

Teaching Approaches at Oakton

This fall, Oakton conducted a faculty survey to elicit perceptions about students' engagement and academic experiences at Oakton. Conducted online, the survey drew responses from 130 faculty members, 67 full-time and 63 part-time. This *In the Abstract* provides responses to a set of questions asking faculty the following question:

In your selected course, on average, how often do you use the following?

The top percentage indicates the total percent of respondents selecting the option; the bottom number represents the actual number of respondents selecting the option.

	Very often	Often	Sometimes	Never
1. Lecture	45% 59	23% 30	28% 36	4% 5
2. Teacher-led discussion	38% 50	36% 47	20% 26	5% 7
3. Teacher-student shared responsibility (seminar, discussion, etc.)	14% 18	26% 33	43% 56	17% 22
4. Small group, in-class activities	28% 37	25% 33	34% 44	12% 16
5. Team assignments	14% 18	22% 28	32% 41	31% 40
6. Student presentations	15% 19	14% 18	32% 41	40% 52
7. Essay examinations	24% 31	17% 22	19% 25	40% 51
8. In-class writing other than exams	13% 17	20% 26	27% 35	40% 51
9. Performances in applied and fine arts (e.g., dance, drama, music)	6% 7	4% 5	6% 8	84% 105
10. Experiential activities (labs, field work, etc.)	36% 46	16% 21	16% 21	32% 41
11. Assignments that required students to use a computer (either on campus or elsewhere)	45% 58	19% 25	16% 21	20% 26
12. Service learning	7% 9	4% 5	8% 10	81% 101

For more information about survey results, contact the Office of Research at 847-635-1894.