

Oakton Community College – Early Childhood Education Program  
Lesson Plan Activity Outline

1. *Name of Activity*
2. *Developmental Area* (Social-Emotional/Language/Cognitive/Language/Physical)
3. *Curricular Area* (Art/Music and Movement/Drama/Math/Science/Language Arts/Social Studies)
4. *Age Group* (Is the activity appropriate for 2/3/4/5/ year olds? Mixed age group?)
5. *Relevant Illinois Early Learning and Development Benchmarks* (minimum 2, maximum 4; must align with areas identified in numbers 2, 3, 4)
6. *Related Short-Term Objectives* (specific, observable behaviors or actions of children – minimum 2, maximum 4; must align with areas listed in 2, 3, and benchmarks listed in 5)
7. *Materials*: list all materials needed for this activity
8. *Setting/Length of Activity*: At what point in the schedule will the activity take place? How long will it run?
9. *Advance Preparation and Set-up*: What specific tasks must be done to prepare the activity?
10. *Procedure/Implementation*:
  - Introduction  
When will this activity take place?  
How many children will participate?  
How will it be introduced?
  - Body  
What are the major steps of the activity?  
What instructions will be given?  
What open-ended questions or comments will be used to facilitate children's thinking as the activity unfolds?
  - Clean-up  
How long will this take?  
How will children participate?
  - Transition/Dismissal  
How/when will the activity end?  
How will the adult smoothly transition the group from this activity to the next segment of the schedule?
11. *Other Curricular or Developmental Areas*: What **other** specific curricular areas does this activity address? List at least two other curricular or developmental areas and a related IL Early Learning benchmark for each.
12. *Follow-up Activities*: How can the exploration in this activity be extended? Least at least two ideas.
13. *Source(s)*: List, in bibliographic form, the source(s) used for this activity (book, article, newsletter, teacher, etc.).
14. *Assessment*: to be written after activity has been presented. Explain the level of success and challenge in the activity, specific evidence for meeting the benchmarks, and any modifications necessary.

**Revised 12/14**