

Faculty Survey of Student Engagement – Spring 2006

This spring, Oakton conducted its second faculty survey to elicit perceptions about students' engagement and academic experiences at Oakton. A similar survey was conducted in fall 2003. Conducted online, the survey drew responses from 130 faculty members in fall 2003 and 158 in spring 2006. This *In the Abstract* compares responses in 2003 and 2006 to a set of questions asking faculty the following question:

In your selected course, on average, how often do you use the following?

The top number indicates the total percent of respondents selecting the option; the bottom number represents the actual number of respondents selecting the option. Note that in 2006 respondents were given a Not Applicable choice. The "Not Applicable" responses are included in the "Never" category below. Also, respondents who had a class randomly selected to participate in the Community College Survey of Student Engagement (the student counterpart survey) were asked to respond to the faculty survey with this class in mind. Finally, the discipline of the class the faculty member thought of when responding to the survey could affect the nature of assignments given.

	Fall 2003				Spring 2006			
	Very often	Often	Sometimes	Never	Very often	Often	Sometimes	Never
1. Lecture	45% 59	23% 30	28% 36	4% 5	43% 66	31% 47	24% 37	2% 3
2. Teacher-led discussion	38% 50	36% 47	20% 26	5% 7	38% 50	36% 47	20% 26	5% 7
3. Teacher-student shared responsibility (seminar, discussion, etc.)	14% 18	26% 33	43% 56	17% 22	17% 26	25% 37	35% 53	23% 35
4. Small group, in-class activities	28% 37	25% 33	34% 44	12% 16	28% 43	27% 41	34% 52	10% 16
5. Team assignments	14% 18	22% 28	32% 41	31% 40	9% 13	19% 29	39% 60	33% 50
6. Student presentations	15% 19	14% 18	32% 41	40% 52	19% 28	18% 27	31% 47	32% 48
7. Essay examinations	24% 31	17% 22	19% 25	40% 51	17% 26	12% 18	26% 39	44% 67
8. In-class writing other than exams	13% 17	20% 26	27% 35	40% 51	14% 21	17% 26	22% 33	47% 71
9. Performances in applied and fine arts (e.g., dance, drama, music)	6% 7	4% 5	6% 8	84% 105	5% 8	3% 4	3% 4	89% 134
10. Experiential activities (labs, field work, etc.)	36% 46	16% 21	16% 21	32% 41	29% 44	8% 12	18% 27	45% 68
11. Assignments that required students to use a computer (either on campus or elsewhere)	45% 58	19% 25	16% 21	20% 26	31% 48	16% 25	26% 40	26% 40
12. Service learning	7% 9	4% 5	8% 10	81% 101	5% 8	2% 3	11% 16	82% 124