

Assessing General Education Learning Outcomes

Beginning in 1999, Oakton has conducted assessments student learning outcomes for the College’s general education objectives. This *In the Abstract* provides a brief overview of objectives assessed and results. Complete reports can be found on the Office of Research website at <http://www.oakton.edu/resource/oir/resmenu.html>.

General Education Objective	Year of Assessment	Total Students Evaluated	High Pass		Low Pass		No Pass	
			n	%	n	%	n	%
Compare / evaluate alternative solutions to a problem	2005	206	45	22%	73	35%	88	43%
Communicate effectively in...speech ¹	2004	97	68	70%	23	24%	6	6%
Communicate...effectively in...speech ¹	2003	65	42	65%	22	34%	1	2%
Work and communicate effectively ...in teams ¹	2003	205	119	58%	60	29%	26	13%
Construct hypotheses (prompt A)	2002	294	41	14%	130	44%	123	42%
Construct hypotheses (prompt B)	2002	261	53	20%	116	44%	92	35%
Analyze and interpret data / information	2002	386	126	33%	168	44%	92	24%
Recognize skills necessary to build and maintain effective human relations	2002	356	38	11%	182	51%	136	38%
Effectively communicate ideas in writing	2002	367	87	24%	171	47%	109	30%
Effectively communicate ideas in writing	2001	437	34	8%	280	64%	123	28%
Explain how information fits within an historical context	2001	467	48	10%	241	52%	178	38%
Compare / evaluate alternative solutions to a problem	2001	422	106	25%	142	34%	174	41%
Identify problems	2001	437	44	10%	241	55%	152	35%
Apply ethical principles	2000	206	22	11%	135	66%	49	24%
Analyze and interpret data / information	2000	206	8	4%	151	73%	47	23%
Differentiate between fact and opinion ²	2000	237	198	84%	28	12%	11	5%
Effectively communicate ideas in writing	2000	208	15	7%	99	48%	94	45%
Humanities ³	1999	202	48	24%	84	42%	70	35%
Social Sciences ³	1999	234	33	14%	117	50%	84	36%
Mathematics ³	1999	197	29	15%	99	50%	69	35%
Communications ³	1999	232	14	6%	87	38%	131	56%

¹. The assessment of this objective was performed in the classroom in real time and based on regular classroom assignments

². The prompt used to assess this objective was in a multiple-choice format.

³. Prior to the adoption of the current general education objectives.