

Participation in Learning and Related Activities: Results from Oakton's Current Student Survey

Each fall Oakton conducts a survey of current students enrolled in a randomly selected sample of classes. This past fall, the survey sample included 18% of all students enrolled by the tenth day of the term. A total of 1,408 students responded to the survey.

In this year's survey, we asked the question, "In the time since you first came to Oakton, have you done any of the following?" The percentage of students who reported that they had participated in these activities are listed below:

- 63%** Been required to do a group or team assignment.
- 60%** Studied or discussed subjects such as ethics or integrity in a class.
- 60%** Talked outside of class with a faculty or staff member.
- 54%** Studied or discussed subjects such as diversity or multiculturalism in a class.
- 42%** Been required to give a presentation or speech in a class other than speech or theater.
- 30%** Used tutoring or other services in the Learning Center.

Of the 42% of respondents who reported that their main objective in attending Oakton is to prepare to transfer to a four-year college or university, the following is the percentage of students who had knowledge of the Illinois Articulation Initiative:

- 23%** Heard of the Illinois Articulation Initiative (IAI).
- 16%** Used the iTransfer.org website to learn about transferring to other Illinois colleges and universities.

A complete report from the 2004 Current Student Survey will soon be available from the Office of Institutional Research.