



Data, Information and Research Studies

The following annotated list provides information about data, information and research studies about Oakton available at the College or on national websites. These materials may be useful for the Higher Learning Commission (HLC) self-study committees, HLC consultant evaluator visiting team, and other Oakton groups. We've attempted to cluster the studies by broad theme area, but these groupings are not perfect and studies in one theme area may address issues in other theme area as well. This list is a work in progress and will be updated periodically.

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As of August 2007

Theme Area	Location	Notes
Assessment – Course placements of recent high school graduates	Office of Research	Memo to administrators that provides course placement and program enrollment data for in-district class of 2006 high school students enrolled at Oakton in fall 2006. Ask for the document 'Memo on hs class of 2006 publics at Oakton fall 2006' in the Office of Research High School Feedback folder.
Assessment - general education learning outcomes at Oakton	http://www.oakton.edu/resource/oir/GenEd2005Report-1.pdf	Results of seven years of general education assessment of student learning outcomes project, September 2005. There are many other reports about this project as well—see the Office of Research website at http://www.oakton.edu/resources/oir .
Assessment – academic competency and course performance	Office of Research	Study of students first enrolled at Oakton in Fall 2001 or Spring 2002 and the association between their placement in reading & composition and academic performance in selected discipline. Ask OIR for the report "Reading and Writing Competencies and Performance in Selected Disciplines." This is a 2004 report

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Assessment – academic performance of students by race / ethnicity	Office of Research	Brief study compiling data about academic success at Oakton of students entering in each fall semester from 1999-2004 by race /ethnicity, excluding students who self-reported they already had a bachelor’s degree. Success indicators included writing and math placements, degrees/certificates, GPA, credits earned, retention fall to spring, and success in high-enrollment courses.
Assessment – Cohort 99 studies	Office of Research	Variety of studies based on the 3211 students who first entered Oakton in Fall 1999 – hence the name, Cohort 99. Studies include tracking students from placement test through course enrollments to successful completion of the college-level course in math and in composition (referred to as “developmental climb”); grades of ESL, remedial and college-level English students in selected disciplines; and course taking patterns of ESL, remedial and college-level English students. Tracking studies also includes stop-out patterns and transfer information by term.
Assessment – Cohort 01 studies	Office of Research	Variety of studies based on the 2994 students who first entered Oakton in Fall 2001 – hence the name, Cohort 01. Studies include tracking students from placement test through course enrollments to successful completion of the college-level course in math and in composition (referred to as “developmental climb”); and looking at transfer.
Assessment – Effect of tutoring on student success	Office of Research	Study of the effect of tutoring on student success at Oakton, net of the independent variables of gender, age, race/ethnicity, highest level of education, and reading, writing and mathematics competency. Student success was defined three ways: term grade point average, success in courses, and persistence from the fall to spring semesters. Based on all students new to Oakton in fall 2005.
Assessment – COL 101 effectiveness	Office of Research	Brief study examining the effectiveness of College 101: College Success Seminar in teaching students appropriate social and planning skills for managing the demands of college.
Assessment – course & program level assessments of learning outcomes	Office of Research	Plans for and results of assessments of student learning outcomes at the course and program levels, done by departments each year. Notebooks with “grids” as well as feedback memos from the Student Academic Assessment Team (SAAT) are located in the Office of Research.
Assessment – degrees & certificates awarded	Chair’s Information Packet	Number of students who received degrees and certificates, by curriculum, for the last ten years.

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Assessment – Distance Education	Office of Research	Brief study of enrollment and performance of students enrolled in distance education courses 1996-1999 (before the advent of online courses). Ask OIR for the report “Distance Education: A Brief Examination of Enrollment and Performance.” This is a 1999 study.
Assessment - English placement test and Student Enrollments/Success in Selected Courses	Office of Research	Study done for Educational Policies and Procedures Task Force – looks at associations between students’ English placement tests and Fall 2004 enrollments and success in key social science/humanities general education courses.
Assessment – general education objectives and general education courses	Office of Research	Matrix indicating which general education objectives are addressed by Oakton general education courses, using evidence in the generic course syllabi.
Assessment – Mathematics placement test and Student Enrollments/Success in first Mathematics Course	Office of Research	Study of the association between students’ Mathematics placement tests taken from summer 1999 through spring 2002 and enrollments and success in their first mathematics course at Oakton.
Assessment – Multiple degrees & certificates	Office of Research	Study of students who received multiple Oakton degrees/certificates. Ask OIR for the report “Oakton Students Who Received Multiple Degrees and/or Certificates: Spring 1998 through Spring 2001.” This is a 2001 study.
Assessment – performance at Oakton of recent high school graduates	Office of Research	Academic performance at Oakton of recent graduates from in-district public high schools. Data are compiled every spring and shared with high schools. Data include grade point average, average credits earned at Oakton, placement test results, number of terms at Oakton, and program. Data show, among other things, percent of recent high school graduates who place into remedial coursework.
Assessment - Placement tests and full-time students	Office of Research	Study done for Educational Policies and Procedures Task Force – looks at percent of full-time students who have taken placement tests prior to their first semester at Oakton, based on Fall 2004 and Spring 2005 students.
Assessment – success of EGL 097 students	Office of Research	Brief study comparing success rate (defined as grades of A, B or C) of students in English 101 for two groups of students, those who took and passed English 097, and those who took but did not pass English 097.
Assessment – success of remedial composition students	Office of Research	Brief study examining success of remedial composition students, using placement in college-level composition and GPA as indicators of success.

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Assessment – success of students in 8 and 16-week chemistry courses	Office of Research	Brief study examining success of students enrolled in 8 and 16-week sections of CHM 223: Organic Chemistry I.
Assessment – Time of registration and success	Office of Research	Brief study examining demographic differences between students based on time of course registration. Also examined success rates based on when students' registered for courses.
Assessment - Time to Degree at Oakton: Summer School, Developmental Courses, Transfer of Credits, and Continuous Enrollment October 2005	OIR website	Study looking at time it takes a student to complete an associate degree in a transfer curriculum at Oakton. Looked at the 1,449 students who earned an associate degree in a transfer curriculum from spring 2000 through summer 2005. Specifically, examined attendance in summer sessions, need for developmental courses, credits transferred to Oakton and continuous enrollment at the College (defined as the percentage of terms, including summers, attended between the first term of enrollment and the term in which the degree was awarded). Study done October 2005.
Assessment – Performance of students in High Enrollment and Gatekeeper Courses by Race/Ethnicity	Office of Research	Brief study of enrollments, pass and percent pass of students in high enrollment courses by race/ethnicity (fall 2000-spring 2005)
Assessment – paper examining whether students defer taking key general education courses until just prior to graduation	Office of Research	Paper titled “Testing an Oakton Urban Legend: Do Students Wait Until Just Before Graduation to Take Key General Education Courses?” – February 2006 study
Assessment – results of survey of students enrolled in Great Books courses Spring 2006	Office of Research	88 students responded to survey.
Community information - Report of Community Survey, Spring 2007	Office of Research	Report of survey distributed in summer 2007 class schedule and available online for all community residents.
Community information - Report of Aslanian Group market demand study Spring 2007	Office of Research	Report of study conducted by the Aslanian Group on market demand for Oakton credit, non-credit and customized training courses and programs. Study also looks at market share and ways to communicate with potential students and area businesses.

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Community information – Reports of Scientific Verdicts, 2005 and 2006	Office of Research	Reports of 2005 and 2006 studies of employer needs and expectations for employees in general business, information technology, office support and laboratory science occupations.
Community information – compilation of data about community demographics and employers / employment	Office of Research	Various data compiled for R & D Committee, May 2006
Community information – employment in district by industry classification.	Office of Research	Data showing employment in the private sector in district communities by industry classification. Data are from March 2004, the most recent available. Ask for “Employment data” memo dated October 6, 2005.
Community information – strategic plans from communities in Oakton’s district	Office of Research	Plans from municipalities in Oakton’s district – not all towns have plans, and the plans that exist vary in age, specificity, detail, etc.
Community information– data about jobs by occupation and jobs by industry within Oakton’s district	Office of Research	Data from various public sources, compiled by CCbenefits in December 2005.
Community information – Data on race / ethnicity, low-income and limited English proficient students in K-12 schools in Oakton’s district	Office of Research	Memo presenting data from Fall 2005 report cards from the 24 K-8 and five high school public districts within Oakton’s geography (townships of Evanston, Maine, New Trier, Niles and Northfield (Glenbrook).

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Community information – K-12 enrollment projections in Oakton’s district	Office of Research	Data with current and projected enrollments in K-12 districts. Few districts have projections, and those that do project little change from current enrollments. Only Glenview K-8 district 34 projects a real increase, adding an estimated 700 students between 2005 and 2010 due to development at The Glen (former Glenview Naval Air Station).
Comparative data: Oakton and other schools – Cost of attendance comparison	Office of Research	Brief comparison between costs of a full-time student’s tuition at Oakton versus the same costs for the first two years at all of the major colleges/universities in Illinois, for students who attended between Fall 2000 and Spring 2004.
Comparative data: Oakton and other schools - Data about colleges and universities, including Oakton – the Integrated Postsecondary Education Data System (IPEDS)	http://nces.ed.gov/ipeds/	The federal government’s National Center for Education Statistics (NCES) collects a variety of data from all colleges and universities each year. Topics covered include enrollments, graduation, faculty/staff numbers and characteristics, institutional characteristics, and more. Through various online tools, institutions can put together IPEDS data from peer institutions in order to do comparative and benchmarking studies. Office of Research can help you to access these IPEDS resources.
Comparative data: Oakton and other schools - National Center for Education Statistics IPEDS Data Feedback Report 2005 - Oakton Community College	Office of Research	Data about Oakton and peer institutions from the National Center for Education Statistics Integrated Postsecondary Education Data System. Peer institutions include College of DuPage, College of Lake County, Elgin Community College, McHenry County College, Moraine Valley Community College, Triton College, and William Rainey Harper College. Data include subjects such as enrollments, graduation rates, degrees awarded, tuition and fees, financial aid and faculty salaries. Data are primarily from 2003-04.
Comparative data: Oakton and other schools - National Center for Education Statistics IPEDS Data Feedback Report 2006 - Oakton Community College & Peer Institutions	Office of Research	Data about Oakton and peer institutions from the National Center for Education Statistics Integrated Postsecondary Education Data System. Peer institutions include College of DuPage, College of Lake County, Elgin Community College, McHenry County College, Moraine Valley Community College, Triton College, and William Rainey Harper College. Data include subjects such as enrollments, graduation rates, degrees awarded, tuition and fees, financial aid and faculty salaries. Data are primarily from 2004-05. Similar, but different peer group, than Data Feedback Report noted below.
Comparative data: Oakton and other schools - National Center for Education Statistics IPEDS Data Feedback Report 2006 - Oakton Community College	Office of Research	Data about Oakton and peer institutions from the National Center for Education Statistics Integrated Postsecondary Education Data System. Peer institutions include 33 institutions in the Great Lakes area of approximately the same size as Oakton. Data are primarily from 2004-05. Similar, but different peer group, than Data Feedback Report noted above.

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Comparative data: Oakton and other schools - Performance indicators (student performance, completion, transfer, employment, financial aid, etc.)	Office of Research http://www.iccb.state.il.us/performance/ncemeasures2007.html	The ICCB compiles data for each Illinois community college on a variety of performance indicators for use in the IBHE Results Report and other studies. Data are presented for each school, by name, as well as for all community colleges together. A caution: data are reported by each institution to the ICCB or extracted from other statewide datasets such as the Unemployment Insurance (UI) data. They may not be comprehensive. Be sure to find out exactly what data ICCB used.
Comparative data: Oakton and other Illinois community colleges – ICCB Data and Characteristics report	ICCB website at http://www.iccb.state.il.us/HTML/pdf/reports/databook2005.pdf	Annual compilation of Data and Characteristics of Illinois Community Colleges, compiled each summer by the Illinois Community College Board. Oakton data, but to put our data in a statewide context and also to compare with neighboring community colleges.
Courses and Curricula	http://www.oakton.edu/resource/oir/curriculum.htm	<i>Academic Briefing</i> , prepared annually by Marilyn Davis, provides information about all new, revised and eliminated courses and curricula. The documents can be used to analyze changes taking place. Note these are changes that went through the Curriculum Committee; modest revisions in course syllabi will not be reflected.
Enrollment – HS students at Oakton Fall after high school	Office of Research	Number of students from h.s. class who attend Oakton in fall after high school.
Enrollment – dual credit course enrollments	Office of Research	Data on dual credit courses (h.s. students enrolled in course that carries both h.s. and Oakton credit). Ask for dual credit summary FY03-FY07 memo.
Enrollment - Summer School Enrollments 2002-2005 by Program and Age	Office of Research	Analysis of summer term enrollments by program and age from 2002 through 2005.
Enrollment and Passing Rates by Discipline and Course	S:\OCCSHARE\Office of Research Enrollment & Course Success	Enrollment, pass and success rates by course for every semester from Fall 2002 forward. This is a read-only Excel spreadsheet, but can be saved with a new name to permit accessing the data. The data extend through Spring 2007. Data also provided by discipline.
Enrollment Report, Fall Semesters 2002-2006	http://www.oakton.edu/resource/oir/research.htm	Based on census data - updated every fall – credit students only (not Alliance). Includes data for five fall semesters on topics such as student gender, program, campus of attendance, ethnicity, residence and age.

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Faculty - Community College Survey of Student Engagement – Oakton Faculty Survey	Office of Research	Oakton developed a survey of faculty as a companion to the CCSSE. The online survey sought faculty’s perceptions about student engagement and course practices. It was administered in Fall 2003; 130 faculty members (67 full-time and 63 part-time) completed the survey. Ask OIR staff for the report “Oakton Student and Faculty Perceptions About Students’ Engagement and Academic Experiences at Oakton.”
Faculty – Community College Survey of Student Engagement August 2006	Office of Research	Oakton developed survey of faculty as a companion to the CCSSE. Administered in Spring 2006 (also in Fall 2003). In 2006, 158 faculty members completed the survey, 64% of whom were full-time.
Faculty - Percent credits taught by FT and PT faculty by discipline, Fall 2002 and Fall 2003	Office of Research	Oakton is participating in The Kansas Study, a national benchmarking study that looks at the percent of credits taught by FT and PT faculty, by discipline, in the 50+ schools involved in the study. The Kansas Study requires us to group our courses into “departments” defined by the Study to permit comparisons across institutions, though it’s not certain that all participating institutions are using the identical criteria for their groupings. However, we do have Oakton data down to the discipline prefix level for Fall 2002 and Fall 2003.
Faculty and other staff survey – Foundations of Excellence®	Office of Research	Compilation of data (no analysis yet) from survey of faculty and staff conducted Fall 2005, with special emphasis on surveying faculty/staff likely to teach or work with “new” students.
Faculty and student survey – Comparison of CCSSE and Oakton Faculty Survey of Student Engagement	Office of Research	Comparison of spring 2006 CCSSE and Oakton Faculty Survey of Student Engagement (OFSSE) results on comparable items. Prepared by Robin Remich.
Parents - Results of survey of parents of high school class of 2002 students who enrolled at Oakton in fall 2002	http://www.oakton.edu/resource/oir/parentreportfall02forocc.pdf	Results of parent survey conducted by Oakton Office of Research in 2002. This report focuses on results for the Oakton parents only. Four neighboring community colleges also participated in the project. Results for the five colleges are available in Bers, T. “Parents of Traditionally Aged Community College Students: Communications and Choice.” <i>Research in Higher Education</i> . 46:4. (2005).
Retention – non-returning students	Office of Research	Survey of students who were enrolled in a fall term and not enrolled in the spring term. Ask OIR for the report “Survey of Non-Returning Students (Enrolled Fall 2001 and Not Enrolled Spring 2002).” This is a 2002 study.
Retention - Study of student retention from fall to spring semester	http://www.oakton.edu/resource/oir/RetentionStudyFall2002.pdf	Study of retention of Oakton students from fall 2002 to spring 2003, done for Retention Initiative, February 2003, by Trudy Bers and James Kostecki.

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Student Surveys - Baccalaureate Alumni Survey results	http://www.oakton.edu/resource/oir/resmenu.html	Report with results of annual Baccalaureate Alumni Survey conducted every summer. Survey includes sample of students in baccalaureate (transfer) programs who earned at least 30 credits or an associate degree at Oakton and who have been away from the College for one year or three years. Some questions are asked every year, while others are asked to elicit information related to departments doing program review or topics of interest to the College.
Student Surveys - Career student alumni survey results	Office of Research	Results of surveys of career program alumni. Surveys are conducted approximately every 5 years for each program (about 1/5 of programs every year). Questionnaire includes questions required by the Illinois Community College Board (ICCB) and, usually questions posed by program chairs and deans. The ICCB requires us to survey graduates from the prior year; Oakton often expands this survey population to include graduates from other years and/or students who have taken a certain number of credits or certain courses in the program.
Student surveys - Community College Survey of Student Engagement (CCSSE)	Office of Research	Results for Oakton, participating Illinois community colleges and all participating community colleges on the Community College Survey of Student Engagement (CCSSE), a national survey that asks questions about institutional practices and student behaviors that research has shown to be highly correlated with student learning and retention. The survey was administered in Spring 2003 to students in randomly selected classes, and results were weighted to ensure full-time students did not dominate survey results. A total of 792 Oakton students completed usable CCSSE surveys. The survey was administered again in spring 2006; a total of 776 students completed the survey.
Student Surveys - Current Student Survey results	http://www.oakton.edu/resource/oir/resmenu.html	Report with results of annual Current Student Survey conducted every fall semester. Survey includes random sample of currently enrolled students; some questions are asked every year, while others are asked to elicit information related to departments doing program review or topics of interest to the College.
Student Surveys - Current Student Survey results for various Baccalaureate Departments	Office of Research	Results of surveys of current students enrolled in courses from the following Baccalaureate departments: Behavioral and Social Sciences, Biological Sciences, Education, Historical and Policy Studies, Humanities and Policy Studies, Math and Computer Science, and Physical Sciences.
Student Surveys – Emeritus Students	Office of Research	Survey of Emeritus Students conducted in Fall 2003. A total of 467 students responded. Survey looked at demographic characteristics, reasons for taking courses and scheduling preferences.

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Student surveys - Faces of the Future – ACT-AACC survey	Office of Research	Standardized survey co-sponsored by ACT and the American Association of Community Colleges, the survey of students obtains data about student demographics, educational background and experiences, employment experiences and expectations, and general college experiences and satisfaction. A total of 350 students in randomly selected classes completed the survey in Fall 2004.
Student Surveys – recent high school graduates at Oakton	Office of Research	Survey of high school class of 2001 students at Oakton in Fall 2001 to seek their perceptions. Ask OIR for the report “Perceptions of Oakton Experiences in the First Term: A Survey of High School Class of 2001 Students at Oakton Fall 2001.” This is a 2002 study.
Student Surveys – Foundations of Excellence [®] survey of students	Office of Research – Learning Center	Compilation of data from survey of students conducted Fall 2005, with special emphasis on drawing students from classes likely to enroll “new” students (less than 25 credits and haven’t said they have an associate degree or higher).
Student Surveys – Summer School Students	Office of Research	Survey of Summer School students enrolled in Summer 2000. Survey obtained information about their demographic characteristics, educational backgrounds, reasons for attending Oakton and comparisons of Oakton with their other colleges and universities. A total of 591 students responded. Ask OIR for the report “Understanding the Summer Session: Summer School Students as Informants.” This is a 2000 study.
Student Surveys – Supplemental surveys administered by the Office of Career Services	Office of Research	Survey of current students who use the services at the career center. Collects demographic data about parents’ education level, family size, disability status, and income level. Database includes data back to Fall 2002.
Student Surveys – Survey of currently enrolled students re: interest in courses and in performing arts center offerings, and suggestions for improvement.	Office of Research	Survey of currently enrolled students conducted in Spring 2005 to ascertain their interest in taking courses, by discipline, campus, times and days. Survey also asked about interest in Performing Arts Center programming, suggestions for improving quality of courses, programs, and services, and names of employers. Conducted Spring 2005. Ask for report “Student Survey Oakton Spring 2005.”
Various - Focus Group Discussions with Hispanic and African American High School Students and Parents of High School Students: Synthesis of Results	Office of Research	Report synthesizing focus group facilitators’ reports with results of four groups conducted in June 2005: Hispanic and African American high school students and Hispanic and African American parents of high school students.

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Various – grant-funded program reports	Grants & Alternative Funding	Reports for externally funded grants from agencies such as the ICCB, IBHE, National Science Foundation, U.S. Department of Education, U.S. Department of Health and Human Services and others. Some reports require data and information describing program accomplishments. This material may be germane for the HLC self-study committees.
Various – ICCB Underrepresented Groups Report	Learning Center (Donna Younger)	Annual report for the ICCB that provides data and information about programs and services to underrepresented groups (generally defined as academically or economically disadvantaged). Report contents and formats change based on current ICCB requirements.
Various - Illinois Board of Higher Education (IBHE) Performance (Results) Report	Office of Research	<p>Reports detailing a variety of activities at Oakton to meet the six IBHE goals:</p> <ol style="list-style-type: none"> 1. Higher education will help Illinois business and industry sustain strong economic growth. 2. Higher education will join elementary and secondary education to improve teaching and learning at all levels. 3. No Illinois citizen will be denied an opportunity for a college education because of financial need. 4. Illinois will increase the number and diversity of citizens completing training and education programs. 5. Illinois colleges and universities will hold students to even higher expectations for learning and will be accountable for the quality of academic programs and the assessment of learning. 6. Illinois colleges and universities will continually improve productivity, cost-effectiveness, and accountability. <p>In addition, the IBHE report includes Oakton data on a number of performance indicators. FY07 report is now available.</p>
Various - Illinois Community College Board (ICCB) annual Accountability/Program Review report.	Office of Research	Reports detailing a variety of activities at Oakton in areas such as advising, serving special needs populations, general education, professional development, etc. Report titles, formats and contents change annually depending on ICCB requirements. FY07 report, using new ICCB format, is now available

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Various - <i>In the Abstract</i>	Office of Research (has every <i>Abstract</i> from the beginning in 1983) http://www.oakton.edu/resource/oir/abstract.html (many but not all <i>Abstracts</i> are also available online; older ones are in print copy in the Office of Research).	<i>In the Abstract</i> is the Office of Research's monthly bulletin. Each <i>Abstract</i> provides data / information about a specific topic. Most are about Oakton, though some deal with national or state studies.
Various – Chairs / Coordinators Information Packet -	http://www.oakton.edu/resource/oir/curmenu.html - click on Chair / Coordinator Information Packet	Variety of information included in the annual Chair's Packet, prepared by the Office of Research and distributed to all chairs, coordinators and administrators in August. Information about a variety of subjects related to courses and curricula, articulation, general education requirements, etc. Contains lots of factual information about policies, procedures and guidelines.
Various – Oakton student and course information	Office of Research	The OIR has access to a great deal of data about students and courses, which can be extracted and combined to examine an infinite number of questions.
Various - Program reviews	Office of Research Also scroll down and click on "Program Review Manual" to see the annual manual on http://www.oakton.edu/resource/oir/resmenu.html	Each year approximately one-fifth of instructional, instructional support and administrative programs/units complete a program review at Oakton. Reports should include descriptions of the program, data and analyses of the need for, costs and quality of programs, assessments of learning outcomes, other relevant information, and plans/recommendations for the future. The reality is that program review reports are uneven. Each year a program review manual is prepared, with detailed information about the process and the report.
Various – TRIO/SSS program student database	Office of Research	Creation of database and extensive analysis of students involved in the TRIO/SSS program and enrolled at Oakton between Fall 2000 and Spring 2003 that was used in the preparation of a federal grant proposal. Includes demographic information for low income, first-generation enrolled in college, and/or disabled students that isn't contained elsewhere.
Various - IPEDS data 2006-07	Office of Research	Data submitted to National Center for Education Statistics on enrollment student financial aid, degrees awarded, graduation rate, finances and number/race of employees. Because IPEDS data are considered to be both valid and credible, it is a good idea to include them in the report as appropriate.

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Various - Oakton RAMP (Research Allocation Management Plan)	VP for Business & Finance	Report submitted annually to ICCB that describes desired capital projects for the future; the June 2007 Report is for FY09. State budget constraints and changing needs of the College mean that projects described in RAMP may be revised considerably before actual implementation. .
Various – Perceptions of Oakton: Name Badge Research Project	Office of Research web site	Results of unique research project to elicit perceptions of Oakton from community members. Oakton employees volunteered to wear their name badges for one week in May to implicitly elicit comments. July 2006 report.
Various -Semester Highlights	Eileen Cukierski, Office of the President	Semester and summer reports from all departments; in theory reports identify activities and results related to strategic goals. Level of detail and comprehensiveness vary, but these reports should provide a wealth of information about what’s going on at Oakton.
Various – Consultant Report on Facilities Infrastructure	Office of Research, Facilities Dept.	Consultant report from Advanced Technologies Group, Inc., July 2006 on building and grounds infrastructure, including estimated costs for replacement and repair over the next 10 years.
Various -Constellation Survey & Conversation Day Results – Fall 2006	S:\OCCSHARE\Vital Focus	Various documents related to the Constellation Survey and Conversation Day. New documents will be posted in this folder as the project continues. Survey data are very rich and should be appropriately incorporated into the Self Study Report.
Various - Audit Report FY06	VP Business & Finance	Audit Report from Sikich LLP, Oakton’s audit firm. Report contains a variety of fiscal and related data.