

Faces of the Future Survey Results for Oakton, Fall 2004

In 1999, the American Association of Community Colleges and ACT launched *Faces of the Future*, a survey for credit and non-credit students in community colleges. Basic content areas include student demographics, student educational background and experiences, employment experiences and expectations, and general college experiences and satisfaction. This fall, Oakton participated in the survey, randomly sampling credit classes at the same time as we administered our Oakton Current Student Survey (CSS). A total of 350 students completed the *Faces* survey.

Faces asks some different questions than the Oakton CSS. As you consider these, keep in mind that *Faces* treats each respondent, whether a full-time or part-time student, as a single “observation.” Thus, because students enrolled in more classes had a greater chance to be part of the *Faces* sample, the survey results give more weight to responses from full-time students. In our Current Student Survey we weight responses to counter this.

Below we present some *Faces* findings (all items had at least 300 respondents). The answer scale was 5 = strongly agree, 4 = agree, 3 = neutral, 2 = disagree, and 1 = strongly disagree.

Item	Mean
Instructors and administrators treat students of my gender with respect.	4.11
Administrators and non-teaching staff treat students in my racial/ethnic group with respect.	4.06
Instructors treat students in my racial/ethnic group with respect.	4.05
I feel a sense of general safety and security while on campus and attending classes.	4.05
I would recommend this college friends and relatives.	4.04
This college has a good reputation in the community.	3.96
Computing services and facilities are available at the times I need them.	3.91
Students in my racial/ethnic group are treated with respect by students in other racial/ethnic groups.	3.91
The registration process is student friendly.	3.85
My academic experiences have been positive.	3.84
Instruction is of high quality.	3.84
I feel that I fit in at this college.	3.80
Concern is shown for students as individuals.	3.77
Courses are available at the times I can take them.	3.70
Most instructors are available outside of class time.	3.67