# Early 

Dual Credit \| Advanced Placement (AP) Credit \| Concurrent Enrollment


Oakton College

## Make a Plan

Students, in collaboration with their families and counselors, use this catalog to make a plan for getting a head start on college while they're in high school.

Making a plan will help you get the most out of your college course work. Students who pursue college credit while in high school are more likely to earn a college degree. Taking the time to think about your long term college goals while you select your Early College courses will help you go further

Through Early College you can take:

- Dual credit courses at your high school
- Concurrent enrollment courses at Oakton, or
- Advanced Placement (AP) classes

With the right combination of courses, you can even graduate high school with an associate degree or certificate!

This catalog walks you through our Early College program and shows you where advanced placement credit, concurrent enrollment, and dual credit courses fit into our degree and certificate programs.

Plan to earn a college certificate that qualifies you for a job while you're still in high school! For example, read about the Basic Nurse Assistant Training Program on page 32.

Dual Credit ......................................................................................... $4-6$
Earn college and high school credit at the same time by taking a dual credit class at your high school.

Concurrent Enrollment .......................................................................11
Take college courses at an Oakton campus during your junior and senior years.

Advanced Placement (AP) Credit ............................................................. 12
Apply your high school AP credits toward your degree.

Degree and Certificate Pathways ........................................................ 13-31
With advanced planning, you can follow an academic pathway to make the most of your Early College credit.

Early College Planning ............................................................................ $33-34$

## Dual Credit

Oakton's dual credit program allows you to earn college credit and high school credit at the same time. You'll take the course at your high school. Make a plan to connect your courses to academic pathways. The list below shows you the available dual credit courses and leads you to the pathways where those courses complete requirements.

Dual Credit courses are identified in bold green throughout this brochure.

## Early College Dual Credit Offerings

Oakton has partnerships with every public school in our district and two private schools to offer dual credit courses. Below, you'll find a list of the dual credit courses offered at each participating high school. The course numbers are Oakton's numbers; the courses may be named differently in your high school course catalog. Meet with your high school counselor or identified dual credit liaison to enroll. Next time you pick your high school courses use this catalog to pick a college course too. The latest offerings can be found at www.oakton.edu/earlycollege.

## EVANSTON TOWNSHIP HIGH SCHOOL

ART 115 Beginning Photography
CAD 105 Industrial Design Engineering
CAD 210 Industrial Design Techniques
CAD 220 Introduction to Building Information Modeling - Revit
GRD 101 Introduction to Visual Communication
HIT 104 Medical Terminology
MAT 125 General Education Mathematics
MAT 140 College Algebra
MAT 252 Calculus III
MAT 260 Introduction to Linear Algebra
MFG 111 Introduction to Computer Integrated Manufacturing (CIM)

## GLENBROOK NORTH HIGH SCHOOL

ACC 153 Principles of Financial Accounting
CAD 105 Industrial Design Engineering
CAD 116 Basic AutoCAD
CAD 117 Intermediate AutoCAD
CAD 210 Industrial Design Techniques
ECE 102 Child Growth and Development
MFG 120 Introduction to Welding
MFG 125 Advanced Welding

## GLENBROOK SOUTH HIGH SCHOOL

ACC 153 Principles of Financial Accounting
CAD 105 Industrial Design Engineering
CAD 116 Basic AutoCAD
CAD 117 Intermediate AutoCAD
CAD 210 Industrial Design Techniques
ECE 102 Child Growth and Development
ELT 221 Digital Circuit Fundamentals
HIT 103 Introduction to the Medical Language
LAE 135 Forensics I
MAT 252 Calculus III
MAT 260 Introduction to Linear Algebra

## LOYOLA ACADEMY

HIS 120 United States History Since 1945

MAINE EAST
ACC 153 Principles of Financial Accounting
ART 115 Beginning Photography
ATA 102 Introduction to Automotive Technology
BIO 114 Basic Human Anatomy and Physiology
BNA 100 Basic Nurse Assistant Training
BNA 105 Basic Nurse Assistant Job Training
CAD 105 Industrial Design Engineering
CAD 210 Industrial Design Techniques
CAD 220 Introduction to Building Information Modeling - Revit
CNS 105 Networking Essentials
CNS 170 Principles of Information Security
EAS 101 Physical Geology
EGL 101 Composition I
EGL 102 Composition II
HIT 104 Medical Terminology
MAT 252 Calculus III
MAT 262 Ordinary Differential Equations
MFG 110 Introduction to Machining
MFG 111 Introduction to Computer Integrated Manufacturing (CIM)
MGT 160 Small Business Management
SPE 103 Effective Speech
MAINE SOUTH
ACC 153 Principles of Financial Accounting
ART 115 Beginning Photography
BIO 114 Basic Human Anatomy and Physiology
BNA 100 Basic Nurse Assistant Training
BNA 105 Basic Nurse Assistant Job Training
CAD 105 Industrial Design Engineering
CAD 116 Basic AutoCAD
CAD 210 Industrial Design Techniques
CAD 220 Introduction to Building Information Modeling - Revit
CNS 105 Networking Essentials
CNS 170 Principles of Information Security
EAS 101 Physical Geology
EGL 101 Composition I
EGL 102 Composition II

HIT 104 Medical Terminology
MAT 125 General Education Mathematics
MAT 252 Calculus III
MAT 262 Ordinary Differential Equations
MFG 102 Industrial Drafting and Design
MGT 160 Small Business Management
SPE 103 Effective Speech

## MAINE WEST

ACC 153 Principles of Financial Accounting
ART 115 Beginning Photography
ATA 102 Introduction to Automotive Technology
BIO 114 Basic Human Anatomy and Physiology
BNA 100 Basic Nurse Assistant Training
BNA 105 Basic Nurse Assistant Job Training
CAD 105 Industrial Design Engineering
CAD 116 Basic AutoCAD
CAD 220 Introduction to Building Information Modeling - Revit
EAS 101 Physical Geology
EGL 101 Composition I
EGL 102 Composition II
HIT 104 Medical Terminology
MFG 102 Industrial Drafting and Design
MFG 110 Introduction to Machining
MFG 111 Introduction to Computer Integrated Manufacturing (CIM)
MGT 160 Small Business Management
SPE 103 Effective Speech

## MORTON HIGH SCHOOLS (EAST/WEST)

MLT 125 Pharmacy Technician
MUSLIM COMMUNITY CENTER (MCC) ACADEMY
EGL 101 Composition I
EGL 102 Composition II
HIS 131 Western Civilization to 1650
MAT 250 Calculus I
PHY 131 College Physics I
PSY 101 Introduction to Psychology
SOC 101 Introduction to Sociology

## NEW TRIER

ART 115 Beginning Photography
ATA 102 Introduction to Automotive Technology
CAD 105 Industrial Design Engineering
CAD 107 Introduction to 3D Printing
CAD 116 Basic AutoCAD
CAD 117 Intermediate AutoCAD
CAD 134 Basic AutoCAD for Interior Design
CAD 210 Industrial Design Techniques
CAD 220 Introduction to Building Information Modeling - Revit
CAD 224 Advanced Building Information Modeling - Revit
ELT 114 Residential Wiring
ELT 221 Digital Circuit Fundamentals
MFG 102 Industrial Drafting and Design

## NILES NORTH

ATA 102 Introduction to Automotive Technology
BNA 100 Basic Nurse Assistant Training
BNA 105 Basic Nurse Assistant Job Training
CAD 105 Industrial Drafting and Design
CAD 107 Introduction to 3D Printing
CAD 210 Industrial Design Techniques
CAD 220 Introduction to Building Information Modeling - Revit
ECE 102 Child Growth and Development
ELT 221 Digital Circuit Fundamentals
HIT 104 Medical Terminology
MFG 102 Industrial Drafting and Design
MFG 110 Introduction to Machining
MFG 111 Introduction to Computer Integrated Manufacturing (CIM)
MFG 120 Introduction to Welding
MFG125 Advanced Welding

## NILES WEST

ATA 102 Introduction to Automotive Technology
BNA 100 Basic Nurse Assistant Training
BNA 105 Basic Nurse Assistant Job Training
CAD 105 Industrial Drafting and Design
CAD 107 Introduction to 3D Printing
CAD 210 Industrial Design Techniques
CAD 220 Introduction to Building Information Modeling - Revit
ECE 102 Child Growth and Development
ELT 221 Digital Circuit Fundamentals
HIT 104 Medical Terminology
MFG 102 Industrial Drafting and Design
MFG 110 Introduction to Machining
MFG 111 Introduction to Computer Integrated Manufacturing (CIM)
MFG 120 Introduction to Welding
MFG125 Advanced Welding

## Dual Credit

## Career and Technical Education (CTE)

Many of Oakton's dual credit courses are career and technical education courses, which are great for students seeking the opportunity to pursue a technical career or enhance their degree with technical training. As you'll see in the list of degree and certificate programs below, you can earn credit toward credentials in many fields, from Automotive Technology to Graphic Design to Welding. Degrees marked with an asterisk (*) below are transferable.

## Accounting

Accounting Associate A.A.S.*
Accounting Associate Certificate
Automotive Technology
Automotive Technology A.A.S.*
Automotive Electrical Systems Certificate
Automotive Engines Certificate
Automotive Engine Performance and Emissions Certificate
Automotive Heating and Air Conditioning Certificate
Automotive Transmission and Powertrain Certificate
Automotive Under Car Certificate

Computers and Information Systems16-19

Computers and Information Systems A.A.S.*
Computer Programmer A.A.S.
Computers Programmer Certificate
Internet and Computer Core (IC3) Certificate
Management of Information Systems (MIS) Certificate
PC Support Specialist Certificate
Computer Networking and Systems 19-20
Computer Networking and Systems A.A.S.
Network Security Administration A.A.S.
Network Security Administrator Certificate
Windows Server Administration Certificate
Windows Support Technician Certificate
Early Childhood Education
Early Childhood Education A.A.S.*
Basic Early Childhood Education Certificate
Advanced Early Childhood Education Certificate
Basic Infant Toddler Certificate
Advanced Infant Toddler Certificate
Basic Family Child Care Provider Certificate
Advanced Family Child Care Provider Certificate
Early Childhood Education Administration Certificate
Electronics and Computer Technology $\qquad$22-23
Graphic Design ..... 23-24Graphic Design A.A.S.Photography CertificateHealth Careers24-26Health Information Technology A.A.S.*Medical Coding and Billing Certificate
Basic Nurse Assistant Training Certificate
Medical Assistant CertificateMedical Laboratory Technology A.A.S.*Phlebotomy CertificatePhysical Therapist Assistant A.A.S.*
Law Enforcement and Criminal Justice ..... 27Law Enforcement and Criminal Justice A.A.S.*Forensics CertificatePrivate Security Certificate
Manufacturing Technology ..... 28-29
Supply Chain Automation A.A.S.*Advanced Mechatronics A.A.S. PathwayAdvanced Manufacturing Certificate PathwayWelding CertificateAdvanced CNC Certificate PathwayProduction Technician Certificate
Mechanical Design/CAD ..... 30-31Mechanical Design/CAD A.A.S.Mechanical Design/CAD Certificate
Industrial Design Engineering Certificate
Computer-Aided Design CertificateCAD Interior Design CertificateGeneral Design CertificateRevit - Building Information Modeling (BIM) CertificateTechnical Communication31Technical Communication Certificate

Electronics and Computer Technology A.A.S.
Electronics Technology Certificate
Electronics Computer Technician Certificate
Home/Office Technology Integrator Certificate

## Baccalaureate Transfer Programs and Pre-Majors

Do you have a vision for your college education and love a good plan? One benefit of starting at Oakton if you plan to earn a four-year degree is the opportunity to pursue our specially designed transfer programs and pre-majors. Students pursuing coursework through Early College may also apply their credit to these transfer-ready programs. And here's more good news: All of the courses on the IAI list count toward these transfer programs. Our goal is to make sure your transfer experience is as seamless as possible.

Here's our full list of bachelor degree transfer programs and pre-majors. Learn more at www.oakton.edu/transfer.

## Associate in Arts (A.A.)

Anthropology Pre-major
Biology Pre-major for Associate in Arts
Business/Accounting Pre-major
Computer Science Pre-major for Associate in Arts
Economics Pre-major
Elementary Education Pre-major
English Pre-major
Environmental Studies Pre-major
Exploring Humanities Pre-major
Geography Pre-major
Global Studies Pre-major
History Pre-major
Jewish Studies Pre-major
Law Enforcement and Criminal Justice Pre-major
Modern Languages Pre-major
Peace and Social Justice Studies Pre-major
Philosophy Pre-major
Political Science Pre-major
Psychology Pre-major
Religious Studies Pre-major
Secondary Education - Humanities, Behavioral/Social Sciences or Arts Pre-major

Secondary Education - Science or Math Pre-major
Social Sciences Pre-major
Sociology Pre-major
Special Education Pre-major
Speech Pre-major
Theater Pre-major
Women, Gender, and Sexuality Studies Pre-major

Associate in Fine Arts (A.F.A.) - Art - Degree and Pre-major
Associate in Fine Arts (A.F.A.) - Music - Degree and Pre-Major
Associate in General Studies (A.G.S.)
Paraprofessional Educator Pathway
Associate in Science (A.S.)
Biology Pre-major for Associate in Science
Chemistry Pre-major
Computer Science Pre-major for Associate in Science
Earth Science Pre-major
Mathematics Pre-major
Physics Pre-major
Associate of Science in Engineering (A.S.E.) - Degree and Pre-major General Education Core Curriculum (GECC)

Special Areas of Study and Concentrations
Environmental Studies Concentration
Global Studies Concentration
Great Books
Honors at Oakton
Jewish Studies Concentration
Nanotechnology Concentration
Peace and Social Justice Studies Concentration
Theater Concentration
Women, Gender and Sexuality Studies Concentration
Writing Intensive Concentration

# Add a concurrent enrollment course to your AP and dual credit choices. 


#### Abstract

Make the most of your time as a high school student enrolled at Oakton by selecting classes that make sense for your future plans. Whether you're exploring to discover a future college major or you already have a clear path in mind, it's a good idea to start with one of our eight areas of interest as you select your concurrent enrollment classes.

High Schools will need to approve the course to count as a high school graduation requirement. Course offerings change each semester. Make sure to register early so you can get the meeting time that works for your schedule. Not sure? Contact earlycollege@oakton.edu for help.


## Fine, Performing and Applied Arts

Art 110 History of Photography Art 117 Digital Photography
Oakton has a transfer agreement with Columbia College Chicago in which these courses count for credit! Plus, these classes will give you a strong foundation in basic digital art skills, which will help you across disciplines.

## Computer and Information Technology

CSC 241 Java Data Structures
CNS 105 Networking Essentials CIS 101 Introduction to Computer Information Systems (also available as AP Computer Science Principles)

Already have advanced math or computing classes under your belt and want to dive deeper into college courses? In Computer Science you will find courses that take you to the next level, from Cybersecurity to Programming languages.

## Health Careers and Nursing

BIO 101 Introduction to Life Science BIO 121 General College Biology I
(also available as AP Biology)
PHY 101 Applied Physics
PHY 131 College Physics I
(also available as AP Physics 2: Algebra-Based)
Prerequisite: MAT 122 Trigonometry or concurrent enrollment in MAT 122 or consent of instructor.

Fulfill your Life Science GE requirement. If you know you want a STEM or Health Career, start that path while in high school with BIO 121. For advanced HS students who are going to pursue a science major, start your study of Physics.

## Humanities and Languages

EGL 129 Introduction to Fiction
(also available as AP English Literature and Composition)
HUM 161 Global Cinema
PHL 106 Ethics
Many popular majors at four-year schools require general education courses in the humanities. These are just a few of the most popular options, and selections change each semester.

## Manufacturing, Facilities and Automotive

ATA 111 Automotive Electrical Systems I CAD 118 Advanced Auto CAD, for the Computer-Aided Design Certificate and MFG 101 Occupational Safety
MFG 102 Industrial Drafting and Design MFG 144 Introduction to CNC Programming, for the Advanced CNC Certificate.

Check out the many Automotive and Computer Integrated Manufacturing (CIM) certificates.

## Public and Professional

 Business ServicesBusiness:
ACC 153 Principles of Financial Accounting BUS 101 Introduction to Business BUS 107 Business Ethics
For students who want to transfer into a Bachelors in Business, these courses are typically among the prerequisites that you will need to take before you can take upper-level Business classes.
ECO 201 Principles of Macroeconomics (also available as AP Macroeconomics)
ECO 202 Principles of Microeconomics (also available as AP Microeconomics) Law Enforcement:
LAE 101 Introduction to Criminal Justice
This is a great way to get your career in law enforcement started, and we have many sections online to serve our student's busy schedules.
Fire Science:
FIR 101 Introduction to Fire Science Start your pursuit of a career as a firefighter while you are still in high school through Oakton's Concurrent Enrollment Program.

## Science, Engineering, Technology and Math

BIO 106 Introduction to Environmental Science
(also available as AP Environmental Science)
BIO 114 Basic Human Anatomy and Physiology (great choice for Health Careers) CHM 121 General College Chemistry 1 is a required course in the Engineering Pathway to UIUC (also available as AP Chemistry)

MAT 250 Calculus 1 or higher is required in the Engineering pathway to UIUC.

Take a college-level math from Algebra to Discrete Math to Calculus, most pathways require a math course.

## Social and Behavioral Science and Education

## Early Childhood Education:

ECE 102 Child Growth and Development, and follow that with ECE 104 Introduction to Early Childhood Education
K-12 Education:
EDN 101 Introduction to Education
This course requires 15 hours in local K-12 settings. This course will transfer into teaching programs throughout Illinois.
HIS 216 History of Modern China
SSC 201 Introduction to Global Studies GEG 120 World Regional Geography
Fulfill an IAI/General Education requirement with behavioral and social science courses.

Not quite sure which area of interest is best for you? We always recommend the following courses as they are requirements for most programs at Oakton as well as at four-year colleges across the country. Make sure to check with your school guidance counselormany high schools offer these courses through dual credit!
EGL 101 Composition 1
SPE 103 Effective Speech
MAT 125 General Education Math or MAT 131 Elementary Statistics or MAT 250 Calculus 1

If you're a high school junior or senior and have a minimum cumulative grade point average of C or higher, you may be eligible to take one college-level course at Oakton each semester. These concurrent enrollment courses are taught by Oakton faculty on campus (and often, are available online). You'll be taking a college-level course with current Oakton students in addition to your high school course load. Your credit will go onto an Oakton transcript that you can apply toward your Oakton degree or certificate or transfer to a four-year college or university. This is a great way to explore your interests or start earning credit toward a degree pathway or pre-major. All Oakton courses can be taken as concurrent enrollment pending all prerequisites are met.
Earn Credit Toward Your General Education Requirements. Your high school may accept these credits as high school credits too; be sure to inquire with your high school counselor.
Students who start at Oakton and plan to transfer to a four-year institution choose from general education courses that are part of the Illinois Articulation Initiative. These courses are accepted as transfer credit at $100+$ participating Illinois colleges and universities. A full listing of institutions can be found at itransfer.org. Several of these courses can also be earned through advanced placement or dual credit.

## Illinois Articulation Initiative (IAI) General Education Courses

Students pursuing an associate degree leading to transfer (A.A., A.S., A.S.E., or A.F.A.) must select their general education courses from those listed below with IAI codes. These courses are part of the Illinois Articulation Initiative general education core and will be accepted by all Illinois public and private colleges and universities subscribing to the Initiative. This includes all public two-year, four-year, and many independent colleges and universities. Transfer students may select other courses in these general education disciplines as electives. More information about the Illinois Articulation Initiative, including courses that are part of the IAI general education core is available at iTransfer.org.

Students pursuing an associate degree in a career program (A.A.S.) or in General Studies (A.G.S.) may select their general education courses from the lists below, including those without IAI codes. These courses may also transfer as electives. Consult the Office of Advising, Transitions, and Student Success for more information.
Students may use two or more IAI general education courses with the same IAI code to fulfill general education requirements unless otherwise indicated in the Academic Catalog course descriptions.

Consult the Baccalaureate Transfer Programs and Career Programs sections of the Academic Catalog for specific requirements for associate degrees.

## Communications (Area A)

## Course

Hours
EGL 101 Composition I (C1 900) (also available as AP Language and Composition) ${ }^{1}$

3
EGL 102 Composition II (C1 901R) ${ }^{1}$
3
SPE 103 Effective Speech (C2 900)
3
'IAI requires a grade of C or better in EGL 101 Composition I and EGL 102 Composition II.
Note: Students pursuing an associate degree in a career program (A.A.S.), may take EGL 111 and/or EGL 212 to satisfy general education requirements. These courses may also transfer as electives.

## Mathematics (Area B)

| Course |  | Hours |
| :--- | :--- | ---: |
| MAT 125 | General Education Mathematics (M1 904) | 4 |
| MAT 129 | Foundations of Mathematics for Elementary Teachers II (M1 903) | 3 |
| MAT 131 | Elementary Statistics (M1 902) | 4 |
| MAT 143 | Finite Mathematics (M1 906) | 4 |
| MAT 144 | Discrete Mathematics (M1 905) | 3 |
| MAT 180 | Calculus for Business and Social Science (M1 900-B) | 4 |
| MAT 250 | Calculus I (M1 900-1) | 5 |
| MAT 251 | Calculus II (M1 900-2) | 4 |
| MAT 252 | Calculus III (M1 900-3) | 4 |

Note: Students pursuing an associate degree in a career program (A.A.S.) may take other MAT courses at 100 level or above to satisfy general education requirements. These courses may also transfer as electives. Consult Oakton career associate degree information or transfer institution for specific information to select mathematics courses.

## Science (Area C)

Associate degrees leading to transfer, must include one course in the life science category and one course in the physical science category. At least one of the two courses must be a laboratory course, indicated by an "L" suffix at the end of IAI code.

Course Hours
Life Science
BIO 101 Introduction to Life Science (L1 900L) 4
BIO 103 A Survey of Ecology (L1 905) 3
BIO 104 Human Genetics (L1 906) 3
BIO 105 Human Genetics (L1 906L) 4
BIO 106 Introduction to Environmental Science (L1 905L)¹ 4
BIO 109 Plants and Society (L1 901) 3
BIO 116 Microbe and Society (L1 903) 3
BIO 121 General College Biology I (L1 910L) 4
BIO 122 General College Biology II (L1 910L) 4
Physical Science
ATR 115 Descriptive Astronomy (P1 906) 3
ATR 120 Practical Astronomy (P1 906L) 4
CHM 101 Introductory Chemistry (P1 902L) 4
CHM 105 Elements of Chemistry (P1 902L)
CHM 121 General College Chemistry I (P1 902L)
EAS 100 Introduction to Earth Science (P1 905L)
EAS 100 Introducion
Physical Geology (P1 907L)
EAS 102 Historical Geology (P1 907L)
EAS 105 Introduction to Weather and Climate (P1 905)
EAS 110 Climate Change and Variability (P1 905)
EAS 121 Physical Geography (P1 909)
EAS 125 A Survey of Oceanography (P1 905)
EAS 205 Environmental Geology (P1 908)
PHY 131 College Physics I (P1 900L)
PHY 221 General Physics I (P2 900L)
${ }^{1}$ Course also fulfills the Global Studies requirement.
Note: Students pursuing an associate degree in a career program (A.A.S.), may take other general education courses in Biology (BIO), Chemistry (CHM), Earth Science (EAS), Geographic Information Systems (GIS), and Physics (PHY). These courses may also transfer as electives.

## Social and Behavioral Sciences (Area D)

Associate degrees leading to transfer, must include courses in at least two different disciplines.

| Course | Hours |  |
| :--- | :--- | ---: |
| Anthropology |  |  |
| ANT 102 | Introduction to Social and Cultural Anthropology (S1 901N) |  |
| ANT 103 | Introduction to Archaeology (S1 903) | 3 |
| ANT 104 | Introduction to Physical Anthropology (S1 902) | 3 |
| Economics | 3 |  |
| ECO 110 | Elements of Economics (S3 900) |  |
| ECO 201 | Principles of Macroeconomics (S3 901) | 3 |
| ECO 202 | Principles of Microeconomics (S3 902) | 3 |

## Anthropology

ANT 102 Introduction to Social and Cultural Anthropology (S1 901N) ${ }^{1} \quad 3$
ANT 103 Introduction to Archaeology (S1 903) 3

Economics
ECO 110 Elements of Economics (S3 900)
3

ECO 202 Principles of Microeconomics (S3 902)

## History

HIS 111
HIS 112
HIS 113
HIS 114
HIS 131
HIS 132
HIS 139 History of the Non-Western World to 1900 (S2904N)
HIS 140 History of Contemporary Non-Western Civilizations (S2 905N) ${ }^{1}$
HIS 203 History of South Asia I (S2 920N)¹
HIS 204 History of South Asia II (S2 920N) ${ }^{1}$
HIS 208 History of Ancient Africa (S2 920N) ${ }^{1}$
HIS 211 History of Modern Africa (S2 920N) ${ }^{1}$
HIS 216 History of Modern China (S2 920N) ${ }^{1}$
HIS 225 History of the Islamic Middle East from the 7th Century to 1918 (S2 920N) ${ }^{1}$
HIS 226 History of the Islamic Middle East in Modern Times (S2 920N) ${ }^{1}$
HIS 233 History of Latin America to Independence (S2920N) ${ }^{1} 3$
HIS 234 History of Modern Latin America (S2 920N) ${ }^{1}$
Geography
GEG 120 World Regional Geography (S4 900N) ${ }^{1}$
GEG 122 Cultural Geography (S4 900N) ${ }^{1}$
GEG 130 Introduction to Economic Geography (S4 903N) ${ }^{1}$

## Political Science

PSC 101 American Government (S5 900)
PSC 103 Introduction to Political Science (S5 903)
PSC 201 Comparative Government (S5 905)'
PSC 202 International Relations (S5 904)¹
Psychology
PSY 101 Introduction to Psychology (S6 900)
PSY 120 Human Development (S6 902)
PSY 122 Human Sexuality (S9 903)²
PSY 202 Social Psychology (S8 900) ${ }^{2}$
PSY 204 Adolescent Psychology (S6 904)
PSY 205 Adult Psychology (S6 905)
PSY 211 Child Psychology (S6 903)
United States History to 1877 (S2 900) 3
United States History from 1877 (S2 901)

## Sociology

SOC 101 Introduction to Sociology (S7 900) ${ }^{2}$
SOC 103 Social Problems (S7 901) ${ }^{3}$
SOC 104 Sociology of Marriage and Family (S7 902) ${ }^{2}$
SOC 230 Sociology of Sex and Gender (S7 904D) ${ }^{2}$
SOC 232 Sociology of Race and Ethnicity (S7 903D) ${ }^{2}$

EGL 137
EGL 141
EGL 221
EGL 222 American Literature II (from The Civil War to the Present)
(H3 915) ${ }^{2}$
EGL 231 British Literature I (from Anglo-Saxons to 1800) (H3 912)
EGL 232 British Literature II (from 1800 to the Present) (H3913)
EGL 234 Introduction to Shakespeare (H3 905)
EGL 241 Masterpieces of Western Literature I (H3 906)
EGL 242 Masterpieces of Western Literature II (H3 907)
HUM 120 Western Culture and the Arts: Beginnings through the Middle Ages (HF 902)
HUM 121 Western Culture and the Arts: Renaissance through the 20th Century (HF 903)
HUM 122 Contemporary Culture and the Arts (HF 901)
HUM 124 African-American Culture and the Arts (HF 906D) ${ }^{2}$
HUM 127 Introduction to Philosophy (H4 900)
HUM 140 Introduction to Women's and Gender Studies (H9900)²
HUM 141 Introduction to LGBTQ Studies (H9 900) ${ }^{2}$
HUM 142 Women and Creativity (HF 907D) ${ }^{2}$
HUM 150 Environmental Humanities (HF 900)
HUM 210 World Mythologies (H9 901)¹
HUM 220 Asian Humanities (HF 904N) ${ }^{1}$
PHL 105 Logic (H4 906)
PHL 106 Ethics (H4 904)
PHL 110 Introduction to the Study of Religion (H5 900) ${ }^{1}$
PHL 130 Religious Diversity in America (H5 905)²
PHL 204 Environmental Ethics (H4 904)¹
PHL 205 World Religions (H5 904N) ${ }^{1}$
PHL 215 Asian Philosophy (H4 903N) ${ }^{1}$
PHL 230 Ancient and Medieval Philosophy (H4 901)
PHL 231 Modern and Contemporary Philosophy (H4 902)
PHL 240 Philosophy of Religion (H4 905)
PHL 245 Foundational Religious Texts (H5 901)
Modern language course 202 or higher ${ }^{1}$
Fine Arts
ART 110 History of Photography (F2 904) 3
ART 111 Art History: Prehistoric to Renaissance (F2 901)
ART 112 Art History: Renaissance to Modern (F2 902)
ART 113 Art History: Modern Art (Twentieth Century) (F2902)
ART 114 Art History: Art of the Non-Western World (F2903N) ${ }^{1}$
HUM 120 Western Culture and the Arts: Beginnings through the Middle Ages (HF 902)
HUM 121 Western Culture and the Arts: Renaissance through the 20th Century (HF 903)
HUM 122 Contemporary Culture and the Arts (HF 901) 3
HUM 123 Introduction to Art (F2 900)
HUM 124 African-American Culture and the Arts (HF 906D) ${ }^{2}$
HUM 125 Introduction to Music (F1 900)
HUM 131 Introduction to Theater (F1 907)
HUM 135 Introduction to U.S. Dance Practices (F1 911D) ${ }^{2}$
HUM 142 Women and Creativity (HF 907D) ${ }^{2}$
HUM 150 Environmental Humanities (HF 900)
HUM 160 Introduction to Film (F2 909)
HUM 161 Global Cinema (F2 909)¹
HUM 165 Introduction to World Music (F1 903N) ${ }^{1}$
HUM 220 Asian Humanities (HF 904N) ${ }^{1}$
HUM 242 Women, Art and Culture (F2 907D) ${ }^{2}$
HUM 260 Perspectives on Film (F2 908)
MUS 145 Introduction to Music of the U.S.A. (F1 904)
MUS 236 Music Literature and History (F1 901)

Note: Students pursuing an associate degree in a career program (A.A.S.), may take other general education courses in Art (ART); English (EGL) literature courses; Modern Language; Humanities (HUM); Music (MUS); Philosophy (PHL); and Theater (THE). These courses may also transfer as electives.
${ }^{1}$ Course also fulfills the Global Studies requirement.
${ }^{2}$ Course also fulfills the U.S. Diversity requirement.
${ }^{3}$ Course also fulfills Global Studies and U.S. Diversity requirements.
Associate degrees leading to transfer, must include courses in at least two different disciplines.

## Course <br> Hours

Humanities
EGL 113 Introduction to Drama (H3 902)
EGL 115 Introduction to Fiction (H3 901)
EGL 117 Introduction to Poetry (H3 903)
EGL 129 Introduction to Literature (H3 900)
EGL 130 Introduction to Global Literature (H3 908N) ${ }^{1}$
EGL 131 Multicultural Literature in the U.S. (H3 910D) ${ }^{2}$
EGL 132 LGBTQ+ Literature (H3 911D) ${ }^{2}$
EGL 133 Women and Literature (H3 911D) ${ }^{2}$
EGL 134
EGL 135
3

## Global Studies' (Area F)

Oakton requires that all students earning an associate degree successfully complete a course that provides a distinct global context for examining debates surrounding the complex interrelationships among peoples, nations and the environment, and the phenomenon of globalization. Courses that provide this context and fulfill this requirement are marked with the footnote reference "1" and listed below. Some of these courses may also fulfill general education requirements for Humanities,
Fine Arts, Science, Social Science, Behavioral Sciences, and U.S. Diversity.

## Course

Hours

## Sciences

BIO 103 A Survey of Ecology (L1 905)
BIO 106 Introduction to Environmental Science (L1 905L)
BIO 109 Plants and Society (L1 901)

## Social and Behavioral Sciences

ANT 102 Introduction to Social and Cultural Anthropology (S1 901N) 3
GEG 120 World Regional Geography (S4 900N) 3
GEG 122 Cultural Geography (S4 900N)
GEG 130 Introduction to Economic Geography (S4 903N) 3
HIS 113 History of Native Americans (S2 923D) ${ }^{2} 3$
HIS 139 History of the Non-Western World to 1900 (S2904N) 3
HIS 140 History of Contemporary Non-Western Civilizations (S2 905N) 3
HIS 203 History of South Asia I (S2 920N) 3
HIS 204 History of South Asia II (S2 920N) 3
HIS 208 History of Ancient Africa (S2 920N)
HIS 211 History of Modern Africa (S2 920N)
3
History of Modern Africa (S2 920N) 3
HIS 216 History of Modern China (S2 920N)
HIS 225 History of the Islamic Middle East from the 7th Century to 1918 (S2 920N)
HIS 226 History of the Islamic Middle East in Modern Times (S2 920N) 3
HIS 233 History of Latin America to Independence (S2920N) 3
HIS 234 History of Modern Latin America (S2 920N) 3
PSC 201 Comparative Government (S5 905) 3
PSC 202 International Relations (S5 904) 3
SOC 103 Social Problems (S7 901) ${ }^{2}$
3
SSC 201 Introduction to Global Studies (S9 900)
3
SSC 205 Latin American Civilization and Culture (S9 901) 3
Humanities/Fine Arts
ART 114 Art History: Art of the Non-Western World (F2903N) 3
EGL 130 Introduction to Global Literature (H3 908N) 3
EGL 135 Introduction to Native American Literature (H3910D) ${ }^{2}$ 3
HUM 135 Introduction to U.S. Dance Practices (F1 911D) 3
HUM 161 Global Cinema (F2 909)
HUM 165 Introduction to World Music (F1 903N)
HUM 210 World Mythologies (H9 901)
HUM 220 Asian Humanities (HF 904N)
PHL 110 Introduction to the Study of Religion (H5 900)
PHL 204 Environmental Ethics (H4 904)
PHL 205 World Religions (H5 904N)
PHL 215 Asian Philosophy (H4 903N)
Modern Language Courses 202 or higher
Students can also meet the Global Studies requirement through non-IAI courses listed below. These courses may also transfer as electives.

## Course

Hours
EGL 229
[National/Regional] Literature
3
GBS 101 Introduction to Global Business ${ }^{3} 3$
HIS 228 History of the Holocaust 3
PSC 204 International Terrorism
3
PSC 250 International Security: War and Peace 3
SPE 115 Interpersonal Communication Across Cultures ${ }^{2}$ 3
SSC 205 Latin American Civilization and Culture
SSC 206 Contemporary China and Japan

## U.S. Diversity Studies ${ }^{2}$ (Area G)

The State of Illinois requires that all students earning an associate degree successfully complete a course that focuses on issues related to diversity in the U.S., including such topics as race, gender, ethnicity, sexual orientation, class, immigration, indigenous communities, religion, ability/disability, and multiculturalism. Courses that provide this context and fulfill this requirement are marked with the footnote reference " 2 " and listed below. Most of these courses may also fulfill general education requirements for Humanities, Fine Arts, Science, Social Science, and Behavioral Science.

Course

Hours
Social and Behavioral Sciences
HIS 113 History of Native Americans (S2 923D) ${ }^{1}$
HIS 114 Introduction to African American History (S2 923D) 3
PSY 122 Human Sexuality (S9 903)
PSY 202 Social Psychology (S8 900)

-     - 3

SOC 101 Introduction to Sociology (S7 900) 3
SOC 103 Social Problems (S7 901) ${ }^{1} \quad 3$
SOC 104 Sociology of Marriage and Family (S7 902) 3
SOC 230 Sociology of Sex and Gender (S7 904D) 3
SOC 232 Sociology of Race and Ethnicity (S7 903D) 3
SSC 105 Introduction to Ethnic Studies (S7 903D) 3
Humanities
EGL 131 Multicultural Literature in the U.S. (H3 910D) 3
EGL 132 LGBTQ+ Literature (H3 911D) 3
EGL 133 Women and Literature (H3 911D) 3
EGL 134 Introduction to African-American Literature (H3901D) 3
EGL 135 Introduction to Native American Literature (H3910D) ${ }^{1} 3$
EGL 136 Introduction to U.S.Latino/a/x Literature (H3 911D)¹ 3
EGL 137 Introduction to Asian American Literature (H3 910D) 3
EGL 221 American Literature I: Beginnings to 1865 (H3 914) 3
EGL 222 American Literature II (from the Civil War to the Present) (H3 915)
HUM 124 African-American Culture and the Arts (HF 906D) 3
HUM 140 Introduction to Women's and Gender Studies (H9900) 3
HUM 141 Introduction to LGBTQ Studies (H9 900) 3
HUM 142 Women and Creativity (HF 907D) 3
HUM 242 Women, Art and Culture (F2 907D) 3
PHL 130 Religious Diversity in America (H5 905) 3
Students pursuing an associate degree in a career program (A.A.S.) can also meet the U.S. Diversity Studies requirement through non-IAI courses listed below. These courses may also transfer as electives.
Course Hours

BIO 110 Sex, Gender and Health 3
EDN 180 Diversity in School and Society 3
HIS 235 Women in American History 3
MGT 232 Diversity, Equity and Inclusion in the Workplace 3
PSY 110 Multicultural Psychology 3
Understanding Diversity
SPE 115 Interpersonal Communication Across Cultures ${ }^{1} 3$
SPE 125 Basic Sign Language 3
,

## Advanced Placement (AP) Credit

AP courses are offered at your high school and are taught by high school faculty. The courses are developed by a national organization called the College Board, ensuring that they meet strict standards for college rigor. This means that you'll be taking a course at your high school that's more difficult than the average high school course. In most cases, you'll take an AP exam to show that you've mastered the material at the college level. Upon successful completion of the exam with a score of 3 or higher, you can apply AP credit toward your degree or certificate at Oakton or any other school to which you apply.
Advanced Placement (AP) Equivalencies are identified in green italics throughout this publication.

## Advanced Placement (AP) Equivalencies

| Examination | Minimum Score for Awarding Credit | Semester Credit Hours | Oakton Course Equivalent |
| :--- | :---: | :---: | :---: |
| AP Capstone |  |  |  |
| Research | 3 | Social Science Elective |  |
| Seminar | 3 | Social Science Elective |  |


| Arts |  |
| :--- | :--- |
| Art History | 3 |
| Studio Art: 2D Design | 3 |
| Studio Art: 3D Design | 3 |
| Studio Art: Drawing | 3 |
| Music Theory |  |

## English

English Language and Composition 3 EGL 101

| English Literature and Composition | 3 | 3 | EGL 129 |
| :--- | :--- | :--- | :--- |

## History and Social Science

Government and Politics Comparative
European History
Human Geography
Macroeconomics
Microeconomics
Psychology
U.S. Government and Politics
U.S. History
World History

Math and Computer Science

| Calculus AB | 3 |
| :--- | :--- |
| Calculus BC | 3 |
| Computer Science A | 3 |
| Computer Science Principles | 3 |
| Statistics |  |

MAT 250
MAT 250, 251
CSC 156
CIS 101
MAT 131

## Sciences

Biology

|  | 4 |
| :--- | ---: |
| Chemistry | 5 |
|  | 3 |
| Environmental Science | $4-5$ |
| Physics C: Electricity and Magnetism | 3 |
| Physics C: Mechanics | 3 |
| Physics 1: Algebra-Based | 3 |
| Physics 2: Algebra-Based | 3 |

BIO 121
BIO 121
BIO 121, 122
CHM 121
CHM 121,122
BIO 106
Science Elective
Science Elective
Science Elective
PHY 131, 132 (Must get 3 or higher on both Physics 1 and 2)

## World Languages and Culture

Chinese Language and Culture
CHI 101, 102
French Language and Culture
FRE 101, 102
German Language and Culture
GER 101, 102
Italian Language and Culture
ITL 101, 102
JPN 101, 102
Language Elective
SPN 101, 102
SPN 210

## Degree and Certificate Pathways

## Early College Degree and Certificate Pathways

Browse Oakton's Early College degree and certificate pathways in the pages that follow. You'll see how your Early College credit gives you a head start.
Make sure to check with your high school counselor or identified dual credit liaison to see if your high school offers the course. If not, you may be able to take a similar course through concurrent enrollment.
$A P$ courses are in green italics. Courses that are offered by Oakton as dual credit are indicated in bold green.

## Accounting Associate A.A.S.

## 62 Semester Credit Hours

This is a comprehensive program that encompasses financial accounting, accounting technology, managerial accounting, taxation, and business ethics. Additionally, students will complete 18 credit hours of general education courses. Graduates will be eligible for a variety of accounting jobs, including staff accounting, accounts payable, general ledger, payroll, or income tax preparation.
Note: Refer to page 9 for guidelines on IAI General Education course selection.

## FIRST YEAR

Fall Semester
ACC 153
Principles of Financial Accounting
Hours

EGL 101
Composition I (also available as AP Language and Composition)
BUS 101 Introduction to Business
Select one from the following:

| MAT 111 | Business and Consumer Mathematics |  |
| :--- | :--- | :--- |
| MAT 140 | College Algebra |  |
| MAT 143 | Finite Mathematics |  |
| MAT 180 | Calculus for Business and Social Science | $\mathbf{1 4}$ |
| Hours |  |  |
| Spring Semester |  |  |
| ACC 154 | Principles of Managerial Accounting | 4 |
| ACC 170 | Payroll Tax Accounting | 1 |
| ACC 180 | Accounting with Microsoft Excel | 3 |
| ACC 188 | Cloud Accounting ${ }^{3}$ | 2 |
| Select one from the following: | 3 |  |
| EGL 102 | Composition II |  |
| EGL 111 | Introduction to Business and Technical Writing |  |
| EGL 212 | Technical Writing Applications |  |
| SPE 103 | Effective Speech |  |Summer Semester


| ACC 183 | Quickbooks Online Certified User Preparation | 2 |
| :--- | :--- | :--- |
| ECO 201 | Principles of Macroeconomics | 3 |
| Hours |  | $\mathbf{6}$ |

SECOND YEAR
Fall Semester
ACC 241 Intermediate Accounting I 4
ACC 244 Income Tax Accounting 3

ACC 255 Careers in Accounting
ECO 202 Principles of Microeconomics (or other Social and Behavioral Sciences course)
Note: You may select a course that also satisfies Global Studies' and/or U.S. Diversity Studies ${ }^{2}$ requirements
Choose one Humanities/Fine Arts course
Note: You may select a course that also satisfies Global Studies' and/or U.S. Diversity
Studies ${ }^{2}$ requirements
Hours
Spring Semester
ACC Elective:
BUS 221 Business Law I 3
MGT 118 Effective Management Communications 3

| $\begin{aligned} & \text { BUS } 107 \\ & \text { or MGT } 118 \end{aligned}$ | Business Ethics or Effective Management Communications | 3 |
| :---: | :---: | :---: |
| Choose one H | manities/Fine Arts course | 3 |
| Note: You may select a course that also satisfies Global Studies' and/or U.S. Diversity Studies ${ }^{2}$ requirement |  |  |
| Hours |  | 15 |

## Associate of Arts (A.A.) Business/Accounting Pre-major

Oakton offers an associate in arts (A.A.) degree for students intending to transfer into baccalaureate programs at a four-year college or university to pursue a Bachelors in business or accounting.
See business and accounting transfer agreements with DePaul University, Roosevelt University and Southern Illinois University-Carbondale at oakton.edu.

FIRST YEAR
Fall Semester Hours
ACC 153 Principles of Financial Accounting ${ }^{4} 4$

EGL $101 \quad$ Composition I ${ }^{3}$ (also available as AP Language and
BUS 101 Introduction to Business ${ }^{3} 3$
CIS 101 Introduction to Computer Information Systems ${ }^{3}$ 3
Select one of the following: ${ }^{1} 4$
MAT $140 \quad$ College Algebra
MAT 143 Finite Mathematics
MAT $180 \quad$ Calculus for Business and Social Science

## Spring Semester

ACC 154 Principles of Managerial Accounting ${ }^{4} 4$
EGL 102 Composition II ${ }^{3} 3$
Select one of the following: ${ }^{1} 4$
MAT $143 \quad$ Finite Mathematics
MAT $180 \quad$ Calculus for Business and Social Science
MAT 190 Business Statistics
Select one science course without lab:3
One science course must be from the Life Sciences (LS) and one science
course must be from the Physical Sciences (PS)
BIO 104 Human Genetics (LS)
BIO 109 Plants and Society (LS)
EAS 105 Introduction to Weather and Climate (PS)
EAS 121 Physical Geography (PS)
EAS 205 Environmental Geology (PS)
Select one of the following: ${ }^{3}$
EGL 130 Introduction to Global Literature ${ }^{2}$
EGL 131 Multicultural Literature in the U.S. ${ }^{3}$
HUM 161 Global Cinema ${ }^{2}$
HUM $210 \quad$ World Mythologies ${ }^{2}$
or other Humanities or Fine Arts course that also satisfies Global Studies ${ }^{2}$ or U.S. Diversity Studies ${ }^{3}$ requirements

Hours

| SECOND YEAR |  |
| :---: | :---: |
| Fall Semester |  |
| SPE 103 | Effective Speech ${ }^{3}$ |
| BUS 221 | Business Law ${ }^{3}$ |
| ECO 201 | Principles of Macroeconomics ${ }^{3}$ |
| Select one of the following: ${ }^{3}$ |  |
| EGL 130 | Introduction to Global Literature ${ }^{2}$ |
| EGL 131 | Multicultural Literature in the U.S. ${ }^{3}$ |
| HUM 161 | Global Cinema ${ }^{2}$ |
| HUM 210 | World Mythologies ${ }^{2}$ |
| or other Hum or U.S. Divers | ities of Fine Arts course that also satisfies Global Studies ${ }^{2}$ Studies ${ }^{3}$ requirements |
| Select one of the following: ${ }^{3}$ |  |
| HIS 140 | History of Contemporary Non-Western Civilizations ${ }^{2}$ |
| SOC 101 | Introduction to Sociology ${ }^{3}$ |
| SSC 201 | Introduction to Global Studies ${ }^{2}$ |
| or other Social and Behavioral Sciences course from a different discipline other than Economics |  |


| Hours | 15 |
| :--- | :--- |


| Spring Semester |  |
| :--- | :--- |
| ECO 202 | Principles of Microeconomics |

Select one of the following: ${ }^{3} 3$

| ART 114 | Art History: Art of the Non-Western World ${ }^{2}$ |
| :--- | :--- |
| HUM 150 | Environmental Humanities |
| HUM 161 | Global Cinema $^{2}$ |

Select one Science course with lab: ${ }^{4}$
One science course must be from the Life Sciences (LS) and one science course must be from the Physical Sciences (PS)
BIO 101 Introduction to Life Science (LS)

BIO 105 Human Genetics (LS)
BIO 106 Introduction to Environmental Science (LS) ${ }^{2}$
CHM 101 Introductory Chemistry (PS)
EAS 100 Introduction to Earth Science (PS)
EAS $101 \quad$ Physical Geology (PS)
Select one of the following: ${ }^{3}$

| GBS 101 | Introduction to Global Business |
| :--- | :--- |
| MGT 232 | Diversity, Equity and Inclusion in the Workplace ${ }^{3}$ |
| SOC 103 | Social Problems $^{4}$ |


| Hours | 13 |
| :--- | :--- |
| Total Hours | 62 |

${ }^{1}$ Students should check with their transfer institution to determine mathematics requirements.
${ }^{2}$ Course fulfills the Global Studies requirement. At least one Global Studies course is required for degree completion.
${ }^{3}$ Course fulfills the U.S. Diversity Studies requirement. At least one U.S. Diversity Studies course is required for degree completion.
${ }^{4}$ Course fulfills both the Global Studies and U.S. Diversity Studies requirements.

## Accounting Associate Certificate

## 41 Semester Credit Hours

The following pathway is recommended for students pursuing the Accounting Associate Certificate.

FIRST YEAR

| Fall Semester |  | Hours |
| :--- | :--- | ---: |
| ACC 153 | Principles of Financial Accounting | 4 |
| BUS 101 | Introduction to Business | 3 |
| BUS 221 | Business Law I | 3 |
| MGT 118 | Effective Management Communications | 3 |
| Hours |  | $\mathbf{1 3}$ |

Spring Semester
ACC 180 Accounting with Microsoft Excel 3
ACC 183 Quickbooks Online Certified User Preparation 2
ACC 188 Cloud Accounting 2
ACC 244 Income Tax Accounting 3
Hours 11
$\begin{array}{lll}\text { Summer Semester } & \\ \text { ACC 170 } & \text { Payroll Tax Accounting } & 1 \\ \text { BUS 107 } & \text { Business Ethics } & 3\end{array}$
$\begin{array}{ll}\text { BUS 107 } & \text { Business Ethics } \\ \text { or MGT } 276 & \text { or Corporate Social Responsibility and Decision Making }\end{array}$
Hours 4
SECOND YEAR
Fall Semester
ACC 154 Principles of Managerial Accounting 4
ACC 241 Intermediate Accounting I 4
ACC 255 Careers in Accounting 2
ACC Elective 3

| Hours | 13 |
| :--- | :--- |
| Total Hours | 41 |

## Automotive Technology A.A.S. <br> 66 Semester Credit Hours

The Automotive Technology program offers an Associate in Applied Science Degree (A.A.S.), as well as the Automotive Technology and Automotive Technology Powertrain certificates. The curriculum is accredited by the Automotive Service Excellence Education Foundation (ASEEF). This program is for students already working in the field or looking to get into the highly skilled automotive trade.
See automotive transfer agreement with Southern Illinois UniversityCarbondale at oakton.edu/admissions/transfer-services.

Note: Refer to page 9 for guidelines on IAI General Education course selection.
FIRST YEAR
Fall Semester Hours
ATA 102 Introduction to Automotive Technology 4
ATA 111 Automotive Electrical Systems I 4
EGL $101 \quad \begin{array}{ll}\text { Composition I (also available as AP Language and } \\ & \text { Composition) }\end{array}$
Select one from the following: 4

| MAT 114 | Applied Mathematics I |
| :--- | :--- |
| MAT 125 | General Education Mathematics |
| MAT 131 | Elementary Statistics |


| Hours |  | $\mathbf{1 5}$ |
| :--- | :--- | :--- |
| Spring Semester |  |  |
| ATA 110 | Engine Performance and Fuel Systems |  |
| ATA 113 | Brake Systems | 4 |
| PHY 101 | Applied Physics | 4 |
| Select one from the following: |  |  |
| SOC 101 | Introduction to Sociology ${ }^{1}$ | 4 |
| SOC 103 | Social Problems ${ }^{2}$ | 3 |
| Hours |  |  |
| Summer Semester | $\mathbf{1 5}$ |  |
| ATA 207 | Automotive Heating and Air Conditioning |  |
| Hours |  | $\mathbf{4}$ |

## SECOND YEAR

## Fall Semester

| ATA 204 | Basic Automotive Engines | 4 |
| :--- | :--- | ---: |
| ATA 206 | Clutches, Transmissions, and Differentials | 4 |
| ATA 208 | Automatic Transmissions | 4 |
| Select one Humanities/Fine Arts course that also satisfies Global |  |  |
| Studies requirements | 3 |  |
| Hours | Steering, Balancing, and Alignment | $\mathbf{1 5}$ |
| Spring Semester |  |  |
| ATA 114 | Advanced Automotive Engines | 4 |
| ATA 205 | Effective Speech | 4 |
| SPE 103 | Advanced Engine Performance Analysis | $\mathbf{4}$ |
| ATA 210 |  | $\mathbf{4}$ |
|  | $\mathbf{1 5}$ |  |
| Summer Semester | 4 |  |
| ATA 211 | Automotive Electrical Systems II | $\mathbf{4}$ |
| Hours |  | $\mathbf{6 8}$ |

' Course fulfills the U.S. Diversity Studies Requirement. At least one U.S. Diversity Studies course is required for degree completion.
${ }^{2}$ Course fulfills both, the Global Studies and U.S. Diversity Studies requirements.

## Automotive Electrical Systems Certificate

12 Semester Credit Hours; Curriculum: 0029
This certificate exposes students to the principles and theory of automotive electrical systems and provides opportunities for students to demonstrate the detailed operation and services of batteries, starters, and alternators. Emphasis is placed on Ohm's Law, diagnosis/repair of electrical systems and different types of communication networks. This certificate is for students seeking entry-level careers in automotive technology or for individuals seeking to learn additional automotive systems to advance their skills and career. This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| ATA 102 | Introduction to Automotive Technology | $\mathbf{4}$ |
| ATA 111 | Automotive Electrical Systems I | 4 |
| ATA 211 | Automotive Electrical Systems II | 4 |
| Total Hours |  | $\mathbf{1 2}$ |

## Automotive Engines Certificate

## 12 Semester Credit Hours; Curriculum: 0020

This certificate exposes students to the principles and theory of automotive engines and provide opportunities for students to demonstrate the detailed operation and servicing of engine components. Emphasis is placed on measurement of engine components, disassembly and assembly of the cylinder head and the engine block. This certificate is for students seeking entry-level careers in automotive technology or for individuals seeking to learn additional automotive systems to advance their skills and career. This certificate can be completed in one semester.
Courses for a Certificate Hours

ATA 102 Introduction to Automotive Technology 4
ATA 204 Basic Automotive Engines 4
ATA 205 Advanced Automotive Engines 4
Total Hours
12

## Automotive Engine Performance and Emissions Certificate

## 16 Semester Credit Hours; Curriculum: 0022

This certificate exposes students to the principles and theory of automotive ignition and fuel systems and provides opportunities for students to demonstrate the detailed operation and services of ignition and fuel delivery components. Emphasis is placed on diagnosis, analysis, repair, and test procedures. Examine faults of onboard computers and OBDII Emissions with the aid of advanced scan tools. This certificate is for students seeking entry-level careers in automotive technology or for individuals seeking to learn additional automotive systems to advance their skills and career. This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| ATA 102 | Introduction to Automotive Technology | 4 |
| ATA 110 | Engine Performance and Fuel Systems | 4 |
| ATA 111 | Automotive Electrical Systems I | 4 |
| ATA 210 | Advanced Engine Performance Analysis | $\mathbf{4}$ |
| Total Hours |  | $\mathbf{1 6}$ |

## Automotive Heating and Air Conditioning Certificate

## 12 Semester Credit Hours; Curriculum: 0009

This certificate exposes students to principles and theory of the heating air conditioning system and provides opportunities for students to demonstrate the detailed operation of such systems. Emphasis is placed on diagnosis, servicing, and replacement of refrigeration and components of both systems. This certificate is for students seeking entry-level careers in automotive technology or for individuals seeking to learn additional automotive systems to advance their skills and career. This certificate can be completed in one semester.

| Courses for | Certificate | Hours |
| :--- | :--- | ---: |
| ATA 102 | Introduction to Automotive Technology | 4 |
| ATA 111 | Automotive Electrical Systems I | 4 |
| ATA 207 | Automotive Heating and Air Conditioning | 4 |
| Total Hours |  | $\mathbf{1 2}$ |

## Automotive Transmission and Powertrain Certificate

## 12 Semester Credit Hours; Curriculum: 0011

This certificate exposes students to the operational principles and theory of automatic and manual transmissions and provides opportunities for students to demonstrate the detailed operation and services of hydraulics and internal components. Emphasis is placed on repair and troubleshooting of internal power flow, torque converter, clutch assembly, drive axle, and front/rear wheel drive transmissions. This certificate is for students seeking entry-level careers in automotive technology or for individuals seeking to learn additional automotive systems to advance their skills and career.
This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| ATA 102 | Introduction to Automotive Technology | 4 |
| ATA 206 | Clutches, Transmissions, and Differentials | 4 |
| ATA 208 | Automatic Transmissions | 4 |
| Total Hours |  | $\mathbf{1 2}$ |

## Automotive Under Car Certificate

## 16 Semester Credit Hours; Curriculum: 0012

This certificate exposes students to the principles and theory of automotive under car systems and provides opportunities for students to demonstrate the detailed operation and services of brakes, steering, and suspension. Emphasis is placed on tire construction, diagnosing tire wear, mounting, balancing, repair of tire, and use of (TPMS) Tire Pressure Monitor Systems. This certificate is for students seeking entry-level careers in automotive technology or for individuals seeking to learn additional automotive systems to advance their skills and career. This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| ATA 102 | Introduction to Automotive Technology | $\mathbf{4}$ |
| ATA 111 | Automotive Electrical Systems I | 4 |
| ATA 113 | Brake Systems | 4 |
| ATA 114 | Steering, Balancing, and Alignment | 4 |
| Total Hours |  | $\mathbf{1 6}$ |

## Computers and Information Systems A.A.S.

## 62 Semester Credit Hours

This degree prepares the student to support a computer system at an entrylevel in the areas of software, hardware, programming, and networks in a business environment or to be a liaison between the IT department and other departments in the organization.
Note: Refer to page 9 for guidelines on IAI General Education course selection.
FIRST YEAR
Semester One Hours

| EGL 101 | Composition I (also available as AP Language and Composition) |
| :---: | :---: |
| MAT 111 | Business and Consumer Mathematics |
| CIS 101 | Introduction to Computer Information Systems |
| CNS 105 | Networking Essentials |
| CAB 140 | Database Application Using Access |
| Hours |  |
| Semester Two |  |
| CIS 103 | Computer Software and Concepts |
| MAT 114 or MAT 140 | Applied Mathematics I or College Algebra |
| Select one from the following: |  |
| EGL 102 | Composition II |
| EGL 111 | Introduction to Business and Technical Writing (recommended) |
| EGL 211 | Writing Digital Content |
| EGL 212 | Technical Writing Applications (recommended) |
| SPE 103 | Effective Speech (recommended) |
| Select one from the following: |  |
| CIS 131 | Web Page Development |
| ART 259 | Introduction to Web Design |
| Select one from the following: |  |
| CSC 155 | C++ Computer Science I |
| CSC 156 | Java Computer Science I |
| CSC 157 | Python Computer Science I |
| CIS 180 | Introduction to Visual Basic .NET Programming |

## SECOND YEAR

Semester One
BUS 101 Introduction to Business 3
CAB 135 Electronic Spreadsheeting Using Excel 2
CIS 201 Information Systems for Business 3
CIS 205 Documentation and Technical Writing 3
CIS 116 Introduction to the MS-Windows Operating System or CIS 118 or Linux Operating System

[^0]Select one from the following:
SOC 101 Introduction to Sociology
SOC 103 Social Problems ${ }^{2}$
SOC 104 Sociology of Marriage and Family ${ }^{1}$
SOC $230 \quad$ Sociology of Sex and Gender ${ }^{1}$
SOC 232 Sociology of Race and Ethnicity ${ }^{1}$
SSC 105 Introduction to Ethnic Studies ${ }^{1}$

| Hours |  | $\mathbf{1 6}$ |
| :--- | :--- | ---: |
| Semester Two |  |  |
| CAB 150 | Visio Fundamentals | 2 |
| CIS 203 | Managing Information Systems | 3 |
| CIS 208 | Visual Basic for Applications | 4 |
| ELT 130 | Microcomputer Hardware Systems | 3 |
| Select one from the following: | 3 |  |
| ART 114 | Art History: Art of the Non-Western World ${ }^{3}$ |  |
| EGL 130 | Introduction to Global Literature |  |
| HUM 161 | Global Cinema $^{3}$ |  |
| HUM 165 | Introduction to World Music |  |
| HUM 210 | World Mythologies |  |
| HUM 220 | Asian Humanities |  |
| PHL 205 | World Religions $^{3}$ |  |
| PHL 215 | Asian Philosophy |  |
| Hours |  | $\mathbf{1 5}$ |
| Total Hours |  | $\mathbf{6 4 - 6 6}$ |

## Computer Programmer A.A.S.

## 63 Semester Credit Hours

This degree prepares the student to become proficient in writing businessoriented computer programs and to develop communication skills critical in the workplace.
Note: Refer to page 9 for guidelines on IAI General Education course selection.
FIRST YEAR
Semester One Hours

| EGL 101 | Composition I (also available as AP Language and <br>  <br>  <br> Composition) | $\mathbf{3}$ |
| :--- | :--- | ---: |
| MAT 111 | Business and Consumer Mathematics | 4 |
| CIS 101 | Introduction to Computer Information Systems | 3 |
| CNS 105 | Networking Essentials | 3 |
| CAB 140 | Database Application Using Access | 3 |
| Hours |  | $\mathbf{1 6}$ |
| Semester Two |  |  |
| CIS 131 | Web Page Development | 4 |
| CIS 143 | Introduction to SQL | 3 |
| MAT 114 | Applied Mathematics I |  |
| or MAT 140 | or College Algebra | 4 |
| Select one from the following: | 3 |  |

EGL 102 Composition II
EGL 102 Composition II
EGL 111 Introduction to Business and Technical Writing
(recommended)
EGL 211 Writing Digital Content
EGL 212 Technical Writing Applications (recommended)
SPE 103 Effective Speech (recommended)
Select one from the following:

| CSC 155 | C++ Computer Science I |
| :--- | :--- |
| CSC 156 | Java Computer Science I |
| CSC 157 | Python Computer Science I |

Hours
SECOND YEAR
Semester One
CIS 201 Information Systems for Business 3
Select one from the following: 3
SOC 101 Introduction to Sociology ${ }^{1}$
SOC 103 Social Problems ${ }^{2}$
SOC 104 Sociology of Marriage and Family ${ }^{1}$
SOC $230 \quad$ Sociology of Sex and Gender ${ }^{1}$
SOC 232 Sociology of Race and Ethnicity ${ }^{1}$
SSC 105 Introduction to Ethnic Studies ${ }^{1}$

Select courses from one of the following tracks:
10-12
General Programmer Track (10-12 credit hours)
Select one from the following:
CIS 180 Introduction to Visual Basic .NET Programming (to be followed by CIS 210 in next semester)
CIS 208 Visual Basic for Applications (to be followed by CIS 209 in next semester)
CIS 211 Java Programming (to be followed by CIS 222 in next semester)
Select two courses from the following:
CIS 208 Visual Basic for Applications
CIS 209 Database Programming for PCs
CIS 210 Visual Basic .NET Programming for Files and Databases
CIS 211 Java Programming
CIS 213 Advanced Topics in Visual Basic .NET Programming
CIS 222 Java Programming Using Files and Databases
CIS 227 C\# Programming
CIS 231 Advanced Java Programming
CSC 240 C++ Data Structures
CSC 241 Java Data Structures
CSC 242 Python Data Structures
CSC 255 Objects and Algorithms
or other course approved by the program coordinator
Mobil Programmer Track (11-12 credit hours)
CIS 257 Apps Programming for Apple Mobile Devices
or CIS 258 Apps Programming for Android Mobile Devices
Select one from the following:
CIS 180 Introduction to Visual Basic .NET Programming
CIS 211 Java Programming
CIS 227 C\# Programming
or other course approved by the program coordinator
Select one from the following:
CIS 208 Visual Basic for Applications
CIS 209 Database Programming for PCs
CIS 210 Visual Basic .NET Programming for Files and Databases
CIS 211 Java Programming
CIS 213 Advanced Topics in Visual Basic .NET Programming
CIS 222 Java Programming Using Files and Databases
CIS 227 C\# Programming
CIS 231 Advanced Java Programming
CSC 240 C++ Data Structures
CSC 241 Java Data Structures
CSC 242 Python Data Structures
CSC 255 Objects and Algorithms
or other course approved by the program coordinator
Web Developer Track ( 12 credit hours)
$\begin{array}{ll}\text { CIS } 171 & \text { Advanced Web Page Development } \\ \text { CIS } 188 & \text { Active Server Pages }\end{array}$
CIS 188 Active Server Pages
CIS 248 Web Database Management

## Hours Semester Two

CIS 204 Introduction to System Analysis and Design
CIS 241 Database Management
3
Select one from the following:
CIS 203 Managing Information Systems
CIS 205 Documentation and Technical Writing
CIS 251 Computer Information Systems Internship
Select one from the following:
ART 114 Art History: Art of the Non-Western World ${ }^{3}$
EGL 130 Introduction to Global Literature ${ }^{3}$
HUM 161 Global Cinema ${ }^{3}$
HUM 165 Introduction to World Music ${ }^{3}$
HUM 210 World Mythologies ${ }^{3}$
HUM 220 Asian Humanities ${ }^{3}$
PHL 205 World Religions ${ }^{3}$
PHL 215 Asian Philosophy ${ }^{3}$
Select one course from one of the following tracks:

Select one from the following:
CIS 210 Visual Basic .NET Programming for Files and Databases (if CIS 180 was taken in previous semester)
CIS 209 Database Programming for PCs (if CIS 208 was taken in previous semester)
CIS 222 Java Programming Using Files and Databases (if CIS 211 was taken in previous semester)
Mobile Programmer Track (4 credit hours)
CIS 267 Advanced Apps Programming Using Apple Mobile Devices
or CIS 268 or Advanced Apps Programming for Android Mobile Devices
Web Developer Track (3-4 credit hours)
Select one from the following:
CIS 214 Web Site Maintenance and Management
CIS 232 Web Scripting
or other course approved by the program coordinator

| Hours | $15-16$ |
| :--- | :--- |
| Total Hours | $64-67$ |

${ }^{1}$ Course fulfills the U.S. Diversity Requirement. At least one U.S. Diversity course is required for degree completion.
${ }^{2}$ Course fulfills both the Global Studies and U.S. Diversity Requirement.
${ }^{3}$ Course fulfills the Global Studies Requirement. At least one Global Studies course is required for degree completion.

## Management of Information Systems (MIS) Certificate

The following pathway is recommended for students pursuing the Management of Information Systems (MIS) Certificate. This certificate prepares students to use computer technology for solving real-world business issues in information systems such as billing, payroll, financial transaction, scheduling, and customer service.

## FIRST YEAR

Semester One Hours
CIS 201 Information Systems for Business 3
CIS 204 Introduction to System Analysis and Design 3
CIS 236 Project Management 3
CIS 205 Documentation and Technical Writing
or MGT 118 or Effective Management Communications 3
Any CNS course (example: CNS 105) 3
Hours 15
Semester Two
CIS 203 Managing Information Systems 3
CIS 241 Database Management 3
Select two courses from one of the following tracks: 6-8
Database Applications Track (6-7 credit hours)
CIS 143 Introduction to SQL
CIS 145 Database Fundamentals I
CIS 245 Database Fundamentals II
CIS 209 Database Programming for PCs
Programming Applications Track (8 credit hours)
CIS 180 Introduction to Visual Basic .NET Programming
Any 200-level Programming Language course:
CIS 209 Database Programming for PCs (recommended)
CIS 210 Visual Basic .NET Programming for Files and Databases (recommended)
Web Applications Track (7-8 credit hours)
CIS 171 Advanced Web Page Development
CIS 214 Web Site Maintenance and Management
CIS 248 Web Database Management
or other CIS course (contact an academic advisor for a list of acceptable courses)

| Hours | $12-14$ |
| :--- | :---: |
| Total Hours | $27-29$ |

## Computers Programmer Certificate

The following pathway is recommended for students pursuing the Computers Programming Certificate.

## FIRST YEAR

| Semester One | Hou |
| :---: | :---: |
| CIS 101 | Introduction to Computer Information Systems |
| CIS 131 | Web Page Development |
| CNS 105 | Networking Essentials |
| CAB 140 | Database Application Using Access |
| Select one cour | from the following: |
| CSC 155 | C++ Computer Science I |
| CSC 156 | Java Computer Science I |
| CSC 157 | Python Computer Science I |
| Hours |  |
| Semester Two |  |
| CIS 201 | Information Systems for Business |
| CIS 204 | Introduction to System Analysis and Design |
| Select one from | the following: |
| CIS 143 | Introduction to SQL |
| CIS 203 | Managing Information Systems |
| CIS 205 | Documentation and Technical Writing |
| CIS 241 | Database Management |
| CIS 251 | Computer Information Systems Internship |
| Select one cour | e from one of the following tracks: |
| General Progra | mmer Track (4 credit hours) |
| Select one from | the following: |
| CIS 180 | Introduction to Visual Basic .NET Programming (to be followed by CIS 210 in next semester) |
| CIS 208 | Visual Basic for Applications (to be followed by CIS 209 in next semester) |
| CIS 211 | Java Programming (to be followed by CIS 222 in next semester) |

Mobile Programmer Track (4 credit hours)
$\begin{array}{lc}\text { CIS } 257 & \text { Apps Programming for Apple Mobile Devices } \\ \text { or CIS } 258 & \text { or Apps Programming for Android Mobile Devices }\end{array}$
Web Developer Track (4 credit hours)
CIS 171 Advanced Web Page Development
Hours 13

SECOND YEAR
Semester One
Select courses from one of the following tracks:
General Programmer Track (10-12 credit hours)
Select one from the following:
CIS $210 \quad$ Visual Basic .NET Programming for Files and Databases (if CIS 180 was taken in previous semester)
CIS 209 Database Programming for PCs (if CIS 208 was taken in previous semester)
CIS 222 Java Programming Using Files and Databases (if CIS 211 was taken in previous semester)
Select two courses from the following:
CIS 208 Visual Basic for Applications
CIS 209 Database Programming for PCs
CIS 210 Visual Basic .NET Programming for Files and Databases
CIS 211 Java Programming
CIS 213 Advanced Topics in Visual Basic .NET Programming
CIS 222 Java Programming Using Files and Databases
CIS 227 C\# Programming
CIS 231 Advanced Java Programming
CSC 240 C++ Data Structures
CSC 241 Java Data Structures
CSC 242 Python Data Structures
CSC 255 Objects and Algorithms
or other course approved by the program coordinator

Mobile Programmer Track (11-12 credit hours)

| CIS 267 | Advanced Apps Programming Using Apple Mobile Devices |
| :---: | :---: |
| or CIS 268 | or Advanced Apps Programming for Android Mobile Devices |

Select one from the following:
CIS 180 Introduction to Visual Basic .NET Programming
CIS 211 Java Programming
CIS 227 C\# Programming
or other course approved by the program coordinator
Select one from the following:
CIS $208 \quad$ Visual Basic for Applications
CIS 209 Database Programming for PCs
CIS $210 \quad$ Visual Basic .NET Programming for Files and Databases
CIS 211 Java Programming
CIS 213 Advanced Topics in Visual Basic .NET Programming
CIS 222 Java Programming Using Files and Databases
CIS 227 C\# Programming
CIS 231 Advanced Java Programming
CSC 240 C++ Data Structures
CSC 241 Java Data Structures
CSC 255 Objects and Algorithms
or other course approved by the program coordinator
Web Developer Track ( 12 credit hours)
$\begin{array}{ll}\text { CIS } 188 & \text { Active Server Pages } \\ \text { CIS } 248 & \text { Web Database Management }\end{array}$
Select one from the following:
CIS 214 Web Site Maintenance and Management
CIS 232 Web Scripting
or other course approved by the program coordinator

| Hours | $10-12$ |
| :--- | :--- |
| Total Hours | $39-41$ |

## Internet and Computer Core (IC3) Certificate

This certificate is designed to develop an individual's basic computer skills and Internet knowledge to promote success in using a computer in day to-day living (school, work, personal). Students will understand the basic concepts and terminology related to computer technology. This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| CIS 103 | Computer Software and Concepts | 4 |
| CIS 111 | Fundamentals of the Internet | 2 |
| CIS 116 | Introduction to the MS-Windows Operating System | 2 |
| CNS 105 | Networking Essentials | 3 |
| ELT 130 | Microcomputer Hardware Systems | 3 |
| Total Hours |  | $\mathbf{1 4}$ |

## PC Support Specialist Certificate

The following pathway is recommended for students pursuing the PC Support Specialist Certificate. This certificate prepares the student to provide entry-level support of a computer system software and hardware in a business environment or to be a liaison between the IT department and other departments in the organization.

## FIRST YEAR

Semester One Hours
CIS 101 Introduction to Computer Information Systems 3
CAB 135 Electronic Spreadsheeting Using Excel 2
CAB 140 Database Application Using Access 3
BUS 101 Introduction to Business 3
Hours 11

## Degree and Certificate Pathways

## Semester Two

CIS 103 Computer Software and Concepts 4
CIS 201 Information Systems for Business 3
ELT 130 Microcomputer Hardware Systems 3
Select one from the following:

| CAB 125 | Word Processing Using Word |
| :--- | :--- |
| CAB 130 | Presentation Software Using PowerPoint |
| CAB 235 | Advanced Spreadsheeting Using Excel |
| or other CAB, CIS or CNS course (except CAB 110) |  |


| Hours |  | 12 |
| :---: | :---: | :---: |
| SECOND YEAR |  |  |
| Semester One |  |  |
| CIS 116 or CIS 118 | Introduction to the MS-Windows Operating System or Linux Operating System | 2 |
| or other CAB, CIS or CNS course (except CAB 110) |  |  |
| CIS 203 | Managing Information Systems | 3 |
| CIS 205 | Documentation and Technical Writing | 3 |
| Select one from the following: 3 |  |  |
| CAB 104 | Skill Building and Formatting |  |
| CAB 184 | Communication Strategies |  |
| CNS 105 | Networking Essentials |  |
| Hours |  | 11 |
| Total Hours |  | 34 |

## Computer Networking and Systems A.A.S.

60 Semester Credit Hours
The Computer Networking and Systems associate degree program is designed to provide students with the knowledge and skills necessary to obtain a position in Networking.

Note: Refer to page 9 for guidelines on IAI General Education course selection.
General Education Requirements: Hours
Area A - Communications
EGL 101 Composition I (also available as AP Language and Composition)
Select one from the following:
EGL 102 Composition II
EGL 111 Introduction to Business and Technical Writing
EGL 212 Technical Writing Applications
SPE 103 Effective Speech
Area B - Mathematics
Select course from Area B (Mathematics)
MAT 114 Applied Mathematics I (or higher)
Area C - Science
Select one course from a science discipline
PHY 101 Applied Physics (recommended)
Area D - Social and Behavioral Sciences
One course from a social or behavioral science discipline
Area E - Humanities/Fine Arts
One course from a humanities or fine arts discipline


Area F - Global Studies ${ }^{1}$
One course that satisfies Global Studies requirement
GBS 101 Introduction to Global Business (recommended)

| Area G $-\quad$ | U.S. Diversity Studies ${ }^{2}$ |
| ---: | :--- |
|  | One course that satisfies U.S. Diversity Studies requirement |

Total Hours

[^1]${ }^{2}$ Students may take a U.S. Diversity course that satisfies both Area G and another Area requirement.

Major Requirements

| CIS 101 | Introduction to Computer Information Systems | 3 |
| :--- | :--- | ---: |
| CNS 105 | Networking Essentials | 3 |
| CNS 110 | Windows Client Desktop ${ }^{1}$ | 3 |
| CNS 150 | Windows Client Desktop ${ }^{2}$ | 3 |
| CNS 170 | Principles of Information Security | 3 |
| or CNS 176 | or Network Security |  |
| CNS 172 | Network Defense and Countermeasures | 3 |
| CNS 174 | Introduction to Computer Forensics | 3 |
| Select at least twelve credit hours from the following: | 12 |  |
| Nine credit hours from any CNS courses not taken previously |  |  |
| CIS 118 Linux Operating System (or higher) |  |  |
| or any CSC or ELT courses |  |  |
| Cisco Track |  | 3 |
| CNS 141 | Cisco Introduction to Networks | 3 |
| CNS 142 | Cisco Switching, Routing, and Wireless Essentials | 3 |
| CNS 143 | Cisco Enterprise Networking, Security, and Automation | 3 |
| Total Hours |  | 9 |
| Microsoft Track |  |  |
| CNS 111 | Windows Server ${ }^{1}$ | 3 |
| CNS 114 | Windows Server ${ }^{2}$ | 3 |
| CNS 116 | Windows Server ${ }^{3}$ | 3 |
| Total Hours |  | 9 |

## Network Security Administrator Certificate

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| CNS 105 | Networking Essentials | $\mathbf{3}$ |
| CNS 121 | IT Certification Preparation | 1 |
| CSC 157 | Python Computer Science I | 3 |
| CNS 172 | Network Defense and Countermeasures | 3 |
| CNS 173 | Cybersecurity Operations Analysis | 3 |
| CNS 174 | Introduction to Computer Forensics | 3 |
| CNS 176 | Network Security | 3 |
| CNS 178 | Ethical Hacking | 3 |
| CNS/CIS 228 | Linux Administration | 3 |
| Total Hours |  | $\mathbf{2 5}$ |

## Windows Server Administration Certificate

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| CNS 105 | Networking Essentials | 3 |
| CNS 111 | Windows Server $^{1}$ | 3 |
| CNS 114 | Windows Server $^{2}$ | 3 |
| CNS 116 | Windows Server $^{3}$ | 3 |
| CNS 121 | IT Certification Preparation | 1 |
| CNS 214 | Securing Enterprise Server | 3 |
| Total Hours |  | $\mathbf{1 6}$ |

## Windows Support Technician Certificate

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| CIS 101 | Introduction to Computer Information Systems | 3 |
| or CIS 103 | or Computer Software and Concepts |  |
| CNS 105 | Networking Essentials | $\mathbf{3}$ |
| CNS 110 | Windows Client Desktop |  |
| CNS 121 | IT Certification Preparation | 3 |
| CNS 150 | Windows Client Desktop $^{2}$ | 1 |
| CNS 170 | Principles of Information Security | 3 |
| or CNS 176 | or Network Security | $\mathbf{3}$ |
| Total Hours |  | $\mathbf{1 6}$ |

## Network Security Administration A.A.S.

## 60 Semester Credit Hours

The Network Security Administration degree program provides a foundation in network security and provides students with the knowledge and skills necessary to obtain positions as cybersecurity analysts and technical security support personnel.

Note: Refer to page 9 for guidelines on IAI General Education course selection.
General Education Requirements:
Hours

${ }^{1}$ Students may take a Global Studies course that satisfies both Area F and another Area requirement.
${ }^{2}$ Students may take a U.S. Diversity course that satisfies both Area G and another Area requirement.

## Major Requirements

| CIS 101 | Introduction to Computer Information Systems |
| :--- | :--- |
| or CIS 103 Computer Software and Concepts |  |
| CIS/CNS 228 | Linux Administration |
| CNS 105 | Networking Essentials |
| CNS 110 | Windows Client Desktop 1 |
| CNS 170 | Principles of Information Security |
| CNS 172 | Network Defense and Countermeasures |
| CNS 173 | Cybersecurity Operations Analysis |
| CNS 174 | Introduction to Computer Forensics |
| CNS 176 | Network Security |
| CNS 178 | Ethical Hacking |
| Any other CNS course not taken previously: |  |
| CSC 157 | Python Computer Science I |
| ELT 130 | Microcomputer Hardware Systems |
| Select one of the following electives: |  |
| CIS 118 or higher or any CSC or any ELT course not taken previously |  |

CIS 118 or higher or any CSC or any ELT course not taken previously

## Total Hours

## Early Childhood Education

The Early Childhood Education program is designed to educate professionals in a range of diverse positions to serve infants, toddlers, preschoolers and school-age children in group situations, as well as to serve their families. Students are trained in college affiliated, nationally accredited early childhood education centers which serve as field sites.
As of 2022, the A.A.S. in Early Childhood Education transfers to all Illinois universities with bachelor's programs in Early Childhood Education. See early childhood education transfer agreement with DePaul University and National Louis University at oakton.edu/admissions/transfer-services.

To earn an Associate in Applied Science degree or one of several certificates, ECE students must achieve a minimum grade of $C$ in all Early Childhood Education courses and successfully complete field experiences before being accepted in practicum, earning a certificate, or being granted the A.A.S. degree.

The National Association for the Education of Young Children and Oakton's ECE program encourage persons entering the field to have a minimum of an ECE certificate or an A.A.S. degree.

The Illinois Department of Children and Family Services requires child care workers to have a minimum of six credit hours in early childhood education, and two years of college credit to be licensed to teach young children in group situations. Students seeking to meet only these minimum DCFS requirements should take the following ECE core courses:

| Core Courses |  | Hours |
| :--- | :--- | ---: |
| ECE 102 | Child Growth and Development | 3 |
| One course from the following: | 3 |  |
| ECE 104 | Introduction to Early Childhood Education |  |
| ECE 107 | Observation and Assessment of the Young Child |  |
| ECE 108 | Nutrition, Health and Safety for the Young Child |  |
| ECE 270 | Child, Family, and Community Relations |  |

## Early Childhood Education A.A.S.

## 60 Semester Credit Hours

The following pathway is recommended for students pursuing an Associate in Applied Science degree in Early Childhood Education.

Note: Refer to page 9 for guidelines on IAI General Education course selection.
FIRST YEAR

| Semester One |  | Hours |
| :---: | :---: | :---: |
| ECE 102 | Child Growth and Development | 3 |
| ECE 104 | Introduction to Early Childhood Education | 3 |
| ECE 108 | Nutrition, Health and Safety for the Young Child | 3 |
| EGL 101 | Composition I (also available as AP Language and Composition) | 3 |
| MAT 125 or MAT 131 | General Education Mathematics or Elementary Statistics | 4 |

Semester Two
ECE 107 Observation and Assessment of the Young Child 3
ECE 180 The Exceptional Child 3
ECE 270 Child, Family, and Community Relations 3
ECE 255 Curriculum Design for Early Childhood Programs 3
EGL 102 Composition II 3
or SPE 103 or Effective Speech
Hours
15
SECOND YEAR
Semester One
ECE 226 Language Arts and Social Studies for the Young Child 3
ECE 228 Language Development of Children 3
SOC 101 Introduction to Sociology ${ }^{1}$ 3
Select one Humanities/Fine Arts course 3
Select one from the following: 3
PSY 101 Introduction to Psychology or one Global Studies course ${ }^{2}$

| Semester Two |  | Hours |
| :---: | :---: | :---: |
| ECE 227 | Math and Science for the Young Child | 3 |
| ECE 257 | Early Childhood Education Practicum | 5 |
| Select elective courses from the following disciplines: |  |  |
| ECE (Early Childhood Education) |  |  |
| EDN (Education) |  |  |
| PSY (Psychology) |  |  |
| Modern Language Course ( $202^{2}$ or higher) ${ }^{3}$ |  |  |
| Hours |  | 15 |
| Total Hours |  | 61 |
| ${ }^{1}$ Course fulfills the U.S. Diversity Requirement. At least one U.S. Diversity course is required for degree completion. |  |  |
| ${ }^{2}$ Course fulfills the Global Studies Requirement. At least one Global Studies course is required for degree completion. |  |  |
| ${ }^{3}$ Transfer institutions may have a language requirement. Any Modern Language Intermediate II course can meet the Humanities and Global Studies requirements. |  |  |

## Basic Early Childhood Education Certificate

The following pathway is recommended for students pursuing the Basic Early Childhood Education Certificate.

FIRST YEAR

| Fall Semester |  | Hours |
| :--- | :--- | ---: |
| ECE 102 | Child Growth and Development | $\mathbf{3}$ |
| ECE 104 | Introduction to Early Childhood Education | 3 |
| ECE 108 | Nutrition, Health and Safety for the Young Child | 3 |
| Hours |  | $\mathbf{9}$ |
| Spring Semester |  |  |
| ECE 107 | Observation and Assessment of the Young Child | 3 |
| ECE 180 | The Exceptional Child | 3 |
| ECE 270 | Child, Family, and Community Relations | 3 |
| Hours |  | $\mathbf{9}$ |
| Total Hours |  | $\mathbf{1 8}$ |

## Advanced Early Childhood Education Certificate

The following pathway is recommended for students pursuing the Advanced Early Childhood Education Certificate.

| FIRST YEAR |  |  |
| :---: | :---: | :---: |
| Fall Semester |  | Hours |
| ECE 102 | Child Growth and Development | 3 |
| ECE 104 | Introduction to Early Childhood Education | 3 |
| ECE 108 | Nutrition, Health and Safety for the Young Child | 3 |
| EGL 101 | Composition I (also available as AP Language and Composition) | 3 |
| MAT 125 or MAT 131 | General Education Mathematics or Elementary Statistics | 4 |
| Hours |  | 16 |
| Spring Semester |  |  |
| ECE 107 | Observation and Assessment of the Young Child | 3 |
| ECE 180 | The Exceptional Child | 3 |
| ECE 270 | Child, Family, and Community Relations | 3 |
| ECE 255 | Curriculum Design for Early Childhood Programs | 3 |
| SOC 101 | Introduction to Sociology | 3 |
| Hours |  | 15 |
| Total Hours |  | 31 |


| Basic Infant Toddler Certificate |  |  |
| :--- | :--- | ---: |
| The following pathway is recommended for students pursuing the Basic |  |  |
| Infant Toddler Certificate. |  |  |
| FIRST YEAR |  | Hours |
| Fall Semester |  | 3 |
| ECE 102 | Child Growth and Development | 3 |
| ECE 104 | Introduction to Early Childhood Education | 3 |
| ECE 108 | Nutrition, Health and Safety for the Young Child | $\mathbf{3}$ |
| Hours |  | $\mathbf{9}$ |
| Spring Semester |  | 3 |
| ECE 107 | Observation and Assessment of the Young Child | 3 |
| ECE 180 | The Exceptional Child | 3 |
| ECE 270 | Child, Family, and Community Relations | 3 |
| ECE 215 | Infant Toddler Techniques | $\mathbf{3}$ |
| Hours |  | $\mathbf{1 2}$ |
| Total Hours |  | $\mathbf{2 1}$ |

## Advanced Infant Toddler Certificate

The following pathway is recommended for students pursuing the Advanced Infant Toddler Certificate.

FIRST YEAR

| Fall Semester |  | Hours |
| :--- | :--- | ---: |
| ECE 102 | Child Growth and Development | 3 |
| ECE 104 | Introduction to Early Childhood Education | 3 |
| ECE 215 | Infant Toddler Techniques | 3 |
| EGL 101 | Composition I (also available as AP Language and <br> Composition) | $\mathbf{3}$ |
| MAT 125 | General Education Mathematics <br> or MAT 131 <br> or Elementary Statistics | $\mathbf{4}$ |
| Hours |  | $\mathbf{1 6}$ |

## Spring Semester

ECE 107 Observation and Assessment of the Young Child 3
ECE 216 Infant-Toddler Programming 3
ECE 270 Child, Family, and Community Relations 3
ECE 255 Curriculum Design for Early Childhood Programs 3
SOC 101 Introduction to Sociology 3Summer Semester

| ECE 108 | Nutrition, Health and Safety for the Young Child | 3 |
| :--- | :--- | ---: |
| ECE 180 | The Exceptional Child | 3 |
| Hours |  | $\mathbf{6}$ |
| Total Hours |  | $\mathbf{3 7}$ |

Basic Family Child Care Provider Certificate

The following pathway is recommended for students pursuing the Basic
Family Child Care Provider Certificate.
FIRST YEAR
Fall Semester Hours
ECE 102

Child Growth and Development
ECE 104 Introduction to Early Childhood Education 3
ECE $108 \quad$ Nutrition, Health and Safety for the Young Child 3
ECE 165 Family Child Care Provider I 3
Hours
$\begin{array}{ll}\text { Spring Semester } \\ \text { ECE } 107 & \text { Observation and Assessment of the Young Child }\end{array}$
ECE $180 \quad$ The Exceptional Child 3
ECE 270 Child, Family, and Community Relations 3

| Hours | 9 |
| :--- | ---: |
| Total Hours | 21 |

## Advanced Family Child Care Provider Certificate

The following pathway is recommended for students pursuing the Advanced Family Child Care Provider Certificate.

| FIRST YEAR |  |  |
| :---: | :---: | :---: |
| Fall Semester |  |  |
| ECE 102 | Child Growth and Development | 3 |
| ECE 104 | Introduction to Early Childhood Education | 3 |
| ECE 165 | Family Child Care Provider I | 3 |
| EGL 101 | Composition I (also available as AP Language and Composition) | 3 |
| MAT 125 or MAT 131 | General Education Mathematics or Elementary Statistics | 4 |
| Hours |  | 16 |
| Spring Semester |  |  |
| ECE 107 | Observation and Assessment of the Young Child | 3 |
| ECE 166 | Family Child Care Provider II | 3 |
| ECE 255 | Curriculum Design for Early Childhood Programs | 3 |
| ECE 270 | Child, Family, and Community Relations | 3 |
| SOC 101 | Introduction to Sociology | 3 |
| Hours |  | 15 |
| Summer Semester |  |  |
| ECE 108 | Nutrition, Health and Safety for the Young Child | 3 |
| ECE 180 | The Exceptional Child | 3 |
| Hours |  | 6 |
| Total Hours |  | 37 |

## Early Childhood Education Administration Certificate

The following pathway is recommended for students pursuing the Early Childhood Education Administration Certificate

FIRST YEAR

| Fall Semester |  | Hours |
| :--- | :--- | ---: |
| ECE 102 | Child Growth and Development | 3 |
| ECE 107 | Observation and Assessment of the Young Child | 3 |
| ECE 108 | Nutrition, Health and Safety for the Young Child | 3 |
| ECE 270 | Child, Family, and Community Relations | 3 |
| ECE 273 | Introduction to Early Childhood Administration | 3 |
| Hours |  | $\mathbf{1 5}$ |
| Spring Semester | The Exceptional Child | 3 |
| ECE 180 | Curriculum Design for Early Childhood Programs | 3 |
| ECE 255 | Marketing and Public Relations for the Early Childhood | 2 |
| ECE 282 | Program Director | 2 |
| ECE 283 | Staff Management and Human Relations in Early <br> Childhood Programs | 1 |
| ECE 284 | Leadership and Advocacy for the Early Childhood | 1 |
| ECE 285 | Program Director <br> Communications for the Early Childhood Program | 1 |
| ECE 274 | Director | 1 |
| Hours | Early Childhood Director Practicum | 3 |

## Summer Semester

| ECE 280 | Legal Aspects of Early Childhood Administration | 1 |
| :--- | :--- | ---: |
| ECE 281 | Fiscal Management in Early Childhood Administration | 2 |
| Hours |  | $\mathbf{3}$ |
| Total Hours |  | $\mathbf{3 2}$ |

## Electronics and Computer Technology A.A.S. <br> 60 Semester Credit Hours

This program provides knowledge of emerging technologies and hands-on skills to analyze, configure, design, test and trouble-shoot analog and digital circuits, install and service electronic equipment and systems, and install, operate and service modern electronic and data communication systems. Curriculum includes an introduction to AC/DC circuits and Ohm's law, digital and semiconductor devices and circuits, microprocessors, CAD, wireless applications, home automation technologies, and fast track A+ certification. Students can receive an A.A.S. degree or can focus on technical courses in the following certificate programs: electronics technology; electronics computer technician; A+ computer diagnostic specialist; and home/office technology integrator.

Note: Refer to page 9 for guidelines on IAI General Education course selection.
FIRST YEAR
Semester One Hours
ELT 101 Introduction to Electronics 5

ELT 130 Microcomputer Hardware Systems 3
CNS 105 Networking Essentials 3
MAT 114 Applied Mathematics I 4
Hours 15

Semester Two
EGL 101 Composition I (also available as AP Language and Composition)
ELT 106 Semiconductor Theory 3
ELT 110 Electronic Drafting Using CAD 4
ELT 140 Computer Peripherals 3
MAT 116 Applied Mathematics II 3

Hours
16
SECOND YEAR
Semester One
ELT 221 Digital Circuit Fundamentals 3
ELT 223 Integrated Circuits 3
PHY 101 Applied Physics 4
Select one from the following: 3
EGL 102 Composition II
EGL 111 Introduction to Business and Technical Writing
EGL 212 Technical Writing Applications
SPE 103 Effective Speech
Select one from the following:
HUM 165 Introduction to World Music ${ }^{1}$
HUM $210 \quad$ World Mythologies ${ }^{1}$
PHL 205 World Religions ${ }^{1}$

| Hours | 16 |
| :--- | :--- |

Semester Two
ELT 225 Digital Integrated Circuits 3
ELT 231 Fundamentals of Microprocessors 3

MFG 240 Programmable Logic Controllers (PLC) 4
Select one from the following: 3
SOC 101 Introduction to Sociology ${ }^{2}$
SOC 103 Social Problems ${ }^{3}$
SSC 105 Introduction to Ethnic Studies ${ }^{2}$
Select one from the following:
ELT 150 A+ Certification Preparation
ELT 154 Fundamentals of Solar Energy Systems

| Hours | $15-16$ |
| :--- | :--- |
| Total Hours | $62-63$ |

' Course fulfills the Global Studies Requirement. At least one Global Studies course is required for degree completion.
${ }^{2}$ Course fulfills the U.S. Diversity Requirement. At least one Global Studies course is required for degree completion.
${ }^{3}$ Course fulfills both, the Global Studies and U.S. Diversity Requirements.

## Degree and Certificate Pathways

## Electronics Technology Certificate

The following pathway is recommended for students pursuing the Electronics Technology Certificate.

| RST YEAR |  |  |
| :---: | :---: | :---: |
| Semester One |  | Hours |
| ELT 101 | Introduction to Electronics | 5 |
| ELT 130 | Microcomputer Hardware Systems | 3 |
| CNS 105 | Networking Essentials | 3 |
| MAT 114 | Applied Mathematics I | 4 |
| Hours |  | 15 |
| Semester Two |  |  |
| ELT 106 | Semiconductor Theory | 3 |
| ELT 110 | Electronic Drafting Using CAD | 4 |
| PHY 101 | Applied Physics | 4 |
| MAT 116 <br> or MAT 140 | Applied Mathematics II or College Algebra | 3-4 |
| Hours |  | 14-15 |
| SECOND YEAR |  |  |
| Semester One |  |  |
| ELT 221 | Digital Circuit Fundamentals | 3 |
| ELT 231 | Fundamentals of Microprocessors | 3 |
| MFG 240 | Programmable Logic Controllers (PLC) | 4 |
| $\begin{aligned} & \text { ELT } 225 \\ & \text { or ELT } 224 \end{aligned}$ | Digital Integrated Circuits or Industrial Circuit Applications | 3 |
| Hours |  | 13 |
| Total Hours |  | 42-43 |

## Electronics Computer Technician Certificate

The following pathway is recommended for students pursuing the Electronics Computer Technician Certificate.

| FIRST YEAR |  | Hours |
| :--- | :--- | ---: |
| Semester One |  | 5 |
| ELT 101 | Introduction to Electronics | 3 |
| ELT 130 | Microcomputer Hardware Systems | 3 |
| ELT 140 | Computer Peripherals | 4 |
| MAT 114 | Applied Mathematics I | $\mathbf{1 5}$ |
| Hours |  |  |
| Semester Two |  | 3 |
| ELT 106 | Semiconductor Theory | 4 |
| ELT 110 | Electronic Drafting Using CAD | 4 |
| CIS 103 | Computer Software and Concepts | $\mathbf{3}$ |
| CNS 105 | Networking Essentials | $\mathbf{1 4}$ |
| Hours |  |  |
| SECOND YEAR |  | $\mathbf{3}$ |
| Semester One | Digital Circuit Fundamentals | 3 |
| ELT 221 | Fundamentals of Microprocessors |  |
| ELT 231 | A+ Certification Preparation | $\mathbf{2 - 3}$ |
| ELT 150 | or Fundamentals of Solar Energy Systems | $\mathbf{8 - 9}$ |
| or ELT 154 |  | $\mathbf{3 7 - 3 8}$ |
| Hours |  |  |

## Graphic Design A.A.S. <br> 63 Semester Credit Hours

The goal of the Associate in Applied Science degree in Graphic Design is to provide students with skills in a variety of animated graphic design areas, and for students to build a portfolio of work for admission to either a baccalaureate-granting institution or art school, to acquire skills for employment, and to earn a certificate in Animation and Multimedia, Game Development, Web Graphic Page Design, or Photography.
Experience and training is presented in areas including, but not limited to, website creation, studio photographer, video broadcast and sound production, World Wide Web, CD and game production, photojournalism and portraiture, 3D cutscene artist, project manager
Note: Refer to page 9 for guidelines on IAI General Education course selection.
FIRST YEAR
Semester One Hours

EGL 101


ART 131
ART 250
ART 105
or GRD 101
ART 115
or ART 117
Hours
Composition I (also available as AP Language and Composition)3

Drawing I
3
Introduction to Computer Art
Fundamentals of Two-Dimensional Art I
or Introduction to Visual Communication 3
Beginning Photography
3
or Digital Photography

Semester Two
ART 216 Introduction to Digital Imaging 3
ART 224 Introduction to Graphic Design 3
ART 268 Digital 2D Animation and Multimedia 3
Select one from the following
3
EGL 111 Introduction to Business and Technical Writing
EGL 212 Technical Writing Applications
SPE 103 Effective Speech
MAT 125 General Education Mathematics 4
(or other Mathematics or Science course)
Hours 16
SECOND YEAR
Semester One
ART 225 Graphic Design Layout and Typography 3
ART 259 Introduction to Web Design 3
ART 260 Introduction to 3D Animation and Multimedia 3
Select one course from one of the Media Tracks listed on the degree
requirements page
Select one from the following:
ANT 102 Introduction to Social and Cultural Anthropology ${ }^{1}$
SOC 103 Social Problems ${ }^{2}$
SOC 232 Sociology of Race and Ethnicity ${ }^{3}$
SSC 105 Introduction to Ethnic Studies ${ }^{3}$
SSC 201 Introduction to Global Studies ${ }^{1}$
or other Social and Behavioral Sciences course
Select one from the following:

| ART 114 | Art History: Art of the Non-Western World ${ }^{1}$ |
| :--- | :--- |
| ART 125 | History of Graphic Design |
| HUM 122 | Contemporary Culture and the Arts |
| HUM 127 | Introduction to Philosophy |
| HUM 161 | Global Cinema $^{1}$ |
| HUM 162 | Film and Literature |
| HUM 210 | World Mythologies ${ }^{1}$ |
| or other Humanities/Fine Arts course |  |

## Hours

## Semester Two

ART 267 Web Design Layout and Typography 3

ART $272 \quad$ Portfolio Development
GRD 251 Graphic Design Practicum
Select one course from one of the Media Tracks listed on the degree requirements page (see Overview tab)
Select one from the following:

| HUM 140 | Introduction to Women's and Gender Studies ${ }^{3}$ |
| :--- | :--- |
| HUM 141 | Introduction to LGBTQ Studies $^{3}$ |
| HUM 142 | Women and Creativity ${ }^{3}$ |
| HUM 242 | Women, Art and Culture |
| SOC 230 | Sociology of Sex and Gender |
|  |  |
| or other U.S. Diversity Studies course |  |


| Hours | $15-16$ |
| :--- | :--- |
| Total Hours | $64-66$ |

${ }^{1}$ Course fulfills the Global Studies Requirement. At least one Global Studies course is required for degree completion.
${ }^{2}$ Course fulfills both, the Global Studies and U.S. Diversity Requirements.
${ }^{3}$ Course fulfills the U.S. Diversity Requirement. At least one Global Studies course is required for degree completion.

## Photography Certificate

The following pathway is recommended for students pursuing the Photography Certificate.

## FIRST YEAR

| Semester One | Hours |  |
| :--- | :--- | ---: |
| ART 105 | Fundamentals of Two-Dimensional Art I | $\mathbf{3}$ |
| or GRD 101 | or Introduction to Visual Communication |  |
| ART 115 | Beginning Photography | $\mathbf{3}$ |
| ART 117 | Digital Photography | 3 |
| ART 216 | Introduction to Digital Imaging | 3 |
| ART 250 | Introduction to Computer Art | 3 |
| Hours |  | $\mathbf{1 5}$ |

## Semester Two

ART 215 Color Photography 3
ART 219 Photographic Lighting 3
ART 227 Medium Format Photography 3
ART 278 The Digital Darkroom 3
GRD 254 Photography Practicum 3
Select one from the following:

| ART 107 | Fundamentals of Three-Dimensional Art I |  |
| :--- | :--- | :--- |
| ART 110 | History of Photography |  |
| ART 116 | Alternative Photographic Processes |  |
| ART 217 | Advanced Digital Imaging |  |
| ART 218 | Advanced Black and White Photography |  |
| ART 220 | Advanced Digital Photography |  |
| ART 222 | View Camera |  |
| ART 223 | Landscape Photography Field Study |  |
| ART 227 | Medium Format Photography |  |
| ART 230 | Architectural Photography |  |
| ART 237 | Documentary Photography |  |
| ART 257 | Advanced Masking and Compositing | $\mathbf{1 8}$ |
| Hours |  | $\mathbf{3 3}$ |

## Health Information Technology A.A.S.

Associate in Applied Science in Health Information Technology prepares graduates for positions in health information management, clinical data specialist, medical coding, record processing, quality improvement, utilization management and reimbursement in the prospective payment system.
This program combines academic and technical studies as well as a professional practice experience in medical facilities and related settings.
Graduates of the Associate Degree program qualify to take the national certification examination, the RHIT (Registered Health Information Technician), given by the American Health Information Management Association (AHIMA). The Health Information Technology program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), in cooperation with AHIMA's Council on Accreditation.

## See HIT transfer agreement with National Louis University at

 oakton.edu/admissions/transfer-services/transfer-guides/national-lewisNote: Refer to page 9 for guidelines on IAI General Education course selection.

## FIRST YEAR

Semester One (Fall) Hours
BIO 114 Basic Human Anatomy and Physiology 3
EGL $101 \begin{array}{ll}\text { Composition I (also available as AP Language and } \\ & \text { Composition) }\end{array}$
HIT 104 Medical Terminology 3
HIT 105 Pharmacology for Health Record Documentation 1
Select one Social and Behavioral Sciences course ${ }^{1} 3$
Hours 13
Semester Two (Spring)
HIT 121 Fundamentals of Health Information Management 3
HIT 124 Fundamentals of Medical Science 3
MAT 131 Elementary Statistics 4
Select one of the following: 3
EGL 102 Composition II
EGL 111 Introduction to Business and Technical Writing
EGL 212 Technical Writing Applications
SPE 103 Effective Speech
Select one Humanities/Fine Arts course ${ }^{1} 3$

Hours 16
$\begin{array}{ll}\text { Semester Three (Summer) } \\ \text { HIT } 170 & \text { CPT Coding }\end{array}$
Select one of the following: 2-3
CAB 130 Presentation Software Using PowerPoint
CAB 135 Electronic Spreadsheeting Using Excel
CAB 140 Database Application Using Access
PHL 180 Medical Ethics

| Hours | $4-5$ |
| :--- | :--- |

## SECOND YEAR

Semester One (Fall)
HIT 108 International Classification of Disease (ICD) 3
HIT 120 Evaluation and Management Coding in CPT 1
HIT 131 Healthcare Statistics and Registries 2
HIT 194 Electronic Health Record and Applications 3
HIT 260 Principles of Healthcare Reimbursement 3
HIT 115 Insurance Procedures for the Medical Office: Medicare 1
or HIT 116 Insurance Procedures for the Medical Office: Non-Medicare

| Hours |  | $\mathbf{1 3}$ |
| :--- | :--- | ---: |
| Semester Two (Spring) |  |  |
| HIT 221 | Quality Improvement and Assessment in Healthcare | 3 |
| HIT 222 | Healthcare Management and Law for |  |
|  | Health Information Management | 3 |
| HIT 223 | Advanced Coding for Health Information Management | 3 |
| HIT 251 | Health Information Technology Practicum | 3 |
| Select one elective to complete 61 credit hours required for a degree | 3 |  |
| Hours |  | $\mathbf{3}$ |
| Total Hours | $\mathbf{1 5}$ |  |

## Medical Coding and Billing Certificate

The following pathway is recommended for students pursuing the Medical Coding and Billing Certificate. This curriculum prepares students for billing positions in physician offices and billing offices. Students take courses in computing, insurance procedures, CPT, ICD-10-CM coding, and medical terminology. Students must receive a minimum grade of C in all courses.

## FIRST YEAR

| Spring Semester | Hours |  |
| :--- | :--- | ---: |
| HIT 104 | Medical Terminology | 3 |
| HIT 105 | Pharmacology for Health Record Documentation | 1 |
| HIT 111 | ICD-10-CM Coding for the Physician Office | 2 |
| HIT 112 | Anatomy and Physiology for ICD-10-CM Coding | 3 |
| Hours |  | $\mathbf{9}$ |
| Summer Semester |  |  |
| HIT 170 | CPT Coding | 2 |
| Hours |  | $\mathbf{2}$ |
| SECOND YEAR |  |  |
| Fall Semester |  | 1 |
| HIT 115 | Insurance Procedures for the Medical Office: Medicare | 1 |
| HIT 116 | Insurance Procedures for the Medical Office: | 1 |
| HIT 120 | Non-Medicare | Evaluation and Management Coding in CPT |
| HIT 125 | Medical Billing Practices | 1 |
| Hours |  | 2 |
| Total Hours |  | $\mathbf{5}$ |

## Basic Nurse Assistant Training Certificate

The Basic Nurse Assistant Training (BNAT) curriculum offers a basic study of principles and procedures used by the nurse assistant in long term care, home health settings and hospitals, and focuses on basic human needs and care of the elderly. Integration of skills and concepts is acquired through hands-on clinical experience at local health care facilities. This course is approved by the Illinois Department of Public Health (IDPH).

Upon completion, students may apply to take the Illinois Nurse Assistant/Home Health Aide Competency Exam. Those students who complete BNAT, and pass the Competency Exam and a criminal background check will be entered as Certified Nursing Assistants on the Health Care Worker Registry. For students interested in continuing their nursing studies at the college, CNA Certification is a prerequisite. This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| BNA 100 | Basic Nurse Assistant Training | $\mathbf{7}$ |
| BNA 105 | Basic Nurse Assistant Job Training | $\mathbf{1}$ |
| Total Hours |  | $\mathbf{8}$ |

When selecting Social and Behavioral Sciences and Humanities/Fine Arts courses, please select at least one course that also satisfies the Global Studies requirement and one course that also satisfies the U.S. Diversity Studies requirement.

## Medical Assistant Certificate

The Medical Assistant Certificate prepares students for careers in a medical office or ambulatory care setting. The medical assistant performs a variety of administrative and clinical skills to assist physicians or other health professionals. Students will learn tasks in accordance with the standards and guidelines recommended by the Medical Assistant Education Review Board. Upon successful completion of the program, the graduate is eligible to take a national certification exam.

| FIRST YEAR |  | Hours |
| :--- | :--- | ---: |
| Semester One |  | 2 |
| MAP 120 | Basic Healthcare Skills for the Medical Assistant | 3 |
| MAP 180 | Healthcare Office Procedures for the Medical Assistant | 3 |
| HIT 104 | Medical Terminology | $\mathbf{3}$ |
| MLT 105 | Introduction to Health Care Issues | 4 |
| MLT 107 | Phlebotomy | $\mathbf{1 3}$ |
| Hours |  |  |
| Semester Two |  | 3 |
| MAP 185 | Medical Billing and Coding for the Medical Assistant | 6 |
| MAP 230 | Clinical Skills for the Medical Assistant | $\mathbf{6}$ |
| HIT 105 | Pharmacology for Health Record Documentation | $\mathbf{2}$ |
| MLT 204 | Phlebotomy Practicum | $\mathbf{1 2}$ |
| Hours |  | $\mathbf{3}$ |
| Semester Three | Medical Assistant Practicum | $\mathbf{3}$ |
| MAP 260 |  | $\mathbf{2 8}$ |
| Hours |  |  |
| Total Hours |  |  |

## Medical Laboratory Technology A.A.S

## 60 Semester Credit Hours

The goal of the Medical Laboratory Technology curriculum is to provide a broad science background and courses in both theoretical and practical aspects of clinical laboratory science. Medical laboratory technicians work to determine the presence, extent or absence of disease and provide data needed to evaluate the effectiveness of treatment in hospitals, clinics, physicians' offices and commercial laboratories. Course offerings include laboratory techniques, principles and physiological significance of tests on all types of body tissues and fluids, from urine and blood to cell samples, and hands-on experience on a wide variety of specialized, high-precision instruments, including centrifuges, electronic counters, automatic analyzers and computers.
Note: Refer to page 9 for guidelines on IAI General Education course selection.
FIRST YEAR
Semester One Hours
BIO 231 Human Anatomy and Physiology I 4
CHM 121 General College Chemistry I 4
MLT 105 Introduction to Health Care issues 1
MLT 106 Basic Skills in Medical Laboratory Technology 2
MLT 111 Hematology 4
MLT $112 \quad$ Urinalysis and Body Fluids 2
Hours 17
Semester Two
BIO 232 Human Anatomy and Physiology II 4
BIO 251 Microbiology 4
CHM 122 General College Chemistry 4
MLT 113 Immunohematology/Blood Bank 4
MLT 115 Coagulation 1
MLT 117 Immunology/Serology 1

Hours 18

| Summer Semester Three |  |  |
| :--- | :--- | :--- |
| MLT 210 | Clinical Practicum I | 2 |
| MLT 215 | Clinical Chemistry | 4 |

Hours ..... 6
SECOND YEAR

EGL $101 \quad$| Composition I (also available as AP Language and |
| :--- |
| Composition) |

MLT 220 Clinical Practicum II 4
MLT 221 Clinical Practicum III4
MLT 225 Medical Microbiology ..... 2
Select one Social and behavioral Science course ..... 3
Select one Humanities/Fine arts course ..... 3
Hours ..... 17
Semester Two
MLT $230 \quad$ Clinical Practicum IV ..... 2MLT 231 Clinical Practicum V
MLT $235 \quad$ Applications in Laboratory Practice2
Select one from the following:
EGL 102 Composition II (recommended)EGL 111 Introduction to Business and Technical WritingEGL 212 Technical Writing ApplicationsSPE 103 Effective Speech (recommended)
3
Select one Global Studies Course3Select one U.S Diversity Studies CourseComposition II (recommended)Introduction to Business and Technical Writing
Technical Writing Applications
Effective Speech (recommended)

| Hours | $10-16$ |
| :--- | :--- |
| Total Hours | $68-74$ |

## Phlebotomy Certificate

The following pathway is recommended for students pursuing the Phlebotomy Certificate. The goal of the Phlebotomy Certificate program is to train individuals to perform phlebotomy procedures, the collection of blood for diagnostic testing. The curriculum at Oakton is in compliance with standardized educational curricula and accepted routes for national certification, in preparation for qualification by national and state agencies. This certificate is of value to health care professionals, including nurses.

## FIRST YEAR

| Semester One (Fall or Spring) | Hours |  |
| :--- | :--- | ---: |
| HIT 104 | Medical Terminology | $\mathbf{3}$ |
| MLT 105 | Introduction to Health Care Issues | 1 |
| MLT 107 | Phlebotomy | 4 |
| Hours |  | $\mathbf{8}$ |
| Semester Two | $($ Spring or Summer) |  |
| MLT 204 | Phlebotomy Practicum | $\mathbf{2}$ |
| Hours |  | $\mathbf{2}$ |
| Total Hours | $\mathbf{1 0}$ |  |

## Physical Therapist Assistant A.A.S.

## 69 Semester Credit Hours

The goal of the Physical Therapist Assistant program is to prepare students to provide skilled, direct patient care under the supervision of a licensed physical therapist in a variety of health care settings. Courses at the Des Plaines campus include classroom and laboratory instruction in such therapeutic interventions as heat and cold applications, electrotherapy, and therapeutic exercise. Planned clinical experience is provided in off-campus medical facilities.
See physical therapist assistant transfer agreement with National Louis University at oakton.edu/admissions/transfer-services.
Note: Refer to page 9 for guidelines on IAI General Education course selection.
FIRST YEAR

| Semester One | Hours |  |
| :--- | :--- | ---: |
| BIO 231 | Human Anatomy and Physiology I | 4 |
| HIT 104 | Medical Terminology | 3 |
| PTA 100 | Orientation to Physical Therapist Assistant | 2 |
| PTA 103 | Communication and Interpersonal Skills for PTA | 2 |
| PTA 105 | Basic Health Skills for the PTA | 5 |
| Hours |  | 16 |
| Semester Two |  | 4 |
| BIO 232 | Human Anatomy and Physiology II | 4 |
| EGL 101 | Composition I (also available as AP Language and |  |
|  | Composition) | 3 |
| PTA 107 | Physical Agents I | 3 |
| PTA 110 | Therapeutic Exercise I | 4 |
| PTA 114 | Basic Professional Reading Skills | 1 |
| PTA 161 | Clinical Practicum I | 1 |
| Hours |  | $\mathbf{1 6}$ |
| Semester Three (Summer) |  |  |
| PSY 101 | Introduction to Psychology | $\mathbf{3}$ |
| PTA 162 | Clinical Practicum II | 2 |
| Hours |  | 5 |

SECOND YEAR
Semester One
PTA 207 Physical Agents II 3
PTA 210 Therapeutic Exercise II 4
PTA 211 Neurology for PTA
PTA 241 Neurology for the PTA Physical Therapy
PTA $261 \quad$ Clinical
Select one from the following:
3

EGL 111 Introduction to Business and Technical Writing
EGL 212 Technical Writing Applications
SPE 103 Effective Speech
Select one from the following:
EGL 135 Introduction to Native American Literature ${ }^{1}$
SOC 101 Introduction to Sociology ${ }^{2}$
SPE 115 Interpersonal Communication Across Cultures ${ }^{1}$
SSC 105 Introduction to Ethnic Studies ${ }^{2}$
or other U.S. Diversity Studies course
Hours 14-17

Semester Two
PTA 218 Clinical Applications in PTA
PTA $220 \quad$ Topics in Pathology for the PTA
PTA 230 Advanced Procedures for the PTA
PTA $242 \quad$ Career Strategies for the PTA
Select one from the following:
HUM 161 Global Cinema ${ }^{3}$
HUM 165 Introduction to World Music ${ }^{3}$
PHL 180 Medical Ethics
PHL $205 \quad$ World Religions ${ }^{3}$
PHL $240 \quad$ Philosophy of Religion ${ }^{3}$
or other Humanities course
Select one from the following: 3

| ANT 102 | Introduction to Social and Cultural Anthropology ${ }^{3}$ |
| :--- | :--- |
| ART 114 | Art History: Art of the Non-Western World |
|  |  |
| HIS 113 | History of Native Americans |
| Modern Language courses $(202 \text { or higher })^{3}$ or other Global Studies course |  |

Hours 15
Semester Three (Summer)

| PTA 262 | Clinical Practicum IV | 3 |
| :--- | ---: | ---: |
| Total Hours | $\mathbf{6 9 - 7 2}$ |  |

## Law Enforcement and Criminal Justice A.A.S.

## 60 Semester Credit Hours

The goal of the Law Enforcement and Criminal Justice curriculum is preparation for careers in the field of law enforcement: police and sheriffs' departments, federal and state agencies, retail/hospital/industrial security, and private investigative agencies.
See law enforcement transfer agreement with Southern Illinois UniversityCarbondale at oakton.edu/admissions/transfer-services.

Note: Refer to page 9 for guidelines on IAI General Education course selection.

## FIRST YEAR

Semester One Hours
EGL 101
Composition I (also available as AP Language and
Composition)

|  | Composition) | 3 |
| :--- | :--- | :--- |
| LAE 101 | Introduction to Criminal Justice | 3 |

LAE 270 Law of Evidence 3
Select one from the following: 3

| SOC 101 | Introduction to Sociology ${ }^{1}$ |
| :--- | :--- |
| SOC 103 | Social Problems $^{2}$ |
| SSC 105 | Introduction to Ethnic Studies |

Select one from the following:

| PHL 105 | Logic |
| :--- | :--- |
| PHL 106 | Ethics |
| PHL 205 | World Religions ${ }^{3}$ |

Hours 15

| Semester Two |  |  |
| :--- | :--- | :--- |
| LAE 221 | Criminal Law | 3 |

LAE 245 Juvenile Delinquency 3
SPE 103 Effective Speech 3
Select one from the following: 3

| BIO 109 | Plants and Society |
| :--- | :--- |
| EAS 105 | Introduction to Weather and Climate |
| EAS 121 | Physical Geography |
| EAS 205 | Environmental Geology |

Select one from the following: 3

| PHL 205 | World Religions $^{3}$ |
| :--- | :--- |
| PSC 202 | International Relations ${ }^{3}$ |

Hours 15

| SECOND YEAR |  |  |
| :--- | :--- | ---: |
| Semester One |  | 3 |
| LAE 121 | Police Organization and Administration | 3 |
| LAE 122 | Police Operations | 3 |
| LAE 201 | Criminology | 3 |
| LAE 223 | Criminal Procedures | 3 |
| LAE 234 | Ethics and Leadership in Policing | $\mathbf{1 5}$ |


| Semester Two |  |  |
| :--- | :--- | :--- |
| LAE 235 | Criminal Investigations | 3 |

LAE 260 Community Relations and Procedural Justice $\quad 3$

Select three from the following: 9
LAE $130 \quad$ Vice and Drug Control
LAE 135 Forensics I
LAE 140 Introduction to Corrections
LAE 239 Forensics II
LAE 240 Police Strategies and Tactics
LAE 276 Traffic Investigation

| Hours | 15 |
| :---: | :---: |
| Total Hours | 60 |
| ${ }^{1}$ Course fulfills the U.S. Diversity Requirement. At least one U.S. Diversity course is required for degree completion. |  |
| ${ }^{2}$ Course fulfills both, the Global Studies and U.S. Diversity Requirements. |  |
| ${ }^{3}$ Course fulfills the Global Studies Requirement. At least one Global Studies course is required for degree completion. |  |

## Forensics Certificate

The following pathway is recommended for students pursuing the Forensics Certificate. This certificate provides students with practical hands-on experience in the proper techniques of identifying, processing, collecting, and preserving physical evidence associated with crime scenes. The instruction focuses on the understanding of the criminal justice field, the investigative process, criminal law, and the legal aspects of handling evidence and recovered property. The forensic science/evidence technician supports criminal justice professionals in the investigation and prosecution of criminal activity. Graduates and certificate holders may be employed as forensic evidence technicians, property custodians, arson investigators and investigators for local law enforcement and fire services, federal agencies, local, regional and national crime labs, as well as private industry that includes insurance agencies.
FIRST YEAR

| Semester One |  | Hours |
| :--- | :--- | ---: |
| LAE 101 | Introduction to Criminal Justice | 3 |
| LAE 135 | Forensics I | 3 |
| LAE 239 | Forensics II | 3 |
| Hours |  | $\mathbf{9}$ |
| Semester Two |  |  |
| LAE 221 | Criminal Law | 3 |
| LAE 235 | Criminal Investigations | 3 |
| LAE 270 | Law of Evidence | 3 |
| Hours |  | $\mathbf{9}$ |
| Total Hours |  | $\mathbf{1 8}$ |

## Private Security Certificate

This 18 credit-hour certificate program is designed to serve the needs of individuals who want the core education the Law Enforcement and Criminal Justice program offers. Upon completion, students will be prepared and certified to seek entry level employment positions in the private security field, which include but are not limited to: security officers, loss prevention officers, private inspectors, and private detectives. Completion of the Private Security Certificate also allows students to obtain certification through the state of Illinois as a security officer or private investigator (PERC Certification).
Courses for a Certificate
LAE 101 Introduction to Criminal Justice 3
LAE 122 Police Operations 3
LAE 135 Forensics I 3
LAE 221 Criminal Law 3
LAE 235 Criminal Investigations 3
LAE 275 Security Guard Training 3
Total Hours

Don't have dual credit forensics at your high school?
Get college credit for high school forensics classes via challenge exam. Ask your Oakton Advisor for more information.

## Supply Chain Automation A.A.S.

## 60 Semester Credit Hours

The Supply Chain and Automation Program prepares students for an industrial certification designed to develop the skills and knowledge necessary to enter into the growing field of supply chain logistics, advanced manufacturing, transportation and warehousing. Students will demonstrate skills in overall automated processes and procedures used in warehousing, productions, inventory control, and distribution.
Note: Refer to page 9 for guidelines on IAI General Education course selection.

## FIRST YEAR

Fall Semester
EGL 101
Composition I (also available as AP Language and Composition)

Hours

MAT 114
MFG 102
MFG 112

| MFG 240 | Programmable Logic Controllers (PLC) | 4 |
| :--- | :--- | ---: |

Applied Mathematics I
3
4

| Spring Semester |  |
| :--- | :--- |
| ELT 101 | Introduction to Electronics |
| MFG 135 | Fluid Power Tools |
| MFG 245 | Programmable Automation Controllers (PAC) |
| Select one from the following: |  |
| EGL 102 | Composition II |
| EGL 111 | Introduction to Business and Technical Writing |
| EGL 212 | Technical Writing Applications |
| SPE 103 | Effective Speech |


| Hours | 16 |
| :--- | :--- |

## SECOND YEAR

Fall Semester

| ELT 107 | Survey of Electronics | 3 |
| :--- | :--- | ---: |
| MFG 120 | Introduction to Welding | 3 |
| MFG 210 | Industrial Robotics and Automation | 4 |
| Select one of the following electives': | $2-4$ |  |
| CNS 105 | Networking Essentials |  |
| ELT 120 | Introduction to Radio Frequency Identification |  |
| MFG 101 | Occupational Safety |  |
| MFG 125 | Advanced Welding |  |
| MFG 170 | Automation Equipment Maintenance |  |
| MFG 220 | Automation Vision Systems |  |
| MFG 230 | Automation Equipment Repair |  |
| MFG 250 | Advanced Automation Controllers |  |

Hours 12-14

## Spring Semester

MEC 220 Elements of Machine Design 3
MFG 225 Motors and Controls 3
Select one elective course not taken previously: 2-4
CNS 105 Networking Essentials
ELT 120 Introduction to Radio Frequency Identification
MFG 101 Occupational Safety
MFG 125 Advanced Welding
MFG 170 Automation Equipment Maintenance
MFG 220 Automation Vision Systems
MFG 230 Automation Equipment Repair
MFG 250 Advanced Automation Controllers
Select one Social and Behavioral Sciences course that also satisfies
Global Studies ${ }^{2}$ or U.S. Diversity Studies ${ }^{3}$ requirement
Select one Humanities/Fine Arts course that also satisfies Global Studies ${ }^{2}$ or U.S. Diversity Studies ${ }^{3}$ requirement 3

| Hours | $15-16$ |
| :--- | :--- |
| Total Hours | $60-63$ |

## Total Hours

${ }^{2}$ At least one Global Studies course is required for degree completion.
${ }^{3}$ At least one U.S. Diversity course is required for degree completion.

See manufacturing transfer guides with Southern Illinois University-Carbondale and Governors State University at oakton.edu/admissions/transfer-services.

## Advanced Mechatronics A.A.S. Pathway

The following Pathway is recommended for students pursuing an Associate in Applied Science degree in Advanced Mechatronics.
Note: Refer to page 9 for guidelines on IAI General Education course selection.
FIRST YEAR
Fall Semester Hours

EGL 101 | Composition I (also available as AP Language and |
| :--- |
| Composition) |

MAT 114 Applied Mathematics I 4
MFG 102 Industrial Drafting and Design 3
MFG 112 Introduction to Automation 3
MFG 240 Programmable Logic Controllers (PLC) 4
Hours 17
Spring Semester
ELT 101 Introduction to Electronics 5
MFG 135 Fluid Power and Controls 4
MFG 245 Programmable Automation Controllers (PAC) 4
Select one of the following:
EGL 102 Composition II
EGL 111 Introduction to Business and Technical Writing (recommended)
EGL 212 Technical Writing Applications (recommended)
SPE 103 Effective Speech
Hours 16

SECOND YEAR
Fall Semester
ELT 106 Semiconductor Theory 3
MFG 210 Industrial Robotics and Automation 4
MFG 220 Automation Vision Systems 3
MFG $250 \quad$ Advanced Automation Controllers 4

Spring Semester

| ELT 224 | Industrial Circuit Applications |
| :--- | :--- |
| or MFG 225 | Motors and Controls |

Select two of the following: 6-8
ELT 110 Electronic Drafting Using CAD
ELT 221 Digital Circuit Fundamentals
ELT 223 Integrated Circuits
MFG 170 Automation Equipment Maintenance
MFG 230 Automation Equipment Repair
MFG 270 Automation Equipment Controls
Select one Social and Behavioral Sciences course that also satisfies
Global Studies ${ }^{1}$ or U.S. Diversity Studies ${ }^{2}$ requirement
Select one Humanities/Fine Arts course that also satisfies Global Studies ${ }^{1}$ or U.S. Diversity Studies ${ }^{2}$ requirement

| Hours | $15-17$ |
| :--- | :--- |
| Total Hours | $62-64$ |

${ }^{1}$ Students may take a Global Studies course that satisfies both Area F and another Area requirement.
${ }^{2}$ Students may take a U.S. Diversity course that satisfies both Area $G$ and another Area requirement.

## Degree and Certificate Pathways

## Advanced Manufacturing Certificate Pathway

The following pathway is recommended for students pursuing the Manufacturing Technology Certificate. This certificate offers a general multi-purpose curriculum which covers a broad area of manufacturing technology.


## Welding Technician Certificate

Welding is used by various trades ranging from artistic sculptures to heavy metal fabrication of bridges and ships. The certificate follows standards of American Welding Society (AWS). It covers training of major welding technologies including Shielded Metal (SMAW), Gas Metal (MIG), and Gas Tungsten (TIG) with emphasis on OSHA safety regulations. This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| MFG 101 | Occupational Safety | 2 |
| MFG 102 | Industrial Drafting and Design | $\mathbf{3}$ |
| MFG 111 | Introduction to Computer Integrated |  |
|  | Manufacturing (CIM) | $\mathbf{3}$ |
| MFG 120 | Introduction to Welding | $\mathbf{3}$ |
| MFG 125 | Advanced Welding | $\mathbf{3}$ |
| or MEC 105 | Processes and Materials |  |
| Total Hours |  | $\mathbf{1 4}$ |

## Advanced CNC Certificate Pathway

The following Pathway is recommended for students pursuing the Advanced CNC Certificate

## FIRST YEAR

| Spring Semester |  | Hours |
| :---: | :---: | :---: |
| MFG 101 | Occupational Safety | 2 |
| MFG 102 | Industrial Drafting and Design | 3 |
| MFG 110 | Introduction to Machining | 3 |
| MFG 144 | Introduction to CNC Programming | 4 |
| Hours |  | 12 |
| Fall Semester |  |  |
| MFG 165 | Mastercam (CAM) | 4 |
| MFG 210 | Industrial Robotics and Automation | 4 |
| MFG 240 | Programmable Logic Controllers (PLC) | 4 |
| Hours |  | 12 |
| SECOND YEAR |  |  |
| Spring Semester |  |  |
| MFG 141 | CNC Machine Operation - NIMS | 4 |
| Select one of the following: 4 |  |  |
| MFG 145 | Advanced CNC Programming |  |
| MFG 166 | Advanced Mastercam |  |
| MFG 245 | Programmable Automation Controllers (PAC) |  |
| Hours |  | 8 |
| Total Hours |  | 32 |

## Production Technician Certificate

Certificate provides fundamental knowledge and skills for entry-level production workers seeking jobs in modern manufacturing. Graduates will have an understanding of manufacturing processes and technical skills required for the position. This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| MFG 101 | Occupational Safety | 2 |
| MFG 102 | Industrial Drafting and Design | 3 |
| Select two courses from the following: | 6 |  |
| MFG 110 | Introduction to Machining |  |
| MFG 111 | Introduction to Computer Integrated Manufacturing (CIM) |  |
| MFG 112 | Introduction to Automation | $\mathbf{1 1}$ |

## Mechanical Design/CAD A.A.S.

## 60 Semester Credit Hours

The following pathway is recommended for students pursuing an Associate in Applied Science degree in Mechanical Design/CAD. The Mechanical Design/CAD A.A.S. degree curriculum focuses on preparing students for job positions in mechanical design, architectural design, interior design and building information management.
Note: Refer to page 9 for guidelines on IAI General Education course selection.

## FIRST YEAR

| Semester One | Hours |  |
| :--- | :--- | ---: |
| EGL 101 | Composition I (also available as AP Language and | $\mathbf{3}$ |
|  | Composition) | 3 |
| CAD 116 | Basic AutoCAD | 3 |
| ENG 120 | Engineering Graphics | 3 |
| MEC 105 | Processes and Materials | 4 |
| CAD 230 | Introduction to SolidWorks | $\mathbf{1 6}$ |
| Hours |  |  |
| Semester Two |  | 4 |
| MAT 114 | Applied Mathematics I | $\mathbf{4}$ |
| CAD 117 | Intermediate AutoCAD | 3 |
| MEC 220 | Elements of Machine Design | 4 |
| CAD 232 | Intermediate SolidWorks | $\mathbf{4}$ |
| Hours |  | $\mathbf{1 5}$ |

SECOND YEAR
Semester One

| PHY 101 | Applied Physics | 4 |
| :--- | :--- | ---: |
| CAD 118 | Advanced AutoCAD | 4 |
| MEC 230 | Statics and Strength of Materials | 3 |
| CAD 234 | Advanced SolidWorks | 4 |
| CIS 101 | Introduction to Computer Information Systems | $\mathbf{3}$ |
| Hours |  | $\mathbf{1 8}$ |


| Semester Two |  |
| :--- | :--- |
| CAD 107 Introduction to 3D Printing | 4 |

Select one from the following: 3

EGL 102 Composition II
EGL 111 Introduction to Business and Technical Writing
EGL 212 Technical Writing Applications
SPE 103 Effective Speech
Select one from the following:
HUM 165 Introduction to World Music ${ }^{1}$
HUM $210 \quad$ World Mythologies ${ }^{1}$
PHL $205 \quad$ World Religions ${ }^{1}$
Select one from the following:
SOC 101 Introduction to Sociology ${ }^{2}$
SOC 103 Social Problems ${ }^{3}$
SSC 105 Introduction to Ethnic Studies ${ }^{2}$

| Hours | 13 |
| :--- | :--- |
| Total Hours | 62 |

${ }^{1}$ Course fulfills the Global Studies requirement. At least one Global Studies course is required for degree completion.
${ }^{2}$ Course fulfills the U.S. Diversity Studies requirement. At least one U.S. Diversity Studies course is required for degree completion.
${ }^{3}$ Course fulfills both the Global Studies and U.S. Diversity Studies requirements.

## Mechanical Design/CAD Certificate

The following pathway is recommended for students pursuing the Mechanical Design/CAD Certificate. This certificate offers a general multi-purpose curriculum that covers a concentrated area of mechanical design/CAD courses. This certificate prepares students for job positions in mechanical design, architectural design, interior design and building information management.

## FIRST YEAR

| Semester One |  | Hours |
| :--- | :--- | ---: |
| CAD 116 | Basic AutoCAD | 3 |
| ENG 120 | Engineering Graphics | 3 |
| MEC 105 | Processes and Materials | 3 |
| CIS 101 | Introduction to Computer Information Systems | $\mathbf{3}$ |
| Select one elective from CAD, FME, GIS, MEC or MFG | 4 |  |
| Hours |  | $\mathbf{1 6}$ |
| Semester Two |  |  |
| CAD 117 | Intermediate AutoCAD | $\mathbf{4}$ |
| CAD 118 | Advanced AutoCAD | 4 |
| MEC 220 | Elements of Machine Design | 3 |
| MEC 230 | Statics and Strength of Materials | 3 |
| Hours |  | $\mathbf{1 4}$ |
| Total Hours |  | $\mathbf{3 0}$ |

## Industrial Design Engineering Certificate

The following pathway is recommended for students pursuing the Industrial Design Engineering Certificate. This certificate prepares students for CAD drafting positions using parametric modeling software, such as SolidWorks and Inventor, to design and 3D print computer models. Students will become proficient in 3D computer modeling and 2D drafting and annotation of part drawing techniques for manufacturing. Possible job positions include: industrial draftsperson, 3D print technician, and mechanical designer.

FIRST YEAR

| Semester One |  | Hours |
| :---: | :---: | :---: |
| CAD 116 or CAD 230 | Basic AutoCAD or Introduction to SolidWorks | 3-4 |
| Hours |  | 3-4 |
| Semester Two |  |  |
| CAD 107 | Introduction to 3D Printing | 4 |
| CAD 117 | Intermediate AutoCAD | 4 |
| or CAD 232 | Intermediate SolidWorks |  |
| Hours |  | 8 |
| SECOND YEAR |  |  |
| Semester One |  |  |
| CAD 210 | Industrial Design Techniques | 4 |
| Hours |  | 4 |
| Total Hours |  | 15-16 |

## Computer-Aided Design Certificate

The Computer-Aided Design Certificate prepares students for CAD drafting job positions using AutoCAD software. Students will become proficient in drawing setup and drafting techniques for mechanical and architectural applications as well as general design fundamentals using CAD. Possible job positions include: mechanical draftsperson, architectural draftsperson, and general design draftsperson. This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| CAD 116 | Basic AutoCAD | 3 |
| CAD 117 | Intermediate AutoCAD | 4 |
| CAD 118 | Advanced AutoCAD | 4 |
| Total Hours |  | $\mathbf{1 1}$ |

## Degree and Certificate Pathways

## CAD Interior Design Certificate

The CAD Interior Design Certificate prepares students for CAD drafting positions tailored towards interior design using AutoCAD for 2D and 3D design and drafting. Students will become proficient in creating floor plans and elevation drawings using AutoCAD and creating 3D computer models of interior floor plans. Possible job positions include CAD draftsperson and interior detail draftsperson. This certificate can be completed in one semester.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| CAD 134 | Basic AutoCAD for Interior Design | 4 |
| CAD 136 | Advanced AutoCAD for Interior Design | 4 |
| Total Hours |  | $\mathbf{8}$ |

## General Design Certificate

The General Design Certificate prepares students for general drafting positions using a variety of CAD software like AutoCAD, Inventor, Revit, and SolidWorks to design 2D and 3D CAD models and detail drawings. Possible job positions include CAD draftsperson and general CAD designer.

| Courses for a Certificate |  |
| :---: | :---: |
| Select nineteen credit hours in CAD, FME or GIS courses: |  |
| CAD 105 | Industrial Design Engineering |
| CAD 107 | Introduction to 3D Printing |
| CAD 116 | Basic AutoCAD |
| CAD 117 | Intermediate AutoCAD |
| CAD 118 | Advanced AutoCAD |
| CAD 134 | Basic AutoCAD for Interior Design |
| CAD 136 | Advanced AutoCAD for Interior Design |
| CAD 210 | Industrial Design Techniques |
| CAD 220 | Introduction to Building Information Modeling-Revit |
| CAD 224 | Advanced Building Information Modeling - Revit |
| CAD 228 | Revit MEP - Mechanical Electrical Plumbing |
| CAD 230 | Introduction to SolidWorks |
| CAD 232 | Intermediate SolidWorks |
| CAD 234 | Advanced SolidWorks |
| CAD 240 | Introduction to Autodesk Inventor |
| GIS/EAS 190 | Geographic Information Systems I |

Total Hours

## Revit - Building Information Modeling (BIM) Certificate

The following pathway is recommended for students pursuing the Revit Building Information Modeling (BIM) Certificate. This certificate prepares students for CAD design and drafting positions using Building Information Modeling software. BIM is an intelligent 3D model-based process that gives architecture, engineering, and construction (AEC) professionals the insight and tools to more efficiently plan, design, construct, and manage buildings and infrastructure. Possible job positions include building information modeler, architectural draftsperson and interior draftsperson.
FIRST YEAR

| Semester One |  | Hours |
| :---: | :---: | :---: |
| CAD 220 | Introduction to Building Information Modeling - Revit | 4 |
| Hours |  | 4 |
| Semester Two <br> CAD 224 <br> or CAD 228 | Advanced Building Information Modeling - Revit or Revit MEP - Mechanical Electrical Plumbing | 4 |
| Hours |  | 4 |
| SECOND YEAR |  |  |
| Semester One <br> CAD 224 <br> or CAD 228 | Advanced Building Information Modeling - Revit or Revit MEP - Mechanical Electrical Plumbing | 4 |
| Hours |  | 4 |
| Total Hours |  | 12 |

## Technical Communication Certificate

The Technical Communication Certificate is designed for people with experience and/or education in specific fields who wish to improve their technical communication skills. Students will learn technical writing skills and apply them to a chosen career area. Fields in which technical information is conveyed include software development, engineering, manufacturing, health care, instructional design, marketing, and many other areas in business and industry.

| Courses for a Certificate |  | Hours |
| :---: | :---: | :---: |
| Communication |  |  |
| EGL 111 | Introduction to Business and Technical Writing | 3 |
| EGL 211 | Writing Digital Content | 3 |
| EGL 212 | Technical Writing Applications | 3 |
| SPE 140 | Professional Presentations | 3 |
| Design |  |  |
| GRD 101 | Introduction to Visual Communication | 3 |
| ART 216 or CAB 172 | Introduction to Digital Imaging or Adobe Photoshop | 3 |
| ART 259 | Introduction to Web Design | 3 |
| Electives ${ }^{1}$ |  |  |
| Select nine credit hours from the following (courses may be chosen from one or several disciplines): |  | 9 |
| Graphic Design |  |  |
| ART 225 | Graphic Design Layout and Typography |  |
| ART 250 | Introduction to Computer Art |  |
| ART 260 | Introduction to 3D Animation and Multimedia |  |
| ART 278 | The Digital Darkroom |  |
| Computer Applications for Business |  |  |
| CAB 150 | Visio Fundamentals |  |
| CAB 165 | Adobe InDesign |  |
| Computer-Aided Design |  |  |
| CAD 116 | Basic AutoCAD |  |
| CAD 117 | Intermediate AutoCAD |  |
| CAD 118 | Advanced AutoCAD |  |
| Computer Information Systems |  |  |
| CIS 131 | Web Page Development |  |
| CIS 152 | Web Development Tools |  |
| CIS 214 | Web Site Maintenance and Management |  |
| CIS 232 | Web Scripting |  |
| CIS 248 | Web Database Management |  |
| Marketing |  |  |
| MKT 131 | Principles of Marketing |  |
| MKT 134 | Fundraising and Grant Writing |  |

## Basic Nurse Assistant Training Program



Become a certified nursing assistant while you're in high school
Prepare for an entry-level position in nurse assisting with two classes taken at your high school through dual credit. Oakton's eight-credit Basic Nurse Assistant Training (BNAT) certificate will launch your career in health care. CNAs perform basic nursing functions such as personal care, taking vital signs and ambulation under the supervision of a registered nurse. You will gain skills through hands-on clinical experiences at local health care facilities in addition to your time in the classroom. Jobs for CNAs are in high demand. The certificate also prepares you for entry into Oakton's competitive nursing program.

The BNAT dual-credit program is available at Maine East, Maine West, Niles West, and Niles North High Schools and will be coming to Evanston Township High School in fall 2024. We graduated 78 students from the program in 2023. Join us this year!

## Make a Plan: Complete a college credential while in high school

These are three credentials that students can earn by taking dual credit classes. Use the planning worksheet to plan how and when you will complete these while pursuing your high school diploma.

## Basic Nurse Assistant Training Certificate

The certificate prepares students for entry-level positions in nurse assisting and also prepares them for entry into Oakton's competitive nursing program. In 2021, more than 70 high school students earned their BNAT certificate while still in high school.
In 2023-24, this eight-credit certificate can be completed entirely through dual credit by students attending Maine East, Maine West, Maine South, Niles North, Niles West High Schools. Beginning in 2024-25: ETHS.

See page 25 for more details.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| BNA 100 | Basic Nurse Assistant Training | 7 |
| BNA 105 | Basic Nurse Assistant Job Training | 1 |
| Total Hours |  | $\mathbf{8}$ |

## General Design Certificate

The General Design Certificate prepares students for general drafting positions using a variety of CAD software like AutoCAD, Inventor, Revit, and SolidWorks to design 2D and 3D CAD models and detail drawings. Possible job positions include CAD draftsperson and general CAD designer.
In 2023-24, New Trier students can complete this 19-credit certificate while still in high school through dual credit.

See page 31 for more details.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| CAD 105 | Industrial Design Engineering | 4 |
| CAD 107 | Introduction to 3D Printing | 4 |
| CAD 116 | Basic AutoCAD | 3 |
| CAD 117 | Intermediate AutoCAD | 4 |
| CAD 134 | Basic AutoCAD for Interior Design | 4 |
| CAD 210 | Industrial Design Techniques | 4 |
| CAD 220 | Introduction to Building Information Modeling - Revit | $\mathbf{4}$ |
| Total Hours |  | $\mathbf{1 9}$ |

## Industrial Design Engineering Certificate

If you're interested in a career in engineering, a strong foundation in industrial design is a great place to start. From 3D computer modeling to 2D drawing, this certificate will give you strong technical skills to pursue a job in the field or give you a leg up for your engineering degree.

In 2023-24, New Trier students can complete this 16-credit certificate while still in high school through dual credit.

See page 30 for more details.

| Courses for a Certificate | Hours |  |
| :--- | :--- | ---: |
| CAD 116 | Basic AutoCAD | 4 |
| CAD 107 | Introduction to 3D Printing | 4 |
| CAD 117 | Intermediate AutoCAD | 4 |
| CAD 210 | Industrial Design Techniques | 4 |
| Total Hours |  | $\mathbf{1 6}$ |

Course Planning Worksheet

|  | FALL | SPRING | SUMMER |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Credits |  |  |  |
| Other |  |  |  |


| $\begin{aligned} & \underset{\sim}{0} \\ & \underset{\sim}{\sim} \\ & \underset{\sim}{\underset{\sim}{x}} \end{aligned}$ | FALL | SPRING | SUMMER |
| :---: | :---: | :---: | :---: |
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|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Credits |  |  |  |
| Other |  |  |  |


|  | FALL | SPRING | SUMMER |
| :---: | :---: | :---: | :---: |
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|  |  |  |  |
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|  |  |  |  |
| Credits |  |  |  |
| Other |  |  |  |


|  | FALL | SPRING | SUMMER |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Credits |  |  |  |
| Other |  |  |  |

## With Early College and an intentional plan, you can make progress toward (or complete!) an associate degree while you're in high school. Here's how the credits can overlap.

| Illinois High School Graduation Requirements <br> These requirements may vary based on the year you enter high school. | $\rightarrow$ | Oakton General Education Requirements <br> Use this catalog to find Oakton classes that fulfill both High School and College requirements. | $\rightarrow$ | Illinois Articualtion Initiative (IAI) General Education Core Curriculum (GECC) <br> Requirements can be completed through Dual Credit, AP course, or Concurrent Enrollment that transfers. |
| :---: | :---: | :---: | :---: | :---: |
| Language Arts - Four years <br> One year must include a writing-intensive English course. | $\rightarrow$ | EGL 101 or AP Language and Composition EGL 102, SPE 103 | $\rightarrow$ | Communication Three courses |
| Writing- Intensive: Two years <br> One year must be in an English course. <br> One year can be embedded as part of any course offered. Can be counted toward the fulfillment of other graduation requirements. |  | Oakton offers many concurrent enrollment courses that fulfill this requirement. | $\rightarrow$ | Not required in GECC |
| Mathematics: Three years <br> Algebra I or integrated equivalent (one year); non-specified course, including geometry content (one year); dvanced Placement (AP) computer science is eligible. |  | MAT 125, MAT 131, AP Statistics, MAT 250, AP Calculus | $\rightarrow$ | Mathematics One course |
| Computer Literacy: One year <br> Course must include intensive instruction in computer literacy, which may be English, social science, or any other subject and which may be counted toward the fulfillment of other graduation requirements. |  | Oakton offers many concurrent enrollment courses that fulfill this requirement. | $\rightarrow$ | Not required in GECC |
| Science: Two years <br> Two years of laboratory science, no content specified. |  | AP Biology, AP Chemistry, <br> AP Environmental Science, AP Physics <br> Oakton also offers many concurrent enrollment courses that fulfill this requirement. |  | Science: Three courses <br> One Physical Science, one Life Science, and one must be a lab course |
| Social Science: Two years <br> Must include one year of U.S. history or a combination of U.S. history and American government; one semester of civics. |  | Oakton offers many concurrent enrollment courses that fulfill this requirement. |  | Social Science <br> Three courses from two different disciplines |
| IL/US Constitution <br> American patriotism, principles of representative government, and proper use and display of the flag. Passing score on examination required for high school graduation. |  | Oakton offers many concurrent enrollment courses that fulfill this requirement. | $\rightarrow$ | Not required in GECC |
| World Languages: Two years May include American Sign Language |  |  | $\rightarrow$ | Not required in GECC, but often required by universities. |
| Electives <br> One year selected from art, music, career and technical education, or a third year of world languages (may include American Sign Language), or forensic speech (speech and debate). |  | AP Art History <br> Oakton also offers many concurrent enrollment courses that fulfill this requirement. |  | Humanities and Fine Arts <br> Three courses total, one humanities and one fine arts required. <br> College Electives: 4-7 courses <br> May use Career and Technical Education (CTE) courses to complete electives. <br> Examples: ATA, CAD, HIT, MGT, CSC, BNAT |

## Ready to get a head start?

## Your Next Steps:

- Contact your high school counselor or identified dual credit liaison to discuss which options make sense for you.
- Apply to Oakton as an Early College student.


## - Get started at oakton.edu/earlycollege.



1600 East Golf Road, Des Plaines, Illinois 60016
7701 North Lincoln Avenue, Skokie, Illinois 60077
earlycollege@oakton.edu, 847.635.1661
oakton.edu/earlycollege


[^0]:    Course fulfills the U.S. Diversity Requirement. At least one U.S. Diversity course is required for degree completion
    Course fulfills both the Global Studies and U.S. Diversity Requirement.
    ${ }^{3}$ Course fulfills the Global Studies Requirement. At least one Global Studies course is required for degree completion.

[^1]:    Students may take a Global Studies course that satisfies both Area F and another Area requirement.

