ON PLUTARCH DUE THURSDAY
Chapter 11

Week 10: October 25
Augustus
Chapter 12

Week 11: November 1
Tiberius to Commodus
SECOND PAPER DUE THURSDAY
Chapter 13-14
Week 12: November 8
Maintaining the Empire Chapter 15-16
SECOND QUIZ

Week 13: November 15
Third Century Crisis Chapter 17

Week 14: November 22
The Challenge of Monotheism Chapter 18
NO SCHOOL NOVEMBER 24th (THANKSGIVING)

Week 15: November 29
Late Antiquity: Diocletian and Constantine Chapter 19

Week 16: December 6
The Final Transformation Chapter 20
Review for the final

Week 17: December 13
FINAL EXAM ON TUESDAY

XI. Other Course Information:

A. Support Services: Tutoring in history is available at the Learning Center.

B. If you have a documented learning, psychological, or physical disability, you may be entitled to reasonable academic accommodations or services. To request accommodations or services, contact the ASSIST office in the Learning Center. All students are expected to fulfill essential course requirements. The College will not waive any essential skills or requirements of a course or degree program.

C. Statement on Discrimination: Oakton Community College does not discriminate on the basis of race, color, creed, religion, national origin, disability, age, sex, sexual orientation, or marital status in admission to and participation in its educational programs, activities and services, or employment practices. The College does not tolerate sexual harassment or sexual assault by or of its students or employees.
D. Important Dates:

09/18 Last day to withdraw and have course dropped from record
09/18: Last day to change to Audit
10/02: Last day for students to submit materials to make up incomplete from the previous semester
10/16: Last day to withdraw from classes with a "W"
11/11: Veterans Day - school closed
11/24-27 Thanksgiving Day - school closed
12/13: Last Day of Class - Final Exam