Dear Student,

What is the secret to achieving your dreams? I believe you can find it in our motto: Start here!

Oakton Community College provides the starting point for nearly any success you want to achieve in life. We provide our community members with access to an affordable, high quality education that can help you reach almost any goal you set for yourself. Whether you are enrolling to complete the first two years of a bachelor’s degree, enrolling to gain career qualifications, learning a new language, enriching your understanding of the world, or following your heart to explore a new talent, Oakton can show you the way.

More than 30,000 local residents enroll in our courses each year at our two main campuses in Des Plaines and Skokie, at satellite campuses in district high schools, at nearly 200 continuing education sites, and in our online, virtual campus.

When enrolled at Oakton, you'll enrich your life by finding challenging, interesting, exciting opportunities to learn more, do more, and become more.

As an Achieving the Dream institution, we are challenging ourselves at Oakton to provide not just access to higher education, but to focus on your individual student success. By providing counselors, tutors, financial aid specialists, and caring faculty, we want to make sure that your Oakton story begins with a dream and ends with your goal met—whether that is earning a degree, gaining a new credential, advancing your career, practicing a new skill, or finding a new way to express yourself.

The effort you put into your dreams will be met wholeheartedly with our effort to help you achieve them.

I am pleased to welcome you to Oakton Community College. It is an exciting time at Oakton and I am looking forward to our journey together.

Joianne L. Smith
President
About Oakton

Established in 1969, Oakton Community College is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. The North Central Association is located at 230 S. LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1413, 312-263-7462, www.ncahlc.org. The College is recognized by the Illinois Community College Board and is a member of the American Association of Community Colleges, as well as numerous professional organizations.

Oakton Community College does not discriminate on the basis of race, color, creed, religion, national origin, disability, age, marital status, military status, socioeconomic status, sex or gender, gender identity, or sexual orientation in admission to and participation in its educational programs, College activities and services, or employment practices. The College does not tolerate sexual harassment or sexual assault by or of its students or employees. Inquiries regarding compliance with state or federal nondiscrimination requirements and/or sexual harassment may be directed to the Vice President for Student Affairs, Chief Human Resources Officer, or the Director of the Office for Civil Rights, Department of Education, Washington, D.C.

Oakton Community College is committed to making all programs accessible and providing reasonable accommodations for persons with disabilities. Support services/accommodations are in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Individuals needing accommodations or services should contact 847-635-1759 or 847-635-1944 V/TTY at least four weeks prior to the beginning of the semester.

The Oakton Community College catalog is published for informational purposes and should not be construed as the basis of a contract between a student and Oakton. Every effort is made to provide information that is accurate at the time the catalog is prepared. However, information on regulations, policies, fees, curricula, courses, and other matters is subject to change any time during the period for which the catalog is in effect.

Oakton complies with the Family Educational Rights and Privacy Act (FERPA), 20 USC Section 1232 (g). For specific information, see the Oakton Student Handbook or contact the Director of Registrar Services. Students who believe their rights have been abridged may file a complaint with the Family Policy Compliance Office, Department of Education, 400 Maryland, S.W., Washington, DC 20202-4605, concerning the alleged failures of the College to comply with the Act. Oakton complies with the Gramm-Leach-Bliley Act (Public Law 106-102, 15 U.S.C. Sec. 6801, et seq.) For specific information, see the Oakton Student Handbook.
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Oakton Community College

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William Stafford, Vice Chair
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Patricia N. Harada
Benjamin Salzberg
Jody Wadhwa
Patryk Swietek, Student Trustee

Trustees Emeriti
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Ray Hartstein (deceased)

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Ileo N. Lott, Vice President for Academic Affairs
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John Wade, Director of Systems and Network Services
Cheryl Warmann, Director of Enrollment Services
Ruth Williams, Dean - Science and Health Careers
Andy Williams, Controller
Bradley P. Wooten, Dean - Social Sciences and Business
Our Mission, Vision, and Values

Mission
Oakton is the community's college. By providing access to quality education throughout a lifetime, we empower and transform our students in the diverse communities we serve.

Vision
Dedicated to teaching and learning, Oakton is a student-centered college known for academic rigor and high standards. Through exemplary teaching that relies on innovation and collaboration with our community partners, our students learn to think critically, solve problems, and to be ethical global citizens who shape the world. We are committed to diversity, cultural competence, and achieving equity in student outcomes.

Values
* A focus on Oakton students is at the core of each of these values.
* We exercise **responsibility** through accountability to each other, our community, and the environment.
* We embrace the **diversity** of the Oakton community and honor it as one of our college’s primary strengths.
* We advance **equity** by acknowledging the effects of systemic social injustices and intentionally designing the Oakton experience to foster success for all students.
* We uphold **integrity** through a commitment to trust, transparency, and honesty by all members of the Oakton community.
* We cultivate **compassion** within a caring community that appreciates that personal fulfillment and well-being are central to our mission.
* We foster **collaboration** within the college and the larger community and recognize our interdependence and ability to achieve more together.

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Our Educational Programs and Services
In accordance with the Illinois Community College Act, Oakton provides, at minimum, the following educational programs and services:

* Baccalaureate and general education for students planning to transfer to four-year colleges and/or to earn an associate degree in liberal arts, science, engineering or fine arts.
* Occupational education to provide students with career training suitable for obtaining employment or enhancing occupational skills.
* General or developmental studies for students requiring additional preparation before they can begin college-level education.
* Continuing education for residents, employers, and employees of the community desiring classes without having to enroll in formal college-level courses.
* Public service activities to meet specialized needs of the community; such activities may include workshops, seminars, and customized employee training programs offered on or off campus.
* Student services, such as counseling and advisement, testing and tutoring.

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Adopted by the Board of Trustees
March 21, 2017
FALL SEMESTER 2017

April 5 - Registration for Fall 2017 Semester
first class meeting

August 14 Faculty return for Fall 2017 Semester
August 21 Fall 2017 Semester Classes begin
August 28 Last day to submit proof of residency, business service agreements and chargebacks/joint agreements

September 4 Labor Day holiday, college closed
September 18 Last day to withdraw from 16-week courses and have course dropped from record*
September 18 Last day to change to Audit for 16-week courses*
September 22 Last day for filing Graduation Petitions
October 1 Incomplete (I) grades from Summer 2017 session for which faculty have not submitted final grades will become an "F" after this date.**
October 23 Last day to withdraw with a "W" from 16-week courses*

November 10 Veterans Day holiday observance, college closed
November 11 Veterans Day holiday, college closed
November 15 Registration opens for Spring 2018 Semester
November 23, 24 Thanksgiving Recess, college closed
November 25, 26 Thanksgiving Recess, no classes, college open (most offices closed)
December 12, 13 Evaluation Days†
December 13 Last day of student attendance
December 18 Grading Day‡
December 18 Winterim Classes begin
December 19 Faculty Grades due
December 24 - College closed
January 1

* Consult the Enrollment Center for deadlines on classes meeting less than 16 weeks.
** Students must make arrangements with individual faculty members regarding deadlines to submit required work for Incomplete (I) grades.
† To be used for instruction, final student evaluations, or culminating course activities. Classes not scheduled to meet on these days and classes which do not meet for the duration of a semester will ordinarily use the last class session(s) for instruction, final student evaluations, or culminating course activities.
‡ Faculty on campus and available to students at designated times.

Any student who is unable, because of his or her religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day shall be excused from any such examination, study, or work requirement. Such student shall be provided with an opportunity to make up the examination, study, or work requirement that he or she may have missed because of such absence on a particular day; provided that the student notifies the faculty member or instructor well in advance of any anticipated absence or a pending conflict between a scheduled class and the religious observance, and provided that the make-up examination, study, or work does not create an unreasonable burden upon the college. No fees of any kind shall be charged by Oakton Community College for making available to the student such an opportunity. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this paragraph.
Academic Calendar 2017-2018

SPRING SEMESTER 2018

November 15 - Registration for Spring 2018 Semester
first class meeting

January 1   New Year's Day holiday, college closed
January 8   Faculty return for Spring 2018 Semester
January 12  Winterim Classes end
January 15  Martin Luther King holiday, college closed
January 16  Spring 2018 Semester Classes begin
January 16  Winterim Faculty Grades due
January 22  Last day to submit proof of residency, business service agreements and chargebacks/joint agreements
February 12 Last day to withdraw from 16-week courses and have course dropped from record*
February 12 Last day to change to Audit for 16-week courses*
February 16 Last day for filing Graduation Petitions
February 19 Presidents Day holiday, college closed
February 25 Incomplete (I) grades from Fall 2017 semester for which faculty have not submitted final grades will become an “F” after this date.**
March 12-18 Spring Break
March 19   Classes resume after Spring Break
March 21   Registration opens for Summer 2018 Sessions
March 26   Last day to withdraw with a “W” from 16-week courses*

Students will receive a grade in all courses in which they are enrolled after March 26.

April 11   Registration opens for Fall 2018 Semester
May 10, 11 Evaluation Days†
May 11    Last day of student attendance
May 14    Grading Day‡
May 14    First Summer 2018 Interim Classes begin*
May 15    Faculty Grades due
May 15    Commencement
May 28    Memorial Day holiday, college closed

*Consult the Enrollment Center for deadlines on classes meeting less than 16 weeks.

** Students must make arrangements with individual faculty members regarding deadlines to submit required work for Incomplete (I) grades.

†To be used for instruction, final student evaluations, or culminating course activities. Classes not scheduled to meet on these days and classes which do not meet for the duration of a semester will ordinarily use the last class session(s) for instruction, final student evaluations, or culminating course activities.

‡Faculty on campus and available to students at designated times.
Academic Calendar 2018

SEVEN- AND EIGHT-WEEK SUMMER SESSIONS 2018

March 21 - Registration for Summer 2018 First Summer Interim, Seven-week, first class meeting Eight-week, and Second Summer Interim classes

June 4 \textbf{Summer 2018 Eight-week Session Classes begin} Three-week First Summer Interim Faculty Grades due

June 11 \textbf{Summer 2018 Seven-week Session Classes begin} Four-week First Summer Interim Faculty Grades due

June 14 Last day to submit proof of residency, business service agreements and chargebacks/joint agreements

June 21 Last day to change to Audit

June 21 Last day to withdraw and have course dropped from record

June 28 Last day to filing Graduation Petitions

June 28 Last day to withdraw with a “W” [no withdrawals after mid-term] Students will receive a grade in all courses in which they are enrolled after June 28.

July 4 Independence Day holiday, college closed

July 19 Incomplete (I) grades from Spring 2018 semester for which faculty have not submitted final grades will become an “F” after this date.*

July 26 Classes end

July 30 Faculty Grades due

July 30 \textbf{Second Summer Interim Classes begin}

August 17 Second Summer Interim Classes end

August 21 Second Summer Interim Faculty Grades due

The class schedule on Wednesdays will be adjusted to allow for the proper number of minutes for instruction, given the loss of time for the July 4 holiday.

* Students must make arrangements with individual faculty members regarding deadlines to submit required work for Incomplete (I) grades.

Any student who is unable, because of his or her religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day shall be excused from any such examination, study, or work requirement. Such student shall be provided with an opportunity to make up the examination, study, or work requirement that he or she may have missed because of such absence on a particular day; provided that the student notifies the faculty member or instructor well in advance of any anticipated absence or a pending conflict between a scheduled class and the religious observance, and provided that the make-up examination, study, or work does not create an unreasonable burden upon the college. No fees of any kind shall be charged by Oakton Community College for making available to the student such an opportunity. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of the provisions of this paragraph.
## 2017-2018 Calendars

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College Offices Directory

Advising Services
Des Plaines, Room 1860, 847-635-1700
Skokie, Room A100, 847-635-1400

Academic Affairs Administration
Des Plaines, Room 2505, 847-635-1660
Skokie, Room B211, 847-635-1404

Adult and Continuing Education
Alliance for Lifelong Learning (ALL)
ALL Registration and Information
Des Plaines, Room 1420, 847-982-9888
Skokie, Room A120, 847-982-9888

Alliance for Lifelong Learning (ALL)
(see Adult and Continuing Education)

Alternative Education (Online Learning)
Des Plaines, Room 2548, 847-635-1970
alt-ed@oakton.edu

Alumni Relations
Des Plaines, Room 1500, 847-635-1813

Art Museum
(Koehnline Museum of Art)
Des Plaines, Room 1400, 847-635-2633

Athletics
Des Plaines, Room 1336, 847-635-1753

Bookstores
Des Plaines, Room 1160, 847-635-1680
Skokie, Room A130, 847-635-1421

Box Office
Des Plaines, Room 1350, 847-635-1900
or buy tickets online at oakton.edu/tickets

Career Services
Des Plaines, Room 1740, 847-635-1700
Skokie, Room A100, 847-635-1400

Cashier’s Office
Des Plaines, Room 1860, 847-635-1639
Skokie, Room A130, 847-635-1639

Center for Professional Development
Des Plaines, Room 2410, 847-635-1614
Skokie, Room B212, 847-635-1437

College Relations
Des Plaines, Room 1140, 847-635-1811

Continuing Education for Health Professionals
Alliance for Lifelong Learning (ALL)
Skokie, Room B122, 847-635-1438

Counseling Services
Des Plaines, Room 2270, 847-635-1744
Skokie, Room A100, 847-635-1744

Disabled Student Services (Access and Disability Resource Center)
Des Plaines, Room 2400, 847-635-1759
Skokie, Room A135, 847-635-1759

Distance Learning Administration
Des Plaines, Room 1411, 847-635-1640

Division of Languages, Humanities, and the Arts
Des Plaines, Room 2430, 847-635-1950

Division of Mathematics and Technologies
Des Plaines, Room 2180, 847-635-1688

Division of Science and Health Careers
Des Plaines, Lee Center, Room 100, 847-635-1684

Division of Social Sciences and Business
Des Plaines, Room 2817, 847-635-1910

Early Childhood Education Centers
Des Plaines, Room 1103, 847-635-1840
Skokie, Room C151/C152, 847-635-1441

Educational Foundation
Des Plaines, Room 1500, 847-635-1893

Emeritus Program
Alliance for Lifelong Learning (ALL)
Skokie, Room A155, 847-635-1414

English as a Second Language/Literacy
Alliance for Lifelong Learning (ALL)
Skokie, Room B111, 847-635-1426

Enrollment Center
Des Plaines, Room 1860, 847-635-1700
Skokie, Room A100, 847-635-1400

Faculty Support Office
Skokie, Room B206, 847-635-1435

Financial Assistance
Des Plaines, Room 1860, 847-635-1708
Skokie, Room A100, 847-635-1250

Foundation, Oakton Community College Educational
(see Educational Foundation)
GED Program  
(General Educational Development)  
Alliance for Lifelong Learning (ALL)  
Skokie, Room B111, 847-635-1426

Global Studies  (Study Abroad)  
Des Plaines, Room 2512, 847-376-7118 or 847-635-1950

Grants and Alternative Funding  
Des Plaines, Room 2501, 847-376-7090

Health Services  
Des Plaines, Room 1210, 847-635-1885  
Skokie, Room A175, 847-635-1419

Honors  
Des Plaines, Room 2831, 847-376-7084 or 847-376-7136

Human Resources  
Des Plaines, Room 1540, 847-635-1675

Information Technology (Computing)  
Help Desk  
Des Plaines, Room 1710, 847-635-1965

Language Labs  
Des Plaines, Room 2446, 847-635-1612  
Skokie, Room C132, 847-635-1493

Learning Center/Tutoring  
Des Plaines, Room 2400, 847-635-1658  
Skokie, Room A135, 847-635-1434

Library  
Des Plaines, Room 1406, 847-635-1642  
Skokie, Room A200, 847-635-1432

Media-Based Courses  
(see Alternative Education)

Media Services  
Des Plaines, Room 1815, 847-635-1994  
Skokie, Room A221, 847-635-1431

Non-Native Students  
Des Plaines, Room 2400, 847-635-1943  
Skokie, Room A135, 847-635-1434

Office of Access, Equity and Diversity  
Des Plaines, Room 2270, 847-635-1745

Performing Arts Center  
Des Plaines, Room 1351, 847-635-1901 or 847-635-1950

Placement Testing  (see Testing Center)

Ray Hartstein Campus  
Administration  
Skokie, Room B206, 847-635-1404

Registrar Services  
Des Plaines, Room 1740, 847-635-1705

Student Affairs Administration  
(Asst. Vice President for Student Affairs/Chief Diversity Officer; Vice President for Student Affairs)  
Des Plaines, Room 2270, 847-635-1739 or 847-635-1745

Student Development Faculty  
Contact through Division Offices

Student Employment  (see Career Services)

Student Government  
Student Center  
Des Plaines, Room 1530, 847-635-1696  
Skokie, Room A160, 847-635-1491

Student Life  
Student Center  
Des Plaines, Room 1530, 847-635-1699  
Skokie, Room A160, 847-635-1443

Student Newspaper (OCCurrence)  
Student Center  
Des Plaines, Room 1530, 847-635-1678

Student Recruitment and Outreach  
Des Plaines, Room 1860, 847-635-1835

Student Veterans Services  
Des Plaines, Room 1860, 847-635-1700

Testing Center  
Des Plaines, Room 2409, 847-635-1939  
Skokie, Room A135, 847-635-1446

Title IX Coordinator  
Des Plaines, Room 2270, 847-635-1745  
Skokie, Room B200

TRIO Office  
Des Plaines, Room 1740, 847-635-1420  
Skokie, Room A135, 847-635-1253

Tuition and Fees  (see Cashier for payment)

Video and Multi-Media Services  
(see Media Services)

Weekend College  
(see Division of Social Sciences and Business)

Women's and Gender Studies  
Des Plaines, Room 2825, 847-376-7061 or 847-635-1950

Workforce Solutions  
Skokie, Room B100, 847-635-1447
Admission

847-635-1700 Des Plaines Campus • 847-635-1400 Ray Hartstein Campus in Skokie
admiss@oakton.edu • www.oakton.edu/admission

Oakton Community College admits:
• Graduates from an accredited high school.
• Persons who hold a General Educational Development (GED) Certificate.
• Persons over 18 years of age who have neither graduated from high school nor earned a GED Certificate.
• Concurrent high school students.

Admission Requirements
Oakton admits students as described above. In addition, some programs have special admission requirements.

Admission to Associate Degree Programs in Liberal Arts, Science, Engineering or Fine Arts
The Illinois Board of Higher Education has established the following high school course distribution requirements for all students seeking to earn an A.A., A.S., A.S.E. or A.F.A. degree. The law requires completion of at least 15 high school academic units in the following areas:
• 4 years of English
• 3 years of mathematics
• 3 years of social sciences
• 3 years of science (with laboratories)
• 2 years of electives in foreign language, music, art, or vocational education

Admission of Students Who Want to Obtain an F-1 Visa
International students must complete the admission requirements in the I-20 Student Application packet. Admission requirements include Test of English as a Foreign Language (TOEFL) score of 68 (iBT—Internet-based test) or 520 (written test). Oakton does not offer a full-time ESL major for F-1 students. Applicants must be in valid, non-expired immigration status and have a sponsor in the USA in order to meet admission requirements.

Once the applicant's file is complete, the International Student Admission Specialist will issue the USCIS Form I-20. U.S. Citizenship and Immigration Services (USCIS) will then determine approval for F-1 status. Once accepted, international students must be enrolled full time for at least 12 credit hours in the fall and spring semesters; summer is optional. If a student begins studies in the summer term, 6 semester hours is considered to be full-time status. Students in F-1 status will pay out-of-state tuition rates, need proof of health/medical insurance, and are not eligible for federal or state financial assistance.

Contact the Enrollment Center for further information.

Admission of Students with Disabilities
The college is committed to equal access to educational opportunities for students with disabilities. A student with a disability and who needs academic accommodations is encouraged to make an appointment with the Coordinator for Special Needs Students in the Learning Center, 847-635-1759.
Limited Enrollment Curricula and/or Health Career Programs
The following curricula at Oakton have specific admission requirements and accept a limited number of students each year. It is strongly recommended that students attend an Information Session prior to applying to a Limited Enrollment program. See Oakton’s Web site or contact the Enrollment Center at 847-635-1700 for dates and times of upcoming Information Sessions, information about admission requirements, application procedures, and deadlines to apply to these programs:

- Health Information Technology (A.A.S. and Medical Coding and Billing certificate)
- Horticultural Therapy
- Medical Assistant
- Medical Laboratory Technology
- Nursing
- Phlebotomy (certificate)
- Physical Therapist Assistant
- RN completion for LPNs

All Oakton Community College Health Career students in nursing, physical therapist assistant, medical laboratory technology, pharmacy technician, health information technology, and medical assistant programs must have “clear” criminal background checks and drug screens in order to participate in any and all clinical components of any health career program courses. See the career programs pages for further details.

More information regarding admission can be found in this catalog under the specific program or on the Web at www.oakton.edu/prospect.

Limited Enrollment Appeal Process
Candidates who are denied admission to any of Oakton’s Limited Enrollment health career programs may appeal the denial of admission by submitting a written request to the Director of Enrollment Services within ten days of the original decision letter.

Readmission to Limited Enrollment Programs
Students who are dropped from a Limited Enrollment program may be readmitted one time to that program. Students must reapply and interview with the program chair prior to readmission.

Honors at Oakton
Oakton offers an Honors program for students with strong achievement records in high school and for students who have excelled at Oakton. See page 28 for information.

How To Apply For Admission
Questions regarding the application process? Call Recruitment and Outreach at 847-635-1835.

General Admission Procedures
1. Complete and submit the Oakton Admission form at www.oakton.edu or in the Enrollment Center at either campus.
2. Submit the nonrefundable application fee of $25.
3. Submit official transcripts. Individuals with an associate’s degree or higher who do not intend to graduate from Oakton need not submit transcripts.
   - **High School Transcript** – Seventh semester transcripts are accepted for students applying before high school graduation.
   - **GED Transcript** – Test results must be sent directly from the testing agency to Oakton’s Enrollment Center.
   - **College Transcript** – Submit official transcripts from colleges at which college-level credit was awarded and complete the Evaluation of Credits form, which is available from the Enrollment Center.
4. Submit ACT test scores. The test is not required for admission, but results are used for placement and advising.
Concurrent high school students
For high school juniors and seniors only. Students must have achieved a minimum high school GPA of 2.0. A maximum of one course per semester is allowed.
1. Submit the Concurrent High School Enrollment Form, available at www.oakton.edu, signed by the student’s high school counselor and a parent.
2. Submit the nonrefundable application fee of $25.
3. Submit official high school transcript.

Students who officially withdrew from or dropped out of high school
Individuals under age 18 whose high school class has not graduated may be eligible to attend Oakton, subject to the college’s criteria for enrollment. Contact the Director of Student Recruitment and Outreach, 847-635-1981, for information.

Readmission
Students who wish to return to Oakton after an absence of more than three years must complete an Application for Admission. An application fee is not required.

Registration Information
Registration and withdrawal dates and class schedules are available on the Web site. In order to register, a student must have an application on file or have attended Oakton within the last three years. Students who have been away for more than three years must submit a new application.

A student who owes the college money for unpaid tuition or fees, parking fines, loans, failure to return college property or similar reasons will be denied the right to register, revise class schedules or have official transcripts sent to transfer institutions.

Advising
Advising is strongly recommended prior to initial registration at Oakton. Continuing students should seek advising regularly because of changes in individual goals, transfer institution expectations and Oakton degree and certificate requirements.

Students are classified as full-time for the fall or spring semester if they are enrolled for at least 12 credit hours for that semester; students are classified as full-time for the summer session if they are enrolled for six or more credit hours. Students enrolled for 1-11 credit hours in the fall or spring semesters or 1-5 credit hours in the summer are classified as part-time.

For information on advising, call Advising Services at 847-635-1700 in Des Plaines or 847-635-1400 in Skokie.
Placement

The following groups of students are required to take placement tests before registering for classes:

• New students under 21 years old are required to take English and math placement tests before they attend mandatory orientation (to assist in educational planning and advising).
• New full-time students are required to take English and math placement tests before they register for their second semester.
• Students placed on academic probation are required to take the English placement tests.
• Students who wish to enroll in a math or composition course or courses with math or composition prerequisites are required to have placements.

Students may be exempted from placement tests by meeting the requirements below:

**ACT English:** A score of 20 or higher on the ACT English. This places a student directly into EGL 101.

**ACT Reading:** A score of 20 or higher on the ACT reading test, unless a specific reading test is required for a limited enrollment program.

**High School Math:** For high school graduates from the Maine, Glenbrook, Niles, and Evanston Districts, as well as North Ridge Preparation High School, a combination of ACT test scores and successful completion of specific high school mathematics courses. For information, contact the mathematics assessment coordinator at 847-376-7110 or mathplace@oakton.edu.

**Prior College Coursework:** Students who have completed 24 credit hours or a degree from a U.S. college or university with a 2.0 or higher are exempt from placement testing unless they want to take a class that has a prerequisite.

**Successful completion of English and/or math courses at another college/university.** Students with credit in either EGL 101 or an equivalent course with a grade of “C” or better, or credit in MAT 110 or an equivalent course with a grade of “C” or better are exempted from placement tests.

Contact Advising Services in Des Plaines (847-635-1700) or the Enrollment Center in Skokie (847-635-1400) to discuss the placement test waiver process.

Test results, valid for three years, may limit course selection. Students placed on academic probation who have not taken the English placement tests are required to do so before registering. There is no charge for taking placement tests.

Testing is offered at both the Des Plaines and Skokie campuses. For a schedule and more information, go to www.oakton.edu/assess or contact the Testing Center in Des Plaines (847-635-1939) or in Skokie (847-635-1446).

Placement test preparation packets can be downloaded at www.oakton.edu/testing_center.
Tuition and Fees

Tuition and fees are subject to change without notice.

<table>
<thead>
<tr>
<th>Tuition per semester hour</th>
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<tbody>
<tr>
<td>District residents*</td>
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<tr>
<td>District residents over 60</td>
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<tr>
<td>Full-time employees of approved in-district companies*</td>
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<tr>
<td>Illinois residents out of district (see below) (also see Joint Agreements, page 34)**</td>
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<tr>
<td>Illinois residents over 60 out of district</td>
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<tr>
<td>Out-of-state residents</td>
</tr>
<tr>
<td>International students - visa holders (except students who are refugees, parolees or given asylum in the United States)</td>
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<tr>
<td>Online courses</td>
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</tbody>
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*To be eligible for in-district tuition a student must:

a) **Live in the district.** Submit proof of in-district residency to the Enrollment Center by the date published in the class schedule. Proof is demonstrated by a valid Illinois driver's license or pre-printed renewal application, an Illinois state I.D., two current bank statements or utility bills, or an in-district high school transcript issued within the last two years. To be considered an in-district or Illinois resident, a student must have occupied a residence within the district or state for at least 30 days immediately prior to the date classes begin. Attending classes for 30 days is not sufficient to meet the residency requirement. A student who moves into the district or state for reasons other than attending the community college shall be exempt from the 30-day requirement if he or she demonstrates through documentation a verifiable interest in establishing permanent residency.

b) **Work in the district.** A student who lives outside Oakton's district but works full time for an approved in-district company may be eligible for in-district tuition through Oakton's Business Educational Service Contract Program. Tuition and fee payments are the student's responsibility unless otherwise agreed to, in writing, by the employer. To be eligible, these criteria must be met:

1. The company is located within Oakton's district.
2. A Business Educational Service Contract is completed, signed and submitted by the designated deadline for each semester. Please consult the schedule, Web site or Business Educational Service Contract for specific contract deadlines. This form is available at www.oakton.edu and at the Enrollment Centers, Room 1860 at the Des Plaines campus and Room A100 at the Skokie campus.
3. The company must be fully operational and the employee must be employed and paid by the first day of the semester for which this tuition benefit is sought.
4. The student must be a full-time employee (an average of 35 hours/week).

**Residents of another district who wish to enroll in an Oakton curriculum not available at their home institution may apply for a chargeback or joint agreement to attend Oakton at the in-district tuition rate. Likewise, an Oakton district resident may apply to the college for a chargeback or joint agreement to attend another community college that offers a curriculum not available at Oakton. See page 34 for more information.
Fees

- Application fees
  New Student (one-time, nonrefundable; no fee for in-district students over age 60) $25
  International Student (one-time, nonrefundable) $50
  Limited Enrollment Program Student (nonrefundable) $25/application

- Audit fee $10/credit hour
- Construction fee $2/credit hour
- Course fee (see class schedule) varies
- Late proof of in-district residency or Business Educational Service contract fee (see class schedule) $27 - $52
- Online course fee $50
- Payment plan fee $25
- Registration fee $15/semester
  (refunded if student withdraws from all courses during first week of the term; no fee for in-district students over age 60)
- Re-registration fee $25
  (charged each time a student is dropped for non-payment and re-registers in the same term/session)
- Returned check fee (per check) $25
- Student activity fee $3/credit hour
  (16-week course – refundable at 100 percent first week, 50 percent second week, no refund after second week; less than 16-week course – see class schedule; no fee for in-district students over 60)
- Transcript fee $10
- Transcript fee rush, processed by next business day $20

Tax Credit Programs to Help Pay for College

Under the American Recovery and Reinvestment Act (ARRA), parents and students may qualify for an IRS education tax credit to help pay for qualifying college expenses. This tax credit is limited by the amount of income and tax. For complete information, see the current versions of IRS Publication 970: Tax Benefits for Education, Form 8863: Education Credits, and Form 1040 or 1040A. For instructions, visit www.irs.gov or consult your tax advisor. Oakton does not provide tax advice.

IRS Form 1098-T Tuition Information Statement

Oakton students who paid tuition and fees for a degree program and supplied their correct Social Security Number (SSN)/Taxpayer Identification Number (TIN) will receive a completed IRS 1098-T Form from Oakton, which may be used to claim the IRS education tax credit. This form will include tuition and fee information, as well as any scholarships and/or grants awarded. The IRS will receive the same information for its records. In accordance with IRS reporting requirements, the college will not issue a 1098-T form for noncredit classes or nonresident alien students, unless requested. Students are not required to submit a SSN/TIN to attend and/or enroll in classes at Oakton Community College. SSN/TIN is not used to identify students in the Oakton student records system.
Payment Policy

You may pay by cash, check, credit card, in person, or online through my.oakton.edu.

**Check Payment:** Checks must include the student's name and I.D. number, and the semester or session for which the payment is being made. College staff will write student I.D. numbers on checks if a student has not done so already. Students who prefer not to have I.D. numbers on their checks should submit payment by cashier's check, money order, or cash. *(Do not submit cash for mail-in or drop-off payment.)*

**Credit Card Payment:** Oakton accepts Visa, MasterCard, and Discover for payment of tuition, fees, and bookstore purchases.

**Tuition Payment Plans:** To help students meet their educational expenses, Oakton Community College offers a tuition payment plan. This is not a loan; there is no credit check, no interest or finance charges, and no debt. The cost for this convenient budget plan is a nonrefundable fee of $25 per semester. For more details or to enroll in the tuition payment plan, contact the Cashier's Office at 847-635-1639.

**Registration:** Payment for tuition and fees must be made by the due date displayed on the online student account statement.

**Nonpayment:** Students who do not pay tuition and fees by the payment deadline may be dropped from all their courses. Students who are dropped are required to pay all tuition and fees due. Students needing financial assistance should refer to pages 19-21 for additional information.

**Refunds:** Students who officially withdraw from any or all of their classes may be eligible for a refund. Refund deadlines vary based upon the length, in weeks, of the class. For more information, please refer to the Oakton class schedule or call the Enrollment Center at 847-635-1700.

**Refunds for Course Cancellation:** When courses are canceled by the college, students enrolled in the course will be given a full refund of tuition and fees associated with the class.

**Refunds for Administrative Withdrawal:** When withdrawal from a class is at the direction of a vice president of the college, the percentage of refund will be at the discretion of the vice president, based upon the situation and/or circumstances. The student will be notified by letter as to why the action is being taken and the percentage of refund, if any. Financial aid recipients may have their financial aid adjusted or may need to repay funds if an administrative withdrawal is approved.
Student Financial Assistance

The mission of the Office of Student Financial Assistance is to provide financial assistance to qualified students who, without such assistance, would be unable to attend Oakton Community College. To meet this goal, the college participates in a variety of federal, state, and institutional programs. Assistance may be offered to students in the form of grants, loans, on-campus employment, and/or scholarships.

Most federal and state programs are based on the student's financial need for funds. Eligible students must meet specific criteria as regulated by the federal and/or state government. Most scholarships are non-need based, and the donor and institution determine criteria. Scholarships reward student achievement and encourage student leadership and accomplishments. All financial assistance is available based on appropriate funding. Program requirements may change according to federal, state and/or institutional regulations.

Key Program Names

Grants (gift monies, no repayment required)
- Federal Pell Grant
- Federal Supplemental Grant
- Federal G.I. (Veteran) Benefits
- Illinois Monetary Award Program Grant
- Illinois Veteran Grant
- Oakton Community College Scholarships
- Student Government Tuition Grant

Loans (monies that must be repaid)
- Federal Direct Loan
- Federal Direct PLUS Loan

Work (earn-as-you-learn)
- Federal Work Study

Application Procedures

Application Procedures for Federal and State Assistance

The applicant needs to complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. This application must be completed each year. After the Department of Education processes the application, the student will receive electronic notification, the Student Aid Report (SAR).

All students also are required to complete an Institutional Oakton Community College Financial Aid Application. Some students will need to submit information such as tax transcripts, copies of bank statements, and additional required paperwork. The Enrollment Center will notify the student of documentation requirements.

A standard comprehensive formula is used to determine the amount the student and/or family is able to contribute toward college expenses. If this amount is less than the student's cost to attend college, the student may receive financial assistance. Students may receive awards in the form of grants, loans, work, or scholarships. The Enrollment Center notifies students of their eligibility.

This application process also must be completed for any student interested in a Federal Direct Loan or a Direct PLUS Loan.
Application Procedures for Oakton Community College Scholarships

Students must complete an Oakton Community College Scholarship Application. One application allows a student to apply for most scholarships. The scholarship application collects information needed to determine eligibility. Scholarship criteria vary. The Enrollment Center will notify students who have been awarded scholarships.

Application Availability

The annual applications, FAFSA forms and Oakton Community College Scholarship Applications are available in January for the upcoming academic year. The FAFSA form is available on the Internet at www.fafsa.gov. The Oakton Community College Scholarship Application is available online at www.oakton.edu. Paper applications are available at the Enrollment Center in Des Plaines and Skokie.

Applications for the various veterans programs are available at the Enrollment Center or at www.oakton.edu. All new veterans receiving veterans' benefits are required to meet with a financial aid advisor to review the VA regulations. A veteran must enroll in an approved Oakton degree, certificate or transfer program. All courses for which a veteran registers each semester must be applicable to the student's VA-certified curriculum.

Some specialized Illinois programs have separate applications. Detailed information about Illinois programs is available at www.isac.org. Illinois offers various financial aid programs based on merit, need and/or course of study. Many Illinois programs also require students to complete the FAFSA form.

Continued Eligibility

Continued eligibility for financial assistance is based upon annual application, documentation, financial need, availability of funds, enrollment, and compliance with the Academic Standards for Financial Aid Recipients and/or G.I. Bill Recipients.

Academic Standards for Financial Aid Recipients

This policy ensures successful completion of the student's academic program. The following standards apply to students seeking federal or state financial assistance:

- Recipients must be enrolled in an eligible Oakton associate degree or eligible certificate program, maintain a cumulative 2.0 grade point average (C), complete 66 2/3 percent of the cumulative college credits attempted, and complete the program within 150 percent of hours required for degree/certificate.

Note: If the college determines during the Financial Aid Office's Satisfactory Academic Progress (SAP) review that a student cannot mathematically complete the required courses for an educational program within the maximum time frame, the student will become ineligible for financial assistance.

- Additionally, students can only receive financial assistance for up to 30 attempted hours of developmental coursework. A student may receive financial assistance one time for a repeated course if the course was previously passed with a grade of A, B, C, D, or P.

- Students who have failed to maintain academic progress after two terms will no longer be eligible to receive financial assistance. Oakton will immediately cancel financial aid for any student who receives a 0.00 GPA as a result of not completing any courses in his/her first semester at Oakton. Due to a student's unique academic history and application of financial aid, the Office of Student Financial Assistance may determine a student to be ineligible for financial aid without advanced notice. Financial aid can be reinstated in a subsequent term once the student meets the conditions for satisfactory progress.

- Any student whose financial assistance is cancelled has the right to appeal. All appeals must be submitted in writing with appropriate third-party documentation and an academic degree audit. Appeal procedures are available at the Enrollment Center. Appeals must be submitted by the published deadline dates (on Oakton's Web site) of the semester for which the student is seeking financial assistance.
Academic Standards for G.I. Bill Recipients
Students are required to comply with the academic regulations specified by Oakton Community College. All veterans must meet minimal standards of progress. Students must progress in a measurable and reasonable manner toward the successful completion of the declared degree or certificate. Students are subject to the college’s Standards of Academic Progress and must maintain a 2.0 (C) grade point average for all Oakton coursework.

Enrollment must be in an approved Oakton degree, certificate or transfer program. All courses for which a veteran registers each semester must be applicable to the student’s VA-certified curriculum.

Veterans must notify the Enrollment Center and Student Financial Assistance immediately and in writing if they withdraw or stop attending classes. All changes in enrollment must be reported to the Department of Veterans Affairs.

Additional Information

Federal Financial Assistance Refund Policy (Title IV)
In accordance with federal regulation, when Title IV recipients withdraw from or fail to successfully complete all courses during the period of enrollment for which they were charged, the college must review the charges. Title IV funds will be returned to the appropriate financial aid program(s), if the college determines a refund is appropriate. Determination of refunds is based on current federal regulation that requires financial assistance to be adjusted to percentage of time attended. This policy does not apply to students who attend up to or beyond 60 percent of the term.

This refund policy does not apply to students who withdraw from individual classes. For further information contact the Enrollment Center.

Payment Guidelines
Students must have financial assistance eligibility determined by the college before tuition payment may be deferred. All scholarship and financial assistance awardees, and veterans using benefits, must enroll in the Financial Aid EZ Pay Payment Plan, even if tuition and fees are covered in full. More information is available at the Enrollment Center or www.oakton.edu.

Registration for all classes, including late-starting classes, must be completed prior to a predetermined date each semester; students must be registered in order for the late-starting course credit hours to be included in the amount of financial aid a student is eligible to receive. The specific date is published in the annual financial aid handout titled Student Financial Assistance Information and on the financial aid web page. Financial aid payment cannot be increased for students who register for classes after the deadline.

Students who do not attend courses or withdraw from late-starting classes after calculation of their financial aid payment will need to repay financial aid that they are no longer eligible to receive.

Helpful Web sites
The Office of Student Financial Assistance provides the following Internet sites for additional information:

Office of Student Financial Assistance Information and Scholarship Application: www.oakton.edu/finaid
Federal Information and Application: www.fafsa.gov
Illinois Information and Applications: www.isac.org
Federal Veterans Information: www.gibill.va.gov
Academic Curricula and Departments

Oakton offers degree and certificate curricula in two general areas: baccalaureate (transfer) and career (occupational). Advising Services and Oakton counselors have information to help students select courses appropriate for intended majors, transfer institutions and careers.

Baccalaureate curricula are designed for students who intend to transfer to a senior college or university to earn a bachelor's degree. Oakton participates in the Illinois Articulation Initiative (IAI), which facilitates transfer through a commonly accepted, general education core curriculum and freshman-sophomore curricula for many majors. See page 72 for more information. Students also should consult the college to which they intend to transfer to obtain additional information about the transferability of Oakton courses and requirements of senior institutions.

Oakton baccalaureate-transfer degrees are:
- Associate in Arts (A.A.)
- Associate in Science (A.S.)
- Associate in Fine Arts (A.F.A.)
- Associate of Science in Engineering (A.S.E.)

Career programs are designed to prepare students for immediate employment in the field of their program. Many senior institutions give total or partial credit to students completing an Oakton career program. Oakton career programs offer Associate in Applied Science (A.A.S.) degrees and certificates.

In planning their programs, students should be aware that many courses have prerequisites; these are listed in the course descriptions beginning on page 195. Students also should be aware that some courses are offered in specific terms only – fall, spring or summer – and they should plan their schedules accordingly.

Oakton has established an educational guarantee policy for transfer courses and career programs. For information, contact Advising Services at 847-635-1700 in Des Plaines or 847-635-1400 in Skokie.

Professional Curricula

Professional curricula help prepare students for a variety of careers that require a license and/or specific credential to practice. Some professions require a baccalaureate degree; others require a post-baccalaureate certificate or a graduate degree. Students may complete the first two years of most professional curricula at Oakton and then transfer to a four-year college or university to complete the baccalaureate degree. Examples of professional curricula include law, teacher education, and health occupation professions such as baccalaureate nursing, chiropractic, clinical psychology, dietetics, dentistry, health information administration, medical laboratory technology, medicine, occupational therapy, perfusion, pharmacy, physical therapy, speech pathology/audiology, and veterinary medicine. Students may also complete certain two-year career programs at Oakton – e.g., health information technology, medical laboratory technology or associate degree nursing – and transfer into a corresponding baccalaureate program - such as health information administration, medical technology and baccalaureate nursing.
Where to Find More Information
Programs and courses are organized by division and, within divisions, by baccalaureate departments and career programs. Department chairs and coordinators are faculty members who lead the department or program; they can provide specific information about their programs and the courses they oversee. Staff and counselors in Advising Services at both campuses also can provide information.

In planning programs, students should be aware that many courses have prerequisites listed in the course descriptions beginning on page 195. Some courses are offered in specific terms only – fall, spring or summer.

Divisions
1 Division of Science and Health Careers, Room 100, Lee Center, Des Plaines, 847-635-1684
2 Division of Mathematics and Technologies, Room 2180, Des Plaines, 847-635-1688
3 Division of Languages, Humanities, and the Arts, Room 2430, Des Plaines, 847-635-1950
4 Division of Social Sciences and Business, Room 2817, Des Plaines, 847-635-1910
<table>
<thead>
<tr>
<th>Program/Department</th>
<th>Division</th>
<th>Chair or Coordinator</th>
<th>Telephone, e-mail</th>
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<tbody>
<tr>
<td>BACCALAUREATE DEPARTMENTS</td>
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</tr>
<tr>
<td>Art and Design</td>
<td>3</td>
<td>Louis Pierozzi</td>
<td>847-635-1838, <a href="mailto:lpierozz@oakton.edu">lpierozz@oakton.edu</a></td>
</tr>
<tr>
<td>Behavioral and Social Sciences</td>
<td>4</td>
<td>Eva de la Riva</td>
<td>847-376-7434, <a href="mailto:delariva@oakton.edu">delariva@oakton.edu</a></td>
</tr>
<tr>
<td>(Anthropology, Psychology, Sociology,</td>
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<tr>
<td>Social Science)</td>
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<tr>
<td>Biological Sciences</td>
<td>1</td>
<td>Nicole Perry</td>
<td>847-376-7086, <a href="mailto:nperry@oakton.edu">nperry@oakton.edu</a></td>
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<tr>
<td>Business</td>
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<td>Ron Thomas</td>
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<td>Chemistry</td>
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</tr>
<tr>
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<tr>
<td>(Communications, English, ESL, Reading)</td>
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<tr>
<td>Technical Communication Coordinator</td>
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<td>Scott Johnson</td>
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<td></td>
<td></td>
<td>Daniel Roth</td>
<td>847-376-7013, <a href="mailto:droth@oakton.edu">droth@oakton.edu</a></td>
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<tr>
<td>Graphic Design (see next page)</td>
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<tr>
<td>Historical and Policy Studies</td>
<td>4</td>
<td>Erick Mann</td>
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<tr>
<td>(Geography, Economics, History,</td>
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<td>Political Science)</td>
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<tr>
<td>Humanities and Philosophy</td>
<td>3</td>
<td>Hollace Graff</td>
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<td></td>
<td></td>
<td>Mohamed Mehdi</td>
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<tr>
<td>Mathematics</td>
<td>2</td>
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<tr>
<td>Modern Languages</td>
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<td>Marguerite Solari</td>
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<tr>
<td>Music</td>
<td>3</td>
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</tr>
<tr>
<td>Performing Arts (Music, Speech, Theater)</td>
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<td>John Frisco</td>
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<tr>
<td>Physical Education</td>
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<td>Michael Graves</td>
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<tr>
<td>Physical Sciences</td>
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<td>Jennifer Cumpston</td>
<td>847-376-7435, <a href="mailto:cumpston@oakton.edu">cumpston@oakton.edu</a></td>
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<tr>
<td>(Physics, Earth Science)</td>
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<tr>
<td>CAREER PROGRAMS</td>
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<td>Business, Marketing and Management</td>
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<tr>
<td>Accounting</td>
<td>4</td>
<td>Jay Cohen</td>
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<tr>
<td>Financial Services; Global Business</td>
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<td>Studies; Management and Supervision;</td>
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<tr>
<td>Marketing</td>
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</tbody>
</table>
Health Occupations

Basic Nurse Assistant Training; 1 Donna Dickson 847-635-1461, ddickson@oakton.edu
Person-Centered Elder Support
Health Information Technology 1 847-635-1957
Horticultural Therapy 1 Luanne Olson 847-635-1857, lolson@oakton.edu
Medical Assistant 1 Margaret Gas 847-635-1720, mgas@oakton.edu
Medical Laboratory Technology 1 Lynne Steele 847-635-1889, lynne@oakton.edu
Nursing 1 Margaret Gas 847-635-1720, mgas@oakton.edu
Pharmacy Technician; Phlebotomy 1 Lynne Steele 847-635-1889, lynne@oakton.edu
Physical Therapist Assistant 1 Luanne Olson 847-635-1857, lolson@oakton.edu

Personal and Public Service

Early Childhood Education 4 Paula Luszcz 847-376-7438, pluszcz@oakton.edu
Fire Science Technology 2 Spencer Kimura 847-635-1827, skimura@oakton.edu
Human Services 4 Marvin Bornschlegl 847-635-1845, mbornschr@oakton.edu
Law Enforcement 4 George Scharm 847-376-7166, gscharm@oakton.edu
Paralegal Studies 4 Merilee K. Slapenko 847-376-7809, mwaters@oakton.edu
Substance Abuse Counseling 4 Marvin Bornschlegl 847-635-1845, mbornschr@oakton.edu

Engineering and Industry

Air Conditioning, Heating and Refrigeration 2 Larry Penar 847-635-1955, lpenar@oakton.edu
Automotive Technology Apprenticeship 2 Michael Peat 847-635-1906, mpea@oakton.edu
Electronics and Computer Technology 2 Majid Ghadiri 847-376-7699, mghadiri@oakton.edu
Engineering 2 Joe Kotowski 847-635-1268, koto@oakton.edu
Facilities Management and Engineering 2 Larry Penar 847-635-1955, lpenar@oakton.edu
Manufacturing Technology; Mechanical Design/CAD 2 Joseph Cirone 847-376-7612, jcirone@oakton.edu
Nanotechnology 1 Jennifer Cumpston 847-376-7435, cumpston@oakton.edu

Computer-Related Technologies/Computer Science

Cisco Networking; Computer Networking and Systems 2 Reza Dai 847-376-7778, rdai@oakton.edu
Computer-Aided Design 2 Joseph Cirone 847-376-7612, jcirone@oakton.edu
Computer Applications for Business 2 Doris Gronseth 847-376-7055, dgronset@oakton.edu
Computer Information Systems 2 Michele Reznick 847-635-1904, mreznick@oakton.edu
Computer Science 2 Ivan Temesvari 847-376-7065,.itemesva@oakton.edu
Computer Technologies and Information Systems 2 John Stryker 847-635-1969, jstryker@oakton.edu
Geographic Information Systems 1 Jennifer Cumpston 847-376-7435, cumpston@oakton.edu
Graphic Design – see Art and Design (Animation and Multimedia, Photography, Web Graphic Page Design) 3 Judy Langston 847-376-7106, clouds@oakton.edu
Special Areas of Study and Concentrations

The Illinois Community College Board authorizes community colleges to offer a number of associate degrees. Most of these degrees are general in nature and do not reach the level of specialization associated with a major in the liberal arts and sciences at a four-year college or university. Oakton Community College offers students the opportunity to tailor their educational experience. A special area of study or concentration supports students interested in selecting courses in the liberal arts and sciences that focus on a specific subject. This benefits students by making interdisciplinary connections among various general education courses, by creating a community of learners with similar interests who take classes together, and by permitting students to engage in more in-depth study in their area of interest, while completing general education requirements.

A student who successfully completes work in an Oakton special area of study or concentration will have an annotation on his or her official Oakton transcript noting this achievement. Upon request, the college will also provide a letter to transfer institutions affirming completion. These special areas of study and concentrations comply with Oakton prerequisite and degree requirements, including general education, course placements, and admission requirements for the Associate of Arts or Associate of Science degree. Information about Oakton courses offered for students wishing to pursue bachelor’s degrees in science, computer science, or mathematics is on page 85.

Environmental Studies Concentration

The 19-semester-hour Environmental Studies Concentration (ESC) provides an interdisciplinary framework that promotes understanding of humanity's impact on the natural environment and how the natural environment impacts human development; a critical appreciation of the importance of sustainability; and the central importance of integrating the work of the natural sciences, the social sciences, and the humanities for a holistic and meaningful understanding of any environmental issue or problem. The disciplinary approaches of the natural and social sciences, as well as the humanities, are all essential to a full appreciation of the relationships between human systems and natural systems and any attempt to think critically and productively about how to best meet current environmental challenges.

The Environmental Studies Concentration prepares students for transfer into a variety of majors dealing with the environment, such as sustainability; environmental philosophy, law, and policy; environmental art and literature; environmental engineering and chemistry; conservation biology and natural resource management; and environmental journalism.

Most courses in the concentration meet the general education requirements and have IAI transfer codes. However, students should consult with the Environmental Studies coordinator to ensure that they are taking the necessary courses in each general education area and are not taking more than one course with the same IAI number.

Students meeting the requirements for the Environmental Studies Concentration will have a notation added to their transcript indicating successful completion. In order to receive this designation, students must complete an Environmental Studies Concentration completion form and meet with the Environmental Studies coordinator.

Environmental Studies Concentration Requirements:
1. Required courses – 7 credits
   • BIO 106: Introduction to Environmental Science (4 credits)
   • PHL 204: Environmental Ethics (3 credits)
2. Elective options – 12 credits
   • at least three credits from a social science course with an ESC designation
   • at least three credits from a humanities course with an ESC designation (other than PHL 204)
   • at least three credits from a science course (other than BIO 106)
   • the last three credits from any course with an ESC designation

For more information, contact ESC co-coordinators Paul Gulezian, associate professor of biology, 847-376-7120, pgulezia@oakton.edu, or Marian Staats, professor of English, 847-376-7103, mstaats@oakton.edu.

Global Studies Concentration

The 18-19 semester hour Global Studies Concentration aids students in understanding the complex interrelationships among nations and peoples within the global society. A cross-disciplinary approach allows students to explore the impact of forces such as culture/ethnicity/race, imperialism, globalization, industrialization, environmental sustainability, resistance movements, peace movements, and access to natural and human resources, including water, food, healthcare and education. It establishes a unique foundation for the pursuit of varied majors and careers, from liberal arts to social sciences to business.

Most courses included in the concentration meet the general education requirements and have IAI transfer codes. However, students should work closely with the Global Studies coordinator to ensure that they are taking the needed courses in each general education area and are not taking more than one course with the same IAI number.

Students meeting the requirements for the Global Studies Concentration will have a notation added to their transcript. In order to receive this notation, students must complete a Global Studies Concentration completion form and meet with the Global Studies coordinator.

Global Studies Concentration Requirements:
1. SSC 201 - Introduction to Global Studies, 3 semester credit hours.
2. One semester of a Modern Language, 3-4 semester credit hours.
   • Students may test out of this requirement if they already have a working knowledge of a second language or if their first language is not English. Students who test out must replace this with another 3 semester credit hour Global Studies course.
   • Any Modern Language course (final grade of “C” or better) satisfies this requirement. Note, however, that only a Modern Language course of 202 or higher counts for transfer as a general education course to a four-year institution and fulfills Oakton’s Global Studies graduation requirement.
3. Choose four (4) additional courses that are designated as Global Studies courses or sections.
   A comprehensive list of approved sections each semester is available on the Global Studies web page at www.oakton.edu/globalstudies and in the online course catalog in myOakton.
   • Choose at least one course from Area D (Social and Behavioral Sciences) and one from Area E (Humanities/Fine Arts).
   • At least two of the courses must be focused on non-European/non-Western topics.

Global Scholars

Students can choose to meet higher requirements in order to be recognized as Global Scholars on their transcripts.
• Complete all requirements above.
• Maintain 3.0 GPA.
• Complete at least two semesters of a Modern Language with a “C” or better and/or participate in a study abroad experience (either short-term or long-term).

For more information, contact Katherine Schuster, Global Studies coordinator, at 847-376-7118 or schuster@oakton.edu, or visit www.oakton.edu/globalstudies.
Great Books

Great Books at Oakton encourages faculty and students to explore fundamental cultural themes through discussion of readings from both Western and non-Western traditions. Great Books courses are particular sections of standard courses offered in English, History, Humanities, Philosophy, and Political Science. Their titles and content are as described in the general course catalog, with two variations: at least half of the readings in all Great Books courses are classic texts, and each course includes a significant theme, such as "democracy," "beauty," "the good life," "morality," or "citizenship." Other benefits of Great Books courses are:
• Smaller class size, with discussion-based format
• Text-centered, student-centered approach
• Enhanced reading, writing and thinking skills
• Greater success in advanced college courses, business and the professions

To register for a Great Books course, simply choose the Great Books section number for a class which is part of your regular course of study. The designation of Great Books Scholar will appear on the transcripts of all Oakton students who earn credit for three or more Great Books courses.

For more information, visit www.oakton.edu/greatbooks, or contact Michael Mauritzen, the Great Books coordinator, at 847-376-7292.

Honors at Oakton

Oakton offers an Honors program for students with strong achievement records in high school and for students who have excelled at Oakton. Honors at Oakton includes Core seminars as well as honors sections of regular courses with small, challenging classes taught by outstanding faculty, along with an active co-curricular and social program. Honors courses transfer either as general education or elective credits. All Honors courses are specially marked on the transcript.

There are two ways to participate in Honors at Oakton. Students admitted to Honors may
• take one or several Honors classes and Honors contracts in areas of their interest, or
• pursue the Honors Scholar Certificate, which requires 18 hours of Honors course work including one Honors Core Seminar, a 6-credit-hour inter-disciplinary learning experience comprised of two courses taught as a learning community.

Honors students have transferred to many colleges and universities including Northwestern University, University of Chicago, University of Pennsylvania, Oberlin, and Grinnell. Students enrolled in career programs at Oakton may fulfill general education requirements in appropriate Honors courses.

Requirements
A new student must have one of the following to be admitted to Honors at Oakton:
• a 3.5 GPA at any accredited college
• an ACT score of 25 or an SAT score of 1200
• a GED of 300.

A currently enrolled student may be eligible for Honors at Oakton by maintaining a GPA of 3.5 or above for at least 12 hours of college course work, or a 3.25 GPA with at least one instructor recommendation.

Students with associate’s degrees or bachelor’s degrees may also be admitted.

For more information, contact Honors co-coordinators, Thomas Bowen or George Lungu, at honors@oakton.edu.

A list of Honors courses for each semester may be found at www.oakton.edu/honors.
Jewish Studies Concentration

The 18-semester-hour Jewish Studies concentration provides an interdisciplinary study of Jews and Judaism. The concentration is constructed to provide students and the wider community with a forum that encourages dialogue across different academic disciplines. Central values are dedicated to the support of academic research, civic and community outreach, coordination with Jewish organizations, public lecture series, and symposia that both educate and challenge all members of our community of learners to be informed, responsible and capable global citizens.

To satisfy the core requirements for the concentration, students will take HIS 136, Introduction to Jewish Studies, and HIS 228, History of the Holocaust, along with four approved courses, as detailed below. Students meeting the requirements for the Jewish Studies concentration will have a notation added to their transcript. In order to receive this notation, students must complete a Jewish Studies Concentration Completion Form and meet with the Jewish Studies coordinator.

**Jewish Studies Concentration Requirements:**

- HIS 136 – Introduction to Jewish Studies, 3 semester credit hours
- HIS 228 – History of the Holocaust, 3 semester credit hours
- Choose four (4) additional courses that are designated as Jewish Studies courses or sections. A comprehensive list of approved sections each semester is available at www.oakton.edu/jewish_studies.

For more information, contact Wendy Maier Sarti, professor of history, and Jewish Studies coordinator, at wsarti@oakton.edu or 847-635-1458 or visit www.oakton.edu/jewish_studies.

Peace and Social Justice Studies Concentration

The 18-semester-hour Peace and Social Justice Studies concentration is designed for students to study and discuss diverse ideas and practices along with the ethics of peace, non-violence, and social justice that have emerged in response to conflicts, tensions, and suffering around the world. The concentration presents a broad, interdisciplinary approach to the study of peace and social justice, and includes courses in the humanities, social sciences, and natural sciences. It establishes a unique foundation for the pursuit of various majors upon transfer, including peace studies, international relations, sociology, psychology, or philosophy.

Most courses included in the concentration meet the general education requirements and have IAI transfer codes. However, students should work closely with the Peace and Social Justice Studies coordinator to ensure that they are taking the needed courses in each general education area and are not taking more than one course with the same IAI number.

Students meeting the requirements for the concentration will have a notation added to their transcript indicating successful completion. In order to receive this designation, students must complete a Peace and Social Justice Studies Concentration Completion Form and meet with the Peace and Social Justice Studies coordinator.

**Peace and Social Justice Studies Concentration Requirements:**

- SSC 201 – Introduction to Global Studies, 3 semester credit hours
- PHL 106 – Ethics: Peace Studies Section, 3 semester credit hours
- Choose one of the following: PSY 202 – Social Psychology, 3 semester credit hours or SOC 103 – Social Problems, 3 semester credit hours
- Choose three (3) additional courses that are designated as Peace and Social Justice Studies courses or sections. A comprehensive list of approved sections each semester is available at www.oakton.edu/peacestudies.

For more information, contact Madhuri Deshmukh, Peace and Social Justice Studies coordinator, at 847-376-7032 or mdeshmuk@oakton.edu, or visit www.oakton.edu/peacestudies.
Teacher Preparation Concentration

The 37-semester-hour Teacher Preparation concentration aids students in completing an associate of arts degree at Oakton Community College and transferring into a College of Education at a four-year institution in order to major in Elementary, Secondary, or Special Education.

A cross-disciplinary approach allows students to begin to explore the field of teaching within a diverse, global context.

Many courses in the concentration meet the General Education requirements and have IAI transfer codes. In addition, Education major courses are included that may transfer to four-year institutions. Students should consult with the Education Department coordinator to determine articulation to specific transfer institutions.

Students meeting the concentration requirements will have a notation added to their transcript indicating successful completion. To receive this designation, students must complete a Teacher Preparation Concentration Completion Form and meet with the coordinator.

Teacher Preparation Concentration Requirements:

Understanding Teaching and the Education Major – 10 credits
- EDN 101 – Introduction to Education, 3 semester credit hours
- EDN 104 – Pre-Clinical Observation in Education, 1 semester credit hour
- EDN 210 – Technology in Education, 3 semester credit hours
- PHL 106 – Ethics (IAI H4 904), 3 semester credit hours

Understanding Today’s Student – 15 credits
- PSY 101 – Introduction to Psychology (IAI S6 900), 3 semester credit hours
- PSY 201 – Educational Psychology, 3 semester credit hours
- EDN 180 – Diversity of Schools and Society, 3 semester credit hours
- EDN 280 – Students with Disabilities in School, 3 semester credit hours
- One 3 semester credit hour course from the following:
  - EGL 224 – American Ethnic Literature (IAI H3 910D)
  - EGL 225 – Women and Literature (IAI H3 911D)
  - EGL 226 – African-American Literature (IAI H3 910D)
  - EGL 227 – Introduction to Native American Literature (IAI H3 910D)
  - EGL 228 – Gender, Identity and Literature (IAI H3 911D)
  - EGL 229 – [National/Regional] Literature
  - EGL 230 – Non-Western Literature in English (IAI H3 908N)

Understanding the United States and Our World – 12 credits
- GEG 120 – World Regional Geography (IAI S4 900N), 3 semester credit hours
- HIS 111 – United States History to 1877 (IAI S2 900) or
- HIS 112 – United States History from 1877 (IAI S2 901), 3 semester credit hours
- HIS 140 – History of Contemporary Non-Western Civilizations (IAI S2 905N) or
- SSC 201 – Introduction to Global Studies (IAI S9 900), 3 semester credit hours
- PSC 101 – American Government (IAI S5 900), 3 semester credit hours

For more information, contact Katherine Schuster, Education Department coordinator, 847-376-7118 or schuster@oakton.edu.
Theater Concentration

The 18-semester-hour Theater concentration is designed for students with an interest in theater. Students will experience different learning pedagogies within a common theme as they complete their general education requirements and prepare for transfer with a solid knowledge base and concentrated portfolio in the performing arts. The curriculum includes a core of fundamental courses in Acting and Stagecraft, along with multiple options for courses in Speech, Humanities, and Literature, many of which have IAI transfer codes.

Students meeting the requirements for the Theater concentration will have a notation added to their transcript. In order to receive the notation, students must meet with the Chair of Performing Arts and submit a Theater Concentration Completion Form.

**Theater Concentration Requirements:**

**Required Courses:**
- HUM 131 – Introduction to Theater, 3 semester credit hours
- THE 103 – Fundamentals of Acting, 3 semester credit hours
- THE 135 – Stagecraft I, 3 semester credit hours
- THE 202 – Intermediate Acting, 3 semester credit hours

**Elective Options:**
- EGL 113 – Introduction to Drama, 3 semester credit hours
- EGL 234 – Introduction to Shakespeare, 3 semester credit hours
- EGL 235 – Studies in Shakespeare, 3 semester credit hours
- SPE 103 – Effective Speech, 3 semester credit hours
- SPE 104 – Oral Interpretation, 3 semester credit hours
- SPE 105 – Training of the Speaking Voice, 3 semester credit hours
- THE 115 – Stage Lighting, 3 semester credit hours
- THE 130 – Directing, 3 semester credit hours
- THE 136 – Stagecraft II, 3 semester credit hours
- THE 140 – Stage Movement, 3 semester credit hours

For more information, contact John Frisco, professor of speech and theater, 847-635-1958, or jfrisco@oakton.edu, or visit www.oakton.edu/theater.
Women’s and Gender Studies

Women’s and Gender Studies (WGS) encourages students to think creatively about how gender and sexuality shape our experiences. Using interdisciplinary and cross-disciplinary approaches, and drawing on feminist principles that encourage cooperative methods of learning and research, WGS fosters critical thinking that links gender to other categories of our shared social experience, such as class, race, ethnicity, nationality, and sexual orientation. The curriculum highlights the often overlooked contributions of women to diverse histories of people around the globe, as well as to the humanities and the social and natural sciences.

Students may take individual Women’s and Gender Studies courses and special sections to fulfill transfer requirements in a number of areas. Non-degree seeking students are also welcome to take classes for personal enrichment. In addition, a concentration is available to students who wish to transfer to Women’s and Gender Studies at four-year institutions or to explore the discipline in a more comprehensive way.

Women’s and Gender Studies Concentration Requirements:

- Successful completion of 15 semester hours of Women’s and Gender Studies courses or special sections
- Successful completion (C or better) of HUM 140 - Introduction to Women’s Studies
- Completion of an “Action Project” that fosters community outreach and personal development. Acceptable sample projects include service learning projects, organizing for student clubs, community organizations or political campaigns, or facilitating student excursions to museums, concerts or speakers series. Project must have the approval of the Women’s and Gender Studies coordinator.

For more information, contact Kathleen Carot, Women’s and Gender Studies coordinator, at kcarot@oakton.edu or 847-376-7061, or visit www.oakton.edu/wgs.
Articulation, 2+2, and Dual Admission Agreements with Four-Year Colleges and Universities

Oakton has a number of articulation, 2+2, and dual admission agreements with four-year colleges and universities. These agreements facilitate transfer. For specific information about articulation, 2+2, or dual admission agreements, contact Advising Services in Des Plaines, 847-635-1700, or at the Ray Hartstein Campus, 847-635-1400.

Articulation and 2+2 agreements are basically the same. These agreements assume a student will take the first two years (about 60 credits) of coursework at Oakton and then transfer. Some four-year colleges and universities will accept more than two years (60 semester credit hours) of Oakton work. The exact course requirements for each articulation or 2+2 agreement are specified in that agreement.

A dual admission agreement is for students who simultaneously apply to and are accepted by Oakton and the participating university. A student is expected to take the first 60 semester credit hours of work at Oakton. The student is guaranteed admission to the university so long as certain minimum requirements are met, such as a minimum Oakton grade point average. Although dual admission agreements can guarantee admission to the university, they don’t guarantee admission to a specific major. A 2+2 or articulation agreement is usually for a specific major or curriculum rather than for general admission to the institution.

The number of colleges and universities with which Oakton has articulation, 2+2, and dual admission agreements continues to grow. As of January 2013, Oakton maintains agreements with these institutions: American InterContinental University; Argosy University; Ashford University; Augustana College; Benedictine University; Columbia College; Concordia University Chicago; DePaul University; DeSales University; DeVry University; Eastern Illinois University; Elmhurst College; Ferris State University, Michigan; Illinois Institute of Art; Illinois Institute of Technology; Illinois State University; Indiana University; Kaplan University; Kendall College; Loyola University - School of Education; National Louis University; Northeastern Illinois University; Northern Illinois University; Palmer College of Chiropractic; Regis University, Colorado; Robert Morris College; Roosevelt University; Rosalind Franklin University of Medicine and Science; Sofia Medical University (Bulgaria); Strayer University; Syracuse University; University of Illinois; University of Phoenix; University of Wisconsin - Green Bay; University of Wisconsin - La Crosse; University of Wisconsin - Parkside; University of Wisconsin - Stout; West Suburban College of Nursing; and Western Illinois University.

Oakton maintains articulated transfer agreements with several health career professional programs at area colleges and universities, including Rush University, the University of Illinois at Chicago, and Midwestern University.

The Illinois Articulation Initiative (IAI) operates independently of articulation, 2+2, or dual admission agreements. The IAI encompasses many schools, whereas each articulation, 2+2, or dual admission agreement is between Oakton and one other institution. Also, articulation or dual admission agreements may be more generous than the IAI in accepting Oakton courses for transfer to a specific major.

Students are advised to see an advisor in Advising Services for more specific information about articulation, 2+2, or dual admission agreements, as well as about the Illinois Articulation Initiative.
Joint Educational Agreements and Chargebacks

Through a joint agreement or chargeback, Oakton district residents may attend and pay in-district tuition at a community college outside their home district if they are pursuing an Associate in Applied Science degree or certificate not offered at Oakton.

Oakton Community College is a part of the Comprehensive Agreement Regarding the Expansion of Educational Resources (CAREER).

Participating Institutions

Black Hawk College; Carl Sandburg College; College of DuPage; College of Lake County; Danville Community College; Elgin Community College; Heartland Community College; Highland Community College; Illinois Central College; Illinois Eastern Community Colleges; Illinois Valley Community College; John A. Logan College; John Wood Community College; Joliet Junior College; Kankakee Community College; Kaskaskia College; Kishwaukee College; Lake Land College; Lewis and Clark Community College; Lincoln Land Community College; McHenry County College; Moraine Valley Community College; Morton College; Oakton Community College; Parkland College; Prairie State College; Rend Lake College; Richland Community College; Rock Valley College; Sauk Valley Community College; Shawnee Community College; South Suburban College; Southeastern Illinois College; Spoon River College; Triton College; Waubonsee Community College; William Rainey Harper College.

Oakton district residents submitting a joint agreement or chargeback should follow these steps to see if they are eligible:

• Apply for admission to Oakton and pay the one-time application fee;
• Submit the Joint Agreement/Chargeback form along with proof of in-district residence at least 30 days prior to the start of the term;
• Provide a copy of the certificate/degree requirements for the program of interest; and
• Provide an acceptance letter into the degree/certificate program, if enrolled in a limited enrollment program.

Residents of other community college districts who wish to attend Oakton Community College under a joint/cooperative agreement or chargeback should contact the Registrar/Admission Offices at their home college.

Below are examples of past Joint Agreement programs offered at other community colleges for residents of Oakton’s district.

Programs offered to residents of Oakton’s district by College of DuPage
Beverage Management (Certificate)
Culinary Arts (A.A.S.)
Fashion Merchandising and Design
Foodservice Administration (A.A.S. and Certificates)
Hospitality and Tourism/Hotel/Motel Management (A.A.S. and Certificates)
Interior Design
Library Technical Assistant
Nuclear Medicine
Ornamental Horticulture
Plastics Technology
Respiratory Care
Travel and Tourism
Welding

Programs offered to residents of Oakton's district by Elgin Community College
Culinary Management (A.A.S. and Certificate)
Programs offered to residents of Oakton's district by College of Lake County
Automotive Collision Repair (Certificate)
Computed Tomography (Certificate)
Health and Wellness Promotion (AAS and Certificates)
Horticulture (A.A.S. and Certificate)
Hospitality and Culinary Management (AAS and Certificates)
Baking and pastry Arts (AAS and Certificates)
Library Technical Assistant (A.A.S. and Certificate)
Magnetic Resonance Imaging (Certificate)
Massage Therapy (Certificate)
Surgical Technology (Certificate)
Welding (Certificate)

Programs offered to residents of Oakton's district by McHenry County College
Horticulture

Programs offered to residents of Oakton's district by Rock Valley College
Automated Manufacturing Technology (A.A.S. and Certificates)
Aviation Maintenance Technology (A.A.S. and Certificates)
Quality Engineering (A.A.S. and Certificates)
Respiratory Therapy (A.A.S.)

Programs offered to residents of Oakton's district by Triton College
Automotive Dealership - Specific Training GM (Effective Fall 2017)
Diagnostic Medical Sonography
Horticulture
Radiologic Technology

Programs offered to residents of Oakton's district by William Rainey Harper College
Bread and Pastry Arts (Certificate)
Building Codes and Enforcement (Certificate)
Cardiac Technology (A.A.S. and Certificates)
Culinary Arts (Certificate)
Dental Hygiene (A.A.S.)
Diagnostic Medical Sonography (A.A.S. and Certificate)
Dietetic Technician or Dietary Manager (A.A.S. and Certificate)
Fashion Design (A.A.S.)
Fashion Merchandising (A.A.S.)
Food Service Management (Certificate)
Horticulture (Plant Science Technology) (A.A.S. and Certificate)
Hospitality Management with specializations in
  Food Service Operations Management or
  Hotel Operations Management (A.A.S.)
Hotel Management (Certificate)
Interior Design (A.A.S.)
Mammography (Certificate)
Park and Grounds Operation Management (A.A.S. and Certificate)
Radiologic Technology (A.A.S.)
Distance Education

Alternative Education

Through the Office of Alternative Education, Oakton offers online, hybrid, and interactive television courses. Successful distance education calls for a high level of motivation and the ability to work independently. The courses require as much or more work than traditional onsite classes, but offer students the flexibility of studying each week at a schedule, place, and time convenient for them.

As with traditional classes, the full range of student services is available for distance education students online and in person at either campus, including Advising Services, the Library, and the Bookstore.

For more information about distance education, contact the Office of Alternative Education at 847-635-1970, www.oakton.edu/distancelearning, or alt-ed@oakton.edu.

Online Courses
Online courses are delivered via the Internet through Oakton's Web site, and may include other media, such as video. Students do not need to log into their courses at the same time each week, but may access the course at times that are most convenient. Through e-mail, discussion forums, and chat sessions, faculty and students experience the dynamic interaction found in on-site courses. All online courses require the use of a computer with Internet access.

Students may be required to come to campus for testing at either Testing Center, or exams and quizzes may be taken online. If travel to campus is required, but poses difficulties, arrangements can be made for off-site proctored testing.

Hybrid Courses
Hybrid, or blended, courses combine the best elements of face-to-face and online instruction, reducing in-person seat time by substituting online elements for a portion of the on-campus instruction. Classes meet regularly each week, but online activities typically make up about half of the course time.

Interactive Television Courses
Oakton's two campuses are connected via real time interactive video. A dedicated classroom on each campus provides students with courses not offered on their “home” campus and increases the number of upper level courses available. These courses are taught using a technology that allows students and teachers to communicate in real time. Teacher and classmates may not be in the same classroom, but can see and hear each other, ask questions, and participate fully in class activities.
English as a Second Language (ESL)

Oakton offers both noncredit and credit English as a Second Language courses.

Noncredit

The Alliance for Lifelong Learning (ALL) offers beginning to advanced classes in English as a Second Language and citizenship education during the day and in the evening at several locations within the district. Testing for placement in noncredit ESL courses is provided during special ESL registration periods. Since the noncredit ESL program is funded by the Illinois Community College Board, classes are tuition free. Specialized ESL courses are offered on a low-cost tuition basis. For complete information about noncredit ESL courses, call the ESL Program manager, 847-635-1426.

Credit

The credit English as a Second Language program provides non-native speakers of English with language and academic skills necessary to succeed in college and/or the workplace. Introductory, Intermediate, and Advanced courses in reading, writing, grammar, pronunciation, and speaking/listening are offered. Mandatory college placement tests in reading and writing will determine the appropriate course level.

A student who does not place into the credit program on these placement tests can enroll in noncredit ESL classes offered through the Alliance for Lifelong Learning. For information about credit ESL courses, call the ESL Program coordinator, 847-635-1821 or 847-635-1952.

Other Learning Opportunities

Weekend College

Oakton Community College has a Weekend College that offers concentrated course work on Friday evenings, Saturdays, and Sundays during regular school terms. Students may enroll on a full- or part-time basis, to pursue a degree or certificate or to take individual courses that meet specific needs.

Field Study Courses

Each year Oakton offers several credit courses that provide field experiences. These courses can range from the study of the art and architecture of New Orleans, to an exploration of indigenous cultures of Peru. Field study courses usually meet during the interim or summer. For information about domestic field study courses currently being offered, contact the Office of Academic Affairs at 847-635-1660. For information about international field study courses, contact the Global Studies coordinator at 847-376-7118 or visit www.oakton.edu/globalstudies.

Service Learning

Service Learning is a method in which students are engaged in meaningful, real-world experiences beyond the campus environment. It integrates the needs of the community while reinforcing concepts learned in class. Students develop a deeper understanding of civic-mindedness when giving back to their community.

There are many opportunities for students to demonstrate their knowledge through Service Learning and volunteer community service. Students can enroll in courses with an integrated Service Learning component that partner with local community agencies, as well as join college student clubs. For more information, contact the Service Learning office at servicelearning@oakton.edu or 847-376-7247, or visit www.oakton.edu/servicelearning.
Study Abroad

As a member of the Illinois Consortium for International Studies and Programs (ICISP), along with numerous other Midwest colleges, Oakton offers students the opportunity to earn college credits by spending the fall or spring semester, or a summer session, in a variety of other countries.

Oakton offers a one-month study abroad opportunity every summer to Hyderabad, India. Students earn six Oakton English or Humanities credits while in India. Oakton faculty also teach short-term (1-4 weeks) international field study courses during the interims and summer sessions.

To be eligible, students must have completed 15 to 24 hours of college-credit courses, including English 101 with a “B” or better, and have a minimum GPA of 2.75. For those who qualify, some scholarship support is available through the Oakton Community College Educational Foundation and other sources of funding.

For current information about Oakton and ICISP-sponsored study abroad programs, visit www.oakton.edu/globalstudies, or contact Katherine Schuster, Ph.D., Coordinator of Global Studies, Room 2512, Des Plaines. Call 847-376-7118 or email schuster@oakton.edu.

Fall or spring semester study abroad options include:
- Canterbury, England
- Seville, Spain
- Salzburg, Austria
- Xian, China
- Carlow, Ireland

Summer study abroad options include:
- Austria
- India
- Costa Rica
- Spain
- France

International field study courses vary each year; past destinations include:
- China
- Ireland
- Czech Republic
- Italy
- France
- Peru
- Germany
- Puerto Rico
- Iceland
- Turkey
Accreditation and Continuing Education Certifications

College
Oakton Community College is accredited by The Higher Learning Commission and a member of the North Central Association. In addition, the college and specific programs are accredited, approved or registered with special accrediting associations, state agencies, and professional organizations.

Health
The Basic Nurse Assistant Training course is approved by the Illinois Department of Public Health. The Health Information Technology degree program is accredited by the Commission on Accreditation for Health Informatics and Information Management (CAHIIM), in cooperation with the American Health Information Management Association's (AHIMA) Council on Accreditation. The Medical Laboratory Technology degree program is accredited by the National Accrediting Agency for the Clinical Laboratory Sciences (NAACLS), 8410 W. Bryn Mawr Ave., Suite 670, Chicago, IL 60631, 773-714-8880. The Nursing degree program is accredited by the National League for Nursing Accrediting Commission (NLNAC), 3343 Peachtree Rd. NE, Suite 500, Atlanta, GA 30326, and is approved by the Illinois Department of Financial and Professional Regulation Board of Nursing, 320 W. Washington St., 3rd floor, Springfield, IL 62786. The Physical Therapist Assistant degree program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 N. Fairfax St., Alexandria, VA 22314.

Education and Services
The college is registered with the Illinois State Board of Education to provide credit courses, continuing education units (CEUs), and Professional Development Hours (PDHs) for teacher certification renewal.

The Substance Abuse Counseling Program is accredited by the Illinois Alcohol and Other Drug Abuse Professional Certification Association (IAODAPCA). This program meets the IAODAPCA requirements to sit for the examination for Provisional Alcohol and Other Drug Abuse Counselor (Option A) certification eligibility. The Early Childhood Education program is accredited by the National Academy of Early Childhood Programs. The Oakton Early Childhood Education Centers are licensed by the Illinois Department of Children and Family Services.

The Alliance for Lifelong Learning, Continuing Education for Health Professionals has been approved as a sponsor of continuing education by the Social Worker/Clinical Social Worker Licensing Board of the State of Illinois Department of Financial and Professional Regulation sponsor license number 159-000167; by the Professional Counselor/Clinical Counselor Licensing Board of the State of Illinois, Department of Financial and Professional Regulation, sponsor license number 197-000096; by the Marriage and Family Therapist Licensing Board of the State of Illinois, Department of Financial and Professional Regulation, sponsor license number 168-000146; by the Psychologist Licensing Board of the State of Illinois Department of Financial and Professional Regulation, sponsor license number 268-000017; by the Nursing Home Administrator Licensing Board of the State of Illinois Department of Financial and Professional Regulation, sponsor license number 139-000061; by the Nursing Licensing Board of the State of Illinois, Department of Financial and Professional Regulation sponsor license number 236-000122; by the Speech-Language Pathology/Audiology Licensing Board of the
State of Illinois, Department of Financial and Professional Regulation, sponsor license number 202-000183; by the Occupational Therapy Licensing Board of the State of Illinois Department of Financial and Professional Regulation sponsor license number 224-000089; by the Respiratory Care Practitioners by the State of Illinois Department of Financial and Professional Regulation, sponsor license number 195-000010; and by the Physical Therapy Licensing Board of the State of Illinois Department of Financial and Professional Regulation, sponsor license number 216-000221.

Oakton Community College’s Alliance for Lifelong Learning Continuing Education for Health Professionals (CEHP) has been recognized as a provider of continuing education by the Illinois State Board of Education for Teacher Professional Development license number 100086, credit, Commission on Dietetic Registration for Registered Dietitians and Dietetic Technicians license number OA00001. Radiology Technologist credits through IEMA upon submission of program for approval. Addictions Counselor credits through Illinois Certification Board are issued upon submission of each program for approval. The college’s CEHP program has also been recognized as an approved non-Domestic Violence Illinois Certified Domestic Violence Professional/Partner Abuse Intervention Professional CE site. Many courses in the Fire Science program are certified by the Illinois State Fire Marshal.

**Business and Technology**

The Alliance for Lifelong Learning is approved as a Public Accountant Continuing Professional Education Sponsor by the State of Illinois Department of Financial and Professional Regulation, sponsor license number 158-000115.
Academic Policies

Grading
Grades at Oakton include the following:

**Grades**
- A: Excellent
- B: Good
- C: Satisfactory
- D: Minimal passing
- F: Failure
- FR: Failure (developmental classes only)
- P: Successful completion (developmental classes only)
- T: Successful completion (developmental classes only; not used after August 1988)

**Indicators**
- FZ: Forgiveness (an “F” grade forgiven for satisfactory performance; no penalty)
- I: Incomplete (by student request and faculty agreement)
- IP: Course in Progress
- IR: Incomplete (developmental classes only)
- J: Course Drop (student initiated course drop during the zero-percent refund period)
- N: Nonattendance (reported by instructor at midterm)
- O: Withdrawal (withdrawal from course after midterm to the end of the 10th week of the regular term; not used after August 1996)
- Q: No grade submitted by instructor
- R: Repeat (not used after August 1984)
- V: Audit
- W: Withdrawal
- X: Course still in progress (not used after August 1984)
- Z: Forgiveness (an “F” grade forgiven for satisfactory performance; no penalty; not used after August 2006)

When a course taken for the first time in fall 1990 or subsequent terms is repeated later, the grade in all course attempts will be on the transcript. The highest grade will be included in the Oakton GPA calculation. Contact Advising Services for more information.

Auditing a Class
A student who wishes to audit a course will be required to pay full tuition and fees, as well as an audit fee, and will receive a grade indicator of V for the course. The faculty member may elect to limit the extent of evaluation made available to the audit student. Students wishing to change from “credit” to “audit” status must submit a written request to the Enrollment Center within the first four weeks of the semester (pro-rated for classes of less than 16 weeks in length). Once students have changed to audit status, they cannot return to credit status later in that semester in that course. To receive credit for a class which has been audited, a student must repeat the course for credit. A student auditing a course will not be considered enrolled in that course for purposes of financial aid, standards of academic progress, or athletic eligibility.
Withdrawal From Classes
It is the responsibility of the student to notify the college when dropping or withdrawing from class(es). Failure to attend classes or to pay tuition and fees does not constitute withdrawal. A student must officially drop or withdraw in person at the Enrollment Center, by mail, or by Web registration (webreg.oakton.edu). Failure to drop a course during the refund period will result in tuition and fees being due in full. Students who officially drop class(es) through the official drop date will not have the class(es) listed on their transcript. Students who withdraw from a class after the drop period has ended, up to the withdrawal deadline, will have the class(es) listed on their transcript with a grade of “W.” See the Schedule of Classes for specific refund, drop, and withdrawal dates.

Appeal of a Final Grade
1. Students who wish to appeal a final grade must first meet with the faculty member to review the criteria applied in assigning that grade.
2. After this initial review, if students are not satisfied, they may next appeal in writing to the faculty member's dean. Once the appeal is read, the dean will meet with the faculty member to review the criteria applied to the student's performance in assigning the final grade. When the faculty member and the dean have reached a decision, the dean will communicate that decision in writing to the student.
3. If students are still not satisfied with the grade assigned, they may appeal in writing to the Vice President for Academic Affairs for further review. When the faculty member and the Vice President have reached a decision, the Vice President will communicate the decision in writing to the student.
4. The action of the Vice President for Academic Affairs is final.
5. This process normally will be accomplished within one semester of the original grade’s assignment.

Forgiveness Policy
Students may petition in writing to the Enrollment Center to have F or FR grades removed from use in calculating the cumulative grade point average (GPA) under one of the following circumstances:
1. The student has earned 15 hours or fewer of F or FR grades and in subsequent terms has earned 15 consecutive hours with no grades of D, F, or FR. Courses must be 100-level or above.
or
2. The student has earned more than 15 hours of F or FR, and has earned in subsequent terms a consecutive number of credit hours, with no grades of D, F, or FR, equal to the number of hours of F or FR. Courses must be 100-level or above.

Credits earned at other colleges or universities cannot be applied to expunge F grades. When F or FR grades are assigned because of academic dishonesty, the Forgiveness Policy will not apply to the F or FR assigned grades.

The Forgiveness Policy cannot be invoked before the necessary credits are earned. A student may have the forgiveness policy applied only once, but can have multiple F grades expunged. When the Forgiveness Policy is applied, a student's cumulative grade point average will be recalculated with the F grade expunged from the calculation. If this new GPA is 2.0 or above and the student has met all other degree requirements, the student will be eligible for graduation. An indicator of FZ will be placed on the official transcript indicating that an F grade has been forgiven.
Standards of Academic Progress (SOAP)

Oakton Community College requires that students make satisfactory progress toward achieving their educational goals. The fundamental standard of academic progress will be the attainment of a 2.0 grade point average (GPA) at the end of each term and cumulatively. GPA is computed using A, B, C, D, and F grades. Indicators of N, W, P, I, IR, FR, IP, and Q will not be used in the calculation. F grades and the “I” indicator for developmental classes will not be calculated into the GPA or for determining the Standards of Academic Progress (SOAP). The GPA and academic standing will be recalculated when the “I” has been converted to a grade. The Standards of Academic Progress will apply after a student has attempted 9 credit hours (including developmental courses).

Categories of Standards

Good Standing: Students who attain a minimum GPA of 2.0 at the end of each term and cumulatively are in good standing.

Academic Probation: Students who attain an end of term or cumulative GPA below a 2.0 will be placed on academic probation. Students in this category will be limited in one or more of the following ways: the number of hours for which they may enroll; specific courses for which they may enroll; enrollment only after attending a session/meeting with an academic advisor.

Academic Suspension: A student who has two consecutive terms* with an end of term and cumulative GPA below a 2.0 will be placed on academic suspension. These students will be suspended from the College for one full term (fall, spring, or summer). Readmission after this period requires students to complete the Authorization Request for Student Re-Enrollment form which must be submitted to an academic advisor at least four weeks prior to the start of the term for which the student is seeking re-enrollment. Note: Students requesting to re-enroll before their suspension period has been served may appeal. Instructions for appeals are contained in the Authorization Request for Student Re-Enrollment form.

A student wishing to re-enroll after their suspension time has been served (or upon successful appeal) will be limited in one or more of the following ways: the number of hours for which they may enroll; specific courses for which they may enroll; enrollment only after attending a session/meeting with an academic advisor.

Academic Dismissal: Students who have returned to the College after one term of academic suspension and who attain an end of term and cumulative GPA below a 2.0 will be placed on academic dismissal. These students will be dismissed from the college for a period of 12 consecutive months. Readmission after this period requires students to complete the Authorization Request for Student Re-Enrollment form which must be submitted to the Office of the Vice President for Student Affairs at least four weeks prior to the start of the term for which the student is seeking re-enrollment. Note: Students requesting to re-enroll before their dismissal period has been served may appeal. Instructions for appeals are contained in the Authorization Request for Student Re-Enrollment form.

A student wishing to re-enroll after their dismissal time has been served (or upon successful appeal) will be limited in one or more of the following ways: the number of hours for which they may enroll; specific courses for which they may enroll; enrollment only after attending a session/meeting with an academic advisor.

For more information about SOAP, visit www.oakton.edu/advising/soap.

*Consecutive terms means terms in which a student is enrolled regardless of whether or not there were intervening terms of non-enrollment.
Transfer of Credits To and From Oakton

Transfer of credits to Oakton
Students may transfer credits to Oakton in several ways:

Credits earned at United States colleges and universities
A student who has attended another college or university may transfer credit to Oakton. An official transcript must be sent by the other college(s) directly to the Enrollment Center. Students must complete a written request at the Enrollment Center to have their transcripts evaluated and to determine which courses will transfer. The following conditions apply:

1. The college previously attended must be an accredited and/or approved institution awarding college credit.
2. Credit may be transferred for courses earning credit and successfully completed with a grade of D or above; however, if Oakton requires a grade of C in a course, then credit will be awarded only if the transfer grade is C or above.
3. Only credit hours are transferable. Grades associated with the credit are not transferable, nor are they included in computing the grade point average at Oakton.
4. Religion courses of a sectarian nature or courses that are not applicable to curricula at Oakton may not receive transfer credit.

Credits earned at foreign colleges or universities
Students who wish to have credits transferred from foreign colleges or universities must have transcripts evaluated by Educational Credential Evaluators, Inc., in Milwaukee, Wisconsin. Oakton requires the catalog-match approach. Contact Advising Services for information.

Student Credit for Prior Learning
A student who has been officially accepted by Oakton, and who has earned at least six credits in college-level courses at the college with a grade of C or better, may apply credits for prior learning for no more that one-half of his or her academic program required for the certificate or associate degree being sought at Oakton. Equivalency credits will be posted on the student's transcript with the Oakton course prefix and number for which such equivalency credit is granted, and with a notation that such credits were earned through proficiency.

The college may levy a fee for assessing credit for learning experiences, and if credit is awarded, may charge tuition and/or additional, related fees.

Credit awarded for alternate learning may not be accepted by other transfer institutions. Some academic programs may require grades of A or B in specific courses required for certificate or degree completion.

For more information about credit for prior learning, contact Advising Services at 847-635-1700.

Students seeking credit for prior learning may obtain it based on successful completion of one or more of the following options:

Advanced Placement Credit (AP)
Each program or department for which Advanced Placement (AP) exams are available may review exam information to recommend the acceptability of AP credit course(s) for which such exams are equivalent, and define the required AP scores necessary for receipt of such credit. In no case shall a score lower than three be acceptable for the awarding of credit. The program's or department's recommendation will be submitted to the dean of the division for his or her review, and to the vice president of Academic Affairs for approval.
College Level Examination Program (CLEP)
Credit for successful performance on the College Level Examination Program (CLEP) general exam will be awarded as elective credit in that subject area. Credit for successful performance on CLEP subject exam will be awarded for specific courses determined to be equivalent in content to the subject exam. Each program or department for which CLEP general or subject exams are available may review CLEP information and recommend the acceptability of CLEP credit, course equivalencies, and required CLEP scores that signify successful performance on the exam and hence enable the student to be awarded credit. The program's or department's recommendation will be submitted to the dean of the division for his or her review, and to the vice president of Academic Affairs for approval.

United States Armed Forces Credit
- Service Credit for Health and Physical Education
  Any eligible veteran who has completed a minimum of six months of active duty in the Armed Forces may receive credit for Physical Education 101. The veteran must submit a copy of Form DD214 to the Office of Registrar Services, which will evaluate the form, award credit if appropriate, and notify the student.

- United States Armed Forces Institute Credit
  Official documentation of satisfactorily completed study, applicable and up-to-date for the student's curriculum and taken either through the United States Armed Forces Institute or through professional military education training courses completed in the Armed Forces, is to be sent to the Office of Registrar Services. This office will determine whether or not the completed study has been approved by the American Council on Education. If so, programs or departments responsible for course(s) for which credit is being sought will make a recommendation as to the acceptability of this credit and course equivalencies. This recommendation will be submitted to the dean of the division for his or her review, and to the vice president of Academic Affairs for approval.

- Defense Activity for Non-Traditional Education Support (DANTES)
  Credit for successful performance on a DANTES exam may be awarded for courses evaluated as equivalent to Oakton courses, and when the learning documented by the exam is applicable and up-to-date for a student's curriculum. Scores at or above the American Council on Education's recommended cut-off levels for awarding of credit will be accepted as indicating successful performance. Official documentation of successful completion of a DANTES exam is to be sent to the Office of Registrar Services. The program or department responsible for the course(s) for which credit is being sought will make a recommendation as to the acceptability of DANTES credit and course equivalencies. This recommendation will be submitted to the dean of the division for his or her review, and to the vice president of Academic Affairs for approval.

Credits Earned at a Non-Regionally Accredited or Non-Recognized Institution
Applicable, up-to-date credits for a student's curriculum earned at a regionally unaccredited institution are conditionally accepted at the time of admission at the recommendation of the program or department chair and the dean of the division. Final acceptance of such credits is granted after the student has earned a minimum of six credits in college-level courses at Oakton with a grade of C or higher, and when credits from the non-accredited or non-recognized institutions have been validated by appropriate college personnel.

College Approved Proficiency Examinations
A program or department may establish a proficiency exam, successful completion of which will enable a student to earn credits in the course(s) for which the proficiency exam is the equivalent. The dean of the division must review the exam and the vice president for Academic
Affairs approve it before it can be used for the awarding of credit. Ordinarily, credit through a program or department proficiency exam will be restricted to career programs and skill-based courses. Successful completion of a proficiency exam must be comparable to a minimum grade of C work in the course(s). A student may attempt a proficiency exam for a given course no more than two times.

Credit for Previous Foreign Language Learning
Credit for previous foreign language learning can be awarded when a student applies to the chairperson of the Language Department in writing, requesting that credit be allowed for lower levels of a language up to a maximum of 12 semester credit hours. The student must complete an equal number of semester hours in higher level language courses at Oakton in that language, and must earn a minimum grade of B in each of these upper level courses.

Credit for Previous High School Courses
Credit for previous high school coursework can be awarded when the college has an official articulation agreement with the school or vocational education regional delivery system. To receive such credits, a student must comply with all requirements encompassed in the articulation agreement.

Credit Through American Council on Education/College Credit Recommendation Service (ACE/CCRS)
Credit for previous noncredit learning experiences taken through an organization or agency recognized through the American Council on Education/College Credit Recommendation Service may be awarded when the student presents evidence of successful completion of such learning experiences, consistent with the requirements of the ACE/CCRS program. Final acceptance of such credits is granted after the student has earned a minimum of six credits in college-level courses at Oakton with a grade of C or higher, and when the ACE/CCRS credits have been validated by the Office of Registrar Services.

Credit for Completion of Approved Apprenticeship On-The-Job Training Experience
Credit for completion of an approved apprenticeship on-the-job training experience in fields in which the college offers a curriculum may be awarded upon the recommendation of the program or department chair and the dean of the division. Such proficiency credits are applicable only to the specific program(s) to which these credits relate. They may be granted after the student has earned a minimum of six credits in college-level courses at Oakton with a grade of C or higher.

Credit Through Oakton Faculty Affirmation of Prior Learning Through Successful Completion of Higher Level Course in Sequence
Credit for successful completion of a lower level course in a sequence may be awarded upon the recommendation of the program or department chair and the dean of the division when successful completion of a higher level course in a sequence demonstrates the student has acquired the knowledge, skill, and behavior commensurate with successful completion (grades of A, B, or C) of the lower level course in the sequence.

Credit Through Oakton Faculty Affirmation of Prior Learning Through Student Attainment of Bachelor’s Degree
Credit for successful completion of a course may be awarded upon the recommendation of the program or department chair and the dean of the division when the student has the knowledge and skills of an Oakton course or courses through the awarding of a bachelor’s degree from an institution that does not require a course comparable to the Oakton course or the awarding of proficiency credit by another institution.
Credit Through Proficiency as Determined Through ROADMATH, Oakton’s Developmental Math Courses
Credit for successful completion of a mathematics course or courses may be awarded in consistency with the ROADMATH policies and practices for developmental mathematics.

Credit Through Oakton Faculty Affirmation of Prior Learning from Noncredit Courses, Continuing Education, Professional Training, Licensing, or Proficiency Awarded by Another Institution
Credit for successful completion of a course may be awarded upon the recommendation of the program or department chair and the dean of the division when the student provides evidence of successful completion of a noncredit course or courses, continuing education, professional training, licensing, or proficiency awarded by another institution that demonstrates the student has acquired the knowledge, skill, and behavior commensurate with successful completion (grades of A, B or C) of an Oakton course or courses.

Credit Through Portfolio Assessment
Credit for successful completion of a course may be awarded upon the recommendation of a trained faculty assessor and the dean of the division upon assessment of a portfolio of evidence that demonstrates the student has acquired the knowledge, skills, and behavior commensurate with successful completion (grades of A, B, or C) of an Oakton course or courses.

Transfer of Credits from Oakton and Official Transcripts
Academic advisors are available to assist students who plan to transfer to another college or university. Students are urged to discuss their transfer plans early in their college careers to ensure appropriate selection of courses. Current information on course equivalencies and requirements is available for most Illinois colleges and universities through Advising Services. A receiving college or university has the authority to determine whether Oakton courses will transfer to that institution.

Official transcripts of a student’s academic record will be issued after the student makes a request on the web, in person, or by mail to the Enrollment Center and pays the transcript processing fee listed on page 17. A transcript will not be released for any person who has an outstanding debt with the college. A transcript requires approximately five working days to process.

Other Academic Policies

Academic Standards for Financial Aid Recipients
Students receiving federal or state financial assistance, including those receiving veteran’s grants, must meet specific academic standards. Refer to pages 20 and 21 and/or contact the Office of Student Financial Assistance at 847-635-1708 for specific information.

Class Attendance
Students are responsible for meeting the attendance requirements of their courses. Individual instructors set class attendance requirements consistent with course objectives. Attendance requirements may go into effect with the first class meeting of each term. Students who receive financial aid and fail to attend classes may lose and/or need to repay financial aid funding.

Educational Guarantee
Oakton has an Educational Guarantee Program to assure students that appropriately selected courses will transfer and to prepare students for the workplace. Information is available from Advising Services.
End-of-Semester Activities
It is the responsibility of each instructor to determine appropriate culminating course activities. Instructors will be available to their students at designated times during the two evaluation days and one grading day at the end of each semester.

Military Service
If a student withdraws from Oakton after the midpoint of the semester or session because of induction into or extended active duty with the U.S. armed services, that student may be awarded full academic credit for each course for which he or she is still registered, provided the instructor is able to evaluate the student's attainment of the objectives of the course at the time and award an appropriate grade. If this evaluation is not possible, or if the student withdraws prior to the mid-point of the semester or session, he or she will be given a complete refund of all tuition and fees paid and will receive no academic credit. A student who wishes to benefit from this policy must submit a copy of the induction notice and/or orders calling for extended active duty. To be eligible, members of a National Guard unit or a reserve unit must be called to active duty in lieu of induction. Service members who intend to return to Oakton within three years after completion of their active duty service will be assessed the same tuition rate as when they left for service for no more than one academic year if they meet the following conditions: 1) submitting induction notice prior to leaving the college, 2) requesting this tuition option in writing to the director of Enrollment Services prior to leaving the college, and 3) returning to the same academic program of study at the same enrollment status.

Academic Honors at Oakton
Oakton is committed to excellence and recognizes distinguished academic performances by students. All students are eligible to receive semester and/or graduation academic honors. The college also offers an Honors program; see page 28 for information.

Semester and Graduation Honors
A student is eligible to receive semester and graduation honors after completing 12 credit hours (excluding developmental courses) with a GPA of 2.0 or above at Oakton. Determination of eligibility for honors for a student who receives an “I” indicator will be deferred until the “I” indicator is replaced with a grade.

Term Honors – Fall and Spring Semesters
Term honors are awarded to students who are in good standing, who meet standards of academic progress at the end of the term for which honors are being considered, and who meet the following criteria:

For students enrolled in six or more credits at the 100-level or above
- President's Scholars–term GPA of 4.0
- High Honors–term GPA of 3.75-3.99
- Honors–term GPA of 3.5-3.74

For students enrolled for 1-5 credits at the 100-level or above
- Commendation–term of 3.5-4.0

Graduation Honors
Students receive graduation honors when they receive an associate's degree or certificate, and when their cumulative grade point averages for all courses taken at Oakton meet the following criteria:

- President's Scholars–cumulative GPA of 4.0
- High Honors–cumulative GPA of 3.75-3.99
- Honors–cumulative GPA of 3.5-3.74

(Honors designations in the commencement program are based on the student's cumulative grade point average through the fall semester. The official degree designates honors based on the student's grade point average at the completion of the program.)
Assessment of Learning Outcomes

Oakton identifies learning outcomes that students are expected to achieve when they successfully complete a course, certificate, or associate degree. Faculty may require students to complete assignments, take tests, respond to surveys, or engage in other activities that will permit faculty to assess the extent to which students have achieved these outcomes. Assessment results are used to improve teaching and learning and to maintain high standards of quality. The Oakton Program for Assessment and Learning (OPAL) committee, comprised of faculty, staff, and administrators, steers Oakton's learning outcomes assessment process.

Graduation Requirements

Graduation Petitions

A student must complete an online petition for graduation. A student may access the petition after logging in to their myOakton account. The petition should be submitted the semester/session prior to the term the student expects to complete all academic work for the degree or certificate. See the calendar published in the class schedule for exact dates. Students are not required to participate in the graduation ceremony to receive a degree or certificate. There is no charge to petition for graduation or to participate in the ceremony. Assistance with this process can be obtained through the Enrollment Center.

The graduation ceremony for the awarding of degrees and certificates is held once a year at the end of the Spring Semester. Students wishing to participate must be measured for caps and gowns in the Student Life Office. Call 847-635-1699 for information.

Degree Requirements

If graduation requirements change while students are enrolled in degree programs, they may elect to meet the new requirements or be held to those in effect when they first enrolled. Students who leave the college for two consecutive semesters (excluding summer sessions) must meet the requirements specified in the catalog at the time they re-enroll, or they may choose to meet new requirements that develop as they complete their degrees.

Students may elect to meet certificate graduation requirements in effect at any time during their consecutive enrollment at the college.

Only courses numbered 100 and above may be applied to degrees or certificates.

Associate in Arts, Associate in Science, Associate of Science in Engineering, Associate in Fine Arts, Associate in Applied Science

Minimum requirements for the awarding of the Associate in Arts, the Associate in Science, the Associate of Science in Engineering, the Associate in Fine Arts, the Associate of Arts in Teaching, and the Associate in Applied Science degree are:

1. A degree recipient must complete a minimum of one-third of credits in the associate degree with courses taken at Oakton Community College, including a) distance learning courses offered by the college and b) credit for prior learning that is evaluated by Oakton faculty. Completion of general education requirements as described on pages 73-78.

A maximum of seven credit hours in career courses may be applied to the A.A., A.S., A.F.A., or A.S.E. degrees. For the purposes of graduation credit, CIS 101 is considered a transfer course and does not count within this seven-credit-hour limitation. Information about career courses is available in Advising Services.

A maximum of four credit hours of physical education (PED) activity courses (e.g., tennis, golf) may be applied to meet the degree requirements.

A maximum of four credit hours of independent study courses may be applied to meet the degree requirements.
A maximum of 45 semester credit hours earned at other colleges may be applied to meet the degree requirements at Oakton (also see Transfer of Credit to Oakton).

2. Maintain a minimum cumulative grade point average of 2.00 for all work completed at Oakton for A.A., A.S., A.S.E., A.F.A., and A.A.S.

Students are advised to consult a counselor and the catalogs of the schools to which they are considering transfer to guide their selection of courses at Oakton.

Certificates
1. Successful completion of courses required for the certificate. Consult the career program section of this catalog for the list of courses that meet requirements. A minimum of one-half the credits required for a certificate of less than 30 hours must be earned in residency; a minimum of 15 credits required for a certificate of 30 hours or more must be earned in residency.
2. Maintain a minimum cumulative GPA of 2.00 for all courses in the certificate curriculum. In some curricula a minimum grade of C is required in each course or in designated courses.

Academic Support Services

Learning Center
Our learning specialists work with students to help them understand their learning strengths and challenges, provide personalized academic support, and offer referrals to other campus resources that enable each student to excel at Oakton and beyond.

The Learning Center is located in Room 2400 (Des Plaines campus), 847-635-1658, and Room A135 (Skokie campus), 847-635-1400. For more information, visit www.oakton.edu/learn.

College Studies Courses: COL 101 and COL 108 are credit courses to help students develop competencies that are necessary to be a successful college student.

Disabled Student Services: The Access and Disability Resource Center (ADRC) provides support and academic accommodations for students with disabilities. Students with appropriate documentation must meet with staff in the ADRC to arrange for academic accommodations and services such as individualized tutoring, sign language interpreters, testing accommodations, adaptive equipment, and academic advising. Students should meet with one of the staff members at least four weeks prior to the beginning of each semester. Accommodations must be requested each semester a student needs them. For more information, call 847-635-1759, or visit www.oakton.edu/studentservices/disability_services.

Study Aids: The Learning Center has a wide range of study aids available on site for students (e.g., anatomy and physiology models; minerals and rocks; chemistry molecular models; rulers and protractors; and textbooks and other printed reference materials). There is also a calculator loan program that offers semester rentals of TI84 calculators to students for a small fee.

Study Skills: Learning specialists are available to meet with students to help them work toward developing academic behaviors that enable their success. Our one-on-one personalized academic coaching and small group workshops teach students foundational skills needed to excel in every course.
**Testing Center:** The Testing Center administers placement tests in English and mathematics. In addition, students may take make-up tests, and tests for online and media-based courses in the Testing Center. Arrangements for other tests such as CLEP and other University tests must be made by advance registration. For more information call 847-635-1939.

**Tutoring:** Faculty, professional, and peer tutors help students increase their understanding of topics covered in classes. Tutors instruct and assist students in their course work and preparation for exams. Walk-in tutoring in small groups is available in many subjects such as accounting, anatomy and physiology, biology, chemistry, computer science, math, physics, and Spanish. Individual tutoring in writing for any course or writing assignments such as personal statements, scholarship essays is available by appointment.

For information on the tutoring schedule, visit www.oakton.edu/learn, call, or stop by to schedule an appointment with a writing tutor.

**Workshops**

- **Academic Skill-Building Workshops**
  Each semester the Learning Center offers a series of workshops focused on general skills students need to be successful. The topics covered include college-level writing, study skills, test preparation, time management, and critical reading. These workshops are free.

- **Math 102 Proficiency Test Preparation Workshop**
  This comprehensive workshop prepares students for the MAT 102 (Mathematics for Health Careers) proficiency test that is required for students enrolling in the health sciences. A small fee is required to participate in the workshop. For more information on costs and to register, visit www.oakton.edu/learn.

**Academic Computing**

Oakton uses an extensive array of computer hardware and software to enhance teaching in transfer and career courses. Computers are used as learning tools in a variety of classes to help students understand and visualize concepts and to simulate real-life situations.

Courses and seminars which teach introductory, advanced, and applied computer skills are available at both the Des Plaines and Skokie campuses and at many locations within the district. From brief overviews to in-depth studies, Oakton offers a range of learning options, including credit courses and degree programs, noncredit seminars, workshops, and classes.

Oakton provides a technology-rich environment for instructional programs. The college has over 1,100 academic computers located in a variety of computer labs at both campuses. These include special purposes labs for unique programs such as Nursing or Graphic Design, as well as general purpose labs which support multiple disciplines.

The computers include Windows machines and some Macintosh systems. All credit students are provided with a network account that includes access to applications, a network storage space accessible both on and off campus, an e-mail address, and a place to publish documents on the web. Oakton is connected to the Internet with a high-speed connection that provides access to countless resources throughout the world.

For more information, go to www.oakton.edu/about/officesanddepartments/info_tech.
Language Labs

The Language Labs at both campuses support students taking courses in Arabic, Chinese, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Russian, Spanish, Urdu, and English as a Second Language (ESL). Services provided include audio and video stations for student use, multimedia PCs with Internet access, library of ESL audio materials with books, plus a growing collection of modern language and ESL software and videos. Conversation groups and workshops are also offered. Lab personnel are always on hand to assist with equipment and selection of appropriate materials.

The labs are designed to be used primarily by students enrolled in Oakton credit courses, therefore teachers and students in these classes have priority access. On a space-available basis, students enrolled in Alliance for Lifelong Learning (ALL) courses or others interested in using the labs’ materials and facilities may be admitted.

The labs operate according to the Oakton academic calendar, which may be different from the ALL calendar. During breaks between semesters, lab hours are likely to be limited.

**Hours of operation when classes are in session, fall and spring semesters:**
Monday - Thursday, 8 a.m. - 9 p.m.; Friday, 8 a.m. - 4 p.m.; Saturday, 8:30 a.m. - 2:30 p.m.;
Sunday, closed

**Summer hours:** Monday - Thursday, 8 a.m. - 9 p.m.; Friday - Sunday, closed

The Language Labs are located in Room 2446, Des Plaines (847-635-1612), and Room C132, Skokie (847-635-1493).

Library

The Oakton Library supports the college’s curriculum and is an essential part of the instructional program of the college. The Oakton Library faculty develop and teach customized Library instruction sessions tailored to the goals of course research assignments for on-campus and online courses. The Library faculty also provide instruction in effective online search strategies and successful research processes through workshops and credit courses open to all students. In addition, Library faculty offer individual reference services and research consultations at both the Des Plaines and Skokie campuses during the Library’s hours of operation.

The Oakton Library offers access to a collection of more than 100,000 books, a selective depository of U.S. government documents, and a selection of searchable online databases containing articles published in over 27,000 magazines, newspapers, and research journals. The Library’s online resources are available to students from the Library’s section of the college's Web site. A current Oakton Community College username and password is required for off-campus access to online resources by students, staff, administrators, and faculty.

At both the Des Plaines and Ray Hartstein campuses, the Oakton Library staff provides circulation and reserve services for the Library’s collection as well as interlibrary loan services to more than 7 million books through the 76 member libraries of the Council of Academic and Research Libraries in Illinois (CARLI). The Library also provides student group study rooms and a reading room with current journals, magazines, and newspapers. District residents are provided access and limited circulation privileges to the Library's collection at both campuses. A valid Oakton Library card is required for checking out books and materials. More information about the range of Library services and course curriculum Library resources can be obtained at the reference desk at either campus.
Hours of operation when classes are in session:
Monday - Thursday, 7:30 a.m. - 9 p.m.
Friday, 7:30 a.m. - 7:30 p.m.
Saturday, 9 a.m. - 3 p.m.
Sunday, closed

Hours change for the summer sessions and when classes are not in session. For more information, visit www.oakton.edu/library or call 847-635-1642 (Des Plaines) or 847-635-1432 (Skokie).

Media Services
Media Services provides Oakton personnel and students with the equipment and media necessary to support the college’s curriculum and public events. Individual viewing of videos and media-based course lessons is available at each campus. Video and audio production equipment is available for class-related projects with instructor's approval. A full scale production facility and staff are available for curricular and other college business. In addition, Media Services receives streaming and satellite TV transmissions for special programming (including videoconferences) and operates cable television channels available in several communities. For more information, call 847-635-1994 (Des Plaines Campus) or 847-635-1431 (Skokie Campus).

Student Services
Oakton provides services to assist students in making appropriate academic and career plans, addressing other issues, and enriching their Oakton experience through co-curricular activities.

Advising Services
Advising Services assists students with educational needs as they pursue their academic goals. Advisors work individually with students to recommend courses for specific majors, discuss current academic progress, assist with degree and transfer planning, and review class schedules. Advisors also conduct workshops and class presentations to further develop students' academic and professional interests. Advising support is available to all Oakton students, and students are encouraged to seek assistance at least once per semester.

Appointments may be made with an advisor through the Enrollment Center, Room 1860, Des Plaines (847-635-1700), or Room A100, Skokie (847-635-1400). For more information, visit www.oakton.edu/advising.

Career Services
Career Services offers resources to assist with career decision making and job search processes. Students may work with staff to learn about occupational identity, investigating careers, the world of work and how it is organized, and developing skills essential for a successful job search. Students may learn to write effective résumés and cover letters, interview successfully, network, and use online resources to locate job leads. Additionally, job seekers can take advantage of our relationship with local employers by viewing job listings and posting a résumé on our online job board (www.collegecentral.com/oakton). Career Services also coordinates the student employee program.

Students wishing to inquire about career decision-making or job search coaching, or to apply for student employee positions, should contact Career Services, Room 1740, Des Plaines (847-635-1700), or Room A100, Skokie (847-635-1400). For more information, visit www.oakton.edu/careers.
Personal Counseling
Personal counselors are available to assist with non-academic concerns and personal development issues which impact students’ personal and educational goals. Short-term counseling is available for Oakton students struggling with a wide array of adjustment issues, transition problems, and mental health concerns. Personal counselors can also make referral information available for students who need long-term counseling, support, or services not available at Oakton. For more information, visit www.oakton.edu/studentservices/counseling or call 847-635-1744.

Student Veterans Services
Academic advisors in Advising Services are available to assist student veterans as they transition into the college system. Advisors guide student veterans in academic planning and progress, the financial aid process, and information about veteran services available throughout Oakton's district.

Appointments may be made with an advisor through the Enrollment Center, Room 1860, Des Plaines (847-635-1700) or Room A100, Skokie (847-635-1400). For more information, visit www.oakton.edu/advising.

First Year Experience/New Student Orientation
Oakton’s first year experience program, jOURney, offers a number of programs to support students in their transition to college such as new student orientation, welcome weeks events, and a first-year mentoring program. At new student orientation, students learn about campus resources and involvement opportunities, meet with an academic advisor, and register for classes. New students will receive information on how to schedule a new student orientation once placement in reading, writing, and math are completed.

To register for new student orientation, email orientation@oakton.edu. For more information about the first year experience program, email journey@oakton.edu or visit www.oakton.edu/journey.

TRIO Student Support Services
The TRIO Student Support Services program is dedicated to enhancing the college experience at Oakton. TRIO helps students persist in their educational goals and transfer to four-year institutions by fostering close student/advisor relationships in a supportive community. Services include academic advising, tutoring services, transfer assistance, multicultural activities, and events. To participate in TRIO, students must meet one of the following criteria: be a first-generation college student; demonstrate financial need; and/or have a documented learning or physical disability. TRIO Student Support Services is funded by the U.S. Department of Education.

For more information, contact TRIO, Room 1740, Des Plaines, 847-635-1700, or visit www.oakton.edu/trio.

Student Life
Involvement in Student Life at Oakton provides students with the opportunity to become engaged with the campus community. Additionally, student leadership roles teach organizational, management and human interaction skills. Through student engagement, students have the opportunity to practice and implement theories and practices taught in the classroom. Transfer colleges and prospective employers value the experiences students gain through leadership and view a student’s leadership experience as an asset.
Office of Student Life (OSL)
The Office of Student Life supports student clubs, organizations, and student leaders. Through the OSL, all students have access to leadership workshops, an active student life program, and the opportunity to engage in a wide variety of activities and programs. The OSL is a source of information and services provided by student groups.

Emerging Leaders
The Emerging Leader Program is an opportunity to build leadership skills, get involved in student life, and explore Oakton’s resources to support your success as a student. Through the program, students participate in a range of special activities, workshops and training that sharpen leadership and project management skills. Check www.oakton.edu/studentlife/student_activities/emerging_leaders for an application and information.

Student Organizations
The Student Government Association (SGA) serves as a liaison to the college administration, and voices student issues and concerns. The SGA recognizes and supports student clubs, distributes $400,000 in student fees annually, and provides leadership on behalf of the student body. Participation on committees is open to all students, but the organization is governed by 15-20 voting members, elected each spring. Vacancies are filled by appointment. One committee, the Student Judicial Board, hears appeals on traffic and parking tickets. Students interested in the SGA should contact the organization office at 847-635-1696 (Des Plaines) or 847-635-1491 (Skokie), or email at SGA@oakton.edu.

The College Program Board coordinates social, educational, and entertainment activities at the Des Plaines Campus.

The Skokie Events Team (SET) is responsible for planning extracurricular activities at the Ray Hartstein Campus in Skokie.

The OCCurrence is the student newspaper. The staff participate in all aspects of newspaper production, including writing, editing, photography, cartooning, layout (using Adobe InDesign), advertising sales, and business management.

Campus Clubs
Student life at Oakton includes a variety of academic, social, professional, cultural, religious, and special interest groups. Students are encouraged to start clubs within established guidelines. Limited funding is available to support club activities.

Clubs include: African Students Club, Art Club, Black Student Union (BSU), Card and Board Game Club, Ceramics Club, Cheer and Dance, OCC DECA, OCC Dreamers, Early Childhood Education Club, French Club, Gaming Club, Graphic Design Club, Habitat for Humanity, Hawaiian Music Club, Hillel, Hispanic Club, Honors Student Organization (HSO), Institute of Electronic and Electrical Engineering (IEEE), Japan Club, Math Assistance Team Homework Club (MATH), Mission Bible Club, Mongolian Club, Muslim Student Association (MSA), Oakton Helping Others (OHO), Oakton Pride, Oakton Visual Organization (OVO, Personal Survival Techniques Club, Phi Theta Kappa (PTK), Poetry Club, Polish Club, Pop-Tart Club, Reaching Out to Others (ROTO), Society of Women Engineers (SWE), South Asian Club, STEM, Students for Global Health and Sustainability, Student Nurses, Students for Social Justice (S4SJ) and UNICEF.
Athletics

Intercollegiate Athletics
As a member of the NJCAA and the Illinois Skyway Collegiate Conference, Oakton Community College participates in 15 intercollegiate sports: men's and women's golf, men's and women's cross country, women's volleyball, men's and women's tennis, men's and women's soccer, men's and women's basketball, men's baseball, women's softball, and men's and women's outdoor track. All students are invited to participate in the intercollegiate program. To participate, a student must be enrolled in at least 12 semester hours and meet all other eligibility requirements. This program is under the direct administration of the Director of Athletics and Registrar Services.

Intramural Athletics
Intramural activity is an integral part of student life at Oakton Community College. A program of competitive and recreational sports has been scheduled so that every student can participate. All students are invited to take part in one or more intramural activities each semester. Interested participants should contact the Athletics Office, 847-635-1753.

Code of Student Conduct
The Oakton Community College “Code of Student Conduct” is printed in the Student Handbook. What follows is a code summary. Students may obtain a copy of the handbook in the Office of Student Affairs.

Purpose
The Code of Student Conduct provides fair and reasonable rules and procedures to promote human development and to ensure that students do not engage in conduct that materially or substantially interferes with the requirements of appropriate discipline for the operation of the college. Sanctions imposed for violating the Code may range from warning through expulsion.

Jurisdiction
Generally, college jurisdiction and discipline will be limited to conduct that occurs on college premises and other instructional sites or conduct that adversely affects the college community and/or the pursuit of its objectives.

Proscribed Conduct
Students at Oakton Community College are expected to demonstrate qualities of morality, honesty, civility, honor, and respect. Behavior that violates this standard includes but is not limited to the list below. Any student found to have committed the following misconduct is subject to the disciplinary sanctions outlined in Article III:
1. Acts of dishonesty, including but not limited to:
   a. Furnishing false information to any college official, faculty member, or office;
   b. Forgery, alteration, or misuse of any college document, record, or instrument of identification;
   c. Tampering with the election of any college recognized student organization;
   d. Academic dishonesty as defined in Oakton Board of Trustees Policy 5102;
   e. Violation of copyright and/or failure to acknowledge the source of material submitted for evaluation or publication.
2. Speech and Related Behavior:
   a. Any verbal, written, electronic, or physical behavior, such as a disparaging comment, epithet, slur, insult, or other expressive outburst, that is directed at a particular person or a group of persons, and which creates an environment wherein the verbal, written, electronic, or physical behavior is inherently likely to provoke a violent reaction, whether or not it actually does so;
   b. Behavior by any student, in class or out of class, which for any reason materially disrupts the class work of others, involves substantial disorder, invades the rights of others, or otherwise disrupts the regular and essential operation of the college;
   c. Participation in a campus demonstration which: (1) Disrupts the normal operations of the college and infringes on the rights of other members of the college community; (2) Leads or incites others to imminent lawless action or which is likely to incite such action; (3) Disrupts the scheduled and/or normal activities within any campus building or area;
   d. Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other college activities, including its public-service functions on or off campus, or other authorized non-college activities, when the act occurs on college premises;
   e. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion, sexual assault and/or other conduct which threatens or endangers the health or safety of any person;
   f. Participating in, making claims of, or claiming responsibility for terrorist activity (such as threats of bombs, biological weapons, et al.), whether in fact or as a hoax;
   g. Acts of hazing include participation in any act or activity by an organization or group or by a member of the organization or group in which a member(s) or prospective member(s) may be subjected to an activity that might cause or create a substantial risk to one's physical or mental health. Hazing includes any act or activity that might cause but is not limited to the following: fear or intimidation; embarrassment or ridicule, physical exhaustion, endangerment, harm, mutilation, or alteration of any part(s) of the body; mental fatigue, harassment, or duress; and defacement, damage, or destruction of property. The intent of the act or the consent or the cooperation of the hazing recipient shall not constitute a defense of hazing. The college or the hazing recipient may charge an individual and/or the Recognized Student Organization with responsibility for the hazing act(s) committed either on or off campus.

3. Attempted or actual theft of and/or damage to property of the college or property of a member of the college community or other personal or public property.

4. Failure to comply with directions of college officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.

5. Unauthorized possession, duplication, or use of keys to any college premises or unauthorized entry to or use of college premises.

6. Violation of published college policies, rules, or regulations.

7. Violation of federal, state or local law on college premises or at college-sponsored or supervised activities.

8. Use, possession, or distribution of narcotic or other controlled substances except as expressly permitted by law.

9. Use, possession, or distribution of alcoholic beverages except as expressly permitted by the law and college regulations; public intoxication.

10. Possession on college premises of firearms, explosives, other weapons, or dangerous chemicals that are illegal or unauthorized by the college.

11. Obstruction of the free flow of pedestrian or vehicular traffic on college premises or at college-sponsored or supervised functions.
12. Conduct which is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on college premises or at functions sponsored by, or participated in by, the college.

13. Theft or other abuse of computer time, (as defined in Policy 1106), including but not limited to:
   a. Unauthorized entry into a file, to use, read, or change contents, or for any other purpose;
   b. Unauthorized transfer of a file;
   c. Unauthorized use of another individual’s identification and password;
   d. Use of computing facilities to interfere with the work of another student, faculty member, or college official;
   e. Use of computing facilities to send obscene, threatening, or abusive messages;
   f. Use of computing facilities to interfere with normal operation of the college computing system;
   g. Use of computing facilities to violate college policy and/or local, state, or national law.

14. Abuse of the Judicial System, including but not limited to:
   a. Failure to obey the summons of a judicial body or college official;
   b. Falsification, distortion, or misrepresentation of information before a judicial body;
   c. Disruption or interference with the orderly conduct of a judicial proceeding;
   d. Institution of a judicial proceeding knowingly without cause;
   e. Attempting to discourage an individual’s proper participation in, or use of, the judicial system;
   f. Attempting to influence the impartiality of a member of a judicial body prior to, and/or during the course of, the judicial proceeding;
   g. Harassment (verbal or physical) and/or intimidation of a member of a judicial body prior to, during, and/or after a judicial proceeding;
   h. Failure to comply with the sanction(s) imposed under the Student Code;
   i. Influencing or attempting to influence another person to commit an abuse of the judicial system.

Violation of Law and College Rights and Responsibilities

1. If a student is charged only with an off-campus violation of federal, state, or local laws, but not with any other violation of this Code, disciplinary action may be taken and sanctions imposed for grave misconduct that demonstrates flagrant disregard for or poses a threat to the college community. The vice president for Student Affairs will review these cases to make a determination for appropriate action.

2. College disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of this Student Code, viz., if both violations result from the same factual situation, without regard to pending civil litigation in court or criminal arrest and prosecution. Proceedings under this Student Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus.

3. When a student is charged by federal, state, or local authorities with a violation of law, the college will not request or agree to special consideration for that individual because of status as a student. If the alleged offense is also the subject of a proceeding before a judicial body under the Student Code, however, the college may advise off-campus authorities about the Student Code and how such matters will be handled internally within the college community. The college will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of violators who are also students. Individual students and faculty members, acting in their personal capacities, remain free to interact with governmental representatives as they consider appropriate.
Filing a Complaint
Any member of the college community may file a complaint against any student for misconduct. Alleged charges will be prepared in writing and directed to the vice president for Student Affairs, who is responsible for the administration of the student conduct system. Any complaints should be filed as soon as possible after the event takes place, preferably within 30 days.

Finding a Resolution
The vice president for Student Affairs will determine and authorize a designated conduct officer to hear each complaint. The officer may conduct an investigation to determine if the filed complaint has merit and/or if it can be disposed of administratively by the mutual consent of the parties involved. If the charges cannot be disposed of by mutual consent, the judicial advisor will convene the Academic and Student Conduct Board for a hearing panel on which the conduct officer will present the case. For complete details of the administrative meetings or panel hearing process, see the information available in the Student Handbook. Copies are available in the Office of Student Affairs or accessible online at www.oakton.edu/studentlife/student-handbook.pdf.

Decisions made by the conduct officer or hearing panel will be final, pending the normal appeal process. A mediator may be designated as arbiter/mediator of disputes within the student community in cases that do not involve a violation of the Student Code. All parties must agree to arbitration/mediation, and to be bound by the decision with no right of appeal.

If a student fails to respond to communication from the Vice President for Student Affairs, or fails to appear at a scheduled meeting, and makes no alternative arrangement, the conduct officer or hearing panel will hold the meeting and make a decision without the benefit of input from the student.

Sanctions
Sanctions range from warning to expulsion. Student groups may also be subjected to sanctions, including denial of college recognition. More than one sanction may be imposed for any single violation. Other than college expulsion, disciplinary sanctions will not be made part of the student's permanent academic record, but will become part of the student's confidential record maintained by the Office of Student Affairs.

All pertinent student records are maintained in accordance with the terms of the federal Family Educational Rights and Privacy Act.

Interim Suspension
In certain circumstances, the Vice President for Student Affairs, or a designee, may impose a college suspension prior to the meeting/hearing before a conduct officer or panel.

1. Interim suspension may be imposed only:
   a. To ensure the safety and well-being of members of the college community or preservation of college property;
   b. To ensure the student’s own physical or emotional safety and well-being; or
   c. If the student poses a definite threat of disruption or interference with the normal operations of the college.

2. During the interim suspension, students will be denied access to the campus (including classes) and/or all other college activities or privileges for which the student might otherwise be eligible, as the Vice President for Student Affairs or designee may determine to be appropriate.
Appeals

Students have the right to appeal a finding or the sanctions, or both. Appeals must be made in writing and submitted within ten (10) school days of the decision, and must state the grounds for appeal. For example:

a. Availability of due process to the accused;
b. The sanction imposed;
c. Evidence or relevant facts not brought out in the original hearing.

A student wishing to appear in person before the appellate officer, should say so in the written appeal and a meeting will be arranged that is convenient to both parties.

In the event of an appeal, the decision(s) of the Vice President for Student Affairs or designee will be final. In the event the student does not appeal within the required time period, the decision(s) of the conduct officer or hearing panel will be final.

Involuntary Withdrawal Procedure

Any member of the college community who has reason to believe that a student may meet the criteria for involuntary withdrawal may contact the Campus Violence Prevention Team known as RADAR (hereafter referred to as the Team) through the Office of Student Affairs. The Team will begin a review upon receipt of such information to determine a course of action.

A student will be subject to involuntary withdrawal if the student:

1. Poses a significant danger of causing harm to self or others; or
2. Substantially impedes the lawful activities of other members of the college community.

In evaluating whether a student meets the criteria for involuntary withdrawal, an individualized, objective assessment will be made of the student which considers the following: i) the nature, duration, and severity of the risk of harm or impediment; ii) the probability that the harm or impediment will actually occur; and iii) whether accommodations requested by the student, if any, are reasonable and can be provided by the college to sufficiently mitigate the risk of harm or impediment. Such an assessment will be based on information received from medical professionals and individuals treating the student.

Before making a final recommendation, the Team shall provide the student with written notice of its consideration of involuntary withdrawal and of the student's right to request an informal hearing with the Team prior to a decision being made. If the student requests an informal hearing, during said hearing, the student will be provided with the opportunity to:

3. Present relevant information for consideration by the Team, including witnesses, evidence, and statements;
4. Question any witnesses and respond to any documents presented; and
5. Be assisted by any advisor they choose, at personal expense. The advisor may be an attorney. The student is responsible for presenting the case and, therefore, advisors are not permitted to speak or to participate directly in the hearing.

If the Team determines the student should be involuntarily withdrawn, the student will be given the option to voluntarily withdraw under individualized conditions of readmission prior to imposing the involuntary withdrawal. Any conditions for readmission following a voluntary or involuntary withdrawal shall be determined by the Team and issued to the student in writing.

If the Team determines the student should not be involuntarily withdrawn, the Team may determine that the student be subject to conditions for continued enrollment at the college. In such cases, the student will be provided with a written summary of said conditions and must meet all conditions in order to maintain student status. A student who fails to meet such
conditions may be subject to involuntary withdrawal or may be subject to charges of failure to comply with directions of college officials through the Code of Student Conduct.

After being involuntarily withdrawn, the student may no longer attend classes, may not be a member of a registered college student club or team, may not be present on any college or college foundation property, may no longer use college facilities, and may be entitled to refunds of tuition, or fees, as would normally be appropriate given the timing of the withdrawal.

**Appeals**

An appeal may be made in writing to the President or a designee within five (5) school days on the basis of one or more of the following grounds:

- A procedural error;
- Facts contained in the Team’s decision include inaccurate information;
- New evidence not offered for the Team’s consideration. In such cases, the new evidence may be offered to the president or designee for consideration on appeal;
- Excessive or inappropriate imposition of involuntary withdrawal.

In the event of an appeal, the decision(s) of the president or designee are final. If the student does not appeal within the required five-day period, the decision(s) of the Team will be final.

**Readmission**

Students who are involuntarily withdrawn from the college shall have a hold placed on their records that will prevent them from being readmitted or re-enrolled in the college, except as stated in this paragraph. Students may request readmission or re-enrollment to the college by providing, to the Vice President for Student Affairs, documentation from a licensed healthcare provider, of their choice, who has conducted a comprehensive evaluation and assessment of the student and concluded that the student does not pose a serious threat of harm to self or others. In cases where the Team has imposed conditions for readmission, it is the responsibility of the student to provide documentation of compliance with such conditions.

**Code of Academic Conduct**

The Oakton Community College Code of Academic Conduct and Statement of Student Academic Integrity are printed in the *Student Handbook*. Printed copies are available in the Office of Student Affairs or accessible online at [www.oakton.edu/studentlife/student-handbook.pdf](http://www.oakton.edu/studentlife/student-handbook.pdf).

Faculty, staff, and students have mutual responsibility for establishing clear understanding about Oakton’s values—expressed in part in the Statement of Principles and in part in the Code of Academic Conduct—concerning academic evaluation activities.

**Violations**

Violations of the Code of Academic Conduct are activities (observed or reported) or materials whose character is deceitful and/or dishonest.

All college employees, including full- and part-time faculty members, administrators, and employees in the Library, Learning Center, Instructional Media Services, and Information Technology who are directly or indirectly involved in teaching or overseeing the academic work of students, are authorized—indeed, expected—to report violations of the Code of Academic Conduct. Students are also expected to report incidents of academic dishonesty that they witness to the appropriate faculty member, administrator, or other college employee and are encouraged to self-report any violations in which they have participated.
The Code of Academic Conduct prohibits violations of academic integrity, including, but not limited to:

**Abuse of Academic Materials:** Destroying, stealing, or making inaccessible library, laboratory, or other academic resource materials, or attempting to do so; stealing or otherwise obtaining advance copies of placement tests, examinations or other course materials or attempting to do so; duplicating copyrighted software without authorization or using such software on college computers; “hacking” on college computers or installing “virus” programs.

**Bribes, Favors, Threats:** Bribing or attempting to bribe, promising favors to, or making threats against any person, with the intention of affecting an evaluation of a student's academic performance; conspire with another person who then performs one of these acts in one's behalf.

**Cheating:** In any work submitted for evaluation (tests or assignments), copying or attempting to copy from another student's work; using or attempting to use unauthorized information, notes, study aids, or other materials; any unauthorized collaboration with others, who may or may not be students, in work to be presented for a grade; altering graded work after it has been returned, then submitting the work to be re-graded; tampering with the academic work of other students.

**Complicity in Academic Dishonesty:** Helping another to commit an act of academic dishonesty, especially providing material or information to another person with knowledge that this material or information will be used deceitfully in an academic evaluation activity; permitting one's own work to be submitted by another person as if it were that person's original work.

**Falsification and Fabrication:** Altering, counterfeiting, or inventing information or material presented in an academic evaluation activity; “padding” a bibliography with made up titles or works not consulted, or providing false citations in footnotes; using inappropriate methods for collecting or generating data or including a substantially inaccurate account of the method by which the data were gathered or collected.

**Falsification of Records and Official Documents:** Altering transcripts, grade reports, or other documents affecting academic records; forging signature of authorization or falsifying information on any academic document, such as permission forms, petitions, or other documents.

**Personal Misrepresentation and Proxy:** Taking another person's place in an exam, placement test, or other academic activity, either before or after enrollment; having another person participate in an academic evaluation activity or evaluation in place of oneself.

**Plagiarism:** Presenting the work of another as one's own (i.e., without proper acknowledgment of the source or sources), or submitting material that is not entirely one's own work without attributing the unoriginal portions to their correct sources. The sole exception to the requirement of acknowledging sources occurs when ideas or information are common knowledge.

**Discovery of Irregularity and Allegations**
As part of their responsibilities, faculty members must make judgments, with due regard for established standards of scholarship, about the academic performance and achievements of their students. During this process of judgment, a faculty member may discover that a student's activity or the material that a student has submitted contains irregularities that appear to be violations of the Code of Academic Conduct. Discovery of irregularities may occur through a report made by a student or college employee to the faculty member directly involved. If no faculty member is directly involved, the person who discovers the irregularity will notify the administrator responsible for the unit in which the alleged activity took place, (e.g., the Assistant
Director of Student Success for irregularities during assessment or the director of Systems and Network Services for incidents in a computer lab). For the rest of the process, that administrator or another designated administrator will be responsible for executing those academic integrity duties normally assigned to the faculty member directly involved.

When a discovery of an irregularity occurs, the faculty member will orally notify the student of the discovery as promptly as reasonably possible, and will by means of this notification to provide a timely opportunity to meet and discuss the irregularity. At this meeting, the faculty member will determine whether or not an irregularity actually occurred. If so, the faculty member will then determine whether the situation is appropriately resolved by further instruction, in which case it becomes a learning opportunity, or if the alleged violation requires further investigation and a possible sanction. At the conclusion of the meeting, or as soon thereafter as reasonably possible, the faculty member will inform the student of the determination.

Learning opportunities are to be settled between the faculty member and the student. No report to either the division dean or the Vice President for Student Affairs is necessary. Students have the right to refuse the Learning Opportunity Procedure, in which case they must be informed that, in consequence, the instructor may choose to file a complaint alleging academic dishonesty with the vice president.

Faculty Resolution of Complaint
In instances where a Code violation has occurred that would result in a sanction no greater than failure in the assignment or test and for which the student accepts responsibility and affirms that there are no prior violations, and if the student is willing to accept the penalty considered appropriate by the faculty member (failure on the assignment, failure on the test, or the completion of an alternative assignment), the faculty member and student may choose to resolve the complaint between themselves.

The Faculty Resolution of Complaint form is signed by both the faculty member and the student, then reviewed by the division dean, and submitted to the Office of Student Affairs (where it will be kept on file for three years). If the Office of Student Affairs determines that the student has been responsible for prior violations, the matter may be referred for an administrative meeting.

Any student may choose to participate in an Administrative Meeting rather than a Learning Opportunity or Faculty Resolution. Any student who denies complicity in an act of academic dishonesty must be afforded the due process of an Administrative Meeting or Hearing Panel.

Administrative Meeting
At the Administrative Meeting, the designated conduct officer will review both the complaint and the Code of Academic Conduct with the student to ensure the student clearly understands the process and possible consequences. In the event the student has been found responsible for academic dishonesty, the conduct officer will determine whether:

1. A faculty resolution is appropriate; or
2. To find the student responsible with applicable sanctions; or
3. Convene a hearing with the Committee on Student and Academic Conduct.

Records of all procedures will be kept in a permanent record file for a period of three years in the Office of Student Affairs.

If a student fails to respond to communication from the Vice President for Student Affairs, or fails to appear at a scheduled meeting, and makes no alternative arrangement, the conduct officer or hearing panel will hold the meeting and make a decision without the benefit of input from the student.
Sanctions
If, as a result of an administrative meeting or hearing panel, it is determined that a violation of the Code has indeed occurred, sanctions will be imposed based upon the nature of the violation. Sanctions include, but not limited to are:

- Disciplinary Probation
- Expulsion
- Failure on the assignment involved
- Failure in the course involved
- Notation on the transcript indicating suspension for academic dishonesty
- Restricted registration
- Suspension
- Withdrawal from all classes
- Educational sanctions

Any student who may be required to attend a meeting or participate in a hearing that could result in sanctions against them will be advised, in advance, of the full range of sanctions that could be imposed as a result of a confirmed violation of the Code of Academic Conduct.

Appeals
Students have the right to appeal a finding or the sanctions, or both. Appeals must be made in writing and submitted within ten (10) school days of the decision, and must state the grounds for appeal. For example:

a. Availability of due process to the accused;
b. The sanction imposed;
c. Evidence or relevant facts not brought out in the original hearing.

A student wishing to appear in person before the appellate officer, should say so in the written appeal and a meeting will be arranged that is convenient to both parties.

In the event of an appeal, the decision(s) of the Vice President for Student Affairs or designee will be final. In the event the student does not appeal within the required time period, the decision(s) of the conduct officer or hearing panel will be final.

Committee on Student and Academic Conduct
Information regarding the Committee on Student and Academic Conduct is printed in the Student Handbook. Printed copies are available in the Office of Student Affairs or accessible online at www.oakton.edu/studentlife/student-handbook.pdf.

Purpose
The purpose of this Committee is to adjudicate allegations of behavioral and academic misconduct as forwarded to them by the Vice President for Student Affairs. A five-member hearing panel (at least one administrator, one faculty member, one staff person and one student) selected from the Committee as a whole will hear cases, make decisions, and impose appropriate sanctions. The Coordinator for Access, Equity, and Student Rights will present cases to the Committee and the assistant vice president for Access, Equity, and Diversity (non-voting member) will chair the panel and moderate hearings.

Processes for panel hearings, sanctions imposed, and appeals are similar to the processes for violations of the Student and Academic Conduct Codes.
Substance Abuse Policy

The Board of Trustees of Oakton Community College, in conformance with the Federal Drug-Free School and Communities Act of 1989, has approved a policy on Substance Abuse which prohibits the unlawful possession, use or distribution of illicit drugs and alcohol, and prohibits the consumption of alcohol on campus or at any college-sponsored activity without prior approval. Oakton offers educational programs during the year to increase awareness of the risks of substance abuse to health and to academic performance. Information about the college policy and procedures is distributed annually to students. Students who violate the college policy are subject to disciplinary procedures and sanctions specified under the Code of Student Conduct, up to and including suspension or expulsion. Consistent with local, state, and federal law, students may also be referred for prosecution.

In compliance with the Compassionate Use of Medical Cannabis Pilot Program Act, the college will not discriminate against a person based solely on their status as a registered qualifying patient. The college will continue to enforce its Substance Abuse policy in a non-discriminatory manner.

Sexual Misconduct Policy

It is the intent of this policy to prevent any occurrence of sexual misconduct at the college and to inform all members of the college community of the procedures to follow if questions or problems arise. To provide an environment conducive to learning and to professional performance and development, the college shall not tolerate sexual misconduct in any form by any employee, student or third person.

Oakton Community College does not discriminate on the basis of sex in its educational programs. Sexual harassment and sexual violence are types of sex discrimination. Other prohibited acts (whether sexual in nature or not) that are forms of sex-based discrimination include dating violence, domestic violence, and stalking.

The college issues this statement of policy to inform the community of our comprehensive plan that addresses sexual misconduct and our educational programs and procedures that attend to matters of sexual harassment, sexual assault, domestic violence, dating violence, and stalking, whether the incident occurs on or off campus and after it is reported to a college official. In this context, the college reaffirms its commitment to maintain a campus environment emphasizing the dignity and worth of all members of the community.

To oversee the implementation of this policy, Oakton Community College has established a team of staff members and administrators that includes the Title IX Coordinator and representatives from Student Affairs, Human Resources, Campus Police, and Student Conduct. The team will meet at least once annually to develop, review, and revise protocols, policies, and procedures for addressing domestic and sexual violence on campus.

For a full copy of the policy and procedures, see the Student Handbook, or visit www.oakton.edu/about/officesanddepartments/access_equity_div, or call the Office of Student Affairs at 847-635-1739.
Smoke-Free Campus Policy

Effective July 1, 2015, the college will comply with the Smoke Free Campus Act (110 ILCS 64) that prohibits smoking on college property, including in all indoor and outdoor space and in all college-owned vehicles.

Smoking in a personal vehicle is not a violation of the policy as long as it does not impact others. Cigarette butts and smoking materials must be disposed of properly. Littering of any smoking product or any other waste product on college property is prohibited.

Definition: “Smoking” means the lighting or burning of any type of cigar, cigarette, electronic cigarette, pipe, or any other smoking equipment, whether filled with tobacco or any other type of material.

Littering of any smoking product or any other waste product on college property is prohibited.

This policy applies to any individual on college property, including but not limited to students, faculty, staff, other employees, subcontractors, volunteers, visitors, and members of the public.

Violation may result in monetary fines issued by the Oakton Police Department and/or disciplinary actions by the appropriate administrative office.

Smoking Violations

The chief of Police and Emergency Management may delegate the issuance of citations to trained cadets. Violators of the smoke-free campus policy will be required to pay fines as established below:

- Smoking on campus property will be subject to a $50 fine for each violation. A warning may be issued for the first offense.
- Noncompliant students may be referred for disciplinary actions by the appropriate administrative office.
- Noncompliant college employees may be referred to their respective supervisor.

Penalties

Violators will be required to pay the appropriate fine within 30 calendar days after the violation has been issued or adjudicated. The following penalties will be applicable after the aforementioned (30) calendar days have expired.

Students: Grade reports, transcripts, and registration will be withheld.

College employees: The amount of the unpaid smoking citation fines will be deducted from the individual's payroll check.

Appeals Process (Due Process)

Anyone who has received a citation for an alleged violation will have the right to appeal. The request for an appeal must be in writing. Appeal forms may be obtained from and returned to either the Office of Student Life (for students) or the Oakton Police Department (for employees) within 21 calendar days following the receipt of the citation. The appeal must contain a statement of the specific grounds for appeal. Hearings will be on the first Monday of each month. In the event that the designated Monday is a holiday, the hearings will be scheduled as soon as possible. Failure to appear at the hearing will constitute withdrawal of the request for appeal unless a written request for a delay, with sufficient reason(s) given, has been received by the Office of Student Life or by the Oakton Police Department prior to the scheduled hearing date. The chief of Police and Emergency Management or designee will be at the hearings to present evidence and/or to give oral statements.
**Students:** A student may appeal to the Student Judicial Board, which will be comprised of four students to be appointed by the president of the Student Government Association. The director of Student Life or designee also will be member of the Student Judicial Board. Two students and the director of Student Life or designee will constitute a quorum. The decision made by a majority vote of those present will be considered as final.

**College employees:** An employee may appeal to the Appeals Board, which will be comprised of a faculty member (or alternate) and a staff member (or alternate), all appointed by the president of Oakton Community College. The vice president for Business and Finance or designee also will be a member of the Appeals Board. The decision made by the majority of this body will be considered as final.

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**Campus Services**

**Bookstore**

The college provides bookstore service at both the Des Plaines and Skokie campuses. The bookstore provides required and recommended textbooks, instructional materials, and supplies. It also sells clothing, gifts, and snacks. The bookstore rents a wide range of titles. Call 847-635-1680 for hours. Textbooks may be ordered online at [www.oakton.edu](http://www.oakton.edu).

**Textbook Return Policy**

Books may be returned during the first two weeks of a 16-week semester. Textbooks for courses that meet for less than 16 weeks may be purchased one week prior to the start of class. The last day to return these textbooks is close of business on the first day of class. Students MUST have their receipt for an exchange/refund.

All sealed books and CDs must be returned sealed. A credit slip will be issued for books purchased with a personal check. The credit slip is redeemable in 14 days. Book buybacks are held the last week of each semester.

**Early Childhood Education Center**

Oakton’s Early Childhood Education Program provides a full-day program for children 2 to 5 years of age and a part-day program for 3- to 5-year old children. These model programs are an integral part of the early childhood education academic program and foster a developmentally appropriate, play-based curriculum designed to support children’s social, emotional, physical, cognitive, and creative development.

This nationally accredited early childhood education center is located at the Ray Hartstein campus in Skokie. For information, call 847-635-1441.

**Educational Foundation**

Incorporated in 1977 as a 501(c)3, a nonprofit organization, the Oakton Community College Educational Foundation provides support for advancing the college. Administered by a Board of Directors, the Foundation receives gifts of cash, personal property, trusts, endowments, scholarships, and the like on behalf of the college. Since its founding, the Foundation has funded student scholarships, faculty and staff enhancement, campus beautification, artwork acquisition, cultural events, and equipment purchases to enrich Oakton's learning and working environment.
Food Service
Oakton provides cafeteria and vending machine service at the Des Plaines and Skokie campuses.

Grants and Alternative Funding
The Office of Grants and Alternative Funding serves the college by developing sources of external support for educational and program needs that may not be funded through the college's operating budget. The office serves as the college's central point for solicited and unsolicited funds to support college programs and activities. To this end, the office coordinates efforts to apply for, secure, and administer appropriate federal, state, corporate, and foundation grants.

Health Services
Health Services provides (a) educational programs and services that promote wellness and encourage more healthful behavior among students, faculty, and staff; (b) referrals to health care agencies and health career professionals in the area; and (c) emergency medical treatment. Health Services is staffed by a full-time nurse in Des Plaines, a part-time nurse at the Ray Hartstein Campus, and a part-time physician/consultant. Health Services is located in Room 1210 in Des Plaines, 847-635-1885, and Room A175 at the Ray Hartstein Campus, 847-635-1419.

Parking
Student parking at the Des Plaines campus is available in Lots A and D, located directly north of the building. Handicapped parking is available in Lots A, B, and D for those with State of Illinois handicapped placards. Parking for employees is available in Lot C. Parking permits are required to park in this lot. At the Ray Hartstein Campus in Skokie, signs are posted that define faculty/staff spaces and other reserved spaces; all other parking is open to students, with additional parking available in the lot across Lincoln Avenue.

Appealing an Oakton Ticket
Students receiving a ticket for parking or moving violations have the right to appeal the ticket. The Student Judicial Board will hear all student appeals. Appeal forms are available at the Oakton Police Department or the Office of Student Life during regular office hours. Hearings are held the first Monday of the month in the afternoon. All appeals must be received by the Office of Student Life within 21 days of the date the ticket was issued. Information on parking and speed regulations is contained in the Student Handbook.

Koehnline Museum of Art
The Koehnline Museum of Art at the Des Plaines campus features programs and exhibits for students, college employees, and members of the greater community. It serves an educational purpose, exploring and illuminating current directions in regional, national, and international art. The Museum serves as a lab for the Museum Studies course (ART 120), advocates the support of local art, and makes an active effort to present Chicago-area artists focusing on modern and contemporary art. In addition to temporary exhibitions in the art gallery, the Museum houses the Oakton art collection. This collection is on display throughout the Des Plaines and Skokie campuses, and there is a self-guided tour of the collection at each campus. The highlights of the collection are commissioned and donated paintings and graphics, and a sculpture park.
Continuing Education, Training and Community Services

Alliance for Lifelong Learning (ALL)

Oakton Community College is a leader in adult and continuing education in the state of Illinois. In a typical year more than 20,000 people register for courses in adult education. The college collaborates with the high school districts of Maine, Niles, Northfield, and Evanston Townships to form an educational partnership, the Alliance for Lifelong Learning (ALL). ALL coordinates the resources of each separate district to make more instructional services available to the communities and people within the college district.

Nearly 1,000 courses and events are scheduled each fall, spring, and summer term. Some courses meet once, while others follow the format of a 10- to 12-week course. There is something for everyone: vocational and technical courses, crafts, skill improvement, commercial and professional courses, homemaking and assertiveness training, physical fitness and recreational courses, and youth courses. A catalog of course offerings is distributed to residents of the district about one month before registration begins. Catalogs are available in the Alliance for Lifelong Learning office at both campuses, Room 1420 at Des Plaines, and Room A120 at Skokie. For more information, call 847-982-9888 or email continuingeducation@oakton.edu.

Workforce Solutions

Oakton Community College provides high quality workforce training and consulting to area businesses, manufacturers, healthcare providers, and municipalities and service organizations. Services include consulting, contracting training, and professional development for individuals or organizations.

Consulting and training services are available to clients both at Oakton and at off-site business locations. These services include:

- assessment and identification of training needs
- customized curriculum development, instructional design and program evaluation
- continuing education (CEUs) for professional re-licensure
- marketing and promotion
- references and resources

To learn more, call 847-635-1447 or e-mail workforcesolutions@oakton.edu.

Continuing Education for the Health Professional

Oakton Community College provides members of the health professions and allied health with educational programs to update their knowledge and improve their skills. Participants receive a certificate of completion from Oakton at the conclusion of each course. All educational activities are submitted to the appropriate organizations for endorsement of continuing education credit. The Continuing Education for Health Professionals (CEHP) Program has been approved as a continuing education sponsor by the Nursing Home Administrator Licensing Board; the Social Worker/Clinical Social Worker Licensing Board; the Professional Counselor/Clinical Counselor Licensing Board; the Psychologist Licensing Board; The Nursing Licensing Board; the Respiratory Care Practitioner Licensing Board; the Speech-Language Pathology/Audiology Licensing Board; the Occupational Therapy Licensing Board; the Marriage and Family Therapist Licensing Board; the Physical Therapy Licensing Board from the State of Illinois Department of Financial and Professional Regulation; the Illinois State Board of Education for Teachers license number 100086 for professional development credit; the Commission on
Dietetic Registration for Registered Dietitians and Dietetic Technicians license number OA00001; as well as the Illinois Certified Domestic Violence Professionals (ICDVP). Radiology Technologist credits are provided through IEMA upon submission of program for approval. Programs are submitted to the Illinois Certification Board of Addictions Counselors for approval. For more information, call 847-635-1438 or email cehp@oakton.edu.

Emeritus Program
The Emeritus program offers a variety of classes geared to the needs of “the student who wasn’t born yesterday!” The program includes weekly lectures by expert speakers in a variety of topics including film, literature, foreign relations, politics, and more. These programs are offered both at the Des Plaines and Ray Hartstein campuses and also at a number of offsite locations in the Oakton Community College district. For more information, call 847-635-1414 or email continuingeducation@oakton.edu.

GED Program and High School Completion
ALL offers two ways in which students 16 years or older may complete high school: Evening High School and the High School Equivalency Certificate (GED Program). For more information, call 847-635-1426.

Evening High School
Any Maine Township, Niles Township, or Evanston resident 17 years of age or older who is not currently enrolled in a regular daytime high school program may apply for admission to the evening high school program. Classes are offered twice per week: Monday and Wednesday or Tuesday and Thursday, from 6 to 8 p.m. and 8 to 10 p.m. Classes are small so that students can receive individual attention. For more information, call 847-825-7719 between 6 and 9 p.m. Monday through Thursday, September through April. Glenbrook (District 225) residents should call 847-486-4465.

High School Equivalency Certificate (GED Program)
Individuals 18 years of age or older may obtain a high school equivalency certificate by passing a series of General Educational Development (GED) Tests. Students under 18 may be tested under certain conditions. To prepare students for GED testing, ALL offers:
• Placement testing with the Test of Adult Basic Education (TABE), individual counseling, and immediate registration.
• Review courses in the subject areas of the GED Tests and the U.S. and Illinois Constitutions, an additional Illinois test requirement.

Students must enter the program through the testing and counseling process. Call the GED Office at 847-635-1426 for information about placement testing and course registration.
Information regarding the GED tests can be found at www.GED.com.

Literacy
The Literacy program is designed for native and non-native speakers of English who wish to improve their reading and writing skills. Daytime and evening classes are offered at various locations throughout the district. Master teachers direct trained tutors in providing individual or small group assistance for each student. Classes focus on developing reading skills to meet short-term and long-range personal/professional goals. More advanced classes are offered for adults whose native language is not English and who need to improve reading and/or writing skills necessary to enter GED or college classes. Classes are funded by the Illinois Community College Board and the Secretary of State Library Grants and are offered free of charge. For complete information about literacy, call the literacy program manager at 847-635-1426.
Illinois Articulation Initiative and General Education
(Also see Baccalaureate/Transfer Programs)
Illinois Articulation Initiative

For more information, go to www.iTransfer.org.

General Education Core Curriculum

Oakton Community College participates in the Illinois Articulation Initiative (IAI), a statewide agreement that allows transfer of the completed Illinois transferable General Education Core Curriculum between participating institutions. Completion of the General Education Core Curriculum at any participating college or university in Illinois assures transferring students that lower-division general education requirements for an associate or bachelor’s degree have been satisfied. This agreement is in effect for students entering an associate or baccalaureate degree-granting institution as a first-time freshman in summer 1998 (and thereafter).

Students pursuing an Associate in Arts (A.A.) or Associate in Science (A.S.) degree at Oakton, or planning to transfer to an institution participating in the IAI, must follow the IAI general education core curriculum of 37-41 semester credit hours. This includes:

- Communications: 3 courses (9 semester credits)
- Mathematics: 1-2 courses (3 to 9 semester credits)
- Physical and Life Sciences: 2-3 courses (7 to 10 semester credits)
- Social and Behavioral Sciences: 2-3 courses (6 to 9 semester credits)
- Humanities and Fine Arts: 2-3 courses (6 to 9 semester credits)

Students may not use two or more IAI general education courses with the same IAI code to fulfill general education requirements.

Students pursuing an Associate of Science in Engineering (A.S.E.) or Associate in Fine Arts (A.F.A.) degree at Oakton must follow the IAI general education curriculum for that degree. See the next pages for more detailed information about the general education requirements for all of Oakton’s associate degrees.

The following IAI codes identify qualifying general education courses; IAI codes are included in the listing of specific Oakton courses at the end of this catalog.

- IAI C (Communications)
- IAI M (Mathematics)
- IAI F (Fine Arts)
- IAI P (Physical Sciences)
- IAI H (Humanities)
- IAI S (Social/Behavioral Sciences)
- IAI L (Life Sciences)

**Note:** Most Oakton courses that are not part of the IAI general education component do transfer. The IAI code simply indicates the course is part of the IAI general education component.

Majors

The Illinois Articulation Initiative has developed a number of model curricula in specific majors. Oakton offers many courses in these majors. Oakton advises students who wish to major in these areas take IAI courses for that major. Students planning to transfer to an Illinois public or private college or university should check to see whether that institution participates in an IAI model for their majors.

See an advisor in Advising Services for additional information, or read about the IAI at www.iTransfer.org.
General Education Learning Outcomes at Oakton

General education courses at Oakton Community College enable students to acquire knowledge and skills in key areas essential for academic, career, and personal success. The college adopted these general education learning outcomes in April, 2009.

I. Critical Thinking
Identify, define, analyze, interpret, and evaluate: ideas, concepts, information, problems, solutions, and consequences. This includes the ability to compute and comprehend quantitative information and to engage in the scientific process.

II. Communication
Communicate ideas, concepts and information through written, oral, and non-verbal means. Collaborate with people of diverse backgrounds and abilities.

III. Literacy
Demonstrate the ability to read critically within content areas. Use technology to locate, to evaluate, and to communicate: data, information, ideas, and concepts. Access, critique, and select from a variety of information resources.

IV. Responsibility
Demonstrate an understanding of personal responsibility in one’s academic and civic life. Demonstrate an understanding of cultural and aesthetic diversity as they relate to the individual, the community, and the global society.
### Transfer Degrees

<table>
<thead>
<tr>
<th></th>
<th>A.A.</th>
<th>A.S.</th>
<th>A.S.E.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area A – Communications</strong></td>
<td>EGL 101 and 102 SPE 103</td>
<td>EGL 101 and 102 SPE 103</td>
<td>EGL 101 and 102 SPE 103</td>
</tr>
<tr>
<td></td>
<td>(IAI requires grade of C or better in EGL 101 and 102.)</td>
<td>(IAI requires grade of C or better in EGL 101 and 102.)</td>
<td>(IAI requires grade of C or better in EGL 101 and 102.)</td>
</tr>
<tr>
<td></td>
<td>(minimum 9 credits)</td>
<td>(minimum 9 credits)</td>
<td>(minimum 6 credits)</td>
</tr>
<tr>
<td><strong>Area B – Mathematics</strong></td>
<td>1 course of at least 3 credits from the approved list of IAI general education Mathematics courses</td>
<td>2 courses from MAT 131, 250, 251, 252</td>
<td>MAT 250 and 251</td>
</tr>
<tr>
<td></td>
<td>(minimum 3 credits)</td>
<td>(minimum 9 credits)</td>
<td>(minimum 9 credits)</td>
</tr>
<tr>
<td><strong>Area C – Science</strong></td>
<td>1 science course from the Life Sciences and 1 science course from the Physical Sciences; at least 1 of these courses must be a lab course. Select from list of IAI general education courses.</td>
<td>Three science courses; at least 1 course from the Life Sciences and at least 1 course from the Physical Sciences; at least 1 of these courses must be a lab course. Select from list of IAI general education courses.</td>
<td>PHY 221 and 222</td>
</tr>
<tr>
<td></td>
<td>(minimum 7 credits)</td>
<td>(minimum 10 credits)</td>
<td>(minimum 10 credits)</td>
</tr>
<tr>
<td><strong>Area D – Social and Behavioral Sciences</strong></td>
<td>3 courses from at least two different social or behavioral science disciplines (recommend two courses in one discipline). Select from list of IAI general education courses.</td>
<td>2 courses from at least two different social or behavioral science disciplines. Select from list of IAI general education courses.</td>
<td>2 courses from social or behavioral science disciplines. Select from list of IAI general education courses.</td>
</tr>
<tr>
<td></td>
<td>(minimum 9 credits)</td>
<td>(minimum 6 credits)</td>
<td>(minimum 6 credits)</td>
</tr>
<tr>
<td><strong>Area E – Humanities/Fine Arts</strong></td>
<td>3 courses from the Humanities/Fine Arts; at least 1 course must be from Humanities and 1 course must be from Fine Arts. Select from list of IAI general education courses.</td>
<td>2 courses from the Humanities/Fine Arts; at least 1 course must be from Humanities and 1 course must be from Fine Arts. Select from list of IAI general education courses.</td>
<td>1 course from a discipline in the humanities (not applied/studio courses). Select from list of IAI general education courses.</td>
</tr>
<tr>
<td></td>
<td>(minimum 9 credits)</td>
<td>(minimum 6 credits)</td>
<td>(minimum 3 credits)</td>
</tr>
<tr>
<td><strong>Area F – Global Studies</strong></td>
<td>1 Global Studies course (course can also satisfy another Area requirement)</td>
<td>1 Global Studies course (course can also satisfy another Area requirement)</td>
<td>1 Global Studies course (course can also satisfy another Area requirement)</td>
</tr>
<tr>
<td></td>
<td>(minimum 3 credits)</td>
<td>(minimum 0-3 credits)</td>
<td>(minimum 0-3 credits)</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

See notes on pages 76-78
<table>
<thead>
<tr>
<th>A.F.A.</th>
<th>A.A.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGL 101 and 102 SPE 103 (IAI requires grade of C or better in EGL 101 and 102.) (minimum 9 credits)</td>
<td>EGL 101 1 additional course: EGL 102, EGL 111, EGL 212 SPE 103 (minimum 6 credits)</td>
</tr>
<tr>
<td>1 course of at least 3 credits from the approved list of IAI general education Mathematics courses (minimum 3 credits)</td>
<td>1 course of at least 3 credits from MAT (100-level or above) or Area C (Science) (minimum 0-3 credits - must take 3 credits if science not taken)</td>
</tr>
<tr>
<td>1 science course from the Life Sciences and 1 science course from the Physical Sciences; at least 1 of these courses must be a lab course. Select from list of IAI general education courses. (minimum 7 credits)</td>
<td>1 course of at least 3 credits from Science or Area B (mathematics) (minimum 0-3 credits - must take 3 credits if mathematics not taken)</td>
</tr>
<tr>
<td>2 courses from social or behavioral science disciplines. Select from list of IAI general education courses. (3-6 credits)</td>
<td>1 courses from social or behavioral science disciplines (minimum 3 credits)</td>
</tr>
<tr>
<td>2 courses from the humanities (not applied/studio courses). Select from list of IAI general education courses. (minimum 6 credits)</td>
<td>1 course from a humanities or fine arts discipline (minimum 3 credits)</td>
</tr>
<tr>
<td>1 Global Studies course (course can also satisfy another Area requirement) (minimum 0-3 credits)</td>
<td>1 Global Studies course (course can also satisfy another Area requirement) (minimum 0-3 credits)</td>
</tr>
<tr>
<td>1 course from Area B, C, D, E or F if needed to total 18 credits in general education</td>
<td></td>
</tr>
</tbody>
</table>

See notes on pages 76-78
Notes

Students pursuing an associate’s degree leading to transfer (A.A., A.S., A.S.E., or A.F.A.) must select their general education courses from those listed in the column titled “IAI General Education Courses.” These courses are part of the Illinois Articulation Initiative general education core and will be accepted by all Illinois public and private colleges and universities subscribing to the Initiative. This includes all public two-year and four-year schools and many independent colleges and universities. **The IAI requires a grade of C or better in EGL 101 and EGL 102.** Transfer students may select other courses in these general education disciplines as electives. More information about the Illinois Articulation Initiative, including lists of courses that are part of the IAI general education core at all participating institutions, is available on the IAI web page, [www.iTransfer.org](http://www.iTransfer.org).

Students pursuing an associate’s degree in a career program (A.A.S.) may select from a wider range of general education courses. A.A.S. students may select their general education courses from any courses or disciplines in the lists below.

**Students may not use two or more IAI general education courses within the same IAI code to fulfill general education requirements.**

Please consult specific degree requirements for associate’s degrees, which are provided in the catalog in the sections Baccalaureate Curricula and Career Programs, pages 79-192. Below is a list of Oakton courses that share an IAI number and satisfy general education requirements. IAI general education courses satisfy Oakton general education requirements in all Oakton associate’s degrees. The list also identifies other courses that satisfy general education requirements for the A.A.S. degree only, but are not part of the IAI. These courses may still transfer as electives. The code in parentheses after each course is the IAI code for that course. This list should be used with the general education degree information provided on the preceding two pages.

### Area IAI General Education Courses for A.A.; A.S.; A.S.E.; A.F.A.; and A.A.S.

#### Communications

- **EGL 101 (C1 900)**
- **EGL 102 (C1 901R)**
- **SPE 103 (C2 900)**

*Other General Education Courses applicable to A.A.S. (may also transfer as electives): EGL 111, 212*

#### Mathematics

- **MAT 125 (M1 904)**
- **MAT 129 (M1 903)**
- **MAT 131 (M1 902)**
- **MAT 143 (M1 906)**
- **MAT 144 (M1 905)**
- **MAT 180 (M1 900-B)**
- **MAT 250 (M1 900-1)**
- **MAT 251 (M1 900-2)**
- **MAT 252 (M1 900-3)**

*Other General Education Courses applicable to A.A.S. (may also transfer as electives):* MAT courses at 100-level or above. Consult Oakton career associate’s degree information or transfer institution for specific information to select mathematics courses.
<table>
<thead>
<tr>
<th>Area</th>
<th>IAI General Education Courses for A.A.; A.S.; A.S.E.; A.F.A.; and A.A.S.</th>
</tr>
</thead>
</table>

**Science**

For the IAI, one course in the Life Science category and one course in the Physical Science category.

**Life Science:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 101 (L1 900L)</td>
<td></td>
</tr>
<tr>
<td>BIO 104 (L1 906)</td>
<td></td>
</tr>
</tbody>
</table>

**Physical Science:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 101 (P1 902L)</td>
<td></td>
</tr>
<tr>
<td>CHM 105 (P1 902L)</td>
<td></td>
</tr>
<tr>
<td>CHM 121 (P1 902L)</td>
<td></td>
</tr>
<tr>
<td>EAS 100 (P1 905L)</td>
<td></td>
</tr>
</tbody>
</table>

*Other General Education Courses applicable to A.A.S. (may also transfer as electives):*

Courses in the following disciplines: Biology (BIO); Chemistry (CHM); Earth Science (EAS); Physics (PHY)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 104 (L1 905L)</td>
<td></td>
</tr>
<tr>
<td>CHM 101 (P1 907L)</td>
<td></td>
</tr>
<tr>
<td>CHM 115 (P1 908)</td>
<td></td>
</tr>
<tr>
<td>EAS 105 (P1 905)</td>
<td></td>
</tr>
</tbody>
</table>

**Social and Behavioral Sciences**

For the IAI, courses in two or three different disciplines. Do not use two or more courses with the same IAI code.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 202 (S1 901N)</td>
<td></td>
</tr>
<tr>
<td>ANT 203 (S1 903)</td>
<td></td>
</tr>
<tr>
<td>ANT 204 (S1 902)</td>
<td></td>
</tr>
<tr>
<td>ECO 110 (S3 900)</td>
<td></td>
</tr>
<tr>
<td>ECO 201 (S3 901)</td>
<td></td>
</tr>
<tr>
<td>ECO 202 (S3 902)</td>
<td></td>
</tr>
<tr>
<td>HIS 111 (S2 900)</td>
<td></td>
</tr>
<tr>
<td>HIS 112 (S2 901)</td>
<td></td>
</tr>
<tr>
<td>HIS 131 (S2 902)</td>
<td></td>
</tr>
<tr>
<td>HIS 132 (S2 903)</td>
<td></td>
</tr>
<tr>
<td>HIS 139 (S2 904N)</td>
<td></td>
</tr>
</tbody>
</table>

*Other General Education Courses applicable to A.A.S. (may also transfer as electives):*

Courses in the following disciplines: Anthropology (ANT); Economics (ECO); Geography (GEG); History (HIS); Political Science (PSC); Psychology (PSY) (except PSY 230, 231); Social Science (SSC); Sociology (SOC)
Area IAI General Education Courses for A.A.; A.S.; A.S.E.; A.F.A.; and A.A.S.

Humanities/Fine Arts
For the IAI, at least one course in the Humanities category and one course in the Fine Arts category. Do not use two or more courses with the same IAI code.

Humanities:
- EGL 113 (H3 902)
- EGL 227 (H3 910D)
- HUM 121 (HF 903)
- PHL 105 (H4 906)
- EGL 115 (H3 901)
- EGL 228 (H3 911D)
- HUM 122 (HF 901)
- PHL 106 (H4 904)
- EGL 117 (H3 903)
- EGL 230 (H3 908N)
- HUM 124 (HF 906D)
- PHL 205 (H5 904N)
- EGL 129 (H3 900)
- EGL 231 (H3 912)
- HUM 127 (H4 900)
- PHL 215 (H4 903N)
- EGL 221 (H3 914)
- EGL 232 (H3 913)
- HUM 140 (H9 900)
- PHL 230 (H4 901)
- EGL 222 (H3 915)
- EGL 234 (H3 905)
- HUM 141 (H9 900)
- PHL 231 (H4 902)
- EGL 224 (H3 910D)
- EGL 241 (H3 906)
- HUM 142 (HF 907D)
- PHL 240 (H4 905)
- EGL 225 (H3 911D)
- EGL 242 (H3 907)
- HUM 210 (H9 901)
- PHL 245 (H5 901)
- EGL 226 (H3 910D)
- HUM 120 (HF 902)
- HUM 220 (HF 904N)

Modern language: courses 202 or higher

Fine Arts:
- ART 110 (F2 904)
- HUM 121 (HF 903)
- HUM 142 (HF 907D)
- HUM 242 (F2 907D)
- ART 111 (F2 901)
- HUM 122 (HF 901)
- HUM 160 (F2 909)
- HUM 260 (F2 908)
- ART 112 (F2 902)
- HUM 123 (F2 900)
- HUM 161 (F2 909)
- MUS 145 (F1 904)
- ART 113 (F2 902)
- HUM 124 (HF 906D)
- HUM 165 (F1 903N)
- MUS 236 (F1 901)
- ART 114 (F2 903N)
- HUM 125 (F1 900)
- HUM 220 (HF 904N)
- HUM 120 (HF 902)
- HUM 131 (F1 907)

Other General Education Courses applicable to A.A.S. (may also transfer as electives):
Courses in the following disciplines: Art (ART); English (EGL) literature courses; Modern Language; Humanities (HUM); Music (MUS); Philosophy (PHL); Theater (THE).

Global Studies
(This requirement is not part of the Illinois Articulation Initiative general education core curriculum.)
Oakton requires all degree-seeking students to take a global studies course. The global studies course may also be used to fulfill an IAI general education core requirement. The global studies requirement can be met by any courses below.

Sciences:
- BIO 106*

Social and Behavioral Sciences:
- ANT 202*  GEG 130*  HIS 203*  HIS 211*  HUM 226*  PSC 202*
- GEG 120*  HIS 139*  HIS 204*  HIS 216*  HIS 233*  SSC 201*
- GEG 122*  HIS 140*  HIS 208*  HIS 225*  PSC 201*

Humanities/Fine Arts:
- ART 114*  EGL 230*  HUM 165*  HUM 220*  PHL 215*
- EGL 227*  HUM 161*  HUM 210*  PHL 205*

Modern Language - Any 202 or higher modern language course*

Courses below are applicable to an A.A.S. degree or may transfer as electives for other degrees:
- ANT 210  GBS 101  GBS 236  HIS 228  HIS 260  PSC 204  SPE 115  SSC 206
- EGL 229  GBS 235  HIS 204  HIS 234  PHL 204  PSC 250  SSC 205

Modern Language - Any 202 or higher modern language course

Note: If a student pursuing an A.A.S. degree chooses a course without an asterisk, it will not count toward the 18 semester credit hours in general education disciplines required for the A.A.S. degree.

Course also fulfills an IAI general education requirement.

Oakton Community College also offers an Academic Concentration in Global Studies. See page 27 for more information.
Baccalaureate/Transfer Programs

(Also see Illinois Articulation Initiative information on page 72)
Associate in Arts (A.A.)

Oakton offers an associate in arts (A.A.) degree for students intending to transfer into baccalaureate programs in fields such as the liberal arts, business, or general health science. Students who plan to transfer should follow the A.A. suggested preparations listed on pages 81-83. Students who plan to transfer to a college of education should contact Advising Services for information on courses to take. The A.A. is also an appropriate curriculum for students who have not yet chosen a field of specialization, but who wish to take courses at Oakton that will satisfy general education requirements at four-year colleges and universities. Students should be aware that general education and major requirements vary from one college or university to another. They should plan courses of study carefully with their advisors and frequently consult the catalog of the senior institution to which transfer is intended.

General education courses should be selected from those listed as “IAI” courses on pages 76 through 78.
## Associate in Arts Degree

**60 Semester Credit Hours**

Curriculum: 0700 for Associate in Arts  
Curriculum: 0520 for Elementary Education†  
Curriculum: 0540 for Secondary Education†

### General Education Requirements:
**(see pages 73-78 for more information)**

<table>
<thead>
<tr>
<th>Area</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td></td>
</tr>
<tr>
<td>EGL 101 and EGL 102</td>
<td>6</td>
</tr>
<tr>
<td>SPE 103</td>
<td>3</td>
</tr>
<tr>
<td>Area B — Mathematics*</td>
<td></td>
</tr>
<tr>
<td>One MAT course of at least 3 credits from the approved list of IAI general education Mathematics courses</td>
<td>3</td>
</tr>
<tr>
<td>Area C — Science</td>
<td>7-8</td>
</tr>
<tr>
<td>One science course from the Life Sciences and one science course from the Physical Sciences; at least one of these courses must be a lab course</td>
<td></td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td>9</td>
</tr>
<tr>
<td>Three courses from at least two different social or behavioral science disciplines</td>
<td></td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td>9</td>
</tr>
<tr>
<td>Three courses from the Humanities/Fine Arts; at least one course must be from Humanities and one course must be from Fine Arts</td>
<td></td>
</tr>
<tr>
<td>Area F — Global Studies**</td>
<td>0-3</td>
</tr>
<tr>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
</tr>
</tbody>
</table>

**Total General Education Requirements:** 37-41

### Electives:

Oakton does not offer specific majors within the associate in arts degree. Courses should be selected according to each student’s interests and intended major at the bachelor’s degree level. Students are strongly encouraged to consult Advising Services and the transfer institution’s catalog to select courses that will meet the requirements of the transfer institution.

Please note: MAT 110 may not be used for an A.A. or A.S. degree.

**Total Electives:** 20

**Total Semester Credit Hours for Associate in Arts Degree:** 60

*Students planning to transfer should contact Advising Services to select an appropriate mathematics course.*

**Students must take a Global Studies course. This course may satisfy both Area F and another Area requirement.**

†Students who plan to transfer to a college of education should contact Advising Services for information of courses to take.
General Business/Business Administration

Chair: Ron Thomas, 847-635-1949 or bandbguy@oakton.edu

Suggested Preparation for Business

Students who plan to major in business at a four-year school are advised to follow the requirements for the Associate in Arts (A.A.) Degree and to include certain specific courses among general education and elective choices. Since four-year schools of business differ in the required courses for the business major, students are advised to meet with a counselor and check course recommendations for the transfer school.

Oakton also offers other courses in business areas, such as marketing, finance, management, human resources and global business.

Recommended general education courses include:

Area A — Communications
   EGL 101, EGL 102, SPE 103 (all three courses)

Area B — Mathematics
   MAT 143 or MAT 180 or MAT 250

Area C — Science
   One course from Life Sciences and one course from Physical Sciences
   (courses must be part of IAI list of acceptable science courses, and one course
   must be a lab course)

Area D — Social and Behavioral Sciences
   Economics - ECO 201 and ECO 202
   One three-credit course from a different social science discipline
   (course must be part of IAI list of acceptable social and behavioral science courses)

Area E — Humanities/Fine Arts
   Three courses, at least one of which must be from humanities and one from fine arts
   (courses must be part of IAI list of acceptable humanities and fine arts courses)

Area F — Global Studies
   One course that satisfies Global Studies requirement. This course may satisfy both
   Area F and another Area requirement.

Recommended courses for students planning to transfer to a baccalaureate program in a business major include:

Accounting — ACC 153 and ACC 154
Business — BUS 101; and BUS 221 or BUS 225
Computer Science — CIS 101 or another computer course required by the four-year school
Mathematics — MAT 190; also MAT 180 if the course is not taken as part of general education or the student has not taken MAT 250

Oakton also offers other courses in business areas, such as marketing, finance, management, human resources and international trade. These courses allow students to explore areas of interest, although they may or may not transfer to a four-year college or university.
General Health Science

Suggested Preparation for Health Science

Students who plan to major in health science at a four-year school are advised to follow the requirements for the Associate in Arts (A.A.) degree and to include certain specific courses among general education and elective choices. Since four-year schools of health science differ in the required courses for the health science major, students should meet with an academic advisor and check course recommendations for the transfer school.

Recommended general education courses include:

Area A — Communications
   EGL 101, EGL 102, and SPE 103
Area B — Mathematics
   MAT 125 or MAT 131
Area C — Science
   One course from Life Sciences and one course from Physical Sciences
   (courses must be part of IAI list of acceptable science courses, and
   one course must be a lab course)
Area D — Social and Behavioral Sciences
   Psychology — PSY 120
   Two three-credit courses from different social science disciplines
   (courses must be part of IAI list of acceptable social and behavioral science courses)
Area E — Humanities/Fine Arts
   Three courses, at least one of which must be from humanities and one from fine arts
   (courses must be part of IAI list of acceptable humanities and fine arts courses)
Area F — Global Studies
   One course that satisfies Global Studies requirement. This course may satisfy both
   Area F and another Area requirement.

Recommended courses for students planning to transfer to a baccalaureate program in imaging technology include:

Biology — BIO 231
Computer Information Systems — CIS 101
Health Information Technology — HIT 104
Mathematics — MAT 140
Oakton offers an associate in science (A.S.) degree for students intending to transfer into baccalaureate programs in fields such as engineering, mathematics or the sciences. Degree requirements for the Oakton A.S. are outlined below. Students who have decided on their baccalaureate major should follow the A.S. suggestions listed on the next pages. General education courses should be selected from those listed as “IAI” courses on pages 76 through 78.

### Associate in Science Degree

60-62 Semester Credit Hours; Curriculum: 0650 for Science or Mathematics

**General Education Requirements:** (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>6</td>
<td>Communications</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Three science courses: at least one from the Life Sciences and at least one from the Physical Sciences; at least one of these courses must be a lab course</td>
</tr>
<tr>
<td>B</td>
<td>6</td>
<td>Social and Behavioral Sciences</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Humanities/Fine Arts</td>
</tr>
<tr>
<td>F</td>
<td>0-3</td>
<td>One course that satisfies Global Studies requirement</td>
</tr>
<tr>
<td>Total</td>
<td>40-42</td>
<td>Total General Education Requirements:</td>
</tr>
</tbody>
</table>

**Major Requirements:**

- CSC 170 and CSC 171; or CSC 170 and CSC 172; or CSC 170 and CSC 173; or CSC 155; or CSC 156
- Courses to total a minimum of 17 semester credit hours from these disciplines:
  - Biology (BIO)
  - Computer Science (CSC)
  - Earth Science (EAS)
  - Engineering (ENG)
  - Mathematics (MAT) (except MAT 110, 114, 116)
  - Physics (PHY)

**Total Major Requirements:** 20

**Total Semester Credit Hours for Associate in Science Degree:** 60-62

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
<table>
<thead>
<tr>
<th>Biology Associate in Science</th>
<th>Chemistry Associate in Science</th>
<th>Computer Science Associate in Science</th>
<th>Computer Science Associate in Arts</th>
<th>Mathematics Associate in Science</th>
<th>Physics Associate in Science</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area A – Communications</strong></td>
<td><strong>EGL 101 &amp; 102, SPE 103</strong></td>
<td><strong>EGL 101 &amp; 102, SPE 103</strong></td>
<td><strong>EGL 101 &amp; 102, SPE 103</strong></td>
<td><strong>EGL 101 &amp; 102, SPE 103</strong></td>
<td><strong>EGL 101 &amp; 102, SPE 103</strong></td>
</tr>
<tr>
<td><strong>Area B – Mathematics</strong></td>
<td><strong>MAT 250 &amp; 251</strong></td>
<td><strong>MAT 250 &amp; 251</strong></td>
<td><strong>MAT 180</strong></td>
<td><strong>MAT 250 &amp; 251</strong></td>
<td><strong>MAT 250 &amp; 251</strong></td>
</tr>
<tr>
<td><strong>Area C – Science</strong></td>
<td><strong>BIO 121, CHM 121</strong></td>
<td><strong>BIO 121, CHM 121</strong></td>
<td><strong>1 course from Life Sciences &amp; 1 course from Physical Sciences; 1 must be a lab course</strong></td>
<td><strong>1 course from Life Sciences &amp; 1 course from Physical Sciences; 1 must be a lab course</strong></td>
<td><strong>BIO 121, PHY 221</strong></td>
</tr>
<tr>
<td><strong>Area D – Social and Behavioral Sciences</strong></td>
<td>3 courses from at least 2 different social or behavioral science disciplines**</td>
<td>3 courses from at least 2 different social or behavioral science disciplines**</td>
<td>3 courses from at least 2 different social or behavioral science disciplines**</td>
<td>3 courses from at least 2 different social or behavioral science disciplines**</td>
<td>3 courses from at least 2 different social or behavioral science disciplines**</td>
</tr>
<tr>
<td><strong>Area E – Humanities/Fine Arts</strong></td>
<td>3 courses; at least 1 must be from Fine Arts and 1 must be from Humanities**</td>
<td>3 courses; at least 1 must be from Fine Arts and 1 must be from Humanities**</td>
<td>3 courses; at least 1 must be from Fine Arts and 1 must be from Humanities**</td>
<td>3 courses; at least 1 must be from Fine Arts and 1 must be from Humanities**</td>
<td>3 courses; at least 1 must be from Fine Arts and 1 must be from Humanities**</td>
</tr>
<tr>
<td><strong>Area F – Global Studies</strong></td>
<td>1 course satisfying the Global studies requirement**</td>
<td>1 course satisfying the Global studies requirement**</td>
<td>1 course satisfying the Global studies requirement**</td>
<td>1 course satisfying the Global studies requirement**</td>
<td>1 course satisfying the Global studies requirement**</td>
</tr>
<tr>
<td><strong>Required Courses</strong></td>
<td><strong>CSC 155 or 156; BIO 122; CHM 122; PHY 131</strong></td>
<td><strong>CHM 121, 223 or 221, 224 or 222; PHY 221</strong></td>
<td><strong>CSC 155 or 156, 240 or 241, 255; MAT 144</strong></td>
<td><strong>BUS 101; CIS 101 or 103; CSC 155 or 156, 240 or 241; MAT 144</strong></td>
<td><strong>MAT 252, 260, 262</strong></td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td>Choose 8 credits: BIO 104, 106, 231, 232, 240, 242, 251</td>
<td>Choose 6 credits: CHM 229, 240; PHY 222; MAT 252, 260, 262; CSC 170*; BIO 122</td>
<td>Choose 12 credits: CSC 170*, 204; MAT 252, 260, 262</td>
<td>Choose 12 credits: BUS 221 or 225; CSC 204, 255; MAT 143, 190</td>
<td>Choose 12 credits: CHM 121, 122; CSC 155 or 156, 170*; PHY 222</td>
</tr>
<tr>
<td><strong>Total credits required</strong></td>
<td><strong>67</strong></td>
<td><strong>67</strong></td>
<td><strong>60</strong></td>
<td><strong>60</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

*Courses must be part of an IAI list of acceptable general education courses.  **Course can also satisfy another Area requirement.  †Course must be taken concurrently with one of CSC 171, CSC 172 or CSC 173.
Engineering (A.S.E.)

Chair: Joe Kotowski, 847-635-1268 or koto@oakton.edu

The Engineering curriculum is designed to prepare students to continue studies toward the baccalaureate degree in engineering in four-year colleges and universities. Since this curriculum places emphasis on mathematics and its applications in the sciences, students should possess skills in this area.

Completion of this curriculum and compliance with other graduation requirements will enable the student to earn an Oakton A.S.E. degree and to continue working toward a wide choice of specialized fields of engineering, including mechanical, civil, electrical, computer, industrial, and aerospace engineering.

Students should note that four-year colleges and universities vary in specific course and transfer requirements. Therefore, it is important that in selecting Oakton courses students consult the Engineering department coordinator or an Oakton counselor, as well as the catalog and/or admissions advisors at the senior institution to which transfer is intended. General education courses should be selected from those listed as “IAI” courses on pages 76 through 78.

Associate of Science in Engineering Degree
64 Semester Credit Hours; Curriculum: 0850

<table>
<thead>
<tr>
<th>General Education Requirements: (see pages 73-78 for more information)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td>6</td>
</tr>
<tr>
<td>EGL 101 and EGL 102</td>
<td></td>
</tr>
<tr>
<td>Area B — Mathematics</td>
<td>9</td>
</tr>
<tr>
<td>MAT 250 and MAT 251</td>
<td></td>
</tr>
<tr>
<td>Area C — Science</td>
<td>10</td>
</tr>
<tr>
<td>PHY 221 and PHY 222</td>
<td></td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Two courses (two courses from the same discipline are recommended)</td>
<td></td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>One course from a humanities or fine arts discipline</td>
<td></td>
</tr>
<tr>
<td>Area F — Global Studies*</td>
<td>0-3</td>
</tr>
<tr>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
</tr>
<tr>
<td>Total General Education Requirements:</td>
<td>34</td>
</tr>
</tbody>
</table>

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.
### Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 121 General College Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CSC 170 Introduction to Numerical Methods*</td>
<td>2</td>
</tr>
<tr>
<td>and one of the following:</td>
<td>1</td>
</tr>
<tr>
<td>- CSC 171 C++ Programming for Engineers</td>
<td></td>
</tr>
<tr>
<td>- CSC 172 FORTRAN Programming for Engineers</td>
<td></td>
</tr>
<tr>
<td>- CSC 173 Java Programming for Engineers</td>
<td></td>
</tr>
<tr>
<td>ENG 120 Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 211 Analytical Mechanics (Statics)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 212 Analytical Mechanics (Dynamics)</td>
<td>3</td>
</tr>
<tr>
<td>MAT 252 Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MAT 262 Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>Additional courses dependent on transfer requirements and major concentration:**</td>
<td>7</td>
</tr>
<tr>
<td>- CHM 122</td>
<td></td>
</tr>
<tr>
<td>- ENG 217</td>
<td></td>
</tr>
<tr>
<td>- ENG 220</td>
<td></td>
</tr>
<tr>
<td>- ENG 250</td>
<td></td>
</tr>
<tr>
<td>- PHY 223 or other approved course</td>
<td></td>
</tr>
<tr>
<td>Total Major Requirements:</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Associate of Science in Engineering Degree:</strong></td>
<td>64</td>
</tr>
</tbody>
</table>

* CSC 170 must be taken concurrently with either CSC 171, CSC 172 or CSC 173. Consult the coordinator as to which of these three courses is most appropriate.

**Be sure to consult the coordinator before selecting these courses. Universities differ about which courses a student should take. Some institutions may require more than two of these courses for transfer.
Associate in Fine Arts Degree (A.F.A.) – Art

Contact: Louis Pierozzi, 847-635-1838 or lpierozz@oakton.edu

The curriculum in Fine Arts (Art) is designed to prepare students to continue studies toward the baccalaureate degree in art in four-year colleges and universities. Since this curriculum places emphasis on applied/studio courses as well as general education courses, graduates may find they will be required to take additional freshman and sophomore level general education courses after transfer. General education courses should be selected from those listed as “IAI” courses on pages 76 through 78.

Illinois colleges and universities offer two different bachelor’s degrees in art: the professional Bachelor of Fine Arts (B.F.A.) and the Bachelor of Arts (B.A.) degree with a major in art. In general, the B.F.A. degree requires about 135 semester credits for completion, while the B.A. degree with a major in art requires 120 to 124 semester credits for completion. The B.F.A. degree generally requires more studio art courses than does the B.A. degree. In some colleges and universities, a B.A. degree requires competency in a foreign language, while the B.F.A. degree often does not.

To transfer as a junior into either a B.F.A. program or B.A. program with a major in Art, after receiving an Oakton Associate in Fine Arts (Art) degree, students should follow the curriculum presented on the next page, in consultation with an advisor. Since transfer admission is competitive, completion of the associate degree does not guarantee admission. Most institutions require a portfolio review for admission to a B.F.A. program, for registration in advanced studio art courses, and/or for scholarship consideration.

The curriculum in Art is consistent with the Illinois Articulation Initiative curriculum in this field. Public universities in Illinois, and many private four-year colleges and universities as well, have agreed to this curriculum. Students should consult with an advisor at the school to which they intend to transfer to confirm the school’s participation in the Illinois Articulation Initiative for the art major.

Students who wish to major in Art Education should consult an Oakton advisor immediately upon entry to the College to ensure appropriate selection of courses.
Associate in Fine Arts Degree – Art
64 Semester Credit Hours; Curriculum: 0801

General Education Requirements: (see pages 73-78 for more information)  Credit Hours
Area A — Communications
   EGL 101 and EGL 102  6
   SPE 103  3
Area B — Mathematics*
   One MAT course of at least 3 credits from the approved list
   of IAI general education Mathematics courses  3
Area C — Science
   One science course from the Life Sciences and one science course from
   the Physical Sciences; at least one of these courses must be a lab course  7
Area D — Social and Behavioral Sciences
   Two courses (two different disciplines)  6
Area E — Humanities/Fine Arts
   Two courses from the humanities (two different disciplines)
   (not applied or studio courses, or ART 111, 112 or 113)  6
Area F — Global Studies*
   One course that satisfies Global Studies requirement  0-3
Total General Education Requirements:  31

Major Requirements:
ART 105 Fundamentals of Two-Dimensional Art I  3
ART 107 Fundamentals of Three-Dimensional Art I  3
ART 111 Art History: Prehistoric to Renaissance  3
ART 112 Art History: Renaissance to Modern  3
ART 113 Art History: Modern Art (Twentieth Century)  3
ART 131 Drawing I  3
ART 231 Drawing II  3
ART 243 Life Drawing I  3
Total Major Requirements:  24

Electives:
Studio Art Courses to total nine credit hours from the following:  9
   ART 115, ART 116, ART 132, ART 232, ART 134, ART 234
   ART 215, ART 216, ART 217, ART 250, ART 253
Total Elective Credits:  9

Total Semester Credit Hours for Associate in Fine Arts - Art Degree:  64

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.
Associate in Fine Arts Degree (A.F.A.) – Music

Chair: John Frisco, 847-635-1958 or jfrisco@oakton.edu; Contact for Music: Glenna Sprague, 847-635-1905 or gsprague@oakton.edu

The curriculum in Fine Arts (Music) is designed to prepare students to continue studies toward the baccalaureate degree in music in four-year colleges and universities. Since this curriculum places emphasis on applied/studio courses as well as general education courses, graduates may find they will be required to take additional freshman and sophomore level general education courses after transfer. **General education courses should be selected from those listed as “IAI” courses on pages 76 through 78.**

Students intending to major in music for the baccalaureate degree are encouraged to follow the curriculum for the Associate in Fine Arts - Music described on the next pages, and to consult with an advisor immediately upon entry to the College.

The curriculum for students intending to major in Music is consistent with the Illinois Articulation Initiative curriculum in this field. Public universities in Illinois, and many private four-year colleges and universities as well, have agreed to this curriculum. Students should consult with an advisor at the school to which they intend to transfer to confirm the school’s participation in the Illinois Articulation Initiative for the music major.

Admission to baccalaureate music programs is competitive. Completion of the degree does not guarantee admission either to the baccalaureate program or to upper-division or specialty music courses. Students may be required to demonstrate skill level through auditions and placement testing at the institution to which they transfer. In some colleges and universities, a baccalaureate degree in music may also require competency in a foreign language.

Students who wish to major in Music Education should consult an Oakton advisor immediately upon entry to the College to ensure appropriate selection of courses. They may find it advisable to take additional Oakton courses that focus on learning to play and teach various instruments; for example, MUS 130, MUS 131, MUS 132, MUS 133, MUS 134, MUS 135, MUS 138, MUS 234, and MUS 235.
## Associate in Fine Arts Degree – Music

67 Semester Credit Hours; Curriculum: 0802

### General Education Requirements: (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A — Communications</td>
<td></td>
</tr>
<tr>
<td>EGL 101 and EGL 102</td>
<td>6</td>
</tr>
<tr>
<td>SPE 103</td>
<td>3</td>
</tr>
<tr>
<td>B — Mathematics*</td>
<td></td>
</tr>
<tr>
<td>One MAT course of at least 3 credits from the approved list of IAI general education Mathematics courses</td>
<td>3</td>
</tr>
<tr>
<td>C — Science</td>
<td></td>
</tr>
<tr>
<td>One science course from the Life Sciences and one science course from the Physical Sciences; at least one of these courses must be a lab course</td>
<td>7</td>
</tr>
<tr>
<td>D — Social and Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>One course</td>
<td>3</td>
</tr>
<tr>
<td>E — Humanities/Fine Arts</td>
<td></td>
</tr>
<tr>
<td>Two courses from the humanities (two different disciplines) (not MUS courses or any other studio or applied courses)</td>
<td>6</td>
</tr>
<tr>
<td>F — Global Studies*</td>
<td></td>
</tr>
<tr>
<td>One course that satisfies Global Studies requirement</td>
<td>0-3</td>
</tr>
</tbody>
</table>

Total General Education Requirements: 28

### Major Requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 121, 122, 221, 222</td>
<td>Music Theory I-IV</td>
<td>12</td>
</tr>
<tr>
<td>MUS 119, 120, 219, 220</td>
<td>Aural Skills I-IV</td>
<td>4</td>
</tr>
<tr>
<td>MUS 107, 108, 207 and 208</td>
<td>Class Piano I-IV</td>
<td>8</td>
</tr>
<tr>
<td>One series of courses from the following:</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MUS 105, 106, 205, 206</td>
<td>Instrumental Ensemble I-IV</td>
<td>4</td>
</tr>
<tr>
<td>MUS 109, 110, 209, 210</td>
<td>Instrumental Percussion I-IV</td>
<td>4</td>
</tr>
<tr>
<td>MUS 111, 112, 211, 212</td>
<td>Choir I-IV</td>
<td>4</td>
</tr>
<tr>
<td>MUS 115, 116, 215, 216</td>
<td>Jazz Combo I-IV</td>
<td>4</td>
</tr>
<tr>
<td>MUS 117, 118, 217, 218</td>
<td>Jazz Band I-IV</td>
<td>4</td>
</tr>
<tr>
<td>MUS 125, 126, 225, 226</td>
<td>Jazz Ensemble I-IV</td>
<td>4</td>
</tr>
<tr>
<td>MUS 141, 142, 241, 242</td>
<td>Brass Ensemble I-IV</td>
<td>4</td>
</tr>
<tr>
<td>MUS 143, 144, 243, 244</td>
<td>Woodwind Ensemble I-IV</td>
<td>4</td>
</tr>
<tr>
<td>One series of courses in applied instruction from the following:</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>MUS 150-169; MUS 170-189; MUS 250-269; MUS 270-289</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>MUS 236</td>
<td>Music Literature and History</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Major Requirements: 39

**Total Semester Credit Hours for Associate in Fine Arts Degree:** 67

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
Career Programs
Associate in Applied Science (A.A.S.)

Oakton offers the A.A.S. degree in a number of career programs. These programs are designed for students who seek education and the acquisition of skills for immediate entry to the labor force or advancement in their current careers. Although some A.A.S. degrees transfer, the selection of institutions and majors that accept A.A.S. credits is limited. For more information about career programs, contact the chair of the specific program or Advising Services.

Each A.A.S. curriculum includes a general education component that conforms to the requirements listed below. However, a given curriculum may specify particular courses within general education.

### Associate in Applied Science Degree

<table>
<thead>
<tr>
<th>General Education Requirements: (see pages 73-78 for more information)</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area A — Communications</strong></td>
<td></td>
</tr>
<tr>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area B — Mathematics</strong></td>
<td>0-3</td>
</tr>
<tr>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td><strong>Area C — Science</strong></td>
<td>0-3</td>
</tr>
<tr>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td><strong>Area D — Social and Behavioral Sciences</strong></td>
<td>3</td>
</tr>
<tr>
<td>One course from a social or behavioral science discipline</td>
<td></td>
</tr>
<tr>
<td><strong>Area E — Humanities/Fine Arts</strong></td>
<td>3</td>
</tr>
<tr>
<td>One course from a humanities or fine arts discipline</td>
<td></td>
</tr>
<tr>
<td><strong>Area F — Global Studies</strong>*</td>
<td>0-3</td>
</tr>
<tr>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
</tr>
<tr>
<td><strong>Other General Education credits</strong></td>
<td>0-3</td>
</tr>
<tr>
<td>Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum</td>
<td></td>
</tr>
<tr>
<td><strong>Total General Education Requirements:</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
Accounting Associate

Chair: Jay Cohen, 847-376-7107 or jcohen@oakton.edu

The goal of the Accounting Associate curriculum is to prepare students for employment in accounting positions upon completion of the degrees or certificates. Graduates may qualify as tax aides, assistants to controllers, or staff accountants.

The curriculum offers a 63-credit-hour A.A.S. degree program and four accounting certificates: a 42-credit-hour certificate in accounting with concentrated study in accounting principles, accounting systems, intermediate accounting, cost accounting, and federal taxes; a 20-credit-hour accounting technology certificate that prepares students for entry-level accounting jobs; a 18-credit-hour income tax preparation certificate that leads to the IRS enrolled agent exam; and a 25- to 36-credit-hour professional accounting-CPA preparation certificate that leads to the national uniform CPA exam.

Information for CPA (Certified Public Accountant) Exam Candidates

For students working toward the CPA examination, the Board of Examiners accepts all accounting and business law courses taken at Oakton toward the 150-hour education requirement. For students planning to transfer, senior level institutions usually accept ACC 153 and 154 only.

For additional information concerning the program, course transferability, or the CPA examination, contact the program chair or visit www.oakton.edu/accounting.

Exam candidates with a master’s degree in accounting that is recognized by the Board of Examiners are immediately qualified to sit for the exam. CPA exam candidates without a master’s degree in accounting must successfully complete 150 hours of college/university credit, including a bachelor’s degree in any field. Within those 150 hours, there are some specific requirements that will be changing starting on July 1, 2013.

For students who complete their education before July 1, 2013, the 150 hours must include:

(a) 24 semester hours in accounting, including courses covering the subjects of financial accounting, auditing, taxation, and management accounting;
(b) 24 semester credit hours of business courses (other than accounting). Oakton highly recommends that students take ECO 201, ECO 202, BUS 221, and BUS 222 because economics and business law are tested on the CPA exam.

For students who complete their education after July 1, 2013, the 150 hours must include:

(a) 30 semester hours in accounting, including courses covering the subjects of financial accounting, auditing, taxation, and management accounting. These accounting hours must included 2 credit hours of accounting research. At Oakton, we have embedded these 2 credit hours of research within ACC 241 and ACC 242, the intermediate accounting courses.
(b) 24 semester credit hours of business courses (other than accounting). These business courses must include 3 credit hours of business ethics (BUS 107) and 2 credit hours of business communication (embedded in MGT 118). Oakton also recommends that students take ECO 201, ECO 202, BUS 221, and BUS 222 because economics and business law are tested on the CPA exam.

For determining all of these requirements, please note that there might be multipliers for courses taken outside of Oakton. If your course was taken at the graduate level, a graduate hour is weighted as 8/5 of an undergraduate hour. If your course was taken on the quarter system, a credit hour is weighted as 2/3 of a semester hour.

For more information about the CPA exam, visit www.ilboa.org.
**Associate in Applied Science Degree**

63 Semester Credit Hours; Curriculum: 0005

**General Education Requirements:** (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A —</td>
<td>Communications</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EGL 101</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td>B —</td>
<td>Mathematics</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td>C —</td>
<td>Science</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td>D —</td>
<td>Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from a social or behavioral science discipline</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(ECO 202 recommended)</td>
<td></td>
</tr>
<tr>
<td>E —</td>
<td>Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from a humanities or fine arts discipline</td>
<td></td>
</tr>
<tr>
<td>F —</td>
<td>Global Studies*</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other General Education credits</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum</td>
<td></td>
</tr>
</tbody>
</table>

Total General Education Requirements: 18

**Major Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 153 Principles of Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 154 Principles of Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 170 Payroll Tax Accounting</td>
<td>1</td>
</tr>
<tr>
<td>ACC 180 Accounting with Microsoft Excel**</td>
<td>3</td>
</tr>
<tr>
<td>ACC 183 QuickBooks Certified User Preparation**</td>
<td>3</td>
</tr>
<tr>
<td>ACC 241 Intermediate Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 244 Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 250 Accounting Systems and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>ACC 255 Careers in Accounting</td>
<td>2</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 107 Business Ethics or</td>
<td>3</td>
</tr>
<tr>
<td>MGT 276 Corporate Social Responsibility and Decision Making</td>
<td></td>
</tr>
<tr>
<td>BUS 221 Business Law</td>
<td>3</td>
</tr>
<tr>
<td>ECO 201 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td>3</td>
</tr>
<tr>
<td>Additional ACC courses to complete the 45-credit-hour major requirements</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Major Requirements: 45

**Total Semester Credit Hours for Associate in Applied Science Degree:** 63

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*

**Students who have completed ACC 164, ACC 173, and/or ACC 251 in previous terms may follow the program requirements outlined in the 2016 college catalog or contact the department chair for further information.*
# Accounting Associate Certificate

**42 Semester Credit Hours; Curriculum: 0003**

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 153 Principles of Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 154 Principles of Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 170 Payroll Tax Accounting</td>
<td>1</td>
</tr>
<tr>
<td>ACC 180 Accounting with Microsoft Excel*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 183 QuickBooks Certified User Preparation*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 241 Intermediate Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 244 Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 250 Accounting Systems and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>ACC 255 Careers in Accounting</td>
<td>2</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 107 Business Ethics or MGT 276</td>
<td>3</td>
</tr>
<tr>
<td>MGT 276 Corporate Social Responsibility and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUS 221 Business Law</td>
<td>3</td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td>3</td>
</tr>
<tr>
<td>Additional ACC courses to complete the 42-credit-hour required total</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 42

---

# Accounting Technology Certificate

**20 Semester Credit Hours; Curriculum: 0004**

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 153 Principles of Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 154 Principles of Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 170 Payroll Tax Accounting</td>
<td>1</td>
</tr>
<tr>
<td>ACC 180 Accounting with Microsoft Excel*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 183 QuickBooks Certified User Preparation*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 250 Accounting Systems and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>ACC 255 Careers in Accounting</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 20

---

# Income Tax Preparation Certificate

**18 Semester Credit Hours; Curriculum: 0007**

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 153 Principles of Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 183 QuickBooks Certified User Preparation*</td>
<td>3</td>
</tr>
<tr>
<td>ACC 244 Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 250 Accounting Systems and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>ACC 255 Careers in Accounting</td>
<td>2</td>
</tr>
<tr>
<td>ACC 274 Advanced Tax Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 18

*Students who have completed ACC 164, ACC 173, and/or ACC 251 in previous terms may follow the program requirements outlined in the 2016 college catalog or contact the department chair for further information.*
Professional Accounting – CPA Preparation Certificate
36 Semester Credit Hours; Curriculum: 0006

<table>
<thead>
<tr>
<th>Courses for a Certificate</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 153 Principles of Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 154 Principles of Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 241 Intermediate Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>ACC 242 Intermediate Accounting II</td>
<td>4</td>
</tr>
<tr>
<td>ACC 244 Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 260 Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACC 266 Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 274 Advanced Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Additional ACC courses to complete 30 accounting hours**</td>
<td>3</td>
</tr>
<tr>
<td>BUS 107 Business Ethics or</td>
<td>3</td>
</tr>
<tr>
<td>MGT 276 Corporate Social Responsibility and Decision Making</td>
<td></td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Certificate: 36

Students will meet the certificate requirements for sitting for the CPA examination identified in (a) on page 94 if they take the program listed above.

For item (b) on page 94, the 24 credit hours in non-accounting business courses, it is recommended that students consider taking the following courses: ECO 201, ECO 202, BUS 107, BUS 221, BUS 222, MGT 118. These all include CPA topics.

*Before students take courses needed to meet the requirements on page 94, it is strongly recommended that they send a list of courses in these areas that they already have, in addition to those they expect to take, to Board of Examiners for pre-approval. This pre-approval will be valid for three years. See www.ilboa.org for more information.

**Students must have a total of 30 credit hours of accounting in order to receive this 36-credit-hour certificate. Depending on how many credit hours were received for the accounting courses required for the certificate (from previous versions of these courses at Oakton or from other institutions), students may need to take more or fewer than two hours of accounting electives. Please note that courses in QuickBooks, Sage 50, and Excel will not count as accounting hours with the Illinois Board of Examiners.
Air Conditioning, Heating and Refrigeration Technology

Chair: Larry Penar, 847-635-1955 or lpenar@oakton.edu

The goal of the Air Conditioning, Heating and Refrigeration Technology A.A.S. curriculum is to develop the skills needed for employment and certification in several areas. Students learn to evaluate the performance of air conditioning and refrigeration systems, to assess energy consumption, and to apply principles and methods of energy conservation. Graduates can seek employment with consulting engineering companies as engineering assistants capable of designing and laying out mechanical systems.

Students can earn a certificate in Residential Comfort Control, Residential Comfort Systems Installer, or Commercial Buildings Energy Systems. Upon completion of these programs, students may choose to work with contractors to install and service HVACR (heating, ventilation, air conditioning and refrigeration) systems for residential and light commercial buildings. Students who earn a Stationary Engineer's License Preparation Certificate will develop skills to continue studies toward a Stationary Engineer's License.

Associate in Applied Science Degree
60 Semester Credit Hours; Curriculum: 0060

**General Education Requirements:** (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Area</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
  EGL 101  
  One course from EGL 102, EGL 111, EGL 212, SPE 103 (EGL 111 recommended) | 3            |
| Area B — Mathematics  |  
  (MAT 114 or MAT 116; both courses recommended) | 3            |
| Area C — Science  | (No course needed) | 0            |
| Area D — Social and Behavioral Sciences  |  
  One course from a social or behavioral science discipline | 3            |
| Area E — Humanities/Fine Arts  |  
  One course from a humanities or fine arts discipline | 3            |
| Area F — Global Studies*  |  
  One course that satisfies Global Studies requirement | 0-3          |

Other General Education credits  
Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum  

Total General Education Requirements: 18

* Students may take a Global Studies course that satisfies both Area F and another Area requirement.
Major Requirements:

AHR 101 Introduction to Air Conditioning and Refrigeration 4
AHR 102 Heating 4
AHR 104 Introduction to Electricity and Automatic Controls 4
AHR 105 EPA Section 608 Certification 1
AHR 201 Commercial Refrigeration Systems 4
AHR 202 Air Conditioning - Split System 4
AHR 203 Heating and Air Conditioning Load Calculations 3
AHR 208 Advanced Automatic Controls 4
FME 240 Energy Management and DDC Controls 3
PHY 101 Applied Physics 4

Select courses from the following to complete the 60-credit-hour required total: 7-8**
  Additional AHR courses 3-4
  FME 101 Introduction to Facilities Management and Engineering 3
  FME 107 Blueprint Reading for Building Trades 4

Total Major Requirements: 42

Total Semester Credit Hours for Associate in Applied Science Degree: 60

**The number of credits required will vary depending on courses taken in the General Education requirements.

Residential Comfort Control Certificate
35 Semester Credit Hours; Curriculum: 0063

Courses for a Certificate: Credit Hours
AHR 101 Introduction to Air Conditioning and Refrigeration 4
AHR 102 Heating 4
AHR 103 Sheet Metal Layout and Fabrication 4
AHR 104 Introduction to Electricity and Automatic Controls 4
AHR 105 EPA Section 608 Certification 1
AHR 202 Air Conditioning - Split System 4
AHR 203 Heating and Air Conditioning Load Calculations 3
AHR 206 Residential Hot Water Boilers and Hydronics Technology 3
AHR 208 Advanced Automatic Controls 4
PHY 101 Applied Physics 4

Total Semester Credit Hours for Certificate: 35
### Residential Comfort Systems Installer Certificate

25 Semester Credit Hours; Curriculum: 0066

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHR 101 Introduction to Air Conditioning and Refrigeration</td>
<td>4</td>
</tr>
<tr>
<td>AHR 102 Heating</td>
<td>4</td>
</tr>
<tr>
<td>AHR 103 Sheet Metal Layout and Fabrication</td>
<td>4</td>
</tr>
<tr>
<td>AHR 104 Introduction to Electricity and Automatic Controls</td>
<td>4</td>
</tr>
<tr>
<td>AHR 105 EPA Section 608 Certification</td>
<td>1</td>
</tr>
<tr>
<td>AHR 202 Air Conditioning - Split System</td>
<td>4</td>
</tr>
<tr>
<td>AHR 208 Advanced Automatic Controls</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 25

### Stationary Engineer License Preparation Certificate

17 Semester Credit Hours; Curriculum: 0067

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHR 101 Introduction to Air Conditioning and Refrigeration</td>
<td>4</td>
</tr>
<tr>
<td>AHR 104 Introduction to Electricity and Automatic Controls</td>
<td>4</td>
</tr>
<tr>
<td>AHR 206 Residential Hot Water Boilers and Hydronics Technology</td>
<td>3</td>
</tr>
<tr>
<td>AHR 209 Low Pressure Steam Boilers and Operation</td>
<td>3</td>
</tr>
<tr>
<td>AHR 210 High Pressure Steam Boilers and Operation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 17

### Commercial Buildings Energy Systems Certificate*

32 Semester Credit Hours; Curriculum: 0058

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHR 101 Introduction to Air Conditioning and Refrigeration</td>
<td>4</td>
</tr>
<tr>
<td>AHR 104 Introduction to Electricity and Automatic Controls</td>
<td>4</td>
</tr>
<tr>
<td>AHR 203 Heating and Air Conditioning Load Calculations</td>
<td>3</td>
</tr>
<tr>
<td>AHR 208 Advanced Automatic Controls</td>
<td>4</td>
</tr>
<tr>
<td>AHR 212 Indoor Air Quality</td>
<td>3</td>
</tr>
<tr>
<td>AHR 213 Commercial HVAC Systems Applications</td>
<td>4</td>
</tr>
<tr>
<td>AHR 214 Energy Audit, Analysis and Management</td>
<td>4</td>
</tr>
<tr>
<td>EGL 111 Introduction to Business and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MAT 116 Applied Mathematics II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 32

*Prior to pursuing this certificate, it is recommended that the student has completed EGL 101 and MAT 114 or has placed into these courses on the college's placement tests.*
The two certificates offered under the Applied Business program prepare students for entry-level business and administrative positions in business, industry, public and not-for-profit sectors. Students will acquire knowledge and skills in key disciplines identified by employers as important for successful employment, including communications, management, marketing, computer applications and computation. The Customer Service Certificate comprises a subset of courses required for the Applied Business Certificate.

Graduates of this program will possess the credentials necessary to work in entry-level business and administrative positions in a variety of office settings. Positions include, but are not limited to, customer service representatives, administrative assistants, office assistants, receptionists, and marketing support personnel. The program is designed for current employees who seek to upgrade their knowledge and skills, or individuals preparing for initial employment.

**Customer Service Certificate**

12 Semester Credit Hours; Curriculum: 0251

<table>
<thead>
<tr>
<th>Courses for a Certificate</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 151 Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>Three credit hours from the following:</td>
<td>3</td>
</tr>
<tr>
<td>MGT 101 Fundamentals of Supervision</td>
<td></td>
</tr>
<tr>
<td>MGT 121 Principles of Management</td>
<td></td>
</tr>
<tr>
<td>MGT 205 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGT 232 Managing Diversity in the Workplace</td>
<td></td>
</tr>
<tr>
<td>Three credit hours from the following:</td>
<td>3</td>
</tr>
<tr>
<td>MKT 131 Principles of Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT 161 Principles of Professional Selling</td>
<td></td>
</tr>
<tr>
<td>MKT 230 Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>MKT 249 Customer Relationship Management</td>
<td></td>
</tr>
<tr>
<td>Three credit hours from the following:</td>
<td>3</td>
</tr>
<tr>
<td>MGT 117 Human Relations in the Workplace</td>
<td></td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td></td>
</tr>
<tr>
<td>MGT 210 Business Etiquette</td>
<td></td>
</tr>
<tr>
<td>PSY 101 Introduction to Psychology</td>
<td></td>
</tr>
<tr>
<td>SPE 103 Effective Speech</td>
<td></td>
</tr>
<tr>
<td>SPE 115 Interpersonal Communications Across Cultures</td>
<td></td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 12
Applied Business Certificate
29 Semester Credit Hours; Curriculum: 0252

Courses for a Certificate:  

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 153 Principles of Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>MGT 251 Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Three credit hours from the following (Writing Skills):</td>
<td>3</td>
</tr>
<tr>
<td>EGL 101 Composition I</td>
<td></td>
</tr>
<tr>
<td>EGL 111 Introduction to Business and Technical Writing</td>
<td></td>
</tr>
<tr>
<td>Four credit hours from the following (Math Skills):</td>
<td>4</td>
</tr>
<tr>
<td>MAT 111 Business and Consumer Mathematics</td>
<td></td>
</tr>
<tr>
<td>MAT 131 Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td>or any higher math class</td>
<td></td>
</tr>
<tr>
<td>Three credit hours from the following (Management):</td>
<td>3</td>
</tr>
<tr>
<td>MGT 101 Fundamentals of Supervision</td>
<td></td>
</tr>
<tr>
<td>MGT 121 Principles of Management</td>
<td></td>
</tr>
<tr>
<td>MGT 205 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGT 232 Managing Diversity in the Workplace</td>
<td></td>
</tr>
<tr>
<td>Six credit hours from the following (Communications and Human Relations):</td>
<td>6</td>
</tr>
<tr>
<td>MGT 117 Human Relations in the Workplace</td>
<td></td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td></td>
</tr>
<tr>
<td>MGT 210 Business Etiquette</td>
<td></td>
</tr>
<tr>
<td>PSY 101 Introduction to Psychology</td>
<td></td>
</tr>
<tr>
<td>SPE 103 Effective Speech</td>
<td></td>
</tr>
<tr>
<td>SPE 115 Interpersonal Communications Across Cultures</td>
<td></td>
</tr>
<tr>
<td>Three credit hours from the following (Marketing):</td>
<td>3</td>
</tr>
<tr>
<td>MKT 131 Principles of Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT 151 Customer Service</td>
<td></td>
</tr>
<tr>
<td>MKT 161 Principles of Professional Selling</td>
<td></td>
</tr>
<tr>
<td>MKT 230 Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>MKT 249 Customer Relationship Management</td>
<td></td>
</tr>
<tr>
<td>Three credit hours from the following (Computer Applications):</td>
<td>3</td>
</tr>
<tr>
<td>CIS 103 Computer Software and Concepts</td>
<td></td>
</tr>
<tr>
<td>CAB 130 Presentation Software Using PowerPoint</td>
<td></td>
</tr>
<tr>
<td>CAB 135 Electronic Spreadsheeting Using Excel</td>
<td></td>
</tr>
<tr>
<td>CAB 165 Adobe InDesign</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Certificate: 29
Automotive Technology (Apprenticeship)

Chair: Michael Peat, 847-635-1906 or mpeat@oakton.edu

The Automotive Technology (Apprenticeship) program offers an Associate in Applied Science Degree (A.A.S.), as well as the Automotive Technology (Apprenticeship) and Automotive Technology Powertrain certificates. The curriculum is designed to fulfill the requirements of the U.S. Bureau of Apprenticeship and Training for related instruction in this highly skilled trade. This program is for students already working in the field. Courses are offered during the mid-day, late afternoon, and evening; the program can be completed with four years of part-time study.

An Associate in Applied Science Degree (A.A.S.) degree is awarded to those students who, in addition to the automotive instruction courses, also complete the general education requirements and accumulate the necessary 60 semester credit hours for the degree. A certificate will be awarded to those students completing only the related automotive apprenticeship instruction.

Prerequisites: High school graduation or GED and interview with and consent of program chair.

Associate in Applied Science Degree
60 Semester Credit Hours; Curriculum: 0031

General Education Requirements: (see pages 73-78 for more information) Credit Hours

Area A — Communications
EGL 101 3
One course from EGL 102, EGL 111, EGL 212, SPE 103 3

Area B — Mathematics
One course from Area B (Mathematics) 3

Area C — Science
(PHY 101 recommended) 3

Area D — Social and Behavioral Sciences
One course from a social or behavioral science discipline 3

Area E — Humanities/Fine Arts
One course from a humanities or fine arts discipline 3

Area F — Global Studies*
One course that satisfies Global Studies requirement 0-3

Total General Education Requirements: 18

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.

continued
Major Requirements: Credit Hours
ATA 102 Introduction to Automotive Technology 4
ATA 110 Engine Performance and Fuel Systems 4
ATA 111 Electrical Systems 4
ATA 113 Brake Systems 3
ATA 114 Steering, Balancing, and Alignment 3
ATA 204 Basic Automotive Engines 4
ATA 205 Advanced Automotive Engines 4
ATA 206 Clutches, Transmissions and Differentials 4
ATA 207 Automotive Heating and Air Conditioning 4
ATA 208 Automatic Transmissions 4
ATA 210 Advanced Engine Performance Analysis or 4
ATA 214 Advanced Steering and Alignment

Total Major Requirements: 42
Total Semester Credit Hours for Associate in Applied Science Degree: 60

Automotive Technology (Apprenticeship) Certificate
26 Semester Credit Hours; Curriculum: 0030

Courses for a Certificate: Credit Hours
ATA 102 Introduction to Automotive Technology 4
ATA 111 Electrical Systems 4
ATA 113 Brake Systems 3
ATA 114 Steering, Balancing, and Alignment 3
ATA 206 Clutches, Transmissions and Differentials 4
ATA 207 Automotive Heating and Air Conditioning 4
ATA 214 Advanced Steering and Alignment 4

Total Semester Credit Hours for Certificate: 26

Automotive Technology Powertrain Certificate
32 Semester Credit Hours; Curriculum: 0032

Courses for a Certificate: Credit Hours
ATA 102 Introduction to Automotive Technology 4
ATA 110 Engine Performance and Fuel Systems 4
ATA 111 Electrical Systems 4
ATA 204 Basic Automotive Engines 4
ATA 205 Advanced Automotive Engines 4
ATA 206 Clutches, Transmissions and Differentials 4
ATA 208 Automatic Transmissions 4
ATA 210 Advanced Engine Performance Analysis 4

Total Semester Credit Hours for Certificate: 32
Computer Applications for Business
(Also see Computer Information Systems, Computer Networking and Systems, and Electronics and Computer Technology)

Coordinator: Doris Gronseth, 847-376-7055 or dgronset@oakton.edu

The Computer Applications for Business curriculum provides education and workplace training for today and for the future. Courses are designed for students who will be working in a variety of business environments. The curriculum also supports other departments throughout the college by offering courses that develop students’ software expertise.

Courses enhance business productivity by developing and improving supervisory, human relations and business communications skills. In addition, the Computer Applications for Business curriculum helps students compete in our fast-changing world by offering courses in software packages used in today's global business environment.

Oakton offers the A.A.S. degree with emphasis in either CS-Creative Software or Office Technology. In addition, the following certificate programs are offered: Administrative Assistant; Creative Software Master; Creative Software Specialist; Creative Software User; Executive Administrative Professional; Microsoft Office Advanced Specialist; Microsoft Office Specialist; Microsoft Office User; General Office; and Office Assistant.

Other certificates include courses in Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as the Windows operating system.

Associate in Applied Science Degree
60 Semester Credit Hours: Curriculum: 0301

**General Education Requirements:** (see pages 73-78 for more information)  Credit Hours

<table>
<thead>
<tr>
<th>Area</th>
<th>Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td>EGL 101 &lt;</td>
<td>br</td>
</tr>
<tr>
<td>Area B — Mathematics</td>
<td>One course from Area B (Mathematics) or Area C (Science) (MAT 111 recommended)</td>
<td>0-3</td>
</tr>
<tr>
<td>Area C — Science</td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td>0-3</td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td>One course from a social or behavioral science discipline</td>
<td>3</td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td>One course from a humanities or fine arts discipline</td>
<td>3</td>
</tr>
<tr>
<td>Area F — Global Studies</td>
<td>One course that satisfies Global Studies requirement</td>
<td>0-3</td>
</tr>
<tr>
<td>Other General Education credits</td>
<td>Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum</td>
<td>0-3</td>
</tr>
</tbody>
</table>

**Total General Education Requirements:** 18

*continued*
Major Requirements:

CAB 110 Windows Fundamentals 1
CAB 125 Word Processing Using Word 3
CAB 160 Desktop Publishing Concepts and Procedures 1
CAB 180 Administrative Office Management and Professional Development 3
CAB 182 Introduction to Business Telecommunications 4
CAB 184 Communication Strategies 3
CAB 251 Computer Applications for Business Internship 3
CIS 131 Web Page Development 4
Three credit hours from courses in BUS, MGT, or MKT (BUS 101 recommended) 3

Major Requirements for both tracks: 25

Students are advised to select courses to total 17 semester credit hours within one of the two following tracks:

Creative Software Track
17 credit hours from the following:

CAB 132 Adobe Acrobat PDF 2
CAB 165 Adobe InDesign 3
CAB 172 Adobe Photoshop 3
CAB 175 Adobe Illustrator 3
CAB 281 Advanced Techniques Using Creative Software 3
CIS 152 Web Development Tools 3
CIS 171 Advanced Web Page Development 3
EGL 212 Technical Writing Applications 3
ACC, ART, BUS, CAB, CIS, CNS, GRD, MGT, or MKT electives 3-6

Total Track Requirements: 17

Office Technology Track
17 credit hours from the following:

CAB 104 Skill Building and Formatting 3
CAB 106 Keyboarding Speed and Accuracy Development 1
CAB 130 Presentation Software Using PowerPoint 2
CAB 135 Electronic Spreadsheet Using Excel 2
CAB 140 Database Applications Using Access 3
CAB 225 Advanced Word Processing and Publishing 2
CAB 235 Advanced Spreadsheet Using Excel 2
EGL 212 Technical Writing Applications 3
ACC, BUS, CAB, CIS, CNS, MGT, or MKT electives 3-6

Total Track Requirements: 17

Total Major Requirements for both Tracks: 42

Total Semester Credit Hours for Associate in Applied Science Degree: 60
Microsoft Office User Certificate
7 Semester Credit Hours; Curriculum: 0309

Courses for a Certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAB 125 Word Processing Using Word</td>
<td>3</td>
</tr>
<tr>
<td>CAB 130 Presentation Software Using PowerPoint</td>
<td>2</td>
</tr>
<tr>
<td>CAB 135 Electronic Spreadsheeting Using Excel</td>
<td>2</td>
</tr>
<tr>
<td>Total Semester Credit Hours for Certificate:</td>
<td>7</td>
</tr>
</tbody>
</table>

Administrative Assistant Certificate*
25 Semester Credit Hours; Curriculum: 0307

Courses for a Certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAB 104 Skill Building and Formatting</td>
<td>3</td>
</tr>
<tr>
<td>CAB 125 Word Processing Using Word</td>
<td>3</td>
</tr>
<tr>
<td>CAB 130 Presentation Software Using PowerPoint</td>
<td>2</td>
</tr>
<tr>
<td>CAB 135 Electronic Spreadsheeting Using Excel</td>
<td>2</td>
</tr>
<tr>
<td>CAB 180 Administrative Office Management and Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>CAB 182 Introduction to Business Telecommunications</td>
<td>4</td>
</tr>
<tr>
<td>CAB 184 Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>CAB 225 Advanced Word Processing and Publishing</td>
<td>2</td>
</tr>
<tr>
<td>Elective: MGT course to total a minimum of three credit hours</td>
<td>3</td>
</tr>
<tr>
<td>Total Semester Credit Hours for Certificate:</td>
<td>25</td>
</tr>
</tbody>
</table>

*Prior to pursuing this certificate, it is recommended that the student has completed CAB 102 and CAB 106 or a minimum of 20 wpm keyboarding skills.

Creative Software Advanced Specialist Certificate
29 Semester Credit Hours; Curriculum: 0311

Courses for a Certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAB 110 Windows Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>CAB 132 Adobe Acrobat PDF</td>
<td>2</td>
</tr>
<tr>
<td>CAB 160 Desktop Publishing Concepts and Procedures</td>
<td>1</td>
</tr>
<tr>
<td>CAB 165 Adobe InDesign</td>
<td>3</td>
</tr>
<tr>
<td>CAB 172 Adobe Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>CAB 175 Adobe Illustrator</td>
<td>3</td>
</tr>
<tr>
<td>CAB 281 Advanced Techniques Using Creative Software</td>
<td>3</td>
</tr>
<tr>
<td>CIS 131 Web Page Development</td>
<td>4</td>
</tr>
<tr>
<td>Courses to total six credit hours from the following:</td>
<td>6</td>
</tr>
<tr>
<td>ART 117 Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>CAB 130 Presentation Software Using PowerPoint</td>
<td>2</td>
</tr>
<tr>
<td>CIS 152 Web Development Tools</td>
<td>3</td>
</tr>
<tr>
<td>CIS 171 Advanced Web Page Development</td>
<td>3</td>
</tr>
<tr>
<td>GRD 101 Introduction to Visual Communication</td>
<td>3</td>
</tr>
<tr>
<td>Elective: BUS or CIS course to total a minimum of 3 credit hours</td>
<td>3</td>
</tr>
<tr>
<td>Total Semester Credit Hours for Certificate:</td>
<td>29</td>
</tr>
</tbody>
</table>
### Creative Software Specialist Certificate
11 Semester Credit Hours; Curriculum: 0310

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAB 110 Windows Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>CAB 160 Desktop Publishing Concepts and Procedures</td>
<td>1</td>
</tr>
<tr>
<td>CAB 165 Adobe InDesign</td>
<td>3</td>
</tr>
<tr>
<td>CAB 172 Adobe Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>CAB 175 Adobe Illustrator</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 11

### Creative Software User Certificate
7 Semester Credit Hours; Curriculum: 0313

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAB 110 Windows Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>CAB 172 Adobe Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>CAB 175 Adobe Illustrator</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 7

### Executive Administrative Professional Certificate
37 Semester Credit Hours; Curriculum: 0233

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAB 125 Word Processing Using Word</td>
<td>3</td>
</tr>
<tr>
<td>CAB 130 Presentation Software Using PowerPoint</td>
<td>2</td>
</tr>
<tr>
<td>CAB 135 Electronic Spreadsheeting Using Excel</td>
<td>2</td>
</tr>
<tr>
<td>CAB 180 Administrative Office Management and Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>CAB 182 Introduction to Business Telecommunications</td>
<td>4</td>
</tr>
<tr>
<td>CAB 184 Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>CAB 225 Advanced Word Processing and Publishing</td>
<td>2</td>
</tr>
<tr>
<td>ACC 153 Principles of Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>MGT 121 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>9</td>
</tr>
<tr>
<td>MGT 101 Fundamentals of Supervision</td>
<td></td>
</tr>
<tr>
<td>MGT 117 Human Relations in the Workplace</td>
<td></td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td></td>
</tr>
<tr>
<td>MGT 165 Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>MGT 205 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGT 225 Effective Leadership Skills</td>
<td></td>
</tr>
</tbody>
</table>

Nine credit hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 101 Fundamentals of Supervision</td>
<td></td>
</tr>
<tr>
<td>MGT 117 Human Relations in the Workplace</td>
<td></td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td></td>
</tr>
<tr>
<td>MGT 165 Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>MGT 205 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGT 225 Effective Leadership Skills</td>
<td></td>
</tr>
</tbody>
</table>

Electives: CAB 132, CAB 140, CAB 150, or CAB 235 to total a minimum of two semester credit hours 2

**Total Semester Credit Hours for Certificate:** 37

Prior to pursuing this certificate, it is recommended that the student has completed CAB 102, CAB 104, and CAB 106 or a minimum of 30 wpm keyboarding skills. It is also recommended that students enroll in CIS 101 at the beginning of this certificate.
Microsoft Office Specialist Certificate
11 Semester Credit Hours; Curriculum: 0306

Courses for a Certificate: Credit Hours
CAB 110 Windows Fundamentals 1
CAB 125 Word Processing Using Word 3
CAB 130 Presentation Software Using PowerPoint 2
CAB 135 Electronic Spreadsheets Using Excel 2
CAB 140 Database Applications Using Access 3
Total Semester Credit Hours for Certificate: 11

Microsoft Office Advanced Specialist Certificate
15 Semester Credit Hours; Curriculum: 0133

Courses for a Certificate: Credit Hours
CAB 110 Windows Fundamentals 1
CAB 125 Word Processing Using Word 3
CAB 130 Presentation Software Using PowerPoint 2
CAB 135 Electronic Spreadsheets Using Excel 2
CAB 235 Advanced Spreadsheets Using Excel 2
Choose from the following to total a minimum of five semester hours: 5
  CAB 140 Database Applications Using Access 3
  CAB 150 Visio Fundamentals 2
  CAB 180 Administrative Office Management and Professional Development 3
  CAB 225 Advanced Word Processing and Publishing 2
  Any other courses from CAB or CIS (except CIS 101 or CIS 103) 2-3
Total Semester Credit Hours for Certificate: 15

General Office Certificate*
9 Semester Credit Hours; Curriculum: 0312

Courses for a Certificate: Credit Hours
CAB 102 Basic Keyboarding 1
CAB 106 Keyboarding Speed and Accuracy Development 1
CAB 110 Windows Fundamentals 1
CAB 125 Word Processing Using Word 3
CAB 184 Communication Strategies 3
Total Semester Credit Hours for Certificate: 9

*Prior to enrolling in CAB 125 or CAB 184, it is recommended that the student successfully complete CIS 090.
**Office Assistant Certificate***
16 Semester Credit Hours; Curriculum: 0308

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAB 104 Skill Building and Formatting</td>
<td>3</td>
</tr>
<tr>
<td>CAB 110 Windows Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>CAB 125 Word Processing Using Word</td>
<td>3</td>
</tr>
<tr>
<td>CAB 130 Presentation Software Using PowerPoint</td>
<td>2</td>
</tr>
<tr>
<td>CAB 135 Electronic Spreadsheets Using Excel</td>
<td>2</td>
</tr>
<tr>
<td>CAB 150 Visio Fundamentals</td>
<td>2</td>
</tr>
<tr>
<td>CAB 184 Communication Strategies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 16

*Prior to pursing this certificate, it is recommended that the student has completed CAB 102 and CAB 106 or a minimum of 25 wpm keyboarding skills.
Computer Information Systems
(Also see Computer Applications for Business, Computer Networking and Systems, and Electronics and Computer Technology)

Coordinator: Michele S. Reznick, 847-635-1904 or mreznick@oakton.edu

The CIS program offers computer courses for students with various levels of computer proficiency. Course offerings allow students to learn emerging technologies and upgrade technical skills. Students who want to become computer professionals can learn the technical, analytical, and communication skills needed in computer careers, such as entry-level computer programmer, business analyst, computer support specialist, Web site developer, Webmaster, Linux administrator, or database administrator. Courses are geared towards students who plan to continue their education at another institution of higher learning, as well as students who are relatively new to using a computer or who want to improve personal computer skills. Course offerings include computer literacy; programming logic; programming languages; mobile programming; Web scripting; cascading style sheets; database-driven Web sites; Web authoring software; operating systems; technical writing; ERP systems (SAP); information systems management; systems analysis and design; project management; and database management including database concepts, SQL, Oracle database administrator, and database programming. Courses are also offered to create “just-in-time” short training modules to support basic training and updating of skills. Most courses are held in the computer lab where students receive hands-on training. Opportunities for internships are available.

Oakton offers the A.A.S. Degree with emphasis in either Computer Programming or Computers and Information Systems. In addition, 13 certificate programs are offered. These include: Computer Programmer; PC Support Specialist; Oracle Database Administrator (DBA); Linux; Internet and Computer Core (IC®); Digital ERP Using SAP; Computer User; Microsoft Project Management Preparation; Management of Information Systems (MIS); Web Site Support and Maintenance; Web Site Developer; and Advanced Web Site Developer. The Computer Technology certificate gives the student an opportunity to select specific coursework as part of the “build your own” technology certificate. The General Programmer certificate gives the student the opportunity to select classes as part of a “build your own” programming curriculum. Many of these certificates may lead to Oracle, Linux, or Microsoft industry certifications. Students in Computer Information Systems (CIS) curricula must receive a minimum grade of C in all CIS, CAB, CNS, CSC, and ELT courses leading to a CIS degree or CIS certificate.
## General Education Requirements:

<table>
<thead>
<tr>
<th>Area A — Communications</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td>One course from EGL 102, EGL 111, EGL 211, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td>(EGL 111, EGL 212, or SPE 103 recommended)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area B — Mathematics</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses from Area B (Mathematics)</td>
<td></td>
</tr>
<tr>
<td>(MAT 111 recommended and MAT 110 or higher required)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area C — Science</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No course needed)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area D — Social and Behavioral Sciences</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from a social science or behavioral discipline</td>
<td></td>
</tr>
<tr>
<td>(PSY 221 recommended)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area E — Humanities/Fine Arts</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from a humanities or fine arts discipline</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area F — Global Studies**</th>
<th>0-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
</tr>
</tbody>
</table>

**Total General Education Requirements:** 18

*Prior to pursuing this degree, it is strongly recommended that students have taken CIS 116 or CIS 118 or possess equivalent knowledge. Credits earned in these courses are not applicable to this degree. Consult the department chair or coordinator for further information.

**Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
Major Requirements:
CIS 101 Introduction to Computer Information Systems 3
CIS 131 Web Page Development 4
CIS 143 Introduction to SQL 3
CIS 201 Information Systems for Business 3
CIS 204 Introduction to Systems Analysis and Design 3
CIS 241 Database Management 3
CAB 140 Database Applications Using Access 3
CNS 105 Networking Fundamentals or any higher-numbered CNS course 3
One course from: CSC 155, CSC 156, or CSC 157 3
Non-programming elective component 3
One course from: CIS 203, CIS 205, or CIS 251 3

Courses to total a minimum of 14 semester credit hours within one of the following tracks: 14

General Programmer Track
Programming language elective 3-4
One course from: CIS 208, CIS 209, CIS 210, CIS 211, CIS 213, CIS 222, CIS 227, CIS 231, CIS 257, CIS 258, CIS 267, CIS 268, CSC 240, CSC 241, or CSC 255 or a course approved by the program coordinator
Two CIS courses in the same programming language 8
One 200-level programming course (one course from the programming electives) 3-4

Mobile Programmer Track
Programming language elective 3-4
One course from: CIS 208, CIS 209, CIS 210, CIS 211, CIS 213, CIS 222, CIS 227, CIS 231, CIS 257, CIS 258, CIS 267, CIS 268, CSC 240, CSC 241, or CSC 255 or a course approved by the program coordinator
Programming course 4
One course from: CIS 180, CIS 211, or CIS 227 or a course approved by the program coordinator
CIS 257 and CIS 267: Apps/Advanced Apps Programming for Apple Mobile Devices or 8
CIS 258 and CIS 268: Apps/Advanced Apps Programming for Android Programming Devices

Web Developer Track
Programming language elective 3-4
CIS 214 or CIS 232 or a course approved by the program coordinator 4
CIS 171 Advanced Web Page Development 4
CIS 188 Active Server Pages 4
CIS 248 Web Database Management 4

Total Semester Credit Hours for Associate in Applied Science Degree: 63
Associate in Applied Science Degree
Computers and Information Systems
62 Semester Credit Hours; Curriculum: 0121

General Education Requirements: (see pages 73-78 for more information)  Credit Hours
Area A — Communications  
   EGL 101 3  
   One course from EGL 102, EGL 111, EGL 212, SPE 103 3  
   (EGL 111 or SPE 103 recommended)
Area B — Mathematics 6
   Courses from Area B (Mathematics)
   (MAT 111 recommended and MAT 110 or higher required)
Area C — Science 0
   (No course needed)
Area D — Social and Behavioral Sciences 3
   (PSY 221 recommended)
Area E — Humanities/Fine Arts 3
   One course from a humanities or fine arts discipline
Area F — Global Studies* 0-3
   One course that satisfies Global Studies requirement
Total General Education Requirements: 18

Major Requirements:
CIS 101 Introduction to Computer Information Systems 3
CIS 103 Computer Software and Concepts 4
CIS 131 Web Page Development or ART 259 Web Graphic Page Design 3-4
One course from: CIS 180, CSC 155, CSC 156, or CSC 157 3
CIS 201 Information Systems for Business 3
CIS 203 Managing Information Systems 3
CIS 205 Documentation and Technical Writing 3
CIS 208 Visual Basic for Applications 4
BUS 101 Introduction to Business 3
CAB 135 Electronic Spreadsheeting Using Excel 2
CAB 140 Database Applications Using Access 3
CAB 150 Visio Fundamentals 2
CNS 105 Networking Essentials or any higher-numbered CNS course 3
ELT 130 Microcomputer Hardware Systems 3
Operating System elective (e.g., CIS 116, CIS 118) 2
Total Major Requirements: 44

Total Semester Credit Hours for Associate in Applied Science Degree: 62

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.
Computer Programmer Certificate*
39 Semester Credit Hours; Curriculum: 0124

Courses for a Certificate:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 101 Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 131 Web Page Development</td>
<td>4</td>
</tr>
<tr>
<td>CIS 201 Information Systems for Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 204 Introduction to Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CAB 140 Database Applications Using Access</td>
<td>3</td>
</tr>
<tr>
<td>CNS 105 Networking Fundamentals or any higher-numbered CNS course</td>
<td>3</td>
</tr>
<tr>
<td>One course from: CSC 155, CSC 156, or CSC 157</td>
<td>3</td>
</tr>
<tr>
<td>Non-programming elective component</td>
<td>3</td>
</tr>
<tr>
<td>One course from: CIS 143, CIS 203, CIS 205, CIS 241 or CIS 251</td>
<td></td>
</tr>
</tbody>
</table>

Courses to total a minimum of 14 semester credit hours within one of the following tracks: 14

**General Programmer Track**
Programming language elective 3-4
One course from: CIS 208, CIS 209, CIS 210, CIS 211, CIS 213, CIS 222, CIS 227, CIS 231, CIS 257, CIS 258, CIS 267, CIS 268, CSC 240, CSC 241, or CSC 255 or a course approved by the program coordinator
Two CIS courses in the same programming language 8
One 200-level programming course (one course from the programming electives) 3-4

**Mobile Programmer Track**
Programming language elective 3-4
One course from: CIS 208, CIS 209, CIS 210, CIS 211, CIS 213, CIS 222, CIS 227, CIS 231, CIS 257, CIS 258, CIS 267, CIS 268, CSC 240, CSC 241, or CSC 255 or a course approved by the program coordinator
Programming course 4
One course from: CIS 180, CIS 211, or CIS 227 or a course approved by the program coordinator
CIS 257 and CIS 267: Apps/Advanced Apps Programming for Apple Mobile Devices or
CIS 258 and CIS 268: Apps/Advanced Apps Programming for Android Programming Devices

**Web Developer Track**
Programming language elective 3-4
CIS 214 or CIS 232 or a course approved by the program coordinator
CIS 171 Advanced Web Page Development 4
CIS 188 Active Server Pages 4
CIS 248 Web Database Management 4

Total Semester Credit Hours for Certificate: 39

*Prior to pursuing this certificate, it is strongly recommended that students have taken CIS 116 or CIS 118 or possess equivalent knowledge. Credits earned in these courses are not applicable to this certificate. Consult the department chair or coordinator for further information.
### PC Support Specialist Certificate
34 Semester Credit Hours; Curriculum: 0127

#### Courses for a Certificate:  
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 101 Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 103 Computer Software and Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CIS 201 Information Systems for Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 203 Managing Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 205 Documentation and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>CAB 135 Electronic Spreadsheets Using Excel</td>
<td>2</td>
</tr>
<tr>
<td>CAB 140 Database Applications Using Access</td>
<td>3</td>
</tr>
<tr>
<td>ELT 130 Microcomputer Hardware Systems</td>
<td>3</td>
</tr>
<tr>
<td>Operating System elective (e.g., CIS 116, CIS 118)</td>
<td>2</td>
</tr>
<tr>
<td>CIS, CAB or CNS electives (except CAB 110)</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 34

### Oracle Database Administrator (DBA) Certificate
15 Semester Credit Hours; Curriculum: 0139

#### Courses for a Certificate:  
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 143 Introduction to SQL</td>
<td>3</td>
</tr>
<tr>
<td>CIS 145 Database Fundamentals I</td>
<td>4</td>
</tr>
<tr>
<td>CIS 245 Database Fundamentals II</td>
<td>4</td>
</tr>
<tr>
<td>CIS 247 Performance Tuning</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 15

### Linux Certificate*
10 Semester Credit Hours; Curriculum: 0154

#### Courses for a Certificate:  
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 118 Linux Operating System</td>
<td>2</td>
</tr>
<tr>
<td>CIS 218 Advanced Linux Operating System</td>
<td>2</td>
</tr>
<tr>
<td>CIS 228 or CNS 228 Linux Administration</td>
<td>3</td>
</tr>
<tr>
<td>CIS 238 or CNS 238 Linux Network Services Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 10

* Prior to pursuing this certificate, it is strongly recommended that the student has successfully completed CIS 101 (or CIS 103), CIS 116, CNS 105 and CNS 195, or possesses equivalent knowledge. Credits earned in these courses are not applicable to this certificate.
General Programmer Certificate
11 Semester Credit Hours; Curriculum: 0118

Courses for a Certificate:  
Select a minimum of 11 credit hours in courses from the following list or from courses approved by the program coordinator:

- **CIS 171** Advanced Web Page Development 4
- **CIS 180** Introduction to Visual Basic .NET Programming 4
- **CIS 188** Active Server Pages 4
- **CIS 208** Visual Basic for Applications 4
- **CIS 209** Database Programming for PCs 4
- **CIS 210** Visual Basic .NET Programming Using Files and Databases 4
- **CIS 211** Java Programming 4
- **CIS 213** Advanced Topics in Visual Basic .NET Programming 4
- **CIS 215** Assembly Language for Microcomputers 4
- **CIS 220** Introduction to C Programming 4
- **CIS 222** Java Programming using Files and Databases 4
- **CIS 227** C# Programming 4
- **CIS 230** C++ Programming for Business Applications 4
- **CIS 231** Advanced Java Programming 4
- **CIS 232** Web Scripting 4
- **CIS 248** Web Database Management 4
- **CIS 257** Apps Programming for Apple Mobile Devices 4
- **CIS 258** Apps Programming for Android Mobile Devices 4
- **CIS 267** Advanced Apps Programming for Apple Mobile Devices 4
- **CIS 268** Advanced Apps Programming for Android Mobile Devices 4
- **CSC 240** C++ Data Structures or **CSC 241** Java Data Structures 3
- **CSC 255** Objects and Algorithms 3

Total Semester Credit Hours for Certificate: 11

Digital ERP Using SAP Certificate*  
15 Semester Credit Hours; Curriculum: 0123

Courses for a Certificate:  

- **CIS 201** Information Systems for Business 3
- **CIS 203** Managing Information Systems 3
- **CIS 249** Introduction to ERP Systems 3
- **CIS 261** System Configuration Using SAP 3
- Electives: ACC or CIS course to total a minimum of three semester credit hours 3

Total Semester Credit Hours for Certificate: 15

*Prior to pursuing this certificate, it is recommended that the student has successfully completed CIS 101.
Internet and Computer Core (IC^3) Certificate
14 Semester Credit Hours; Curriculum: 0137

Courses for a Certificate:  Credit Hours
CIS 103 Computer Software and Concepts 4
CIS 111 Fundamentals of the Internet 2
CIS 116 Introduction to the MS-Windows Operating System 2
CNS 105 Networking Essentials 3
ELT 130 Microcomputer Hardware Systems 3
Total Semester Credit Hours for Certificate: 14

Computer User Certificate
18 Semester Credit Hours; Curriculum: 0125

Courses for a Certificate:  Credit Hours
CIS 103 Computer Software and Concepts 4
CIS 116 Introduction to the MS-Windows Operating System 2
CIS 203 Managing Information Systems 3
CAB 135 Electronic Spreadsheeting Using Excel 2
CAB 140 Database Applications Using Access 3
CIS or CAB electives (except CIS 101, CAB 110) 4
Total Semester Credit Hours for Certificate: 18

Computer Technology Certificate
18 Semester Credit Hours; Curriculum: 0132

Courses for a Certificate:  Credit Hours
18 credit hours in courses from at least two of the following disciplines:
CIS: all CIS courses (except CIS 101 or CIS 103)
CAB: all CAB courses (except CAB 110)
CNS: all CNS courses (cannot take both CNS 105 and CNS 141)
CSC: all CSC courses
ELT 130 or ELT 140
Total Semester Credit Hours for Certificate: 18

Microsoft Project Management Preparation Certificate
5 Semester Credit Hours; Curriculum: 0147

Courses for a Certificate:  Credit Hours
CIS 236 Project Management 3
CIS 253 Project Management Certification Preparation 2
Total Semester Credit Hours for Certificate: 5
Management of Information Systems (MIS) Certificate*
27 Semester Credit Hours; Curriculum: 0145

<table>
<thead>
<tr>
<th>Courses for a Certificate</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 201 Information Systems for Business</td>
<td>3</td>
</tr>
<tr>
<td>CIS 203 Managing Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 204 Introduction to Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 205 Documentation and Technical Writing or</td>
<td>3</td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td></td>
</tr>
<tr>
<td>CIS 236 Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CIS 241 Database Management</td>
<td>3</td>
</tr>
<tr>
<td>CNS Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following tracks:

a. Database Applications Track                                  6
   Select two courses from the following:
   - CIS 143 Introduction to SQL                                  3
   - CIS 145 Database Fundamentals I                             4
   - CIS 241 Database Management                                 3
   - CIS 245 Database Fundamentals II                            4
   - CIS 209 Database Programming for PCs                       4

b. Programming Applications Track                                8
   Select two courses from the following:
   - CIS 180 Introduction to Visual Basic .NET Programming       4
   - Any 200-level programming language course (CIS 210 Visual Basic .NET Programming for Files and Databases or CIS 209 Database Programming for PCs recommended) 4

c. Web Applications Track                                        7
   Select two courses from the following:
   - CIS 171 Advanced Web Page Development                       3
   - CIS 214 Web Site Maintenance and Management or              3
   - CIS 248 Web Database Management or other CIS courses        4
   (contact Advising Services for a list of acceptable courses)

Total Semester Credit Hours for Certificate:                   27

* Prior to pursuing this certificate, it is strongly recommended that the student has successfully completed a computer literacy course (CIS 101, Introduction to Computer Information Systems, or CIS 103, Computer Software and Concepts); CIS 116, Introduction to the MS-Windows Operating System; CAB 135, Electronic Spreadsheets Using Excel; CAB 140, Database Applications Using Access; a computer programming course (CSC 155, C++; or CSC 156, Java; or CSC 157, Python); CIS 131, Web Page Development; or possesses comparable knowledge. Credits earned in these courses are not applicable to the certificate.
Web Site Support and Maintenance Certificate
28 Semester Credit Hours; Curriculum: 0460

Courses for a Certificate:  
- CAB 140 Database Applications Using Access 3
- CAB 172 Adobe Photoshop 3
- CIS 111 Fundamentals of the Internet 2
- CIS 131 Web Page Development 4
- CIS 148 Introduction to Database-Driven Web Sites 3
- CIS 152 Web Development Tools 3
- CIS 171 Advanced Web Page Development 3
- CIS 214 Web Site Maintenance and Management 4
- Additional Web-related courses in CIS, ART, CAB, CNS, EGL, and MKT; 3
  contact Advising Services for a list of acceptable courses

Total Semester Credit Hours for Certificate: 28

Advanced Web Site Developer Certificate*
41 Semester Credit Hours; Curriculum: 0461

Courses for a Certificate:  
- CAB 140 Database Applications Using Access 3
- CIS 111 Fundamentals of the Internet 2
- CIS 131 Web Page Development 4
- CIS 152 Web Development Tools 3
- CIS 171 Advanced Web Page Development 3
- CIS 180 Introduction to Visual Basic .NET Programming or CIS 211 Java Programming 4
- CIS 188 Active Server Pages 4
- CIS 214 Web Site Maintenance and Management 4
- CIS 232 Web Scripting 4
- CIS 248 Web Database Management 4
- One course from: CSC 155, CSC 156, or CSC 157 3
- Additional Web-related courses in CIS, ART, CAB, CNS, EGL, and MKT; 3
  contact Advising Services for a list of acceptable courses

Total Semester Credit Hours for Certificate: 41

*Prior to pursuing this certificate, it is strongly recommended that students have taken a computer literacy course (e.g., CIS 103) or a software applications course (e.g., CAB 130, CAB 135) or possess equivalent knowledge. Credits earned in these courses may not be applicable to this certificate. Consult the coordinator for further information.

Web Site Developer Certificate
16 Semester Credit Hours; Curriculum: 0463

Courses for a Certificate:  
- ART 259 Web Graphic Page Design 3
- CIS 131 Web Page Development 4
- CIS 148 Introduction to Database-Driven Web Sites 3
- CIS 152 Web Development Tools 3
- Additional Web-related courses in CIS; contact Advising Services 3
  for a list of acceptable courses

Total Semester Credit Hours for Certificate: 16
Computer Networking and Systems
(Also see Computer Applications for Business, Computer Information Systems, and Electronics and Computer Technology)

Chair: Reza Dai, 847-376-7778 or rdai@oakton.edu

Corporate and nonprofit businesses alike rely heavily on computer networks and systems to connect employees and customers. These systems increase productivity and improve security, allowing people across the country and around the world to share data and resources quickly and effectively. Those individuals with the necessary skills to design, implement, maintain, manage, and secure computer networks and systems will enjoy strong job prospects.

Oakton courses provide the knowledge and techniques necessary to design, configure, install and secure Local Area Networks (LANs) and Wide Area Networks (WANs). Courses include networking essentials as well as "vendor specific" training to help prepare students for industry-recognized certification examinations.

Oakton offers Associate in Applied Science (A.A.S.) Degrees in Computer Networking and Systems and Network Security Administration. Courses offered include preparation for industry standard certification in the following areas: Microsoft Certified IT Professional (MCITP), Microsoft Certified Technology Specialist (MCTS), Cisco Certified Entry Networking Technician (CCENT), Cisco Certified Networking Associate (CCNA), CompTIA Network+, CompTIA Security+ and more. Oakton also offers certificates in Network Administration which help to prepare students for jobs in the networking field. The Network Security Specialist and Network Security Administrator certificates prepare students to identify and secure computer networks and systems from unauthorized activities in Windows, Cisco, and Linux systems in various settings.

Oakton is an approved member of the Microsoft IT Academy and the Cisco Networking Academy. This permits the use of both the Official Microsoft Learning Products and Official Cisco Curriculum course materials. Classes are taught in state-of-the-art computer labs using current networking technology.

continued
Associate in Applied Science Degree

Computer Networking and Systems

60 Semester Credit Hours; Curriculum: 0142

General Education Requirements: (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Credit Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td>3</td>
<td>EGL 101</td>
</tr>
<tr>
<td></td>
<td></td>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
</tr>
<tr>
<td>Area B — Mathematics</td>
<td>4</td>
<td>(MAT 114 or MAT 110)</td>
</tr>
<tr>
<td>Area C — Science</td>
<td>3</td>
<td>One course from a science discipline (PHY 101 recommended)</td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td>3</td>
<td>One course from a social or behavioral science discipline</td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td>3</td>
<td>One course from a humanities or fine arts discipline</td>
</tr>
<tr>
<td>Area F — Global Studies</td>
<td>0-3</td>
<td>One course that satisfies Global Studies requirement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students may take a Global Studies course that satisfies both Area F and another Area requirement (GBS 101 recommended)</td>
</tr>
</tbody>
</table>

Total General Education Requirements: 19

Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 101 Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNS 105 Networking Essentials*</td>
<td>3</td>
</tr>
<tr>
<td>CNS 110 Microsoft Windows Desktop Operating System</td>
<td>3</td>
</tr>
<tr>
<td>CNS 111 Microsoft Windows Server Operating System</td>
<td>3</td>
</tr>
<tr>
<td>CNS 116 Microsoft Implementing and Maintaining Windows Network Infrastructure</td>
<td>4</td>
</tr>
<tr>
<td>CNS 117 Microsoft Planning and Optimizing Windows Network Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>CNS 120 Microsoft Planning, Implementing and Maintaining Windows Active Directory</td>
<td>3</td>
</tr>
<tr>
<td>CNS 141 Cisco Introduction to Networks</td>
<td>4</td>
</tr>
<tr>
<td>CNS 142 Cisco Routing and Switching Essentials</td>
<td>4</td>
</tr>
<tr>
<td>CNS 150 Microsoft Windows Desktop Technician</td>
<td>4</td>
</tr>
<tr>
<td>CNS 170 Principles of Information Security</td>
<td>3</td>
</tr>
</tbody>
</table>

Select electives from the following to complete the 60-credit-hour required total: 1-4

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNS 101 Orientation to IT Professions</td>
<td>1</td>
</tr>
<tr>
<td>any CNS course 143 or higher (except CNS 150, 170, 190, 195, 211, 220, 240 or 241)</td>
<td>3</td>
</tr>
<tr>
<td>any CIS course (except CIS 101)</td>
<td>3</td>
</tr>
<tr>
<td>ELT 130 Microcomputer Hardware Systems</td>
<td>3</td>
</tr>
<tr>
<td>ELT 140 Computer Peripherals*</td>
<td>3</td>
</tr>
<tr>
<td>ELT 150 A+ Certification Preparation</td>
<td>2</td>
</tr>
<tr>
<td>MAT 116 Applied Mathematics II</td>
<td>3</td>
</tr>
<tr>
<td>MAT 140 College Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Major Requirements: 41

Total Semester Credit Hours for Associate in Applied Science Degree: 60

*As an alternative to CNS 105 and ELT 140 or higher, students can obtain “Credit for Experiential Learning” through evaluation by Oakton faculty for any of the two third-party certifications offered by CompTIA A+ or Network+.
Associate in Applied Science Degree
Network Security Administration
60 Semester Credit Hours; Curriculum: 0148

General Education Requirements: (see pages 73-78 for more information) Credit Hours
Area A – Communications
   EGL 101 3
   One course from EGL 102, EGL 111, EGL 212, SPE 103 (EGL 111 or SPE 103 recommended) 3
Area B – Mathematics (MAT 110) 4
Area C – Science
   One course from a science discipline (PHY 101 recommended) 3
Area D – Social and Behavioral Science Sciences
   One course from a social or behavioral science discipline 3
Area E – Humanities/Fine Arts
   One course from a humanities or fine arts discipline 3
Area F – Global Studies
   One course that satisfies Global Studies requirement
   Students may take a Global Studies course that satisfies both Area F and another Area requirement (GBS 101 recommended) 0-3
Total General Education Requirements: 19

Major Requirements:
CIS 101 Introduction to Computer Information Systems 3
CIS 118 Linux Operating System 2
CIS 228 Linux Administration 3
CNS 105 Networking Essentials* 3
CNS 110 Microsoft Windows Desktop Operating System 3
CNS 170 Principles of Information Security 3
CNS 171 Network Security Hardening 3
CNS 172 Network Defense and Countermeasures 3
CNS 174 Introduction to Computer Forensics 3
CNS 176 Security+ Certification 3
CNS 195 TCP/IP Packet Analysis 3
ELT 130 Microcomputer Hardware Systems 3
Select electives form the following to complete the 60-credit-hour required total: 3-6
   CNS 101 Orientation to IT Professions 1
   any CNS courses 111 or higher (except 170, 171, 172,174, 176, 195, 240, or 241) 4
   CIS 103 Computer Software and Concepts 4
   CIS 238 Linux Network Services Administration 3
   ELT 140 Computer Peripherals* 3
   ELT 150 A+ Certification Preparation 2
   MAT 116 Applied Mathematics II 3
   MAT 140 College Algebra 3
Total Major Requirements: 41

Total Semester Credit Hours for Associate in Applied Science Degree: 60

*As an alternative to CNS 105 and ELT 140 or higher, students can obtain "Credit for Experiential Learning" through evaluation by Oakton faculty for any of the two third-party certifications offered by CompTIA A+ or Network+. 
Network Security Certificate
12 Semester Credit Hours; Curriculum: 0151

Courses for a Certificate:  Credit Hours
CNS 170 Principles of Information Security  3
CNS 172 Network Defense and Countermeasures  3
CNS 174 Introduction to Computer Forensics  3
CNS 176 Security+ Certification  3

Total Semester Credit Hours for Certificate:  12

Windows Desktop Support Technician Certificate
10 Semester Credit Hours; Curriculum: 0122

Courses for a Certificate:  Credit Hours
CNS 105 Networking Essentials  3
CNS 110 Microsoft Windows Desktop Operating System  3
CNS 150 Microsoft Windows Desktop Technician  4

Total Semester Credit Hours for Certificate:  10

Network Security Administrator Certificate
32 Semester Credit Hours; Curriculum: 0152

Courses for a Certificate:  Credit Hours
CIS 118 Linux Operating System  2
CIS 228 Linux Administration  3
CNS 105 Networking Essentials  3
CNS 110 Microsoft Windows Desktop Operating System  3
CNS 170 Principles of Information Security  3
CNS 171 Network Security Hardening  3
CNS 172 Network Defense and Countermeasures  3
CNS 174 Introduction to Computer Forensics  3
CNS 176 Security+ Certification  3
CNS 195 TCP/IP Packet Analysis  3
ELT 130 Microcomputer Hardware Systems  3

Total Semester Credit Hours for Certificate:  32

Windows Server Administration Certificate
19 Semester Credit Hours; Curriculum: 0128

Courses for a Certificate:  Credit Hours
CNS 105 Networking Essentials  3
CNS 110 Microsoft Windows Desktop Operating System  3
CNS 111 Microsoft Windows Server Operating System  3
CNS 114 Microsoft Managing a Windows Server Operating System  3
CNS 116 Microsoft Implementing and Maintaining Windows Network Infrastructure  4
CNS 120 Microsoft Planning, Implementing and Maintaining Windows Active Directory  3

Total Semester Credit Hours for Certificate:  19
Cisco Certified Network Associate (CCNA) Certificate
16 Semester Credit Hours; Curriculum: 0170

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNS 141 Cisco Introduction to Networks</td>
<td>4</td>
</tr>
<tr>
<td>CNS 142 Cisco Routing and Switching Essentials</td>
<td>4</td>
</tr>
<tr>
<td>CNS 143 Cisco Scaling Networks</td>
<td>4</td>
</tr>
<tr>
<td>CNS 144 Cisco Connecting Networks</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 16

Windows Support Technician Certificate
19 Semester Credit Hours; Curriculum: 0153

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 101 Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNS 105 Networking Essentials*</td>
<td>3</td>
</tr>
<tr>
<td>CNS 110 Microsoft Windows Desktop Operating System</td>
<td>3</td>
</tr>
<tr>
<td>CNS 111 Microsoft Windows Server Operating System</td>
<td>3</td>
</tr>
<tr>
<td>CNS 150 Microsoft Windows Desktop Technician</td>
<td>4</td>
</tr>
</tbody>
</table>

One course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELT 140* or higher</td>
<td>3</td>
</tr>
<tr>
<td>CNS 114 Microsoft Managing a Windows Server Operating System</td>
<td>3</td>
</tr>
<tr>
<td>CNS 152 Data Media Infrastructure Fundamentals for IT Professionals</td>
<td>3</td>
</tr>
<tr>
<td>CNS 170 Principles of Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CNS 172 Network Defense and Countermeasures</td>
<td>3</td>
</tr>
<tr>
<td>CNS 174 Introduction to Computer Forensics</td>
<td>3</td>
</tr>
<tr>
<td>CNS 176 Security+ Certification</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 19

*As an alternative to CNS 105 and ELT 140 or higher, students may obtain “Credit for Experiential Learning” through evaluation by Oakton faculty for any of the two third-party certifications offered by CompTIA A+ or Network+.

Students who successfully complete the requirements below with a grade of C or better may qualify for the following certification exam:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cisco Certified Entry Network Technician (CCENT)</strong></td>
<td>8</td>
</tr>
<tr>
<td>CNS 141 Cisco Introduction to Networks</td>
<td>4</td>
</tr>
<tr>
<td>CNS 142 Cisco Routing and Switching Essentials</td>
<td>4</td>
</tr>
</tbody>
</table>
Early Childhood Education

Chair: Paula Luszcz, 847-376-7438 or pluscz@oakton.edu

The Early Childhood Education program is designed to educate professionals in a range of diverse positions to serve infants, toddlers, preschoolers and school-age children in group situations, as well as to serve their families. Students are trained in college affiliated, nationally accredited early childhood education centers which serve as field sites.

To earn an Associate in Applied Science degree or one of several certificates, ECE students must achieve a minimum grade of C in all Early Childhood Education courses and successfully complete field experiences before being accepted in practicum, earning a certificate, or being granted the A.A.S. degree.

The National Association for the Education of Young Children and Oakton’s ECE program encourage persons entering the field to have a minimum of an ECE certificate or an A.A.S. degree. The Illinois Department of Children and Family Services requires child care workers to have a minimum of six credit hours in early childhood education, and two years of college credit to be licensed to teach young children in group situations. Students seeking to meet only these minimum DCFS requirements should take the following ECE core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 102 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>One course from the following:</td>
<td>3-4</td>
</tr>
<tr>
<td>ECE 104 Introduction to Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 106 Guidance of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 125 Play and Creative Expression for the Young Child</td>
<td>3</td>
</tr>
</tbody>
</table>
## Associate in Applied Science Degree

65 Semester Credit Hours; Curriculum: 0070

### General Education Requirements: (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area A — Communications</strong></td>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area B — Mathematics</strong></td>
<td>One course from MAT 125, MAT 129, MAT 131</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>(MAT 125 or MAT 131 recommended)</td>
<td></td>
</tr>
<tr>
<td><strong>Area C — Science</strong></td>
<td>(No course needed)</td>
<td>0</td>
</tr>
<tr>
<td><strong>Area D — Social and Behavioral Sciences</strong></td>
<td>(Recommend two courses from PSY 101, 107; SOC 101, 104)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area E — Humanities/Fine Arts</strong></td>
<td>One course from a humanities or fine arts discipline</td>
<td>3</td>
</tr>
<tr>
<td>*<em>Area F — Global Studies</em></td>
<td>One course that satisfies Global Studies requirement</td>
<td>0-3</td>
</tr>
<tr>
<td><strong>Other General Education credits</strong></td>
<td>Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum</td>
<td>0-3</td>
</tr>
<tr>
<td><strong>Total General Education Requirements:</strong></td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

### Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 102 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 104 Introduction to Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 106 Guidance of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107 Observation and Assessment of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108 Nutrition and Health for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 125 Play and Creative Expression for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 180 The Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 226 Language Arts and Social Studies for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 227 Math and Science for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 255 Curriculum Design for Early Childhood Programs</td>
<td>3</td>
</tr>
<tr>
<td>ECE 257 Practicum I</td>
<td>5</td>
</tr>
<tr>
<td>ECE 258 Practicum II</td>
<td>5</td>
</tr>
<tr>
<td>ECE 270 Child, Family and Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>ECE courses to total a minimum of three semester credit hours</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Major Requirements:</strong></td>
<td>47</td>
</tr>
</tbody>
</table>

### Total Semester Credit Hours for Associate in Applied Science Degree:

65

Completion of this degree can lead to obtaining the Illinois Early Care and Education Credential Lever IV or the Illinois Infant Toddler Credential Level IV. Contact the Early Childhood Education chair of details.

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
Basic Early Childhood Education Certificate
19 Semester Credit Hours; Curriculum: 0068

Courses for a Certificate: Credit Hours
ECE 102 Child Growth and Development 3
ECE 104 Introduction to Early Childhood Education 4
ECE 106 Guidance of the Young Child 3
ECE 107 Observation and Assessment of the Young Child 3
ECE 108 Nutrition, Health and Safety for the Young Child 3
ECE 125 Play and Creative Expression for the Young Child 3

Total Semester Credit Hours for Certificate: 19

Completion of this certificate can lead to obtaining the Illinois Early Care and Education Credential Level II. Contact the Early Childhood Education chair for details.

Advanced Early Childhood Education Certificate
31 Semester Credit Hours; Curriculum: 0069

Courses for a Certificate: Credit Hours
ECE 102 Child Growth and Development 3
ECE 104 Introduction to Early Childhood Education 4
ECE 106 Guidance of the Young Child 3
ECE 107 Observation and Assessment of the Young Child 3
ECE 108 Nutrition, Health and Safety for the Young Child 3
ECE 125 Play and Creative Expression for the Young Child 3
EGL 101 Composition I 3
PSY 101 Introduction to Psychology 3
One course from the following: 3
   ECE 180 The Exceptional Child
   ECE 226 Language Arts and Social Studies for the Young Child
   ECE 227 Math and Science for the Young Child
One course from the following: 3-4
   MAT 125 General Education Mathematics (Recommended)
   MAT 129 Foundations of Mathematics for Elementary Teachers II
   MAT 131 Elementary Statistics (Recommended)

Total Semester Credit Hours for Certificate: 31

Completion of this certificate can lead to obtaining the Illinois Early Care and Education Credential Level III. Contact the Early Childhood Education chair for details.

Basic Infant Toddler Certificate
22 Semester Credit Hours; Curriculum: 0074

Courses for a Certificate: Credit Hours
ECE 102 Child Growth and Development 3
ECE 104 Introduction to Early Childhood Education 4
ECE 106 Guidance of the Young Child 3
ECE 107 Observation and Assessment of the Young Child 3
ECE 108 Nutrition, Health and Safety for the Young Child 3
ECE 125 Play and Creative Expression for the Young Child 3
ECE 215 Infant/Toddler Techniques 3

Total Semester Credit Hours for Certificate: 22

Completion of this certificate can lead to obtaining the Illinois Infant Toddler Credential Level II. Contact the Early Childhood Education chair for details.
Basic Family Child Care Provider Certificate
22 Semester Credit Hours; Curriculum: 0077

Courses for a Certificate:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 102 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 104 Introduction to Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 106 Guidance of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107 Observation and Assessment of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108 Nutrition, Health and Safety for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 125 Play and Creative Expression for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 165 Family Child Care Provider I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Certificate: 22

Advanced Family Child Care Provider Certificate
34 Semester Credit Hours; Curriculum: 0078

Courses for a Certificate:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 102 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 104 Introduction to Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 106 Guidance of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107 Observation and Assessment of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108 Nutrition, Health and Safety for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 125 Play and Creative Expression for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 165 Family Child Care Provider I</td>
<td>3</td>
</tr>
<tr>
<td>ECE 166 Family Child Care Provider II</td>
<td>3</td>
</tr>
<tr>
<td>EGL 101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>One course from the following:</td>
<td>3-4</td>
</tr>
<tr>
<td>MAT 125 General Education Mathematics (Recommended)</td>
<td></td>
</tr>
<tr>
<td>MAT 129 Foundations of Mathematics for Elementary Teachers II</td>
<td></td>
</tr>
<tr>
<td>MAT 131 Elementary Statistics (Recommended)</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Certificate: 34
Advanced Infant Toddler Certificate
34 Semester Credit Hours; Curriculum: 0073

Courses for a Certificate:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 102 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 104 Introduction to Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 106 Guidance of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 107 Observation and Assessment of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108 Nutrition, Health and Safety for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 125 Play and Creative Expression for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 215 Infant/Toddler Techniques</td>
<td>3</td>
</tr>
<tr>
<td>ECE 216 Infant/Toddler Programming</td>
<td>3</td>
</tr>
<tr>
<td>EGL 101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>One course from the following:</td>
<td>3-4</td>
</tr>
<tr>
<td>MAT 125 General Education Mathematics</td>
<td></td>
</tr>
<tr>
<td>MAT 129 Foundations of Mathematics for Elementary Teachers II</td>
<td></td>
</tr>
<tr>
<td>MAT 131 Elementary Statistics</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Certificate: 34

Completion of this certificate can lead to obtaining the Illinois Infant Toddler Credential Level III. Contact the Early Childhood Education chair for details.

Early Childhood Education Administration Certificate
32 Semester Credit Hours; Curriculum: 0076

Courses for a Certificate:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 102 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 106 Guidance of the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 108 Nutrition, Health and Safety for the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 180 The Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>ECE 255 Curriculum Design for Early Childhood Programs</td>
<td>3</td>
</tr>
<tr>
<td>ECE 270 Child, Family and Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>ECE 273 Introduction to Early Childhood Administration</td>
<td>3</td>
</tr>
<tr>
<td>ECE 274 Early Childhood Director Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ECE 280 Legal Aspects of Early Childhood Administration</td>
<td>1</td>
</tr>
<tr>
<td>ECE 281 Fiscal Management in Early Childhood Administration</td>
<td>2</td>
</tr>
<tr>
<td>ECE 282 Marketing and Public Relations for the Early Childhood Program Director</td>
<td>2</td>
</tr>
<tr>
<td>ECE 283 Staff Management and Human Relations in Early Childhood Programs</td>
<td>1</td>
</tr>
<tr>
<td>ECE 284 Leadership and Advocacy for the Early Childhood Program Director</td>
<td>1</td>
</tr>
<tr>
<td>ECE 285 Communications for the Early Childhood Program Director</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Certificate: 32

Completion of the A.A.S. in Early Childhood Education and the Administration Certificate can lead to obtaining the Illinois Director Credential Level I. Contact the ECE program chair for more information.
Electronics and Computer Technology
(Also see Computer Information Systems and Computer Networking and Systems)

Chair: Majid Ghadiri, 847-376-7699 or mghadiri@oakton.edu

This program provides knowledge of emerging technologies and hands-on skills to analyze, configure, design, test and trouble-shoot analog and digital circuits, install and service electronic equipment and systems, and install, operate and service modern electronic and data communication systems. Curriculum includes an introduction to AC/DC circuits and Ohm’s law, digital and semiconductor devices and circuits, microprocessors, CAD, wireless applications, home automation technologies, and fast track A+ certification.

Students can receive an A.A.S. degree or can focus on technical courses in the following certificate programs: electronics technology; electronics computer technician; A+ electronics technology; electronics computer technician; A+ computer diagnostic specialist; A+ electronics computer technician; and home/office technology integrator.

**Prerequisites:** High school graduation or GED; one year high school algebra.

**Associate in Applied Science Degree**

60 Semester Credit Hours; Curriculum: 0165

**General Education Requirements:** (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Area</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td>6</td>
</tr>
<tr>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td>Area B — Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Two courses from Area B (Mathematics)</td>
<td>6</td>
</tr>
<tr>
<td>(MAT 110 and 140, or MAT 114 and 116. One of these sequences recommended)</td>
<td>6</td>
</tr>
<tr>
<td>Area C — Science</td>
<td>0</td>
</tr>
<tr>
<td>(No course needed)</td>
<td></td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>One course from a social or behavioral science discipline</td>
<td>3</td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>One course from a humanities or fine arts discipline</td>
<td>3</td>
</tr>
<tr>
<td>Area F — Global Studies*</td>
<td>0-3</td>
</tr>
<tr>
<td>One course that satisfies Global Studies requirement</td>
<td>0-3</td>
</tr>
</tbody>
</table>

**Total General Education Requirements:** 18

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
Major Requirements: Credit Hours
ELT 101 Introduction to Electronics 5
ELT 106 Semiconductor Theory 3
ELT 110 Electronic Drafting Using CAD 4
ELT 130 Microcomputer Hardware Systems 3
ELT 221 Digital Circuit Fundamentals 3
ELT 225 Integrated Circuits 3
ELT 231 Fundamentals of Microprocessors 3
CNS 105 Networking Essentials 3
PHY 101 Applied Physics 4

Courses to total a minimum of 8 credits from the following:
ELT or CNS courses and/or MFG 240 Programmable Controllers (PLC) 8

Total Major Requirements: 42

Total Semester Credit Hours for Associate in Applied Science Degree: 60

A+ Computer Diagnostic Specialist Certificate
11 Semester Credit Hours; Curriculum: 0169

Courses for a Certificate: Credit Hours
ELT 101 Introduction to Electronics or ELT 107 Survey of Electronics 3-5
ELT 130 Microcomputer Hardware Systems 3
ELT 140 Computer Peripherals 3
ELT 150 A+ Certification Preparation 2

Total Semester Credit Hours for Certificate: 11

Electronics Technology Certificate
42 Semester Credit Hours; Curriculum: 0166

Courses for a Certificate: Credit Hours
ELT 101 Introduction to Electronics 5
ELT 106 Semiconductor Theory 3
ELT 110 Electronic Drafting Using CAD 4
ELT 130 Microcomputer Hardware Systems 3
ELT 221 Digital Circuit Fundamentals 3
ELT 231 Fundamentals of Microprocessors 3
CNS 105 Networking Essentials 3
MAT 114 Applied Mathematics I (or equivalent) 4
MAT 116 Applied Mathematics II (or equivalent) 3
MFG 240 Programmable Controllers (PLC) 4
PHY 101 Applied Physics 4

Additional ELT courses; contact Advising Services for a list of acceptable courses 3

Total Semester Credit Hours for Certificate: 42
## Electronics Computer Technician Certificate
36 Semester Credit Hours; Curriculum: 0167

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 103 Computer Software and Concepts</td>
<td>4</td>
</tr>
<tr>
<td>ELT 101 Introduction to Electronics</td>
<td>5</td>
</tr>
<tr>
<td>ELT 106 Semiconductor Theory</td>
<td>3</td>
</tr>
<tr>
<td>ELT 130 Microcomputer Hardware Systems</td>
<td>3</td>
</tr>
<tr>
<td>ELT 140 Computer Peripherals</td>
<td>3</td>
</tr>
<tr>
<td>ELT 221 Digital Circuit Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ELT 231 Fundamentals of Microprocessors</td>
<td>3</td>
</tr>
<tr>
<td>CNS 105 Networking Essentials</td>
<td>3</td>
</tr>
<tr>
<td>MAT 110 Intermediate Algebra</td>
<td>4</td>
</tr>
<tr>
<td>Additional ELT, CNS, or MFG courses; contact Advising Services</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

## Home/Office Technology Integrator Certificate
9 Semester Credit Hours; Curriculum: 0161

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELT 105/CNS 140 Network Infrastructure Essentials</td>
<td>3</td>
</tr>
<tr>
<td>ELT 108 Home Technology Integration</td>
<td>3</td>
</tr>
<tr>
<td>ELT 114 Residential Wiring or ELT 204 Wireless Technology Integration (WTI)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

## Transportation, Warehousing and Logistics Certificate
12 Semester Credit Hours; Curriculum: 0176

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELT 120 Introduction to Radio Frequency Identification</td>
<td>3</td>
</tr>
<tr>
<td>MGT 155 Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 156 Introduction to Transportation, Warehousing, and Logistics</td>
<td>3</td>
</tr>
<tr>
<td>MKT 110 The Impact of RFID in the Supply Chain</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>
Facilities Management and Engineering

Chair: Larry Penar, 847-635-1955 or lpenar@oakton.edu

The Facilities Management and Engineering curriculum prepares students for employment in the management and engineering of small to large facilities. Oakton offers Associate in Applied Science degrees in Facilities Management or Facilities Engineering, along with certificates in Facilities Management or Facilities Engineering. The curriculum emphasizes basic principles, making it possible for graduates to begin and progress rapidly in their careers. The program also provides opportunities for students to work as an intern at local companies.

A variety of career opportunities exist in this area for competent, well-trained facilities managers or engineers to work in manufacturing plants, hospitals, high-rise buildings, and educational institutions, as well as large-size hotels and motels.

Professionals already working in the field may enroll in the programs to upgrade their knowledge in a variety of subjects. Course work includes both technical and general education subjects. A degree or certificate provides valuable recognition for career advancement.

Associate in Applied Science Degree

Facilities Management
60 Semester Credit Hours; Curriculum: 0362

General Education Requirements: (see pages 73-78 for more information)  Credit Hours

Area A — Communications
   EGL 101 3
   One course from EGL 102, EGL 111, EGL 212, SPE 103 3
   (EGL 111 recommended)

Area B — Mathematics 3
   One course from Area B (MAT 114 recommended)

Area C — Science 0-3
   (No course needed; PHY 101 recommended)

Area D — Social and Behavioral Sciences 3
   One course from a social or behavioral science discipline
   (ECO 110 recommended)

Area E — Humanities/Fine Arts 3
   One course from a humanities or fine arts discipline

Area F — Global Studies* 0-3
   One course that satisfies Global Studies requirement

Other General Education credits 0-3
   Additional credits from Areas B, C, D, E or F if needed
   to meet 18-credit-hour minimum

Total General Education Requirements 18

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.
Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>CAD 116 Basic AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>CIS 101 Introduction to Computer Information Systems or CIS 103 Computer Software and Concepts</td>
<td>3</td>
</tr>
<tr>
<td>FME 101 Introduction to Facilities Management and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>FME 107 Blue Print Reading for Building Trades</td>
<td>4</td>
</tr>
<tr>
<td>FME 201 Mechanical and Electrical Systems in Buildings</td>
<td>4</td>
</tr>
<tr>
<td>MGT 121 Principles of Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses of at least 19 credit hours from the following: 19

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 154 Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>AHR 101 Introduction to Air Conditioning and Refrigeration</td>
<td>4</td>
</tr>
<tr>
<td>AHR 212 Indoor Air Quality</td>
<td>3</td>
</tr>
<tr>
<td>AHR 213 Commercial HVAC Systems Applications</td>
<td>4</td>
</tr>
<tr>
<td>AHR 214 Energy Audit, Analysis and Management</td>
<td>4</td>
</tr>
<tr>
<td>CAD 117 Intermediate AutoCAD</td>
<td>4</td>
</tr>
<tr>
<td>MGT 236 Project Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Major Requirements: 42

Total Semester Credit Hours for Associate in Applied Science Degree: 60

Associate in Applied Science Degree

Facilities Energy Systems Technology

60 Semester Credit Hours; Curriculum: 0363

General Education Requirements: (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td>3</td>
</tr>
<tr>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103 (EGL 111 recommended)</td>
<td>3</td>
</tr>
<tr>
<td>Area B — Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>One course from Area B (MAT 114 recommended)</td>
<td>3</td>
</tr>
<tr>
<td>Area C — Science</td>
<td>0-3</td>
</tr>
<tr>
<td>(No course needed; PHY 101 recommended)</td>
<td>0-3</td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>One course from a social or behavioral science discipline (ECO 110 recommended)</td>
<td>3</td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>One course from a humanities or fine arts discipline</td>
<td>3</td>
</tr>
<tr>
<td>Area F — Global Studies*</td>
<td>0-3</td>
</tr>
<tr>
<td>One course that satisfies Global Studies requirement</td>
<td>0-3</td>
</tr>
</tbody>
</table>

Total General Education Requirements 18

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.

continued
Major Requirements:       Credit Hours
AHR 101 Introduction to Air Conditioning and Refrigeration  4
AHR 105 EPA Section 608 Certification  1
AHR 206 Residential Hot Water Boilers and Hydronics Technology  3
CIS 101 Introduction to Computer Information Systems or  3
   CIS 103 Computer Software and Concepts
FME 101 Introduction to Facilities Management and Engineering  3
FME 107 Blue Print Reading for Building Trades  4
FME 201 Mechanical and Electrical Systems in Buildings  4
FME 240 Energy Management and DDC Controls  3
MFG 135 Hydraulics, Pneumatics and Controls  3
Courses of at least 14 credit hours from the following:  14
   AHR 104 Intro to Electricity and Automatic Controls  4
   AHR 208 Advanced Automatic Controls  4
   AHR 209 Low Pressure Steam Boilers and Operation  3
   AHR 212 Indoor Air Quality  3
   AHR 213 Commercial HVAC Systems Applications  4
   AHR 214 Energy Audit, Analysis and Management  4
   CAD 116 Basic AutoCAD  3
   ELT 101 Introduction to Electronics  5
   FME 251 Facilities Engineering Practicum  3
   MFG 240 Programmable Controllers (PLC)  4
Total Major Requirements:  42
Total Semester Credit Hours for Associate in Applied Science Degree:  60

Facilities Management Certificate
32 Semester Credit Hours; Curriculum: 0368

Courses for a Certificate:       Credit Hours
BUS 101 Introduction to Business  3
CAD 116 Introduction to AutoCAD  3
CIS 101 Introduction to Computer Information Systems or  3
   CIS 103 Computer Software and Concepts
FME 101 Introduction to Facilities Management and Engineering  3
FME 107 Blueprint Reading for Building Trades  4
FME 201 Mechanical and Electrical Systems in Buildings  4
MGT 121 Principles of Management  3
Courses of at least nine credit hours from the following:  9
   ACC 154 Principles of Managerial Accounting  3
   AHR 101 Introduction to Air Conditioning and Refrigeration  4
   AHR 212 Indoor Air Quality  3
   AHR 213 Commercial HVAC Systems Applications  4
   AHR 214 Energy Audit, Analysis and Management  4
   CAD 117 Intermediate AutoCAD  4
   MGT 236 Project Management  3
Total Semester Credit Hours for Certificate:  32
## Facilities Energy Systems Technology Certificate

31 Semester Credit Hours; Curriculum: 0369

### Courses for a Certificate:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHR 101</td>
<td>Introduction to Air Conditioning and Refrigeration</td>
<td>4</td>
</tr>
<tr>
<td>AHR 105</td>
<td>EPA Section 608 Certification</td>
<td>1</td>
</tr>
<tr>
<td>AHR 206</td>
<td>Residential Hot Water Boilers and Hydronics Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 101</td>
<td>Introduction to Computer Information Systems or</td>
<td>3</td>
</tr>
<tr>
<td>FME 101</td>
<td>Introduction to Facilities Management and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>FME 107</td>
<td>Blueprint Reading for Building Trades</td>
<td>4</td>
</tr>
<tr>
<td>FME 201</td>
<td>Mechanical and Electrical Systems in Buildings</td>
<td>4</td>
</tr>
<tr>
<td>FME 240</td>
<td>Energy Management and DDC Controls</td>
<td>3</td>
</tr>
<tr>
<td>MFG 135</td>
<td>Hydraulics, Pneumatics and Controls</td>
<td>3</td>
</tr>
<tr>
<td>AHR 104</td>
<td>Introduction to Electricity and Automatic Controls</td>
<td>4</td>
</tr>
<tr>
<td>AHR 208</td>
<td>Advanced Automatic Controls</td>
<td>4</td>
</tr>
<tr>
<td>AHR 209</td>
<td>Low Pressure Steam Boilers and Operations</td>
<td>3</td>
</tr>
<tr>
<td>AHR 212</td>
<td>Indoor Air Quality</td>
<td>3</td>
</tr>
<tr>
<td>AHR 213</td>
<td>Commercial HVAC Systems Applications</td>
<td>4</td>
</tr>
<tr>
<td>AHR 214</td>
<td>Energy Audit, Analysis and Management</td>
<td>4</td>
</tr>
<tr>
<td>CAD 116</td>
<td>Basic AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>ELT 101</td>
<td>Introduction to Electronics</td>
<td>5</td>
</tr>
<tr>
<td>FME 251</td>
<td>Facilities Engineering Practicum</td>
<td>3</td>
</tr>
<tr>
<td>MFG 240</td>
<td>Programmable Controllers (PLC)</td>
<td>4</td>
</tr>
</tbody>
</table>

Courses of at least three credit hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHR 208</td>
<td>Advanced Automatic Controls</td>
<td>4</td>
</tr>
<tr>
<td>AHR 209</td>
<td>Low Pressure Steam Boilers and Operations</td>
<td>3</td>
</tr>
<tr>
<td>AHR 212</td>
<td>Indoor Air Quality</td>
<td>3</td>
</tr>
<tr>
<td>AHR 213</td>
<td>Commercial HVAC Systems Applications</td>
<td>4</td>
</tr>
<tr>
<td>AHR 214</td>
<td>Energy Audit, Analysis and Management</td>
<td>4</td>
</tr>
<tr>
<td>CAD 116</td>
<td>Basic AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>ELT 101</td>
<td>Introduction to Electronics</td>
<td>5</td>
</tr>
<tr>
<td>FME 251</td>
<td>Facilities Engineering Practicum</td>
<td>3</td>
</tr>
<tr>
<td>MFG 240</td>
<td>Programmable Controllers (PLC)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Total Semester Credit Hours for Certificate: 31
Financial Services

Chair: Ron Thomas, 847-635-1949 or bandbguy@oakton.edu

The goal of the Financial Services curriculum is to provide knowledge to enhance career opportunities in investment analysis, or securities or commodities trading. The curriculum provides a strong foundation of knowledge for a variety of important business activities such as investment analysis, trading techniques applicable to securities and commodities, account and debt management, marketing and public relations.

Financial Services/Investment Analysis Certificate*
15 Semester Credit Hours; Curriculum: 0014

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIS 101 Introduction to Commodity Futures Trading</td>
<td>3</td>
</tr>
<tr>
<td>FIS 102 Securities Trading</td>
<td>3</td>
</tr>
<tr>
<td>FIS 130 Principles of Fundamental Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FIS 140 Principles of Technical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FIS 237 Options Markets or</td>
<td></td>
</tr>
<tr>
<td>GBS 250 (formerly FIS 250) Interest Rates and Foreign Exchange Markets</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Certificate: 15

*Students seeking a degree may apply these 15 credit hours to the elective hours in the Management and Supervision A.A.S.
Fire Science Technology

Chair: Spencer Kimura, 847-635-1827 or skimura@oakton.edu

The goal of the Fire Science Technology program is to prepare students for careers in fire services and related occupations, as well as to improve chances in the selection process of becoming a firefighter. The curriculum also offers courses for fire personnel to obtain Fire Officer I and II certification from the Office of the State Fire Marshal and for the individual already employed who desires further knowledge in specialty areas of fire science. In addition to Associate in Applied Science Degree, three certificate programs are offered: Fire Science Technology Certificate; Emergency Medical Technician-Paramedic Certificate* in preparation for Illinois Department of Public Health Licensure as an Emergency Medical Technician-Basic and Emergency Medical Technician-Paramedic; Basics of Fire Fighting Certificate.

Clinical placements require health assessment and certain immunizations, at an additional cost to students. Contact Health Services, 847-635-1885 for forms and information.

*Limited enrollment program conducted at an area hospital.

Associate in Applied Science Degree

60 Semester Credit Hours; Curriculum: 0180

General Education Requirements: (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Area</th>
<th>Credits</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td>3</td>
<td>EGL 101, One course from EGL 102, EGL 111, EGL 212, SPE 103 (EGL 111 recommended)</td>
</tr>
<tr>
<td>Area B — Mathematics</td>
<td>0-3</td>
<td>One course from Area B (Mathematics) or Area C (Science) (MAT 114 recommended)</td>
</tr>
<tr>
<td>Area C — Science</td>
<td>0-3</td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td>3</td>
<td>One course from a social or behavioral science discipline</td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td>3</td>
<td>One course from a humanities or fine arts discipline</td>
</tr>
<tr>
<td>Area F — Global Studies*</td>
<td>0-3</td>
<td>One course that satisfies Global Studies requirement</td>
</tr>
<tr>
<td>Other General Education credits</td>
<td>0-3</td>
<td>Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum</td>
</tr>
</tbody>
</table>

Total General Education Requirements: 18

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.

continued
## Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 101 Introductory Chemistry or FIR 130 Chemistry of Hazardous Materials</td>
<td>3-4</td>
</tr>
<tr>
<td>FIR 101 Introduction to Fire Science or FIR 111 Introduction to Public Safety Careers II or LAE 111 Introduction to Public Safety Careers II</td>
<td>3</td>
</tr>
<tr>
<td>FIR 121 Fire Fighting Tactics I*</td>
<td>3</td>
</tr>
<tr>
<td>FIR 131 Hazardous Materials - First Responder</td>
<td>3</td>
</tr>
<tr>
<td>FIR 201 Fire Prevention Principles I*</td>
<td>3</td>
</tr>
<tr>
<td>FIR 205 Building Construction</td>
<td>3</td>
</tr>
<tr>
<td>FIR 209 Fire Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>FIR 211 Fire Prevention Principles II</td>
<td>3</td>
</tr>
<tr>
<td>FIR 217 Fire Department Administration I*</td>
<td>3</td>
</tr>
</tbody>
</table>

Select courses to complete the 60-credit-hour required total from any FIR course or FME 107** 14-15

Total Major Requirements: 42

Total Semester Credit Hours for Associate in Applied Science Degree: 60

## Fire Science Technology Certificate

30 Semester Credit Hours; Curriculum: 0181

### Courses for a Certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIR 101 Introduction to Fire Science or FIR 111 Introduction to Public Safety Careers II or LAE 111 Introduction to Public Safety Careers II</td>
<td>3</td>
</tr>
<tr>
<td>FIR 121 Fire Fighting Tactics I*</td>
<td>3</td>
</tr>
<tr>
<td>FIR 131 Hazardous Materials - First Responder</td>
<td>3</td>
</tr>
<tr>
<td>FIR 201 Fire Prevention Principles I*</td>
<td>3</td>
</tr>
<tr>
<td>FIR 205 Building Construction</td>
<td>3</td>
</tr>
<tr>
<td>FIR 209 Fire Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>FIR 211 Fire Prevention Principles II</td>
<td>3</td>
</tr>
<tr>
<td>FIR 217 Fire Department Administration I*</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses to total a minimum of six credit hours from any 100-level or above FIR course or FME 107** 6

Total Semester Credit Hours for Certificate: 30

*Courses certified by the Illinois State Fire Marshal.

**A maximum of 6 credit hours may be applied from the following electives: FIR 102, FIR 103, FIR 220, FIR 221, FIR 222, FIR 223, FIR 224, and FIR 290.
## Emergency Medical Technician – Paramedic Certificate*

32 Semester Credit Hours; Curriculum: 0182

<table>
<thead>
<tr>
<th>Courses for a Certificate</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIR 220 Emergency Medical Technician</td>
<td>8</td>
</tr>
<tr>
<td>FIR 221 Emergency Medical Technician – Paramedic I</td>
<td>6</td>
</tr>
<tr>
<td>FIR 222 Emergency Medical Technician – Paramedic II</td>
<td>6</td>
</tr>
<tr>
<td>FIR 223 Emergency Medical Technician – Paramedic III</td>
<td>6</td>
</tr>
<tr>
<td>FIR 224 Emergency Medical Technician – Paramedic IV</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 32

*Limited enrollment program conducted at Presence St. Francis Hospital or Advocate Lutheran General Hospital.

## Basics of Fire Fighting Certificate

12 Semester Credit Hours; Curriculum: 0183

<table>
<thead>
<tr>
<th>Courses for a Certificate</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIR 101 Introduction to Fire Science or FIR 111 Introduction to Public Safety Careers II or LAE 111 Introduction to Public Safety Careers II</td>
<td>3</td>
</tr>
<tr>
<td>FIR 121 Fire Fighting Tactics I**</td>
<td>3</td>
</tr>
<tr>
<td>FIR 131 Hazardous Materials - First Responder</td>
<td>3</td>
</tr>
<tr>
<td>FIR 205 Building Construction</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 12

*Courses certified by the Illinois State Fire Marshal.*
Global Business Studies

Chair: Ron Thomas, 847-635-1949 or bandbguy@oakton.edu
Coordinator: Sue Cisco, 847-635-1872 or scisco@oakton.edu

The Global Business Studies program prepares students for employment in global business, importing and exporting, and global marketing. Upon completion of the certificates, graduates may qualify as managers within the global business department of a business organization, or become entrepreneurs, import and exporters, or global logistics managers. Minimum certificate credit hours are 15 or 12, but students are encouraged to take additional courses in global business studies, modern languages, and courses identified in the Global Studies concentration to be better prepared for global business success.

### Global Business Certificate
15 Semester Credit Hours; Curriculum: 0202

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBS 101 Introduction to Global Business</td>
<td>3</td>
</tr>
<tr>
<td>GBS 250 Interest Rates and Foreign Exchange Markets</td>
<td>3</td>
</tr>
<tr>
<td>GEG 130 Global Economies</td>
<td>3</td>
</tr>
<tr>
<td>MGT 276 Corporate Social Responsibility and Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>

Select Your Professional Track From Group A - Operations or Group B - Marketing/Management:

**GROUP A: OPERATIONS**
One course from the following: 3
- GBS 205 Import/Export Basics
- GBS 212 Global Sourcing and Import Procedures
- GBS 225 Global Logistics and Documentation
- GBS 253 Practicum

**GROUP B: MARKETING/ MANAGEMENT**
One course from the following: 3
- GBS 235 Global Marketing
- GBS 236 Current Global Events and Perspectives
- GBS 240 Global Management
- GBS 253 Practicum

**Total Semester Credit Hours for Certificate:** 15

### Global Business Technical Certificate
12 Semester Credit Hours; Curriculum: 0203

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBS 101 Introduction to Global Business</td>
<td>3</td>
</tr>
<tr>
<td>GBS 205 Import/Export Basics</td>
<td>3</td>
</tr>
<tr>
<td>GBS 212 Global Sourcing and Import Procedures</td>
<td>3</td>
</tr>
<tr>
<td>GBS 225 Global Logistics and Documentation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 12
The goal of the Associate in Applied Science degree in Graphic Design is to provide students with skills in a variety of animated graphic design areas, and for students to build a portfolio of work for admission to either a baccalaureate-granting institution or art school, to acquire skills for employment, and to earn a certificate in Animation and Multimedia, Game Development, Web Graphic Page Design, or Photography. Experience and training is presented in areas including, but not limited to, Web site creation, studio photographer, video broadcast and sound production, World Wide Web, CD and game production, photojournalism and portraiture, 3-D cutscene artist, project manager.

For specific career areas and certificate information, contact the program chair.

**Associate in Applied Science Degree**

67 Semester Credit Hours; Curriculum: 0370

**General Education Requirements:** (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A —</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td>B —</td>
<td>Mathematics</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td>C —</td>
<td>Science</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td>D —</td>
<td>Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from a social or behavioral science discipline</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Recommended course to satisfy Area F)</td>
<td></td>
</tr>
<tr>
<td>E —</td>
<td>Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from a humanities or fine arts discipline</td>
<td></td>
</tr>
<tr>
<td>F —</td>
<td>Global Studies*</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>Additional credits from Areas B, C, D, E, or F if needed</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>to meet 18-credit-hour minimum</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>General Education Requirements:</td>
<td>18</td>
</tr>
</tbody>
</table>

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*

continued
### Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 105 Fundamentals of Two-Dimensional Art I or ART 101 Introduction to Visual Communications</td>
<td>3</td>
</tr>
<tr>
<td>ART 115 Beginning Photography or ART 117 Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 131 Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 216 Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ART 224 Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 225 Layout Design and Typography</td>
<td>3</td>
</tr>
<tr>
<td>ART 250 Computer Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 259 Web Graphic Page Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 260 3D Animation and Multimedia</td>
<td>3</td>
</tr>
<tr>
<td>ART 265 Prepress and Press</td>
<td>3</td>
</tr>
<tr>
<td>ART 266 Computer Graphics Using the Macintosh Platform</td>
<td>1</td>
</tr>
<tr>
<td>ART 267 Web Layout Design and Typography</td>
<td>3</td>
</tr>
<tr>
<td>ART 268 Advanced Web Animation and Multimedia I</td>
<td>3</td>
</tr>
<tr>
<td>ART 272 Portfolio Development</td>
<td>3</td>
</tr>
<tr>
<td>GRD 251 Graphic Design Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses to total a minimum of 6 credit hours from the following Media Tracks:

**Print**
- ART 244 Designing Branding and Logos: 3
- ART 256 Advanced Graphic Design: 3
- ART 257 Advanced Masking and Compositing: 3
- MKT 131 Principles of Marketing: 3
- MKT 215 Principles of Advertising: 3

**Web**
- ART 270 3-D Illustration: 3
- ART 273 Advanced Web Animation and Multimedia II: 3
- CIS 131 Web Page Development: 4
- CIS 171 Advanced Web Page Development: 3

**Animation and Multimedia**
- ART 261 3-D Advanced Animation and Multimedia: 3
- ART 262 Multimedia Sound Production: 3
- ART 263 Computer Graphics and Video in Multimedia: 3
- ART 270 3-D Illustration: 3

Additional electives: Contact Advising Services for a list of acceptable courses

Total Major Requirements: 49

**Total Semester Credit Hours for Associate in Applied Science Degree:** 67
Animation and Multimedia Certificate
30 Semester Credit Hours; Curriculum: 0371

Courses for a Certificate:                               Credit Hours
ART 224 Graphic Design I                                3
ART 250 Computer Art                                    3
ART 259 Web Graphic Page Design                        3
ART 260 3-D Animation and Multimedia                   3
ART 261 3-D Advanced Animation and Multimedia or
        CAD 223 Introduction to 3D Studio MAX             3
ART 262 Multimedia Sound Production                     3
ART 263 Computer Graphics and Video in Multimedia      3
ART 268 Advanced Web Animation and Multimedia I        3
GRD 252 Animation and Multimedia Practicum             3
Courses to total three credit hours from the following: 3
        ART 270 3-D Illustration                         3
        ART 271 Advanced Multimedia Authoring            3
        ART 274 Game Modeling and Character Development   3
        ART 275 Game Systems and Design                   3
        GRD 160 Fundamentals of Digital Imaging Using Photoshop Elements 3
        GRD 225 Introduction to Broadcasting and Electronic Media 3
        GRD 250 Introduction to Video Production           3
        HUM 160 Introduction to Film                       3
        Additional electives; contact Advising Services for a list of acceptable courses 3

Total Semester Credit Hours for Certificate:            30

Web Graphic Page Design Certificate
31 Semester Credit Hours; Curriculum: 0372

Courses for a Certificate:                               Credit Hours
ART 216 Digital Imaging                                 3
ART 224 Graphic Design I                                3
ART 250 Computer Art                                    3
ART 259 Web Graphic Page Design                        3
ART 260 3-D Animation and Multimedia                   3
ART 267 Web Layout Design and Typography               3
ART 268 Advanced Web Animation and Multimedia I        3
CIS 131 Web Page Development                            4
GRD 253 Web Graphic Page Design Practicum              3
Courses to total three credit hours from the following: 3
        ART 217 Advanced Digital Imaging                  3
        ART 251 Advanced Computer Art                     3
        ART 270 3-D Illustration                          3
        ART 273 Advanced Web Animation and Multimedia II  3
        CIS 171 Advanced Web Page Development             4
        CIS 211 Java Programming                          3
        EGL 211 Writing for the Web                       3
        Elective; contact Advising Services for a list of acceptable courses 3

Total Semester Credit Hours for Certificate:            31
Photography Certificate
33 Semester Credit Hours; Curriculum: 0373

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 105</td>
<td>Fundamentals of Two-Dimensional Art I or</td>
<td></td>
</tr>
<tr>
<td>GRD 101</td>
<td>Introduction to Visual Communication</td>
<td>3</td>
</tr>
<tr>
<td>ART 115</td>
<td>Beginning Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 117</td>
<td>Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 215</td>
<td>Color Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 216</td>
<td>Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ART 219</td>
<td>Photographic Lighting</td>
<td>3</td>
</tr>
<tr>
<td>ART 277</td>
<td>Color Management</td>
<td>3</td>
</tr>
<tr>
<td>ART 278</td>
<td>The Digital Darkroom</td>
<td>3</td>
</tr>
<tr>
<td>GRD 254</td>
<td>Photography Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses to total six credit hours from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 107</td>
<td>Fundamentals of Three-Dimensional Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 110</td>
<td>History of Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 116</td>
<td>Alternative Photographic Processes</td>
<td>3</td>
</tr>
<tr>
<td>ART 217</td>
<td>Advanced Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ART 218</td>
<td>Advanced Black and White Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 220</td>
<td>Advanced Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 222</td>
<td>View Camera</td>
<td>3</td>
</tr>
<tr>
<td>ART 223</td>
<td>Landscape Photography Field Study</td>
<td>3</td>
</tr>
<tr>
<td>ART 227</td>
<td>Medium Format Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 230</td>
<td>Architectural Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 237</td>
<td>Documentary Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 250</td>
<td>Computer Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 257</td>
<td>Advanced Masking and Compositing</td>
<td>3</td>
</tr>
<tr>
<td>GRD 160</td>
<td>Fundamentals of Digital Imaging Using Photoshop Elements</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 33
Health Information Technology

Chair: 847-635-1957

Oakton's Health Information Technology program offers several curricula in academic and technological studies designed to provide students with marketable skills within the health care industry. The program offers opportunities to combine disciplines of medicine, computer technology and information management. In addition to an A.A.S. degree, the program offers a certificate in Medical Coding and Billing. Both the full-time day and part-time evening A.A.S. degree and Medical Coding and Billing certificate are offered on the Des Plaines campus.

Employment opportunities for individuals skilled in health information technologies exist in hospitals, ambulatory care, long-term care, managed care and physician practices, as well as non-traditional areas such as consulting, legal offices, industry vendors, insurance companies and pharmaceutical firms.

Admission is limited for the A.A.S. degree and Medical Coding and Billing Certificate. For additional information, contact a health career advisor.

Associate in Applied Science in Health Information Technology

This program prepares graduates for positions in health information management, clinical data specialist, medical coding, record processing, quality assurance, utilization management and reimbursement in the prospective payment system.

This program combines academic and technical studies as well as a professional practice experience in medical facilities and related settings. Students must be available for professional practice placement during daytime business hours and are required to provide their own transportation to assigned sites.

Graduates of the Associate Degree program qualify to take the national certification examination, the RHIT (Registered Health Information Technician), given by the American Health Information Management Association (AHIMA). The Health Information Technology program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), in cooperation with AHIMA's Council on Accreditation.

Students may complete a B.S. in Health Information Administration by transferring credits to a senior institution offering this program.

This is a limited enrollment curriculum. See page 13 for additional information.

continued
Prerequisites:

- High school graduation or GED.
- Foreign high school graduates or students with foreign college credits need to send English translated copies of their transcripts to Educational Perspectives, www.edperspective.org/oakton. Students with foreign college credit should request a catalog match.
- One year of high school pre-algebra with a minimum grade of C or one semester of college pre-algebra (Oakton – MAT 060 equivalent or higher) with a minimum grade of C; math placement test may be required.
- Completion of HIT 104 with minimum grade of C.
- Completion of BIO 231 with minimum grade of C.
- Interview with and consent of HIT chair.
- Satisfactory health as demonstrated and certified by current physical examination.
- Entry level competency for EGL 101 as demonstrated by coursework or assessment.

Those admitted to the program will be required to submit proof of medical insurance coverage. Students must receive a minimum grade of C in all HIT courses and in BIO 231 and BIO 232.

Health Career curricula are governed by specific objectives, rules and regulations formulated by the College, accrediting bodies and participating clinical facilities. Students should familiarize themselves with these standards. Students should also be aware that failure to maintain satisfactory progress in technical courses may significantly delay completion of the curriculum or may result in the student being dropped from the curriculum. Each student's right to participation in the clinical portion of the curriculum is also contingent upon compliance with the rules of the clinical facility. The clinical facility has sole discretion to determine when its rules have been violated.

Clinical placements require a health assessment, certain immunizations, yearly flu vaccine, substance abuse testing, criminal background check, specific skill certification (i.e., CPR) and health insurance. These requirements represent an additional cost to the student.

All Oakton Community College Health Career students in nursing, physical therapist assistant, medical laboratory technology, pharmacy technician, phlebotomy, health information technology, and medical assistant programs must have “clear” criminal background checks and drug screens in order to participate in any and all clinical components of any health career program courses.

To comply with state statutes and clinical affiliation agreements, and to provide a safe environment for students, employees, and patients cared for by students, those accepted into Oakton's health career programs will be required to complete a criminal background check and drug screening through a company contracted by the College. Health Career students will be charged a fee for this service.

Timelines for completing criminal background checks and drug screens may vary among the various programs. Deadline dates for each program will be provided by the individual program chairs at the time of a student's acceptance into a health career program.

Students without a clear criminal background check and/or clear drug screen will not be allowed to enroll in clinical practicum courses or attend clinical programs. This would further necessitate that the student withdraw from the health career program at that time.

Students who refuse a criminal background check and/or drug screen will not be considered “clear” and will not be authorized to participate in the clinical component of the health career program, necessitating withdrawal from the program at that time.

Individual results of student background checks and drug screens are considered confidential. Determination of whether or not a student can participate in the clinical component of a particular health career program will be communicated to the respective program chairs by the Background Check/Drug Screen vendor. Students may view their personal results on the vendor's website.
## General Education Requirements: (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A — Communications</td>
<td>3</td>
</tr>
<tr>
<td>B — Mathematics</td>
<td>0</td>
</tr>
<tr>
<td>C — Science</td>
<td>8</td>
</tr>
<tr>
<td>D — Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>E — Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>F — Global Studies*</td>
<td>0-3</td>
</tr>
</tbody>
</table>

Total General Education Requirements: 20

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.

### Major Requirements:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 104 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>HIT 105 Pharmacology for Health Record Documentation</td>
<td>1</td>
</tr>
<tr>
<td>HIT 108 International Classification of Disease (ICD)</td>
<td>3</td>
</tr>
<tr>
<td>HIT 120 Evaluation and Management Coding in CPT</td>
<td>1</td>
</tr>
<tr>
<td>HIT 121 Fundamentals of Health Information Management</td>
<td>3</td>
</tr>
<tr>
<td>HIT 126 Healthcare Classification Systems and Registries</td>
<td>2</td>
</tr>
<tr>
<td>HIT 170 CPT Coding</td>
<td>2</td>
</tr>
<tr>
<td>HIT 194 Electronic Health Record and Applications</td>
<td>3</td>
</tr>
<tr>
<td>HIT 201 Fundamentals of Medical Science</td>
<td>3</td>
</tr>
<tr>
<td>HIT 221 Quality Improvement and Assessment in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>HIT 222 Supervisory and Legal Aspects</td>
<td>3</td>
</tr>
<tr>
<td>HIT 251 Health Information Technology Practice 1</td>
<td>3</td>
</tr>
<tr>
<td>HIT 252 Health Information Technology Practice 2</td>
<td>3</td>
</tr>
<tr>
<td>HIT 260 Reimbursement Issues</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three credits from the following:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CAB 130 Presentation Software Using PowerPoint</td>
<td>2</td>
</tr>
<tr>
<td>CAB 135 Electronic Spreadsheets Using Excel</td>
<td>2</td>
</tr>
<tr>
<td>CAB 140 Database Applications Using Access</td>
<td>3</td>
</tr>
<tr>
<td>HIT 111 ICD-10-CM Coding for the Physician Office</td>
<td>2</td>
</tr>
<tr>
<td>HIT 112 Anatomy and Physiology for ICD-10-CM Coding</td>
<td>3</td>
</tr>
<tr>
<td>HIT 115 Insurance Procedures for the Medical Office: Medicare</td>
<td>1</td>
</tr>
<tr>
<td>HIT 116 Insurance Procedures for the Medical Office: Non-Medicare</td>
<td>1</td>
</tr>
<tr>
<td>PHL 180 Medical Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Major Requirements: 39

Electives: Select electives as necessary to complete the 61-credit-hour required total

Total Electives: 0-2

**Total Semester Credit Hours for Associate in Applied Science Degree:** 61
Medical Coding and Billing Certificate
This curriculum prepares students for billing positions in physician offices and billing offices. Students take courses in computing, insurance procedures, CPT, ICD-10-CM coding, and medical terminology. Students must receive a minimum grade of C in all courses.

Medical Coding and Billing Certificate
16 Semester Credit Hours; Curriculum: 0288

Courses for a Certificate:                          Credit Hours
HIT 104 Medical Terminology                        3
HIT 105 Pharmacology for Health Record Documentation 1
HIT 111 ICD-10-CM Coding for the Physician Office   2
HIT 112 Anatomy and Physiology for ICD-10-CM Coding 3
HIT 115 Insurance Procedures for the Medical Office: Medicare 1
HIT 116 Insurance Procedures for the Medical Office: Non-Medicare 1
HIT 120 Evaluation and Management Coding in CPT     1
HIT 125 Medical Billing Practices                   2
HIT 170 CPT Coding                                 2

Total Semester Credit Hours for Certificate:       16
Horticultural Therapy

Chair: Luanne Olson, 847-635-1857 or lolson@oakton.edu

Oakton offers a Horticulture Therapy Certificate (HTC) in partnership with the Chicago Botanic Garden. The HTC program combines on-site training at the Garden with online distance learning. After completing the program, students will be able to explain the unique benefits of horticultural therapy and the evolution of the horticultural therapy profession; integrate horticultural therapy activities into current or future health career areas; analyze the critical issues that horticulture therapists consider when planning programs, activities and site design; and design and facilitate horticultural therapy activities for individuals and groups.

Admission Requirements:
• Minimum of 12 college-level credits from a regionally accredited college or university with a minimum grade point average of 2.5 on a 4-point scale or two years of commensurate experience in an allied health, human services, or other helping profession.
• One year of high school biology or one semester of college biology with minimum grades of C.
• Entry-level competency for EGL 101 (Composition I) as demonstrated by coursework or Oakton’s Writing Skills Assessment Test (WSAT).
• Proficiency in basic computer and internet skills as well as knowledge and experience with growing plants and/or gardening are strongly recommended.
• North American residents who are able to acquire the proper documentation for participation in the on-site sessions are eligible to apply for the Horticultural Therapy Certificate Program.

All applications for admission are made through the Chicago Botanic Garden. Contact htcertificate@chicagobotanic.org.

Students in this curriculum are required to provide their own transportation and accommodations for both of the four-day, on-site sessions. The on-site sessions will offer in-person discussions and immersive opportunities including touring examples of therapeutic gardens, experiencing a horticultural therapy session, and designing a therapeutic garden. Students accepted into the certificate program are required to matriculate through all three courses within the year of their acceptance into the program. This certificate is accredited by the American Horticultural Therapy Association, which qualifies graduates to pursue other steps towards voluntary registration with AHTA. Consult AHTA (ahta.org) for further details.

This is a limited enrollment curriculum.

Horticultural Therapy Certificate
12 Semester Credit Hours; Curriculum: 0412

Courses for a Certificate: Credit Hours
HTC 100 Essentials of Horticulture for Horticultural Therapists 3
HTC 101 Health Through Horticulture: Using Plants for Therapeutic Outcomes 4
HTC 110 Horticultural Therapy Applications and Practicum 5

Total Semester Credit Hours for Certificate: 12
Human Services
(Also see Substance Abuse Counseling)

Coordinator: Marvin Bornschlegl, 847-635-1845 or mbornsch@oakton.edu

The goal of the Associate in Applied Science degree in Human Services is to train students to work in paraprofessional positions with clients and patients in a variety of human services settings, such as residential and day programs for troubled adolescents; emergency shelters for abused women, adolescents and children; residential homes and schools for developmentally disabled adults and children; and geriatric centers. The program offers coursework for individuals seeking to enter the field, preparing for a career change, or wishing to upgrade their skills for existing positions. It also provides students with a broad array of general education studies along with specific skills in human services. Completion of the degree is an automatic qualification for a Certificate and for transfer to certain bachelors programs in the human services, where desired. The degree program may also serve the needs of students who eventually wish to pursue graduate study in social work or clinical/counseling psychology.

In addition to the Human Services A.A.S. degree, Oakton offers a 34-credit-hour Human Services certificate.

Associate in Applied Science Degree
60 Semester Credit Hours; Curriculum: 0207

General Education Requirements: (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A —</td>
<td>Communications</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EGL 101</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td>B —</td>
<td>Mathematics</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td>C —</td>
<td>Science</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td>D —</td>
<td>Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Recommend one course from PSY 101 or SOC 101)</td>
<td></td>
</tr>
<tr>
<td>E —</td>
<td>Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from a humanities or fine arts discipline</td>
<td></td>
</tr>
<tr>
<td>F —</td>
<td>Global Studies*</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(ANT 202 recommended)</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>General Education credits</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>General Education Requirements:</td>
<td>18</td>
</tr>
</tbody>
</table>

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
### Major Requirements:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSV 110 Counseling/Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>HSV 121 Treatment Strategies</td>
<td>3</td>
</tr>
<tr>
<td>HSV 210 Counseling/Interviewing II</td>
<td>3</td>
</tr>
<tr>
<td>PSY 107 Applied Psychology: The Psychology of Personal Growth</td>
<td>3</td>
</tr>
<tr>
<td>PSY 120 Human Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 130 Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>PSY 203 The Psychology of Abnormal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 230 Behavioral Sciences Practicum I</td>
<td>4</td>
</tr>
<tr>
<td>PSY 231 Behavioral Sciences Practicum II</td>
<td>4</td>
</tr>
<tr>
<td>PSY 235 The Psychology of Group Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 236 Psychology of Group Behavior II</td>
<td>3</td>
</tr>
<tr>
<td>PSY 238 Substance Abuse</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Major Requirements: 38

Electives: Select two courses from PSY, SOC, HSV or other course that is approved by the program coordinator

### Total Semester Credit Hours for Associate in Applied Science Degree: 60

Students who do not desire to pursue degree studies may complete the Human Services Certificate to prepare them for beginning level positions at many social service agencies.

#### Human Services Certificate

34 Semester Credit Hours; Curriculum: 0209

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSV 110 Counseling/Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>HSV 121 Treatment Strategies</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 107 Applied Psychology: The Psychology of Personal Growth</td>
<td>3</td>
</tr>
<tr>
<td>PSY 130 Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>PSY 230 Behavioral Sciences Practicum I</td>
<td>4</td>
</tr>
<tr>
<td>PSY 235 Psychology of Group Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 238 Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>SOC 101 Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives: Select a minimum of six credits from ECE 180 or ECS, HSV, LAE, PSY, SOC, or other course that is approved by the program coordinator

### Total Semester Credit Hours for Certificate: 34
Law Enforcement

Chair: George Scharm, 847-376-7166, gscharm@oakton.edu

The goal of the Law Enforcement curriculum is preparation for careers in the field of law enforcement: police and sheriffs’ departments, federal and state agencies, retail/hospital/industrial security, and private investigative agencies. As well as meeting the needs of students interested in the field, the curriculum may help to satisfy agencies’ requirements for college credit or degrees, and to improve skills of individuals already employed by law enforcement agencies.

Some LAE courses are acceptable for transfer to baccalaureate programs in criminal justice, law enforcement or related areas. For specific enrollment information, recommended preparation for entrance examination, baccalaureate transfer, contact the program chair.

Associate in Applied Science Degree
60 Semester Credit Hours; Curriculum: 0240

**General Education Requirements:** (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(SPE 103 recommended)</td>
<td></td>
</tr>
<tr>
<td>Area B — Mathematics</td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td>0-3</td>
</tr>
<tr>
<td>Area C — Science</td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td>0-3</td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td>One course from a social or behavioral science discipline</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(PSY 101, PSY 202, or SOC 220 recommended)</td>
<td></td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td>One course from a humanities or fine arts discipline</td>
<td>3</td>
</tr>
<tr>
<td>Area F — Global Studies*</td>
<td>One course that satisfies Global Studies requirement</td>
<td>0-3</td>
</tr>
<tr>
<td>Other General Education credits</td>
<td>Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum</td>
<td>0-3</td>
</tr>
</tbody>
</table>

**Total General Education Requirements:** 18

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
### Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAE 101 Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>LAE 121 Police Organization and Administration</td>
<td>3</td>
</tr>
<tr>
<td>LAE 122 Police Operations</td>
<td>3</td>
</tr>
<tr>
<td>LAE 150 Law Enforcement Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>LAE 221 Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>LAE 223 Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>LAE 234 Ethics and Leadership in Policing</td>
<td>3</td>
</tr>
<tr>
<td>LAE 235 Criminal Investigations</td>
<td>3</td>
</tr>
<tr>
<td>LAE 245 Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>LAE 260 Community Relations and Procedural Justice</td>
<td>3</td>
</tr>
<tr>
<td>LAE 270 Law of Evidence</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses to total a minimum of nine credit hours from all other LAE courses: 9

Total Major Requirements: 42

---

### Law Enforcement Certificate

30 Semester Credit Hours; Curriculum: 0241

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select courses to total 30 credit hours from any LAE courses</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Certificate: 30

---
Management and Supervision
(Also see Applied Business)

Chair: Ron Thomas, 847-635-1949 or bandbguy@oakton.edu

The goal of the Associate in Applied Science Degree in Management and Supervision is to provide students with training in the general areas of policy interpretation, goal setting, decision making, communications and motivation. The curriculum is intended to serve the needs of students who want to enter supervisory positions, and to enable those already in management to upgrade their supervisory skills and potential for growth. Cooperative work experience is incorporated in the curriculum to provide on-the-job training experience. In addition to the A.A.S. degree, four Certificate programs are offered: Leadership Excellence; Human Resource Specialist; Organization Management; and Business Security Management.

Associate in Applied Science Degree
60 Semester Credit Hours; Curriculum: 0226

General Education Requirements: (see pages 73-78 for more information)  Credit Hours
Area A — Communications
   EGL 101            3
   One course from EGL 102, EGL 111, EGL 212, SPE 103  3
   (EGL 111 or SPE 103 recommended)
Area B — Mathematics
   One course from Area B (Mathematics) or Area C (Science)  0-3
   (MAT 111 recommended)
Area C — Science
   One course from Area B (Mathematics) or Area C (Science)  0-3
Area D — Social and Behavioral Sciences
   One course from a social or behavioral science discipline  3
Area E — Humanities/Fine Arts
   One course from a humanities or fine arts discipline  3
Area F — Global Studies*
   One course that satisfies Global Studies requirement  0-3

Other General Education credits
   Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum  0-3

Total General Education Requirements:  18

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>MGT 101 Fundamentals of Supervision</td>
<td>3</td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td>3</td>
</tr>
<tr>
<td>MGT 121 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 205 Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGT 251 Practicum</td>
<td>3</td>
</tr>
<tr>
<td>MGT 276 Corporate Social Responsibility and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>MGT 288 Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td>Six credit hours from the following:</td>
<td>6</td>
</tr>
<tr>
<td>ACC 153 Principles of Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACC 154 Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>GBS 101 Introduction to Global Business</td>
<td>3</td>
</tr>
<tr>
<td>MGT 131 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>ECO 201 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 202 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Three credit hours from the following:</td>
<td>3</td>
</tr>
<tr>
<td>CIS 103 Computer Software and Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CAB 135 Electronic Spreadsheeting Using Excel</td>
<td>2</td>
</tr>
<tr>
<td>CAB 235 Advanced Spreadsheeting Using Excel</td>
<td>1</td>
</tr>
<tr>
<td>Nine credit hours from FIS, GBS, or MGT courses</td>
<td>9</td>
</tr>
<tr>
<td>Total Major Requirements:</td>
<td>42</td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Associate in Applied Science Degree:</strong></td>
<td>60</td>
</tr>
</tbody>
</table>

**Leadership Excellence Certificate**

15 Semester Credit Hours; Curriculum: 0223

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 225 Effective Leadership Skills</td>
<td>3</td>
</tr>
<tr>
<td>MGT 228 Change Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 236 Project Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 288 Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td>One elective from MGT courses</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

**Human Resource Specialist Certificate**

18 Semester Credit Hours; Curriculum: 0235

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 121 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 165 Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 268 Human Resource Management Law</td>
<td>3</td>
</tr>
<tr>
<td>Nine credit hours from the following:</td>
<td>9</td>
</tr>
<tr>
<td>MGT 117 Human Relations in the Workplace</td>
<td>3</td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td>3</td>
</tr>
<tr>
<td>MGT 170 Training and Development</td>
<td>3</td>
</tr>
<tr>
<td>MGT 205 Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGT 222 Conflict Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 266 Employee Selection and Staffing</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td>18</td>
</tr>
</tbody>
</table>
Organization Management Certificate
21 Semester Credit Hours; Curriculum: 0224

**Courses for a Certificate:**  

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 101 Fundamentals of Supervision</td>
<td>3</td>
</tr>
<tr>
<td>or MGT 121 Principles of Management</td>
<td></td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 225 The Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>Nine credit hours from MGT courses</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 21

---

Business Security Management Certificate
30 Semester Credit Hours; Curriculum: 0231

**Courses for a Certificate:**  

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNS 105 Networking Essentials</td>
<td>3</td>
</tr>
<tr>
<td>MGT 117 Human Relations in the Workplace</td>
<td>3</td>
</tr>
<tr>
<td>BUS 101 Introduction to Business or MGT 205 Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGT 180 Introduction to Business Security Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 181 The Principles of Business Asset Protection</td>
<td>3</td>
</tr>
<tr>
<td>MGT 182 Emergency and Contingency Planning</td>
<td>3</td>
</tr>
<tr>
<td>One course from the following:</td>
<td></td>
</tr>
<tr>
<td>BUS 221 Business Law</td>
<td>3</td>
</tr>
<tr>
<td>LAE 221 Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Three courses from the following:</td>
<td>9</td>
</tr>
<tr>
<td>BUS 222 Business Law</td>
<td>3</td>
</tr>
<tr>
<td>CNS 110 Microsoft Windows Desktop Operating System</td>
<td>3</td>
</tr>
<tr>
<td>CNS 170 Principles of Information Security</td>
<td>3</td>
</tr>
<tr>
<td>LAE 275 Security Guard Training</td>
<td>3</td>
</tr>
<tr>
<td>MGT 231 Safety and Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>PSY 221 Psychology in Business and Industry</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 30

*Prior to pursuing this certificate, it is strongly recommended that the student has successfully completed BUS 101 (Introduction to Business), CIS 101 (Introduction to Computer Information Systems), and MGT 121 (Principles of Management) or possesses equivalent knowledge. Credits earned in these courses are not applicable to this certificate.*
Manufacturing Technology
(Also see Mechanical Design)

Chair: Joseph Cirone, 847-376-7612 or jcirone@oakton.edu
Coordinator: Boguslaw Zapal, 847-376-7707 or bzapal@oakton.edu

Oakton's curriculum provides courses that include fundamental theories and principles, as well as hands-on applications involving new manufacturing technologies. Our mechatronics, automation and CNC curricula train students to productively carry out high-tech manufacturing-related tasks, such as: programming and troubleshooting automation equipment; programming and troubleshooting robotic work cells; CNC machine programming; part programming (CAM); robotic CIM cell layout and fabrication, installation, and the maintenance of computer controlled manufacturing equipment; evaluation of new manufacturing technologies and their applications; and product sales engineering and representation.

continued
Associate in Applied Science Degree

Manufacturing Technology
60 Semester Credit Hours; Curriculum: 0274

General Education Requirements: (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A — Communications</td>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(EGL 111 or EGL 212 recommended)</td>
<td></td>
</tr>
<tr>
<td>B — Mathematics</td>
<td>One course from Area B (Mathematics)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(MAT 110 or MAT 114 recommended)</td>
<td></td>
</tr>
<tr>
<td>C — Science</td>
<td>(PHY 101 recommended)</td>
<td>3</td>
</tr>
<tr>
<td>D — Social and Behavioral Sciences</td>
<td>One course from a social or behavioral science discipline</td>
<td>3</td>
</tr>
<tr>
<td>E — Humanities/Fine Arts</td>
<td>One course from a humanities or fine arts discipline</td>
<td>3</td>
</tr>
<tr>
<td>F — Global Studies*</td>
<td>One course that satisfies Global Studies requirement</td>
<td>0-3</td>
</tr>
</tbody>
</table>

Total General Education Requirements: 18

Major requirements:

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 116 Basic AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>CIS 101 Introduction to Computer Information Systems or</td>
<td>3</td>
</tr>
<tr>
<td>CIS 103 Computer Software and Concepts</td>
<td></td>
</tr>
<tr>
<td>ELT 101 Introduction to Electronics</td>
<td>5</td>
</tr>
<tr>
<td>ENG 120 Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>MFG 135 Hydraulics, Pneumatics and Controls</td>
<td>3</td>
</tr>
<tr>
<td>MFG 140 Introduction to Robotics and Vision Systems or</td>
<td>4</td>
</tr>
<tr>
<td>MFG 111 Introduction to Manufacturing Automation Systems</td>
<td>3</td>
</tr>
<tr>
<td>MFG 144 Introduction to CNC Programming</td>
<td>4</td>
</tr>
<tr>
<td>MFG 165 MASTERCAM Computer Aided Manufacturing</td>
<td>4</td>
</tr>
<tr>
<td>MFG 240 Programmable Controllers (PLC)</td>
<td>4</td>
</tr>
<tr>
<td>One course from the following:</td>
<td>4</td>
</tr>
<tr>
<td>MFG 145 Advanced CNC Programming</td>
<td></td>
</tr>
<tr>
<td>MFG 250 Advanced PLC/Automation Applications</td>
<td></td>
</tr>
<tr>
<td>Additional CAD, FME, MEC, or MFG courses to complete the</td>
<td>5-6</td>
</tr>
<tr>
<td>60-credit-hour required total; contact Advising Services</td>
<td></td>
</tr>
<tr>
<td>Total Major Requirements:</td>
<td>42</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Associate in Applied Science Degree: 60

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.
Associate in Applied Science Degree

Mechatronics Technology

60 Semester Credit Hours; Curriculum: 0253

**General Education Requirements:** (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Requirements</th>
</tr>
</thead>
</table>
| Area A — Communications | EGL 101 3  
  One course from EGL 102, EGL 111, EGL 212, SPE 103 3  
  (EGL 111 or EGL 212 recommended) |
| Area B — Mathematics | One course from Area B (Mathematics) 3  
  (MAT 110 or MAT 114 recommended) |
| Area C — Science | One course from Area C (Science) 3  
  (PHY 101 or PHY 131 recommended) |
| Area D — Social and Behavioral Sciences | One course from Area D (Social and Behavioral Sciences) 3  
  One course from a social or behavioral science discipline |
| Area E — Humanities/Fine Arts | One course from Area E (Humanities/Fine Arts) 3  
  One course from humanities or fine arts discipline |
| Area F — Global Studies* | One course that satisfies Global Studies requirement 0-3  
  Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum |

Other General Education credits: 0-3

Total General Education Requirements: 18

**Major requirements:**

- CAD 116 Basic AutoCAD 3
- ELT 101 Introduction to Electronics 5
- ELT 106 Semiconductor Theory 3
- ELT 221 Digital Circuit Fundamentals 3
- ELT 223 Integrated Circuits 3
- ENG 120 Engineering Graphics 3
- MFG 135 Hydraulics, Pneumatics and Controls 3
- MFG 140 Introduction to Robotics and Vision Systems 4
- MFG 240 Programmable Controllers (PLC) 4
- MFG 250 Advanced PLC/Automation Applications 4
- At least seven credits from the following: 7  
  CAD 210 Industrial Design Engineering Techniques 4  
  CAD 230 Introduction to SolidWorks 3  
  CIS 103 Computer Software and Concepts 4  
  ELT 110 Electronic Drafting Using CAD 4  
  ELT 231 Fundamentals of Microprocessors 3  
  MFG 102 Basic Print Reading and Shop Theory 4

Total Major Requirements: 42

**Total Semester Credit Hours for Associate in Applied Science Degree:** 60

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
# Associate in Applied Science Degree

**Supply Chain Automation**

60 Semester Credit Hours; Curriculum: 0290

**General Education Requirements:** (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A – Communications</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EGL 101</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EGL 111</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Area B – Mathematics</td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MAT 114</td>
<td>College Mathematics</td>
<td></td>
</tr>
<tr>
<td>Area C – Science</td>
<td></td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>PHY 101</td>
<td>Physics</td>
<td></td>
</tr>
<tr>
<td>Area D – Social and Behavioral Sciences</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from a social or behavioral science discipline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area E – Humanities/Fine Arts</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from a humanities or fine arts discipline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area F – Global Studies*</td>
<td></td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total General Education Requirements: 19

**Major requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELT 101</td>
<td>Introduction to Electronics</td>
<td>5</td>
</tr>
<tr>
<td>ELT 107</td>
<td>Survey of Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ELT 231</td>
<td>Fundamentals of Microprocessors</td>
<td>3</td>
</tr>
<tr>
<td>MEC 220</td>
<td>Elements of Machine Design</td>
<td>3</td>
</tr>
<tr>
<td>MFG 102</td>
<td>Basic Print Reading and Shop Theory</td>
<td>4</td>
</tr>
<tr>
<td>MFG 112</td>
<td>Automated Storage and Distribution</td>
<td>3</td>
</tr>
<tr>
<td>MFG 120</td>
<td>Introduction to Welding</td>
<td>4</td>
</tr>
<tr>
<td>MFG 135</td>
<td>Hydraulics, Pneumatics, and Controls</td>
<td>3</td>
</tr>
<tr>
<td>MFG 240</td>
<td>Programmable Controllers (PLC)</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Major Requirements: 32

Three additional courses from the following to total at least nine credit hours: 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNS 105</td>
<td>Networking Essentials</td>
<td>3</td>
</tr>
<tr>
<td>ELT 120</td>
<td>Introduction to Radio Frequency Identification</td>
<td>3</td>
</tr>
<tr>
<td>GIS 190</td>
<td>GIS Technology I</td>
<td>4</td>
</tr>
<tr>
<td>MFG 140</td>
<td>Introduction to Robotics and Vision Systems</td>
<td>4</td>
</tr>
<tr>
<td>MFG 250</td>
<td>Advanced PLC/Automation Applications</td>
<td>4</td>
</tr>
<tr>
<td>MGT 155</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 156</td>
<td>Introduction to Transportation, Warehousing, and Logistics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Associate in Applied Science Degree:** 60

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
Manufacturing Technology Certificate
32 Semester Credit Hours; Curriculum: 0271

Courses for a Certificate:                           Credit Hours
CAD 116 Basic AutoCAD                                3
CIS 101 Introduction to Computer Information Systems or 3-4
         CIS 103 Computer Software and Concepts
MAT 110 Intermediate Algebra or                      4
         MAT 114 Applied Mathematics I
MFG 135 Hydraulics, Pneumatics and Controls           3
MFG 140 Introduction to Robotics and Vision Systems or 3-4
         MFG 111 Introduction to Manufacturing Automation Systems
MFG 165 MASTERCAM Computer Aided Manufacturing       4
MFG 240 Programmable Controllers (PLC)               4
PHY 101 Applied Physics                               4
Select courses from the following to complete the 32-credit-hour required total: 2-4
         AHR 104 Introduction to Electricity and Automatic Controls 4
         ELT 101 Introduction to Electronics 5
         MFG 110 Introduction to Manufacturing Processes 2
         MFG 250 Advanced PLC/Automation Applications 4
Total Semester Credit Hours for Certificate:          32

Automation and Controls Certificate
14 Semester Credit Hours; Curriculum: 0276

Courses for a Certificate:                           Credit Hours
MFG 135 Hydraulics, Pneumatics and Controls           3
MFG 140 Introduction to Robotics and Vision Systems or 3-4
         MFG 111 Introduction to Manufacturing Automation Systems
MFG 240 Programmable Controllers (PLC)               4
MFG 250 Advanced PLC/Automation Applications         4
Total Semester Credit Hours for Certificate:          14

CNC/CAM Programming Certificate
12 Semester Credit Hours; Curriculum: 0277

Courses for a Certificate:                           Credit Hours
MFG 144 Introduction to CNC Programming               4
MFG 145 Advanced CNC Programming                      4
MFG 165 MASTERCAM Computer Aided Manufacturing        4
Total Semester Credit Hours for Certificate:          12
CNC Operations and Programming Preparation Certificate
10 Semester Credit Hours; Curriculum: 0279

Courses for a Certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFG 142 CNC Setup and Operation</td>
<td>2</td>
</tr>
<tr>
<td>MFG 144 Introduction to CNC Programming</td>
<td>4</td>
</tr>
<tr>
<td>MFG 145 Advanced CNC Programming</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td><strong>10</strong></td>
</tr>
</tbody>
</table>

Mechatronics Technology Certificate
38 Semester Credit Hours; Curriculum: 0254

Courses for a Certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 116 Basic AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>ELT 101 Introduction to Electronics</td>
<td>5</td>
</tr>
<tr>
<td>ELT 106 Semiconductor Theory</td>
<td>3</td>
</tr>
<tr>
<td>ELT 221 Digital Circuit Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ELT 223 Integrated Circuits</td>
<td>3</td>
</tr>
<tr>
<td>ENG 120 Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>MFG 135 Hydraulics, Pneumatics and Controls</td>
<td>3</td>
</tr>
<tr>
<td>MFG 140 Introduction to Robotics and Vision Systems</td>
<td>4</td>
</tr>
<tr>
<td>MFG 240 Programmable Controllers (PLC)</td>
<td>4</td>
</tr>
<tr>
<td>MFG 250 Advanced PLC/Automation Applications</td>
<td>4</td>
</tr>
<tr>
<td>At least three credits from the following:</td>
<td></td>
</tr>
<tr>
<td>ELT 110 Electronic Drafting Using CAD</td>
<td>3</td>
</tr>
<tr>
<td>ELT 231 Fundamentals of Microprocessors</td>
<td>4</td>
</tr>
<tr>
<td>MFG 102 Basic Print Reading and Shop Theory</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td><strong>38</strong></td>
</tr>
</tbody>
</table>

Mechatronics Supply Chain Technician Certificate
12 Semester Credit Hours; Curriculum: 0264

Courses for a Certificate:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFG 111 Introduction to Manufacturing Automation Systems</td>
<td>3</td>
</tr>
<tr>
<td>MFG 135 Hydraulics, Pneumatics and Controls</td>
<td>3</td>
</tr>
<tr>
<td>MGT 155 Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 156 Introduction to Transportation, Warehousing and Logistics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>
Marketing Management

Chair: Ron Thomas, 847-635-1949 or bandbguy@oakton.edu  
Coordinator: Sue Cisco, 847-635-1872 or scisco@oakton.edu

The goal of the Marketing Management curriculum is to meet a variety of student needs, including courses that introduce the field of marketing, as well as career program courses concerned with preparation for entry level positions, upgrading skills needed in current jobs, making career changes, or acquiring specialized knowledge for small business ownership. Oakton offers an A.A.S. Degree in Marketing Management and two certificates. The A.A.S. affords the broadest range of preparation for career positions in professional selling, research, advertising, customer service, public relations, retail merchandising, new product development, brand management, channel management, nonprofit marketing and e-business.

Certificates offer opportunities for students to become more diversified in meeting current needs, gaining new credentials quickly, adding salable skills, and building on previously obtained business knowledge. The marketing courses required to earn certificates may also be applied to the associate degree. Certificates offered include Marketing Management and Marketing Communications. To earn a certificate, all MKT courses must be completed with a minimum grade of C.

Associate in Applied Science Degree
60 Semester Credit Hours; Curriculum: 0265

**General Education Requirements:** (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Area</th>
<th>Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A —</td>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(SPE 103 recommended)</td>
<td></td>
</tr>
<tr>
<td>B —</td>
<td>Mathematics</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(MAT 111 recommended)</td>
<td></td>
</tr>
<tr>
<td>C —</td>
<td>Science</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course from Area B (Mathematics) or Area C (Science)</td>
<td></td>
</tr>
<tr>
<td>D —</td>
<td>Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from a social or behavioral science discipline</td>
<td></td>
</tr>
<tr>
<td>E —</td>
<td>Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from a humanities or fine arts discipline</td>
<td></td>
</tr>
<tr>
<td>F —</td>
<td>Global Studies*</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>General Education credits</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Additional credits from Areas B, C, D, E or F if needed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>to meet 18-credit-hour minimum</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>General Education Requirements:</td>
<td>18</td>
</tr>
</tbody>
</table>

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*

165
**Major Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 131 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT 230 Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKT 248 Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 251 Practicum Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT 270 Integrated Marketing Communications</td>
<td>3</td>
</tr>
<tr>
<td>MGT 118 Effective Management Communications</td>
<td>3</td>
</tr>
<tr>
<td>MGT 276 Corporate Social Responsibility and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>Two courses from the following:</td>
<td>6</td>
</tr>
<tr>
<td>MKT 215 Introduction to Advertising</td>
<td>3</td>
</tr>
<tr>
<td>MKT 240 Introduction to Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>MKT 266 New Media and Technology in Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT 271 Brand Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Three credit hours from courses in ART, CIS, or CAB</td>
<td>3</td>
</tr>
<tr>
<td>that focus on design, graphics or publications; contact Advising Services for a list of acceptable courses</td>
<td></td>
</tr>
<tr>
<td>12 credit hours from MKT or GBS courses</td>
<td>12</td>
</tr>
<tr>
<td>Total Major Requirements:</td>
<td>42</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Associate in Applied Science Degree:**

60

**Marketing Management Certificate**  
18 Semester Credit Hours; Curriculum: 0444

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 131 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT 230 Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKT 236 Marketing Research or MKT 270 Integrated Marketing Communications</td>
<td>3</td>
</tr>
<tr>
<td>Nine credit hours from MKT courses</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:**

18

**Marketing Communications Certificate**  
18 Semester Credit Hours; Curriculum: 0446

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT 131 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT 215 Introduction to Advertising</td>
<td>3</td>
</tr>
<tr>
<td>MKT 240 Introduction to Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>MKT 270 Integrated Marketing Communications</td>
<td>3</td>
</tr>
<tr>
<td>Two courses from the following:</td>
<td>6</td>
</tr>
<tr>
<td>MKT 151 Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>MKT 230 Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKT 236 Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKT 244 Advanced Public Relations and Special Events</td>
<td>3</td>
</tr>
<tr>
<td>MKT 271 Brand Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:**

18
Mechanical Design/CAD
(Also see Manufacturing Technology)

Chair: Joseph Cirone, 847-376-7612 or jcirone@oakton.edu
Coordinator: Boguslaw Zapal, 847-376-7707 or bzapal@oakton.edu

This Mechanical Design curriculum trains students in mechanical design based on computer-aided techniques. Oakton’s curriculum provides courses in basic principles as well as hands-on applications. Students, including those working in industrial settings, are prepared for employment as mechanical designers, mechanical engineering technicians and technical salespeople.

Associate in Applied Science Degree
60 Semester Credit Hours; Curriculum: 0270

General Education Requirements: (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EGL 101</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>(EGL 111 recommended)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area B — Mathematics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>One course from Area B (Mathematics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area C — Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>(PHY 101 recommended)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>One course from a social or behavioral science discipline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>One course from a humanities or fine arts discipline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area F — Global Studies*</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>One course that satisfies Global Studies requirement</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total General Education Requirements: 18

Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 116 Basic AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>CAD 117 Intermediate AutoCAD</td>
<td>4</td>
</tr>
<tr>
<td>CAD 118 Advanced AutoCAD</td>
<td>4</td>
</tr>
<tr>
<td>CIS 101 Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENG 120 Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>MEC 105 Processes and Materials</td>
<td>3</td>
</tr>
<tr>
<td>MEC 220 Elements of Machine Design</td>
<td>3</td>
</tr>
<tr>
<td>MEC 230 Statics and Strength of Materials</td>
<td></td>
</tr>
<tr>
<td>Additional CAD, FME, GIS, MEC, or MFG courses; contact Advising Services for a list of acceptable courses</td>
<td>16</td>
</tr>
</tbody>
</table>

Total Major Requirements: 42

Total Semester Credit Hours for Associate in Applied Science Degree: 60

* Students may take a Global Studies course that satisfies both Area F and another Area requirement.
### Mechanical Design/CAD Certificate
30 Semester Credit Hours; Curriculum: 0272

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 116 Basic AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>CAD 117 Intermediate AutoCAD</td>
<td>4</td>
</tr>
<tr>
<td>CIS 101 Introduction to Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENG 120 Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>MEC 105 Processes and Materials</td>
<td>3</td>
</tr>
<tr>
<td>MEC 220 Elements of Machine Design</td>
<td>3</td>
</tr>
<tr>
<td>MEC 230 Statics and Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>Additional CAD, FME, MEC, or MFG courses; contact Advising Services for a list of acceptable courses</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 30

### Computer-Aided Design Certificate
11 Semester Credit Hours; Curriculum: 0273

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 116 Basic AutoCAD</td>
<td>3</td>
</tr>
<tr>
<td>CAD 117 Intermediate AutoCAD</td>
<td>4</td>
</tr>
<tr>
<td>CAD 118 Advanced AutoCAD</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 11

### Industrial Design Engineering Certificate
14 Semester Credit Hours; Curriculum: 0278

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 105 Industrial Design Engineering</td>
<td>4</td>
</tr>
<tr>
<td>CAD 210 Industrial Design Engineering Techniques</td>
<td>4</td>
</tr>
<tr>
<td>Six credit hours from the following:</td>
<td>6</td>
</tr>
<tr>
<td>CAD 230 Introduction to Solidworks</td>
<td>3</td>
</tr>
<tr>
<td>CAD 231 Advanced Solidworks</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>CAD 240 Introduction to AutoDesk Inventor</td>
<td>3</td>
</tr>
<tr>
<td>CAD 241 Advanced AutoDesk Inventor</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 14
General Design Certificate
17 Semester Credit Hours; Curriculum: 0284

Courses for a Certificate: Credit Hours
17 credit hours in CAD, FME, or GIS courses from the following: 17
CAD 105 Industrial Design Engineering 4
CAD 116 Basic AutoCAD 3
CAD 117 Intermediate AutoCAD 4
CAD 118 Advanced AutoCAD 4
CAD 134 Basic AutoCAD for Interior Design 4
CAD 136 Advanced AutoCAD for Interior Design 4
CAD 140 or FME 140 CAD Introduction to Building Systems – HVAC 4
CAD 210 Industrial Design Engineering Techniques 4
CAD 220 CAD Introduction to Building Systems – Revit 4
CAD 223 Introduction to 3D Studio MAX 3
CAD 224 Advanced Building Information Modeling - Revit 4
CAD 228 Revit MEP - Mechanical, Electrical, Plumbing 4
CAD 230 Introduction to SolidWorks 3
CAD 231 Advanced SolidWorks 3
CAD 240 Introduction to Autodesk Inventor 3
GIS 190 GIS Technology I 4
Total Semester Credit Hours for Certificate: 17

CAD Interior Design Certificate
11 Semester Credit Hours; Curriculum: 0267

Courses for a Certificate: Credit Hours
CAD 134 Basic AutoCAD for Interior Design 4
CAD 136 Advanced AutoCAD for Interior Design 4
CAD 223 Introduction to 3D Studio Max 3
Total Semester Credit Hours for Certificate: 11

Revit – Building Information Modeling (BIM) Certificate
12 Semester Credit Hours; Curriculum: 0259

Courses for a Certificate: Credit Hours
CAD 220 CAD Introduction to Building Systems – Revit 4
CAD 224 Advanced Building Information Modeling – Revit 4
CAD 228 Revit MEP - Mechanical Electrical Plumbing 4
Total Semester Credit Hours for Certificate: 12

SolidWorks Certificate
9 Semester Credit Hours; Curriculum: 0261

Courses for a Certificate: Credit Hours
ENG 120 Engineering Graphics 3
CAD 230 Introduction to SolidWorks 3
CAD 231 Advanced SolidWorks 3
Total Semester Credit Hours for Certificate: 9
Medical Assistant
(Also see Basic Nurse Assistant Training, Elder Care Support, Nursing, and Person-Centered Elder Support)

Chair: Margaret Gas, 847-635-1720 or mgas@oakton.edu

The Medical Assistant Certificate prepares students for careers in a medical office or ambulatory care setting. The medical assistant performs a variety of administrative and clinical skills to assist physicians or other health professionals. Students will learn skills in accordance with the standards and guidelines recommended by the Medical Assistant Education Review Board. Upon successful completion of the program, the graduate is eligible to take a national certification exam.

Admission Requirements:
1. High school graduate or GED.
2. Grade Point Average of 2.0 or better.
3. One year of high school/one semester of college:
   Biology – completed within the last 10 years with a minimum grade of C.
   Chemistry – completed within the last 10 years with a minimum grade of C.
4. EGL (English) Writing Assessment Test (WSAT) placement into EGL 101 or evidence of credit in EGL 101 or its equivalent.
5. Native English Accuplacer® Reading Assessment test, taken at Oakton's Testing Center, with a minimum score of 76. Please contact a health career advisor for more information.
6. Foreign high school graduates or students with foreign college credits need to send English translated copies of their transcripts to Education Perspectives, www.edperspective.org/oakton. Students with foreign college credit should request a catalog match.

This is a limited enrollment program. All Oakton Community College Health Career students in nursing, physical therapist assistant, medical laboratory technology, pharmacy technician, phlebotomy, health information technology, and medical assistant programs must have “clear” criminal background checks and drug screens in order to participate in any and all clinical components of any health career program courses. To comply with state statutes and clinical affiliation agreements, and to provide a safe environment for students, employees, and patients cared for by students, those accepted into Oakton's health career programs will be required to complete a criminal background check and drug screening through a company contracted by the College. Health Career students will be charged a fee for this service. An additional drug screening may be required prior to the student's practicum experience.

Health Career curricula are governed by specific objectives, rules and regulations formulated by the College, accrediting bodies, and participating clinical facilities. Students should familiarize themselves with these standards. Each student's right to participate in the clinical portion of the curriculum is also contingent upon compliance with the rules of the clinical facility. The clinical facility has sole discretion to determine when its rules have been violated. Clinical placements require a health assessment, certain immunizations, yearly flu vaccine, substance abuse testing, criminal background check, specific skill certification (i.e., CPR), and health insurance. The requirements represent an additional cost to the student.
Below is a suggested sequence of courses. Please check with the program chair for updated course information for spring of 2018.

First Semester: BIO 114, EGL 101, MAT 102, HIT 104, HIT 194
Second Semester: HIT 105, HIT 111, HIT 170, MOA 120, MOA 180
Third Semester: MLT 107, HIT 115, HIT 116, MOA 230
Fourth Semester: HIT 222, MOA 260, MOA 262

Medical Assistant Certificate
44 Semester Credit Hours; Curriculum: 0329

Courses for a Certificate: Credit Hours
BIO 114 Basic Human Anatomy and Physiology 3
EGL 101 Composition I 3
HIT 104 Medical Terminology 3
HIT 105 Pharmacology for Health Record Documentation 1
HIT 111 ICD-10 Coding for Physician Office 2
HIT 115 Insurance Procedures for the Medical Office - Medicare 1
HIT 116 Insurance Procedures for the Medical Office - Non-Medicare 1
HIT 170 CPT Coding 2
HIT 194 Electronic Health Record and Applications 3
HIT 222 Supervisory and Legal Aspects 3
MAT 102 Mathematics for Health Careers 2
MLT 107 Phlebotomy 4
MOA 120 Basic Healthcare Skills for the Medical Assistant 2
MOA 180 Healthcare Office Procedures for the Medical Assistant 3
MOA 230 Clinical Skills for the Medical Assistant 6
MOA 260 Medical Assistant Practicum 3
MOA 262 Medical Assistant Seminar 2

Total Semester Credit Hours for Certificate: 44
Medical Laboratory Technology

(Also see Phlebotomy)

Chair: Lynne L. Steele, 847-635-1889 or lynne@oakton.edu

The goal of the Medical Laboratory Technology curriculum is to provide a broad science background and courses in both theoretical and practical aspects of clinical laboratory science. Medical laboratory technicians work to determine the presence, extent or absence of disease and provide data needed to evaluate the effectiveness of treatment in hospitals, clinics, physicians’ offices and commercial laboratories. Course offerings include laboratory techniques, principles and physiological significance of tests on all types of body tissues and fluids, from urine and blood to cell samples, and hands-on experience on a wide variety of specialized, high-precision instruments, including centrifuges, electronic counters, automatic analyzers and computers.

During the second year of this curriculum, students are required to spend 864 hours in an assigned clinical laboratory. Part of the practical experience may extend into vacation time and/or school holidays. Students are required to provide uniforms and health insurance.

The graduate is eligible to take the certification examination administered by the Board of Certification of the American Society for Clinical Pathology and become a certified MLT (ASCP). The MLT Curriculum is accredited by NAACLS (National Accrediting Agency for Clinical Laboratory Sciences), 5600 North River Road, Suite 720, Rosemont, IL 60018, 773-714-8880.

This is a limited enrollment curriculum. See page 13 for further information or contact the program chair.

Medical Laboratory Technology courses are offered in specific semesters only. Therefore, students should plan to follow this course schedule:

Fall semester: MLT 105, MLT 106, MLT 111, MLT 112, BIO 231, CHM 121
Spring semester: MLT 113, MLT 115, MLT 117, BIO 232, BIO 251, CHM 122
Summer session: MLT 210, MLT 215
Fall semester: MLT 220, MLT 221, MLT 225, EGL 101, Areas A, D, E courses
Spring semester: MLT 230, MLT 231, MLT 235, Area A and Area F courses

Admission Requirements:
1. High school graduation or successful completion of the GED exam.
2. High School grade average of C or better.
3. One year of high school:
   a. Algebra (completed within the last seven years) with a minimum grade of C or one semester of college algebra (Oakton - MAT 140 or equivalent). Math placement test may be required.
   b. Biology (completed within the last 10 years) with a minimum grade of C or one semester of college biology (Oakton - BIO 101 or equivalent)
   c. Chemistry (completed within the last seven years) with a minimum grade of C or one semester of college chemistry (Oakton - CHM 101 or equivalent)
4. Foreign high school graduates or students with foreign college credits need to send English translated copies of their transcripts to Educational Perspectives, www.edperspective.org/oakton. Students with foreign college credit should request a catalog match.
5. Prior to the admission interview, applicants must demonstrate entry level competency for EGL 101 by coursework or placement testing.
6. Native English Accuplacer® Reading Assessment test, taken at Oakton's Testing Center, with a minimum score of 76.

7. ACT score of 21, or minimum of 12 credit hours from the following courses with a grade of C or better: Biology 231, 232, and Chemistry 121, 122.

8. Cumulative college GPA of 2.0 or better.

9. Satisfactory interview with MLT faculty.

10. Those admitted will be required to submit a current and complete physical examination record before registration for MLT clinical courses.

11. Applicants must be able to meet MLT Essential Functions.

12. All Oakton MLT courses must be completed at the College. There is no transfer of MLT coursework from other programs.

Students must receive a minimum grade of C in all MLT and science courses.

Health Career curricula are governed by specific objectives, rules and regulations formulated by the College, accrediting bodies and participating clinical facilities. Students should familiarize themselves with these standards. Students should also be aware that failure to maintain satisfactory progress in technical courses may significantly delay completion of the curriculum or may result in the student being dropped from the curriculum. Each student's right to participation in the clinical portion of the curriculum is also contingent upon compliance with the rules of the clinical facility. The clinical facility has sole discretion to determine when its rules have been violated.

Clinical placements require a health assessment, certain immunizations, yearly flu vaccine, substance abuse testing, criminal background check, specific skill certification (i.e., CPR) and health insurance. The requirements represent an additional cost to the student.

All Oakton Community College Health Career students in nursing, physical therapist assistant, medical laboratory technology, pharmacy technician, phlebotomy, health information technology, and medical assistant programs must have “clear” criminal background checks and drug screens in order to participate in any and all clinical components of any health career program courses.

To comply with state statutes and clinical affiliation agreements, and to provide a safe environment for students, employees, and patients cared for by students, those accepted into Oakton's health career programs will be required to complete a criminal background check and drug screening through a company contracted by the College. Health Career students will be charged a fee for this service.

Timelines for completing criminal background checks and drug screens may vary among the various programs. Deadline dates for each program will be provided by the individual program chairs at the time of a student's acceptance into a health career program.

Students without a clear criminal background check and/or clear drug screen will not be allowed to enroll in clinical practicum courses or attend clinical programs. This would further necessitate that the student withdraw from the health career program at that time.

Students who refuse a criminal background check and/or drug screen will not be considered “clear” and will not be authorized to participate in the clinical component of the health career program, necessitating withdrawal from the program at that time.

Individual results of student background checks and drug screens are considered confidential. Determination of whether or not a student can participate in the clinical component of a particular health career program will be communicated to the respective program chairs by the Background Check/Drug Screen vendor. Students may view their personal results on the vendor's website.
**Associate in Applied Science Degree**

68 Semester Credit Hours; Curriculum: 0280

**General Education Requirements:** (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Details</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A — Communications</td>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td>B — Mathematics</td>
<td>(No course needed)</td>
<td>0</td>
</tr>
<tr>
<td>C — Science</td>
<td>BIO 231 and 232</td>
<td>8</td>
</tr>
<tr>
<td>D — Social and Behavioral Sciences</td>
<td>One course from a social or behavioral science discipline</td>
<td>3</td>
</tr>
<tr>
<td>E — Humanities/Fine Arts</td>
<td>One course from a humanities or fine arts discipline</td>
<td>3</td>
</tr>
<tr>
<td>F — Global Studies*</td>
<td>One course that satisfies Global Studies requirement</td>
<td>0-3</td>
</tr>
</tbody>
</table>

**Total General Education Requirements:** 20

**Major Requirements:**

- MLT 105 Introduction to Health Care Issues 1
- MLT 106 Basic Skills in Medical Laboratory Technology 2
- MLT 111 Hematology 4
- MLT 112 Urinalysis and Body Fluids 2
- MLT 113 Immunohematology—Blood Bank 4
- MLT 115 Coagulation 1
- MLT 117 Immunology/Serology 1
- MLT 210 Clinical Practicum I 2
- MLT 215 Clinical Chemistry 4
- MLT 220 Clinical Practicum II 2
- MLT 221 Clinical Practicum III 2
- MLT 225 Medical Microbiology 4
- MLT 230 Clinical Practicum IV 2
- MLT 231 Clinical Practicum V 2
- MLT 235 Applications in Laboratory Practice 3
- BIO 251 Microbiology 4
- CHM 121 General College Chemistry I 4
- CHM 122 General College Chemistry II 4

**Total Major Requirements:** 48

**Total Semester Credit Hours for Associate in Applied Science Degree:** 68

*Students may take a Global Studies that satisfies both Area F and another Area requirement.*
Nanotechnology

Chair: Jennifer Cumpston, 847-376-7435, cumpston@oakton.edu

The Nanotechnology Certificate is designed to train students in the content and laboratory skills necessary to work as entry-level technicians for businesses that utilize various aspects of nanotechnology. Students learn the fundamentals of biology, chemistry and physics at the nanoscale. Students earning this certificate gain hands-on experience at Oakton’s state-of-the-art nanotechnology lab in the Illinois Science+Technology Park. They are trained in using nanotechnology instrumentation such as atomic force microscopes, scanning tunneling microscopes, scanning electron microscopes, fluorescence microscopes, and ultraviolet-visible spectrosopes.

Nanotechnology Certificate
31 Semester Credit Hours; Curriculum: 0195

Courses for a Certificate: Credit Hours
PHY 101 Applied Physics 4
PHY 140 Fundamentals of Nanotechnology I 4
PHY 141 Fundamentals of Nanotechnology II 4
PHY 142 Nanotechnology Projects 4
PHY 143 Nanotechnology Internship 3
BIO 121 General College Biology I 4
CHM 121 General College Chemistry I 4
MAT 131 Elementary Statistics 4

Total Semester Credit Hours for Certificate: 31
Nursing, Associate Degree
(Also see Basic Nurse Assistant Training, Elder Care Support, Medical Assistant, and Person-Centered Elder Support)

Chair: Margaret Gas, 847-635-1720 or mgas@oakton.edu

The Nursing curriculum provides nursing education as well as general education, biological sciences and social and technological concepts.

Students who successfully complete the first year of the Associate Degree Nursing curriculum may select the option of enrolling in NUR 151. Upon completion of this course, students are eligible to apply to sit for the National Council Licensure Examination for Practical Nurses. Students who successfully complete the second year of the curriculum are eligible to apply to sit for the National Council Licensure Examination for Registered Nurses. Eligibility to sit for the licensure examination is determined by the Department of Financial and Professional Regulations of the State of Illinois.

Nursing courses are a combination of classroom, lab, and clinical experiences. Nursing classes are usually held on the Des Plaines campus, while clinical experience is offered in a variety of health care settings in the community. Students must provide their own transportation between the college campus and the clinical agencies.

This is a limited enrollment program. Applications are accepted by appointment only. Contact the Enrollment Center for application dates and deadlines.

Minimum Requirements to be considered for Associate in Applied Science in Nursing Program Admission

1. High school graduation or GED.
2. Minimum enhanced ACT score of 18 or 12 hours of college credit with a minimum grade point average of 2.5.
3. One year of high school chemistry with lab or equivalent college course completed within the last five years with a minimum grade of C.
4. Complete BIO 231, Human Anatomy and Physiology I, or equivalent college course with lab, within the last five years with a minimum grade of C.
5. EGL 101 placement based on Oakton's Writing Skills Assessment Test (WSAT), or completion of EGL 101.
6. HESI (Health Education Systems, Inc.) Admission Assessment within the last two years:
   HESI cumulative score – minimum 75; HESI English composite score – minimum 80;
   HESI math score – minimum 75; and HESI science composite score – minimum 80.
   Students may take the HESI exam once every 6 months.
7. High school grade point average of 2.5 or better (or a minimum of 12 college semester credit hours with a GPA of 2.5 or better, whichever is most recent).
8. Complete a Basic Nurse Assistant course (e.g., BNA 100) and be certified by the Illinois Department of Public Health.
9. Complete a two-credit Mathematics for Health Careers course (MAT 102) with a grade of A or take the proficiency test and score at least 90 percent within the last two years.
10. Foreign high school graduates or students with foreign college credits need to send English translated copies of their transcripts to Educational Perspectives, www.edperspective.org/oakton. Students with foreign college credit should request a catalog match.

First year students who meet all minimum requirements are ranked for acceptance to the program.
Conditional Admission
Students meeting all other Nursing prerequisites but having lower than the specified scores on the Verbal section of the HESI Admission Assessment may be admitted as “conditional students” (priority is given to in-district students). Space is limited to 20 students. Additional requirements are: completion of BIO 231 and 232. Students are admitted by ranking and required to complete an 8-week summer program prior to entry in the fall Nursing program.

LPN Admission
Licensed practical nurses who already meet the above prerequisites are given advance placement and are eligible for admission after:
1. Successful completion of all first semester support courses (BIO 232, PSY 211 or PSY 120, BIO 113 or equivalent), all with a grade of C or better;
2. Scoring at least 65 percent on the Nursing Acceleration Challenge Exam (NACE 1). This exam may be taken twice in an application period;
3. Submission of a certificate indicating completion of an approved pharmacology course (or BIO 244) and must be administering medications;
4. Letter of LPN experience from supervisor on business letterhead. Applicant must have at least two years of current LPN work experience in a clinical setting. Clinical settings include skilled care, rehabilitation center, home health and hospice (minimum of 16 hours a week);
5. Showing verification of residency;
6. Successful completion of NUR 153; and
7. Submitting current LPN License.

All students who are LPNs applying for the advance placement and who meet the LPN requirements listed above, or are seeking readmission to the program, are granted an interview with the program chair and/or committee. The interview is designed to clarify applicant questions and help determine applicant motivation toward and understanding of the nursing profession. Admission status is determined after the interview.

All students admitted to the program must submit a current and complete physical examination and proof of medical insurance coverage.

All students admitted to the program and advance placement students must also document having a current CPR certificate.

Health Career curricula are governed by specific objectives, rules and regulations formulated by the College, accrediting bodies and participating clinical facilities. Students should familiarize themselves with these standards. Students should also be aware that failure to maintain satisfactory progress in nursing courses may significantly delay completion of the curriculum or may result in the student being dropped from the curriculum. Each student's right to participation in the clinical portion of the curriculum is also contingent upon compliance with the rules of the clinical facility. The clinical facility has sole discretion to determine when its rules have been violated.

Clinical placements require a health assessment, certain immunizations, yearly flu vaccine, substance abuse testing, criminal background check, specific skill certification (i.e., CPR) and health insurance. The requirements represent an additional cost to the student.

All Oakton Community College Health Career students in nursing, physical therapist assistant, medical laboratory technology, pharmacy technician, phlebotomy, health information technology, and medical assistant programs must have “clear” criminal background checks and drug screens in order to participate in any and all clinical components of any health career program courses.

To comply with state statutes and clinical affiliation agreements, and to provide a safe environment for students, employees, and patients cared for by students, those accepted into Oakton’s health career programs will be required to complete a criminal background check and drug screening through a company contracted by the College. Health Career students will be charged a fee for this service.
Timelines for completing criminal background checks and drug screens may vary among the various programs. Deadline dates for each program will be provided by the individual program chairs at the time of a student’s acceptance into a health career program.

Students without a clear criminal background check and/or clear drug screen will not be allowed to enroll in clinical practicum courses or attend clinical programs. This would further necessitate that the student withdraw from the health career program at that time.

Students who refuse a criminal background check and/or drug screen will not be considered “clear” and will not be authorized to participate in the clinical component of the health career program, necessitating withdrawal from the program at that time.

Individual results of student background checks and drug screens are considered confidential. Determination of whether or not a student can participate in the clinical component of a particular health career program will be communicated to the respective program chairs by the Background Check/Drug Screen vendor. Students may view their personal results on the vendor's Web site.

All courses must be completed prior to or during the semesters indicated below. All NUR and science courses must be completed with a minimum grade of C.

Nursing students are required to complete a minimum of ten (10) service learning hours prior to the start of NUR 211. Students will not graduate without completing the service learning requirement. For more information, please refer to the Nursing Student Handbook or contact the department chair.

NUR 151, LPN Option, a five-credit-hour course offered during the summer session, must be completed by the student who enters the program with the intention of becoming a licensed practical nurse. It is required for students who entered as “conditional students” and is optional for other students in the program. The availability of NUR 151 is contingent upon sufficient enrollment for the course.

NUR 153, Introduction to Registered Nursing for the Licensed Practical Nurse, is required for LPNs seeking advance placement into the Nursing program.

Nursing courses are offered in specific semesters only. The Nursing courses also build on certain support courses. Therefore, accepted students must complete the course sequence listed below, unless general education and science courses are taken prior to entering the Nursing program.

First semester: BIO 113, BIO 232, BIO 244, NUR 103, NUR 104, PSY 120 or PSY 211
Second semester: BIO 251, NUR 105, NUR 106, NUR 108, elective from humanities, NUR 153 (for LPNs), NUR 155, NUR 160
Summer session: NUR 151 (optional) Note: Mandatory for conditional student
Third semester: EGL 101, NUR 207, NUR 212, NUR 260
Fourth semester: EGL 102 or SPE 103, ANT 202, NUR 208, NUR 209, NUR 210, NUR 211
## Associate in Applied Science Degree

70 Semester Credit Hours; Curriculum: 0320

### General Education Requirements: (see pages 73-78 for more information)

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Details</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>
| A — Communications | EGL 101  
EGL 102 or SPE 103                                                          | 3            |
| B — Mathematics     | (No course needed)                                                            | 0            |
| C — Science       | BIO 231 and 232                                                               | 8            |
| D — Social and Behavioral Sciences | (PSY 120 or PSY 211)                                                    | 3            |
| E — Humanities/Fine Arts | One course from a humanities or fine arts discipline                              | 3            |
| F — Global Studies | Satisfied by ANT 202                                                        | 0-3          |

**Total General Education Requirements:** 20

### Major Requirements:

<table>
<thead>
<tr>
<th>Course Details</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 202 Introduction to Social and Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>BIO 113 Basics of Nutrition</td>
<td>1</td>
</tr>
<tr>
<td>BIO 244 Principles of Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>BIO 251 Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>NUR 103 Introduction to Professional Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 104 Nursing Care Concepts</td>
<td>5</td>
</tr>
<tr>
<td>NUR 105 Nursing Concepts in the Care of the Psycho-Socially Maladaptive Client</td>
<td>3</td>
</tr>
<tr>
<td>NUR 106 Nursing Concepts in the Care of the Expanding Family</td>
<td>3</td>
</tr>
<tr>
<td>NUR 108 Nursing Concepts in the Care of the Elderly</td>
<td>3</td>
</tr>
<tr>
<td>NUR 155 Nursing Informatics</td>
<td>1</td>
</tr>
<tr>
<td>NUR 160 Pharmacotherapeutics I</td>
<td>1</td>
</tr>
<tr>
<td>NUR 207 Nursing Concepts in the Care of the Adult Client</td>
<td>6</td>
</tr>
<tr>
<td>NUR 208 Nursing Concepts in the Care of Acutely Ill Clients</td>
<td>4</td>
</tr>
<tr>
<td>NUR 209 Nursing Care Concepts Related to Community and Home Health</td>
<td>2</td>
</tr>
<tr>
<td>NUR 210 Nursing: Challenges, Issues and Trends</td>
<td>2</td>
</tr>
<tr>
<td>NUR 211 Nursing Care Concepts Related to Management of Client Care</td>
<td>3</td>
</tr>
<tr>
<td>NUR 212 Nursing Concepts in the Care of Children</td>
<td>3</td>
</tr>
<tr>
<td>NUR 260 Pharmacotherapeutics II</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Major Requirements:** 50

**Total Semester Credit Hours for Associate in Applied Science Degree:** 70
Nursing, Basic Nurse Assistant Training
(Also see Elder Care Support, Medical Assistant, Nursing, and Person-Centered Elder Support)

Chair: Donna Dickson, 847-635-1461 or ddickson@oakton.edu

The Basic Nurse Assistant Training (BNAT) curriculum offers a basic study of principles and procedures used by the nurse assistant in long term care, home health settings and hospitals, and focuses on basic human needs and care of the elderly. Integration of skills and concepts is acquired through hands-on clinical experience at local health care facilities. This course is approved by the Illinois Department of Public Health (IDPH). Upon completion, students may apply to take the Illinois Nurse Assistant/Home Health Aide Competency Exam. Those students who complete BNAT, and pass the Competency Exam and a criminal background check will be entered as Certified Nursing Assistants on the Health Care Worker Registry. For students interested in continuing their nursing studies at the college, CNA Certification is a prerequisite.

There are three components of the BNA 100 course: theory, lab practice, and clinical. Students must maintain a C or better average throughout the course and pass all three components in order to complete the course.

Students are required to complete a Criminal Background Check and have no disqualifying convictions.

Prerequisites: Students applying to the course must achieve required scores on reading, mathematics, and listening comprehension assessments, and complete an interview with program faculty. Students are required to submit results of a current and complete physical examination.

Health Career curricula are governed by specific objectives, rules and regulations formulated by the College, accrediting bodies and participating clinical facilities. Students should familiarize themselves with these standards. Students should also be aware that failure to maintain satisfactory progress in the course may significantly delay completion of the curriculum or may result in the student being dropped from the curriculum. Each student's right to participation in the clinical portion of the curriculum is also contingent upon compliance with the rules of the clinical facility. The clinical facility has sole discretion to determine when its rules have been violated.

Clinical placements require a health assessment, certain immunizations, yearly flu vaccine, substance abuse testing, specific skill certification and health insurance. The requirements represent an additional cost to the student.

Basic Nurse Assistant Training Certificate
8 Semester Credit Hours; Curriculum: 0037

Courses for a Certificate: Credit Hours
BNA 100 Basic Nurse Assistant Training 7
BNA 105 Basic Nurse Assistant Job Training 1
Total Semester Credit Hours for Certificate: 8
Nursing, Person-Centered Elder Support
(Also see Basic Nurse Assistant Training, Elder Care Support, and Medical Assistant)

Chair: Donna Dickson, 847-635-1461 or ddickson@oakton.edu

The goal of the Person-Centered Elder Support certificate is to give students the tools to effectively work with elders in the home setting as an in-home support worker or family caregiver. The curriculum offers a basic study of educational concepts and practices for the care and safety of elders experiencing normal aging. Sensory, physical, and psychosocial changes of aging, normal aging, myths of aging, and culture change will be discussed.

Courses focus on effective person-centered communication techniques that promote quality relationships between caregivers and elders, and emphasize adaptive services as the elder experiences changes in his or her health or abilities. A dementia component is included which covers concepts and practices for the care and safety of elders experiencing various forms of dementia, including Alzheimer's disease.

Students are required to complete a fingerprint criminal background check and have no disqualifying convictions in order to be awarded a Person-Centered Elder Support Certificate.

**Admission Requirements:** Students should have a desire to learn about assisting elders with their needs in the home setting.

---

**Person-Centered Elder Support Certificate**
3 Semester Credit Hours; Curriculum: 0034

**Courses for a Certificate:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS 101 The World of the Elder</td>
<td>1</td>
</tr>
<tr>
<td>ECS 102 Person-Centered Communication</td>
<td>1</td>
</tr>
<tr>
<td>ECS 103 Dementia Care of the Elder</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 3
Paralegal Studies

Chair: Merilee K. Slipenko, 847-635-1910 or mwaters@oakton.edu

The goal of the Paralegal Studies program is to train students to work in paralegal or legal assistant roles in a variety of legal settings such as law, business, or government offices. The program offers coursework for individuals seeking to enter the field, preparing for a career change, or wishing to upgrade their skills for existing positions. It also provides students with a broad array of general education studies along with specific skills relevant to the paralegal profession.

The Paralegal Studies program has been developed in accordance with American Bar Association (ABA) guidelines.* The College offers the Associate in Applied Science Degree in Paralegal Studies, which requires 60 semester credit hours comprised of 18 hours of general education courses and 42 hours of Paralegal Studies (PAR) courses and other electives. The program also offers the Paralegal Studies Certificate, which requires 24 semester credit hours of strictly paralegal courses. Prior to completing this certificate, students must have completed a minimum of an associate's degree, either at Oakton or at another accredited college or university.

Note: Paralegals may not provide legal services directly to the public except as permitted by law.

Associate in Applied Science Degree
60 Semester Credit Hours; Curriculum: 0340

General Education Requirements: (see pages 73-78 for more information) Credit Hours
Area A — Communications
EGL 101 3
One course from EGL 102, EGL 111, EGL 212, SPE 103 3
(EGL 111, EGL 212, or SPE 103 recommended)
Area B — Mathematics 0-3
One course from Area B (Mathematics) or Area C (Science)
Area C — Science 0-3
One course from Area B (Mathematics) or Area C (Science)
Area D — Social and Behavioral Science 3
One course from a social or behavioral science discipline
Area E — Humanities/Fine Arts 3
One course from a humanities or fine arts discipline
Area F — Global Studies** 0-3
One course that satisfies Global Studies requirement
Other General Education credits 0-3
Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum
Total General Education Requirements: 18

*Oakton’s Paralegal Studies program is not yet approved by the American Bar Association (ABA).
**Students may take a Global Studies course that satisfies both Area F and another Area requirement.
### Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 101 Introduction to Computer Information Systems or CIS 103 Computer Software and Concepts</td>
<td>3-4</td>
</tr>
<tr>
<td>PAR 101 Introduction to Paralegal Studies</td>
<td>3</td>
</tr>
<tr>
<td>PAR 110 Legal Research I</td>
<td>3</td>
</tr>
<tr>
<td>PAR 113 Litigation</td>
<td>3</td>
</tr>
<tr>
<td>PAR 210 Legal Research II</td>
<td>3</td>
</tr>
<tr>
<td>PAR 222 Law Office Management</td>
<td>3</td>
</tr>
<tr>
<td>PAR 250 Paralegal Studies Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional electives to total 21 credit hours from PAR courses, LAE 221, and/or LAE 270 21

Total Major Requirements: 42

Total Semester Credit Hours for Associate in Applied Science Degree: 60

### Paralegal Studies Certificate

24 Semester Credit Hours; Curriculum: 0341

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAR 101 Introduction to Paralegal Studies</td>
<td>3</td>
</tr>
<tr>
<td>PAR 110 Legal Research I</td>
<td>3</td>
</tr>
<tr>
<td>PAR 113 Litigation</td>
<td>3</td>
</tr>
<tr>
<td>PAR 210 Legal Research II</td>
<td>3</td>
</tr>
</tbody>
</table>

At least 12 credit hours from the following courses: 12

- LAE 221 Criminal Law 3
- LAE 270 Law of Evidence 3
- PAR 115 Law of Family Relations 3
- PAR 123 Real Property Law 3
- PAR 211 Corporate and Securities Law 3
- PAR 212 Probate 3
- PAR 215 Tort and Insurance Law 3
- PAR 216 Estate Planning 3
- PAR 218 Contract Law 3
- PAR 219 Environmental Law 3
- PAR 220 Administrative and Social Security Law 3
- PAR 222 Law Office Management 3
- PAR 225 Bankruptcy Law 3
- PAR 227 Intellectual Property 3
- PAR 230 Commercial Real Estate Law 3
- PAR 250 Practicum 3

Total Semester Credit Hours for Certificate: 24
Pharmacy Technician

Chair: Lynne L. Steele, 847-635-1889 or lynne@oakton.edu

The Pharmacy Technician program is designed to teach fundamentals of being a pharmacy technician for those interested in becoming pharmacy technicians, pre-pharmacy students, or those interested in completing the Pharmacy Technician Certification Board Examination. Classes are taught by a Registered Pharmacist or Doctor of Pharmacy. The course covers various pharmacy practice settings, drug classes, basic physiology, drug interactions, pharmacy calculations, and daily pharmacy operations. Employment opportunities are available in career settings including retail/independent community, hospital, mail order, managed care, pharmaceutical industry, long term/home health care and nuclear pharmacy.

Prerequisite: High school diploma or GED and placement testing into EGL 090 and MAT 110.

All Oakton Community College Health Career students in nursing, physical therapist assistant, medical laboratory technology, pharmacy technician, phlebotomy, health information technology, and medical assistant programs must have “clear” criminal background checks and drug screens in order to participate in any and all clinical components of any health career program courses.

To comply with state statutes and clinical affiliation agreements, and to provide a safe environment for students, employees, and patients cared for by students, those accepted into Oakton’s health career programs will be required to complete a criminal background check and drug screening through a company contracted by the College. Health Career students will be charged a fee for this service.

Timelines for completing criminal background checks and drug screens may vary among the various programs. Deadline dates for each program will be provided by the individual program chairs at the time of a student’s acceptance into a health career program.

Students without a clear criminal background check and/or clear drug screen will not be allowed to enroll in clinical practicum courses or attend clinical programs. This would further necessitate that the student withdraw from the health career program at that time.

Students who refuse a criminal background check and/or drug screen will not be considered “clear” and will not be authorized to participate in the clinical component of the health career program, necessitating withdrawal from the program at that time.

Individual results of student background checks and drug screens are considered confidential. Determination of whether or not a student can participate in the clinical component of a particular health career program will be communicated to the respective program chairs by the Background Check/Drug Screen vendor. Students may view their personal results on the vendor’s Web site.

Pharmacy Technician Certificate
7 Semester Credit Hours; Curriculum: 0282

Courses for a Certificate: Credit Hours
MLT 125 Pharmacy Technician 7
MLT Elective (optional): MLT 251 Pharmacy Technician Internship 0-2
Total Semester Credit Hours for Certificate: 7
Phlebotomy
(Also see Medical Laboratory Technology)

Chair: Lynne L. Steele, 847-635-1889 or lynne@oakton.edu

The goal of the Phlebotomy Certificate program is to train individuals to perform phlebotomy procedures, the collection of blood for diagnostic testing. The curriculum at Oakton is in compliance with standardized educational curricula and accepted routes for national certification, in preparation for qualification by national and state agencies. This certificate is of value to health care professionals, including nurses.

This is a limited enrollment program. See page 13 or contact the program chair for more information.

Admission Requirements:
• High school graduation or successful completion of the GED exam.
• Foreign high school graduates or students with foreign college credits need to send English translated copies of their transcripts to Educational Perspectives, www.edperspective.org/oakton. Students with foreign college credit should request a catalog match.
• Cumulative G.P.A. of 2.0 or better.
• Prior to the admission interview, applicants must provide proof of successful completion of EGL 101 or demonstrate entry-level competency for EGL 090 by placement testing.
• Native English Accuplacer® Reading Assessment test, taken at Oakton’s Testing Center, with a minimum score of 76.
• Satisfactory interview with MLT faculty.
• Those admitted will be required to submit a current and complete physical examination record before registering in MLT 204.

Students are eligible to take the clinical practicum (MLT 204) after MLT 105 and MLT 107 are successfully completed, both with a grade of C or better. The practicum is three weeks of full-time hours (40 hours per week for a minimum total of 120 hours). Dates, time and location are set up with the program chair.

Health Career curricula are governed by specific objectives, rules and regulations formulated by the College, accrediting bodies and participating clinical facilities. Students should familiarize themselves with these standards. Students should also be aware that failure to maintain satisfactory progress in technical courses may significantly delay completion of the curriculum or may result in the student being dropped from the curriculum. Each student's right to participation in the clinical portion of the curriculum is also contingent upon compliance with the rules of the clinical facility. The clinical facility has sole discretion to determine when its rules have been violated.

Clinical placements require a health assessment, certain immunizations, yearly flu vaccine, substance abuse testing, criminal background check, specific skill certification (i.e., CPR) and health insurance. The requirements represent an additional cost to the student.

All Oakton Community College Health Career students in nursing, physical therapist assistant, medical laboratory technology, pharmacy technician, phlebotomy, health information technology, and medical assistant programs must have “clear” criminal background checks and drug screens in order to participate in any and all clinical components of any health career program courses.
To comply with state statutes and clinical affiliation agreements, and to provide a safe environment for students, employees, and patients cared for by students, those accepted into Oakton's health career programs will be required to complete a criminal background check and drug screening through a company contracted by the College. Health Career students will be charged a fee for this service.

Timelines for completing criminal background checks and drug screens may vary among the various programs. Deadline dates for each program will be provided by the individual program chairs at the time of a student's acceptance into a health career program.

Students without a clear criminal background check and/or clear drug screen will not be allowed to enroll in clinical practicum courses or attend clinical programs. This would further necessitate that the student withdraw from the health career program at that time.

Students who refuse a criminal background check and/or drug screen will not be considered “clear” and will not be authorized to participate in the clinical component of the health career program, necessitating withdrawal from the program at that time.

Individual results of student background checks and drug screens are considered confidential.

Determination of whether or not a student can participate in the clinical component of a particular health career program will be communicated to the respective program chairs by the Background Check/Drug Screen vendor. Students may view their personal results on the vendor's Web site.

**Phlebotomy Certificate**

10 Semester Credit Hours; Curriculum: 0281

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 104 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>MLT 105 Introduction to Health Care Issues</td>
<td>1</td>
</tr>
<tr>
<td>MLT 107 Phlebotomy</td>
<td>4</td>
</tr>
<tr>
<td>MLT 204 Phlebotomy Practicum</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours for Certificate:** 10
Physical Therapist Assistant

Chair: Luanne Olson, 847-635-1857 or lolson@oakton.edu

The goal of the Physical Therapist Assistant program is to prepare students to provide skilled, direct patient care under the supervision of a licensed physical therapist in a variety of health care settings. Courses at the Des Plaines campus include classroom and laboratory instruction in such therapeutic interventions as heat and cold applications, electrotherapy, and therapeutic exercise. Planned clinical experience is provided in off-campus medical facilities.

This degree program requires a minimum of 69 semester credit hours in general education and sequential program courses offered over two years. This curriculum is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association, 1111 N. Fairfax St., Alexandria, VA 22314.

Students in this curriculum are required to pay laboratory fees, provide proof of health insurance, purchase uniforms, provide their own transportation to four assigned clinical facilities, and participate in laboratory activities which require applications of physical therapy treatments. Laboratory classes also require students to wear appropriate clothing that exposes selected body areas necessary for the teaching and learning of physical therapy assessments, treatments, and interventions. Graduates are eligible to take the National Physical Therapy Exam for Physical Therapist Assistants and become licensed PTAs in Illinois.

This is a limited enrollment curriculum. Meeting the minimum requirements does not guarantee admission to the PTA program.

Minimum Requirements to be considered for PTA Program Admission:

- High school graduation with minimum GPA of 2.75 or GED.
- Official transcripts of all colleges attended.
- Foreign high school graduates or students with foreign college credits need to send English translated copies of their transcripts to Educational Perspectives, www.edperspective.org/oakton. Students with foreign college credit should request a catalog match.
- Minimum enhanced ACT score of 18 or 12 hours of college credit with a minimum GPA of 2.75, with at least four credit hours of laboratory science.
- One year of high school biology (with laboratory) or BIO 101 or the equivalent and one year of high school physics (with laboratory) or PHY 101 or the equivalent (completed within the last five years with a minimum grade of C).
- Completion of Oakton composition placement test, placing into EGL 101, prior to admissions interview or present evidence of credit in EGL 101 or its equivalent.
- Native English Accuplacer® Reading Assessment test, taken at Oakton’s Testing Center, with a minimum score of 76. Scores from multiple attempts will be averaged.
- Weighted, cumulative college GPA (or high school GPA for those with fewer than 12 college credits) of 2.75 or above.
- Documented on-site visit to a physical therapy facility for a minimum of 10 hours, with an observation and recommendations from both a PT and a PTA.
- Application checklist and signature page.
- Interview with and consent of PTA faculty.

Applicants who meet all minimum requirements are ranked for acceptance to the program. All students admitted to the program must submit a current and complete physical examination record and proof of medical insurance before registration for PTA clinical courses.
Health Career curricula are governed by specific objectives, rules and regulations formulated by the College, accrediting bodies and participating clinical facilities. Students should familiarize themselves with these standards. Students should also be aware that failure to maintain satisfactory progress in technical courses may significantly delay completion of the curriculum or may result in the student being dropped from the curriculum. Each student’s right to participation in the clinical portion of the curriculum is also contingent upon compliance with the rules of the clinical facility. The clinical facility has sole discretion to determine when its rules have been violated.

Clinical placements require a health assessment, certain immunizations, yearly flu vaccine, substance abuse testing, criminal background check, specific skill certification (i.e., CPR) and health insurance. These requirements represent an additional cost to the student.

All Oakton Community College Health Career students in nursing, physical therapist assistant, medical laboratory technology, pharmacy technician, phlebotomy, health information technology, and medical assistant programs must have “clear” criminal background checks and drug screens in order to participate in any and all clinical components of any health career program courses.

To comply with state statutes and clinical affiliation agreements, and to provide a safe environment for students, employees, and patients cared for by students, those accepted into Oakton’s health career programs will be required to complete a criminal background check and drug screening through a company contracted by the College. Health Career students will be charged a fee for this service.

Timelines for completing criminal background checks and drug screens may vary among the various programs. Deadline dates for each program will be provided by the individual program chairs at the time of a student’s acceptance into a health career program.

Students without a clear criminal background check and/or clear drug screen will not be allowed to enroll in clinical practicum courses or attend clinical programs. This would further necessitate that the student withdraw from the health career program at that time.

Students who refuse a criminal background check and/or drug screen will not be considered “clear” and will not be authorized to participate in the clinical component of the health career program, necessitating withdrawal from the program at that time.

Individual results of student background checks and drug screens are considered confidential. Determination of whether or not a student can participate in the clinical component of a particular health career program will be communicated to the respective program chairs by the Background Check/Drug Screen vendor. Students may view their personal results on the vendor’s Web site.

Note: Persons with a criminal felony conviction may have difficulty obtaining a license to practice PTA in Illinois. Individuals may refer questions to the Illinois Department of Financial and Professional Regulation, Springfield, IL, www.idfpr.com.
Associate in Applied Science Degree

69 Semester Credit Hours; Curriculum: 0360

**General Education Requirements:** (see pages 73-78 for more information)  

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A — Communications</td>
<td>3</td>
</tr>
<tr>
<td>EGL 101</td>
<td>3</td>
</tr>
<tr>
<td>One course from EGL 102, EGL 111, EGL 212, SPE 103</td>
<td>3</td>
</tr>
<tr>
<td>(SPE 103 recommended)</td>
<td></td>
</tr>
<tr>
<td>Area B — Mathematics (No course needed)</td>
<td>0</td>
</tr>
<tr>
<td>Area C — Science</td>
<td>8</td>
</tr>
<tr>
<td>BIO 231 and 232</td>
<td></td>
</tr>
<tr>
<td>Area D — Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>(PSY 101 required)</td>
<td></td>
</tr>
<tr>
<td>Area E — Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>One course from a humanities or fine arts discipline</td>
<td>3</td>
</tr>
<tr>
<td>Area F — Global Studies*</td>
<td>0-3</td>
</tr>
<tr>
<td>One course that satisfies Global Studies requirement</td>
<td>0-3</td>
</tr>
</tbody>
</table>

**Total General Education Requirements:**  

20

**Major Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 104 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>PTA 100 Orientation to Physical Therapist Assistant</td>
<td>2</td>
</tr>
<tr>
<td>PTA 103 Communication and Interpersonal Skills for PTA</td>
<td>2</td>
</tr>
<tr>
<td>PTA 105 Basic Health Skills for the PTA</td>
<td>5</td>
</tr>
<tr>
<td>PTA 107 Physical Agents I</td>
<td>3</td>
</tr>
<tr>
<td>PTA 110 Therapeutic Exercise I</td>
<td>4</td>
</tr>
<tr>
<td>PTA 161 Clinical Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>PTA 162 Clinical Practicum II</td>
<td>2</td>
</tr>
<tr>
<td>PTA 207 Physical Agents II</td>
<td>3</td>
</tr>
<tr>
<td>PTA 210 Therapeutic Exercise II</td>
<td>4</td>
</tr>
<tr>
<td>PTA 211 Neurology for the PTA</td>
<td>2</td>
</tr>
<tr>
<td>PTA 214 Basic Professional Reading Skills</td>
<td>1</td>
</tr>
<tr>
<td>PTA 218 Clinical Applications in PTA</td>
<td>2</td>
</tr>
<tr>
<td>PTA 220 Topics in Pathology for the PTA</td>
<td>3</td>
</tr>
<tr>
<td>PTA 230 Advanced Procedures for the PTA</td>
<td>3</td>
</tr>
<tr>
<td>PTA 241 Workplace Issues in Physical Therapy</td>
<td>1</td>
</tr>
<tr>
<td>PTA 242 Career Strategies for the PTA</td>
<td>1</td>
</tr>
<tr>
<td>PTA 261 Clinical Practicum III</td>
<td>1</td>
</tr>
<tr>
<td>PTA 262 Clinical Practicum IV</td>
<td>3</td>
</tr>
<tr>
<td>PTA or other elective courses to total a minimum of three semester credit hours;</td>
<td>0-3</td>
</tr>
<tr>
<td>contact Advising Services for a list of acceptable courses</td>
<td>0-3</td>
</tr>
</tbody>
</table>

**Total Major Requirements:**  

49

**Total Semester Credit Hours for Associate in Applied Science Degree:**  

69

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
Substance Abuse Counseling
(Also see Human Services)

Coordinator: Marvin Bornschlegl, 847-635-1845 or mbornsch@oakton.edu

The Substance Abuse Counseling program prepares students for employment as alcohol and other drug abuse (AODA) counselors. Coursework provides counseling education and training for social services and human resource professionals concerned with addicted individuals and their families.

The curriculum leading to the A.A.S. is accredited by the Illinois Alcohol and Other Drug Abuse Professional Certification Association (IAODAPCA). Completion of the program meets the association's requirements to sit for the CADC (Certified Alcohol and Other Drug Counselor) certification examination.

IAODAPCA certification indicates that the student has demonstrated the knowledge, skills, and core functions necessary to provide quality care to individuals seeking treatment of their alcohol and/or other drug abuse or dependence.

In addition to the 60-credit-hour A.A.S., Oakton offers two certificates: Preparatory Substance Abuse Counseling and Advanced Substance Abuse Counseling.

Associate in Applied Science Degree
60 Semester Credit Hours; Curriculum: 0204

**General Education Requirements:** (see pages 73-78 for more information) | Credit Hours
--- | ---
Area A — Communications | 3
EGL 101 | 3
One course from EGL 102, EGL 111, EGL 212, SPE 103 (EGL 111 recommended) | 3
Area B — Mathematics | 0-3
One course from Area B (Mathematics) or Area C (Science) | 
Area C — Science | 0-3
One course from Area B (Mathematics) or Area C (Science) | 
Area D — Social and Behavioral Sciences | 3
(Recommend one course from PSY 101 or SOC 101) | 
Area E — Humanities/Fine Arts | 3
One course from a humanities or fine arts discipline | 
Area F — Global Studies* | 0-3
One course that satisfies Global Studies requirement | 
Other General Education credits | 0-3
Additional credits from Areas B, C, D, E or F if needed to meet 18-credit-hour minimum | 
**Total General Education Requirements** | 18

*Students may take a Global Studies course that satisfies both Area F and another Area requirement.*
<table>
<thead>
<tr>
<th>Major Requirements:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSV 110 Counseling /Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>HSV 121 Treatment Strategies</td>
<td>3</td>
</tr>
<tr>
<td>HSV 122 Assessment and Treatment of the Chemically Dependent</td>
<td>3</td>
</tr>
<tr>
<td>HSV 210 Counseling/Interviewing II</td>
<td>3</td>
</tr>
<tr>
<td>HSV 250 Substance Abuse Practicum I</td>
<td>4</td>
</tr>
<tr>
<td>HSV 255 Substance Abuse Practicum II</td>
<td>4</td>
</tr>
<tr>
<td>PSY 107 Applied Psychology: The Psychology of Personal Growth</td>
<td>3</td>
</tr>
<tr>
<td>PSY 120 Human Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 203 The Psychology of Abnormal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 234 Family Systems and the Addictive Process</td>
<td>3</td>
</tr>
<tr>
<td>PSY 235 The Psychology of Group Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 237 Psychopharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 238 Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Major Requirements:</strong></td>
<td><strong>41</strong></td>
</tr>
<tr>
<td>Electives:</td>
<td>1</td>
</tr>
<tr>
<td>Select one course from PSY, SOC, HSV or other course that is approved by the program coordinator.</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Associate in Applied Science Degree:</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

**Preparatory Substance Abuse Counseling Certificate**

25 Credit Hours; Curriculum: 0211

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSV 110 Counselor/Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>HSV 121 Treatment Strategies</td>
<td>3</td>
</tr>
<tr>
<td>HSV 122 Assessment and Treatment of the Chemically Dependent</td>
<td>3</td>
</tr>
<tr>
<td>HSV 250 Substance Abuse Practicum I</td>
<td>4</td>
</tr>
<tr>
<td>PSY 234 Family Systems and the Addictive Process</td>
<td>3</td>
</tr>
<tr>
<td>PSY 235 Psychology of Group Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 237 Psychopharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 238 Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>

**Advanced Substance Abuse Counseling Certificate**

29 Semester Credit Hours; Curriculum: 0212

<table>
<thead>
<tr>
<th>Courses for a Certificate:</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSV 110 Counseling/Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>HSV 121 Treatment Strategies</td>
<td>3</td>
</tr>
<tr>
<td>HSV 122 Assessment and Treatment of the Chemically Dependent</td>
<td>3</td>
</tr>
<tr>
<td>HSV 250 Substance Abuse Practicum I</td>
<td>4</td>
</tr>
<tr>
<td>HSV 255 Substance Abuse Practicum II</td>
<td>4</td>
</tr>
<tr>
<td>PSY 234 Family Systems and the Addictive Process</td>
<td>3</td>
</tr>
<tr>
<td>PSY 235 Psychology of Group Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSY 237 Psychopharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 238 Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours for Certificate:</strong></td>
<td><strong>29</strong></td>
</tr>
</tbody>
</table>
The Technical Communication Certificate is designed for people with experience and/or education in specific fields who wish to improve their technical communication skills. Students will learn technical writing skills and apply them to a chosen career area. Fields in which technical information is conveyed include software development, engineering, manufacturing, health care, instructional design, marketing, and many other areas in business and industry.

Technical Communication Certificate
30 Semester Credit Hours; Curriculum: 0238

Courses for a Certificate:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>12</td>
</tr>
<tr>
<td>EGL 111 Introduction to Business and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>EGL 211 Writing for the Web</td>
<td>3</td>
</tr>
<tr>
<td>EGL 212 Technical Writing Applications</td>
<td>3</td>
</tr>
<tr>
<td>SPE 140 Professional Presentations</td>
<td>3</td>
</tr>
<tr>
<td>Design</td>
<td>9</td>
</tr>
<tr>
<td>GRD 101 Introduction to Visual Communication</td>
<td>3</td>
</tr>
<tr>
<td>ART 216 Digital Imaging or CAB 172 Adobe Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>ART 259 Web Graphic Page Design</td>
<td>3</td>
</tr>
<tr>
<td>Electives*</td>
<td>9</td>
</tr>
<tr>
<td>Choose nine credit hours from the following:</td>
<td></td>
</tr>
<tr>
<td>(courses may be chosen from one or several disciplines)</td>
<td></td>
</tr>
<tr>
<td>Graphic Design</td>
<td></td>
</tr>
<tr>
<td>ART 225 Layout Design and Typography</td>
<td></td>
</tr>
<tr>
<td>ART 250 Computer Art</td>
<td></td>
</tr>
<tr>
<td>ART 260 3-D Animation and Multimedia</td>
<td></td>
</tr>
<tr>
<td>ART 278 The Digital Darkroom</td>
<td></td>
</tr>
<tr>
<td>Computer Applications for Business</td>
<td></td>
</tr>
<tr>
<td>CAB 150 Visio Fundamentals</td>
<td></td>
</tr>
<tr>
<td>CAB 165 Adobe InDesign</td>
<td></td>
</tr>
<tr>
<td>Computer-Aided Design</td>
<td></td>
</tr>
<tr>
<td>CAD 116 Basic AutoCAD</td>
<td></td>
</tr>
<tr>
<td>CAD 117 Intermediate AutoCAD</td>
<td></td>
</tr>
<tr>
<td>CAD 118 Advanced AutoCAD</td>
<td></td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td></td>
</tr>
<tr>
<td>CIS 131 Web Page Development</td>
<td></td>
</tr>
<tr>
<td>CIS 152 Web Development Tools</td>
<td></td>
</tr>
<tr>
<td>CIS 214 Web Site Maintenance and Management</td>
<td></td>
</tr>
<tr>
<td>CIS 232 Web Scripting</td>
<td></td>
</tr>
<tr>
<td>CIS 248 Web Database Management</td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT 131 Principles of Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT 134 Fundraising and Grant Writing</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Credit Hours for Certificate: 30

*Elective courses will be updated periodically to reflect current technology offerings.
Course Numbering System

Courses numbered below 100 are preparatory or developmental in nature and are not normally acceptable for transfer to senior institutions. Courses numbered 100 or above are college level courses.

Sample Course Listing:

<table>
<thead>
<tr>
<th>Course prefix</th>
<th>Course number</th>
<th>Semester hours of credit</th>
<th>Hours of lecture per week (based on 16-week semester)</th>
<th>Hours of lab per week (based on 16-week semester)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS</td>
<td>111</td>
<td>3: 3: 0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

United States History to 1877  --  Course title

IAI S2 900  ------------------  Illinois Articulation Initiative (IAI) Course Code

The course descriptions which follow are listed alphabetically by prefix. Students intending to transfer to a senior college should check with Advising Services to determine which specific courses satisfy transfer requirements.
Course Descriptions

**Accounting**
(Also see Business)

**ACC 100** 3:3:0
Small Business Accounting Procedures
Course introduces accounting concepts and procedures relating to small businesses. Content includes basic overview of accounting cycle, data entry using manual and computerized systems, analysis and use of financial statement data. Course does not substitute for ACC 153, Principles of Financial Accounting. ACC 100 is an option for Oakton accounting majors and may be counted toward A.A.S. in Accounting, Accounting Associate certificate, or the Income Tax Preparation certificate, if taken prior to ACC 153.

**ACC 153** 4:4:0
Principles of Financial Accounting
Course covers preparation and analysis of financial information using generally accepted accounting principles. Content includes the accounting cycle, financial statement preparation, merchandise accounting, internal controls, cash, receivables, inventory, payables, property, plant and equipment, intangible assets, liabilities, stockholders’ equity, cash flow statement, and financial statement analysis.

**ACC 154** 4:4:0
Principles of Managerial Accounting
Course presents accounting information used for internal business management. Focus is on planning, controlling and evaluating company performance. Content includes budgeting, job costing, product pricing, breakeven analysis, standard costing, and decision models. Projects will be completed in Microsoft Excel. Prior experience with Excel not required. **Recommended:** ACC 153.

**ACC 170** 1:1:0
Payroll Tax Accounting
Course covers study and practice in practical applications of payroll tax laws and requirements. Content includes understanding and preparation of payroll records including FICA, unemployment taxes, payroll registers, tax forms, and deposit coupons. **Recommended:** ACC 100 or ACC 153.

**ACC 175** 1:1:0
Accounting with Sage 50 – Part 1
Course introduces Sage 50 software (formerly known as Peachtree). Content includes setting up companies, entering payables, writing checks, entering sales, collecting receivables, tracking inventory, processing payroll, generating reports, entering journal entries and creating financial statements. **Recommended:** ACC 153 or basic accounting knowledge. **Fee $10**

**ACC 176** 1:1:0
Accounting with Sage 50 – Part 2
Course provides intermediate applications of Sage 50 software (formerly known as Peachtree). Content includes new company setup, inventory tracking, account reconciliations, customizing forms, importing/exporting data, and performing all transactions to complete the accounting cycle for merchandising, nonprofit, and manufacturing companies. **Recommended:** ACC 175 or previous experience with Sage 50 (Peachtree) software. **Fee $10**

**ACC 180** 3:3:0
Accounting with Microsoft Excel
Course provides accounting refresher and uses Microsoft Excel features to perform accounting functions. Accounting topics include transactions, financial statements, cash flow, inventory costing, bank reconciliations, payroll, depreciation, bond amortization, financial ratios, and budgeting. Excel topics include formulas, formatting, multiple worksheets, charting, ranges, pivot tables, basic macros, goal seek, and special functions for calculations of inventory, payroll, depreciation, and time value of money. **Note:** ACC 180 is designed for students with prior knowledge in accounting. Other students should refer to CAB 135. **Recommended:** ACC 153 or prior accounting knowledge. **Fee $10**

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**Note:** The College reserves the right to withdraw students from courses for which they do not have prerequisites. All courses are taught in English. Students are expected to have appropriate reading, writing, listening and speaking skills in English.
ACC 183 3:3:0
QuickBooks Certified User Preparation
Course prepares students for QuickBooks Certified User Exam. Topics include setting up companies, managing customer and vendor activity, preparing bank reconciliations, setting up inventory tracking, working with Balance Sheet transactions, performing payroll, creating job estimates and time-tracking, setting up product classes, customizing forms and reports, integrating with Microsoft Office, performing adjusting entries, and closing the books. Students have option of taking Certified User Exam on campus at end of term. Recommended: ACC 153 or prior accounting knowledge. Fee $10

ACC 241 4:4:0
Intermediate Accounting I
Course presents development, usefulness and limitations of financial accounting. Content includes the study of financial statements, conceptual framework of accounting, present value techniques, as well as issues arising from cash, receivables, inventories, long-term assets, and current liabilities. Accounting research is included using professional databases to resolve accounting issues. One credit hour of this course will satisfy the accounting research requirement mandated by the Illinois Board of Examiners. Recommended: ACC 153.

ACC 242 4:4:0
Intermediate Accounting II
Course presents theory and practice relating to liabilities, equity, and statement of cash flows. Content includes study of debt and stock securities, earnings per share, accounting for income taxes, pension costs and leases, statement of cash flows, and financial reporting. Accounting research is included using professional databases to resolve accounting issues. One credit hour of this course will satisfy the accounting research requirement mandated by the Illinois Board of Examiners. Recommended: ACC 241.

ACC 243 2:2:0
Accounting Research
Course presents practice of general accounting research. Content includes study of professional research using authoritative databases. Focus is on accounting literature, including application of professional standards to case study simulations. This course will satisfy the 2-hour accounting research requirement required by the Illinois Board of Examiners for the CPA exam. Recommended: ACC 241.

ACC 244 3:3:0
Income Tax Accounting
Course offers practical study of current federal and Illinois state income tax concepts, requirements, procedures and forms as they relate to businesses and individuals. Content includes income inclusions and exclusions, capital gains and losses, business and personal deductions and accounting methods. Computerized tax software used. Recommended: ACC 153.

ACC 245 3:3:0
Cost Accounting
Course presents managerial and cost accounting with a focus on how management can use this information to make strategic business decisions. Content includes application of cost concepts in manufacturing under differing costing methods, with focus on job, process, standard, variable and activity-based costing. Additional content includes short and long-term decision techniques with focus on cost-volume-profit analysis and capital budgeting. Assignments include computerized spreadsheet. Recommended: ACC 154.

ACC 250 3:3:0
Accounting Systems and Procedures
Course requires work with accounting systems to maintain the books and prepare financial statements. Content includes preparation of source documents, flowcharts, journal entries, adjusting entries, general ledgers, subsidiary ledgers, bank reconciliations, depreciation schedules, payroll records, and financial statements, including the statement of cash flows. Microsoft Excel and QuickBooks used in this course. Prior experience with the software not required. Recommended: ACC 153.

ACC 253 3:1:15
Practicum
Course offers cooperative work experience in accounting field. Part of course credit earned for participation in supervised cooperative work experience program, in college-approved training setting. Minimum of 200 hours at work site must be completed. Recommended: ACC 250 and accounting job (at least 15 hours per week) at the time ACC 253 begins.
ACC 255 2:2:0
Careers in Accounting
Course presents an exploration of career paths in bookkeeping, tax accounting, corporate accounting, auditing, international accounting, and independent accounting practice. Content includes fields of accounting, professional resumes, cover letters, job-search strategies, and interview skills. Students will attend one professional networking event arranged by the instructor. Recommended: ACC 153.

ACC 260 3:3:0
Auditing
Course concerned primarily with financial auditing. Content includes auditing standards, concepts and techniques, internal control, audit programs and audit reports. Recommended: ACC 242, or concurrent enrollment in ACC 242.

ACC 261 3:3:0
Advanced Auditing
Course covers audit sampling, legal liability for CPA’s, financial statement reviews, agreed upon procedures and other assurance services. Other topics include other comprehensive basis of accounting, audit reporting, Yellow Book auditing, integration of internal control in an IT environment, and internal, operational, and compliance auditing. Topics will contain an overview of fraud examination and forensic auditing. Students will participate in an audit simulation throughout the term. Recommended: ACC 260.

ACC 266 3:3:0
Advanced Accounting
Course covers governmental and not-for-profit accounting, and business combinations. Content includes general funds, special funds, consolidated financial statements, intercompany inventory, and other intercompany transactions. Recommended: ACC 242, or concurrent enrollment in ACC 242.

ACC 274 3:3:0
Advanced Tax Accounting
Course examines basic concepts of corporation income taxation for person in business field or student aspiring to a business career. General understanding of federal income tax system assumed. Focus is on tax aspects of business transactions and on compensation techniques. Content includes basic principles of income taxation as applied to partnerships, estates and trusts; taxation on transfer of wealth, both during lifetime and testamentary. Computerized tax software used. Recommended: ACC 244.

ACC 275 4:4:0
IRS Enrolled Agent Exam Preparation Course
Course designed to prepare for IRS Enrolled Agent exam. Focus is on tax theory and its application in different areas and situations. Content includes taxation of individuals, sole proprietorships, partnerships, corporations, fiduciaries, estates, trusts and gifts. Training and practice in how to analyze and answer test questions. Simulated testing environment experience. Course open for review of taxation in the areas described above, even if taking exam not planned. Recommended: ACC 244 and ACC 274 or equivalent tax experience.

ACC 290 1-4:0-4:0-4
Topics in Accounting
Course covers selected current topics in Accounting; one identified for each section. Possible content includes: Income Tax Update, Payroll Tax Update, and Case Studies in ethics for Accounting. Prerequisite may vary by topic. Fee varies

Air Conditioning, Heating and Refrigeration Technology

AHR 101 4:3:3
Introduction to Air Conditioning and Refrigeration
Course present theories, demonstrations and lab experiences in area of basic vapor compression cycle in refrigeration. Content includes functioning and operating characteristics of mechanical refrigeration system: condensers, evaporators, compressors, refrigerant control devices, refrigerants, test equipment, and special service procedures connected with basic refrigeration cycle. The Clean Air Act set by EPA for proper use of refrigerants explained. Fee $45

AHR 102 4:3:3
Heating
Course covers basic principles of residential heating systems. Content includes proper installation, service and safety procedures. Focus is on combustion process and consumer safety. Fee $45
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHR 103</td>
<td>4:3:3</td>
<td>Sheet Metal Layout and Fabrication</td>
<td>Course covers methods of fabrication. Content includes laying out and fabricating sheet metal ducts and fittings used in heating and air conditioning installations. Fee $50</td>
</tr>
<tr>
<td>AHR 104</td>
<td>4:3:3</td>
<td>Introduction to Electricity and Automatic Controls</td>
<td>Course introduces electricity and automatic controls. Content includes basic wiring skills, electrical components, household wiring, wire sizing, conduct sizing, series and parallel circuits. Hands-on experience with electrical tools and meters. Fee $45</td>
</tr>
<tr>
<td>AHR 105</td>
<td>1:1:0</td>
<td>EPA Section 608 Certification</td>
<td>Course designed to prepare for &quot;EPA Section 608&quot; certification exam. Certification in proper refrigerant use required by law for work on refrigeration systems. Examination fees required. Fee $50</td>
</tr>
<tr>
<td>AHR 106</td>
<td>1:1:0</td>
<td>R-410a Usage Certification</td>
<td>Course designed to prepare students to take R-410a safe use certification test. Content includes chemicals: HCFC-22, commonly known as R-22, used generally in air conditioning equipment; and R410a refrigerant, which replaces HCFC-22. Focus is on safe use of R-410a. Prepares for Certification in safe use of R-410a and associated oil. Prerequisite: AHR 101 or consent of department chair.</td>
</tr>
<tr>
<td>AHR 107</td>
<td>2:2:0</td>
<td>Carbon Monoxide and Associated Dangers</td>
<td>Course covers how to evaluate buildings that may have a high level of carbon monoxide due to being tightly sealed to reduce air infiltration. HVAC technicians and first responders will gain knowledge to analyze building structures and eliminate hazards associated with carbon monoxide poisoning. Course is designed to prepare students to take the ESCO Institute Carbon Monoxide Certification test and gain certification.</td>
</tr>
<tr>
<td>AHR 201</td>
<td>4:3:3</td>
<td>Commercial Refrigeration Systems</td>
<td>Course covers entire refrigeration cycle, from compressor discharge to compressor suction, for low, medium, and high pressure refrigeration systems. Content includes various types of refrigeration systems; medium and low pressure temperature and their proper installations; product to be cooled, desired temperature to be maintained, humidity conditions, problems involving system balance and component capacity, and use of heat load charts. Students required to provide own basic tools. Fee $45</td>
</tr>
<tr>
<td>AHR 202</td>
<td>4:3:3</td>
<td>Air Conditioning - Split System</td>
<td>Course covers principles of residential air conditioning systems. Content includes evaluation and classroom hands-on experience in use of psychrometrics, residential and light commercial air conditioning equipment types and installation. Lab focus on systems performance problems and diagnostics. Prerequisite: AHR 101, and AHR 105 or consent of department chair. Fee $45</td>
</tr>
<tr>
<td>AHR 203</td>
<td>3:3:0</td>
<td>Heating and Air Conditioning Load Calculations</td>
<td>Course covers calculation of heating and cooling loads to determine appropriate selection of equipment in new construction. Content includes construction and heat transfer through structure, and computations for heat gains and heat losses for various building structures. Prerequisite: AHR 101 or consent of department chair.</td>
</tr>
<tr>
<td>AHR 204</td>
<td>3:3:0</td>
<td>Air Distribution Systems (Design)</td>
<td>Course covers air moving and treating equipment, and distribution of air using appropriate devices. Content includes blower performance; static and dynamic pressures and pressure drop due to friction; sizing and selection of ductwork and blowers, diffusers, registers and grilles; and evaluation of system performance. Recommended: AHR 101.</td>
</tr>
<tr>
<td>AHR 206</td>
<td>3:3:0</td>
<td>Residential Hot Water Boilers and Hydronics Technology</td>
<td>Course covers conventional and modern residential hydronics systems. Topic focus on “Near boiler” piping, accessories and zoning operations; proper sizing of heat emitting components, baseboards and piping. Prerequisite: AHR 101 and AHR 102 or consent of department chair.</td>
</tr>
</tbody>
</table>
AHR 208 4:3:3
Advanced Automatic Controls
Course covers advanced automatic controls used presently in high-efficiency furnaces. Content includes electronic ignition systems, generic sequence of automatic controls, and ladder type wiring diagrams. Prerequisite: AHR 104. Fee $45

AHR 209 3:3:0
Low Pressure Steam Boilers and Operation
Course covers low pressure steam boilers and principles of boiler operation. Content includes complete boiler setup from feedwater systems to boiler and piping layout and assembly; combustion accessories, steam accessories, and draft control. Focus is on boiler room operation and safety. Workbook used in conjunction with chapter information and exercises.

AHR 210 3:3:0
High Pressure Steam Boilers and Operation
Course covers high pressure steam boilers as per ASME code standards. Content includes basic boiler room systems, fittings and accessories, feedwater heaters, desuperheating and pressure reducing stations, fuel combustion and draft, and combustion controls. Focus is on proper practices of boiler requirements to function properly and safely. Classroom course only. Prerequisite: AHR 209.

AHR 211 3:3:0
Indoor Air Quality
Course covers sources of pollutants, methods of control, and management techniques to maintain acceptable indoor air quality. Prerequisite: AHR 203 or consent of department chair.

AHR 213 4:4:0
Commercial HVAC Systems Applications
Course covers various types of HVAC systems used in commercial buildings. Topics include all-air, air-hydronic, all-hydronic and unitary systems and their layouts for air filtration, odor removal, heating, cooling, and air distribution. Prerequisite: AHR 212 or consent of department chair.

AHR 214 4:3:3
Energy Audit, Analysis and Management
Course covers conducting energy audit, surveying and evaluation procedures for energy using systems, and establishing energy management procedures and schedule. Prerequisite: AHR 213 or consent of department chair. Fee $45

Anthropology

ANT 202 3:3:0
Introduction to Social and Cultural Anthropology
Course introduces subfield of social and cultural anthropology, which studies living cultures. Content includes cultural behavior, language, kinship and social structure, political and economic anthropology, religion and world view, and topics related to applied anthropology and modern cultures. IAI S1 901N

ANT 203 3:3:0
Introduction to Archaeology
Course introduces archaeology, subfield of anthropology which studies prehistory and history of mankind, and examines archaeological concepts including research and methods for study of prehistoric cultures. Content includes site location, techniques of excavation, methods of dating artifacts and sites; analysis of artifacts, origin and spread of agriculture, rise and development of modern civilization; current archaeological investigations and interpretations of findings. IAI S1 903

ANT 204 3:3:0
Introduction to Physical Anthropology
Course introduces physical anthropology, subfield of anthropology that includes study of biological, social and cultural aspects of human evolution. Content includes fossil record and principles of population genetics, used to explore theory of evolution, primate behavior, concept of race, human adaptation and human evolution. IAI S1 902

ANT 205 3:3:0
Archaeology and the Peoples of Latin America
Course introduces exploration of specific peoples and cultures in Latin America. Content includes examination of origin and development of ancient civilizations (Aztec, Maya and Inca) through archaeological and historical methods; and ethnographic survey of cultural, economic and political characteristics of modern peoples in this region.
ANT 290 1-4:0-4:0-4
Topics in Anthropology
Course explores major issues related to field of anthropology. Topics selected from following sub-specialties: primate studies and human evolution; religion and rituals; crossGender and race issues; and early civilization. Course has different focus and/or scope from other anthropology courses currently offered. Can be repeated using different topics up to three times for up to nine credits. Prerequisite may vary by topic. Fee varies.

ANT 293 3:1:6
Archeology Field Methods
Course presents archaeological field techniques. Content includes instruction in excavation, recording, surveying and mapping; research design methods, laboratory analysis and the preparation of research reports. Class conducted at approved archeological site. Focus is on field work supplemented with lectures and discussions, taught at variety of approved archeology locations, both inside and outside of United States. Prerequisite: Consent of instructor. Fee $45

Arabic

ARB 101 4:3:2
Beginning Arabic I
Course develops basic language skills within the context of cultures of Arabic-speaking countries. Content include pronunciation, vocabulary, grammar, reading, listening comprehension, and oral and written communication. No prior study of language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20

ARB 102 4:3:2
Beginning Arabic II
Course continues to develop and expand basic skills introduced in ARB 101. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension, and oral and written communication within the context of cultures of Arabic-speaking countries. Prerequisite: ARB 101 or consent of instructor. Fee $20

ARB 105 3:2:2
Conversational Arabic
Course provides conversational practice in Arabic to develop oral communicative skills using correct pronunciation and structure. Content includes appropriate use of language within the context of Arabic culture, through vocabulary development, oral presentations, role-play, and class discussion of Arabic language and life in the Arab world. Prerequisite: ARB 102 or consent of instructor. Fee $20

ARB 201 4:3:2
Intermediate Arabic I
Course continues Arabic 201. Content includes increased knowledge of the Arabic language and its culture. Extensive practice in reading, writing, and speaking of Modern Standard Arabic, as well as exposure to other commonly used Arabic dialects. Prerequisite: ARB 201 or consent of instructor. Fee $20

ARB 202 4:3:2
Intermediate Arabic II
Course continues Arabic 201. Content includes increased knowledge of the Arabic language and its culture. Extensive practice in reading, writing, and speaking of Modern Standard Arabic, as well as exposure to other commonly used Arabic dialects. Prerequisite: ARB 201 or consent of instructor. Fee $20

IAI H1 900

Art

(Also see Graphic Design and Humanities/HUM 123)

ART 105 3:0:6
Fundamentals of Two-Dimensional Art I
Course explores basic flat art design fundamentals and media, image, technique, concept, and vocabulary of design. Content includes pencil, pen and ink, brush and ink, charcoal, pastel and designers' colors or acrylics, relationships of visual imagery through depth in plastic illusion, elements of design (line, value, texture, color, contrast, balance) and composition. Studio work outside regular class time required. Fee $30
ART 107 3:0:6  
Fundamentals of Three-Dimensional Art I  
Course explores basic media and form leading to expression of personal concept. Topics in media include clay, plaster (additive or subtractive), wood, plaster casting and other construction materials such as metal, paper and epoxy. Topics in form cover relationships of masses, lines and textures to each other. Studio work outside of regular class time required. Fee $30

ART 108 3:0:6  
Fundamentals of Three-Dimensional Art II  
Course continues ART 107, concentrating on more advanced exploration of media and form in relation to personal concept. Content includes clay, plaster, wood, epoxies (optional) and plastics (optional). Focus is on developing personal concept. Studio work outside of regular class time required. Prerequisite: ART 107 or consent of instructor or department chair. Fee $30

ART 109 3:3:0  
Art History: Jewish Art from Antiquity to Modern Israel  
Course explores Jewish artists searching for original style from the building of the tabernacle in the desert till the destruction of the temple in Jerusalem. Focus is on the influences of non-Jewish styles on Jewish art and architecture in the Diaspora as a reflection of diversity and assimilation and the new challenges after the re-establishment of the state of Israel.

ART 110 3:3:0  
History of Photography  
Course presents visually oriented history of development of commercial and creative photography and photographic technology. Focus is on understanding how photography fits into past and present human experience and how photographer reflects self within social context of culture. IAI F2 904

ART 111 3:3:0  
Art History: Prehistoric to Renaissance  
Course is comparative study of art as expression of human experience from prehistoric to Renaissance period. Content includes major artists, styles and movements. Focus is on development of perceptive stylistic analysis and ability to understand a work of art in relation to cultural context. IAI F2 901

ART 112 3:3:0  
Art History: Renaissance to Modern  
Course is a comparative study of art as expression of human experience from Renaissance to modern period. Content includes major artists, styles and movements. Focus is on development of perceptive stylistic analysis and ability to understand a work of art in relation cultural context. IAI F2 902

ART 113 3:3:0  
Art History: Modern Art (Twentieth Century)  
Course is a comparative study of modern art as an expression of human experience. Content includes major artists, styles and movements from 1900 to 1945. Focus is on development of perceptive stylistic analysis and ability to understand a work of art in relation to cultural context. IAI F2 902

ART 114 3:3:0  
Art History: Art of the Non-Western World  
Course is a comparative study of non-Western art as an expression of the human experience. Content includes art of China, Japan, India, Africa and native Americas from prehistoric to modern times. Focus is on the development of perceptive stylistic analysis and ability to understand a work of art in relation to its cultural context. IAI F2 903N

ART 115 3:0:6  
Beginning Photography  
Course explains basic photography. Student, using their own cameras, explore basics of film exposure, development and printing. Focus is on realizing camera’s ability to record fine delineation of tone and detail using black and white materials. Content includes use of studio cameras, studio lighting, brief history and basic aesthetics of photography. Studio work outside of regular class time required. See note.* Fee $50

ART 116 3:0:6  
Alternative Photographic Processes  
Course utilizes basic photographic principles and tools and deals with development of manipulative and experimental nature of medium. Focus is on student’s work. Studio work outside of regular class time is required. See note.* Prerequisite: ART 115 or ART 117 or consent of instructor or department chair. Fee $50
ART 117 3:0:6
Digital Photography
Course introduces potentials and realities of digital photography. Digital darkroom is constructed and necessary software explored. Content includes fundamentals of photography and their relation to digital imaging, basic electronic imaging principles, and scanning techniques. Fee $75

ART 120 3:3:0
Introduction to Museum Studies
Course examines role of art museum curator. Content includes collection management and exhibit preparation, application of basic principles to other types of museums such as history, science or nature. The Koehnline Museum of Art at the Des Plaines campus serves as lab for course.

ART 122 3:3:0
Art History: Contemporary Art
Course is a comparative study of contemporary art as an expression of human experience. Content includes major artists, styles and movements from 1945 to the present. Focus is on development of perceptive stylistic analysis and ability to understand a work of art in relation to cultural context.

ART 125 3:3:0
History of Graphic Design
Course presents visually-oriented history of development of commercial and creative Graphic Design and Graphic Design technology. Content includes how Graphic Design fits into past and present human experience and how Graphic Design reflects itself within social context of culture. Focus is on the concepts of design and the work of the designer in order to assess the significance of Graphic Design as a cultural, social, and political activity.

ART 131 3:0:6
Drawing I
Course examines basics of drawing. Focus is on development of fundamental skills in proportion, value (shading) and perspective, use of form for personal expression. Content includes work from still life, live models and outside subject matter, media use of pencil, charcoal, conte, ink and pastels. Studio work outside of regular class time required. Fee $25

ART 132 3:0:6
Painting I
Course provides basic understanding of traditional and contemporary painting materials. Media include acrylics/oils and watercolors. Topics include development of pictorial composition and spatial characteristics, with emphasis on color related to the concept of the work. Studio work outside of regular class time required.
Prerequisite: ART 105 or ART 131. Fee $40

ART 134 3:0:6
Ceramics I
Course examines techniques of hand-built and wheel-thrown ceramics. Content includes decorating and glazing techniques, understanding of appropriate form. Studio work outside of regular class time required. Fee $60

ART 145 3:0:6
Watercolor I
Course provides basic understanding and working practice of watercolor as a painting medium. Content includes use of watercolor and component materials, tools and techniques associated with this medium, development of line, shape, spatial characteristics, color mixing, and their use in terms of the concept of the work. Studio work outside of scheduled class time required. Prerequisite: ART 105 or ART 131 or ART 132 or consent of instructor. Fee $40

ART 215 3:0:6
Color Photography
Course explores aesthetics, techniques and theory of color photography. Content includes color theory, nature of light and its relationship to the additive and subtractive system of color theory, and color balance in relationship to light source and color corrected photographs. Focus is on student camera work to shoot and develop color positive and negative film, with the goal of making color photographs, applying history of photography and function of color aesthetics to photography, and to individual work. See note.* Prerequisite: ART 115 or ART 117 or consent of instructor. Fee $50

*Note: Students are expected to buy their own film and paper. Total cost of these items is approximately $100 in addition to the regular lab fee. The student who does not own a camera, tripod or light meter may borrow these items from the College by paying a refundable deposit fee. Deposits will be retained when equipment is damaged or not returned on the specific due date.
ART 216 3:0:6
Digital Imaging
Course surveys production, manipulation and output of photographic images electronically. Students will use photographs to be digitized and put into a computer for manipulation, to create output of images to paper prints. Content includes aesthetics of photographic image manipulation in context of student work and historical perspective. Implication of photographic electronic imaging to legal, moral and social issues discussed and related to commercial and fine arts applications. Adobe Photoshop used as the main software. Recommended: ART 115. Fee $75

ART 217 3:0:6
Advanced Digital Imaging
Course uses advanced computer methods to cover highly developed techniques of photographic electronic imagery used by graphic designers and photographers to enhance images, including airbrush and shadow making, contour shading and texture additions, retouching, montaging and coloring. Additional content includes examining traditional tasks of line drawing, pattern and texture creation that the computer can produce in exacting detail. Students will use photographs for digitization and computer manipulation. Photoshop used as the main software. Prerequisite: ART 216 or consent of instructor. Fee $75

ART 218 3:0:6
Advanced Black and White Photography
Course refines darkroom technique of ART 115. Content includes issues of film exposure and development in order to produce “perfect” negatives, various films, developers, chemicals, papers and toners, and advanced studio lighting; medium and large format photography introduced. Focus is on student assignments and personal projects. Prerequisite: ART 115 or consent of instructor. Fee $50

ART 219 3:0:6
Photographic Lighting
Course presents techniques of photographic lighting. Content includes using light as a creative tool, exploring tungsten light and electronic flash in studio situations. Studio and fieldwork outside of regular class time is required. Prerequisite: ART 115 or ART 117 or consent of instructor. Fee $50

ART 220 3:0:6
Advanced Digital Photography
Course expands basic principles and tools of digital photography used in ART 117 and deals with the manipulative and experimental nature of the medium. Focus is on creation of original work utilizing the digital camera, study of development of manipulative photography. Studio work outside of regular class time required. Prerequisite: ART 117 or equivalent. Fee $75

ART 222 3:0:6
View Camera
Course deals with large format photography, at advanced level. Students use College-provided equipment. Content includes techniques used in large format film exposure, development and printing. Focus is on discovering benefits associated with view camera in various aspects of the photographic field. Lab and studio work outside of regular class time required. Prerequisite: ART 115. Fee $50

ART 223 3:0:6
Landscape Photography Field Study
Course covers aesthetic and historical developments of landscape photography. Content includes impact on artistic, cultural, social, economic and political issues, survey of historical photographers and modern practitioners of the medium. Week-long field study provides chance to employ techniques and ideas learned in class. Prerequisite: ART 115 or ART 117. Fee $50

ART 224 3:0:6
Graphic Design I
Course explores fundamental concepts of visual design. Content includes range of functional aspects of design, such as communication and the production process, to visual aspects of design. Vector drawing used as medium for design process examination. Adobe Illustrator used as the main software. Fee $75

ART 225 3:0:6
Layout Design and Typography
Course examines common graphic tools available in layout design, typography, and underlying design principles. Content includes typography and type design, ways of using illustrations and photographs in layouts, basic tools of graphic design for specific typography layout projects, properties of letter forms and converting letter forms into legible work. Adobe InDesign used as the main software to create typography layouts. Prerequisite: ART 224 or ART 216 or consent of instructor. Fee $75
ART 227 3:0:6
Medium Format Photography
Course introduces Medium Format camera system and its format advantages for photographer. Content includes numerous Medium Format systems used in field of professional photography, use of specialized equipment to reveal form and function of variety of subjects, enhancement of experience in basic photography with refinement of film exposure and development, technical operation of the Medium Format camera, and selection of appropriate equipment and materials. Focus is on practical, problem-solving applications. See note.*
**Prerequisite:** ART 115 or consent of instructor.

ART 230 3:0:6
Architectural Photography
Course covers esthetic and historical developments architectural photography. Content includes impact on artistic, cultural, social, economic, legal, and political issues; historical survey of architectural photographers, including modern practitioners of the medium. Students will produce a portfolio of work employing techniques and ideas learned in class. Course maybe repeated up to three times on different topics for maximum of twelve credits. **Prerequisite:** Consent of instructor.

ART 231 3:0:6
Drawing II
Course is continuation of ART 131, focusing on personal approach to media and subject matter. Studio work outside of regular class time required. **Prerequisite:** ART 131 or consent of instructor or department chair.

ART 232 3:0:6
Painting II
Course is a continuation of ART 132, focusing on personal approach. No media restrictions. Studio work outside of regular class time required. **Prerequisite:** ART 132 or consent of instructor or department chair.

**Note:** Students are expected to buy their own film and paper. Total cost of these items is approximately $100 in addition to the regular lab fee. The student who does not own a camera, tripod or light meter may borrow these items from the College by paying a refundable deposit fee. Deposits will be retained when equipment is damaged or not returned on the specific due date.

ART 234 3:0:6
Ceramics II
Course is a continuation of ART 134, further exploring ceramic techniques, glaze calculation and aesthetic evaluation. Focus is on development of personal visual language. Studio work outside of regular class time is required. **Prerequisite:** ART 134 or consent of instructor or department chair.

ART 237 3:0:6
Documentary Photography
Course covers esthetic and historical developments documentary photography. Content includes impact on artistic, cultural, social, economic, legal, and political issues; historical survey of documentary photographers, including modern practitioners of the medium. Students will produce a portfolio of work employing techniques and ideas learned in class. Course maybe repeated up to three times on different topics for maximum of twelve credits. **Prerequisite:** Consent of instructor.

ART 240 3:1:10
Museum Studies: Field Experience
Course offers on-site experience in museum field. Students serve internship (paid) or practicum (unpaid) for 10 hours weekly at a Chicago area museum (art, history, natural history, science, botanic garden). Job appropriate to student’s skills. Regular meetings with instructor to provide detailed reports of work experience required. **Prerequisite:** ART 120.

ART 243 3:0:6
Life Drawing I
Course explores structure and expressive potential of the form. Focus is on drawing from model, using various media. **Prerequisite:** ART 231 or consent of instructor or department chair.

ART 244 3:0:6
Designing Branding and Logos
Course provides an examination of the role of graphic design in brand identity, logo design, and brand marketing. Topics include current design strategies for developing integrated digital branding solutions and practical application by hands-on experience in designing, application, and presentation of a company identity, logo, and brand program. **Prerequisite:** ART 224 or consent of instructor.
ART 245  Watercolor II  3:0:6
Course continues ART 145 with further development of techniques, style, approach, concept and content. Advanced studies and exercises to produce more finished and accomplished work. Individual approach (style) and self-directed concepts stressed. Studio work outside of scheduled class time required. **Prerequisite:** ART 145 or consent of instructor. Fee $40

ART 250  Computer Art  3:0:6
Course provides hands-on experience with graphic arts, using computer as primary tool for generation and manipulation of visual images. Content includes use of computer hardware, software as well as additional peripheral components as media to create, store, sort, alter, combine and otherwise manipulate images as ideas for use in both fine and applied art and design. Fractal Painter used as the main software. **Prerequisite:** ART 145 or consent of instructor. Fee $75

ART 251  Advanced Computer Art  3:0:6
Course explores different media in making electronic images using many techniques which draw upon common skills and procedures. Content includes application processes using various computer software related to specific images, relationships to other techniques, customizing brushes, applying textures, creating dramatic borders, making mosaics, applying paint and sketches, transforming photographs, and animation. Production of finished output major goal of course. Adobe Photoshop and Corel Painter used as the main software. **Prerequisite:** ART 250 or consent of instructor. Fee $75

ART 253  Life Drawing II  3:0:6
Course advances further development of structural and compositional skills in life drawing. **Prerequisite:** ART 243 or consent of instructor or department chair. Fee $45

ART 256  Advanced Graphic Design  3:0:6
Course covers advanced techniques of vector drawing. Content includes a broader and deeper exploration of artistic communication and design, as well as the production process of vector drawing. **Prerequisite:** ART 224. Fee $75

ART 257  Advanced Masking and Compositing  3:0:6
Course presents techniques used in creating complex selections and masks with Adobe Photoshop to produce creative composite images—from realistic to abstract. Techniques include the creation, manipulation and output of images via inkjet printer to a variety of art papers using photographs, other original art and found objects that will be scanned into the computer. Topics include the aesthetics of image manipulation, both in the context of the student's development of style and from an historical perspective, and the legal, moral and social issues of commercial and fine arts applications of photographic electronic imaging. **Prerequisite:** ART 216 or consent of instructor. Fee $75

ART 259  Web Graphic Page Design  3:0:6
Course covers introduction to web page design and production. Content includes fundamentals of graphic production, layout design principles, introduction to HTML, CSS, and other relevant coding language. Dreamweaver used as the main software. **Recommended:** Experience with digital imaging using Adobe Photoshop. Fee $75

ART 260  3-D Animation and Multimedia  3:0:6
Course explores design and production of animation and multimedia applications. Content includes three-dimensional rendering; its relationship to traditional two-dimensional graphic production, computer animation, and multimedia concepts and production procedures. Different media of computer sound, text, and imaging, and combinations of multimedia productions also covered. Fee $75

ART 261  3-D Advanced Animation and Multimedia  3:0:6
Course presents working knowledge of 3-D modeling, rendering transparency control, and compositing. Content includes combining images, type, 3-D models, and illustrations into complex animation sequences; assembling animations, involving 2-D graphics, type, and logo animation; and practical issue of frame-by-frame versus real-time recording. Alias Maya used as the main software. **Prerequisite:** ART 260 or consent of instructor. Fee $75
ART 262 3:0:6
Multimedia Sound Production
Course explores musical instrument digital interfaces and synthesizers. Content includes how technologies change way music is conceived, performed, produced, recorded, and published; midi synthesizers as musical instrument and sound source, as well as input/output device for computer; sequencing, algorithmic composition, extended performance application, creative possibilities of sound and picture, and temporal aspect of music to moving images. **Prerequisite:** ART 260 or consent of instructor. Fee $75

ART 263 3:0:6
Computer Graphics and Video in Multimedia
Course explores methods used in professional video and film production. Content includes storyboard, structure, and production of short video piece; computer-generated material, such as 2D and 3D graphics and animations, in combination with scanned photographs and digitized video production. Focus is on software manipulation of video, including distorting video segments with custom filters, and special effect techniques such as compositing, rotoscoping, and morphing. Practical considerations of graphic format, resolution, color and saturation limitation are explored. Key peripherals explained in context of real world production situations. Adobe Aftereffects used as the main software. **Prerequisite:** ART 260 or consent of instructor. Fee $75

ART 264 3:0:6
Multimedia Authoring
Course covers the use of authoring tools and issues affecting multimedia production projects from design phase through completion. Projects completed in software package. Content includes basic programming techniques, animation control, software engineering principles for multimedia environment, use of color images and sound, incorporation of movies, CD-ROM production, testing and mastering. **Prerequisite:** ART 260. Fee $75

ART 266 1:0:2
Computer Graphics Using the Macintosh Platform
Course covers production of computer graphics, using Macintosh platform in graphic design production environment. **Prerequisites:** ART 260 and ART 270, or consent of instructor. Fee $75

ART 267 3:0:6
Web Layout Design and Typography
Course covers applications of common graphic tools available in web layout design and typography. Content includes artistic principles and techniques of web page design and layout, and examination of graphic design process from concept to production. Dreamweaver is used as the main software. **Prerequisite:** ART 259 or consent of instructor. Fee $75

ART 268 3:0:6
Advanced Web Animation and Multimedia I
Course covers current major animation techniques used in web design and development. Content includes the development of effective animation design within the limitations of the online web medium and methods of using digital sound and video to complement visual graphics in web page designs. **Prerequisite:** ART 259. Fee $75

ART 270 3:0:6
3D Illustration
Course covers fundamentals of 3D image making. Content includes traditional use of media and compositional skills combined with technical material necessary to produce high-end illustrative art. Focus on landscape, seascape and urban-scape imaging. Daz Bryce is used as the main software. Final output involves large size printing. Fee $75

ART 271 3:0:6
Advanced Multimedia Authoring
Course covers in-depth understanding of interactive presentations, for students with basic knowledge of Macromedia Director as a tool for multimedia design and production. Content includes how media such as sound, video, Flash, QTVR, fonts, text and graphics are controlled by Lingo to create interactive presentations, with final output to CD-ROM and the web (via Shockwave); practical and aesthetic considerations of projects such as games, instructional or promotional
pieces, or other artistic expressions through multimedia. Integration with Internet is stressed. **Prerequisite:** ART 264 or consent of instructor. Fee $75

**ART 272**
**Portfolio Development**
Course covers developing appropriate portfolios. Content includes examining different media, and developing types of portfolios for the commercial world, for transfer to other art schools, and for exhibiting fine art. **Prerequisites:** ART 216, ART 224, and ART 225. Fee $50

**ART 273**
**Advanced Web Animation and Multimedia II**
Course examines combining graphic animation tools and procedures with accepted principles of web layout design and typography. Content includes artistic principles and techniques of web page design and layout, to create web sites with enhanced interactivity and multimedia integration. Macromedia Flash used as the main software. **Prerequisite:** ART 268. Fee $75

**ART 274**
**Game Modeling and Character Development**
Course explores animation, modeling and texturing specific to games and post-production. Content includes character animation involving looping, character interacting and timing, modeling and texturing in different resolutions, and vertex coloring. Alias Maya used as the main software. **Prerequisite:** ART 260 and ART 261. Fee $75

**ART 275**
**Game Systems and Design**
Course covers practical aspects of game design. Content includes interface design, game documentation, working with game tests, experimental and conceptual topics of play mechanics, experience design, design of gaming spaces, and game balancing. **Prerequisite:** ART 260 or consent of instructor. Fee $75

**ART 277**
**Color Management**
Course focuses on the use of Color Management to get consistent color from input through editing through output and color correction techniques. Topics include creation and use of ICC color profiles for scanners, digital cameras, monitors, and inkjet printers; choosing hardware, types of ink, using art papers, proofing, and related techniques. **Prerequisite:** ART 216. Fee $75

**ART 278**
**The Digital Darkroom**
Course provides students of digital photography with an integrated approach to the digital darkroom. Students will learn to organize digital images for effective workflow. Content includes color management techniques, such as monitor calibration, image editing capabilities of Adobe Bridge/Camera RAW and Lightroom, Photoshop techniques for professional digital photographers, fine tonal and color adjustments, noise reduction, sharpening techniques, use of ICC color profiles in their printing procedures and a variety of fine art inkjet papers. **Prerequisite:** ART 216. Fee $75

**ART 290**
**Topics in Art**
Course offers specialized instruction in current topics in art, photography and/or graphic design. Topics will be identified for each section of the course. May be repeated up to three times on different topics for maximum of twelve semester credit hours. Prerequisite may vary by topic. Fee varies

**Automotive Technology (Apprenticeship)**

**ATA 102**
**Introduction to Automotive Technology**
Course introduces field of automotive technology. Topics include history of transportation, service shop organization, vehicle maintenance and lubricating services. Focus is on job and shop safety. **Prerequisite:** Interview with and consent of department chair. Fee $40

**ATA 110**
**Engine Performance and Fuel Systems**
Course concentrates on ignition and fuel systems. Topics include of diagnosis and analysis, repairing and testing procedures, and principles repair of carburetors. **Prerequisite:** ATA 111 and consent of department chair. Fee $40

**ATA 111**
**Electrical Systems**
Course studies principles of automotive electrical systems. Topics include detailed operation and servicing of batteries, starters, distributors, generators, alternators, and regulators. Focus is on the diagnosis and repair of the auto electrical system. **Prerequisite:** Interview with and consent of department chair. Fee $40

207
ATA 113 3:2:2
Brake Systems
Course studies fundamentals of passenger car brakes systems. Topics include hydraulic systems, power brake systems and self-adjusting brakes. **Prerequisite:** ATA 102 and consent of department chair. Fee $40

ATA 114 3:2:2
Steering, Balancing, and Alignment
Course studies fundamentals of manual and power steering, principles of front end alignment and wheel balancing. Focus is on troubleshooting and service area, using manufacturer’s manuals. **Prerequisite:** ATA 102 and consent of department chair. Fee $40

ATA 118 4:4:0
Diesel I
Course studies fundamentals of light/medium duty vehicles. Topics include safety, basic diesel engine operation, engine component terminology, cooling and lubrication systems, and air induction. **Prerequisite:** ATA 111 or ELT 101 or equivalent; interview with and consent of department chair. Fee $40

ATA 204 4:4:0
Basic Automotive Engines
Course covers basic operation of automotive engines. Topics include complete valve repair, with focus on engine parts, covering measuring, cleaning, assembly and disassembly. **Prerequisite:** Interview with and consent of department chair. Fee $40

ATA 205 4:4:0
Advanced Automotive Engines
Course presents in-depth study of automobile engine. Topics include operation, construction and design; methods of engine testing, diagnosing and repairing. **Prerequisite:** ATA 204 and consent of department chair. Fee $40

ATA 206 4:4:0
Clutches, Transmissions and Differentials
Course studies operational principles of clutches and standard and automatic transmissions. Topics include theory, operation, repair and troubleshooting on different assemblies and on drive lines, and axle assemblies. **Prerequisite:** Interview with and consent of department chair. Fee $40

ATA 207 4:4:0
Automotive Heating and Air Conditioning
Course teaches principles of automotive heating and air conditioning. Focus is on basic air conditioning cycle as well as the servicing of this system. **Prerequisite:** ATA 206 and consent of department chair. Fee $40

ATA 208 4:4:0
Automatic Transmissions
Course studies operational principles of automatic transmissions. Topics include theory of operation, repair, and troubleshooting on different assemblies of automatic transmissions. **Prerequisite:** Interview with and consent of program chair. Fee $40

ATA 210 4:4:0
Advanced Engine Performance Analysis
Course studies look at the fault analysis of onboard computers and OBDII Emissions with the aid of advanced scan tool diagnostics. Diagnosis of fuel injection, computer controlled EI, DI, COP ignition systems are also covered. **Prerequisite:** ATA 110 and consent of department chair. Fee $40

ATA 214 4:4:0
Advanced Steering and Alignment
Course studies advanced fault analyses of Manual/Power Steering, Electronic Steering Assist, and Alignments (2 and 4 Wheel drive). The course also allows for removal, disassembly, and replacement of components followed up by alignments. **Prerequisite:** ATA 114 and consent of department chair. Fee $40

ATA 218 4:4:0
Diesel II
Course studies fundamentals of light/medium duty vehicles. Topics include; low pressure/high pressure fuel systems, emissions, hydraulic nozzle injector, (HEUI) injector systems, and rail high-pressure injector systems. **Prerequisite:** ATA 118 with a minimum grade of C. Fee $40

Biology

BIO 101 4:3:3
Introduction to Life Science
Laboratory course introduces life science. Content includes cell structure and function, cell division, nucleic acids and proteins, biodiversity and evolution, and selected human systems. Intended for non-science majors, and those who desire an understanding of fundamental life processes, or who intends to pursue higher biology courses. Fee $40 IAI L1 900L
BIO 103  
**A Survey of Ecology**
This non-laboratory course provides an introduction into our natural environment and the relationships between humans and the environment. Topics include ecosystem structure and function, population dynamics, renewable and non-renewable resources, alternative energies, waste management, pollution, management of natural areas, overview of ecological balances in nature, and human's relationship to these balances. Intended for the non-science major. Credit cannot be received in both BIO 103 and BIO 106.

BIO 104  
**Human Genetics**
Course introduces basic genetic principles and applications in human populations. Content includes cell cycle; structure, function, mutation and transmission of the genetic material; role of genetics in health care and biotechnology; and ethical, psychological and social implications of gene-based medicine. Credit cannot be received in both BIO 104 and BIO 105.

BIO 106  
**Introduction to Environmental Science**
Laboratory course introduces study of the environment in which we live and of factors contributing to its alteration. Content includes ecosystem structure and function, population dynamics, resources, pollution; evaluation and management of natural areas; overview of ecological balances in nature and man's relationship to these balances. Intended for non-science majors. Fee $35

IAI L1 906

BIO 108  
**General Botany**
Laboratory course focuses on biological aspects of the plant kingdom, with topics ranging from sub-cellular processes to ecological roles. Content includes structural and physiological adaptations, present and past diversity, reproduction, genetics and evolution, and ecological interactions. **Recommended:** High school biology. Fee $40

BIO 110  
**Sex and Gender Basis of Life, Wellness and Disease**
Non-laboratory course explores the intersection of sex and gender with health and disease states. Content includes an overview of the factors that influence the development of disease states; the differences between sex and gender and how they influence health and disease; history of gender and sex differences in medicine, and how sex and gender influence the development of selected disease states.

BIO 112  
**Essentials of Nutrition**
Course introduces concepts and principles of the science of nutrition. Content includes identification and definition of the nutritional components of food; elements of digestion, metabolism and energy management; consideration of nutrition requirements for each age group and health problems related to diet. Intended for anyone interested in becoming a more knowledgeable consumer of nutritional information. Credit cannot be earned in both BIO 112 and BIO 113. **Prerequisite:** One year of high school chemistry or biology.

BIO 113  
**Basics of Nutrition**
Course introduces concepts and principles of the science of nutrition. Content includes identification and definition of the nutritional components of food and energy management. Consideration of nutrition requirements for each age group and health problems related to diet. Credit cannot be earned in both BIO 112 and BIO 113. **Prerequisite:** One year of high school chemistry or biology.

BIO 114  
**Basic Human Anatomy and Physiology**
Non-laboratory survey course covers the structure and function of each body system. Content includes body planes, directional terms, quadrants, body cavities, and the major organs in each body system.

BIO 121  
**General College Biology I**
Laboratory course examines basic principles of biology. Content includes cellular biochemistry and physiology, photosynthesis, and cellular respiration; details of protein synthesis and functions of DNA and RNA in gene function. First of two-course sequence. Intended for those wanting strong biological focus in curricula. **Recommended:** High school chemistry or its equivalent, such as CHM 101 or CHM 105; **Prerequisite:** BIO 101 with minimum grade of C or one year of high school biology with minimum grade of C, either option completed within the last five years. Fee $40

IAI L1 910L
BIO 122 4:3:3
General College Biology II
Laboratory course continues BIO 121. Content includes mitosis, meiosis, Mendelian genetics, chromosomes and heredity, evolution, diversity of living organisms (including bacteria, archaea, selected protists, fungi, plants and animals), and ecology. Second of two-course sequence. 
Prerequisite: BIO 121. Fee $40
IAI L1 910L

BIO 170 1:1:0
Human Aging
Course examines current concepts of normal physical changes which occur in adult human over time. Focus is on physiological and structural effects of aging on major organs and systems of the body. Content includes application of scientific findings to health and wellness of older individuals. Students cannot receive credit for both BIO 170 and PTA 170.

BIO 231 (formerly BIO 131) 4:3:3
Human Anatomy and Physiology I
Laboratory course presents basic biochemical principles, cytology, histology, immunology, integument system, osteology, arthrology, muscle anatomy and physiology, and anatomy and physiology of spinal cord and peripheral nervous system. Cadavers and other appropriate specimens used. First of two-part sequence. Intended primarily for student in health fields.
Recommended: CHM 101 or CHM 105.
Prerequisite: Either BIO 101 or BIO 121 with a minimum grade of C, or one year of high school biology with a minimum grade of C, any option completed within the last five years; demonstrate entry-level competency for EGL 090, EGL 097 or EGL 101 by coursework or placement. Fee $50

BIO 232 (formerly BIO 132) 4:3:3
Human Anatomy and Physiology II
Laboratory course continues BIO 231. Content includes structure and function of central nervous system and special senses, circulatory, digestive, respiratory, urinary, endocrine and reproductive systems. Cadavers and other appropriate specimens used. Second of two-part sequence. Intended primarily for student in health fields.
Prerequisite: BIO 231 with minimum grade of C. Fee $50

BIO 240 2:0:4
Interdisciplinary Undergraduate Laboratory Research
Course provides undergraduate research experience. Interdisciplinary course co-listed with CHM 240. Team-taught by faculty from several disciplines. Content includes active participation in selected research experience; performing experiments, collecting data, analyzing results, interactive research with other students and professors; reading and critiquing research articles in selected area of research, and presenting results at end of semester. Course can be repeated once for credit. Prerequisite: Consent of instructor. Fee $50

BIO 242 (formerly BIO 222) 3:3:0
Pathophysiology and Human Disease
Course analyzes and compares human diseases by studying pathophysiology, histopathology, pathogenesis and diseases as they impact cellular metabolism. Course content integrates pathophysiology with more common clinical aspects of disease. Course is intended primarily for health career students. Prerequisite: BIO 232.

BIO 244 (formerly BIO 111) 2:2:0
Principles of Pharmacology
Course introduces pharmacology, primarily for students in allied health fields. Content includes an introduction to terminology, pharmacokinetics, pharmacodynamics, drug category, use, and side effects. Prerequisite: Successful completion of BIO 232 with minimum grade of C or concurrent enrollment in BIO 232.

BIO 251 (formerly BIO 151) 4:3:3
Microbiology
Laboratory course introduces biology of microorganisms including bacteria, fungi, protists and viruses. Content includes metabolism, genetics, identification, control, physiology, relationship to health and disease, and host defense. Intended primarily for student in health fields. Prerequisite: BIO 121 (preferred) with minimum grade of C or BIO 231 with minimum grade of C. Fee $60

BIO 290 1-4:0:4-0
Topics in Biology
Course meets the special interest needs of biology students. Topics will be offered for variable credit from one to four semester credit hours. Students may repeat BIO 290 up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies
Basic Nurse Assistant Training
(Also see Elder Care Support, Medical Assistant, Nursing, and Person-Centered Elder Support)

BNA 100 7:5:7
Basic Nurse Assistant Training
Course offers a basic study of principles and procedures used by the nurse assistant in long term care, home health settings and hospitals. Content focus is on basic human needs and care of the elderly. Integration of skills and concepts is acquired through hands-on clinical experience at local health care facilities. This course is approved by the Illinois Department of Public Health (IDPH). Upon completion, students may apply to take the Illinois Nurse Assistant/Home Health Aide Competency Exam. Prerequisite: Successful completion of course admission procedures.

Fee $175

BNA 105 1:1:0
Basic Nurse Assistant Job Training
Course expands understanding of today's health care workplace and the role of the CNA. Content focus is on gaining gain the job search techniques necessary to obtain employment in the health care field, e.g., hospitals, long term care and home health. Intended for those currently enrolled in BNA 100 Prerequisite: Concurrent enrollment in BNA 100. Fee $20

Business
(Also see Accounting)

BUS 101 3:3:0
Introduction to Business
Course introduces students to the study of business. Content includes issues and topics related to business and economics in the United States and globally; business careers; key components of a business plan; and the ethical, legal, and social responsibilities of business. Recommended: Placement in EGL 101; hands-on experience using word processing, the Internet, and email. Fee TBA

BUS 107 3:3:0
Business Ethics
Course investigates moral issues which arise in the conduct of business, marketing and advertising. Of value for business students and consumers. Topics include corporate responsibility and social justice, conflicts of interest, environmental issues, problems of discrimination, and the rights of employees and consumers. Students cannot get credit for both PHL 107 and BUS 107.

BUS 110 3:3:0
Personal Finance
Course presents overview of personal and family financial planning. Topics focus on financial record-keeping, planning one's spending, consumer credit, tax planning, making buying decisions, purchasing insurance, selecting investments, and retirement and estate planning.

BUS 221 3:3:0
Business Law
Course introduces business law. Content includes the basic law of contracts, sales and bailments; case method and problems illustrate legal problems affecting business contracts; development of common law as modified by the Uniform Commercial Code.

BUS 222 3:3:0
Business Law
Course studies law of negotiable instruments under the Uniform Commercial Code. Content includes agencies, partnerships and corporations, with focus on case method and problem solving techniques. Recommended: BUS 221.

BUS 225 3:3:0
The Legal Environment of Business
Course presents deeper understanding of current business organization. Topic focus is on role of the federal government in balancing rights of the individual and business in a free enterprise system within framework of the U. S. Constitution.

BUS 230 3:3:0
Principles of Finance
Course examines financial principles. Content includes proper buying, saving, investing and borrowing of monetary funds and financial assets to maximize the enterprise's profit, while minimizing the risk of insolvency; fixed and working capital requirements, and the source of such funds.
BUS 249 3:2:2
Introduction to ERP Systems
Course introduces SAP, Enterprise Resource Planning. The course is intended to explain how the fundamental business processes interact within an ERP system in the functional areas of sales and distribution, materials management, production planning, financial accounting, controlling, and human resource management. Students may not receive credit in both BUS 249 and CIS 249.
Prerequisite: CIS 201 or CIS 203 or consent of instructor or program coordinator. Recommended: Hands-on experience using Windows software and keyboarding skills.

BUS 292 1-4:0-4:0-4
Topics in Business
Course is designed to meet special interest needs of Business students and local business organizations. Special topics offered for variable credit, from one to four semester credit hours. BUS 292 may be repeated up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic.

Computer Applications for Business
(Also see Computer Information Systems, Computer Networking and Systems, and Electronics and Computer Technology)

CAB 102 1:1:1
Basic Keyboarding
Course allows the beginning student to master proper keyboarding techniques and develop minimum 18 words per minute speed and accuracy.

CAB 104 3:3:2
Skill Building and Formatting
Course provides an interactive and engaging approach for skill building, business document formatting, and improving your speed and accuracy while building a marketable skill set. This course will also focus on the following: document design skills, word processing skills, and communication skills. Recommended: CAB 125 and keyboarding of 20 wpm.

CAB 106 1:1:1
Keyboarding Speed and Accuracy Development
Course is designed to increase keyboarding speed as well as improve keyboarding accuracy by diagnosing weaknesses and prescribing individualized corrective practice. Prerequisite: Keyboarding of a minimum of 20 wpm (without looking at the keyboard).

CAB 110 1:1:1
Windows Fundamentals
Course presents basic Windows skills necessary to be successful in learning other Windows-based applications. Content includes understanding of Windows environment, hands-on use of both keyboard and mouse to control computer applications, perform file operations efficiently, transfer data between applications, run multiple applications simultaneously, virus check a disk and do simple troubleshooting.

CAB 125 3:3:1
Word Processing Using Word
Course offers a comprehensive coverage of word processing using Microsoft Word. Hands-on applications reinforce features and skills learned in the course. It also prepares students to use Microsoft Word as a marketable skill in a work environment or for personal use. Recommended: CAB 110 or general knowledge of Windows; and the ability to type 20 wpm or consent of the instructor.

CAB 130 2:2:2
Presentation Software Using PowerPoint
Course introduces Microsoft PowerPoint program. Content includes in planning, composing and creating complete desktop presentations are creation of slides consisting of words, diagrams, pictures, charts, graphs and other images produced on computer, note pages and audience handout pages. Specialized drawing tools and built-in word processor used to create professional presentations. Recommended: Hands-on computer experience using Windows software. Fee $20

CAB 132 2:2:1
Adobe Acrobat PDF
Course introduces the Adobe Acrobat program. Content includes the fundamental concepts and features of Portable Document Format (PDF), designing and viewing PDF presentations, enhancing and editing PDF documents, adding digital signatures and security, working with forms, and PDF portfolios. Recommended: Hands-on computer experience and the use of a computer operating system. Fee $30
CAB 135 2:2:1
**Electronic Spreadsheeting Using Excel**
Course offers instruction in the use of Microsoft Excel for planning, designing, and developing Workbooks. It prepares students to use Excel for the development of spreadsheets using simple and complex formulas and functions, charts, and tables. Additionally, students learn to create and use PivotTables, Pivot-Charts, manage multiple worksheets and workbooks, and utilize what-if analysis. **Recommended:** MAT 060, and hands-on experience using Windows software.  **Fee:** $10

CAB 140 3:3:1
**Database Applications Using Access**
Comprehensive course covers the tools used in Microsoft Access to create and maintain relational databases. Content includes database design, creating and modifying tables, queries, forms, and reports. Macros, Visual Basic for Applications, and interface design and development will be introduced. **Recommended:** Hands-on experience using one of the Microsoft Office software applications (e.g., MS-Word, MS-Excel) and Windows software.  **Fee:** $10

CAB 150 2:2:1
**Visio Fundamentals**
Comprehensive course covering the features and applications of Microsoft Visio. This software creates graphical diagrams to communicate information that supplements text and numbers within business and technical documents. **Prerequisite:** Computer experience using software that runs in Microsoft Windows.  **Fee:** $10

CAB 160 1:1:1
**Desktop Publishing Concepts and Procedures**
Course introduces the components of desktop publishing as used in the modern office, including hardware, software, graphics, typography and design. Content includes the relationship between concepts and applications.  **Fee:** $15

CAB 165 3:3:3
**Adobe InDesign**
Course introduces desktop publishing program to create and format documents, using desktop publishing technology. Content includes hands-on production of quality documents such as newsletters, brochures, and flyers suitable for publication. **Prerequisite:** Previous or concurrent enrollment in CAB 160 or consent of instructor. **Recommended:** Keyboarding skill 20 wpm and knowledge of and ability to fully use word processing software.  **Fee:** $45

CAB 172 3:3:3
**Adobe Photoshop**
Course introduces Adobe Photoshop, image-editing program. Content includes producing high-quality digital images and manipulating scanned images, as well as outputting color separations and halftones. Practical exercises with tools to demonstrate capabilities of the Photoshop program. **Prerequisite:** Previous or concurrent enrollment in CAB 160 or consent of instructor. **Recommended:** Hands-on experience using Windows software.  **Fee:** $45

CAB 175 3:3:3
**Adobe Illustrator**
Course introduces Adobe Illustrator software, the industry standard for graphic designers and technical illustrators, marketing and sales. Content includes object-based drawing applications using practical exercises and includes reflecting, shearing and blending objects, drawing, layers, charting and web graphics to create professional, computer-based illustrations. **Prerequisite:** Previous or concurrent enrollment in CAB 160 or consent of instructor. **Recommended:** Hands-on experience using Windows software.  **Fee:** $45

CAB 180 3:3:0
**Administrative Office Management and Professional Development**
Course provides a dynamic and integrated approach to the ever-changing demands and responsibilities of the office professional in today's global job market. It is designed for the student who would like to develop the essential soft skills and hard skills needed in office administration for a wide range of industries and companies. Emphasis is placed on integrating skills using appropriate software applications and developing critical-thinking skills, problem-solving skills, and decision-making skills in real-life applications. **Recommended:** Basic computer coursework or comparable work experience.

CAB 182 4:4:1
**Introduction to Business Telecommunications**
Course is an overview of data communication and networks. It covers the development of essential soft skills and hard skills needed to work effectively with network administrators, network installers, and network designers. Emphasis is on the basic features, operations, and limitations of different types of computer networks. **Recommended:** Hands-on computer experience using software that runs in Windows.

213
CAB 184 3:3:0
Communication Strategies
Course develops strategies for effective communication in business. Content includes skills to plan, organize and develop business correspondence, reports, presentations and visual enhancements; edit and critique business documents; establish oral communication techniques for business situations; conduct meetings; develop dictation skills; create graphics through electronic media; and refine listening techniques. Prerequisite: EGL 101 or entry-level competency for EGL 101 on placement test.

CAB 225 2:2:1
Advanced Word Processing and Publishing
Course reinforces word processing and desktop publishing concepts through instruction and exercises in which students create business-quality documents. Exercises are designed to build proficiency in the desktop publishing features in Word and to develop skills in critical thinking, decision making, and creativity. Based on real-life situations, students plan, design, and evaluate business and personal documents for publication. This course is designed for majors in Computer Applications for Business (CAB) and for those who wish to expand their word processing and desktop publishing skills. Prerequisite: CAB 125 or consent of instructor.

CAB 235 2:2:1
Advanced Spreadsheeting Using Excel
Course is a continuation of CAB 135. Students learn advanced Excel techniques such as developing customized Excel applications including automating tasks with macros, using advanced functions, using advanced filtering techniques, using what-if analysis tools, and connecting to external data. Prerequisite: CAB 135 or consent of instructor. Fee $10

CAB 251 3:2:10
Computer Applications for Business Internship
Course consists of direct work experience in a computer applications-related environment at an approved business or industrial firm applying knowledge and skills learned to their daily assigned responsibilities. The student will meet with a Computer Applications for Business instructor who will evaluate their on-the-job technical skills. Arrangements for the work experience will be made in conjunction with the CAB coordinator. In addition, the student will discuss work-related situations with the instructor. Prerequisite: Completion of a minimum of 15 credits in CIS, CAB, or CNS with a grade of C or better in each course and consent of instructor, department coordinator, or program chair. Fee varies

CAB 281 3:3:2
Advanced Techniques Using Creative Software
Course is a project-oriented capstone class in which the student uses current illustration and design software packages to create various professional modes of output. Adobe Photoshop and Adobe Illustrator are used along with Adobe InDesign. Prerequisite: CAB 160, CAB 165, CAB 172, and CAB 175, each with minimum grade of C. Fee $45

CAB 290 1-4:0-4:0-4
Topics in Computer Applications for Business
Course designed to meet the needs for specialized instruction in current office automation topics. Topics will be identified for each section of course. May be repeated up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies

Computer-Aided Design
(Also see Mechanical Design/CAD)

CAD 105 4:3:2
Industrial Design Engineering
Course introduces industrial design, and its place in the manufacturing process. Content includes design visualization, creation, and application of 3-D computer-generated models in today's manufacturing, communication, and publishing industries; creating a 3-D computer model component design from original idea, pencil sketching, and concept analysis, to use of surface and solid modeling software; use of Boolean operations in model construction and editing, display commands, detailing, geometric translation, rendering and presentation. Fee $50

CAD 116 3:2:2
Basic AutoCAD
Course is first of three in drafting and design using AutoCAD software. Content includes setting up a drawing electronically; drawing and editing; construction techniques; display commands; effective layering; dimensioning and detailing; using blocks, and plotting. Fee $50
CAD 117 4:4:0
Intermediate AutoCAD
Course is second of three in AutoCAD. Content includes assigning attributes to blocks; using external references; grouping and filtering entities, and slide shows; three-dimensional (3D) topics cover dynamic viewing, defining coordinate systems, extrusions, wireframe modeling, surface modeling; introduction in to solid modeling.
Recommended: CAD 116 or consent of instructor.
Fee $50

CAD 118 4:4:0
Advanced AutoCAD
The last course in the core AutoCAD sequence follows up on solid modeling topics, including an introduction to parametric design and rendering. The focus of the course is productively customizing AutoCAD, including customization of menus, toolbars, and digitizers. The Auto LISP programming language is also introduced.
Recommended: CAD 117 or consent of instructor.
Fee $50

CAD 134 4:3:2
Basic AutoCAD for Interior Design
Course introduces Computer-Aided Design with emphasis on interior design applications. Students use the computer to draw and plot floor plans, lighting and electrical plans, and elevations. The course covers setting up a drawing electronically, drawing and editing, construction techniques, display commands, effective layering, dimensioning and detailing, using blocks, and plotting.
Fee $50

CAD 136 4:3:2
Advanced AutoCAD for Interior Design
Second course in AutoCAD for interior design covers creating and utilizing advanced drawing techniques; developing complex interior design applications including lighting, electrical plans, elevations, and 3D drawings; producing drawings with unconventional angles; using symbols/blocks and assigning attributes for use in drawing applications; and producing drawing plots with multiple scales with advanced functionality.
Recommended: CAD 134.
Fee $50

CAD 140 4:3:2
CAD Introduction to Building Systems - HVAC
Course in CAD for Facilities Management or Facilities Engineering focuses on Heating, Ventilation, Air Conditioning (HVAC), and fire protection systems. Course covers layout and creation of computer-generated models as they apply to building's mechanical systems. Topics include fundamentals of the development of construction drawings using CAD for HVAC, and fire protection systems. (Course does not include engineering aspects of design but only the layout and drafting using CAD.) Students cannot receive credit for both CAD 140 and FME 140.
Fee $50

CAD 191 4:3:2
Emergency Response Pre-Plan Design
A course for emergency responders using computer-based software. Course introduces emergency response applications with emphasis on emergency pre-planning. It focuses on designing plans for use by emergency responders using Firehouse, AutoCAD, and other applicable software. The computer will be used by students to document information about the condition of assets, including buildings and personnel for transmission to emergency operations managers and personnel who need it for planning response, crisis management, and recovery efforts. Credit cannot be received in both CAD 191 and FIR 191.
Fee $50

CAD 210 4:3:2
Industrial Design Engineering Techniques
Course continues CAD 105, to increase skills for creating prototypes of computer models using 3-D modeling software. Hands-on lab course involves critical thinking skills related to industrial design and manufacturing. Content includes industrial techniques such as extrusions, laser cutting, fasteners, welding, sheet metal production, injection molding, and stereo lithography; production process utilizing computer-controlled machining centers and prototyping equipment.
Recommended: CAD 105.
Fee $50

CAD 220 4:3:2
CAD Introduction to Building Systems - Revit
Revit enables students to create full 3D architectural project models and place them in working drawings. Class focuses on the basic tools that the majority of users will need to work with. Topics include creating floor plans, adding views, adding various building components, and creating sheets for plotting.
Recommended: Knowledge of CAD drafting.
Fee $50

215
CAD 223 3:3:0
Introduction to 3D Studio MAX
Course introduces 3D Studio MAX, the leading software in its field, preferred choice of animators, designers and engineers. Content includes capabilities of animation and rendering features as used in such diverse applications as engineering and architectural visualization, accident recreation and multimedia presentations. Fee $50

CAD 224 4:3:2
Advanced Building Information Modeling - Revit
This is the second course in BIM Technologies for Revit Architecture. Topics include site development, interoperability, linking and managing projects, advanced modeling methods, design options, phasing, work sharing and 2D and 3D presentation techniques. Recommended: CAD 220 or consent of instructor. Fee $50

CAD 228 4:3:2
Revit MEP - Mechanical Electrical Plumbing
Course in BIM Technologies for Revit will focus on HVAC, Plumbing and Electrical Systems. Topics include working with linked architectural files, piping systems and fire protection systems, electrical components, circuits, cable tray and conduits, annotating construction documents and creating schedules. Recommended: CAD 220 or consent of instructor. Fee $50

CAD 230 3:2:2
Introduction to SolidWorks
Course explores the theory and application of solid modeling techniques for product design and manufacturing, using SolidWorks parametric modeling software. Content includes transforming computer sketches into three-dimensional features; parametric modeling techniques further explored to create computer models of plastic molded parts; casting; and sheet metal; photorealistic rendering and animation of three-dimensional models to visually communicate design ideas. Fee $50

CAD 231 3:2:2
Advanced SolidWorks
Course is advanced exploration of the theory and application of solid modeling techniques for product design and manufacturing using SolidWorks. Content includes photorealistic rendering of computer models; animation, and advanced computer modeling techniques; design topics such as molded parts, sheet metal, detail drawings, and assemblies. Recommended: CAD 230. Fee $50

CAD 240 3:2:2
Introduction to Autodesk Inventor
Course explores issues in the field of computer-aided design using Autodesk Inventor. Content includes basic parametric modeling techniques using sketching tools; creating basic three-dimensional parts, assemblies, and 3-D presentations. Fee $50

CAD 241 3:2:2
Advanced Autodesk Inventor
Course is advanced exploration of topics in Autodesk Inventor. Content includes student projects encompassing parametric modeling, 3-D sketching, surfacing, database functions, and simulating motion; advanced study in 3-D modeling techniques and database techniques also covered. Recommended: CAD 240. Fee $50

CAD 290 1-4:0-4:0-4
Topics in Computer-Aided Design
Course explores major issues in the field of Computer-Aided Design. Topics will be selected from the following subspecialties as they relate to the design process: up-and-coming CAD software packages, animation, multimedia, Internet, and simulation. Course has different focus and/or scope from other courses currently offered in the department and can be repeated on different topics up to three times for up to nine semester hours of credit. Prerequisite may vary by topic. Fee varies

Chinese

CHI 101 4:3:2
Beginning Chinese I
Course develops basic skills of Mandarin Chinese within the context of Chinese culture. Content includes listening comprehension, pronunciation, reading and writing of Chinese characters, and understanding grammar, No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20

CHI 102 4:3:2
Beginning Chinese II
Course further develops reading, writing and speaking skills of standard modern Mandarin. Content includes introduction to grammar, 500 Chinese characters, and 1200 compounds. Prerequisite: CHI 101 or consent of instructor. Fee $20
CHI 105 3:2:2
Conversational Chinese
Course provides practice in conversational Mandarin Chinese to develop oral facility. Content includes specially designed exercises in pronunciation, tones, and vocabulary development. Oral presentations and class discussions of life in China.
Prerequisite: CHI 102 or consent of instructor. Fee $20

CHI 201 4:3:2
Intermediate Chinese I
Course expands knowledge of culture and language. Content includes etymology of Chinese words, Chinese geography, history, society, literature, and philosophy. Further development of skills in reading and writing, and practice in everyday conversational Mandarin Chinese.
Prerequisite: CHI 102 or consent of instructor. Fee $20

CHI 202 4:3:2
Intermediate Chinese II
Course introduces Chinese customs, history, society and literature. Content includes reading and writing 1900 Chinese characters, translating paragraphs into English, and writing short essays and summaries of short stories. Prerequisite: CHI 201 or consent of instructor. Fee $20
IAI H1 900

Chemistry

CHM 101 4:3:3
Introductory Chemistry
Course introduces the basic concepts and language of chemistry; includes lectures and weekly hands-on laboratory. Content includes classification, properties and states of matter; measurements; atomic structure and bonding; properties of gases; chemical reactions and stoichiometry. Similar to CHM 105, but more in-depth coverage of fewer topics. Credit cannot be received for both CHM 101 and CHM 105. Recommended: COL 101.
Prerequisite: MAT 070 (formerly MAT 051) or MAT 052, each with a grade of P; or MAT 114 with minimum grade of C; or placement into a higher MAT course; or consent of instructor. Fee $40
IAI P1 902L

CHM 105 4:3:3
Elements of Chemistry
Course is one-semester survey of concepts of general, organic and biochemistry. Content includes classification, properties and states of matter; atomic structure and bonding; reactions of some inorganic compounds; a survey of functional groups, structure and properties of organic and biochemical compounds. Intended for students preparing for nursing and certain other health career programs. Credit cannot be received for both CHM 101 and CHM 105. Prerequisite: MAT 070 (formerly MAT 051) or MAT 052, each with a grade of P; or MAT 114 with minimum grade of C; or placement into a higher MAT course; or consent of instructor. Fee $40
IAI P1 902L

CHM 121 4:3:3
General College Chemistry I
Course is first of two semester sequence (CHM 121 and CHM 122). Content includes the periodic table of elements, atomic structure, basic concepts of quantum theory, stoichiometry of compounds and reactions, thermochemistry, molecular structure, bonding, intermolecular interactions, the gaseous state, and solutions. Weekly hands-on lab activities. Intended for students enrolled in science and/or pre-professional curricula. Recommended: MAT 140 or MAT 149.
Prerequisites: MAT 110 or MAT 120 with minimum grade of C, and one year of high school chemistry or CHM 101 or CHM 105, with minimum grade of C, or consent of instructor. Fee $40
IAI P1 902L

CHM 122 4:3:3
General College Chemistry II
Course continues CHM 121. Content includes kinetics, chemical equilibrium, acid-base theory and equilibria, solubility equilibria, electrochemistry, thermodynamics, nuclear chemistry, coordination compounds, and an introduction to organic and biochemistry. Weekly laboratory activities. Prerequisite: MAT 140 or MAT 149 with minimum grade of C, and CHM 121 with minimum grade of C, or consent of instructor. Fee $40
CHM 207 5:3:4
Elementary Organic Chemistry
Course is one-semester survey of organic chemistry. Content includes an introduction and overview of the structure, nomenclature, properties, preparation, and reactions of the main organic functional groups; introduces biochemistry, including categories of bio-molecules and pharmaceuticals. Two weekly hands-on lab sessions. Intended for those whose curriculum requires only one semester of organic chemistry. Prerequisite: CHM 101, or CHM 105, or CHM 121, with minimum grade of C in all courses, or consent of instructor. Fee $45

CHM 221 4:3:3
Organic Chemistry I
Course is first of two-course sequence (CHM 221 and CHM 222). Content presents theories, structures, and reactions of organic chemistry, including the properties of various functional groups; bonding and structure of organic molecules; properties and reactions of aromatic and aliphatic hydrocarbons and alkyl halides; stereochemistry; spectroscopy, including infrared and nuclear magnetic resonance; reaction intermediates and mechanisms such as nucleophilic substitutions and electrophilic additions; and multi-step organic synthesis. Weekly hands-on lab activities including preparations, separations, and identifications of organic compounds. Identical to CHM 221 except that CHM 221 includes one three-hour laboratory per week, rather than two three-hour laboratory periods per week. Prerequisite: CHM 122 with minimum grade of C or consent of instructor. Fee $40

CHM 222 4:3:3
Organic Chemistry II
Course is second of two-course sequence (CHM 221 and CHM 222). Content includes study of structure, nomenclature, properties and reactions of alcohols and phenols, aldehydes and ketones, carboxylic acids and their derivatives, amines, condensation reactions, polymers, and biomolecules. Weekly hands-on laboratory activities including preparations, separations, and identifications of organic compounds. It is identical to CHM 223 except that CHM 223 includes two three-hour labs per week, rather than one three-hour lab per week. Prerequisite: CHM 221, or CHM 223, with minimum grade of C, or consent of instructor. Fee $40

CHM 223 5:3:6
Organic Chemistry I
Course is first of two-course sequence (CHM 223 and CHM 224). Content presents theories, structures, and reactions of organic chemistry, including the properties of various functional groups; bonding and structure of organic molecules; properties and reactions of aromatic and aliphatic hydrocarbons and alkyl halides; stereochemistry; spectroscopy, including infrared and nuclear magnetic resonance; reaction intermediates and mechanisms such as nucleophilic substitutions and electrophilic additions; and multi-step organic synthesis. Weekly hands-on lab activities including preparations, separations, and identifications of organic compounds. Similar to CHM 221 except that CHM 223 includes two three-hour labs per week, rather than one three-hour lab per week. Prerequisite: CHM 221, or CHM 223, with minimum grade of C, or consent of instructor. Fee $50

CHM 224 5:3:6
Organic Chemistry II
Course is second of two-course sequence (CHM 223 and CHM 224). Content includes study of structure, nomenclature, properties and reactions of alcohols and phenols, aldehydes and ketones, carboxylic acids and their derivatives, amines, condensation reactions, polymers, and biomolecules. Weekly hands-on lab activities including preparations, separations, and identifications of organic compounds. Similar to CHM 222 except that CHM 224 includes two three-hour labs per week, rather than one three-hour lab per week. Prerequisite: CHM 221, or CHM 223, with minimum grade of C, or consent of instructor. Fee $50

CHM 229 3:3:0
Biochemistry (non-laboratory course)
Course introduces molecules, macromolecules, and processes found in living organisms. Content includes structures of amino acids, nucleotides, lipids, and sugars; corresponding macromolecular structures, i.e., proteins, nucleic acids, membranes, and polysaccharides as related to their biological functions; kinetics and mechanism of enzymatic reactions, the central metabolic pathways, the genetic code and developments in biotechnology. Recommended: BIO 101 or higher BIO course. Prerequisite: CHM 207 and CHM 122, or CHM 224, or CHM 222, with minimum grade of C in all courses, or consent of instructor.
CHM 240 2:0:4
Interdisciplinary Undergraduate Laboratory Research
Course provides undergraduate research experience in an interdisciplinary course co-listed with BIO 240. Team-taught by faculty from several disciplines. Content includes active participation in a research experience that involves performing experiments, collecting data, analyzing results; interacting with other students and professors in their research; reading and critiquing research articles in the same research area and presenting at the end of the semester. Course can be repeated once for credit. Prerequisite: consent of instructor. Fee $50

CHM 290 1-4:0-4:0-4:0
Topics in Chemistry
Course meets special interest needs of CHM students. Special topics offered for variable credit from one to four semester credit hours. Students may repeat CHM 290 up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies

Computer Information Systems
(Also see Computer Applications for Business, Computer Networking and Systems, and Electronics and Computer Technology)

CIS 090 2:2:1
Computers for New Users
Course focuses on introductory computer skills and basic terminology. Content includes starting the computer; desktop configuration; management of files and folders; searching the Internet; send, receive and attach a file to an email; create, format, edit, save, and print documents; create, format, edit, chart, save, and print spreadsheets. Intended for those with little to no experience in operating the hardware and commonly used software applications. Fee $10

CIS 101 3:3:1
Introduction to Computer Information Systems
Course introduces computers and information systems. Content includes fundamental concepts of hardware and software as applied to computers in a business environment; programming, operating systems, the Internet, data communications, systems development life cycle, and information systems; use of typical software packages including word processing, spreadsheeting, database and presentation graphics. Hands-on experience with personal computers in labs. Intended for those seeking a career as a computer professional, an understanding of the role of Information Systems in the business community, or introductory “end user” computer skills. Recommended: High school algebra, MAT 070, or equivalent skills. Fee $10

CIS 103 4:3:3
Computer Software and Concepts
Course introduces business application software and fundamental concepts of computer hardware. Hands-on experience in word processing, spreadsheeting, database development, presentation graphics, digital imaging and photo editing, diagramming software, Windows operating system, computer security, and Internet (Web browsers, email, and Web site development) software. Intended for students seeking careers as Information Technology (IT) professionals or for those needing exposure to various software applications. Recommended: High school algebra, MAT 070, or equivalent skills. Fee $30

CIS 111 2:2:1
Fundamentals of the Internet
Course focuses on understanding the structure of the Internet, how it works, and issues surrounding its use. Content includes hands-on activities, examination and application of theoretical concepts, as well as use of Internet basics, Web browsers, URLs, Web pages, search engines, navigation tools, transferring files, electronic mail, discussion lists and newsgroup usage, “netiquette,” and ethical, legal, security, and societal issues. Recommended: CIS 101. Fee $10

CIS 113 3:3:1
Introduction to Programming Using Visual Basic .NET
Course introduces programming concepts using hierarchy charts, program flowcharts, pseudocode, and the Visual Basic .NET programming language to solve business-related problems. Content includes fundamentals of structured programming, arithmetic calculations, decision making, looping, data input and output, numeric and string variables, functions and procedures, arrays, file creation, data retrieval, and developing and debugging Visual Basic programs. Object-oriented theory and terminology will be introduced. Recommended: CIS 101 or CIS 103 or comparable computer knowledge and one year of high school algebra or equivalent. Fee $10
CIS 116 2:2:1
Introduction to the MS-Windows Operating System
Course presents theoretical and hands-on instruction using the Microsoft Windows operating system environment. Content includes customizing the environment, optimizing performance, managing file systems, optimizing disks, performing file and folder operations, evaluating system performance, exploring the Windows registry, using troubleshooting tools, enhancing the computer's security, and evaluating installation issues.
Recommended: CIS 101 or CIS 103 or comparable experience.

CIS 118 2:2:0
Linux Operating System
Course teaches theoretical and hands-on instruction using the Linux operating system environment. Content includes basic Linux operating system concepts, terminology, file management, general utility commands, command processor (shells), and editors. Recommended: CIS 101 or CIS 103 or comparable computer experience.

CIS 123 4:3:2
Introduction to COBOL Programming
Course introduces programming using the COBOL programming language to solve business-related problems. Content includes program development and design using arithmetic calculations, decision making, looping, reports, subroutines, data validation and sequential file systems.
Recommended: CIS 101, and CSC 155 or CSC 156 or CSC 157, or comparable programming knowledge, or consent of instructor or program coordinator. Fee $20

CIS 131 4:4:1
Web Page Development
Course introduces theoretical and hands-on instruction on the processes needed to create customized and interactive Web pages using HTML and Cascading Style Sheets (CSS). Content includes commands (tags) to create, format, and link documents; tables, graphics, styles, forms, multimedia (audio, video), navigation bar, introduction to scripting, and other features of a Web page and guidelines for designing effective Web pages and Web sites. Recommended: CIS 111 or concurrent enrollment in CIS 111 and ability to manage files and folders using Windows or consent of instructor or program coordinator.

CIS 133 2:2:0
Introduction to Handheld Computers
Course introduces handheld computers, also known as PDAs, using devices running the PalmOS operating system. Content includes using the data book, address book, to-do list, memo pad, calculator, using the stylus to input information, pre-installed applications, and installing new software applications.

CIS 143 3:3:1
Introduction to SQL
Course provides theoretical and hands-on instruction on data server technology. Content includes relational databases concepts, SQL syntax, SQL commands to create and maintain database objects and to store, retrieve, display, query, and manipulate data, functions, blocks of application code that can be shared by multiple forms, reports, and data management applications; and commands to execute blocks of code.
Recommended: CAB 140 or comparable experience with a representative database software package, and knowledge of a programming language. Fee $10

CIS 145 4:4:1
Database Fundamentals I
Course provides a foundation in the administrative tasks performed by a database administrator. Topics include Oracle database architecture and how each component functions and interacts. Students will learn how to design, develop, install, maintain, manage, and troubleshoot an Oracle database. Performance monitoring, database security, user management, and backup/recovery techniques will be discussed. This class prepares the student for the Oracle Database Administrator Certified Associate exam. Recommended: CIS 143 or comparable knowledge. Fee $40

CIS 148 3:3:1
Introduction to Database-Driven Web Sites
Course provides a general introduction to the basic framework of a database-driven web site. Content includes sample databases and a popular, industry standard software tool for creating site definitions; and to plan, develop, and implement a web database application. Recommended: CAB 170 or equivalent knowledge. Fee $10
CIS 152 3:3:2
Web Development Tools
Course introduces Web development tools, including HTML editors and Web site managers as well as graphics manipulation tools. Content includes use of these tools to create interactive Web Sites which integrate style sheets, DHTML components and Javascripts. **Recommended:** CIS 131 with minimum grade of C. Fee $20

CIS 171 3:3:1
Advanced Web Page Development
Course expands basic development of Web pages to build additional interaction and functionality into them. Content includes style sheets, database queries, basic scripting, applets, and Dynamic HTML as incorporated into the Web page code; Web site organization and navigation strategies. **Recommended:** knowledge of basic programming concepts, CIS 131. Fee $10

CIS 180 4:3:2
Introduction to Visual Basic .NET Programming
Course introduces programming using the Visual Basic .NET programming language to solve business-related problems. Content includes program development and design, object-oriented programming, screen design, structured programming techniques, and event-driven programming using objects. Programming assignment concepts include arithmetic calculations, decision making, looping, soft and hard copy display, subroutines and functions, data validation, working with arrays, introductory concepts of file creation and data retrieval and accessing, updating, and querying data in a database. **Recommended:** CIS 101, and CSC 155 or CSC 156 or CSC 157, or comparable programming knowledge, or consent of instructor or program coordinator. Fee $20

CIS 188 4:3:2
Active Server Pages
Course introduces Active Server Pages (ASP+). Content includes hands-on activities and lectures to increase familiarity with developing advanced Web applications using Active Server Pages (ASP+); advanced Internet architecture, using advanced Web development tools; the Active Server Page model, processing forms, integrating Web applications with data; and other server-based applications, configuring Web applications, and using Web services to integrate Web applications. **Recommended:** CIS 171 with minimum grade of C or consent of instructor or program coordinator. Fee $20

CIS 201 3:3:1
Information Systems for Business
Course explores the types of information used in business, the flow of information through an organization, and a framework for examining characteristics of Accounting Information Systems in relation to other information system components. Content includes transaction processing systems, internal management reporting, and the day-to-day operational support. Course also covers Enterprise Resource Planning (ERP) systems and Systems Development Life Cycle (SDLC). **Recommended:** CIS 101 or CIS 103, and four credits of CIS courses. Fee $25

CIS 203 3:3:1
Managing Information Systems
Course focuses on how to analyze and manage the fundamentals of a computer information system, with emphasis on design, implementation, control, evaluation, and strategic use. Content includes hands-on experience with business software and Enterprise Resource Systems, emphasizing the managerial and strategic aspects of information technology. Course provides an overview of the Systems Development Life Cycle (SDLC) and/or development/purchase of an information system. Student completes an in-depth business needs analysis, including software and hardware recommendations, plus procedures, prototypes, and a Request for Proposal. **Recommended:** CIS 201 and four credits of CIS courses. Fee $25

CIS 204 3:3:1
Introduction to Systems Analysis and Design
Course introduces the systems development life cycle of a computer system. Content includes the investigation, analysis, design, implementation and evaluation phases of a business system, tools (e.g. CASE) and techniques used by the systems analyst. **Recommended:** CIS 101 or CIS 103 and one programming language course or concurrent enrollment in one programming language course. Fee $10
CIS 205  
Documentation and Technical Writing  
3:3:0  
Course explores various types of written communications used in the computer environment. Content includes steps, techniques and tools necessary to produce a variety of documents while using the basic skills necessary for clear, succinct writing. Focus is on development of computer documentation such as user manuals, technical reports, standards manuals and feasibility studies. Recommended: Knowledge of any programming language and EGL 101; student should have a basic understanding of the tools and functions in using a computer in a business environment.

CIS 208  
Visual Basic for Applications  
4:3:2  
Course introduces programming using Visual Basic for Applications (VBA) to automate or customize operations in Word, Excel, and Access. The Visual Basic editor will be used to code, compile, execute, and debug programs. Content includes programming logic and writing VBA code that uses variables, loops, decision-making, functions, procedures, and SQL. Recommended: CIS 103, or CAB 135 and CAB 140, ability to manage files using Windows, and MAT 070, or one year of high school algebra.

CIS 209  
Database Programming for PCs  
4:4:1  
Course offers instruction in designing and developing a business application using a representative microcomputer database management package. Content includes macros, VBA programming, database security, and complex queries, forms, and reports to complete a database case study that demonstrate analysis, design, and development of a business application. Recommended: CAB 140 or comparable knowledge of database software.

CIS 210  
Visual Basic .NET Programming for Files and Databases  
4:3:2  
Course concentrates on writing programs that use files and databases to enter, store, and display data. Content includes various data controls, grids, and data bound controls used with the access technologies provided by Visual Basic; principles of database usage, use of Structured Query Language (SQL) to provide access to data, Data Access Objects, Remote Data Objects, ODBC, and Active X Data Objects. Recommended: CIS 180 and CAB 140, or consent of instructor, department coordinator or chair. Fee $20

CIS 211  
Java Programming  
4:3:2  
Course continues to develop the knowledge needed to write object-oriented, interactive, business-related applications and applets using the Java programming language. Topics include inheritance, polymorphism, exception handling, graphical user interfaces and event-handling, input/output streams, collections, and generic programming. Students will code, compile, execute and debug Java programs. Fundamental of Java programming will be reviewed. Recommended: CIS 101, and CSC 155 or CSC 156 or CSC 157, or comparable programming knowledge, or consent of instructor or program coordinator. Fee $20

CIS 213  
Advanced Topics in Visual Basic .NET Programming  
4:3:2  
Course concentrates on writing complex programs using Visual Basic .NET concepts and commands. Content includes object-oriented concepts and design, configuring Visual Basic, user interfaces, .NET Framework controls, add-ins and utilities, dynamic control and object creation, creating a multiple document interface application (MDI), using the Windows API, Registry and INI files, Web Services, adding an Online Help system to applications, and deployment of applications. Recommended: CIS 180 or comparable programming knowledge or consent of instructor, department coordinator or chair. Fee $20

CIS 214  
Web Site Maintenance and Management  
4:3:2  
Course presents technical and people management skills needed to set up and maintain a Web site. Content includes hands-on activities and lectures to increase familiarity with technical and Web development skills required to setup and maintain both Internet and Intranet Web sites. Involves team work in Web site development, to create, plan, implement, test and evaluate Web sites. Prerequisite: CIS 171 with minimum grade of C. Fee $20
CIS 215 4:3:2
Assembly Language for Microcomputers
Course introduces Intel microprocessor assembly language instruction set. Content includes assembly, link and executing code to write business-oriented programs and subroutines to include such concepts as screen manipulating, table searching, disk processing, calling assembly language subroutines, communicating with programs written in higher-level languages, debugging techniques and machine language execution. Recommended: Knowledge of any programming language. Fee $20

CIS 218 2:2:0
Advanced Linux Operating System
Course concentrates on advanced concepts in using the Linux operating system environment. Content includes advanced Linux utilities, shell script programming (Bourne, C, Korn), networking, basic “C” language programming and Linux system administration. Recommended: CIS 118 or comparable knowledge.

CIS 220 4:3:2
Introduction to C Programming
Course introduces procedural-oriental programming using the C programming language to solve business-related problems. Content includes writing, compiling, executing, and debugging programs, essential elements of the language, syntax, operators, data types, program controls, pointers, arrays, structures, and unions, input/output, and disk processing. Recommended: CIS 101, and CSC 155 or CSC 156 or CSC 157, or comparable programming knowledge, or consent of instructor or program coordinator. Fee $20

CIS 222 4:3:2
Java Programming Using Files and Databases
Course provides students, who already have an understanding of Java programming basics, with knowledge of file and database programming using Java. Students will write Java programs that update random access files and write Java programs that connect to a database (e.g. Microsoft Access). Database concepts and the Structured Query Language (SQL) to provide access to data will be covered. Recommended: CIS 211 or programming experience or consent of instructor or program coordinator. Fee $20

CIS 227 4:3:2
C# Programming
Course introduces programming using the C# programming language to solve business-related problems. Content includes program development and design, visual and object-oriented programming, screen design, structured programming techniques, and event-driven programming using objects. Programming assignment concepts include arithmetic calculations, decision making, looping, reports to screen and paper, subroutines and functions, interactive processing, working with arrays, and introductory concepts of file creation and access. Recommended: CIS 101, and CSC 155 or CSC 156 or CSC 157, or comparable programming knowledge, or consent of instructor or program coordinator. Fee $20

CIS 228 3:3:1
Linux Administration
Course offers instruction in installation, support, and administration of a Linux operating system in both server and workstation configurations. Content includes Linux and Web server installation, system startup/shutdown, hardware configuration, disk and file system structure, package management, TCP/IP networking, system management and security, X-Windows usage and configuration, user management, Linux printing, system performance measurement and tuning, Linux Kernel “hacking,” and Linux utilities. Credit cannot be received in both CIS 228 and CNS 228. Recommended: CIS 218 and CNS 105 or comparable knowledge. Fee $10

CIS 230 4:3:2
C++ Programming for Business Applications
Course introduces programming using the C++ programming language to solve business-related problems. Content includes program format, data types, function declarations, preprocess or directives, arithmetic and relational operators, and file input and output. Object-oriented programming is introduced. Not intended for transfer credit. Recommended: CIS 101, and CSC 155 or CSC 156 or CSC 157, or comparable programming knowledge, or consent of instructor or program coordinator. Fee $20
CIS 231 4:3:2
Advanced Java Programming
Course examines topics in various Java technologies. Content includes inner classes, multithreading, reflection, collection classes, Swing, TCP/IP networking, Java database connectivity (JDBC), remote method invocation (RMI), CORBA (interactive data language), servlets, and Java server pages (JSP). Students will be able to develop distributed object applications and write Web pages using advanced server side programming through servlets and Java server pages. Recommended: CIS 211 or comparable knowledge. Fee $20

CIS 232 4:3:2
Web Scripting
Course combines hands-on activities and lectures to increase familiarity with developing web applications with JavaScript, PHP, XML, or another contemporary web language. Content includes enhancing web pages using interactive features; manipulating built-in objects; and validating and processing forms. Course can be repeated on different topics up to three times for up to 12 twelve credits. Recommended: CIS 101, and CSC 155 or CSC 156 or CSC 157, and CIS 171, or comparable programming knowledge, or consent of instructor or program coordinator. Fee $20

CIS 236 3:3:1
Project Management
Course introduces principles of Project Management as defined by the Project Management Institute (PMI). Content includes experiential exercises and team participation to gain experience with computer-based project management procedures, and to increase basic familiarity with state-of-the-art project management software. Credit cannot be received in both CIS 236 and MGT 236. Fee $10

CIS 238 3:3:1
Linux Network Services Administration
Course covers Linux network services and administration using the Linux operating system. Content includes: network technology and terms; TCP/IP installation and configuration; network hardware installation; secure INETD “super daemon” installation and TCPD wrappers; configuration of network services - Domain Name Services (DNS); DHCP; Apache (Web server); SMTP/SENDMAIL; File Transfer Protocol (FTP) server, Network File Server (NFS); SAMBA (Windows Network Server); Secure Shell (SSH); Secure Socket Layer; firewalls and packet filters; and packet sniffers and intrusion detections systems. Credit cannot be received for both CIS 238 and CNS 238. Recommended: CIS 228 or CNS 228 or comparable knowledge or consent of instructor or program coordinator. Fee $10

CIS 241 3:3:1
Database Management
Course introduces management of database systems including design, development, implementation, recovery, and security of databases. Content includes database models, entity-relationship (E-R) modeling, normalization, data warehousing; an introduction to SQL; the database life cycle, transaction management, distributed databases, client/server systems; using databases in e-commerce and on the Internet, and the role of the database administrator. Recommended: One programming course and CAB 140 or comparable knowledge. Fee $10

CIS 245 4:4:1
Database Fundamentals II
Course continues to develop the knowledge needed to perform the tasks of a database administrator. Topics include methods to backup, restore, and recover the database given various different scenarios, transporting data between databases and the utilities used, networking concepts and configuration parameters, solving common network problems, and configuring network parameters to allow the database clients to communicate with the database server. This course leads to the Oracle Database Administrator Certified Professional certification. Recommended: CIS 145 or comparable knowledge. Fee $40

CIS 247 4:4:1
Performance Tuning
Course focuses on maximizing the performance of the database from the design to using the database in a production environment. Course focuses observing, defining, and diagnosing the problem, and implementing a solution using various methods, techniques, and diagnostic tools. Students will learn how to observe, monitor, identify, troubleshoot, tweak, and resolve common performance-related problems. This course leads to the Oracle Database Administrator Certified Professional certification. Recommended: CIS 245 or comparable knowledge. Fee $10
CIS 248  4:3:2  
Web Database Management  
Course introduces Web database technologies. Content includes hands-on activities and lectures to increase familiarity with methods used to create dynamic Web applications that interact with a data source, such as a relational database. Elective for majors of World Wide Web program. 
**Recommended:** CIS 171 and CAB 140, with minimum grade of C.  
Fee $20

CIS 249  3:2:2  
Introduction to ERP Systems  
Course introduces SAP, Enterprise Resource Planning. The course is intended to explain how the fundamental business processes interact within an ERP system in the functional areas of sales and distribution, materials management, production planning, financial accounting, controlling, and human resource management. Students may not receive credit in both CIS 249 and BUS 249. **Prerequisite:** CIS 201 or CIS 203, or consent of instructor or program coordinator. 
**Recommended:** Hands-on experience using Windows software and keyboarding skills.  
Fee $50

CIS 251  3:2:10  
Computer Information Systems Internship  
Course consists of direct work experience in a computer information systems related environment at an approved business or industrial firm applying knowledge and skills learned to their daily assigned responsibilities. The student will meet with a Computer Information Systems instructor who will evaluate their on-the-job technical skills. Arrangements for the work experience will be worked out in conjunction with the Computer Information Systems coordinator. In addition, the student will discuss work-related situations with the instructor. **Prerequisite:** Completion of a minimum of 15 credits in CIS, CAB, or CNS with a grade of C or better in each course and consent of instructor, department coordinator, or program chair. 
Fee varies

CIS 253  2:2:0  
Project Management Certification Preparation  
Course offers an intensive review of project management concepts and the application of these concepts to various business scenarios in preparation for the Project Management Professional (PMP) certification exam. Students cannot receive credit for both CIS 253 and MGT 253. **Recommended:** CIS 236 or MGT 236 or comparable knowledge or consent of instructor.

CIS 255  3:2:2  
Technology Tools in the Classroom  
Course introduces the educator to integrating the personal computer into the classroom to enhance instruction and classroom management by using a variety of software programs, hardware devices, and the Internet and its components (World Wide Web, e-mail, downloading, FTP). Content includes hands-on activities using technology to develop an electronic presentation, develop a grade spreadsheet, develop a student database, use various methods to electronically communicate, build a Web site, use multimedia, use publisher's electronic materials, evaluate software, use the Internet for finding information and research, manage a personal computer system, and use additional hardware devices for learning purposes. Course not designed to transfer as an Education degree requirement. **Recommended:** Previous experience using a personal computer.  
Fee $20

CIS 257  4:3:2  
Apps Programming for Apple Mobile Devices  
Course covers the fundamentals needed to develop iOS applications for the iPad and iPhone mobile platforms. Objective C programming language, Xcode, the development environment, and the Cocoa Touch Framework will be used. Content includes program design and development, designing user interfaces, visual and object-oriented programming, screen design, and event-driven programming using objects. Learn about selling apps in Apple's App store. **Recommended:** CIS 101, and CSC 155 or CSC 156 or CSC 157, or comparable programming knowledge, or consent of instructor or program coordinator.  
Fee $20

CIS 258  4:3:2  
Apps Programming for Android Mobile Devices  
Course covers the fundamentals needed to develop Android applications for mobile devices. The Java for Android programming language and Eclipse (the development environment) will be used. Topics include designing and developing user interfaces, layouts, development tools, recognize gestures and touches, display text and images, store data, and graphics. **Recommended:** CIS 101, and CSC 155 or CSC 156 or CSC 157, or comparable programming knowledge, or consent of instructor or program coordinator.  
Fee $20
CIS 261 System Configuration Using SAP
Course provides students with fundamental knowledge and hands-on experience with enterprise systems: design; configuration; implementation; and deployment of an ERP system within a contemporary business environment. Prerequisite: CIS 249. Fee $50

CIS 267 Advanced Apps Programming Using Apple Mobile Devices
Course covers the advanced concepts needed to build rich iOS applications for the iPad and iPhone mobile platforms. Students will code, compile, execute, and debug mobile applications using the Swift programming language to develop programs using advanced programming concepts such as Storyboarding, Master-Detail viewability, Push Notification, etc. SQLite databases will be introduced including database design techniques for mobile devices. Deploying apps to the Apple Store will be included. Recommended: CIS 257 or comparable programming knowledge or consent of instructor or program coordinator. Fee $20

CIS 268 Advanced Apps Programming for Android Mobile Devices
Course covers the advanced concepts needed to build rich Android applications for the Android mobile platform. Student will code, compile, execute, and debug mobile applications using the Java for Android programming language and Eclipse to develop programs using advanced programming concepts. Topics include SQLite databases, locations and maps, background processing, User-Interface components and advanced controls, and web content. Recommended: CIS 258 or comparable programming knowledge or consent of instructor or program coordinator. Fee $20

CIS 290 Topics in Computer Information Systems
Course covers a variety of different topics current with technological advances in Computer Information Systems. Topics will be identified for each section of the course and students may repeat the course three times with different topics. Prerequisite may vary by topic. Fee varies

Cisco Network Academy
(See Computer Networking and Systems/CNS)

Computer Networking and Systems
(Also see Computer Information Systems/CIS and Electronics and Computer Technology/ELT)

CNS 101 Orientation to IT Professions
Course enables students to analyze the field of Information Technology. Topics include a survey of the IT professions, employment skills, definitions, associations, current issues, salaries, and self-assessment survey of skills and competencies. Students are required to attend a local meeting of a professional association related to the field.

CNS 105 Networking Essentials
Course introduces the technologies, terminology, and skills used in the world of data networking. Emphasis is on practical applications of networking and computer technology to real-world problems. Students gain the knowledge necessary to design and install a local area network. Topics include network hardware and software requirements, and network architecture. Recommended: CIS 101 or CIS 103 or consent of instructor, coordinator or program chair. Fee $50

CNS 107 Internet Protocol Internetworking
Course is an overview of internet protocol (IP) addressing in data communication. Course is designed to develop the essential skills needed to effectively work with IP addressing. Emphasis is on the binary conversions, and operation, subdividing, prefix, and variable length prefix. Recommended: CNS 105 or consent of instructor, coordinator or program chair.

CNS 110 Microsoft Windows Desktop Operating System
Course presents most recent release of Windows. Topics include knowledge and skills necessary to install and configure Microsoft Windows Desktop Operating System (OS) software on stand-alone and client computers in workgroup or domain. Course covers the most recent release of
Microsoft Windows to prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or a Microsoft Certified Technology Specialist (MCTS) certifications. **Recommended:** CNS 105 or knowledge of the fundamentals of current networking technology, or consent of instructor, coordinator or program chair.  
Fee $50

**CNS 111**  
**Microsoft Windows Server Operating System**  
Course provides knowledge and skills to install and configure a Windows Server Local Area Network (LAN). Focus is on the most recent release of Windows to prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or a Microsoft Certified Technology Specialist (MCTS) certifications. **Recommended:** CNS 110 or CompTIA A+ or Network+ certifications; or consent of instructor, coordinator or program chair.  
Fee $50

**CNS 114**  
**Microsoft Managing a Windows Server Operating System**  
Course presents challenges faced in managing and supporting Microsoft Windows Network, to network professional. Course covers the most recent release of Microsoft Windows to prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or a Microsoft Certified Technology Specialist (MCTS) certifications. **Recommended:** CNS 111 or consent of instructor, coordinator or program chair.  
Fee $50

**CNS 116**  
**Microsoft Implementing and Maintaining Windows Network Infrastructure**  
Course provides knowledge and hands-on skill training necessary to implement, configure, manage, and maintain Windows-based computer to operate in a Microsoft Windows Server network infrastructure. Intended for candidates pursuing systems administrator and systems engineer track, or who are responsible for implementing, managing, and maintaining server networking technologies. Course covers the most recent release of Microsoft Windows to prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or Microsoft Certified Technology Specialist (MCTS) certifications. **Recommended:** CNS 111 or consent of instructor, coordinator or program chair.  
Fee $55

**CNS 117**  
**Microsoft Planning and Optimizing Windows Network Infrastructure**  
Course provides knowledge and skills to plan and maintain Microsoft Windows Server network infrastructure. Intended for candidates pursuing systems administrator and systems engineer track, or for candidates currently supporting competitive platform who want to enhance job skills on Microsoft Windows Server networking technologies. Course covers the most recent release of Microsoft Windows to prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or Microsoft Certified Technology Specialist (MCTS) certifications. **Recommended:** CNS 116 or consent of instructor, coordinator or program chair.  
Fee $50

**CNS 120**  
**Microsoft Planning, Implementing and Maintaining Windows Active Directory**  
Course provides knowledge and skills to successfully plan, implement, and troubleshoot Microsoft Windows Server Active Directory service infrastructure. Appropriate for individuals currently supporting competitive platform and wanting to enhance skills using Windows Server Active Directory. Course covers the most recent release of Microsoft Windows to prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or Microsoft Certified Technology Specialist (MCTS) certifications. **Recommended:** CNS 117 or consent of instructor, coordinator or program chair.  
Fee $50

**CNS 140**  
**Network Infrastructure Essentials**  
Course examines physical aspects of voice and data network cabling and installation. Topics include overview of industry and worldwide standards; types of media and cabling; physical and logical networks, as well as signal transmission. Focus of hands-on, lab-oriented course is documentation, design and installation issues, laboratory safety, on-the-job safety, and working effectively in group environments. Course helps prepare for BICSI Registered Certified Installer, Level 1 exam. Students cannot receive credit for both ELT 105 and CNS 140.  
Fee $30
Cisco Introduction to Networks
Course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. Content includes the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations. Students will build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. Course presents most recent release of the Cisco curriculum. This is the first course in the Cisco CCNA Routing and Switching sequence of four courses. **Recommended:** CNS 105 or consent of instructor, coordinator, or program chair. Fee $60

Cisco Routing and Switching Essentials
Course covers the architecture, components, and operations of routers and switches in a small network. Content includes how to configure and troubleshoot routers and switches for basic functionality. Students will learn to resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. This is the second course in the Cisco CCNA Routing and Switching sequence of four courses. **Prerequisite:** CNS 141 (formerly CNA 111); a passing grade must be registered on the Cisco Assessment Server. Fee $60

Cisco Scaling Networks
Course covers the architecture, components, and operations of routers and switches in a larger and more complex network. Content includes how to configure and troubleshoot routers and switches for advanced functionality. Students learn to resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network. Course presents most recent release of the Cisco curriculum. This is the third course in the Cisco Routing and Switching sequence of four courses. **Prerequisite:** CNS 142 (formerly CNA 112); passing grade must be registered on the Cisco Assessment Server. Fee $60

Cisco Connecting Networks
Course focuses on the WAN technologies and network services required by converged applications in a complex network. Content includes the selection criteria for network devices and WAN technologies to meet network requirements. Students learn to configure and troubleshoot network devices and resolve common issues with data link protocols. Students will also develop the knowledge and skills needed to implement IPSec and virtual private network (VPN) operations in a complex network. Course presents most recent release of the Cisco curriculum. This is the last course in the Cisco CCNA Routing and Switching sequence of four courses. **Prerequisite:** CNS 143 (formerly CNA 113); a passing grade must be registered on the Cisco Assessment Server. Fee $60

Health Information Networking (HIN)
Course equips students with knowledge and skills that can be applied toward entry level specialist careers in healthcare networking. Topics include: basic information on healthcare settings; principles of security and privacy in healthcare; fundamentals of information technology in healthcare; fundamentals of electronic health record (EHR) systems; basic information on medical practice workflows and how to adjust workflows for electronic medical record implementations; designing a network to support a medical group; securing a network for a medical group; and troubleshooting a network for a medical group. **Prerequisite:** CNS 141 and CNS 142; CNS 143 or consent of instructor, coordinator or program chair. **Recommended:** General attitude or disposition toward a program of study and career in internet-working in a healthcare setting. Fee $50

Microsoft Windows Desktop Technician
Course provides knowledge and skills necessary to troubleshoot basic problems end users will face while running Microsoft Windows Desktop in an Active Directory® network environment, or workgroup environment related to configuring and maintaining applications such as Microsoft Office, Outlook Express, Internet Explorer and other applications that run on a Microsoft Windows Desktop Operating System. Intended for students who are new to Microsoft Windows Desktop software. Focus is on most recent release of Microsoft Windows Desktop software. Course
covers the most recent release of Microsoft Windows to prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or Microsoft Certified Technology Specialist (MCTS) certifications. Recommended: CNS 110 or consent of instructor, coordinator, or program chair. Fee $55

**CNS 152**  
**3:3:1**  
**Data Media Infrastructure Fundamentals for IT Professionals**  
Course presents fundamentals of media infrastructure for an enterprise network. Topics include the necessary knowledge to specify a premise structured cabling system for a company. Standards from the TIA, ISO and the IEEE will be examined. Best practices for designing and maintaining a structured cabling system will be examined. The course will end with a discussion of trends in data media infrastructure. This course will provide students, with the prerequisite knowledge necessary to pursue the Registered Information Transport Professional (RITP) Certification. **Recommended:** CNS 105 or consent of instructor, coordinator or program chair. Fee $50

**CNS 160**  
**2:2:1**  
**Fundamentals of Virtualization Technologies**  
Course presents the fundamentals of virtualization technology using the latest virtualization products in networked server environments. Students gain the knowledge necessary to install virtual networks, implement high-availability clusters, and enhance performance and security and build the skills necessary for the understanding of virtualization. **Recommended:** CNS 105 or consent of instructor, coordinator or program chair. Fee $30

**CNS 170**  
**3:3:1**  
**Principles of Information Security**  
Course presents balance between security management and technical components of security. Focus is on Security Systems Development Life Cycle (SecSDLC). Topics include structured methodology as supportive framework to guide students through examination of components of information domain of Information Security Network; preparation for appropriate Network or Information Security Certification examinations. **Recommended:** CNS 111 or consent of instructor, coordinator or department chair. Fee $50

**CNS 171**  
**3:3:1**  
**Network Security Hardening**  
Course provides students with the technical knowledge and skills in scripting required for “tighten down” security in computer network and systems. Course includes practical knowledge and step-by-step directions for securing a diverse network with multiple devices and operating systems. This course also assist students in preparing for the appropriate Network or Information Security Certification examinations. **Recommended:** CNS 105 or consent of instructor, coordinator, or program chair. Fee $50

**CNS 172**  
**3:3:1**  
**Network Defense and Countermeasures**  
Course provides students with the knowledge and concepts needed for protecting computers and networks. The course covers intrusion detection, develop a security policy, implement Network Address Translation (NAT) and packet filtering by installing proxy servers, firewalls, and virtual private network (VPNs). The course also assists students in preparation for the appropriate Network or Information Security Certification examinations. **Recommended:** CNS 111 or consent of instructor, coordinator or department chair. Fee $50

**CNS 174**  
**3:3:1**  
**Introduction to Computer Forensics**  
Course provides students with the knowledge and solid foundation by introducing Computer Forensics as an entry into the professional field of Computer Forensics and investigation. The course covers current and past Operating Systems and a range of computer hardware and forensics software tools. The course also assists students in preparing for the appropriate Network or Information Security Certification examinations. **Recommended:** CNS 111 or consent of instructor, coordinator or department chair. Fee $50

**CNS 176**  
**3:3:1**  
**Security+ Certification**  
Course provides knowledge necessary to understand core concepts of the threats to a computing infrastructure. Content includes securing a network infrastructure; understanding encryption technologies; securing communications and applications; responding to incidents; creating and maintaining a secure network infrastructure. Course prepares students to become certified in Security+ Certification examination administered by the Computing Technology Industry Association (CompTIA). **Recommended:** CNS 105 or consent of instructor, coordinator or department chair. Fee $50
CNS 181  
**Implementing Cisco Network Security**  
Course provides the knowledge and hands-on skills required to install, troubleshoot, and monitor Cisco security network devices. Students who complete this course will be prepared to sit for the Cisco Certified Networking Associate (CCNA) Security Certification exam. **Prerequisite:** CNS 144 with a minimum grade of C or CCNA Certification, consent of instructor or department chair. Fee $60

CNS 190  
**Microsoft Windows Command Line Administration**  
Course concentrates on Command Line support for the character based interface used to manage Windows Server that boasts a vast range of functions, commands and applications, using intermediate and advanced tools. Topics include knowledge and skills necessary to administer Microsoft Windows Server and Workstation in a variety of environments from the Command Line. Focus is on the most recent release of Windows. **Recommended:** CNS 111 or knowledge of the fundamentals of current networking technology, or consent of instructor, coordinator or program chair. Fee $30

CNS 195  
**TCP/IP Packet Analysis**  
This course covers creating, administering and maintaining an information system with TCP/IP protocol (Transmission Control Protocol/Internet Protocol) and utilities on computer networks, which is the basic provision of Internet services. **Recommended:** CNS 105 or consent of instructor, coordinator or department chair. Fee $40

CNS 201  
**Microsoft Designing a Windows Active Directory Infrastructure**  
Course provides students with the knowledge and skills to design Active Directory forests, domain infrastructure, sites and replication, administrative structures, group policies, and Public Key Infrastructures for a Microsoft Windows Server environment. Emphasis is on how to design for security, high availability, disaster recovery, and migrations. Focus is on the most recent release of Microsoft Windows which prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or Microsoft Certified Technology Specialist (MCTS) certifications. **Recommended:** CNS 120 or consent of instructor, coordinator or program chair. Fee $50

CNS 207  
**Microsoft Installing, Configuring and Administering SQL Server**  
Course provides knowledge and skills required to install, configure, administer, and troubleshoot client-server database management system of Microsoft SQL Server. Focus is on most recent release of Windows. Course covers the most recent release of Microsoft Windows which prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or Microsoft Certified Technology Specialist (MCTS) certifications and is a core examination in the Microsoft Database Administration (MCDBA) curriculum. **Recommended:** CNS 111 or consent of instructor, coordinator or program chair. Fee $50

CNS 211  
**Microsoft Creating and Managing a Web Server Using IIS**  
Course provides knowledge and skills to deploy and manage Microsoft Internet Security and Acceleration (ISA) Server by configuring IIS using Internet Service Manager; establishing WWW, SMTP, FTP, and NNTP services; implementing Secure Sockets Layer 3.0; authenticating a Web site; and adding visual servers and directories. Course also offers information necessary to pass Microsoft Certification examination. **Recommended:** CNS 111 or consent of instructor, coordinator or program chair. Fee $50

CNS 220  
**Microsoft Designing a Windows Networking Infrastructure**  
Course provides students with the knowledge and skills to design a Windows Network infrastructure for a Microsoft Windows Server environment. It covers the most recent release of Microsoft Windows to prepare students for the Microsoft Certified Information Technology Professional (MCITP) and/or a Microsoft Certified Technology Specialist (MCTS) certification. **Recommended:** CNS 201, CNS 211 or consent of instructor, coordinator or program chair. Fee $50

CNS 228  
**Linux Administration**  
Course offers instruction in installation, support, and administration of a Linux operating system in both server and workstation configurations. Content includes Linux and Web server installation, system startup/shutdown, hardware configuration, disk and file system structure,
package management, TCP/IP networking, system management and security, X-Windows usage and configuration, user management, Linux printing, system performance measurement and tuning, Linux Kernel “hacking,” and Linux utilities. Credit cannot be received in both CIS 228 and CNS 228. **Recommended:** CIS 218 and CNS 105 or comparable knowledge.  

**Fee $10**

**CNS 238 Linux Network Services Administration**  
Course covers Linux network services and administration using the Linux operating system. Content includes: network technology and terms; TCP/IP installation and configuration; network hardware installation; secure INETD “super daemon” installation and TCPD wrappers; configuration of network services - Domain Name Services (DNS); DHCP; Apache (Web server); SMTP/SENDMAIL; File Transfer Protocol (FTP) server, Network File Server (NFS); SAMBA (Windows Network Server); Secure Shell (SSH); Secure Socket Layer; firewalls and packet filters; and packet sniffers and intrusion detections systems. Credit cannot be received for both CIS 238 and CNS 238. **Recommended:** CIS 228 or CNS 228 or comparable knowledge or consent of instructor or program coordinator.  

**Fee $10**

**CNS 251 Internship Experience**  
Course consists of direct work experience, minimum ten hours per week in computer networking related environment in an approved Corporation or Business. Topics include applying previously learned computer-networking skills and knowledge to daily work activities; working closely with the CNS instructor; meeting frequently in classroom or online to integrate work experience with course activities. **Prerequisite:** Completion of a minimum of 15 credits in CNS with a grade of C or better in each course and consent of instructor, department coordinator, or program chair. **Recommended:** Completion of a minimum of 15 credits in CNS with a grade of C or better in each course and consent of instructor, coordinator or department chair.

**College Studies**

**COL 101 College Success Seminar**  
Course provides an introduction to the college setting and develops the competencies necessary to be a successful college student. Students learn strategies for success like goal setting, time management, test taking, self-assessment as a learner, and critical thinking. Students may only receive credit for COL 101, COL 108 or COL 110.

**COL 103 Peer Tutor Training**  
Course provides training in knowledge and fundamental skills essential for tutoring. Content includes techniques, methods, and approaches that are effective in improving learning and being a successful tutor, using, readings, class discussion, case studies, journals, group work and activities. Focus is on increasing awareness of academic and personal skills to enable students in tutorial session to achieve academic goals.

**COL 108 The College Experience**  
Course develops the competencies that are necessary to be a successful college student. It is highly interactive and aligned with individual student goals. Students learn strategies for success like test taking, critical thinking, self-assessment, communication skills, and overall study skills by applying them in concurrent courses and other learning contexts. Students may only receive credit for COL 101, COL 108 or COL 110. **Prerequisite:** Concurrent enrollment in another 100-level or above Oakton course. **Recommended:** Enrollment during a student's first 15 credit hours at Oakton and successful completion of any required developmental course in reading and/or writing (courses below EGL 100).
COL 110  
College Success for Adult Learners  3:3:0  
Course is designed to prepare adult students to participate meaningfully and successfully in higher education. Topics include: study skills, time management, adult learning and accelerated formats, learning styles, career and educational goals, the language and standards of college, academic computing, and library research. Students may not earn credit for both COL 110 and COL 101.

COL 120  
Academic Success Seminar  1:1:0  
Course helps students identify, develop, and strengthen academic skills and abilities directly related to success in required courses. Specific content and activities of individual sections will be linked to designated disciplines (e.g., SOC, PSY, ECE, BIO). Course may be repeated up to two times in different content areas for a maximum of three credits. Recommended: Course to be taken concurrently with specific General Education courses designated by section.

Communications  
(See English and Graphic Design)

Computer Science

CSC 155  
C++ Computer Science I  3:3:1  
Course is first course in computer programming from basic through intermediate levels. Content includes designing, implementing and debugging maintainable C++ programs, demonstrating applications from the areas of business and computer science. Abstract data types and object oriented methods enhance study of elementary data structures. Prerequisite: MAT 110 or any higher MAT course with minimum grade of C, or appropriate score on the Mathematics Placement Test. Fee $10

CSC 156  
Java Computer Science I  3:3:1  
Course is first course in computer programming from basic through intermediate levels. Content includes designing, implementing and debugging maintainable Java programs, demonstrating applications from business and computer sciences. Abstract data types and object oriented methods enhance study of elementary data structures. Prerequisite: MAT 110 or any higher MAT course with minimum grade of C, or appropriate score on the Mathematics Placement Test. Fee $10

CSC 157  
Python Computer Science I  3:3:1  
A first course in computer programming from basic through intermediate levels. Content includes designing, implementing and debugging maintainable Python programs, demonstrating applications from the areas of business and computer science. Abstract data types and object oriented methods enhance study of elementary data structures. Prerequisite: MAT 110 or any higher MAT course with minimum grade of C, or appropriate score on the Mathematics Placement Test. Fee $10

CSC 170  
Introduction to Numerical Methods  2:2:1  
Course introduces tools available for solving numerically intensive applications present in scientific and engineering fields. Content includes study of numerical algorithms, supported by use of a computer algebra system. Network utilities enable students to use the Internet for communication and learning purposes. Students must also be registered in either CSC 171 or CSC 172, or CSC 173. Recommended: MAT 250 and concurrent enrollment in CSC 171, CSC 172 or CSC 173.

CSC 171  
C++ Programming for Engineers  1:1:0  
Course introduces the C++ programming language. Content focus is on solving numerically intensive applications present in scientific and engineering fields. Numerical algorithms implemented using object oriented programming tools and elementary data structures. Credit cannot be received in both CSC 171 and CSC 172. Recommended: MAT 250, CSC 170 or concurrent enrollment in CSC 170. Fee $25

CSC 172  
FORTRAN Programming for Engineers  1:1:0  
Course introduces the FORTRAN programming language. Content focus is on solving numerically intensive applications present in scientific and engineering fields. Numerical algorithms implemented using intermediate programming tools and elementary data structures. Credit cannot be received in both CSC 171 and CSC 172. Recommended: MAT 250, CSC 170 or concurrent enrollment in CSC 170. Fee $25
CSC 173  1:1:0
Java Programming for Engineers
Course introduces the Java programming language. Content focus is on solving numerically intensive applications present in scientific and engineering fields. Numerical algorithms implemented using object-oriented programming tools and elementary data structures. **Recommended:** MAT 250, CSC 170 or concurrent enrollment in CSC 170.  
Fee $25

CSC 204  3:3:1
Computer Architecture and Organization
Course surveys various levels of hierarchical computer architecture and design. Content includes analysis of internal and external memory models, busses, I/O peripherals, CISC and RISC processor strategies; instruction formats; addressing schemes of microprocessors such as Intel Pentium and Power PC architectures, vectorizing multiprocessors and multicore systems. **Recommended:** CSC 155 or any higher CSC course or consent of instructor.  
Fee $10

CSC 240  3:3:1
C++ Data Structures
Course provides a survey of data structures. Content includes elementary methods of complexity analysis applied to algorithms that manipulate dynamic and static data structures. Object-oriented programming techniques are utilized to implement lists, trees, tables, graphs and other classes using the C++ language. Algorithms focus on sorting and searching methods. **Recommended:** MAT 140, CSC 155 or CSC 171.  
Fee $10

CSC 241  3:3:1
Java Data Structures
Course provides a survey of data structures. Content includes elementary methods of complexity analysis applied to algorithms that manipulate dynamic and static data structures. Object-oriented programming techniques are utilized to implement lists, trees, tables, graphs and other classes using the Java language. Algorithms focus on sorting and searching methods. **Recommended:** MAT 140, CSC 156 or CSC 173.  
Fee $10

CSC 255  3:3:1
Objects and Algorithms
Course continues CSC 240 or CSC 241. Contents include survey of introductory algorithms in programming language. Object-oriented methodologies are used to implement algorithms that exhibit backtracking, divide and conquer, the greedy method and branch and bound techniques; analysis of time and memory complexity using discrete metrics. **Recommended:** MAT 144, CSC 240 or CSC 241.  
Fee $10

CSC 290  1-4:0-4:0-4
Topics in Computer Science
Course covers a variety of different topics during different semesters. Topics will be selected from among current advances in hardware and software technology. Typical course concentrations might be Introduction to Parallel Programming or Artificial Intelligence. Check with Instructor and latest college class listings for details. Course may be repeated up to three times. Prerequisite may vary by topic.  
Fee varies

**Earth Science**  
(Also see Geographic Information Systems)

EAS 100  4:3:3
Introduction to Earth Science
Course introduces geology, oceanography, meteorology, and astronomy. Credit cannot be received in both EAS 100 and EAS 121.  
Fee $35  
IAI P1 905L

EAS 101  4:3:3
Physical Geology
Course introduces earth materials and the physical and chemical processes that sculpt earth's surface. Content includes rocks, minerals, earthquakes, volcanoes, glaciers, groundwater, coastal processes, geologic time, structural geology, and topographic maps.  
Fee $35  
IAI P1 907L

EAS 102  4:3:3
Historical Geology
Course introduces evolution of planet Earth and life through history. Content will examine evolution of life and its significance in interpreting prehistoric events.  
Fee $35  
IAI P1 907L
EAS 105  
**Introduction to Weather and Climate**  
Course introduces weather and climate. Topics include atmospheric processes, elements of weather, and a survey of world climates.  
IAI P1 905

EAS 121  
**Physical Geography**  
Course examines characteristics, formation, and distribution of physical environments; including landforms, weather, climate, vegetation, and soils. Interactions between the lithosphere, the hydrosphere, the biosphere, the atmosphere, and humans are emphasized. Credit cannot be received in both EAS 121 and EAS 100.  
IAI P1 909

EAS 125  
**A Survey of Oceanography**  
Course introduces oceanography. Content includes physical and chemical properties of sea water, ocean circulation, waves, tides, coastal environments, and marine life.  
IAI P1 905

EAS 205  
**Environmental Geology**  
Course studies human-environment interaction. Content includes problems associated with geologic hazards, availability and management of natural resources, and the proper use of geology in any land use program.  
IAI P1 908

EAS 290  
**Topics in Earth Science**  
Course designed to meet special interest needs of Earth Science students. Topics will be offered for variable credit from one to four semester credit hours. Students may repeat EAS 290 up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies

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**Early Childhood Education**

ECE 102  
**Child Growth and Development**  
Course provides an overview of the theory and principles of human development. Content includes in-depth study of physical, social, emotional and cognitive aspects, from conception to adolescence. Special emphasis placed on child development theories of Piaget, Erikson, Vygotsky, Skinner, etc., and significance of family, peers, culture and school. Field observations required. Fee $10

ECE 104  
**Introduction to Early Childhood Education**  
Course introduces students to the field of early childhood education. Content includes historical and philosophical influences, current theories, professional responsibilities, roles, and family. Different types of early childhood programs studied and observed. Students placed in an approved early childhood center for a 20-hour/10-week affiliation. Students must successfully complete both the academic and field placement components of this course. Fee $25

ECE 106  
**Guidance of the Young Child**  
Course covers a study of developmentally appropriate, culturally responsive guidance practices that support the development of the young child. Content includes analysis of child behavior and the development of professional guidance techniques. Students will explore the relationship between careful communication and effective interaction with young children. Field observations required. Fee $10

ECE 107  
**Observation and Assessment of the Young Child**  
Course explores developmentally appropriate, culturally responsive observation and assessment strategies for studying the physical, cognitive, social, and emotional development of children birth through eight years. Students will develop skills in using systematic observation and documentation strategies to develop trusting relationships with children and to plan appropriate programs, environments, and activities in early childhood settings. Field observations required. **Prerequisite:** ECE 102 or ECE 104, each with a minimum grade of C, or consent of department chair. Fee $15
ECE 108 3:3:0
Nutrition, Health and Safety for the Young Child
Course provides overview of early childhood practices that ensure children's physical and emotional well-being. Content includes basic health, safety and nutritional needs of children and methods to effectively meet these needs in early childhood settings. Fee $10

ECE 125 3:3:0
Play and Creative Expression for the Young Child
Course provides an overview of play as it relates to the development of the young child. Students explore wide variety of methods for developing self expression and creativity in art, music, movement and drama. Fee $20

ECE 128 3:3:0
Language Development of Young Children
Course provides in-depth knowledge of typical and atypical language development in children from birth to school age. Additional topics explore language and literacy, bilingualism, and the influence of culture. Language observations required. Fee $10

ECE 151 1:1:0
Communicating With Parents and Children
Short-term course designed to provide basic understanding of positive relationships among parents, children, and teachers. Topics examine strategies for effectively meeting diverse family needs.

ECE 152 1:1:0
Principles of Child Growth and Development
Short-term course designed to provide overview of aspects of growth patterns. Topics examine physical, social, emotional, cognitive, and language development from conception to age five.

ECE 153 1:1:0
Guiding Children and Managing the Classroom
Short-term course designed to provide an overview of management of the classroom. Content includes positive child guidance, prevention techniques, and strategies for creating pro-social classroom atmosphere.

ECE 154 1:1:0
Activities and Resources for the Young Child I
Short-term course designed to provide an overview of developmentally appropriate, anti-bias curriculum. Specific focus on curricular areas of art, music, language arts, and movement.

ECE 155 1:1:0
Activities and Resources for the Young Child II
Short-term course designed to provide an overview of developmentally appropriate, anti-bias curriculum. Specific focus on topics of curricular areas of math, science and social studies.

ECE 156 1:1:0
Effective Teaching
Short-term course designed to explore effective teaching and communication strategies. Focus on staff-parent relations, advocacy, and professionalism.

ECE 157 1:1:0
Introduction to Home-Based Care and Education
Short-term course examines the professional role of the home child care provider. Special focus on legal and ethical principles and practices required for successful management of a home-based program.

ECE 160 1:1:0
Inclusion in Early Childhood Care and Education
Short-term course introduces students to history and models of inclusion. Content includes methods for developing appropriate curricula, strategies for working effectively with parents.

ECE 161 1:1:0
Introduction to Infant and Toddler Care and Education
Short-term course focuses on patterns of growth and development in the child from birth to age three. Content includes strategies for designing safe, healthy, learning environments and creating appropriate learning activities.

ECE 165 3:3:0
Family Child Care Provider I
Course explores the professional role of the home child care provider. Content includes legal and ethical responsibilities of provider; relationship with families and the local community; effective group management; creating a healthy learning environment and workable daily schedule; planning appropriate activities. Fee $20
ECE 166 3:3:1
Family Child Care Provider II
Course further explores the professional role of the home child care provider. Content includes appropriate business and marketing practices; assessment and documentation of children's learning; the role of technology in communication, planning, record-keeping, and resource development; family involvement in program activities; the role of professional ethics; the function of advocacy in programming and professional relationships; and the impact of professional development on effective programming.
Prerequisite: ECE 165 with a minimum grade of C or consent of instructor or program chair.
Fee $20

ECE 180 3:3:0
The Exceptional Child
Course provides an overview of exceptionalities in development. Content includes federal and state laws, characteristics and etiologies of mental retardation, learning disabilities, emotional disturbance; speech and language disorders, hearing and vision impairments, physical disabilities, and giftedness. Field observations required.
Prerequisite: ECE 102 with a minimum grade of C or consent of instructor or department chair.
Fee $10

ECE 184 1:1:0
Food Service Sanitation for Early Childhood Programs
Course introduces theory and practice of food and environmental sanitation in food-production areas of early childhood education programs. Content includes providing safe food, safe food storage, and maintaining safe, sanitary equipment. Students must pass the NRA's Food Sanitation Certification Examination with a minimum score of 75 percent.

ECE 215 3:3:0
Infant/Toddler Techniques
Course examines patterns of growth and development in the child from birth to age three. Content includes specific needs of infants and toddlers in light of current research; safety measures; and planning developmentally appropriate activities.
Prerequisite: ECE 102 with minimum grade of C or consent of instructor or department chair.
Fee $10

ECE 216 3:3:0
Infant/Toddler Programming
Course investigates overall classroom and school functioning in infant/toddler settings. Content includes curricular models, daily operational procedures, and evaluative devices. Prerequisite: ECE 215 with minimum grade of C or consent of instructor or department chair.

ECE 226 3:3:0
Language Arts and Social Studies for the Young Child
Course examines language development theory and appropriate language arts and social studies activities for young children. Topics emphasize design and evaluation of developmentally appropriate, anti-bias activities and instructional materials. Prerequisites: ECE 102, ECE 104, ECE 125, all with minimum grades of C, or consent of instructor.
Fee $20

ECE 227 3:3:0
Math and Science for the Young Child
Course introduces theory and practice related to curricular areas of mathematics and science for young children. Content includes design and evaluation of developmentally appropriate, anti-bias activities and instructional materials. Students will conduct math assessment on a young child.
Prerequisites: ECE 102, ECE 104, ECE 125, all with minimum grades of C, or consent of instructor.
Fee $20

ECE 242 3:3:0
Multicultural Perspectives in Early Education
Course introduces culturally responsive/anti-bias practices in early education. Focus on developing conceptual framework and practical application of these practices. Content includes race and gender identity, development of bias and stereotyping in young children, the impact of racism and sexism on young children, and developmental differences.
Fee $10

ECE 255 3:3:0
Curriculum Design for Early Childhood Programs
Course focuses on relationship among developmental theory, philosophy, and practice. Content includes analysis of wide range of early childhood curriculum models. Emphasis on teacher's role in planning and creating appropriate learning environments for young children. Students will write a personal philosophy of education.
Prerequisites: ECE 102, ECE 104, ECE 106, ECE 125, all with minimum grades of C, or consent of department chair.
Fee $20
ECE 257 5:2:15
Practicum I
Course is first-semester capstone experience for students pursuing the Associate in Applied Science Degree in Early Childhood Education. Emphasis on practical application of early childhood principles and theories in a supervised early childhood setting. Students supervised by qualified professionals and college instructor, and required to work in approved center for a minimum of 4 days/15-18 hours per week, in addition to 2-hour weekly seminar. Prerequisites: ECE 102, ECE 104, ECE 106, ECE 107, ECE 125, and ECE 226 or ECE 227, all with minimum grades of C, or consent of department chair. Satisfactory health as certified by a physical examination. Fee $50

ECE 258 5:2:15
Practicum II
Advanced course is second-semester capstone experience for students pursuing the Associate in Applied Science Degree in Early Childhood Education. Students continue practical application of early childhood principles and theory. In addition, more long-term curricular planning, parent involvement activities, and portfolio required. Students supervised by qualified professional and college instructor, and required to work in approved center for a minimum of 4 days/15-18 hours per week, in addition to 2-hour weekly seminar. Prerequisites: ECE 257 with a minimum grade of C or consent of department chair. Fee $50

ECE 270 3:3:0
Child, Family and Community Relations
Course focuses on teacher's role in working with child, family and community, in an early childhood setting. Emphasis on contemporary family life, communication, diversity, professionalism, national public policy, legal responsibilities, and family involvement. Prerequisites: ECE 102, ECE 104 and ECE 106, all with minimum grades of C, or consent of department chair. Fee $10

ECE 273 3:3:0
Introduction to Early Childhood Administration
Courses examines current early childhood administrative practices and procedures. Focus is on the administrator's relationships with governmental, legal, business/finance, medical, social service and educational agencies in managing a program. Fee $10

ECE 274 3:2:15
Early Childhood Director Practicum
Course provides hands-on experience for students pursuing the ECE Administration Certificate. Focus is on practical application of early childhood administrative principles and theories. Students are supervised by qualified early childhood program director and a college instructor, and required to work in an approved center a minimum of 4 days/15-18 hours per week, in addition to attending a 2-hour weekly seminar. Prerequisite: ECE 273, ECE 280, ECE 281, ECE 282, ECE 283, ECE 284, and ECE 285, each with a minimum grade of C, or consent of department chair. Fee $50

ECE 280 1:1:0
Legal Aspects of Early Childhood Administration
Course stresses knowledge and application of legal responsibilities required by a director of an early childhood program. Focus is on the various legal structures and licensing standards required by the Illinois Department of Children and Family Services. Prerequisite: ECE 273 or consent of department chair. Fee $15

ECE 281 2:2:0
Fiscal Management in Early Childhood Administration
Course designed to help the early childhood director successfully manage fiscal responsibilities in the daily operation of a center. Emphasis is on budget and financial report development, cash flow management, grant writing and fund raising. Prerequisite: ECE 273 or consent of department chair. Fee $15

ECE 282 2:2:0
Marketing and Public Relations for the Early Childhood Program Director
Course provides knowledge of fundamentals of effective marketing, public relations and community outreach for the early childhood director. Focus is on developing a market plan and useful promotional literature, handbooks, newsletters and press releases. Prerequisite: ECE 273 or consent of department chair. Fee $15
ECE 283 1:1:0
Staff Management and Human Relations in Early Childhood Programs
Course examines different supervisory and group facilitation styles. Focus is on developing skills in consensus building, team development, and staff performance appraisals. Additional Content includes group dynamics, communication styles, and conflict resolution. **Prerequisite:** ECE 273 or consent of department chair. Fee $15

ECE 284 1:1:0
Leadership and Advocacy for the Early Childhood
Program Director
Course presents information on organizational theory and leadership styles in relation to early childhood and school-age work environments. Focus is on developing a center philosophy and mission statement and effective advocacy activities. **Prerequisite:** ECE 273 or consent of department chair. Fee $15

ECE 285 1:1:0
Communications for the Early Childhood Program Director
Course provides information on communications to be carried out by the early childhood director. Focus on mechanics of written materials, oral communications, various styles of modern business documents. **Prerequisite:** ECE 273 or consent of department chair. Fee $15

ECE 290 1-4:0-4:0-4
Topics in Early Childhood Education
Course designed to meet special interest needs of ECE students and in-service needs of early childhood teachers. Special topics offered for variable credit. Students may repeat ECE 290 up to three times. Prerequisite may vary by topic. Fee varies

Economics

ECO 110 3:3:0
Elements of Economics
Course surveys economics systems with reference to the market system, capitalism, government policy, money and banking, and international trade. Topics covered through examination of current economic and political issues. (Not recommended for business or economics majors.) IAI S3 900

ECO 201 3:3:0
Principles of Macroeconomics
Course introduces macroeconomics, utilizing modern economic theory to analyze fiscal and monetary policies. Content includes inflation, taxes, full employment, gross domestic product (GDP), economic growth; money and banking. Extensive use of graphical analysis. IAI S3 901

ECO 202 3:3:0
Principles of Microeconomics
Course introduces microeconomics, concentrating on the basic price theory of the firm; focus is on operation of supply, demand, cost and revenue functions in perfectly and imperfectly competitive markets; analysis of markets for both products and factors; examination of theory and practice of International trade and finance problems. Extensive use of graphical analysis. IAI S3 902

Elder Care Support
(Also see Basic Nurse Assistant Training, Medical Assistant, Nursing, and Person-Centered Elder Support)

ECS 101 1:1:0
The World of the Elder
The first of three courses required for a Person-Centered Elder Support certificate, which is designed to prepare the student for a caregiver role with elders. Content will focus on educational concepts and practices for the care and safety of elders experiencing normal aging. Sensory, physical and psychosocial changes of aging, normal aging, myths of aging, and culture change will be discussed. Fee $40

ECS 102 1:1:0
Person-Centered Communication
Course will focus on effective person-centered communication techniques to promote quality relationships between caregivers and elders. Content focuses on promoting holistic approaches and respect for the individual, and emphasizes adaptive services as the elder experiences changes in his or her health or abilities. This approach empowers both caregiver and elder by offering positive, well-defined strategies to enhance the elder’s quality of life. **Recommended:** ECS 101.
ECS 103 1:1:0  
**Dementia Care of the Elder**  
Course focuses on educational concepts and practices for the care and safety of elders experiencing dementia. Topics include signs, symptoms, and causes of dementia, as well as caregiver strategies for persons with dementia. Alzheimer’s disease will be studied, including stages, symptom progression, and behaviors. Focus will be on understanding the disease and meeting the person’s needs using person-centered concepts, techniques, and strategies. Caregiver support and community resources will be explored.  
**Recommended:** ECS 101.

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**Education**  
(Also see Psychology/PSY 201, EGL 260-262, and Early Childhood Education)

EDN 100 1-2:1-2:1-2  
**Preparing for the TAP (Test of Academic Proficiency)**  
Course is designed to prepare prospective teachers to take and pass the TAP (Test of Academic Proficiency) by refreshing and/or improving skills and abilities in reading, language arts, writing, and mathematics. Students must have basic computer skills. The length of course will vary as it may be possible for students to "competency out" before the end of the semester.  
**Recommended:** Basic computer skills.

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EDN 101 3:3:0  
**Introduction to Education**  
Course provides overview of teaching as a profession in the American educational system. Course examines the historical, social and philosophical development and current state of American public education. Issues, policies, and trends in education are explored, including diversity and equity, organizational structure, governance, finance, law and ethics. Fifteen hours in local, K-12 school settings are required.

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EDN 104 1:1:0  
**Pre-Clinical Observation in Education**  
Course provides opportunity for observation in a local school for students planning on transferring to a four-year College of Education. Content includes thirty hours of required in-school experiences in a local K-12 school; initial class meeting to prepare for pre-clinical experience; and final class meeting to reflect upon pre-clinical experience. During the observation period, this course is conducted online. **Prerequisite:** EDN 101 or concurrent enrollment in EDN 101.

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EDN 180 3:3:0  
**Diversity in Schools and Society**  
Course explores how schooling is shaped by the social contexts in which it occurs, particularly in multicultural and global contexts. Students investigate aspects of their own cultural identity and biases alongside comparative explorations of various culturally distinct groups in the United States and globally.

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EDN 210 3:3:0  
**Technology in Education**  
Course provides hands-on experience in using technology for education majors, while considering historic interplay of education and new technologies. Content includes finding, analyzing, organizing, presenting and implementing information related to use of technology in education; analyzing role of technology in education in society; developing creative and meaningful integration of technology into teaching in today's inclusive classrooms. Course is designed for future Education majors.  
**Recommended:** Keyboarding; basic skill in word processing; basic skill in utilizing the Internet and social media applications.

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EDN 260 3:3:0  
**Introduction to the Foundations of Reading**  
Course builds repertoire of methods encompassing balanced, insightful approach to reading program. Content includes learning needs and learning styles of all students, theoretical frameworks, and practical applications for teaching and improving reading. English language arts standards as part of the New Illinois State Learning Standards Incorporating the Common Core are included. Ten hours tutoring children in a local, K-12 school setting are required. **Prerequisite:** EDN 101 or concurrent enrollment in EDN 101.
EDN 280 3:3:0
Students with Disabilities in School
Course surveys historical, philosophical and legal foundations of K-12 special education. Content includes overview of the characteristics of individuals with disabilities, programs that serve them under the Individuals with Disabilities Education Act, and diversity of the populations of individuals with disabilities, as well as human diversity in general. Twenty hours in local, K-12 school settings are required. Prerequisite: PSY 201 or concurrent enrollment in PSY 201.

EDN 290 1-3:1-3:0-3
Topics in Educational Foundations
Course explores selected topics in educational foundations. Content included varies, and may focus on particular aspects of history, sociology, and philosophy of education, and comparative education. EDN 290 may be repeated up to three times on different topics for a maximum of twelve credit hours. Prerequisite: EDN 101 or consent of instructor.

English
(Also see Technical Communication Certificate, page 192)

Note: All students must complete placement tests in reading and writing before registering for their first Reading or Writing courses. Testing for both native and non-native speakers is available through the Learning Center. See page 15 for complete Placement Test information.

EGL 071 3:3:0
Academic Reading and Study Skills for the Non-Native Speaker I
High beginning course in reading and study skills for students whose first or primary language is not English. Course focuses on preparing second language students to take courses for college credit. EGL 071 is a mandatory course. Prerequisite: Placement into EGL 071 on the College's reading placement test.

EGL 072 3:3:0
Academic Reading and Study Skills for the Non-Native Speaker II
Intermediate course in reading and study skills for students whose first or primary language is not English. Course focuses on preparing second language students to take courses for college credit. EGL 072 is a mandatory course. Prerequisite: Placement into EGL 072 on the College's reading placement test.

EGL 073 3:3:0
Academic Reading and Study Skills for the Non-Native Speaker III
High intermediate/advanced course in reading and study skills for students whose first or primary language is not English. Course focuses on preparing second language students to take courses for college credit. EGL 073 is a mandatory course. Prerequisite: Placement into EGL 073 on the College's reading placement test.

EGL 074 3:3:1
Academic Writing for the Non-Native Speaker I
Introductory academic grammar and composition course for the non-native speaker preparing to take courses for college credit. Introduces the student to the foundations of English sentence structure and paragraph types required in higher level writing courses. EGL 074 is a mandatory course. Prerequisite: Placement test. Fee $10

EGL 075 3:3:1
Academic Writing for the Non-Native Speaker II
Intermediate academic grammar and composition course for the non-native speaker preparing to take courses for college credit. Introduces the student to intermediate sentence structures and the short essay. EGL 075 is a mandatory course. Prerequisite: College or ESL program assessment test or successful completion (grade of P) in EGL 074. Fee $10

EGL 076 3:3:1
Academic Writing for the Non-Native Speaker III
High-intermediate academic grammar and composition course for the non-native speaker preparing to take courses for college credit. Introduces the student to intermediate and advanced sentence structures and a variety of short essay types. EGL 076 is a mandatory course. Prerequisite: College placement test or successful completion (grade of P) in EGL 075. Fee $10
EGL 078 3:3:0
Speaking and Listening for Non-Native Speakers I
Course teaches speaking and listening skills for non-native speakers of English. Content includes giving opinions, listening for main ideas and details, pronunciation, extemporaneous speaking, and planning and giving short speeches. **Prerequisite:** Placement into Oakton ESL reading/writing courses or consent of instructor or ESL coordinator.

EGL 079 3:3:0
Pronunciation for the Non-Native Speaker I
Course teaches pronunciation of standard American English. Content includes vowel and consonant production, stress and intonation, and allophonic and morphophonemic rules. **Prerequisite:** Placement in Oakton's college ESL courses or consent of instructor or ESL coordinator.

EGL 081 3:3:0
Speaking and Listening for Non-Native Speakers II
Course teaches speaking and listening skills for non-native speakers of English at EGL 078 proficiency level. Content includes expressing and understanding complex ideas, discussing academic topics, speech patterns, and listening to academic lectures. **Prerequisite:** EGL 078 or consent of instructor or ESL coordinator.

EGL 082 4:4:0
Basic Grammar for the Non-Native Speaker
Course provides intensive practice in basic and low-intermediate grammar skills for non-native speakers of English. Content includes correct use of basic verb tenses, possessives, modal, compound sentence structures, adverbials, adjectives, articles, and prepositions. **Prerequisite:** Placement in EGL 074 or higher.

EGL 083 4:4:0
Intermediate Grammar for the Non-Native Speaker
Course provides intensive practice in intermediate and advanced grammar skills for non-native speakers of English. Content includes correct use of the perfect tenses, perfect modals, subordinate clauses, phrasal verbs, and passive voice. **Prerequisite:** Placement in EGL 076 or higher. (Students receiving an EGL 076 placement after completing EGL 076 should enroll in EGL 082.)

EGL 089 3:3:0
Academic Reading and Study Skills for Non-Native Speakers IV
Advanced course in reading for students whose first or primary language is not English. Course focuses on preparing second language students to take courses for college credit. Course develops successful academic reading and study strategies for non-native speakers. Content includes vocabulary building, identifying lexical and textbook structures, and applying critical reading skills to college-level material. EGL 089 is a mandatory course. **Prerequisite:** Placement into EGL 089 on the College's reading placement test.

EGL 090 3:3:1
Academic Writing Skills for the Non-Native Speaker IV
Advanced academic grammar and composition course for the non-native speaker taking courses for college credit. Introduces the student to advanced sentence structures and a variety of academic writing. Content includes a variety of essay and academic writing tasks, sophisticated sentence structures, and advanced grammar. **Prerequisite:** College placement test or successful completion (grade of P) in EGL 076.

EGL 091 1:1:0
Vocabulary Improvement for ESL Students
Intermediate to advanced course on learning, remembering, and using English vocabulary. Students will learn how to determine meaning from context, use dictionaries appropriately, analyze roots, affixes, and parts of speech, and apply sentence structure knowledge to increase receptive and productive vocabulary. **Prerequisite:** Minimum placement of EGL 073 in reading or EGL 076 in writing.

EGL 092 4:4:0
Reading and Academic Skills Development
Course provides individual diagnosis and remediation of reading problems. Content focus is on improvement of comprehension skills. Methods include group discussion and computer assisted instruction. **Prerequisite:** Appropriate score on placement test.
EGL 093 3:3:0  
Reading Strategies for College  
Course provides intensive individual practice in reading, in small class setting. Focus is on remediation of reading difficulties. **Prerequisite:** Completion of EGL 089 or EGL 092, and referral by a faculty member.

EGL 094 3:3:0  
Reading Improvement  
Course helps students further develop reading proficiency with comprehension, vocabulary, and critical reading, and become more active, reflective, and strategic readers. Emphasis is on approaches to reading that apply to college-level courses across the disciplines. **Prerequisite:** Placement test or successful completion (grade of P) in EGL 092.

EGL 095 4:4:0  
Business English for Non-Native Speakers  
Course is designed for non-native English speakers who wish to improve their English vocabulary, writing and speaking skills for the world of work. Focus is on writing business-related documents and speaking in business-related situations using correct grammar and precise language. Also covered are English word forms and American writing style that pose difficulty for ESL students. **Prerequisite:** Placement in EGL 090 or consent of instructor. **Recommended:** Experience with word processing.

EGL 096 3:3:0  
Developmental Composition I  
Course prepares students for college writing. Content includes the writing process, sentence structure, paragraph organization, basic essay structure, grammar and mechanics. **Prerequisite:** Placement test.

EGL 097 3:3:0  
Developmental Composition II  
Course prepares students for college writing. Content includes the writing process, the structure of multi-paragraph essays, and review of sentence structure, paragraph organization, grammar, and mechanics. **Prerequisite:** Placement test.

EGL 098 1:1:0  
Fundamentals of English Grammar  
Course provides instruction and practice in grammar and mechanics of standard written English. Content includes sentence structure, punctuation, subject-verb agreement, pronoun usage, parallelism, and other elements of grammar affecting writing structure and style. **Prerequisite:** Placement into EGL 090, EGL 097 or higher.

EGL 099 3:3:0  
Skills in Written English: Writing Tutorial  
Course provides intensive practice in writing skills in small group setting. Content includes individual instruction in grammar and sentence structure and review of structure and development of the essay. **Prerequisite:** Previous enrollment in EGL 090 or 097 and consent of instructor.

EGL 101 3:3:0  
Composition I  
Course introduces strategies for planning, writing, and revising expository essays based on experience and reading. Content includes purpose, context, genre, and the rhetorical situation as elements in the writing process, as well as critical reading and analysis as the basis for essay writing. The first course in a two-course sequence with EGL 102. **Prerequisite:** Placement in EGL 101 or successful completion of EGL 090 or EGL 097 (grade of P). IAI C1 900

EGL 102 3:3:0  
Composition II  
Course introduces strategies for planning, writing, and revising advanced expository essays and the college research paper. Content includes critical reading and analysis, the structure of argument, and the use of sources. **Prerequisite:** EGL 101 with minimum grade of C. IAI C1 901R

EGL 110 3:3:0  
Effective College Reading  
Course covers reading skills and strategies for students to improve reading rate, vocabulary and comprehension for efficient college reading. Activities may include lecture, computer-assisted instruction and Great Books instruction. **Prerequisite:** Placement test or successful completion (grade of P) in EGL 094.
EGL 111 3:3:0
Introduction to Business and Technical Writing
Course concentrates on development of competence in producing various types of business documents. Content includes memoranda, letters, reports, and procedural documents. Focus is on writing for an audience with identified purpose, using college-owned computer hardware and software. **Prerequisite:** EGL 101 or placement in EGL 101.

EGL 113 3:3:0
Introduction to Drama
Course introduces students to dramatic literature and its cultural, social, and historical influences. Content includes terminology and methods for analyzing and evaluating drama including form, thematic development, and style.

IAI H3 902

EGL 115 3:3:0
Introduction to Fiction
Course introduces students to study of the novel and short story in cultural, social, and historical context. Content includes terminology and methods for analyzing and evaluating fiction including form, thematic development, and style.

IAI H3 901

EGL 117 3:3:0
Introduction to Poetry
Course introduces students to the study of poetry and its cultural, social and historical context. Content includes terminology and methods for analyzing and evaluating poetry including form, theme and poetic technique.

IAI H3 903

EGL 129 3:3:0
Introduction to Literature
Course introduces students to the study of literature through critical reading and analysis in multiple literary genres. Content includes terminology and methods for literary analysis and evaluation as well as discussion of social, intellectual, and historical influences on literary works.

IAI H3 900

EGL 150 3:3:0
Introduction to Journalism
Course develops basic journalistic skills in reporting and writing, including the following: the history of journalism, form and organization of news stories, leads, reporting of speeches and meetings, interviews, and news gathering. Students will learn use of the Internet, word processing, PowerPoint and other reporting resource technologies. **Prerequisite:** EGL 101 or placement in EGL 101.

EGL 201 3:3:0
Introduction to Creative Writing
Course offers exposure to and practice in writing two or more forms of literary discourse including poetry, fiction, essay, creative non-fiction, and drama. Content includes the basic elements of writing in the selected genres. **Prerequisite:** EGL 101 or consent of instructor or department chair.

EGL 202 3:3:0
Writing Fiction
Course offers students the opportunity to develop an individual style as fiction writers. Content includes basic elements of fiction writing: structure, character, point of view, setting, and dialog. **Prerequisite:** EGL 101 or consent of instructor or department chair.

EGL 203 3:3:0
Writing Poetry
Course offers students the opportunity to develop an individual style as poets. Content includes basic elements and techniques of writing poetry: line, meter, free verse, imagery, and metaphor. **Prerequisite:** EGL 101 or consent of instructor or department chair.

EGL 204 3:3:0
Introduction to Screenwriting
Course covers basic techniques of screenwriting. Content includes elements and techniques of screenwriting such as format, structure, character, dialogue, and dramatization of scene. Emphasis will be on writing and revising a feature-length screenplay of the student's own creation. **Prerequisite:** EGL 101 or consent of instructor or department chair.

EGL 210 3:3:0
Intermediate Expository Writing
Course develops student competence in preparation of compositions of extended length and emphasizes attention to stylistic techniques. Recommended for students whose education or career plans will require writing with clarity, precision, and elegance. **Prerequisite:** EGL 101 or consent of instructor.
EGL 211  3:3:0
Writing for the Web
Course explores specialized writing techniques and skills necessary to produce effective communications for digital formats. Focus is on online hypertext documents for internet and intranet systems. Experience using word processing software and World Wide Web necessary. Content includes organizing and writing company Web pages, product and service descriptions; and online training materials, easily navigated by various audiences. Instruction in HTML coding not part of course. **Recommended:** Successful completion of one college-level English course.

EGL 212  3:3:0
Technical Writing Applications
Course develops competencies in producing technical and scientific documents. Content includes manuals, proposals, status reports and formal reports requiring research and data analysis. Focus is on writing and designing reader-centered documents illustrating principles and procedures typical of technical and scientific fields; and instruction in design and integration of necessary visual elements such as tables, charts, and graphs. **Recommended:** Successful completion of one college-level English course.

EGL 220  3:3:0
Mass Communications
Course explores mass media's roles in society. Content includes mass media historical development, contemporary characteristics, functions, responsibilities, and inter-relationships among media.

EGL 221*  3:3:0
American Literature I
(from the Colonial Period through the Civil War)
(offer fall semester only, every other year)
Course traces the development of American literature by studying major writers from 1600-1865. Content includes social, cultural, historical, and literary influences, as well as terminology and methods of literary analysis and evaluation. **Prerequisite:** EGL 101 or placement in EGL 101. IAI H3 914

EGL 222*  3:3:0
American Literature II
(from the Civil War to the Present)
(offer spring semester only, every other year)
Course traces the development of American literature by focusing on major writers from 1865 through 20th century. Content includes social, cultural, historical, and literary influences, as well as terminology and methods of literary analysis and evaluation. **Prerequisite:** EGL 101 or placement in EGL 101. IAI H3 915

EGL 223*  3:3:0
Contemporary American Literature
(offer fall semester only)
Course focuses on American literature of recent past. Content includes fiction, poetry, and drama, as well as influential television and film texts in their cultural, social, and historical contexts, as well as terminology and methods of literary analysis and evaluation. **Prerequisite:** EGL 101 or placement in EGL 101.

EGL 224*  3:3:0
American Ethnic Literature
(offer spring semester only)
Course explores influence of racial and ethnic identities on literary expression of at least two of the following groups: Chicano, Italian-American, Jewish-American, Irish-American, Chinese-American, Indian-American, Native American and African-American. Content includes theories of race and ethnicity; influence of experience, history, and culture on minority writers; terminology and methods of literary analysis and evaluation. **Prerequisite:** EGL 101 or placement in EGL 101. IAI H3 910D

EGL 225*  3:3:0
Women and Literature
(offer fall semester only)
Course introduces fiction, poetry, and drama by women writers of any nationality or geographical region, and may include literature in translation by women. Content includes influence of experience, cultural attitudes, and literary influences; social, cultural, and historical contexts; terminology and methods of literary analysis and evaluation. **Prerequisite:** EGL 101 or placement in EGL 101. IAI H3 911D

*May also be offered in summer. See www.oakton.edu/academics/academic_departments/english.
EGL 226* 3:3:0
African-American Literature
(offered spring semester only)
Course introduces fiction, poetry, and drama by African-American writers from eighteenth through twentieth centuries. Content includes social, cultural, historical, and literary contexts; comparable themes in popular culture; terminology and methods of literary analysis and evaluation.
Prerequisite: EGL 101 or placement in EGL 101.
IAI H3 910D

EGL 227* 3:3:0
Introduction to Native American Literature
(offered fall semester only)
Course introduces fiction, poetry, and drama by Native American writers from eighteenth through twentieth centuries. Content includes social, cultural, historical, and literary contexts, as well as terminology and methods of literary analysis and evaluation. Prerequisite: EGL 101 or placement in EGL 101.
IAI H3 910D

EGL 228* 3:3:0
Gender, Identity and Literature
(offered spring semester only)
Course introduces students to representations of gender and sexuality in literary works, including poetry, fiction, drama, and film. Content includes theory of gender and sexual identity; influence of gender and sexual identities on literary expression, and influence of literature on gender and sexual identities; terminology and methods of literary analysis and evaluation.
Prerequisite: EGL 101 or placement in EGL 101.
IAI H3 911D

EGL 229 3:3:0
[National/Regional] Literature
Course introduces students to literature in translation from any national or regional literature not written in English. Content includes primary periods or themes of national or regional literature; social, historical, and cultural contexts of literary works; relationship of individual writers to national or regional literary traditions; and terminology and methods of literary analysis and evaluation.
Prerequisite: EGL 101 or placement in EGL 101.

EGL 230* 3:3:0
Non-Western Literature in English
(offered spring semester only)
Course introduces students to literature in English by writers from non-Western cultures such as Asian, South Asian, African, Caribbean, Middle-Eastern or Latin American. Content includes social, historical, and cultural contexts of literary works; relationship of these writers to literary traditions; terminology and methods of literary analysis and evaluation. Prerequisite: EGL 101 or placement in EGL 101.
IAI H3 908N

EGL 231* 3:3:0
British Literature I
(from the Anglo-Saxons to 1800)
(offered fall semester only, every other year)
Course traces the development of British Literature from the Anglo-Saxon period to 1800. Content includes major writers, literary genres, and cultural attitudes of the Anglo-Saxon, Elizabethan, Restoration, and Augustan periods, as well as terminology and methods of literary analysis and evaluation. Prerequisite: EGL 101 or placement in EGL 101.
IAI H3 912

EGL 232* 3:3:0
British Literature II
(from 1800 to the present)
(offered spring semester only, every other year)
Course traces the development of British Literature from 1800 through 20th century. Content includes major writers, literary genres and cultural attitudes during Romantic, Victorian, Edwardian and Modern Periods, as well as terminology and methods of literary analysis and evaluation. Prerequisite: EGL 101 or placement in EGL 101.
IAI H3 913

EGL 234* 3:3:0
Introduction to Shakespeare
(offered fall semester only)
Course introduces the study of Shakespeare through focus on six to eight plays, selected from among comedies, tragedies and histories. Content includes social, cultural, literary, and historical context of the plays; changing interpretations; individual examples of performance taken from films, recordings, and attendance at local theatres (when possible); terminology and methods of literary analysis and evaluation. Prerequisite: EGL 101 or placement in EGL 101.
IAI H3 905
EGL 235* 3:3:0
Studies in Shakespeare
(offered spring semester only)
Course examines specific theme in Shakespeare’s works through study of six to eight plays exclusive of those studied in EGL 234. Content includes social, cultural, literary, and historical context of the plays; changing interpretations; individual examples of performance taken from films, recordings, and attendance at local theatres (when possible); terminology and methods of literary analysis and evaluation. Prerequisite: EGL 101 or placement in EGL 101.

EGL 241* 3:3:0
Masterpieces of Western Literature I
(offered fall semester only, every other year)
Course introduces various masterpieces of Western Literature from Ancient times through the Renaissance (1650). Content includes important currents of western thought during the period; comparative study of selected works; terminology and methods of literary analysis and evaluation. Prerequisite: EGL 101 or placement in EGL 101. IAI H3 906

EGL 242* 3:3:0
Masterpieces of Western Literature II
(offered spring semester only, every other year)
Course introduces various masterpieces of Western literature from 1650 to the present. Content includes important currents of western thought during the period; comparative study of selected works; terminology and methods of literary analysis and evaluation. Prerequisite: EGL 101 or placement in EGL 101. IAI H3 907

EGL 260 3:3:0
Introduction to Linguistics
Course introduces the study of language. Content includes fundamental concepts of phonetics, phonology, morphology, syntax, semantics, sociolinguistics, psycholinguistics, historical linguistics, and neurolinguistics. Prerequisite: EGL 101, as well as placement in EGL 110 or higher, or consent of instructor.

EGL 261 3:3:0
Theories in Teaching English as a Second Language (TESOL)
Course introduces the basic theories of language acquisition and teaching English as a second language (TESOL). Content focuses on the relationship between theory and practice in the field of ESL. This course gives the linguistic background necessary to become an effective ESL teacher. Prerequisite: EGL 101 or consent of instructor.

EGL 262 3:3:0
Methods of Teaching English as a Second Language (TESOL)
Course introduces methods of teaching English as a second language (TESOL). Content includes study of listening, speaking, reading, and writing; observation of ESL teaching and limited hands-on experience with ESL students. Prerequisite: EGL 101, as well as placement in EGL 110 or higher, or consent of instructor.

EGL 290 1-4:1-4:0
Topics in English
Course explores selected topics in literature, writing, or journalism. Content will vary, with possible focus on single author, group of authors, period of literature or literary theme; or on specific writing format, medium, purpose or audience. EGL 290 may be repeated up to three times on different topics for a maximum of twelve credit hours. Prerequisite: EGL 101 or placement into EGL 101. Fee varies

Electronics and Computer Technology
(Also see Computer Information Systems and Computer Networking and Systems)

ELT 101 5:4:3
Introduction to Electronics
Course introduces electronics curriculum with hands-on labs and simulations. Topics range from Ohm’s Law to semiconductor circuits, and include series and parallel circuits, capacitors, inductors, and magnets, with focus on analog and digital circuits. Background in basic algebra recommended to understand electronics concepts. Fee $40
**ELT 105** 3:3:2
**Network Infrastructure Essentials**
Course examines physical aspects of voice and data network cabling and installation. Topics include overview of industry and worldwide standards; types of media and cabling; physical and logical networks, as well as signal transmission. Focus of hands-on, lab-oriented course is documentation, design and installation issues, laboratory safety, on-the-job safety, and working effectively in group environments. Course helps prepare for BICSI Registered Certified Installer, Level 1 exam. Students cannot receive credit for both ELT 105 and CNS 140. Fee $40

**ELT 106** 3:2:2
**Semiconductor Theory**
Course presents basic study of diodes and transistors. Content includes grounded base, emitter and collector amplifiers; study of stability, gain and the impedance characteristics of the transistor. Recommended: ELT 101. Fee $30

**ELT 107** 3:3:0
**Survey of Electronics**
Course covers fundamentals of electricity and electronics. Overview of circuitry and devices used in industry, as basis for further study and practical application of skills. Experimentation and demonstration for thorough understanding of principles. Of value for both the lay person and future professional in the field.

**ELT 108** 3:2:2
**Home Technology Integration**
Course, sponsored by the Cisco Learning Institute, presents knowledge and skills in core competencies such as installation, integration, and troubleshooting, as related to the home networking technology industry. Lab equipment and online curricula are used. Content includes variety of residential subsystems including networking, lighting, structured wiring, HVAC controls, security, and home entertainment. Course helps prepare students for the CompTIA HTI+ Certified Exam. Recommended: ELT 101 or ELT 107 or equivalent. Fee $55

**ELT 110** 4:3:3
**Electronic Drafting Using CAD**
Project-based course covering elementary principles of drafting as applied to electronics systems, using AutoCAD. Content includes block diagrams, schematics and printed circuit boards. Prior computer experience not essential. Fee $40

**ELT 114** 3:2:2
**Residential Wiring**
Course provides technical skills and knowledge of residential wiring, to conform to the National Electrical Code. Content includes safe installing, maintaining, replacing and repairing residential wiring and distribution systems. Hands-on labs, using of variety of tools and equipment to complete and troubleshoot residential electrical wiring projects. Fee $40

**ELT 120 (formerly RFD 101)** 3:2:2
**Introduction to Radio Frequency Identification**
Course covers radio frequency identification (RFID) concepts and fundamentals, and how emerging electronic product code (EPCglobal) standards are influencing adoption. Content includes RFID capabilities, current applications of RFID in businesses, and practical ways to articulate use cases for this technology to potential employers and peers. Fee $40

**ELT 130** 3:2:2
**Microcomputer Hardware Systems**
Course introduces maintenance and repairs of personal computers. Content includes hardware parts of computers, theory of operation, function of parts, topics in maintenance, proper use of instruments in troubleshooting, limited repairs and an introduction to language. Recommended: ELT 101 or ELT 107. Fee $30

**ELT 140** 3:2:2
**Computer Peripherals**
Course examines all computer peripherals, including printers, scanners, and DVDs, associated with computer use and enhancement of computer operations and functions. Hands-on labs, on installation, trouble-shooting and repair of peripherals. Recommended: ELT 130. Fee: $30
ELT 150 2:2:0
A+ Certification Preparation
Course builds upon the knowledge learned in ELT 130 and ELT 140, to prepare the student to pass the A+ Certification exam. Content includes sample exams and material covered on the exam. A+ Certification determines a level of competence in the computer hardware business, which may be required or considered an advantage when employing a computer technician. **Recommended:** ELT 130 and ELT 140. Fee $25

ELT 154 3:2:2
Fundamentals of Solar Energy Systems
Course covers the theory, operation, and application of photovoltaic and thermal systems and technologies. The content includes solar energy basics, site surveys, available technologies, installation options, cost estimation, and project justification. The course will include both lecture as well as hand-on lab sessions. **Recommended:** ELT 101 or ELT 107. Fee $30

ELT 160 3:2:2
Overview of Alternative Energy Resources
Project-based course covering renewable and alternative forms of energy. Content includes an overview of solar, wind, hydroelectric, biomass, geothermal and nuclear power. Includes hands-on labs on solar, wind and hydropower, and simulations of the others. **Recommended:** Concurrent enrollment in ELT 101 or ELT 107 or ELT 130, or prior knowledge of electronics and electricity. Fee $30

ELT 204 3:2:2
Wireless Technology Integration (WTI)
Course introduces wireless technology integration for wireless communication, and fundamentals of wired and wireless networks with a variety of devices. Content includes study of network protocols and standards, wireless security, advantages and disadvantages of wireless LAN, and an overview of installation and testing of wireless networks. Focus is on troubleshooting and use of measuring equipment. **Prerequisite:** ELT 130 and CNS 105 or equivalent knowledge. Fee $40

ELT 221 3:2:2
Digital Circuit Fundamentals
Course involves study of discrete devices and integrated circuits. Content includes application of inverters, AND, OR, NAND, and NOR gates, and all circuits necessary to operation of a computer including microprocessors. Focus is on analysis of functions from a systems and circuit standpoint. **Recommended:** ELT 101 or ELT 106. Fee $30

ELT 223 3:2:2
Integrated Circuits
Course covers integrated circuits and their applications. Content includes operational amplifiers and digital integrated circuits, both from monolithic and hybrid standpoints, application of integrated circuits to current industry situations. **Prerequisite:** ELT 106 or concurrent enrollment in ELT 106. Fee $30

ELT 224 3:2:2
Industrial Circuit Applications
Course focuses on application of circuits to specific situations such as SCRs. Content includes welding, motor control systems and industrial antipollution systems. **Prerequisite:** ELT 106. Fee $30

ELT 225 3:2:2
Digital Integrated Circuits
Hands-on course covers applications of digital integrated circuits. Content includes use of gates, registers, drivers, memory circuits and various circuits that are available as “chips” I.C.s are presented. Course involves lecture and lab experiments, and use of the applications manual. **Prerequisite:** ELT 221. Fee $30

ELT 231 3:2:2
Fundamentals of Microprocessors
Course focuses on hardware and software aspects of microprocessor/microcomputer systems, the nucleus of programmed digital systems. Content includes discussion of large-scale integrated devices (LSI) with associated memory and input/output components, and rapid replacement of hardwired digital logic in industrial and commercial applications, with hands-on lab sessions. **Recommended:** ELT 221. Fee $30
ELT 290 1-4: 0-4: 0-4
Topics in Electronics
Course explores major issues in the field of electronics. Topics will be selected from the following subspecialties as they relate to electronics, computer network systems, and computer service: network wiring, wireless technologies, semiconductors, and computer peripherals. Course has different focus and/or scope from other courses currently offered in the department. May be repeated on different topics up to three times for up to nine semester hours of credit. Prerequisite may vary by topic. Fee varies.

Engineering

ENG 120 3:2:4
Engineering Graphics
Course covers scope of engineering graphics. Content includes lettering; geometric construction; sketching; multiview projections; auxiliary views and sections; shop processes; dimensioning; tolerancing; axonometric and oblique projections; fasteners; assembly drawings; descriptive geometry; graphs and computer-aided design. Three-dimensional Computer Aided Design (CAD) integrated throughout the course. Fee $30

ENG 211 3:3:0
Analytical Mechanics (Statics)
Content includes particle statics, general principles and force vectors, rigid body equilibrium, moments of inertia, distributed forces and centroids, analysis of structures, virtual work, and friction. Prerequisite: ENG 211.

ENG 212 3:3:0
Analytical Mechanics (Dynamics)
Course studies relation between forces acting on rigid bodies and the changes in motion produced. Content includes particle kinematics (rectilinear and curvilinear); Newton's laws; energy, work, and momentum methods; planar dynamics and rigid bodies; rigid body kinematics; impulse and momentum; and vibrations. Prerequisites: ENG 211 and concurrent enrollment in MAT 251.

ENG 217 3:3:0
Strength of Materials
Course covers principles of strength. Content includes stress and strain; torsion, shear and bending moments diagrams; deflection of beams; combined loading; welded, bolted and riveted connections; and columns. Prerequisite: ENG 211.

ENG 220 4:3:2
Engineering Circuit Analysis
Course introduces scope of engineering circuit analysis. Content includes circuit elements, resistive circuits, nodal and loop analysis; equivalence and superposition; capacitance and inductance; analysis of transient circuits; steady-state AC and power analysis. Lab work involves use of measuring equipment, and analysis of resulting data to compare actual and theoretical circuits. Intended for all engineering majors requiring linear circuit analysis with lab. Prerequisite: MAT 252 and PHY 222. Fee $30

ENG 250 4:3:2
Introduction to Digital Systems
Course introduces computer engineering. Content includes representation of information; binary system; Boolean algebra; switching circuits, combinational switching circuits, and sequential switching circuits; macro-circuits; and wired and stored program processor concepts. Lab work required. Intended for transfer to electrical and computer engineering programs. Prerequisite: MAT 250 or concurrent enrollment. Fee $30

Fire Science

FIR 100 1:1:0
Preparation for Fire Service and Law Enforcement Entrance Examination
Course instructs firefighter and police officer candidates about all aspects of hiring process. Content includes how to locate job opportunities; properly complete job applications; take written physical, psychological, and medical examinations; and prepare for oral interview by Police and Fire Commissioners. Credit cannot be received in both FIR 100 and LAE 100.

FIR 101 3:3:0
Introduction to Fire Science
Course introduces aspects of fire science. Content includes history of fire protection; fire protection organization; magnitude and causes of fire losses; properties of hostile fires; and principles of fire preventing, detecting, confining and extinguishing fires.
FIR 102  6:3:6  
Firefighter II / Basic Firefighter, Part I  
Course instructs students in the theory, basic individual skills, and team skills required for using and operating fire suppression and ancillary equipment and as well as other basic fire knowledge and skills required by the Office of the State Fire Marshal (OSFM) and recommendations by the National Fire Protection Association, NFPA 1001: Firefighter Professional Qualifications. Content includes: fire organization, fire behavior, safety, self contained breathing apparatus, portable fire extinguishers, ladders, fire hose and appliances, building construction, forcible entry, ventilation, water supply, nozzles and fire streams, rescue, fire control, ropes and knots, loss control, fire detection-alarm and fire suppression systems, fire prevention and public education, protecting evidence for cause and determination, communications, terrorism, and firefighter survival.  
Prerequisite: Concurrent enrollment in FIR 103.  
Recommended: FIR 101.  
Fee TBA

FIR 103  6:3:6  
Firefighter II / Basic Firefighter, Part II  
Course continues to instruct students in the theory, basic individual skills, and team skills required for using and operating fire suppression and ancillary equipment and as well as other basic fire knowledge and skills required by the Office of the State Fire Marshal (OSFM) and recommendations by the National Fire Protection Association, NFPA 1001: Firefighter Professional Qualifications. Content includes: fire organization, fire behavior, safety, self contained breathing apparatus, portable fire extinguishers, ladders, fire hose and appliances, building construction, forcible entry, ventilation, water supply, nozzles and fire streams, rescue, fire control, ropes and knots, loss control, fire detection-alarm and fire suppression systems, fire prevention and public education, protecting evidence for cause and determination, communications, terrorism, and firefighter survival.  
Prerequisite: Concurrent enrollment in FIR 102.  
Recommended: FIR 101.  
Fee TBA

FIR 108  3:3:0  
Fire Behavior and Combustion  
Course introduces the theories and principles of how and why fires start, the dynamics of fire, how fire spreads, and how fires are properly controlled using various methods of fire extinguishment.  
Recommended: FIR 101.

FIR 110  3:3:1  
Introduction to Public Safety Careers - Fire, Police, and Emergency Medical Services - I  
Course introduces three areas of public safety: fire, police, and Emergency Medical Services. Fire content instructs the student on fire department organization and operations, and general aspects of fire science. Police content instructs the student on police department organization and operations, and different criminal justice careers. Emergency Medical Services content instructs the student on emergency medical technician career paths and introduction to the health care professional careers. The student will be trained as a Citizen Emergency Response Team (CERT) member. Credit cannot be received in both FIR 110 and LAE 110.

FIR 111  3:3:1  
Introduction to Public Safety Careers - Fire, Police, and Emergency Medical Services - II  
Course continues an introduction in three areas of public safety: fire, police, and Emergency Medical Services. Fire content instructs the student on fire department organization and operations, and general aspects of fire science. Police content instructs the student on police department organization and operations, and different criminal justice careers. Emergency Medical Services content instructs the student on emergency medical technician career paths and introduction to the health care professional careers. The student will be trained by American Heart Association (AHA) Standards for CPR, AED, and First Aid. Credit cannot be received in both FIR 111 and LAE 111.  
Prerequisite: FIR 110 or LAE 111.
FIR 121* 3:3:0
Fire Fighting Tactics I
Course examines fire fighting tactics and strategies. Content includes pre-fire activities; fire ground operations, including search and rescue, forcible entry, ventilation, suppression, salvage and overhaul; post-fire activities, and the incident command system. **Recommended:** FIR 101.

FIR 122* 3:3:0
Fire Fighting Tactics II
Course continues FIR 121. Content includes application of principles of fire fighting tactics to specific fire situations; and documentation and evaluation of actual fire incidents. **Prerequisite:** FIR 121.

FIR 130 3:3:0
Chemistry of Hazardous Materials
Course offers a review of elementary chemistry. Content includes properties of flammable liquids and gases, oxidizers, water reactive chemicals, corrosive chemicals, toxic materials and radioactive materials; storage, handling and fire suppression techniques of potentially hazardous materials. **Recommended:** FIR 101.

FIR 131 3:3:1
Hazardous Materials - First Responder
Course offers an operational level and understanding of hazardous materials. Content includes identification and classification of hazardous materials; physical and chemical properties of hazardous materials; planning, response and mitigation of hazardous materials incidents; analysis of case histories and application of learned principles to simulated exercises.

FIR 191 4:3:2
Emergency Response Pre-Plan Design
A course for emergency responders using computer-based software. Course introduces emergency response applications with emphasis on emergency pre-planning. It focuses on designing plans for use by emergency responders using Firehouse, AutoCAD, and other applicable software. The computer will be used by students to document information about the condition of assets, including buildings and personnel for transmission to emergency operations managers and personnel who need it for planning response, crisis management, and recovery efforts. Credit cannot be received in both FIR 191 and CAD 191. **Fee $50**

FIR 192 4:3:2
Emergency Response Tactical Operations
A course in tactical planning for emergency responders using pre-plan scenarios to coordinate tactical operations. Emphasis is on crisis management by fire, police and support personnel in implementing tactical operations for any and all emergencies. Hazards include fire, hostile intruder, severe weather, utility outages, natural disasters, and facility security. Technologies are used in a lab environment to gain information about the condition of personnel and to assess risk. Technologies include surveillance, pre-plans, and converged communications to provide information to emergency operations managers for developing the appropriate tactical response and recovery efforts. **Recommended:** CAD 191 or FIR 191. **Fee $50**

FIR 201* 3:3:0
Fire Prevention Principles I
Course presents responsibilities, objectives and organization of a fire prevention bureau. Content includes setting up and implementing a systematic inspection program; classification of occupancy by hazard; function of water supplies and automatic sprinkler systems; and other codes related to fire safety and application of codes to fire prevention activities. **Recommended:** FIR 101.

FIR 205 3:3:0
Building Construction
Course studies structural and interior construction and building equipment as related to fire safety considerations. Content includes analysis of vertical and horizontal openings and exterior features in communication of fires; effects of fire exposure on structural integrity of buildings.

FIR 209 3:3:0
Fire Hydraulics
Course reviews basic mathematics and studies of hydraulic principles and formulas for fluid flow, friction loss and forces. Content includes operation and characteristics of fire pumps, water distribution and supply for fire protection, fluid flow in hoses, nozzle discharge and fire streams, and application of principles to fire department operations. **Recommended:** FIR 101.

*Courses certified by the Illinois State Fire Marshal.*
FIR 211 3:3:0
Fire Prevention Principles II
Course continues FIR 201 Content includes responsibilities and management of fire prevention programs, implementation of public education programs; function of fire alarm and special extinguishing systems; and relationship of building, life safety and codes to fire hazards and causes. **Recommended:** FIR 101 and FIR 201.

FIR 215 3:3:0
Fire Investigation
Course offers an analysis of causes of fires and relationship of fire characteristics and traces to see causes. Content includes recognition of equipment failures responsible for fires; incendiary fires; collection, preservation and documentation of evidence substantiating fire causes; interrogation techniques in fire investigations and cooperation of fire investigating agencies. **Recommended:** FIR 101.

FIR 217* 3:3:0
Fire Department Administration I
Course presents types, organizational structure, and activities of fire departments. Content includes recruitment through training; personnel assignments, promotion, working conditions, pay and hours, retirement; fire station facilities, communication centers, training facilities; preparation of specifications, advertising and acceptance of bids for procuring apparatus and equipment; testing and maintenance of apparatus and equipment and types of systems and utilization of available water supply. **Recommended:** FIR 101.

FIR 218* 3:3:0
Fire Department Administration II
Course examines fire department operations. Content includes procedures of municipal fire alarm systems; radio facilities, dispatching to emergency alarms; basic operational procedures for various types of fire and emergency situations; fire loss data, manpower productivity and utilization; grading of fire defenses; community public relations; public education in fire and life safety and organizing for fire prevention inspections, code enforcement and special fire prevention campaigns. **Recommended:** FIR 101.

FIR 219 3:3:0
Industrial Fire Protection
Course studies industrial fire prevention practices. Content includes study of fixed-fire protection systems; employee fire safety education; in-plant inspections; hazard controls, organization of industrial fire brigades, and cooperation with public fire departments. **Recommended:** FIR 101.

FIR 220 8:5:6
Emergency Medical Technician
Course studies duties performed by emergency medical technicians, following the National EMS Education Standards. Contents include CPR, human body anatomy, vital signs, ventilation, cardiac emergencies, resuscitation, automated external defibrillation, pharmacology, bleeding and shock, fractures, injuries, childbirth, lifting and moving of patients, legal and ethical issues. Practical skill performance is heavily emphasized throughout the course. This course is approved by Illinois Department of Public Health (IDPH) and successful completion of course qualifies students to take IDPH's EMT licensing examination or the National Registry Examination for EMT. 
**Prerequisite:** 18 years of age or older, high school diploma or GED. Fee $200

FIR 221** 6:4:8
Emergency Medical Technician - Paramedic I
Course is first of four to acquire paramedic skills in advanced emergency medicine. Content includes roles and responsibilities of paramedic, legal and medical considerations, response to major incidents, and stress management. Involves concurrent laboratory and clinical instruction. 
**Prerequisite:** FIR 220 or equivalent, current IDPH EMT-B License, and consent of instructor or program chair. Fee TBA

FIR 222** 6:4:8
Emergency Medical Technician - Paramedic II
Course is second of four, to acquire paramedic skills in advanced emergency medicine. Content includes medical terminology, general patient assessment, initial management, airway and ventilation, pathophysiology of shock, and general pharmacology. Involves concurrent laboratory and clinical experience. Students required to complete state-specified number of hours of Advanced Life Support (ALS) ambulance ride time. **Prerequisite:** FIR 221. Fee TBA
FIR 223** 6:4:8
Emergency Medical Technician - Paramedic III
Course is third of four, to acquire paramedic skills in advanced emergency medicine. Content includes treatments of medical emergencies involving trauma, burns, respiratory system, endocrine and nervous system, abdominal distress, toxicology, alcohol and drug abuse, infectious diseases and environmental injuries. Involves concurrent laboratory and clinical experience. Students required to complete state-specified number of hours of field internship. **Prerequisite:** FIR 222.

FIR 224** 6:4:8
Emergency Medical Technician - Paramedic IV
Course is fourth of four to acquire paramedic skills in advanced emergency medicine. Content includes medical, procedural and environmental aspect of emergency medicine. Content includes toxicology, behavioral emergencies, major incident response, triage, hazardous material, street gangs and drugs. Involves concurrent laboratory, clinical and ambulance experience. Students required to complete state-specified number of hours of field internship. Course requires a successful passing score on the state paramedic exam and EMT-P licensure by the Illinois Department of Public Health. **Prerequisite:** FIR 223.

FIR 227* 3:3:0
Fire Department Administration III
Course is first of two management courses required of eligible candidates pursuing Illinois Office of the State Fire Marshal certification as Fire Officer II. Content includes management principles and techniques used by mid-level managers and chief officers in fire service; principles of time management, decision-making, motivation and delegation. **Prerequisite:** FIR 217 and FIR 218 or consent of instructor.

FIR 228* 3:3:0
Fire Department Administration IV
Course is second of two management courses required of eligible candidates pursuing Illinois Office of the State Fire Marshal certification as Fire Officer II. Content includes management principles and techniques used by mid-level managers and chief officers in fire service. Principles of public relations, labor relations, administrative liability and personnel management are emphasized. **Prerequisite:** FIR 217 and FIR 218 or consent of instructor.

FIR 230* 3:2:2
Fire Apparatus Engineer
Course examines fire apparatus drivers and operators. Content includes pumps and controls, relay pumping operations, water supplies to elevated streams, standpipe sprinklers and miscellaneous equipment, preventive maintenance, records and reports. **Recommended:** FIR 121.

FIR 235* 3:3:0
Fire Service Instructor
Course examines job of fire service instructor. Content includes basic principles of adult learning, classroom management, steps in teaching, teaching methods, planning instruction, training aids and devices, implementation of training programs, use of records, types of evaluation, preparation of tests, performance testing and practice teaching. **Recommended:** FIR 101.

FIR 236* 3:3:0
Fire Service Instructor II
Course continues FIR 235. Content includes more advanced teaching techniques, including illustrative and demonstrative lectures, testing and performance assessment, qualifications and duties of a training officer; defining objectives of training program; planning, acquiring and using training facilities; developing curriculum; administering a training program and planning and conducting conferences. **Prerequisite:** FIR 235.

FIR 245 3:3:0
Law for the Fire Service
Course introduces legal aspects of fire science. Contents include study of judicial system; civil and criminal actions; legal status of fire department; jurisdiction and liability of fire prevention bureaus; municipal responsibility to and for fire fighters; authority and liability of fire fighters; law and arson investigation; techniques for testifying in court; and compensation, pension and termination of employment of fire fighters. **Recommended:** FIR 101.

*Courses certified by the Illinois State Fire Marshal.
**Classes held at St. Francis Hospital, Evanston.
**FIR 281 3:3:0**  
The National Response Framework (NRF), Intermediate and Advanced Incident Command System (ICS)  
Course has three parts: 1) National Response Framework (ICS 800) content is an introduction to the concept and principles of the NRF; 2) Intermediate ICS (ICS 300) content provides tactical expertise for personnel on advanced ICS for expanding incidents; and 3) Advanced ICS (ICS 400) content provides management skills for area command or multi-agency coordination for major/complex incidents or events. Credit cannot be received in both FIR 281 and LAE 281. **Prerequisite:** FIR 280 or LAE 280 or consent of instructor.

**FIR 285 4:3:2**  
Blue Card – Incident Command  
Course is designed to equip and then certify the students with the knowledge and skills necessary to serve in the role of Incident Commander or to supervise and manage emergency and hazard zone operations for National Incident Management System Type 4 and Type 5 events. The Blue Card certification is a blended course experience which incorporates 50 hours of online instruction with 24 hours of in-class computer simulation training. **Prerequisite:** FIR 180 and FIR 280 or consent of instructor. Also, students must successfully complete 50-hour online course component prior to beginning in-class simulation. Fee varies

**FIR 290 1-6:0-6:0-1**  
Topics in Fire Science Technology  
Course covers a variety of different topics during different semesters. Topics will be selected from among current advances in fire science technology. Typical course concentrations might be Fire Officer Training III or Hazardous Materials and Terrorist Incident Response. Check with the instructor and the latest college class listings for details. The course may be repeated twice. **Prerequisite:** Varies depending on specific topic. Fee varies

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**Financial Services**

**FIS 101 3:3:0**  
Commodities Futures Trading  
Course presents fundamentals and history of commodity futures trading. Content includes the economic role of commodity trading in our society, exchange rules that govern trading, regulatory agencies and the organization and operation of the commodity futures exchanges.

**FIS 102 3:3:0**  
Securities Trading  
Course continues FIS 101. Content includes fundamentals and history of the securities markets, the economic role of securities trading in our society, exchange rules that govern trading, regulatory agencies and the organization and operation of the securities exchanges.

**FIS 130 3:3:0**  
Principles of Fundamental Analysis  
Course studies use of fundamental analysis in commodity and securities price forecasting. Content includes supply and demand, price cycles, forecasting of prices and research methods.

**FIS 140 3:3:0**  
Principles of Technical Analysis  
Course studies use of technical analysis in commodity and securities price forecasting. Content includes basics of chart analysis of price movements and technical factors affecting price movement, trends, support and resistance levels and pattern identification. Focus is on construction, interpretation and application of charts as tools in determining market positions. **Prerequisite:** FIS 101.

**FIS 237 3:3:0**  
Options Markets  
Course explores actual market conditions and strategies. Focus is on the relationship of options to their respective underlying vehicles and on the relationship of several individual options to others of the same classification. Recommended for students with basic knowledge of put and call options. **Prerequisite:** FIS 101.
FIS 247  2:2:0
Advanced Technical Analysis
Course reviews methods and techniques of price analysis of commodity futures markets. Content includes focus on applying and examining validity of various methods of price analysis available for use in trading the commodity futures markets, for stock and bond trading, trading of live markets, and stop-loss procedures. Prerequisite: FIS 140.

FIS 290  1-4:0-4:0-4
Topics in Financial Services
Course designed to meet the special interest needs of Financial Services students and local business organizations. Special topics will be offered for variable credit from one to four semester credit hours. Students may repeat FIS 290 up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies

Facilities Management and Engineering

FME 101  3:3:0
Introduction to Facilities Management and Engineering
Course presents overview of practice and skills needed for facilities management and facilities engineering. Content includes general discussion general of areas in which a facilities manager or facilities engineer will need to develop competency.

FME 105  4:3:2
Blueprint Reading
Course presents multiview projections; isometrics; scales; standards; free-hand and mechanical drawings; electrical, piping and sheet metal drawings; and reading of schematic symbols. Fee $25

FME 107  4:3:2
Blueprint Reading for Building Trades
Course concentrates on language of architectural construction documents. Content includes visualizaton; sections, details and schedules; structural drawings; specifications and building codes; heating, ventilation, air conditioning systems; plumbing systems; electrical systems; free-hand mechanical sketchings (board and on-site) and verbal and written communication. Fee $25

FME 140  4:3:2
CAD Introduction to Building Systems - HVAC
Course in CAD for Facilities Management or Facilities Engineering focuses on Heating, Ventilation, Air Conditioning (HVAC), and fire protection systems. Course covers layout and creation of computer-generated models as they apply to building's mechanical systems. Topics include fundamentals of the development of construction drawings using CAD for HVAC, and fire protection systems. (Course does not include engineering aspects of design but only the layout and drafting using CAD.) Students cannot receive credit for both FME 140 and CAD 140. Fee $75

FME 201  4:4:0
Mechanical and Electrical Systems in Buildings
Course presents overview of the electrical and mechanical systems of buildings. Content includes systems, and energy management; review of mechanical systems, such as HVAC, refrigeration, plumbing, and fire protection; electrical and mechanical building codes; indoor air quality, communications, life safety and security systems. Prerequisite: FME 101. Fee $30

FME 240  3:3:0
Energy Management and DDC Controls
Course provides detailed examination of energy management. Content includes specific focus on building automation systems for energy management using DDC controls for HVAC, fire and security systems; and control of various equipment remotely from a control computerized system and DDC controls. Prerequisite: AHR 101 or FME 101 or consent of department chair. Fee $35

French

FRE 101  4:3:2
Beginning French I
Course develops basic language skills within the context of cultures of French-speaking countries. Content include pronunciation, vocabulary, grammar, reading, listening comprehension, and oral and written communication. No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20
FRE 102 4:3:2
Beginning French II
Course continues to develop the basic skills introduced in FRE 101. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of cultures of French-speaking countries. **Prerequisite:** FRE 101 or consent of instructor. Fee $20

FRE 105 3:2:2
Conversational French
Course provides specially designed exercises in pronunciation, stress and rhythm, and encourages vocabulary development. Oral presentations and class discussions of life in French-speaking countries included. **Prerequisite:** FRE 102 or consent of instructor.

FRE 201 4:3:2
Intermediate French I
Course continues development of basic skills. Content includes general review and expansion of beginning grammar, along with conversation, vocabulary development, readings and writing exercises, with focus on life in modern French-speaking countries. **Prerequisite:** FRE 102 or consent of instructor. Fee $20

FRE 202 4:3:2
Intermediate French II
Course continues FRE 201. Content includes practice in reading, writing and speaking the language, to increase knowledge of French grammar and culture. **Prerequisite:** FRE 201 or consent of instructor. Fee $20

FRE 205 3:2:2
French Conversation and Composition
Course reinforces oral and written communication skills through a variety of speaking and essay writing activities. Content includes topics drawn from contemporary life and culture. **Prerequisite:** FRE 202 or consent of instructor. Fee $20

FRE 210 3:3:0
Introduction to French Literature
Course involves reading of selected masterpieces. Content includes various literary periods, introduction to poetry and explication de texte, oral readings stressing pronunciation and diction, and speaking and writing based on works read. **Prerequisite:** FRE 202 or consent of instructor. 

**Global Business Studies**

GBS 101 3:3:0
Introduction to Global Business
Course introduces students to the study of global business. Content includes issues and topics related to conducting business outside of the U.S. domestic marketplace, with a focus on cultural, political, legal and ethical business practices around the world and the implications of these factors. **Recommended:** BUS 101 taken prior to, or in conjunction with, this course.

GBS 205 3:3:0
Import/Export Basics
Course provides comprehensive overview of import or export business. Content includes who and why, import/export marketing strategies, product development and market research, export terms, documentation, procedures, tariff and non-tariff barriers, getting paid or paying for imports or exports, import terms, procedures and U.S. Customs entry regulations, dates and quotas.

GBS 212 3:3:0
Global Sourcing and Import Procedures
Course simulates the importing experience of a retail buyer while exposing students to the policies and procedures associated with sourcing merchandise from another country. Topics parallel the importing process and a virtual simulation provides students with the actual experience of importing a product. Course teaches students to be well-trained researchers and import planners, and serves as an essential tutorial for novice importers, product developers, and retail buyers. **Recommended:** GBS 205.

GBS 225 3:3:0
Global Logistics and Documentation
Course focuses on the global supply chain, as well as strategic planning of logistics and the proper execution of global trade documentation. Topics include: use of incoterms, transportation options, and the most recent software programs to facilitate supply chain logistics and documentation by using a case study to demonstrate how management of the logistics function is conducted in a real-world situation. **Recommended:** GBS 205 or consent of instructor.
GBS 235 3:3:0
Global Marketing
Course provides an overview of the marketing process as applied to global marketing. Content includes concerns of inexperienced firm considering exporting as an option for increased sales and profits, and presents an approach for experienced firm in evaluating export marketing process and reaching global markets. Recommended: GBS 101 or MKT 131.

GBS 236 3:3:0
Current Global Events and Perspectives
Course provides an overview of current global economic, political and socio-cultural events and perspectives that affect global business. Using a variety of resources, students will analyze and discuss the impact of current events on global business activities. Recommended: GBS 101.

GBS 240 3:3:0
Global Management
Course focuses on the role of the executive, middle and front-line management in directing and improving organizational performance in a global environment. Concepts covered include management of various types of international risks, strategic planning, and decision-making facing global business. Recommended: GBS 101.

GBS 250 3:3:0
Interest Rates and Foreign Exchange Markets
Course examines the foreign exchange situation domestically and world wide. Content includes dollar exchange rates, spot, forward, futures and options markets, appropriate history and economics/finance topics. Focus is on foreign exchange from the viewpoint of the trader of currencies, the hedger and the international importer/exporter. Recommended: GEG 130.

GBS 290 1-4:0-4:0-4
Topics in Global Business
Course designed to meet the special interest needs of global business students and local business organizations. Students may repeat GBS 290 up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies

GBS 253 3:1:15
Practicum
Course provides opportunity to earn credit and valuable experience while doing a project on the job in an approved company. Intended for the second-year Global Business Studies student. Prerequisite: 12 credits of GBS courses or consent of instructor.

GEG 120 3:3:0
World Regional Geography
Course analyzes regions of the world. Content includes looking at patterns and distributions of economic, political and social organizations of different nations, to gain global perspective on current world events; focus is on aspects of development and underdevelopment using representative regions as examples. IAI S4 900N

GEG 122 3:3:0
Cultural Geography
Course studies contemporary world cultures and their interrelationships with geographic structure and regions, to gain a global perspective on current world events. Content includes human origins and distribution; population, migration, health, climate, culture, language, settlement, industry and agriculture. IAI S4 900N

GEG 130 3:3:0
Global Economies
Course studies topical variations in spatial distribution of economic activities. Content includes production, consumption, and distribution patterns analyzed, in relation to location theory; stages of economic development; relative importance of government intervention and market forces; international alliances; and multinational corporations. Focus is on processes of economic development, globalization, and technological innovation. IAI S4 903N
Topics in Geography
Course explores major issues in the field of geography. Topics will be selected from subspecialties such as: elements of the environment; population geography; the rainforest; and development and industrialization. Course has different focus and/or scope from other courses currently offered in the department and can be repeated on different topics up to three times for up to nine semester hours of credit. Prerequisite may vary by topic. Fee varies

German

GER 101 4:3:2
Beginning German I
Course develops basic language skills, within the context of cultures of German-speaking countries. Content include pronunciation, vocabulary, grammar, reading, listening comprehension, and oral and written communication. No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20

GER 102 4:3:2
Beginning German II
Course continues to develop the basic skills introduced in GER 101. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension, and oral and written communication within the context of cultures of German-speaking countries. Prerequisite: GER 101 or consent of instructor. Fee $20

GER 105 3:2:2
Conversational German
Course provides practice in conversational German to develop oral facility. Content includes specially designed exercises in pronunciation, stress and rhythm for vocabulary development. Oral presentations and class discussions of life in German-speaking countries. Prerequisite: GER 102 or consent of instructor. Fee $20

GER 201 4:3:2
Intermediate German I
Course continues development of basic skills. Content includes general review and expansion of beginning grammar, along with conversation, vocabulary development, readings and writing exercises with focus on life in modern German-speaking countries. Prerequisite: GER 102 or consent of instructor. Fee $20

GER 202 4:3:2
Intermediate German II
Course continues GER 201. Content includes expanding knowledge of German grammar and culture through practice in reading, writing and speaking the language. Prerequisite: GER 201 or consent of instructor. Fee $20

IAI H1 900

GER 205 3:2:2
German Conversation and Composition
Course reinforces oral and written communication skills. Content includes a variety of speaking and essay writing activities. Topics drawn from contemporary life and culture. Prerequisite: GER 202 or consent of instructor. Fee $20

IAI H1 900

GER 210 3:3:0
Introduction to German Literature
Course involves reading excerpts of selected masterpieces from various periods. Content includes oral reading stressing pronunciation and diction, speaking based on discussion of works read, and writing based on readings and class discussion. Prerequisite: GER 202 or consent of instructor. IAI H3 916

Geographic Information Systems (GIS)
(Also see Earth Science)

GIS 190 (formerly CAD 190) 4:3:2
GISTechnology I
Course in geographic information systems (GIS) mapping technology uses ESRI ArcGIS® software and explores geospatial modeling techniques for analyzing spatial data, patterns, and databases to build relevant maps in various disciplines. Fee $50

GIS 191 4:3:2
GIS Technology II
Course covers geodatabase development, maintenance, organization, and editing within the ESRI ArcGIS suite of software. Topics include basic features and functionality that a geodatabase provides as well as the ArcMap edition tools for creating and editing the geometry of spatial data. Students learn to create and manipulate Geographic Information Systems features and work on real-life GIS projects developed by public safety officials, public works departments, planners, and other industry professionals. Recommended: GIS 190 or consent of instructor. Fee $50
Graphic Design
(Also see Art)

GRD 101 3:2:2
Introduction to Visual Communication
Course covers the fundamental principles of design and how these relate to effective communication. It explores the media and tools that create imaging and how these tools are integrated into the image-making process. Topics include conceptual design, critical thinking in the creation of practical design, how design relates to industry, human perception and the visual process, and the history of visual communication, from the symbols of the cave man to modern-day advertising. Fee $75

GRD 160 3:2:2
Fundamentals of Digital Imaging Using Photoshop Elements
Course covers the fundamental principles of digital imaging, including production, manipulation and output of digital images, and basic elements of design. High quality images will be produced from stock imaging and scanning from film and flat artwork. Course is designed for students who seek a foundation for ART 216 and those who are preparing to work in the photography/design field as medical photographers, wedding photographers, and production artists, who will not need the more extensive study of Photoshop and digital imaging provided in ART 216. Fee $75

GRD 225 3:3:0
Introduction to Broadcasting and Electronic Media
Course introduces electronic media. Focus is on development, function, and artistry. Content includes studio practices; procedures and demonstrations as related to radio and television broadcasting; cable-casting, and closed circuit TV applications. “Hands on” production experience reinforces theoretical material.

GRD 250 3:3:0
Introduction to Video Production
Course introduces “hands-on” techniques used to plan and produce video and related media. Content includes scriptwriting and pre-production design; production in studio environments; recording in “field” situations, and video editing with linear and nonlinear systems.

GRD 251 3:0:15
Graphic Design Practicum
Workplace experience in the graphic design field acquired by working for a company that does graphic design. The student’s job will be appropriate to his or her skills. Student meets with instructor to provide detailed reports of the work experience. Prerequisite: Completion of 47 credits in required courses and 12 credits in specified electives in A.A.S Graphic Design degree, all with minimum grades of C, and consent of department chair. Student must secure placement at a business approved by department chair in order to register for the course. Fee $75

GRD 252 3:0:15
Animation and Multimedia Practicum
Workplace experience in the animation and multimedia field acquired by working for a company that does animation and multimedia. The student’s job will be appropriate to his or her skills. Student meets with instructor to provide detailed reports of the work experience. Prerequisite: Completion of 24 credits in required courses and 21 credits in specified electives in Animation and Multimedia certificate, all with minimum grades of C, and consent of department chair. Student must secure placement at a business approved by department chair in order to register for the course. Fee $75

GRD 253 3:0:15
Web Graphic Page Design Practicum
Workplace experience in web graphic design field acquired by working for a company that does web design. The student’s job will be appropriate to his or her skills. Student meets with instructor to provide detailed reports of the work experience. Prerequisite: Completion of 27 credits in required courses and 6 credits in specified electives in Web Graphic Page Design certificate, all with minimum grades of C, and consent of department chair. Student must secure placement at a business approved by department chair in order to register for the course. Fee $75
GRD 254 3:0:15
Photography Practicum
Workplace experience in the photography field acquired by working for a company that does work in photography. The student's job will be appropriate to his or her skills. Student meets with instructor to provide detailed reports of the work experience. Prerequisite: Completion of 24 credits in required courses and 6 credits in specified electives in Photography certificate, all with minimum grades of C, and consent of department chair. Student must secure placement at a business approved by department chair in order to register for the course. Fee $75

Hebrew

HBW 101 4:3:2
Beginning Hebrew I
Course develops basic language skills, within the context of culture of Israel. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication. No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20

HBW 102 4:3:2
Beginning Hebrew II
Course continues to develop the basic skills introduced in HBW 101. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication, within the context of culture of Israel. Fee $20

HBW 105 3:2:2
Conversational Hebrew
Course provides conversational practice in Hebrew to develop oral facility. Content includes specially designed exercises in pronunciation, stress and rhythm, vocabulary development. Oral presentations and class discussion of life in Israel. Recommended: Equivalent skill level in knowledge of beginning Hebrew vocabulary, sounds and structures, including conjugation of regular and weak verbs in all tenses. Prerequisite: HBW 102 or consent of instructor. Fee $20

HBW 201 4:3:2
Intermediate Hebrew I
Course continues development of basic skills. Content includes general review and expansion of beginning grammar, along with conversation, vocabulary development, readings and writing exercises with focus on life in Israel. Prerequisite: HBW 102 or consent of instructor. Fee $20

HBW 202 4:3:2
Intermediate Hebrew II
Course reinforces oral and written communication skills. Content includes a variety of speaking and essay writing activities. Topics drawn from contemporary Israeli life and culture. Prerequisite: HBW 201 or consent of instructor. Fee $20

IAI H1 900

History

HIS 111 3:3:0
United States History to 1877
Course surveys political, economic, social and cultural development of the United States from discovery through Reconstruction. IAI S2 900

HIS 112 3:3:0
United States History from 1877
Course surveys political, economic, social and cultural development of the United States from the Gilded Age to the present. IAI S2 901

HIS 113 3:3:0
History of Native Americans
Course surveys history of Native American peoples in North America from 15th century contact with Europeans to the present. Content focus is on the historical struggle to retain cultures and autonomy while facing the continual expansion of both European nations and United States government and its citizens. Major themes and trends supplemented by case studies of specific tribes and documents that illuminate particular issues.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 114</td>
<td>3:3:0</td>
<td>African American History: Beginnings to 1864</td>
<td>Course examines role of African Americans in U.S. History, from enslavement in Africa to emancipation. Content includes black African culture, black diaspora, slave culture, Americanization of slaves and Africanization of the South, “free” blacks, slave resistance movements, and politics and economics of slavery.</td>
</tr>
<tr>
<td>HIS 120</td>
<td>3:3:0</td>
<td>United States History Since 1945</td>
<td>Course examines political, economic, social and cultural development of the United States since 1945.</td>
</tr>
<tr>
<td>HIS 121</td>
<td>3:3:0</td>
<td>History of the Vietnam War</td>
<td>Course examines the history and politics of the Vietnam War, beginning with the war between the French and Vietnamese following World War II, ending with the defeat of the South by the North in 1975.</td>
</tr>
<tr>
<td>HIS 131</td>
<td>3:3:0</td>
<td>Western Civilization to 1650</td>
<td>Course surveys political, economic, social, cultural and intellectual origins of Western civilization from the ancient world to the 17th century. IAI S2 902</td>
</tr>
<tr>
<td>HIS 132</td>
<td>3:3:0</td>
<td>Western Civilization from 1650</td>
<td>Course surveys political, economic, social, cultural and intellectual development of Western civilization from the Baroque Era to the present. IAI S2 903</td>
</tr>
<tr>
<td>HIS 135</td>
<td>3:3:0</td>
<td>History of the Middle Ages</td>
<td>Course examines the political, cultural and intellectual development of Western Europe from Late Antiquity to the Italian Renaissance. Content includes Roman, Christian, and Germanic contributions to medieval west. The impact of Byzantine and Islamic cultures are also explored.</td>
</tr>
<tr>
<td>HIS 136</td>
<td>3:3:0</td>
<td>Introduction to Jewish Studies</td>
<td>Course offers a general overview of the history of Jews and Judaism, beginning with the Biblical period and ending with modern times. Course is a multidisciplinary introduction to Jewish Studies.</td>
</tr>
<tr>
<td>HIS 139</td>
<td>3:3:0</td>
<td>History of the Non-Western World to 1900</td>
<td>Course surveys the historical development of non-western world up to early 20th century. Content includes social, political, and economic developments. Focus is on role of intellectual currents, literature, and art in shaping the identity of the peoples studied. Comparison and contrast of unifying themes such as early modern global networks of trade, the colonial experience, and role of religion in experiences of various civilizations. At least four major non-western civilizations will be studied, drawn from Asia, the Middle East, Africa, and Latin America. IAI S2 904N</td>
</tr>
<tr>
<td>HIS 140</td>
<td>3:3:0</td>
<td>History of Contemporary Non-Western Civilizations</td>
<td>Course surveys the political, social and economic history of selected non-western cultures since 1945. Content includes the study of at least four cultures, drawn from Asia, the Middle East, Africa and Latin America. IAI S2 905N</td>
</tr>
<tr>
<td>HIS 203</td>
<td>3:3:0</td>
<td>History of South Asia I</td>
<td>Course surveys the historical development of South Asia from antiquity to independence in 1947. Content includes social, political, and economic developments. Focus is on the role of intellectual currents, literature and art in shaping the identity of the peoples studied, as well as comparisons and contrast of unifying themes such as early modern global networks of trade, the colonial experience, and the role of religion in experiences of various civilizations. IAI S2 916N</td>
</tr>
<tr>
<td>HIS 204</td>
<td>3:3:0</td>
<td>History of South Asia II</td>
<td>Course surveys political, economic, social and cultural development of the nations of South Asia since 1947, including India, Pakistan, Bangladesh, Sri Lanka, Nepal, and Bhutan. IAI S2 917N</td>
</tr>
<tr>
<td>Course Code</td>
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<td>Description</td>
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<tr>
<td>HIS 206</td>
<td>3:3:0</td>
<td>History of the Ancient World: Greece</td>
<td>Course examines the political, economic, social, and cultural history of Greece from the Neolithic era through the fall of the last Hellenistic monarch in 30 BCE.</td>
</tr>
<tr>
<td>HIS 207</td>
<td>3:3:0</td>
<td>History of the Ancient World: Rome</td>
<td>Course surveys Ancient Rome, from founding of city in the eighth century B.C., to collapse of the West in the fifth century A.D. Content includes examination of Roman Conquests, Roman politics and government, and reasons for the “fall” of Rome. Focus is on Roman impact on other peoples and cultures, origins and spread of Christianity, emergence of Byzantine Empire, and Roman Legacy.</td>
</tr>
<tr>
<td>HIS 208</td>
<td>3:3:0</td>
<td>History of Ancient Africa</td>
<td>Course surveys the history of Africa to 1885. Content includes the agricultural revolution, Iron Age, migrations of peoples, commerce, early African states and stateless societies, Islam, slavery and the slave trades, European exploration and Christianity, colonial conquest and African resistance. Course also examines the role of oral traditions, linguistic analysis, archaeological evidence and early literature in understanding the complexities of African history. IAI S2 906N</td>
</tr>
<tr>
<td>HIS 211</td>
<td>3:3:0</td>
<td>History of Modern Africa</td>
<td>Course examines political, cultural and socio-economic history of Africa from 1885 to present. Content includes the end of European colonialism, emergence of independent African nation states, neo-colonialism, Africa during the Cold War, rise and fall of African dictatorships, apartheid, ethnicity and genocide, popular movements toward democratization, and impact of globalization. Individual case studies focus on South Africa, Nigeria, Kenya, Uganda, Tanzania, Rwanda, Ghana, Liberia and Democratic Republic of Congo, role of the African novel, film, music and popular art in understanding complexities of African history. IAI S2 907N</td>
</tr>
<tr>
<td>HIS 216</td>
<td>3:3:0</td>
<td>History of Modern China</td>
<td>Course examines political, economic, and social transformation of China from the 19th century dynastic system to the 21st century modern state. Content includes Confucian value system; collapse of the Qing dynasty; western imperialism; Communist revolution; Great Leap Forward; Great Proletarian Cultural Revolution; legacy of Mao Zedong; and era of Deng Xiaoping and its impact to the present. Current issues addressed include China’s relationship with Republic of China (Taiwan), and China’s role in a global context. IAI S2 915N</td>
</tr>
<tr>
<td>HIS 211</td>
<td>3:3:0</td>
<td>History of Great Britain and Ireland to 1600</td>
<td>Course examines the political, economic, social and cultural history of Great Britain and Ireland from the Paleolithic era through the end of the Tudor dynasty.</td>
</tr>
<tr>
<td>HIS 222</td>
<td>3:3:0</td>
<td>History of Great Britain and Ireland: 1600 to Present</td>
<td>Course surveys the political, economic, social and cultural history of Great Britain and Ireland from the Stuart Dynasty through the present era.</td>
</tr>
<tr>
<td>HIS 223</td>
<td>3:3:0</td>
<td>Environmental History of the U.S.</td>
<td>Course surveys the history of the environment and human impact/interrelation with nature. The course will cover the periods of Native American habitation, European settlement, westward expansion, and urban sprawl. Areas of study include settlement, agriculture, ecology, environmental movements, and conservation efforts. These areas will be studied through social, political, and economical impacts at the local, national, and international levels.</td>
</tr>
<tr>
<td>HIS 225</td>
<td>3:3:0</td>
<td>History of the Islamic Middle East from the 7th Century to 1918</td>
<td>Course surveys the history of Islamic Middle East from birth of Islam to end of First World War. Content includes social, political, and economic developments, and the role of religion in shaping Middle Eastern culture and society. Focus is on the ways in which Islam helped foster a unified political and legal system, and a common identity which provide the backdrop for much of the contemporary political discourse in the region. IAI S2 918N</td>
</tr>
</tbody>
</table>
HIS 226 3:3:0
History of the Islamic Middle East in Modern Times
Course surveys political, economic, social and cultural development of the Islamic Middle East since 1918. Focus is on the role of religion as an ongoing theme.
IAI S2 919N

HIS 227 3:3:0
History of the Arab-Israeli Conflict
Course surveys the Arab-Israeli conflict from the beginnings of Zionist immigration into Palestine up to the present.

HIS 228 3:3:0
History of the Holocaust
Course surveys the history, background, causes, events, impact, and implications of the destruction of the Jews and others in Europe.

HIS 229 3:3:0
History of Genocide
Course surveys the history, background, causes, definition, events, impact, implications, and nature of genocide.

HIS 233 3:3:0
History of Latin America to 1825
Course surveys Latin American history from sixteenth century conquests of Mexico and Peru until the wars of independence in early nineteenth century. Content includes impact of Spanish colonialism (and to lesser extent Portuguese colonialism) on Native Americans and immigrant settler populations; outlines evolving institutional bases of life in colonial Latin America. Focus is on topics such as pre-colonial Native American societies, imperial politics and urbanization, patterns of accommodation and resistance, slavery, race, role of the Catholic Church, colonial literature, and collapse of the Spanish colonial empire.
IAI S2 910N

HIS 234 3:3:0
History of Latin America, 1825 to 1945
Course surveys political, social, economic and cultural development of Central and South America from independence to beginning of the Cold War. Content focus is on role of literature, film, music and popular art in understanding complexities of Latin American history.

HIS 235 3:3:0
Women in American History
Course examines women's roles and accomplishments throughout the history of the United States.

HIS 236 3:3:0
Women in Western Civilization
Course examines women's roles and accomplishments in Western civilization from prehistory to the present.

HIS 237 3:3:0
Women in Non-Western Civilization
Course examines women's roles and accomplishments in non-Western civilization from prehistory to the present.

HIS 240 3:3:0
History of Illinois
Course surveys the history of Illinois, with emphasis on how growth of industrialization and urbanization has affected state development.

HIS 241 3:3:0
History of Chicagoland
Course surveys the history of Chicago and the surrounding suburbs, with an emphasis on the growth and development of the area. Content includes land development, culture, social movements, government, and economic history/development. Other topics linking Chicago with its suburbs include the growth of transportation and urbanization, with a concentration on the post-WWII boom.

HIS 260 3:3:0
History of Soviet Russia
Course introduces Soviet Russian history. Content includes politics, economics, culture, thought and life from the Bolshevik Revolution of 1917 to the breakup of the Soviet Union.

HIS 290 1-4:0-4:0-4
Topics in History
Course explores major historical issues and/or periods of history that are related to history courses taught at the College. Course has different focus and/or scope than the courses currently offered in the department and can be repeated on different topics up to three times for up to nine credit hours. Prerequisite may vary by topic.
Fee varies
# Health Information Technology

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 103</td>
<td>Introduction to the Medical Language</td>
<td>1:1:0</td>
<td>Course offers brief overview of medical terminology suitable for developing basic vocabulary. Content includes deciphering, building and understanding medical terms by studying their parts. (Course does not substitute for HIT 104.)</td>
</tr>
<tr>
<td>HIT 104</td>
<td>Medical Terminology</td>
<td>3:3:0</td>
<td>Course presents medical terminology through study of medical word roots, prefixes and suffixes. Focus on relationships among symptomatic, disease, and procedural terms.</td>
</tr>
<tr>
<td>HIT 105</td>
<td>Pharmacology for Health Record Documentation</td>
<td>1:1:0</td>
<td>Course offers comprehensive coverage of pharmacology as it relates to clinical documentation in the health record. Content includes medical terminology, drug classifications, therapeutic use in diseases and conditions, adverse effects and side effects. <strong>Prerequisite:</strong> HIT 104 with a minimum grade of C.</td>
</tr>
<tr>
<td>HIT 108</td>
<td>International Classification of Disease (ICD)</td>
<td>3:2:3</td>
<td>Course covers the international classification system required to organize medical information for retrieval and reporting. Focus is on both the disease classification system and the procedure classification system. Work focuses on acquiring skills in coding diseases and procedures and abstracting medical data. Hands-on experience in coding hospital records. <strong>Prerequisite:</strong> HIT 104, HIT 121, BIO 231 and BIO 232 with minimum grade of C in each course. Fee $25</td>
</tr>
<tr>
<td>HIT 111</td>
<td>ICD-10-CM – Coding for Physician Office</td>
<td>2:2:0</td>
<td>Course teaches students how to use the ICD-10-CM coding system to assign diagnostic codes to patient-physician encounters. Work focuses on acquiring skills in coding diseases and conditions. After learning the basic steps in code selection, the class concentrates on applying this skill to the physician practice setting. <strong>Prerequisite:</strong> HIT 104 with minimum grade of C and consent of HIT instructor or department chair.</td>
</tr>
<tr>
<td>HIT 112</td>
<td>Anatomy and Physiology for ICD-10-CM Coding</td>
<td>3:3:0</td>
<td>Course presents anatomy and physiology through an anatomic overview and basic knowledge of body organs, body systems and disease pathology for coding within the ICD-10-CM coding system. <strong>Prerequisite:</strong> HIT 104 with minimum grade of C and consent of HIT instructor or department chair.</td>
</tr>
<tr>
<td>HIT 114</td>
<td>CPT Coding for the Physician Office</td>
<td>2:2:0</td>
<td>Course introduces CPT coding system. Focus is on use of system in a physician office. <strong>Prerequisite:</strong> HIT 104 with minimum grade of C or concurrent enrollment, or knowledge of medical terminology as demonstrated by proficiency exam. Fee $20</td>
</tr>
<tr>
<td>HIT 115</td>
<td>Insurance Procedures for the Medical Office: Medicare</td>
<td>1:1:0</td>
<td>Course provides in-depth study of Medicare insurance system. Focus is on knowledge of terminology and guidelines involved in claim filing process. Topics also include understanding of Medicare reimbursement policies, appeal rights, and CMS's current efforts to curtail healthcare fraud and abuse. <strong>Prerequisite:</strong> HIT 111 and either HIT 114 or HIT 170, each with a minimum grade of C; and HIT 120 with minimum grade of C or concurrent enrollment in HIT 120. Fee $10</td>
</tr>
<tr>
<td>HIT 116</td>
<td>Insurance Procedures for the Medical Office: Non-Medicare</td>
<td>1:1:0</td>
<td>Introductory course gives instruction in health records and insurance processing procedures in the medical office. Focus is on correlating health information with billing procedures. <strong>Prerequisite:</strong> HIT 111 and either HIT 114 or HIT 170, each with a minimum grade of C; and HIT 120 with minimum grade of C or concurrent enrollment in HIT 120. Fee $10</td>
</tr>
<tr>
<td>HIT 120</td>
<td>Evaluation and Management Coding in CPT</td>
<td>1:1:0</td>
<td>Course presents in-depth study of the Evaluation and Management section of CPT coding system. Based on knowledge of key definitions required in Evaluation and Management coding. Focus on auditing documentation and validating code selection. Includes discussion of categories of service, modifier usage, and payment methodologies.</td>
</tr>
</tbody>
</table>
Prerequisites: HIT 114 or HIT 170 with minimum grades of C. Recommended: Hands-on experience with word processing in Windows, or equivalent coursework. Fee $10

HIT 121 3:2:2
Fundamentals of Health Information Management
Course examines sources of health information and relationship with health agencies. Content includes study of origin and purpose, content, order, analysis and use of medical records, methods of compiling, numbering, retrieving and retention of health information. Prerequisites: Acceptance into Health Information Technology program; HIT 104 and BIO 231 with minimum grades of C. Recommended: Hands-on computer experience using word processing in Windows. Fee $30

HIT 125 2:2:0
Medical Billing Practices
Course concentrates on mastery of guidelines and requirements for efficient and compliant healthcare claims filing. Content includes advanced coding scenarios that incorporate proper diagnosis and procedure code selection, correct modifier usage, appropriate HCPCS code utilization, surgical package billing concepts, and accurate analysis of claims. Current issues and new guidelines also incorporated. Prerequisites: HIT 115, HIT 116, and HIT 120, all with minimum grades of C or concurrent enrollment. Recommended: Hands-on experience with word processing in Windows, or equivalent coursework. Fee $10

HIT 126 2:1:2
Healthcare Classification Systems and Registries
Course covers classification systems and registries employed to organize medical information for future retrieval and reporting. Prerequisite: HIT 104, HIT 121, BIO 231 and BIO 232 with minimum grade of C in each course.

HIT 170 2:2:1
CPT Coding
Course covers basic principles and guidelines of CPT coding in both hospital-based and ambulatory care environments. Students develop skills in using CPT to report reimbursable services.

Prerequisite: Minimum grade of C in any of the following: HIT 112, BIO 231 and BIO 232, or BIO 114, also with consent of HIT instructor or department chair. Fee $25

HIT 194 3:3:0
Electronic Health Record and Applications
Course covers health information systems used in health care delivery systems including terminology and essential concepts of health information systems. An overview of varied automated administrative and financial systems is given. Course covers structure of electronic health record systems (EHRs). Content includes overview of health care industry’s transitioning to electronic health record systems, components of EHRs, technologies used for input into EHRs, and privacy and security issues affecting access to and use of patient information. Students practice with software applications common to a healthcare setting. Recommended: Hands-on computer experience using software in Windows, i.e., Word, Excel, Access and PowerPoint.

HIT 201 3:3:0
Fundamentals of Medical Science
Course provides introduction to medical science. Content includes study of nature and cause of disease, treatment and management of patients, and practical application of knowledge by health information management professional. Prerequisite: HIT 105 with minimum grade of C or concurrent enrollment; HIT 108, HIT 170, and BIO 232 with minimum grades of C; and consent of instructor or department chair. Fee $25

HIT 221 3:3:0
Quality Improvement and Assessment in Healthcare
Course focuses on quality improvement and assessment in variety of healthcare settings. Content includes implementation of quality tools and techniques as related to health information department activities of acute care hospitals, long term care facilities, behavioral health settings, hospital outpatient and emergency departments, and ambulatory care settings, and quality issues related to medical staff activities. Prerequisite: HIT 108, HIT 201, and BIO 232 with minimum grades of C; and consent of instructor or department chair. Fee $15

265
HIT 222 3:3:0
Supervisory and Legal Aspects
Course studies impact of legal system on health information. Focus is on the health record as a legal document, and effect of confidential communication laws, including HIPAA, on release of information and use of health information. Content includes management principles and supervisory role in healthcare organizations. **Prerequisite:** Consent of instructor or department chair. Fee $15

HIT 251 3:1:12
Health Information Technology Practice I
Course contains planned and supervised clinical experiences in medical facilities. Opportunity to gain knowledge and skill in admission and discharge procedures, health and vital statistics, coding and abstracting, physician incomplete records, medical transcription supervision, cancer registry and long term care facilities. **Prerequisite:** Consent of instructor or department chair. Fee $20

HIT 252 3:1:12
Health Information Technology Practice II
Course continues HIT 251. Opportunity to increase proficiency in coding skills, gain knowledge and skill in release of information, patient care evaluation procedures, supervisory duties, and ambulatory care settings. **Prerequisites:** Consent of instructor or department chair. Fee $20

HIT 260 3:3:0
Reimbursement Issues
Course provides comprehensive study of reimbursement procedures for prospective payment system, hospital outpatient services, and physician practices. Coding issues emphasized and optimization skills developed and applied in each area. Focus is on role of health information practitioner on financial performance in health care. **Prerequisites:** Consent of instructor or department chair. Fee $25

HIT 290 1-4:0:4-0-4
Topics in Health Information Technology
Course focuses on new issues in fast changing health information management environment. Topics covered each semester will vary based on current issues and perceived student need. Course may be repeated three times as long as specific topic is different. **Prerequisite may vary by topic.** Fee varies

Human Services
(Also see Psychology/PSY 130, PSY 230 and PSY 231)

HSV 110 3:3:0
Counseling/Interviewing
Course reviews psychological principles and counseling techniques for public and social/human service workers. Content includes interview varieties, types and purposes; various communication techniques to establish rapport, question, reflect and help clients explore feelings and beliefs; and diagnostic and record-keeping systems. Skills developed largely through class exercises, role-plays and skill practice. **Recommended:** PSY 101.

HSV 121 3:3:0
Treatment Strategies
Course explores organizational collaborative efforts in a “continuum of care” approach to human services. Content includes efforts made to provide the client/patient with full array of comprehensive services and solutions. Focus is on techniques to provide outreach, treatment/service planning, proper documentation, and referral techniques, services to special populations. **Recommended:** PSY 101.

HSV 122 3:3:0
Assessment and Treatment of the Chemically Dependent
Course increases proficiency in utilizing various instruments and associated interviewing techniques to assess alcohol and other drug abuse or dependence disorders. Content includes development of increased understanding of criteria for placement in differing levels of treatment, and understanding dual disorders. Focus is on learning how to determine treatment needs based upon proper assessment, becoming familiar with differences in attitude and behavior patterns of special populations in order to provide meaningful quality care. **Recommended:** PSY 120 and PSY 235. **Prerequisite:** HSV 121.

HSV 160 3:3:0
Domestic Violence Advocacy
Course examines the skills necessary to provide crisis intervention in various settings to adult and child survivors of domestic violence, and offers a background of information on domestic violence and advocacy for victims/survivors. Upon completion, students will be eligible to intern at...
an approved domestic violence victim advocacy agency. The student who completes both the coursework and the internship will be eligible to take the State examination and upon successful completion, receive credentialing as an Illinois Certified Domestic Violence Professional.

HSV 165 3:3:0
Sexual Assault Crisis Intervention
Course examines the skills necessary to provide crisis intervention in various settings to adult and child survivors of sexual violence, and offers a background of information on sexual violence and the rape crisis movement. Successful completion of the course qualifies the student to receive certification by a State-approved agency such as Northwest CASA.

HSV 210 3:3:0
Counseling/Interviewing II
Course continues HSV 110. Content includes review of psychological principles and counseling techniques used by public and social/human service workers. Skills learned previously refined to focus on more in-depth probing of issues blocking effective responding of clients to life’s challenges. Further methods of analyzing and interpreting data uncovered in therapeutic counseling sessions and interviews. Practice given in conducting sessions, analyzing information uncovered in counseling, and proper documentation. Prerequisite: HSV 110. Recommended: PSY 101 and PSY 130.

HSV 250 4:2:20
Substance Abuse Practicum I
Course involves placement in an approved field to integrate and apply knowledge and skills in a clinical setting. Minimum 300 (three hundred) hours in a supervised field experience. Focus of practical experience in core functions include screening, intake, orientation, assessment, treatment planning, counseling, case management, crisis intervention, client education, referral, and record keeping. Department coordinator and/or practicum faculty will provide ongoing supervision, monitoring, and evaluation of student progress. Prerequisite: Completion of HSV 110, HSV 121, HSV 122, PSY 234, PSY 235, PSY 237 and PSY 238 with a minimum grade of “C” and consent of department coordinator.

HSV 255 4:2:20
Substance Abuse Practicum II
Course involves placement in an approved field to integrate and apply knowledge and skills in a clinical setting. Minimum 300 (three hundred) hours in a supervised field experience, directed by Practicum Site Supervisor. Focus of practical experience in core functions include includes orientation, assessment, ethics, screening, intake, case management, community outreach, treatment planning, essentials of supervision, psychopathology, suicide risk, crisis intervention, client education, referral, charting, and record keeping. Department coordinator and/or practicum faculty will provide ongoing supervision, monitoring, and evaluation of student progress. Prerequisite: Completion of HSV 250 with a minimum grade of “C” and consent of department coordinator; also, a minimum of an A.A.S. degree in a Behavioral Science. Fee $65

HSV 260 1:1:0
CADC Test Review
Course reviews content of course work in Substance Abuse Counseling Certificate program and the Core Functions required by IAODAPCA to receive the CADC (Certified Alcohol and Drug Counselor) credential. Focus is on preparation for the IC&RC examination. Prerequisite: HSV 250 or consent of department coordinator.

Horticultural Therapy

HTC 100 3:1:4
Essentials of Horticulture for Horticultural Therapists
Course provides introduction to horticulture required for understanding of horticultural therapy. Content includes plant classifications and structure, plant growth and development, and appropriate soil composition for indoor and outdoor plants. Prerequisite: Program admission and concurrent enrollment in HTC 101 and HTC 110.
HTC 101 4:3:2
Health Through Horticulture: Using Plants for Therapeutic Outcomes
Course provides instruction in the history and theoretical framework of horticultural therapy, examination of horticultural therapy programs in a range of settings, design of a barrier-free therapeutic garden, and delivery of horticultural therapy skills. **Prerequisite:** Program admission and concurrent enrollment in HTC 110; HTC 100 or equivalent. **Fee $500**

HTC 110 5:4:2
Horticultural Therapy Application and Practicum
Course continues the study of horticultural therapy. Students develop a mobile plant cart program, plan a renovation of indoor space for horticultural activities, generate a proposal for an income-generating horticultural therapy program, complete a pre-vocational training program proposal, and prepare a program proposal. Course offers residential instruction for delivery of horticultural therapy activities designed in HTC 101 and includes a peer review component. **Prerequisite:** Concurrent enrollment in HTC 101. **Fee $500**

Hindi-Urdu

HUD 101 4:3:2
Beginning Hindi-Urdu I
Course develops basic language skills in Hindi and Urdu within the context of the cultures of South Asia. Though written in different scripts and now associated with different countries and religions (India and Hinduism, and Pakistan and Islam respectively) Hindi and Urdu are essentially the same language and taught as one in this course. Especially at the informal level, the two languages are virtually interchangeable. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication. No prior study of the language is presumed. Recommended that experienced students discuss proper placement with instructor. **Fee $20**

HUD 102 4:3:2
Beginning Hindi-Urdu II
Course develops basic language skills in Hindi and Urdu within the context of the cultures of South Asia. Though written in different scripts and now associated with different countries and religions (India and Hinduism, and Pakistan and Islam respectively), Hindi and Urdu are essentially the same language and taught as one in this course. Especially at the informal level, the two languages are virtually interchangeable. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication. It is recommended that experienced students discuss proper placement with instructor. **Prerequisite:** HUD 101 or instructor consent. **Fee $20**

HUD 201 4:3:2
Intermediate Hindi-Urdu I
Course continues development of basic skills in Hindi and Urdu. The grammar of Hindi-Urdu is reviewed while becoming comfortable with the Urdu script. Hindi-Urdu speaking is practiced intensively. Focus is on life in modern South Asia and includes a range of everyday scenarios. **Prerequisite:** HUD 102 or instructor consent. **Fee $20**

HUD 202 4:3:2
Intermediate Hindi-Urdu II
Course continues development of basic skills in Hindi and Urdu. The grammar of Hindi-Urdu is reviewed while becoming comfortable with the Urdu script. Hindi-Urdu speaking is practiced intensively. Focus is on life in modern South Asia and includes a range of everyday scenarios. **Prerequisite:** HUD 201 or instructor consent. **Fee $20**

Humanities

HUM 120 3:3:0
Western Culture and the Arts: Beginnings through the Middle Ages
Course surveys cultural accomplishments of Western civilization from its beginnings in Mesopotamia through the Middle Ages. Content includes visual arts, music, literature, theater, architecture, and philosophy studied in historical context. **IAI HF 902**
HUM 121  3:3:0  
**Western Culture and the Arts: Renaissance through the 20th Century**  
Course surveys the great artistic and intellectual accomplishments of Western civilization from the Renaissance through the 20th Century. Content includes visual arts, literature, drama, philosophy, architecture, and music studied in historical context.  
IAI HF 903

HUM 122  3:3:0  
**Contemporary Culture and the Arts**  
Course concentrates on culture and arts of the last 50 years, with focus on appreciation and critical evaluation of contemporary culture. Content provides interdisciplinary perspectives on literature, music, drama, visual arts, architecture, TV, film, and cultural theory, as well as forces that influence the arts.  
IAI HF 901

HUM 123  3:3:0  
**Introduction to Art**  
Course provides a survey of the visual arts (painting, drawing, printmaking, sculpture and architecture) emphasizing how art transmits cultural traditions and aesthetic values. Content includes the historical, social and technological factors that contribute to understanding the function and meaning of works of art.  
IAI F2 900

HUM 124  3:3:0  
**African-American Culture and the Arts**  
Course offers an interdisciplinary and comparative survey of the intellectual, artistic, historical, and cultural achievements of people of African descent in America. Content includes examination of literature, philosophy, visual art, music, film, and other performing arts.  
IAI HF 906D

HUM 125  3:3:0  
**Introduction to Music**  
Course examines music through a basic stylistic survey. Content includes the vocabulary of sounds (rhythm, pitch, intensity and timbre), instruments and forms as illustrated by music from medieval times to the present. Music of Western civilization emphasized and compared to music from other cultures.  
IAI F1 900

HUM 126  3:3:0  
**Introduction to Music Theater**  
Course surveys the musical, dramatic and stylistic development of music theater, from the year 1600 to the present. Content includes selected major works of opera, operetta, musicals and ballet. Focus is on the cultural framework that gives rise to these art forms.

HUM 127  3:3:0  
**Introduction to Philosophy**  
Course focuses on the most fundamental questions that human beings have always asked. Topics include a critical examination of theories about reality and truth, moral values and social justice, personal identity and free will, aesthetic values, and systems of religious beliefs.  
IAI H4 900

HUM 131  3:3:0  
**Introduction to Theater**  
Course offers an introductory survey of theater as a performing art form. Content includes analysis of historical, social, aesthetic and technical aspects of traditional and contemporary theatrical expression. This is an appreciation class, not a performance class.  
IAI F1 907

HUM 133  3:3:0  
**Introduction to Architecture**  
Course introduces architectural thought and practice from the Egyptians to the present. Content includes philosophical and practical problems of providing habitable spaces for human beings.

HUM 140  3:3:0  
**Introduction to Women's Studies**  
Course introduces the interdisciplinary field of women's studies that seeks to understand and challenge gender inequalities. Course traces the philosophical, literary and historical emergence of the women's studies discipline to explore the many ways it has addressed our cultural experiences.  
IAI H9 900
HUM 141  Introduction to LGBTQ Studies  3:3:0
Course introduces the interdisciplinary field of lesbian, gay, bisexual, transgender and queer studies, which seeks to understand and challenge inequalities related to sexuality and gender identity. Course traces the philosophical, literary and historical emergence of the LGBTQ discipline to explore the many ways it has addressed our cultural experiences, as well as diverse representations of sexuality and gender identity in literature and popular media.
IAI H9 900

HUM 142  Women and Creativity  3:3:0
Course explores selected creative work done by women. Content includes literature, art, music, film, and philosophy; may also explore women's creativity as manifested through shaping of community and domestic institutions, and through domestic arts. Focus may be either historical or contemporary.
IAI HF 907D

HUM 160  Introduction to Film  3:3:1
Course offers a survey of the historical development of film, emphasizing a study of films and innovations in film production that have had significant influence on film as an art form. Topics include basic film language, editing, light, sound, camera movement, and related topics.
IAI F2 909

HUM 161  Global Cinema  3:3:0
Course offers a survey of the historical development of global cinema outside of Hollywood and the United States, emphasizing a study of films and innovations in film production, distribution, and exhibition, as well as changes in national identity, that have had significant influence on cinema as an international art form.
IAI F2 909

HUM 162  Film and Literature  3:3:1
Course examines written works and their cinematic and televisual equivalents to encourage the ability to analyze and evaluate artistic expression and social meaning and to appreciate the dynamics of adaptation from one medium into another.

HUM 165  Introduction to World Music  3:3:0
Course introduces world music. Content includes musical performance, instruments, basic music theory, and the cultural significance of music; several Asian, Middle Eastern, and African cultures will be considered.
IAI F1 903N

HUM 210  World Mythologies  3:3:0
Course explores the nature of mythology. Content includes themes, archetypal figures and situations, symbolism and figurative language found in selected folklore and legendary narratives.
IAI H9 901

HUM 220  Asian Humanities  3:3:0
Course offers an interdisciplinary and comparative survey of the intellectual and artistic achievements of several Asian cultures. Content includes examination of literature, philosophy, visual art, music, and other performing arts.
IAI HF 904N

HUM 242  Women, Art and Culture  3:3:0
Course focuses on women as both creators and subjects of visual art. Through examining individual art works, course participants will consider how gender is relevant to the definition, creation and appreciation of visual art. Instructors may take either a topical or historical approach to course content.
IAI F2 907D

HUM 260  Perspectives on Film  3:3:1
Course presents different modes of filmmaking. Content includes narrative, documentary, and animation; variety of current critical methodologies for studying film, such as genre theory, authorship theory, star theory, national cinema, feminist film theory, and structuralist theory (hero studies).
IAI F2 908

HUM 290  Topics in Humanities  1-4:0-4:0-4
Course explores selected topics in music, film, art history, architecture, or any other humanities discipline. Course content varies. May focus on a single artist or composer, group of artists or composers, stylistic period, or particular trends.
during one such period. Representative course titles might include: Mozart’s Late Opera, Contemporary American Film, or Chicago Architecture. Course can be repeated on different topics up to three times. Prerequisite may vary by topic. Fee varies

Independent Study

INS 200 1-4:0:0
Independent Study
Course offers special opportunity to earn up to four credit hours in independent study in any curricular area in which it is available. Registration for independent study course in a baccalaureate discipline is done under the discipline prefix. Example: PSC 200, Independent Study – Political Science. In career areas the prefix for independent study courses will remain INS. Prerequisite: Recommendation and approval of the instructor and department dean. No more than a total of four credits in independent study courses, regardless of discipline, may be applied toward a degree. Independent Study courses may have appropriate fees.

Italian

ITL 101 4:3:2
Beginning Italian I
Course develops basic language skills, within the context of cultures of Italian-speaking countries. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication. No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20

ITL 102 4:3:2
Beginning Italian II
Course continues to develop the basic skills introduced in ITL 101. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication, within the context of the Italian culture. Prerequisite: ITL 101 or consent of instructor. Fee $20

ITL 105 3:2:2
Conversational Italian
Course provides conversational practice in Italian to develop oral facility. Content includes specially designed exercises in pronunciation, stress and rhythm, and vocabulary development. Class activities include oral presentations and class discussion of life in Italy. Prerequisite: ITL 102 or consent of instructor. Fee $20

ITL 201 4:3:2
Intermediate Italian I
Course continues development of basic skills. Content includes general review and expansion of beginning grammar, along with conversation, vocabulary development, readings and writing exercises, with focus on life in modern Italy. Prerequisite: ITL 102 or consent of instructor. Fee $20

ITL 202 4:3:2
Intermediate Italian II
Course increases knowledge of Italian grammar and oral skills as presented in ITL 201. Content includes practice in reading, writing and speaking the language. Prerequisite: ITL 201 or consent of instructor. Fee $20

ITL 205 3:2:2
Italian Conversation and Composition
Course reinforces oral and written communication skills through a variety of speaking and essay writing activities. Content includes topics drawn from contemporary Italian life and culture. Prerequisite: ITL 202 or consent of instructor. Fee $20

Japanese

JPN 101 4:3:2
Beginning Japanese I
Course develops basic language skills, within the context of cultures of Japanese-speaking countries. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension, and oral and written communication. No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20
JPN 102 4:3:2
Beginning Japanese II
Course continues to develop the basic skills introduced in JPN 101. Content includes pronunciation, vocabulary, grammar, reading and writing of kana and kanji, listening comprehension and oral and written communication within the context of the Japanese culture. **Prerequisite:** JPN 101 or consent of instructor. Fee $20

JPN 105 3:2:2
Conversational Japanese
Course provides conversational practice in Japanese to develop oral facility. Content includes specially designed exercises in pronunciation, stress and rhythm, vocabulary development, oral presentations and class discussion of life in Japan. **Recommended:** knowledge of beginning Japanese vocabulary, sounds and structures, including perfect and imperfect tenses. **Prerequisite:** JPN 102 or consent of instructor. Fee $20

JPN 201 4:3:2
Intermediate Japanese I
Course continues development of basic skills. Content includes general review and expansion of beginning grammar, along with conversation, vocabulary development and reading and writing of kana and kanji within the context of Japanese culture. **Prerequisite:** JPN 102 or consent of instructor. Fee $20

JPN 202 4:3:2
Intermediate Japanese II
Course continues JPN 201. Content includes expanding knowledge of Japanese grammar and culture through practice in reading, listening comprehension, speaking the language, and reading and writing of kana and kanji. **Prerequisite:** JPN 201 or consent of instructor. Fee $20

IAI H1 900

JPN 205 3:2:2
Japanese Conversation and Composition
Course reinforces oral and written communication skills. Content includes a variety of speaking and essay writing activities. Topics are drawn from contemporary life and culture. **Prerequisite:** JPN 202 or consent of instructor. Fee $20

IAI H1 900

JPN 206 3:2:2
Japanese Conversation and Reading
Course reinforces oral and written communication skills. Content includes a variety of speaking and essay-writing activities, and develops reading ability with Japanese materials. Topics are drawn from classical and contemporary life and culture. **Prerequisite:** JPN 202 or consent of instructor. Fee $20

Korean

KOR 101 4:3:2
Beginning Korean I
Course develops basic language skills, within the context of Korean culture. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication. No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20

KOR 102 4:3:2
Beginning Korean II
Course continues to develop the basic skills introduced in KOR 101. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Korean culture. **Recommended:** students must have a good knowledge of basic structures of Korean, including fluency in using formal polite speech form in all verb tenses with and without honorifics, case suffixes, numbers and noun classifiers, as well as other basic aspects of beginning conversation. **Prerequisite:** KOR 101 or consent of instructor. Fee $20

KOR 105 3:2:2
Conversational Korean
Course provides conversational practice in Korean to develop oral facility. Content includes specially designed exercises in pronunciation, stress and rhythm, vocabulary development, oral presentations, and class discussion of life in Korea. **Recommended:** knowledge of beginning Korean vocabulary, sounds and structures, including perfect and imperfect tenses. **Prerequisite:** KOR 102 or consent of instructor. Fee $20

KOR 201 4:3:2
Intermediate Korean I
Course continues KOR 102. Content includes developing skill in speaking, listening, reading and writing within the context of Korean culture. **Recommended:** knowledge of the basic structures of Korean as typically covered in one year of college Korean, as well as a working vocabulary of at least 1,000 words. **Prerequisite:** KOR 102 or consent of instructor. Fee $20
KOR 202 Intermediate Korean II
Course increases knowledge of Korean grammar and understanding of Korean culture. Content includes reading, writing and speaking practice. Recommendation: ability to use basic structures of Korean typically covered in the first semester of the second year, as well as in the first year of college in both speaking and writing, and working vocabulary of at least 2,000 words. Prerequisite: KOR 201 or consent of instructor. Fee $20
IAI H1 900

Law Enforcement

LAE 100 Preparation for Fire Service and Law Enforcement Entrance Exam
Course instructs firefighter and police officer candidates about all aspects of hiring process. Content includes how to locate job opportunities; properly complete job applications; take written physical, psychological, and medical examinations; and prepare for oral interview by Police and Fire Commissioners. Credit cannot be received in both FIR 100 and LAE 100.

LAE 101 Introduction to Criminal Justice
Course studies history, development, operation and philosophy of American criminal justice system. Content includes legislative, police, prosecutor, courts and corrections agencies involved in administration of criminal justice; current issues and trends; juvenile justice system and career opportunities.

LAE 110 Introduction to Public Safety Careers - Fire, Police, and Emergency Medical Services - I
Course introduces three areas of public safety: fire, police, and Emergency Medical Services. Fire content instructs the student on fire department organization and operations, and general aspects of fire science. Police content instructs the student on police department organization and operations, and different criminal justice careers. Emergency Medical Services content instructs the student on emergency medical technician career paths and introduction to the health care professional careers. The student will be trained as a Citizen Emergency Response Team (CERT) member. Credit cannot be received in both LAE 110 and FIR 110.

LAE 111 Introduction to Public Safety Careers - Fire, Police, and Emergency Medical Services - II
Course continues an introduction in three areas of public safety: fire, police, and Emergency Medical Services. Fire content instructs the student on fire department organization and operations, and general aspects of fire science. Police content instructs the student on police department organization and operations, and different criminal justice careers. Emergency Medical Services content instructs the student on emergency medical technician career paths and introduction to the health care professional careers. The student will be trained by American Heart Association (AHA) Standards for CPR, AED, and First Aid. Credit cannot be received in both LAE 111 and FIR 111. Prerequisite: LAE 110 or FIR 110.

LAE 121 Police Organization and Administration
Course studies organization and management of law enforcement agencies. Content includes functional groupings, delegation of authority and specialization, public relations, personnel and training.

LAE 122 Police Operations
Course presents administration of police line operations. Focus is on patrol function, and prevention of crime. Content includes traffic, investigative, juvenile, vice. and other specialized operational units.

LAE 130 Vice and Drug Control
Course reviews historical and sociological developments in drug addiction and vice control. Content includes studies of narcotic addiction and effects of hypnotic drugs, bookmaking, gambling, and prostitution.

LAE 135 Forensics I
Course provides students with hands-on experience with the different disciplines of forensic science, the types of examinations conducted in crime scenes, and other applications of forensic science in the modern criminal justice system. Topics include crime scene investigations, death investigations, evidence-gathering techniques, and the analysis of physical evidence in the field and laboratory setting. Fee $15
LAE 140 3:3:0
Corrections
Course presents a functional analysis of corrections in the American criminal justice system. Topics include the social history of punishment, environmental conditions, staff and inmate safety, prisoner rights litigation, overcrowding, gender and ethnicity, special needs, gang control strategies, and growth of supermax prisons. The course is a useful introduction to career planning for employment in the corrections field.

LAE 150 3:3:0
Law Enforcement Report Writing
Course develops the report writing and communication skills of students, police officers, detectives, and corrections officers. Students learn how to write a clear and precise police report, focusing on format, coherence, and voice. Appropriate diction, grammar, punctuation, and spelling will be addressed. Students also learn how to report incidents and document the crime scene accurately and thoroughly. Course may not meet major requirements at transfer institutions. Prerequisite: EGL 101 or placement in EGL 101.

LAE 201 3:3:0
Criminology
Course examines aspects of crime. Content includes types of crimes and criminals, factors involved in criminal behavior, control, and prevention.

LAE 221 3:3:0
Criminal Law
Course covers history and principles of criminal law. Content includes development of the court system, constitutional, statutory and common law; civil liability; rules of evidence; and criminal procedures. Also included are the principles of arrest, search and seizure; evaluation of evidence and admissibility; identification and classification of criminal offenses; court decisions, and the Illinois Criminal Code and courtroom and criminal trial procedures.

LAE 223 3:3:0
Criminal Procedures
Course is an in-depth study of the legal rules governing police procedures and practices. Topics include reasonable suspicion, probable cause, stop and frisk, station house detention, the use of force during arrest, confessions, constitutional rights of the accused, and sentencing and punishment. Also covered are issues related to the Fourth Amendment right against unreasonable search and seizure.

LAE 234 3:3:0
Ethics and Leadership in Policing
Course prepares students to successfully resolve critical ethical and leadership issues they will encounter in their law enforcement careers. Content includes developing and maintaining professional integrity, the proper exercise of discretion and authority, morale and motivation, and responsibility for ethical conduct. It also explores analysis and evaluation of ethical dilemmas, roles of professional organizations and agencies, ethics and community relations, ethics in criminal justice laws and procedures and civil liability in law enforcement and correctional environments. Recommended: LAE 101 or consent of instructor.

LAE 235 3:3:0
Criminal Investigations
Course presents a study of criminal investigation procedure. Content includes conduct at crime scenes, collection and preservation of evidence and methods used in a police science laboratory.

LAE 236 3:2:2
Electronic Imaging for Police Investigations
Course explores software imaging technology used for law enforcement investigations. Content includes methods, protocols, and techniques for forensic video analysis and enhancement; composite drawing software, and computer-aided fingerprint identification and comparison. Fee $30

LAE 239 3:2:3
Forensics II
Course provides instruction in protocols and techniques for forensic crime scene analysis, as well as hands-on experience using alternate light source and solid-state lasers. Topics include techniques in the examination of blood spatter, ballistics, and impression evidence, along with procedures in forensic mapping and the use of GPS for outdoor crime scenes. Prerequisite: LAE 135 Fee $30
LAE 240 3:2:2
Police Defense Techniques
Course examines defense techniques. Content includes principles of self-defense against persons armed with dangerous weapons; psychology in use of force; physical and mental preparation and practice in defense and control techniques; and arrest and search procedures.

LAE 241 3:2:2
Advanced Police Defense Techniques
Course will build on Police Defense Techniques LAE 240. Content includes principles of self-defense against armed and unarmed suspects. It will cover law enforcement use of force limitations and the psychological and physical conditioning officers need to maintain. Prerequisite: LAE 240.

LAE 245 3:3:0
Juvenile Delinquency
Course studies causes of juvenile delinquency. Content includes psychological, social and environmental causes; organization, jurisdiction and function of juvenile agencies; juvenile detention and processing; and statutes and court procedures for juveniles.

LAE 250 3:3:0
Victimology
Course focuses on the criminal event from both the perspective of victims and the motives of offenders. It will examine victimization patterns, typologies, lifestyles, causal factors, consequences and the treatment of victims by the criminal justice system. Students will identify pre-incident warning signs and learn about strategies used to prevent future harm.

LAE 251 4:1:15
Law Enforcement Practicum
Course provides students with a broad experience through appropriate observation and directed experience in operating segments of law enforcement. It takes place in partnership agreements between Oakton Community College and host law enforcement agencies. Students are assigned to the agency in addition to participation in regularly conducted review sessions to assess the student's progress, problem areas and the work environment. The students must complete minimum of 8 hours of service a week for 16 weeks during the semester. Prerequisite: Completion of a minimum of 15 credits in LAE with a grade of C or better in each course and consent of program chair.

LAE 260 3:3:0
Community Relations and Procedural Justice
Course covers the core principles of community relations and procedural justice. Topics include how to incorporate these principles into decision-making, policies and procedures at the street and organizational level.

LAE 270 3:3:0
Law of Evidence
Course examines legal aspects of evidence. Content includes search and seizure, civil rights, handling of suspects, evaluation of evidence and court admissibility.

LAE 275 3:3:0
Security Guard Training
Course satisfies the minimum 20 hours of classroom basic training as required by 225 ILCS 447/25-20 Private Security Act of 2004 to obtain a security guard permanent employee registration card (PERC). The course provides the student with the duties and responsibilities of a security guard. Topics include the role of the security guard, legal powers and limitations, emergency situations, communications, public relations, access control, and ethics and conduct.

LAE 276 3:3:0
Traffic Investigation
Course studies traffic and law enforcement. Content includes duties of agencies responsible for highway traffic law enforcement; accident investigation; regulation and enforcement, and Illinois traffic laws.

LAE 290 1-4:0-4:0-4
Topics in Law Enforcement
Course designed to meet the special needs of the law enforcement program student in current issues in the profession (e.g. leadership, ethics, administration, community relations, supervision, and manpower allocation). Special topics will be offered for variable credit from one to four semester credit hours. Students may repeat LAE 290 up to three times on different topics for a maximum of nine semester credit hours. Prerequisite: May vary by topic. Fee varies
Initial placement in mathematics courses is determined by mathematical background and results of the Oakton Mathematics Placement Test. Most mathematics courses have prerequisites. Students who lack prerequisites or approval from the Math Department will be dropped from their math courses.

The geometry prerequisite for certain mathematics courses can be met in any one of the following ways:

- MAT 080, Elementary Plane Geometry, with a grade of Pass
- High school transcript showing one year of Geometry with a grade of C or better
- College transcript showing the equivalent of MAT 080, Elementary Plane Geometry, with a grade of Pass (C or better)
- An appropriate score on the Oakton Geometry Assessment Test

See page 15 for complete Placement Test information.

**MAT 060** 4:4:0

Prealgebra

Course is preparation for introductory algebra course. Content includes fundamental concepts, operations, and applications of arithmetic in basic algebraic contexts, including linear equations, statistics, square roots, graphing, and polynomials. Arithmetic topics treated include rational numbers, decimals, percents, and measurement. Course objectives will be achieved using computer-assisted learning, group discussions, and individual tutoring. **Prerequisite:** Appropriate score on Mathematics Placement Test. Fee $5

**MAT 070** 4:4:0

Elementary Algebra

Course prepares students for an intermediate algebra course by covering the fundamental concepts, operations, and applications of basic algebra. Algebraic topics include linear equations and inequalities, polynomial operations, graphing equations and inequalities in two variables, and systems of equations. Course objectives will be achieved using computer-assisted learning, group discussions, and individual tutoring. **Prerequisite:** MAT 060 or appropriate score on Mathematics Placement Test. Fee $5

**MAT 080** 4:4:0

Elementary Plane Geometry

Course introduces elements of plane geometry. Content includes points, lines, planes, angles, triangles, congruence, quadrilaterals, area, similarity and circles. Course objectives will be achieved using computer-assisted learning, group discussions, and individual tutoring. **Prerequisite:** MAT 070 (formerly MAT 051) or MAT 052 or appropriate score on Mathematics Placement Test. Fee $5

**MAT 102** 2:2:0

Mathematics for Health Careers

Course covers common Mathematics requirements for Allied Health Sciences. Content includes a brief review of fractions, decimals, percents, ratio and the International System of Measurement (Metric); apothecary and household systems; system conversions; and reading and calculating medication doses. Technology incorporated when appropriate. **Prerequisite:** MAT 070 (formerly MAT 051) or MAT 052 or appropriate score on Mathematics Placement Test.

**MAT 110** 4:4:0

Intermediate Algebra

Course covers algebraic principles at intermediate level. Content includes real and complex numbers, exponents, polynomials, radicals, first- and second-degree equations, systems of equations, inequalities, and rational expressions. Course objectives will be achieved using computer-assisted learning, group discussions, and individual tutoring. **Note:** MAT 110 will not be counted towards an A.A., A.S., A.S.E., or A.F.A. degree, nor will most senior colleges or universities accept MAT 110 credits for transfer. **Prerequisite:** MAT 070 or appropriate score on the Mathematics Placement Test. Fee $5

**MAT 111** 4:4:0

Business and Consumer Mathematics

Course reviews arithmetic and introduces algebraic techniques. Content includes profit and loss, interest, amortization, installment transactions, percentage, discount, taxes, depreciation and statistics. Calculators and spreadsheets used when appropriate. Intended for students pursuing Oakton degrees and certificates in business related fields.
MAT 114 4:4:0  
Applied Mathematics I  
Course reviews arithmetic and introduces algebraic techniques. Content includes arithmetic, elementary algebra, geometry and scientific notation. Problems drawn from areas of technology, including electronics, architecture, facilities operation, fire science and building energy systems. Intended for students pursuing Oakton degrees and certificates in technological fields.

MAT 116 3:3:0  
Applied Mathematics II  
Course continues MAT 114. Content focus is on trigonometry and applications from engineering, physics and chemistry. Prerequisite: MAT 114.

MAT 122 3:3:0  
Trigonometry  
Course presents applied and analytic aspects of trigonometry. Content includes radian measure, trigonometric functions and their inverses, identities, graphs, equations, triangles, vectors with applications and complex numbers. Prerequisite: MAT 110 with minimum grade of C or appropriate score on the Mathematics Placement Test, and MAT 080 or geometry proficiency.

MAT 125 4:4:0  
General Education Mathematics  
Course focuses on mathematical reasoning and the solving of real-life problems. Topics include: counting techniques and probability, logic, set theory, and mathematics of finance. Calculators/computers used when appropriate. Prerequisite: MAT 110 or the equivalent with minimum grade of C or appropriate score on the Mathematics Placement Test. IAI M1 904

MAT 128 3:3:0  
Foundations of Mathematics for Elementary Teachers I  
Course integrates developing problem solving skills and mathematical reasoning capabilities, highlighted by historical reference and real world applications. Content includes subsets of the real numbers along with mental, written, and electronic computation using these numeric subsets; number theory; sets; functions and their graphs; probability; and statistics. Prerequisite: MAT 110 with minimum grade of C or appropriate score on the Mathematics Placement Test, and MAT 080 or geometry proficiency.

MAT 129 3:3:0  
Foundations of Mathematics for Elementary Teachers II  
Course continues contemporary and heuristic approach of MAT 128. Content includes recognizing and analyzing two- and three-dimensional geometrical shapes; measurement, triangle congruence and similarity; Euclidean constructions; coordinate and transformational geometry; elementary logic, dynamic geometry or computer algebra software; equivalence relations, and clock arithmetic as an example of a finite mathematical system. Technology incorporated when appropriate. Prerequisite: MAT 128 with minimum grade of C. IAI M1 903

MAT 131 4:4:0  
Elementary Statistics  
Course introduces statistics for physical, biological and social sciences. Content includes frequency distributions; measures of central tendency and variation; elements of probability theory; statistical inference; sampling techniques and correlation, and regression. Prerequisite: MAT 110 or the equivalent with minimum grade of C or appropriate score on Mathematics Placement Test. IAI M1 902

MAT 140 3:3:0  
College Algebra  
Course surveys algebraic and exponential functions. Content includes polynomial, rational, exponential, logarithmic, and special functions; systems of equations and inequalities, sequences and series, and the binomial theorem. Prerequisite: MAT 110 with minimum grade of C or appropriate score on Mathematics Placement Test, and MAT 080 or geometry proficiency.

MAT 143 4:4:0  
Finite Mathematics  
Course introduces concepts of finite Mathematics. Content includes the study of sets, logic, functions, matrices; counting and probability theory; linear programming; game theory, and the Mathematics of finance with applications to the field of social sciences and business. Computers used for computational aspects of Finite Mathematics. Prerequisite: MAT 140 with minimum grade of C or appropriate score on Mathematics Placement Test. IAI M1 906
MAT 144 3:3:0
Discrete Mathematics
Course introduces concepts of discrete Mathematics. Content includes mathematical induction and recursion; set theory; relations and functions; logic, combinatorics, graph theory and trees; Boolean Algebra, probability, matrices and analysis of algorithms. **Prerequisite:** MAT 140 with minimum grade of C or appropriate score on Mathematics Placement Test.
IAI M1 905

MAT 149 5:5:0
Precalculus
Course surveys algebraic and transcendental functions. Content includes polynomial, rational, exponential, logarithmic and trigonometric functions; conic sections, series, parametric equations, and polar equations. Technology integrated throughout course. **Prerequisite:** MAT 110 with minimum grade of C or appropriate score on Mathematics Placement Test, and MAT 080 or geometry proficiency.

MAT 180 4:4:0
Calculus for Business and Social Science
Course introduces concepts of functions and relations and the basic ideas of differential and integral calculus. Content focus is on applications to the fields of social science and business. **Prerequisite:** MAT 140 with minimum grade of C or appropriate score on Mathematics Placement Test. IAI M1 900-B

MAT 190 4:4:0
Business Statistics
Course introduces modern statistics and is designed for business students. Content includes descriptive statistics, probability, statistical inference, sampling techniques, correlation, regression, and analysis of variance. Course incorporates use of technology when appropriate. **Prerequisite:** MAT 140 with minimum grade of C.

MAT 198 1:1:0
Technology Training for Math
Survey course on the features of using various technological tools for learning college-level mathematics. These could be, but are not limited to: graphing calculators (TI-Inspire) with appropriate data sampling peripherals, computer algebra software (Mathematica) or web delivery software suites (MyMathLab). Course may be repeated up to two times when taken with a focus on a different tool. Course may be repeated up to two times when taken with a focus on a different tool. **Recommended:** Enrollment in a tandem mathematics course or consent of instructor.

MAT 203 1:1:0
Mathematics Challenges Review
Through reviewing selected topics in geometry, college algebra, trigonometry, finite mathematics, probability, statistics, calculus, linear algebra, and ordinary differential equations, this course will prepare students for math competitions at the levels of precalculus or calculus, the further study of mathematics, and standardized tests. **Prerequisite:** MAT 122 or MAT 140 with a grade of C or better, or appropriate score on the Mathematics Assessment Test, and consent of instructor.

MAT 250 5:5:0
Calculus I
Course is first in calculus and analytic geometry. Content focuses on limits, continuity, derivatives, indefinite integrals and definite integrals, applied to algebraic, trigonometric, exponential and logarithmic functions, and applications of differentiation and integration. Technology integrated throughout course. **Prerequisite:** MAT 149 or both MAT 140 and MAT 122, with minimum grade of C or appropriate score on the Mathematics Placement Test. IAI M1 900-1

MAT 251 4:4:0
Calculus II
Course is second in calculus and analytic geometry. Content focuses on differentiation and integration of transcendental functions such as inverse trigonometric functions; hyperbolic functions and inverse hyperbolic functions; applications of the definite integral; polar coordinates; techniques of integration and improper integral; vectors operations and vectors functions. Calculators/computers used when appropriate. **Prerequisite:** MAT 250 with minimum grade of C.
IAI M1 900-2

MAT 252 4:4:0
Calculus III
Course surveys topics of calculus for multivariable functions. Content focus is on vectors, functions of several variables, curves and surfaces, differentiation, partial derivatives, multiple integrals, and line integrals. Technology integrated throughout. **Prerequisite:** MAT 251 with minimum grade of C. IAI M1 900-3
MAT 260  3:3:0  
**Linear Algebra**  
Course covers matrices and the algebra of linear systems. Content includes equations, vector spaces, real inner product spaces, linear transformations, determinants, eigenvalues, eigenvectors, diagonalability, quadratic forms and symmetric matrices. Calculators/computers used when appropriate. **Prerequisite:** MAT 251 with minimum grade of C.

MAT 262  3:3:0  
**Ordinary Differential Equations**  
Course presents the solution of ordinary differential equations. Content includes applications, power series, Laplace transforms; systems of linear differential equations, and numerical methods. Calculators/computers used when appropriate. **Prerequisite:** MAT 252 with minimum grade of C.

MAT 290  1-4:0-4:0-4  
**Topics in Mathematics**  
Course covers a variety of different topics during different semesters. Topics are selected from amongst current advances and faculty expertise. Typical course concentrations might be History of Mathematics or Introduction to Mathematical Modeling. Course may be repeated up to three times for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies

**Mechanical Design/CAD**  
(Also see Computer-Aided Design)

MEC 105  3:3:0  
**Processes and Materials**  
Course covers properties of materials including plastics and decomposites, ceramics, and metals. Processes discussed include molding, machining, forming and joining operations. Non-traditional methods such as EDM, stereolithography, and abrasive cutting are presented. Course may include plant tours.

MEC 210  4:3:2  
**Computer Integrated Manufacturing**  
Course provides overview of hardware, software and procedures involved in computer design and manufacturing. Content includes hardware and fundamentals of CAD, programmable controllers, NC programming, robotics technology, inventory management and computer-integrated manufacturing. Fee $50

MEC 220  3:3:0  
**Elements of Machine Design**  
Course examines design of machine elements as affected by material properties, loading conditions, stresses, deformation and costs. Content includes failure analysis, shafts and couplings, clutches and brakes, mechanical fasteners and springs.

MEC 230  3:3:0  
**Statics and Strength of Materials**  
Course covers concepts of statics and strength of materials. Content includes forces, force components, trusses, centroids, equilibrium, stress and strain, deflection of beams, torsion, and various types of joints. **Recommended:** MAT 110 or MAT 114 or higher-level MAT course.

**Manufacturing Technology**  
(Also see Mechanical Design)

MFG 102  4:4:0  
**Basic Print Reading and Shop Theory**  
Course provides general shop training. Content includes study of machine shop theory with focus on reading machine prints and how to use measurement devices. Course meets requirements of classroom related theory for the apprentice machinist, mold maker, tool and die maker, model maker, and inspector. Course contains a module on GD&T symbols and how to interpret them. Completion of course with minimum grade of C should enable student to interpret prints used in industry.

MFG 110  2:1:2  
**Introduction to Manufacturing Processes**  
Course examines the basic manufacturing processes from product design through production and quality testing. Content includes: design for manufacturing, concurrent design, constraint management, measurement tools, blueprint reading, CNC machine set-up, CNC machine programming (lathe and mill), rapid prototyping, and quality control using geometric dimensioning and tolerancing (GD&T). This is a hands-on, team based, class design to give students an overview of the processes used to design and manufacture complex products. **Recommended:** Working knowledge of basic electricity and some basic physics background. Fee $40
MFG 111 3:2:2
Introduction to Manufacturing Automation Systems
Course introduces students to the basic control systems used to automate manufacturing processes. Content includes: hydraulics and pneumatics used for motion control, PLCs programmable controllers, sensors and vision systems, robotics, and designing a computer integrated manufacturing (CIM) cell. This is a hands-on, team based, class to give students the basic concepts needed to design manufacturing automation systems using both hard automation and robots used in a CIM cell high-end automation system. Prerequisite: MFG 110 or equivalent background.
Fee $40

MFG 112 3:2:2
Automated Storage and Distribution
Course provides a general background of fundamental manufacturing concepts, practices and current technical procedures. Content includes specific studies for those interested in manufacturing and related business practices and industries, who wish to expand their knowledge of manufacturing techniques, operations, production of parts, various elements of automation of factories, and supply chain technology. The course covers fundamentals of material handling mechanics and career awareness as it relates to manufacturing and supply chain functions.
Fee $40

MFG 120 4:3:2
Introduction to Welding
Course covers basic electric arc, oxy-fuel, gas metal arc, and gas tungsten arc welding processes, along with safety procedures required to set up and shut down welding equipment for the various processes. Hands-on experience includes practice with the four welding systems using various thickness materials. Industrial standards and American Welding Society (AWS) standards for quality are discussed.
Fee $50

MFG 130 3:2:2
TagNet Middleware
Course covers TagNet RFID middleware; specifically on how to install, configure, and implement various use cases found in the supply chain. Topics include an understanding of the capabilities of TagNet and how various use case factors influence read rates and reliability. Prerequisite: ELT 120 or concurrent enrollment in ELT 120.

MFG 135 3:2:2
Hydraulics, Pneumatics, and Controls
Course includes instruction in hydraulic, pneumatic, and control areas, for those who maintain and design fluid power systems. Hands-on operation and troubleshooting of training equipment used to illustrate fluid properties, pressure, and pipe friction. Actual components used include: pumps, reservoirs and accumulators, actuators, control valves, packing and seals, compressors, and electrical controls (including PLCs).
Fee $50

MFG 140 4:3:2
Introduction to Robotics and Vision Systems
Course presents overview of operation and usage of robots in manufacturing applications. Content includes manipulators, drive systems, controllers, motion, payload, programming, and vision systems. Course work involves hands-on projects.
Fee $50

MFG 141 4:2:4
CNC Machine Operation – NIMS Test Preparation
Course provides instructional and hands on training to prepare students to take the NIMS (National Institute for Metalworking Skills) “CNC Operator” certification test. This is a web-based training class which contains 24 self-paced learning units as well as a lab component for hands on experience. Topics covered are: computer numerical control (CNC) mill, lathe and grinder set-up and operation, tool identification, set-up and maintenance, fixture set-up and operation, CNC troubleshooting and maintenance, precision measurement and gauging, print reading, geometric dimensioning and tolerancing, machining processes, statistical process control, quality and cycle time optimization, and CNC program operation. Recommended: Computer competency and familiarity with web-based instruction.
Fee $50

MFG 142 2:1:2
CNC Setup and Operation
Course provides hands-on training in setup and operation of computer numerical control (CNC) machines, including CNC mill (vertical milling center) and CNC lathe (turning center) for purposes of setting up machines with required tooling and fixtureing, operating CNC machines, reading and interpreting CNC programs, using inspection equipment, and troubleshooting various production problems.
Fee $50
**MFG 144 4:2:4**

**Introduction to CNC Programming**

Course provides hands-on training in G-code programming of computer numerical control (CNC) machines, including CNC mill (vertical machining center) and the CNC lathe (turning center), for purposes of program loading and operating CNC machines, using inspection equipment, and troubleshooting various production problems. Programs are written, developed, simulated, run, and debugged on actual machine tools. Content includes reading, interpreting, and manually creating CNC programs. **Fee $50**

**MFG 145 4:4:0**

**Advanced CNC Programming**

Course is hands-on follow-up to MFG 144 and allows greater depth in design and production of CNC programs. Advanced programs simulated off-line and run on CNC machine tools. Content includes canned cycles, cutter compensation, macro programming, and subroutines. CAM software used for planning and simulation. **Prerequisite:** MFG 144. **Fee $50**

**MFG 165 4:2:4**

**MASTERCAM Computer Aided Manufacturing**

CAD/CAM course for quality control personnel, auditors, and inspectors uses MASTERCAM software to create part geometry and assign tool path to geometry. Topics covered include automatic generation and communication of CNC programs to machine tools in Oakton’s Manufacturing Lab, using post-processor translator. Both 2-D and 3-D tool paths used to make parts using machines with various controllers. Graphic simulation used to prove-out results. **Recommended:** MFG 144 or equivalent experience. **Fee $50**

**MFG 166 4:2:4**

**MASTERCAM Computer-Aided Manufacturing II**

Course continues to build on the foundation completed in MFG 165. Focus is on creating 3D wire frame models, surface modeling, and 2D/3D solids using advanced commands, including special automatic tool path cycles, routines using post-processor translator, and graphic simulation for complex CNC machining that requires creating a simultaneous, five-axis tool path. **Prerequisite:** MFG 165 or consent of instructor. **Fee $50**

**MFG 205 1:1:0**

**Computer Aided Manufacturing I**

Course examines computer aided manufacturing (CAM) software. Content includes DOS commands, numbering and inserting of lines, geometric solution, CAD input, post processor, communication of machine tool, and job planning. **Prerequisite:** CAD 116 or concurrent enrollment in CAD 116. **Fee $50**

**MFG 206 1:1:0**

**Computer Aided Manufacturing II**

Course examines Computer Aided Manufacturing (CAM) in which code to drive NC/CNC machines is software generated. Course builds on and adds to material covered in MEC 205. Combination of two courses provides foundation in 2-D geometry and code generation. **Prerequisite:** MFG 205. **Fee $50**

**MFG 240 4:3:3**

**Programmable Controllers (PLC)**

Course covers the fundamentals of programmable controllers (PLC) systems. Content includes: control system power distribution wiring; sensors and air valve interfaces; discrete I/O interface circuits; flow charting and state charting of machine sequences; ladder logic programming; machine diagnostic programming. Labs use Allen Bradley’s PLC 500 controllers. All programs written using RSLogix 500 software. **Prerequisite:** Knowledge of basic electricity. **Fee $50**

**MFG 250 4:3:3**

**Advanced PLC/Automation Applications**

Course directly follows-up MFG 240. Focus is on use of programmable controllers (PLC’s) for monitoring and diagnostics of manufacturing processes, including data handling and storage and use of video control panels. Content includes HMI programming, using Allen Bradley’s Panel View 600 series displays. Hands-on team projects integrating new technologies with automatic turntables, circuit board testers, robotics, vision systems, and various analog devices. **Prerequisite:** MFG 240. **Fee $50**
MFG 290 1-4:0-4:0-4
Topics in Computer Numerical Control
Course covers variety of different topics during different semesters. Topics selected from current advances in CNC (computer numerical control)-related hardware and software. Typical courses might include: advanced programming techniques; probe techniques; management/purchasing issues or DNC (direct numerical control). Course may be repeated twice. Refer to instructor for details of latest course listings. Prerequisite: Varies depending on specific topic. Fee varies.

MFG 292 1-4:0-4:0-4
Topics in Manufacturing
Course explores major issues in the field of manufacturing. Topics selected from subspecialties relating to manufacturing may include: automation; CNC machining; quality; simulation; and data acquisition. Course has different focus and/or scope from other current department courses offered, and can be repeated on different topics up to three times for up to nine semester hours of credit. Prerequisite may vary by topic. Fee varies.

Management/Management and Supervision

MGT 101 3:3:0
Fundamentals of Supervision
Course examines the responsibilities of a supervisor and the application of skills and techniques involved in supervision of people. Content includes motivation, communication, labor relations, legal issues, dealing with grievances, supervisory ethics, problem solving, decision making, and diversity.

MGT 106 3:3:0
Time and Stress Management
Course presents basic principles and theories of time and stress management, covering how small adjustments can reap rewards in personal and professional effectiveness.

MGT 117 3:3:0
Human Relations in the Workplace
Introductory course stressing “people” skills and utilizing these skills in an increasingly team-based and customer-oriented workplace. Content provides opportunities to become more effective in discerning, ethical, flexible, perceptive behaviors while working with people. Special attention is given to appropriate communications skills, working on diverse teams, multinational and diversity awareness, discrimination and biases in the workplace, appearance and business etiquette.

MGT 118 3:3:0
Effective Management Communications
Course integrates concepts and research from several disciplines including business communication and organizational behavior. Content includes examination of the communication process and its importance in the business environment including both theories and practice, various forms of communication used in business including writing for managerial communications, oral communications including individual and group oral presentations, use of the internet and other methods of modern business communication, and communicating in the job search process. Recommended: EGL 101 or placement into EGL 101.

MGT 121 3:3:0
Principles of Management
Course is a study of management emphasizing the management functions of planning, decision-making, organizing, leading, and controlling. Recommended: Placement in EGL 101; hands-on experience using word processing, the Internet, and e-mail.

MGT 130 3:3:0
Purchasing Management
Course provides a general background of fundamental purchasing concepts. Content includes specific studies for those in business and industry, who wish to expand their knowledge of purchasing management, such as price cost and value analysis; purchasing research; forward buying; purchasing systems; legal aspects of purchasing; make or buy decisions; and electronic data processing as it relates to the purchasing function.
MGT 138 3:3:0
Introduction to Life Coaching
Course introduces the beginning fundamentals of life coaching. Students will learn both the history of the field as well as current coaching trends and how to create a coaching practice based on individual skills, experience, and interests.

MGT 140 3:3:0
Supervisory Development
Course focuses on fundamental issues of supervision for students who are currently a supervisor or aspire to be a supervisor to help them develop practical supervisory skills.
Recommended: MGT 101.

MGT 155 3:3:0
Operations and Supply Chain Management
Course integrates the concepts, principles, problems and practices of operations management and supply chain management. Content includes: supply chain and operations strategies, quality control, process choice and layout, managing capacity, forecasting, source decisions and purchasing, logistics, project management, just in time/lean production, global channel management, and managing inventory throughout the supply chain.

MGT 156 3:3:0
Introduction to Transportation, Warehousing and Logistics
Course covers business logistics concepts including the management of transportation, inventory, packaging, warehousing, materials handling, order processing, facility location, and customer service.

MGT 160 3:3:0
Small Business Management
Course presents the principles and problems of organizing a small business. Content includes analysis of entrepreneurial qualifications and skills; capital resources and requirements; forms of ownership; and financial analysis and planning. Focus is on tax and legal considerations; staffing and learning to identify profit opportunities using market analysis; bringing products to market through effective advertising, personal selling and distribution methods and practices. Includes franchises, availability of government assistance through the Small Business Administration (SBA), evaluation of an existing business for purchase and special opportunities granted to small businesses in selling to government agencies.

MGT 165 3:3:0
Human Resources Management
Course covers essentials of human resources management principles and practices in business and industry. Content includes reengineering; employee benefits; pension funds; selection; testing, placement, orientation, employee evaluation; wage determination; counseling, employer relations (morale and motivation), promotion, transfer, training, state and federal legislation (disabled and handicapped, ADA), discrimination, and harassment.
Recommended: MGT 121 or employment in the human resources field.

MGT 170 3:3:0
Training and Development
Course introduces the field of training and development. Content includes identification of skills necessary to design and implement a training program; roles and responsibilities of trainers, and unique characteristics of adult learners. Current trends and career opportunities addressed. Intended for those who have responsibility for training or human resources development within their organization, or for those exploring training as a career.
Recommended: MGT 165.

MGT 180 3:3:0
Introduction to Business Security Management
Course provides an overview of the principles of security organization management. Topics include the challenges that organizations face in the area of security with regard to personnel, facility, and information. Security strategies for business and contingency planning are also covered.
Recommended: BUS 101.

MGT 181 3:3:0
The Principles of Business Asset Protection
Course covers the principles of the protection of assets within an organization. Topics include risk exposure, risk analysis, and security strategies as they relate to business asset protection within business units of an organization. Prerequisite: MGT 180.
MGT 182 3:3:0
Emergency and Contingency Planning
Course provides a foundation on the background components and systems involved in the management of disasters and other emergencies within a business. Topics include the role of an organization in the areas of identification, analysis, and contingency procedures related to various emergency situations. Prerequisite: MGT 180.

MGT 205 3:3:0
Organizational Behavior
Course develops skills and competencies needed by managers and professionals to effectively contribute to an organization. Content focus is on individual behavior in an organization; impact of work teams within an organization; and organizational systems. Recommended: MGT 117.

MGT 210 3:3:0
Business Etiquette
Course presents the fundamentals of business etiquette as they are applied to the modern multicultural and global business environments. Content includes the importance of the first impression, polite conversation, personal appearance, office politics, diplomacy, telephone and cell phone etiquette, proper oral and written communication, and the protocol of meetings both in the United States and abroad. Students will participate in an off-campus formal dining experience. Fee $99

MGT 220 3:3:0
Managing Effective Teams
Course presents theory and practical tools to become a more productive team member and leader. Topics include characteristics of high performing teams, leadership strategies, avoiding dysfunctional team dynamics, and managing diverse and virtual teams. Recommended: MGT 205.

MGT 222 3:3:0
Conflict Management
Course introduces a range of potential positive conflict management processes. Content includes active listening and communication skills; principle negotiation; various forms of mediation, arbitration and nonviolent action. Recommended: MGT 117.

MGT 225 3:3:0
Effective Leadership Skills
Course explores how effective leadership skills contribute to organizational effectiveness, employee motivation and success, and personal growth and development. Content includes current leadership models, with focus on identifying and developing workplace leadership skills; development of action plan to illustrate and improve leadership skills.

MGT 228 3:3:0
Change Management
Course examines technical and behavioral aspects of change processes within an organization so that change strategies can be planned, implemented and evaluated. Content includes the relationship between strategy and organizational structure; organizational restructuring and its outcomes; leadership skills and behaviors associated with successful change; creating a transition environment; developing measures for evaluating the success of change effort; dealing with resistance to change, and institutionalizing change.

MGT 231 3:3:0
Safety and Risk Management
Course examines concepts of safety management. Content includes strategies to create and perpetuate safe and productive environments for all stakeholders; effects of sound decision making to diminish and control corporate and individual liability.

MGT 232 3:3:0
Managing Diversity in the Workplace
Course examines issues related to managing and being a member of a diverse workforce. Content includes diversity-related issues with management implications, such as social identity; recruitment and selection; work groups and team interaction; sexual harassment; workplace romance; leadership, work and family; accommodation of people with disabilities; and organizational strategies for promoting multicultural equal opportunity.
MGT 236 (formerly MGT 226)  3:3:1
Project Management
Course introduces principles of Project Management as defined by the Project Management Institute (PMI). Content includes experiential exercises and team participation to gain experience with computer-based project management procedures, and to increase basic familiarity with state-of-the-art project management software. Credit cannot be received in both MGT 236 and CIS 236. Fee $10

MGT 238  3:3:0
Life Coaching II
Course supports advanced fundamentals of life coaching with a focus on applied knowledge. Students will learn coaching strategies and create a structure for their own coaching practice. Prerequisite: MGT 138.

MGT 251  3:1:15
Practicum
Course offers opportunity to earn credits in a directed work experience. Content includes required attendance at Management Seminars with other management interns to discuss and share on-the-job learning experiences, such as job problems and management case problems; seminars involve guest lecturers speaking on topics of special interest to management personnel. Prerequisite: Satisfactory completion of 12 hours of MGT courses.

MGT 253  2:2:0
Project Management Certification Preparation
Course offers an intensive review of project management concepts and the application of these concepts to various business scenarios in preparation for the Project Management Professional (PMP) certification exam. Students cannot receive credit for both MGT 253 and CIS 253. Recommended: CIS 236 or MGT 236 or comparable knowledge or consent of instructor.

MGT 266  3:3:0
Employee Selection and Staffing
Course covers fundamental principles and practices of staffing. Content focus is on interdependence of effective organizational performance with proper hiring and assessment of personnel; personnel staffing; recruiting, and selection function involved in human resource management. Recommended: MGT 165.

MGT 268  3:3:0
Human Resource Management Law
Course investigates federal and state legislative, judicial and administrative regulations of the employer/employee relationship in the private sector. Content includes equal employment opportunity, affirmative action, wage-hour law, labor law, employee pension benefits, workers’ compensation, unemployment compensation. Recommended: MGT 165.

MGT 271  3:3:0
Cases in Human Resource Management
Course involves real-life human resource management situations. Content developed through case study approach, examining how a variety of companies have dealt with various human resource issues. Recommended: MGT 165.

MGT 276  3:3:0
Corporate Social Responsibility and Decision Making
Course familiarizes students with concepts of corporate citizenship and sustainability by focusing on the scope and consequences of corporate decision making and its impact on its various constituencies in a global setting. Students will develop a framework for analyzing good corporate decisions, the role of the individual, and the responsibility of leadership and governance in the decision making process. Recommended: PHL 107.

MGT 285  3:3:0
Negotiations
Course involves real-life management and personal negotiation situations. Content includes the theory and processes of negotiation as practiced in a variety of settings including preparing, measuring, conducting and debriefing individual and group negotiations. Recommended: MGT 117.

MGT 288  3:3:0
Strategic Management
Course is an integrative learning experience in strategic management focusing on concepts and their application to a variety of business functions. Content covers identifying problems, analyzing solutions, decision-making, and formulating a workable plan. Course is designed as a capstone for the management curriculum. Prerequisite: Twelve hours of MGT courses or consent of instructor.
MGT 290 1-4:0-4:0-4
Topics in Management
Course meets special interest needs of Management students and local business organizations. Special topics will be offered for variable credit from one to four semester credit hours. Students may repeat MGT 290 up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies

Marketing Management
(Also see Applied Business)

MKT 110 (formerly RFD 103) 3:3:1
The Impact of RFID in the Supply Chain
Course surveys case studies on how Radio Frequency Identification (RFID) has been used in the supply chain. Examples from the retail, pharmaceutical, defense, manufacturing and logistic industries will discuss how companies have gained competitive advantages by implementing this new technology. Topics emphasize impact upon business processes, security of transmitted data and financial analyses. Recommended: Concurrent enrollment in ELT 120 or consent of instructor.

MKT 115 3:3:0
Creativity in Business
Course explores the nature and role of creativity in organizations using theories and methods of creative thinking linking creativity and innovation. Topics include techniques, simulations, and case studies to develop the creative process. Students will design a "tool box" with which creativity can be managed to promote innovation and enhance organizational effectiveness, along with individual creativity.

MKT 131 3:3:0
Principles of Marketing
Course studies full meaning of the marketing concept. Content includes discovering consumer needs and wants; translating needs and wants into products and services; creating demand for these products and services and then expanding this demand; developing and analyzing marketing plans. Recommended: Hands-on experience using word processing, the Internet, and email.

MKT 132 3:3:0
Marketing for Nonprofit Organizations
Course concentrates on practical knowledge to assist in development of strategic planning. Content includes fund raising, finding suitable donors, attracting volunteers; developing a market and promotional plan. Content includes mini workshops to improve public relations skills; direct marketing, advertising, evaluating fund raising opportunities and grant writing. Intended for volunteers and executives involved in a nonprofit organization.

MKT 134 3:3:0
Fundraising and Grant Writing
Course offers in-depth exposure to the funding skills for the nonprofit organization. Content includes how nonprofits secure financial resources to further their missions from individuals, foundations and government sources; how managers and development professionals of nonprofits generate funding through grant writing, annual giving programs, major gift cultivation, planned giving programs, and special events and benefits. Recommended: MKT 132 and either EGL 101 or placement into EGL 101, or consent of instructor.

MKT 150 3:3:0
Sports Marketing
Course examines successful business models in the sports industry. Content includes analyzing, planning, implementing strategies within sports organizations through development of marketing and promotional plans. Recommended: MKT 131.

MKT 151 3:3:0
Customer Service
Course focuses on the skills and strategies that lead to successful implementation of excellent customer service as a competitive edge in today's changing business arena. Changes in the marketplace such as global influences, multicultural issues, and effective communication are examined. Emphasis is placed on developing and maintaining a comprehensive customer service strategy to maximize stakeholder satisfaction and profitability. Recommended: Hands-on experience using word processing, the Internet, and e-mail.
MKT 161 3:3:0  
Principles of Professional Selling  
Course deals with the actual process of selling a product. Content includes principles and techniques used in prospecting, approaching, demonstrating, meeting objection and closing a sale; attitudes and attributes which successful sales personnel develop. Sales presentations given by students. **Recommended:** Hands-on experience using word processing, the Internet, and e-mail.

MKT 165 3:3:0  
e-Business  
Course studies various aspects of e-Business. Content includes decisions such as product selection, distribution, pricing, shipping, warranty, insurance, legal issues, privacy and infrastructure of doing business on line. Students develop business plan for e-Commerce operation.

MKT 215 3:3:0  
Introduction to Advertising  
Course introduces the role of advertising. Content includes integrated marketing communications, consumer behavior, creative strategies, and types of media. Practical applications integrated into course. **Recommended:** MKT 131; hands-on experience using word processing, the Internet, and e-mail.

MKT 230 3:3:0  
Consumer Behavior  
Course reviews and analyzes areas of consumer and organizational buying behavior that guide marketing management decisions. Content focus is on recognizing and applying consumer behavior theories to marketing strategies in a diverse marketplace. **Recommended:** Hands-on experience using word processing, the Internet, and e-mail.

MKT 236 3:3:0  
Marketing Research  
Course examines theory and skills necessary to design and analyze a market research project. Content focus is on practical uses of marketing research rather than heavy statistical analysis; interviewing and questionnaire design; data analysis; product and concept testing; protesting and tracking advertising. Students involved in actual marketing research project.

MKT 240 3:3:0  
Introduction to Public Relations  
Course introduces principles of public relations. Content includes practices, theories, ethics, issues, and problems, as well as integration of practical applications.

MKT 244 3:3:0  
Advanced Public Relations and Special Events  
Course presents advanced perspectives of Public Relations. Content includes applying techniques learned in Public Relations I; combining marketing fundamentals with PR principles to acquire sponsorship, organize and promote a special event, use the Internet, and handle crisis communication. Focus is on the expanded role of today's PR professional, including various components of integrated marketing. **Recommended:** MKT 240.

MKT 247 3:3:0  
Cases in Public Relations Management  
Course involves case study approach to understanding public relations management. Content includes examining how a variety of companies have dealt with public relations issues. **Recommended:** MKT 240 and MKT 244.

MKT 248 3:3:0  
Marketing Management  
Course involves case study and problem solving approach to making marketing decisions. Content focuses on all elements in the development of marketing strategy: marketing development; product planning; marketing channels; pricing, advertising, and promotion. **Recommended:** MKT 131 or consent of instructor; hands-on experience using word processing, the Internet, and e-mail.

MKT 249 3:3:0  
Customer Relationship Management  
Course examines customer relationship management (CRM) Content includes the customer driven, market-based practices that enable a business to attract, satisfy and retain customers profitably. Focus is on developing programs that cultivate customer relationships, and brand and product loyalty. **Recommended:** MKT 131.
MKT 251 3:1:15
Practicum Marketing
Course offers opportunity to earn credit in directed marketing experience within an approved business or industrial firm. Arrangements and credit given worked out in conjunction with the Program Chair. Recommended: Satisfactory completion of 12 hours in MKT courses with minimum grade of C and consent of program chair; hands-on experience using word processing, the Internet, and email.

MKT 253 3:3:0
Crisis and Issue Management
Course introduces crisis management from a public relations perspective. Content includes examination of the types of crises encountered; potential impact on the organization and its stakeholders; and strategies for prevention, management and recovery. Recommended: MKT 240.

MKT 260 3:3:0
Events Planning
Course focuses on the skills necessary to design, implement, and manage spectacular special events, either as stand-alone or within the context of other meetings. Topics include the planning and marketing of special events from concept to conclusion, including catering and menu design, selecting distinctive venues and entertainment (e.g., celebrities and nationally recognized speakers such as former political leaders), and working with outside vendors to incorporate sound and special effects (lasers, pyrotechnics, etc.). Recommended: MKT 244.

MKT 261 3:3:0
Advanced Professional Selling
Course concentrates on fine tuning existing selling skills. Content includes current selling strategies developed by today's top sales trainers such as Zig Zigler and Tom Hopkins and others; extensive use of videotaping. Recommended: MKT 161 or equivalent experience in selling or consent of instructor.

MKT 262 3:3:0
Meeting and Convention Planning
Course provides the basic tools to successfully plan and manage local, national, and international meetings and conferences. Course information assists the student in understanding the basic competencies tested in the ISES Certified Special Events Professional (CSEP) and Certified Meeting Professional (CMP) examinations.

MKT 266 3:3:0
New Media and Technology in Marketing
Course examines progress, potential and impact of the Internet, World Wide Web, and other forms of computing and telecommunications technology for online marketing of goods and service across a wide range of product categories. Content includes investigation of the Internet as a business tool to increase effectiveness, efficiency, competitiveness, and to create new business models. Students research current methods of online marketing, and then develop a site with marketing and maintenance plan for further development of business models and segments. Recommended: MKT 131 or consent of instructor.

MKT 270 3:3:0
Integrated Marketing Communications
Course studies effects of advertising on the consumer. Content includes advertising, sales promotion, direct marketing and public relations. Students use flow of communication to develop an integrated marketing program. Recommended: MKT 131 and MKT 215.

MKT 271 3:3:0
Brand Marketing
Course emphasizes importance of brand identity in the integrated marketing communications strategy. Content includes how to build a "value-added" brand in today's competitive market place; use of name, logo and corporate identity to create and market brand equity for a company. Students develop a brand building advertising plan incorporating traditional and new digital technologies. Recommended: MKT 131.

MKT 275 3:3:0
Social Media Tools for Business
Course introduces a variety of social media and Web 2.0 concepts and tools from a business/marketing perspective, including social networks, blogs, wikis, podcasts, and more. With an understanding of the tools, students will learn how to leverage them in order to support their business or career.

MKT 290 1-4:0-4:0-4
Special Topics in Marketing
Course meets special interest needs of marketing student sand local business organizations. Special topics will be offered for variable credit from one to three semester credit hours. Students may repeat MKT 290 up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies
Medical Laboratory Technology

MLT 105 1:1:0
Introduction to Health Care Issues
Course introduces field of health care, with focus on hospital and laboratory organization. Content includes professional ethics, legal and regulatory issues, communication skills and OSHA requirements. Prerequisite: Admission to Phlebotomy Certificate program or MLT program.

MLT 106 2:1.5:1.5
Basic Skills in Medical Laboratory Technology
Course introduces basic medical laboratory. Content includes units on laboratory equipment, computers, laboratory safety, metric system, blood collection requirements for laboratory testing and phlebotomy. Prerequisite: Admission to the MLT program. Fee $95

MLT 107 4:3:3
Phlebotomy
Course provides in-depth study of current phlebotomy techniques. Focus is on skills necessary to properly obtain blood specimens for laboratory testing. Content includes safety precautions, collection equipment, venipuncture and skin puncture techniques, and special collection procedures. Prerequisite: Admission to Phlebotomy Certificate program or MLT program or consent of program chair. Fee $60

MLT 111 4:3:3
Hematology
Course stresses development of basic techniques and understanding of principles, procedures, and sources of error in hematology lab work. Combined lectures and laboratory sessions to teach basic techniques and to develop skills needed to work in hematology. Content includes the formed elements of blood, including erythrocyte, leukocyte and thrombocyte cell maturation; normal cell function, and basic concepts of methods used to detect normal and diseased blood states. Prerequisite: Admission to the MLT program. Fee $60

MLT 113 4:3:3
Immunohematology-Blood Bank
Course introduces basic concepts in immunology and blood banking. Lectures and laboratory sessions focus on performing all routine and some special procedures currently practiced in blood bank departments. Prerequisites: MLT 105, 106, 111, and 112, with minimum grade of C in each course. Fee $90

MLT 115 1:5:1
Coagulation
Course includes classroom lecture and laboratory course in coagulation. Content includes pathways and mechanisms which make it possible for blood to clot or remain fluid. Prerequisites: MLT 105, 106, 111, and 112, with minimum grade of C in each course. Fee $30

MLT 117 1:5:1
Immunology and Serology
Course includes classroom lecture and laboratory course in immunology and serology. Content includes factors involved in host response to a specific challenge with a foreign antigen; focus of serology portion of course is on detection of disease and pregnancy based on antigen-antibody reactions, using a variety of immunologic methods. Prerequisites: MLT 105, 106, 111, and 112, with minimum grade of C in each course. Fee $30

MLT 125 7:7:0
Pharmacy Technician
Course provides knowledge and skills needed to become a pharmacy technician. Content includes introduction to various pharmacy practice settings; focus is on drug classes, basic physiology, drug interactions, pharmacy calculations, and daily pharmacy operation. Course is geared towards a range of students, from those having no prior pharmacy experience to healthcare professionals interested in strengthening current skills. Prerequisite: High school diploma or GED and placement testing into EGL 090 and MAT 110. Fee $75

MLT 112 2:1.5:1.5
Urinalysis and Body Fluids
Course studies urine formation including function and diseases of the kidney. Lectures and laboratory sessions focus on detection of physical, chemical and microscopic properties of urine in normal and abnormal states. Content also includes discussion of miscellaneous fluid analysis, cerebrospinal fluid analysis, gastric analysis and fecal analysis. Prerequisite: Admission to the MLT program. Fee $45
MLT 204 2:0:8
Phlebotomy Practicum
Course consists of 120 contact hours (15 eight-hour days) of supervised practice in phlebotomy at assigned clinical affiliation site. Practicum provides opportunity to observe and gain proficiency in skin punctures, venipuncture and special collection techniques. Prerequisite: Completion of MLT 105 and 107 with minimum grade of C in each course. Fee $50

MLT 210 2:0:12
Clinical Practicum I
Course includes five twenty-four hours-per-week practicum sessions to perform technical procedures at assigned clinical affiliation sites, in five major laboratory areas: Blood Bank, Clinical Chemistry, Hematology, Medical Microbiology and Serology - Coagulation- Urinalysis. Each area is self-contained module. Clinical affiliate determines sequence of modules on rotational schedule. All five modules must be completed, each separately graded. Prerequisites: MLT 105, 106, 111, 112, 113, 115, 117, BIO 251, and CHM 122, with minimum grade of C in each course. Fee $70

MLT 215 4:3:3
Clinical Chemistry
Course combines classroom lecture and laboratory course. Content includes basic theories, techniques and sources of error in routine clinical chemistry procedures. Focus is on correlations between clinical picture and laboratory results. Prerequisites: MLT 113, 115, 117, CHM 121, and CHM 122, with minimum grade of C in each course. Fee $50

MLT 220, 221, 230, 231 2:0:12 each
Clinical Practicum II, III, IV, V
Course includes five twenty-four hours-per-week practicum sessions to perform technical procedures at assigned clinical affiliation sites, in five major laboratory areas: Blood Bank, Clinical Chemistry, Hematology, Medical Microbiology and Serology - Coagulation- Urinalysis. Each area is self-contained module. Clinical affiliate determines sequence of modules on rotational schedule. All five modules must be completed, each separately graded. Prerequisite for MLT 220 and MLT 221: MLT 215 with minimum grade of C. Prerequisites for MLT 230 and MLT 231: MLT 220 and MLT 225, with minimum grade of C in each course. Fee $70/course

MLT 225 4:3:3
Medical Microbiology
Course provides in-depth study of medical microbiology. Content includes mycology and parasitology, terminology and methods used to isolate and identify pathogens. Prerequisites: MLT 215 and BIO 251, with minimum grade of C in each course. Fee $90

MLT 235 3:3:0
Applications in Laboratory Practice
Course deals with presentation and utilization of basic mathematics concepts as applied in the medical laboratory. Focus is on laboratory quality control and governmental regulations. Review of all major areas also included. Prerequisites: MLT 210 and MLT 225, with minimum grade of C in each course.

MLT 251 2:0:15
Pharmacy Technician Internship
Course consists of 280 contact hours (8 weeks of 35 hours/week) of supervised practice at an assigned internship site. Internship provides opportunity to observe and gain proficiency in pharmacy technician duties at a retail site. Prerequisite: Successful completion of MLT 125 with a minimum grade of C. Completion of required criminal background check, drug screening and health clearance. State of Illinois Pharmacy Technician license. Fee $25

Medical Assistant
(Also see Basic Nurse Assistant Training, Elder Care Support, Nursing, and Person-Centered Elder Support)

MOA 120 2:2:1
Basic Healthcare Skills for the Medical Assistant
Course introduces basic techniques and knowledge required to perform fundamental healthcare skills. Topics to include infection control, hand hygiene, vital signs, body mechanics, patient transfers, and oxygen therapy. Professional communication to obtain health history/ patient information and medical documentation will also be included. Prerequisite: Admission to Medical Assistant program. Fee $25
MOA 180 3:3:1
Healthcare Office Procedures for the Medical Assistant
Course introduces the Medical Assistant student to administrative and general healthcare office functions. Topics included are patient reception, appointment scheduling, clerical functions and bookkeeping procedures, phone etiquette, professional communication and correspondence, preparation and maintenance of medical records and an EHR, confidentiality, and cultural sensitivity in client interactions. **Prerequisite:** Admission to Medical Assistant program, EGL 101, MAT 102, HIT 104, and HIT 194 (or concurrent enrollment), all with minimum grades of C. **Fee $25**

MOA 230 6:3:6
Clinical Skills for the Medical Assistant
Course combines lecture and clinical skill instruction for the medical assistant student. Emphasis is on practical application of all clinical aspects in the medical/healthcare office setting. Topics will include patient assessment and documentation, medical and surgical asepsis, assisting with minor office procedures, performing an EKG, injections, specialty office and first aid procedures. Includes an observational clinical rotation at a health care office/ambulatory facility. **Prerequisite:** MOA 120, HIT 104, HIT 105, and MLT 107 (or concurrent enrollment), with minimum grades of C. **Fee $75**

MOA 260 3:3:0
Medical Assistant Practicum
Course provides the Medical Assistant student 160 supervised hours of unpaid externship at an affiliated clinical site. Emphasis will be on achieving competency of entry-level administrative and clinical skills in a healthcare office setting. **Prerequisite:** MOA 180, MOA 230, MLT 107, all with minimum grades of C, and concurrent enrollment in MOA 262.

Music (Also see Humanities/HUM 125, HUM 126, and HUM 165)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 104</td>
<td>3:3:0 Fundamentals of Music. Course deals with basic elements of music. Focus is on note reading, ear training, rhythmic execution and functional piano playing. <strong>Fee $20</strong></td>
</tr>
<tr>
<td>MUS 105, 106, 205, 206</td>
<td>1:0:2 Instrumental Ensemble I, II, III, IV. Course teaches techniques of performing and is open to all students interested in continuing on their various instruments. Classes form according to instrumentation. Auditions required. <strong>Prerequisite:</strong> Consent of instructor.</td>
</tr>
<tr>
<td>MUS 107</td>
<td>2:2:0 Class Piano I. Course content includes fundamentals of reading, playing basic piano literature, ensemble playing, harmonization, improvisation and sight-reading. Intended for the student who has little or no previous piano study or music reading. Of particular value for the future music educator. <strong>Fee $25</strong></td>
</tr>
<tr>
<td>MUS 108</td>
<td>2:2:0 Class Piano II. Course continues development of skills learned in MUS 107. Content includes increased focus on keyboard technique, providing different accompaniment styles to popular songs, use of pedal, and ensemble and solo literature. Of particular value for the future music educator. <strong>Prerequisite:</strong> Consent of instructor. <strong>Fee $25</strong></td>
</tr>
<tr>
<td>MUS 109, 110, 209, 210</td>
<td>1:0:2 Instrumental Percussion Ensemble I, II, III, IV. Course concentrates on advanced percussion solo and ensemble music for students who have experience in beginning ensemble music or several years of high school band or orchestra performance. Of particular value for those who intend to major in music and need the knowledge of percussion. <strong>Recommended:</strong> three years of private instruction on percussion instruments, experience in beginning ensemble music or two years of high school band/orchestra/jazz ensemble. <strong>Prerequisite:</strong> Consent of instructor. <strong>Fee $25</strong></td>
</tr>
</tbody>
</table>

Note: Instructor will assess student's level once the MUS course has begun and will place student in proper level course.
MUS 111, 112, 211, 212 1:0:2
Choir I, II, III, IV
Course provides the study, rehearsal and performance of standard works of choral literature. Open to any student without audition.

MUS 115, 116, 215, 216 1:0:2
Jazz Combo I, II, III, IV
Course content includes participating in Jazz Combo Ensemble during rehearsal and performance modes; confronting new musical fundamentals and experimental skill problems, and finding new ways of solving them at moment of play. **Recommended:** Several years of instruction on the instrument, experience in jazz ensemble performance. **Prerequisite:** Consent of instructor. Fee $25

MUS 117, 118, 217, 218 1:0:2
Jazz Band I, II, III, IV
Course offers comprehensive and practical study of jazz band idiom. Involves performance with the award-winning Oakton Jazz Band; sectional and ensemble discussion and scheduled rehearsal of various jazz band works, along with public performance. **Recommended:** Two years of instruction on the instrument, experience in jazz ensemble performance and audition. **Prerequisite:** Consent of instructor. Fee $25

MUS 119 1:0:2
Aural Skills I
Course deals with beginning aural skills. Content includes basic intervals, chords, scales, rhythms and meter signatures, correlated with areas of sight singing and keyboard harmony. Course must be taken in tandem with MUS 121 (Music Theory I).

MUS 120 1:0:2
Aural Skills II
Course continues development of aural skills. Content includes modes, inversion, syncopation and compound meters, correlated with areas of sight singing and keyboard harmony. Course must be taken in tandem with MUS 122 (Music Theory II).

MUS 121 3:3:0
Music Theory I
Course examines the principles of traditional harmony developed in the Baroque and Classical eras. Course must be taken in tandem with MUS 119 (Aural Skills I). Fee $20

MUS 122 3:3:0
Music Theory II
Course continues MUS 121. Content includes traditional harmony of Romanticism, four-part writing and altered chords. Focus is on skills development in writing, listening and analysis. Course must be taken in tandem with MUS 120 (Aural Skills II). **Prerequisite:** MUS 121. Fee $20

MUS 125, 126, 225, 226 1:0:2
Jazz Ensemble I, II, III, IV
Course presents overall view and structured study of various aspects of contemporary and jazz music. **Recommended:** One year of music theory (or equivalent), proficiency on instrument (or 1 year of piano instruction). **Prerequisite:** Consent of instructor. Fee $25

MUS 130 2:1:2
Class Voice
Course designed for the student who wishes to voice development and for the future music educator.

MUS 131 2:1:2
Class Woodwind Instruments
Course designed for the student who has no experience playing a woodwind instrument or who intends to be a music educator and needs playing knowledge of all the various instruments. **Prerequisite:** Consent of instructor.

MUS 132 2:1:2
Class Brass Instruments
Course designed for the student who wants to play the brass instruments. Of particular value for the future music educator. **Prerequisite:** Consent of instructor.

MUS 133 2:1:2
Class String Instruments
Course designed for student who want to play a string instrument. Of particular value for the student who intends to major in music and needs knowledge of string instruments. **Prerequisite:** Consent of instructor.

MUS 134, 135, 234, 235 1:0:2
Class Percussion I, II, III, IV
Course deals with percussion studies to produce complete percussion solo and ensemble music. Intended for students who have no previous experience other than preparatory work in reading snare drum music. **Recommended:** Basic snare drum study. **Prerequisite:** Consent of instructor. Fee $25
MUS 138 2:1:2
Class Guitar
Course designed for students with or without knowledge of music to acquire skills of playing guitar. Fee $20

MUS 141, 142, 241, 242 1:0:2
Brass Ensemble I, II, III, IV
Course studies advanced brass solo and ensemble music. Of value for those who intend to major in music and need the knowledge of brass instruments. Recommended: two years of private instruction on brass instruments, experience in beginning ensemble music or two years of high school band/orchestra/jazz ensemble. Prerequisite: Consent of instructor. Fee $25

MUS 143, 144, 243, 244 1:0:2
Woodwind Ensemble I, II, III, IV
Course studies advanced woodwind solo and ensemble music. Of value for those intending to major in music and need the knowledge of woodwind instruments. Intended for students with two years of private instruction on woodwind instruments, experience in beginning ensemble music or two years of high school band/orchestra/jazz ensemble. Prerequisite: Consent of instructor. Fee $25

MUS 145 3:3:0
Introduction to Music of the U.S.A.
Course introduces development of folk, popular and art music in the United States from colonial times to the present. Content includes survey of psalmody, concert life, European and African influences, and the social conditions that produced the first “popular” music, from ragtime to jazz. IAI F1 904

Applied Music
Courses offer private study in specialized areas. Strongly recommended that student who desires to study piano, voice, etc. complete all class levels offered for that particular instrument (class piano, class voice, etc.). Intent of applied music is to increase ability to perform more advanced music from all periods and styles. Arrangements must be made through the music faculty who arrange lessons in piano, voice, band and orchestra instruments. Courses include: Voice 150, 170, 250, 270; Conducting 151, 171, 251, 271; Flute 152, 172, 252,272; Clarinet 153, 173, 253, 273; Oboe 154, 174, 254, 274; Bassoon 155,175, 255, 275; Trumpet 156, 176, 256, 276; Trombone 157, 177, 257, 277; French Horn 158, 178, 258, 278; Saxophone 159, 179, 259, 279; Violin 160,180, 260, 280; Viola 161, 181, 261, 281; Cello 162, 182, 262, 282; Contrabass 163, 183, 263, 283; Percussion 164, 184, 264, 284; Piano 165, 185, 265,285; Bass guitar 166, 186, 266, 286; Guitar 167, 187, 267, 287; Tuba 168,188, 268, 288; Jazz guitar 169, 189, 269, 289). Prerequisite: Consent of instructor. Fee $200

MUS 207 2:2:0
Class Piano III
Course offers continued development of skills learned in MUS 108. Course content includes greater emphasis on keyboard harmony, jazz improvisation, and ensemble and solo literature. Of particular value for the future music educator. Prerequisite: Consent of instructor. Fee $25

MUS 208 2:2:0
Class Piano IV
Course continues development of skills learned in MUS 207. Focus of course content is on advancing keyboard skills, modulation, ensemble playing and continuing study of advanced piano literature. Of particular value for the future music educator. Prerequisite: Consent of instructor. Fee $25

MUS 219 1:0:2
Aural Skills III
Course content includes all seventh chords, augmented sixth chords, Neapolitan sixth and complex meter signatures, correlated with areas of sight singing and keyboard harmony. Course must be taken in tandem with MUS 221 (Music Theory III).

MUS 220 1:0:2
Aural Skills IV
Course content includes ninth, eleventh, thirteenth chords, altered chords, mode mixture, atonality and mixed meters. Correlated are areas of sight singing and keyboard harmony. Course must be taken in tandem with MUS 222 (Music Theory IV).

MUS 221 3:3:0
Music Theory III
Course teaches harmony, counterpoint and analysis with focus on chromatic techniques of middle and late nineteenth century. Course must be taken in tandem with MUS 219 (Aural Skills III). Prerequisite: MUS 122. Fee $20
MUS 222 3:3:0
Music Theory IV
Course continues harmony, counterpoint and analysis with focus on twentieth century techniques. Content includes keyboard application of harmonic and contrapuntal techniques learned throughout theory sequence; playing of scales, arpeggios and chordal accompaniment patterns. Course must be taken in tandem with MUS 220 (Aural Skills IV). Prerequisite: MUS 221. Fee $20

MUS 236 3:3:0
Music Literature and History
Course examines development of music in the western world from its origins to the present. Content includes styles, literature and musical concepts in each of the commonly accepted music periods, with focus on hearing music of each style.
IAI F1 901

Nursing
(Also see Basic Nurse Assistant Training, Elder Care Support, Medical Assistant, and Person-Centered Elder Support)

NUR 055 4:4:0
Pre-Nursing
Course introduces the profession of nursing and provides the rationale for the relationship of basic science and nursing. Content focus is on improving basic academic skills with emphasis on reading and communication in nursing, as well as time management, stress management, and study skills. Part of three tandem courses required for continuing into the Associate Degree Nursing program. Prerequisite: Admission to ADN program as conditional student. Fee $25

NUR 103 3:1:6
Introduction to Professional Nursing Practice
Course introduces the concepts of professional nursing practice. Content includes the nursing process and the role of the nurse in assisting clients to maintain and promote health across the life span. Nursing skills taught in the college laboratory; variety of community agencies used for clinical practice Prerequisite: Admission to the Associate Degree Nursing Program, MAT 102 or MAT Proficiency Examination and Nursing Assistant Certification approved by Illinois Dept. of Public Health. Fee $75

NUR 104 5:2:9
Nursing Care Concepts
Course examines concepts related to the care of the client with alterations affecting basic needs. Content focus is on the nursing process, the concept of caring, and the role of the nurse as the student assists clients to meet basic needs. Nursing skills taught in the college laboratory and implemented in a health care facility. Prerequisite: Completion of NUR 103 with minimum grade of C. Fee $90

NUR 105 3:1.5:5
Nursing Concepts in the Care of the Psycho-Socially Maladaptive Client
Course concentrates on the client with mental disorders. Content includes adapting skills, concepts of caring, and knowledge of the role of the nurse to meet basic needs related to maintaining mental health. Taught and implemented in clinical practicum. Prerequisite: Completion of NUR 108 and all courses in the first semester, with minimum grade of C in all courses. Fee $60

NUR 106 3:1.5:5
Nursing Concepts in the Care of the Expanding Family
Course concentrates on the care of the expanding family. Content includes adaptation of the concepts of caring in the nursing process and in the nurse's role in meeting the needs of selected clients and their families. Content focus is on prenatal care, diagnostic tests to evaluate fetal health, care during labor and delivery, nursing care of newborn and postpartum care. Appropriate skills taught in the college laboratory; clinical experience offered at community health facilities. Prerequisite: Completion of NUR 104 and all courses in the first semester, with minimum grade of C in all courses. Fee $60

NUR 108 3:1.5:5
Nursing Concepts in the Care of the Elderly
Course examines basic management skills for a nurse caring for a group of clients/residents. Content includes assuming the role of the nurse caring for the frail client, and implementing specific alterations that affect the client's basic needs and chronic health problems. Continuing focus is on the nursing process. Nursing skills taught in the college laboratory and implemented in a long-term health care facility. Prerequisite: Completion of NUR 104 and all courses in the first semester, with minimum grade of C in all courses. Fee $60
NUR 151 5:3:6
LPN Option
Course emphasizes the role of the LPN. Content includes legal and ethical responsibilities in the care of the client with selected health concerns. Course must be completed by the student entering the program with the intent to meet eligibility requirements to take the National Council Licensure Examination for Practical Nurses.
Prerequisite: Completion of NUR 105, 106, 108 and concurrent general education and support courses, with minimum grade of C in all courses.
Fee $25

NUR 153 1:1:0
Introduction to Registered Nursing for the Licensed Practical Nurse
Course assists the LPN in understanding the comprehensive role of the registered nurse as specified by the philosophy and curriculum of the Oakton Community College Associate Degree Nursing Program. Content provides learning experiences to evaluate and enhance the LPN’s knowledge of nursing concepts and performance of nursing skills. Clinical experience provides opportunities to demonstrate theoretical knowledge in selected areas. Prerequisite: Completion of all requirements for advanced placement into the ADN program to include BIO 113 and MAT 102, except BIO 244; National League for Nursing Mobility Test with score at the 65th percentile or better; State of Illinois approved pharmacology course or equivalent; clinical experience as an LPN in health care setting for at least six months within last three years.
Fee $25

NUR 155 1:1:0
Nursing Informatics
Course introduces the knowledge and skills necessary for the use of information technology by nurses in relation to patient care, the education of nurses, and clients and health care facility administration. Content includes awareness of legal and ethical issues associated with the use of nursing informatics, as well as exploring information technology related to clinical bedside practice, inpatient and outpatient monitoring; documentation; accessing research findings; education, health promotion; patient teaching, and ergonomics. Prerequisite: Consent of department chair.

NUR 160 1:1:0
Pharmacotherapeutics I
Course in advanced pharmacology concentrates on nursing implications in assessing patient’s responses to pharmacotherapeutics. Content focus is on the nursing process in the administration of drug therapies within the disciplines of gerontology, maternity, and psychiatric nursing. Prerequisite: BIO 244 or equivalent; concurrent enrollment in the clinical nursing course or consent of department chair.

NUR 207 6:2:5:10
Nursing Concepts in the Care of the Adult Client
Course focuses on care of the adult client with specific alterations in basic needs. Content includes development of competency utilizing the nursing process and concepts of caring, and demonstrates the role of the nurse in a variety of health care settings. Nursing skills taught in the college laboratory and implemented in selected clinical settings. Prerequisite: Completion of NUR 105 and 106 and all first-level non-nursing support courses with minimum grade of C in all courses.
Fee $85

NUR 208 4:1.5:6
Nursing Concepts in the Care of Acutely Ill Clients
Course focuses on the adult client with complex alterations in basic needs. Content includes development of skills in utilizing the nursing process, and caring concepts, and demonstrating competence in the role of the nurse, assisting the client to meet complex needs in a variety of clinical settings. Prerequisite: Completion of NUR 207 and NUR 212 and all third semester non-nursing support courses, with minimum grade of C in all courses.
Fee $65

NUR 209 2:1:4
Nursing Care Concepts Related to Community and Home Health
Course concentrates on the basic principles of home health nursing. Content includes applying the nursing process to the client and family in the home health care setting to facilitate emphasis on the caring model; health care needs of diverse populations across the life span will be addressed. Prerequisite: Completion of NUR 207 and NUR 212 and all third semester non-nursing support courses, with minimum grade of C in all courses.
Fee $65
NUR 210  2:2:0  Nursing: Challenges, Issues, and Trends  
Course explores nursing as a profession. Content includes historical perspectives, nursing education, current nursing practice, the relationship of nursing to society and the impact of society on the practice of nursing. **Prerequisite:** Completion of the first year nursing courses with minimum grade of C in all courses.  
Fee $30

NUR 211  3:1:5  Nursing Care Concepts Related to Management of Client Care  
Course introduces the graduating student to the basic knowledge and skills related to coordinating and managing client care as required in the profession of nursing. **Prerequisite:** Completion of NUR 208 and NUR 209 with minimum grade of C in all courses.  
Fee $60

NUR 212  3:1.5:4  Nursing Concepts in the Care of Children  
Course focuses on care of the child from birth through adolescence. Content includes specific skills related to the care of children, with focus on health promotion, as well as the nursing care of both the acutely ill and chronically ill child; adapting the nursing process in the clinical setting; demonstrating knowledge of the role of the nurse and caring concepts to assist the child and family in meeting basic needs. Hospital and community settings used for clinical practice. **Prerequisite:** Completion of NUR 105, NUR 106 and all first level non-nursing support courses, with minimum grade of C in all courses.  
Fee $75

NUR 260  1:1:0  Pharmacotherapeutics II  
Course covers advanced pharmacology. Content focuses on nursing implications in assessing patient’s responses to pharmacotherapeutics, and the nursing process used in the administration of drug therapies within the disciplines of pediatrics and medical-surgical nursing. **Prerequisite:** BIO 244 or equivalent; concurrent enrollment in the clinical nursing course or consent of department chair.

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**Paralegal Studies**

PAR 101  3:3:0  Introduction to Paralegal Studies  
Course covers the functions of law; courts and lawyers in modern society; the origin, training and role of the paralegal; professional responsibilities of the lawyer; fields and specializations within the practice of law; and legal research and writing based upon a review of the sources and works of law. **Prerequisite:** Placement into EGL 101 or completion of EGL 101 (or equivalent) with minimum grade of C.

PAR 110  3:3:0  Legal Research I  
Course orients students to law library and various legal publications, treatises and other legal writings encountered in day-to-day practice of law. Content emphasizes developing student capability to analyze, interpret, and communicate facts, ideas and law through comprehension of legal research techniques. **Prerequisite:** PAR 101 with minimum grade of C or consent of program coordinator.  
Fee $20

PAR 113  3:3:0  Litigation  
Course covers the role of the paralegal in litigation. Content includes an analysis of civil procedure and instruction in preparation of documents used in lawsuits, covering pre- and post-trial matters, evidentiary problems, and assistance during trials. **Prerequisite:** PAR 101 with minimum grade of C or consent of program coordinator.

PAR 115  3:3:0  Law of Family Relations  
Course covers the role of the paralegal in family law. Content includes an examination of domestic relations law with emphasis on marriage, divorce, annulment, separation agreements, adoption, and other legal matters involving the family. **Prerequisite:** PAR 101 and PAR 110, both with minimum grade of C. **Recommended:** PAR 113 and PAR 210 or consent of program coordinator.

PAR 123  3:3:0  Real Property Law  
Course provides historical study of common law estates and interests and statutes. Content emphasizes the role of and relationship between the attorney and the paralegal in preparing the more common types of real property transactions
and conveyances such as deeds, contracts and leases; drafting problems involving these various instruments; special research projects related to the subject matter; and a study of the system of recording and search of public documents.

**Prerequisite:** PAR 101 and PAR 110, both with minimum grade of C. **Recommended:** PAR 113 and PAR 210 or consent of program coordinator.

**PAR 210**

**Legal Research II**

Course provides exposure to and training in the use of the computer to perform legal research. Content emphasizes Westlaw, LEXIS and Internet research, and introduces the latest forms of computer-assisted legal research.

**Prerequisite:** PAR 110 with minimum grade of C or consent of program coordinator. **Fee $20**

**PAR 211**

**Corporate and Securities Law**

Course covers topics such as incorporation, corporate recordkeeping, and compliance with administrative regulations. Also covered are statutes, rules, forms, and releases pertaining to the principal acts administered by the Securities and Exchange Commission. **Prerequisite:** PAR 101 and PAR 110, both with minimum grade of C. **Recommended:** PAR 113 and PAR 210 or consent of program coordinator.

**PAR 212**

**Probate**

Course covers the role of the paralegal in probate matters. Topics include the principles, history, and sources of probate law; probate court forms and tax returns; and gathering information and preparing documents for the paralegal's supervising attorney. **Prerequisite:** PAR 101 and PAR 110, both with minimum grade of C. **Recommended:** PAR 113 and PAR 210 or consent of program coordinator.

**PAR 215**

**Tort and Insurance Law**

Course covers the role of the paralegal in tort and insurance law. Topics include basic tort and insurance principles, insurance claim procedures, and pleading forms used in litigation of various actions. **Prerequisite:** PAR 101 and PAR 110, both with minimum grade of C. **Recommended:** PAR 113 and PAR 210 or consent of program coordinator.

**PAR 216**

**Estate Planning**

Course covers the role of the paralegal in estate planning. Topics include common forms of wills and trusts; legal principles applicable to wills and trusts; and drafting of documents by the paralegal for the supervising attorney. **Prerequisite:** PAR 101 and PAR 110, both with minimum grade of C. **Recommended:** PAR 113 and PAR 210 or consent of program coordinator.

**PAR 218**

**Contract Law**

Course covers the principles, history, and sources of contract law; elements of a valid, enforceable contract; and contract drafting. Topics include Article 2 of the Uniform Commercial Code regarding the sale of goods, and the role of the paralegal in contract law. **Prerequisite:** PAR 101 and PAR 110, both with minimum grade of C. **Recommended:** PAR 113 and PAR 210 or consent of program coordinator.

**PAR 219**

**Environmental Law**

Course covers American environmental law. Topics include the Clean Air Act, the Clean Water Act, the Comprehensive Environmental Response, Compensation and Liability Act, the Endangered Species Act, wetlands, asbestos, and environmental racism. Emphasis is on the role of the paralegal in environmental law issues. Ethical issues dealing with environmental law are also discussed. **Prerequisite:** PAR 101 and PAR 110, both with minimum grade of C. **Recommended:** PAR 113 and PAR 210 or consent of program coordinator.

**PAR 220**

**Administrative and Social Security Law**

Course develops skills and competencies needed to recognize legal problems and comply with the procedures relating to various government agencies. Content includes federal housing and landlord-tenant law; mental and civil commitments; welfare laws; labor law; social security law; consumer protection law; and the paralegal's role in community law. **Prerequisite:** PAR 101 and PAR 110, both with minimum grade of C. **Recommended:** PAR 113 and PAR 210 or consent of program coordinator.
PAR 222 3:3:0
Law Office Management
(offered spring semester only)
Course covers law office management, relying on the system analysis approach to examine design, methods, and processes necessary for integrating the paralegal into the hierarchy of the organization of a law office. Emphasis is on defining functions of the lawyer, paralegal, and legal secretary. Prerequisite: PAR 101 and PAR 110, both with minimum grade of C. Recommended: PAR 113 and PAR 210 or consent of program coordinator.

PAR 225 3:3:0
Bankruptcy Law
Course covers the principles, history, and sources of bankruptcy law in the United States, as well as the law relating to Chapters 7, 9, 11, 12, and 13 of the United States Bankruptcy Code. Content includes instruction in the drafting of the schedules needed for Chapter 7, 9, 11, 12, and 13 filings. Course examines the jurisdiction of the federal bankruptcy courts and the role of the paralegal in bankruptcy law. Prerequisite: PAR 101 and PAR 110, both with minimum grade of C. Recommended: PAR 113 and PAR 210 or consent of program coordinator.

PAR 227 3:3:0
Intellectual Property
Course covers an historical study of the development of intellectual property law in the United States. Content includes the role of the paralegal in preparing applications for patent, copyright, and trademark protections with federal and state governments. Course provides an overview of the role of the paralegal in preparing for litigation involving intellectual property law issues, and reviews ethical issues that arise in the intellectual property arena. Prerequisite: PAR 101 and PAR 110, both with minimum grade of C. Recommended: PAR 113 and PAR 210 or consent of program coordinator.

PAR 230 3:3:0
Commercial Real Estate Law
Course covers American commercial real estate law. Topics include the anatomy of a commercial real estate transaction; the role of a paralegal in a commercial real estate transaction; the importance of title searches and surveys; and the role of leases, easements, and licenses. Also covered are the process utilized to obtain commercial real estate mortgages; the role of a paralegal in preparing for a commercial real estate closing; and ethical issues dealing with commercial real estate. Prerequisite: PAR 101, PAR 110, and PAR 123, all with minimum grade of C. Recommended: PAR 113 and PAR 210 or consent of program coordinator.

PAR 250 3:1:15
Practicum
Course provides supervised experience in a legal setting to enhance students' technical paralegal skills. Also included is a one-hour weekly seminar devoted to paralegal issues. Prerequisite: PAR 101, PAR 110, PAR 113 and a PAR elective course with minimum grades of C.

PAR 290 1-4:0-4:0-4
Topics in Paralegal Studies
Course covers selected problems or topics in paralegal studies. Content and instructional methodology will vary semester to semester. A syllabus or course outline containing additional information will be available with preregistration materials each time that the course is offered. This course may be repeated on different topics up to three times for up to four credit hours. Prerequisite: Varies depending on specific topic. Fee varies

Physical Education

PED 101 2:2:0
First Aid
Course investigates accident prevention and procedures to be followed in cases of accident or sudden illness. Content includes accident scenes in the home, school and community. Standard American Red Cross Certificate awarded upon successful completion of course. Fee $25

PED 102 2:2:0
Living with Health
Course presents overview of healthy living. Content includes application of scientific health facts and principles of effective living. Media based course. Fee $15

PED 109 1:0:2
Volleyball I
Course provides instruction in fundamentals of volleyball. Content focus is on skills, rules of the game, skill drills, and game playing.
PED 110 1:0:2
Volleyball II
Course continues development of volleyball skills and knowledge of the game. Content focus is on intermediate skills, team strategies and offensive and defensive play. Prerequisite: PED 109 or consent of instructor.

PED 112 1:0:2
Soccer I
Course provides instruction in fundamentals of soccer. Content focus is on skills, rules of the game, skill drills and game playing. Fee $20

PED 114 1:0:2
Soccer II
Course continues development of soccer skills and knowledge of the game. Content focus is on intermediate skills, team strategies and offensive and defensive play. Prerequisite: PED 112 or consent of instructor.

PED 118 1:0:2
Softball I
Activity course gives instruction in the fundamental skills, rules, and strategy of the game. Game playing is emphasized. Fee $25

PED 120 1:0:2
Softball II
Activity course gives instruction in the fundamental skills, rules, and strategy of the game. Game playing is emphasized. Prerequisite: PED 118 or consent of instructor.

PED 121 1:0:2
Basketball
Course gives instruction in fundamentals of basketball. Content includes skills, rules, and strategy of basketball.

PED 122 1:0:2
Baseball I
Activity course gives instruction in the fundamental skills, rules, and strategy of the game. Game playing is emphasized. Fee $25

PED 124 1:0:2
Baseball II
Activity course gives advanced instruction in the skills, rules, and strategy of the game. Game playing is emphasized. Prerequisite: PED 122 or consent of instructor.

PED 128 1:0:2
Yoga I
Class introduces yoga postures with fitness movements. Content focus is on techniques of relaxation and breathing in order to increase flexibility, strength, range of motion and improve balance.

PED 129 1:0:2
Yoga II
Class continues to explore a variety of yoga postures with fitness movements. Content focus is on techniques of relaxation and breathing in order to increase flexibility, strength, range of motion and improve balance. Prerequisite: PED 128 or concurrent enrollment in PED 128.

PED 130 1:0:2
Conditioning I
Course is designed to shape, strengthen and tone the major muscle groups for total body fitness or sport-specific skills. A variety of exercises and equipment will be used.

PED 131 1:0:2
Physical Fitness I
Course aids in development of total physical fitness. Content includes use of weight machines and aerobic exercise equipment to develop strength, improve muscle tone, flexibility, and aerobic endurance. Enrollment in only one of the following courses within the same semester: PED 131, PED 132, PED 141, or PED 190. Fee $25

PED 132 1:0:2
Weight Training
Course introduces basic skills of lifting weights for the purpose of physical development. Content includes basic lifts, with focus on constructing individual weight program to develop strength, endurance, and flexibility and muscle tone. Enrollment in only one of the following courses within the same semester: PED 131, PED 132, PED 141, or PED 190. Fee $25

PED 141 1:0:2
Physical Fitness II
Course continues to develop physical fitness. Content includes weight machines and aerobic exercise equipment to increase strength, and improve muscle tone, flexibility, and aerobic endurance. Enrollment in only one of the following courses within the same semester: PED 131, PED 132, PED 141, or PED 190. Prerequisite: PED 131 or consent of instructor. Fee $25
PED 160 1:0:2
Conditioning II
Course further shapes, strengthens and tones major muscle groups for total body fitness or sport-specific skills. A variety of exercises and equipment will be used. **Prerequisite:** PED 130 or consent of instructor.

PED 185 1:0:2
Golf
Course combines instruction and practice for skill development. Content includes rules, etiquette and information about purchase and care of equipment, and fundamental skills of playing golf. Fee $20

PED 190 1:0:2
Fitness Center
Course develops fitness through proper exercise. Content includes various types of equipment to exercise every major muscle group, while heart rate is maintained at exercise level. Enrollment in only one of the following courses within same semester: PED 131, PED 132, PED 141, or PED 190. Fee $25

PED 191 3:3:0
Prevention and Treatment of Athletic Injuries
Course explores prevention, recognition, and treatment of common athletic injuries. Content includes supportive taping and wrapping, duties and responsibility of the athletic trainer, budgeting and ordering supplies, and operation of the training facility. Fee $5

PED 230 3:3:0
Coaching Certification in Illinois
Course focuses on coaching principles, sports first aid, and Illinois High School Association (IHSAA) by laws. Upon successful completion, students will be eligible to take the test to receive certification from the American Sport Education Program (ASEP) allowing them to coach in Illinois schools.

**Pharmacy Technician**
(See Medical Laboratory Technology)

**Philosophy**
(Also see Humanities/HUM 127)

PHL 105 3:3:0
Logic
Course studies principles of correct reasoning. Topics include analyzing structure of arguments, evaluating both inductive and deductive arguments, and recognizing common errors in reasoning. Focus is on providing tools to critically evaluate persuasive language encountered in everyday life, in mass media, and in academic texts. IAI H4 906

PHL 106 3:3:0
Ethics
Course studies meaning, value, and moral responsibility in human life. Topics include examination of at least four conflicting theories about what constitutes moral conduct and social justice; application of these theories to individual moral dilemmas and to contemporary social issues such as world hunger or the environmental crisis. IAI H4 904

PHL 107 3:3:0
Business Ethics
Course investigates moral issues which arise in the conduct of business, marketing and advertising. Of value for business students and consumers. Topics include corporate responsibility and social justice, conflicts of interest, environmental issues, problems of discrimination, and the rights of employees and consumers. Students cannot get credit for both PHL 107 and BUS 107.

PHL 170 3:3:0
Introduction to Philosophy of Science
Course provides a philosophical analysis of fundamental concepts in science. Focus is on the scientific method, the nature of scientific claims, inductive generalization, statistical probability and the history and development of science.

PHL 180 3:3:0
Medical Ethics
Course uses ethical theories to investigate moral problems in medicine and health care delivery. Of value to both health care professionals and humanities students. Topics include patients’ rights, professional obligations of physicians and nurses, euthanasia, genetics and reproduction, experimentation on human subjects, and the right to health care.
### PHL 204 3:3:0  
**Environmental Ethics**  
Course studies meaning, value, and moral responsibility in relationship to the environment. Topics include examination of at least four conflicting theories about what constitutes an adequate environmental ethic, and the application of these theories to environmental issues such as climate change, environmental racism, and wilderness preservation.

### PHL 205 3:3:0  
**World Religions**  
Course uses global perspective to introduce philosophies, traditions, and histories of major world religions. Topics include at least six of the following religions: Hinduism, Buddhism, Sikhism, Jainism, Judaism, Christianity, Islam, Confucianism, Daoism, and Shinto, the indigenous religions of North America, Africa, or pre-Christian Europe. IAI H5 904N

### PHL 215 3:3:0  
**Asian Philosophy**  
Course introduces selected philosophical themes from historical and contemporary sources based in one or more of the following broad traditions: Indian, Chinese, Japanese, Korean, Islamic, Jewish, Southeast Asian. IAI H4 903N

### PHL 230 3:3:0  
**Ancient and Medieval Philosophy**  
Course gives historical overview of philosophical inquiry from pre-Socratic philosophers, through classic works of Plato and Aristotle, and on to works of medieval philosophers such as Avicenna, Averroes, Maimonides, and Aquinas. IAI H4 901

### PHL 231 3:3:0  
**Modern and Contemporary Philosophy**  
Course examines last 350 years of Western philosophy. Topics include works of at least five major philosophers such as Hume, Kant, Hegel, Marx, Kierkegaard, Nietzsche, James, Sartre, Rawls, Foucault, De Beauvoir, and Habermas. Content includes philosophical ideas about the nature of reality, knowledge, morality, and social justice. IAI H4 902

### PHL 240 3:3:0  
**Philosophy of Religion**  
Course critically examines various aspects of religious experience and related theological concepts and theories. Topics include relationship between myth and religion; structure and meaning of worship; arguments for and against God’s existence, and relevance of modern science to religious belief. IAI H4 905

### PHL 245 3:3:0  
**Foundational Religious Texts**  
Course studies one or more of foundational documents of world’s major religions, from humanistic viewpoint. Documents studies may include the Hebrew Bible, New Testament, Qur’an (Koran), or the Vedas. Course can be repeated once. IAI H5 901

### PHL 290 1-4:0-4:0-4  
**Topics in Philosophy**  
Course explores selected topics in philosophy. Topics included vary, with focus on a single philosopher, group of philosophers, or particular philosophical problem. Course may be repeated up to three times for up to nine credits. Prerequisite may vary by topic. Fee varies

### Phlebotomy  
*(See Medical Laboratory Technology)*

### Physics

#### PHY 101 4:3:3  
**Applied Physics**  
Course introduces physics. Content includes mechanical systems, electrical systems, thermal systems, fluid mechanics, and electromagnetic waves. Intended for students in technical programs.  
**Prerequisite:** MAT 070 with grade of P.  
Fee $30

#### PHY 115 3:3:0  
**Descriptive Astronomy**  
Course introduces astronomy. Content includes historical development of astronomy, solar system and planetary motion, physics of motion, electromagnetic radiation and astronomical instruments, stars and stellar evolution, galaxies, the big bang, and cosmology. Credit cannot be received in both PHY 115 and PHY 120.  
**Recommended:** MAT 070 or higher MAT course.  
IAI P1 906

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301
PHY 120 4:3:3
Practical Astronomy
Course introduces astronomy. Content includes historical development of astronomy, solar system and planetary motion, physics of motion, electromagnetic radiation and astronomical instruments, stars and stellar evolution, galaxies, the big bang, and cosmology. Laboratory activities include operation of telescopes, observation of solar system and deep sky objects, sky charts, and use of computer based planetarium software. Credit cannot be received in both PHY 120 and PHY 115. **Prerequisite:** MAT 070 with grade of P. Fee $30
IAI P1 906L

PHY 131 4:3:2
College Physics I
Course introduces physics. Algebra and trigonometry are used throughout the course. Content includes kinematics, Newton's laws of motion, energy, momentum, gravity, rotational dynamics, simple harmonic motion, fluid mechanics, and heat. Intended for liberal arts, life science and health science students. **Prerequisite:** MAT 122 or concurrent enrollment in MAT 122. Fee $35
IAI P1 900L

PHY 132 4:3:2
College Physics II
Course continues PHY 131. Content includes sound, mechanical waves, electrostatic forces, capacitance, electric current, voltage, resistance, magnetism, Faraday's law, electrical instruments and electrical safety; light, geometric and physical optics, and optical instruments. **Prerequisite:** PHY 131. Fee $35

PHY 140 4:3:3
Fundamentals of Nanotechnology I
Course introduces nanoscience and nanotechnology, incorporating topics in physics, chemistry and biology at the nanoscale. These include forces, fluidics, atoms and molecules, nanoscale structures and biological function at the nanoscale. Practical nanotechnology applications of pharmaceutical biotechnology and drug delivery will be highlighted that are relevant to local industry. Hands-on laboratory activities make use of dip-pen nanolithography, atomic force microscopy, fluorescence microscopy, scanning electron microscopy and nanoparticle characterization. **Prerequisite:** MAT 070 or placement into MAT 110, and one year of high school biology and one year of high school chemistry. Fee $50

PHY 141 4:3:3
Fundamentals of Nanotechnology II
Course continues discussion of topics covered in PHY 140 at greater depth, including nanophysics and nanobiology, such as forces, fluidics, the wave nature of light, photonics, atomic and molecular bonds, nanoscale structures, quantum mechanics and conductivity. Locally pertinent nanotechnology applications such as development and delivery of small molecules, nanoparticles and biologics for theradiagnostic uses will be examined. Hands-on laboratory activities make use of dip-pen nanolithography, atomic force microscopy, fluorescence microscopy, nanoparticle characterization, scanning electron microscopy, UV-Vis spectroscopy, nanoparticle synthesis and carbon nanotube synthesis. **Prerequisite:** PHY 140 with minimum grade of C. Fee $50

PHY 142 4:2:4
Nanotechnology Projects
Course uses project-based learning and team-building techniques to study topics in electronics, photonics, thin films, biotechnology, and procedures for troubleshooting instrumentation. Instrumentation and techniques include, atomic force microscopy, fluorescence microscopy, nanoparticle characterization, scanning electron microscopy, energy dispersive X-ray analysis, ultraviolet-visible and Fourier-transform infrared spectroscopy, basic photonics, photolithography, profilometry, and ellipsometry. **Prerequisite:** PHY 141 with minimum grade of C. Fee $50

PHY 143 3:2:10
Nanotechnology Internship
Course consists of direct work experience in a nanotechnology-related environment at an approved business or industrial firm applying knowledge and skills learned to daily assigned responsibilities. The student will meet with a nanotechnology instructor who will evaluate their on-the-job technical skills. Arrangements for the work experience will be worked out in conjunction with the nanotechnology coordinator. In addition, the student will discuss work-related situations with the instructor. **Prerequisite:** PHY 141 with minimum grade of C.
PHY 221 5:4:3
General Physics I
Course presents fundamental elements of physics with quantitative methods utilizing vectors, and differential and integral calculus. Content includes kinematics and dynamics, conservation of energy and momentum, angular momentum, elastic properties of matter, simple harmonic motion, resonance, kinetic theory of gasses, and thermodynamics. Intended for engineering and physical science students. Prerequisite: MAT 250 with minimum grade of C. Fee $35
IAI P2 900L

PHY 222 5:4:3
General Physics II
Course continues PHY 221. Content includes quantitative methods utilizing differential and integral calculus; mechanical waves and sound, charge, electric field and potential, Gauss's Law, Ampere's Law, Faraday's Law, magnetic properties of matter, inductance, capacitance, electromagnetic radiation, geometrical optics, and physical optics. Prerequisite: PHY 221 with minimum grade of C and MAT 251 or concurrent enrollment in MAT 251. Fee $35

PHY 223 4:3:2
Modern Physics
Course continues PHY 222. Content includes special relativity, classic experiments leading to the development of quantum mechanics, wave-particle duality, wave motion and wave packets, uncertainty principle, Bohr model of hydrogen, Schrödinger equation, infinite and finite square well, quantum harmonic oscillator, tunneling, angular momentum and hydrogen atom, atomic structure, and basic nuclear physics. Prerequisite: PHY 222 with minimum grade of C. Fee $30

PHY 230 4:3:3
Optics
Course is designed to introduce students to the mathematics and applications of physical optics. Topics include the mathematics of waves, electromagnetic waves, photons, various ways that light interacts with matter, the principle of superposition, basic geometric optics, polarization, diffraction, interference and Fourier optics. Prerequisite: PHY 222 with minimum grade of C or consent of instructor. Fee $30

PHY 290 1-4:0-4:0-4
Topics in Physics
Course is designed to meet the special interest needs of physics students. Topics will be offered for variable credit from one to four semester credit hours. Students may repeat PHY 290 up to three times on different topics for a maximum of nine semester credit hours. Prerequisite may vary by topic. Fee varies

Polish

POL 101 4:3:2
Beginning Polish I
Course develops basic language skills, within the context of the Polish culture. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication. No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20

POL 102 4:3:2
Beginning Polish II
Course continues to develop the basic skills introduced in POL 101. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of the Polish culture. Prerequisite: POL 101 or consent of instructor. Fee $20

POL 105 3:2:2
Conversational Polish
Course provides conversational practice in Polish to develop oral facility. Content includes specially designed exercises in pronunciation, vocabulary development, oral presentations, and class discussion of life in Poland. Prerequisite: POL 102 or consent of instructor. Fee $20

POL 201 4:3:2
Intermediate Polish I
Course continues development of basic skills. Content includes general review and expansion of beginning grammar, along with conversation, vocabulary development, readings and writing exercises with focus on life in modern Poland. Prerequisite: POL 102 or consent of instructor. Fee $20
POL 202  Intermediate Polish II  4:3:2
Course continues Polish 201. Content includes expanding knowledge of Polish grammar and culture through practice in reading, writing and speaking the language. **Prerequisite:** POL 201 or consent of instructor.  Fee $20
IAI H1 900

**Political Science**

PSC 101  American Government  3:3:0
Course presents philosophical principles, governmental machinery and political processes of the federal government. Content includes political culture, the Constitution, civil liberties and civil rights, government institutions, political parties and interest groups, public opinion, and public policy decision-making. Successful completion of this course satisfies the Illinois State Constitution Examination requirement.
IAI S5 900

PSC 102  State and Local Government  3:3:0
Course discusses organization and powers of state and local governments in the United States. Content includes constitutions and problems of revision; legislators and legislation; voting and campaigning; the role of state and local interest groups; administrative problems, the state judiciary and judicial reform; intergovernmental relations; and financing major services.
IAI S5 902

PSC 103  Introduction to Political Science  3:3:0
Course examines the primary fields within political science. Content includes political philosophy; empirical political theory; American politics; comparative politics; international relations; research techniques; general concepts used in the study of politics, such as socialization, groups, etc.
IAI S5 903

PSC 104  Illinois Government  3:3:0
Course examines the organization of Illinois Government at the state, county, and municipal levels. Content includes the relationship between the various levels of government; may involve direct observation of governmental units in action. **Prerequisite:** Consent of instructor.

PSC 110  Introduction to Politics  3:3:0
Course introduces concepts of political life. Content focus is on power: source, modes (coercion, control, consent, charisma); expressions, conflicts, etc. Examples drawn from history and current political life.

PSC 111  Political Parties and American Politics  3:3:0
Course examines political parties in the United States. Content includes the historical development, and modern status, the role political parties play in the American political process.

PSC 201  Comparative Government  3:3:0
Course presents functional aspects and governmental structures of a variety of political systems. Content includes totalitarian, democratic, and mixed forms of government as seen against a backdrop of current issues of world politics.
IAI S5 905

PSC 202  International Relations  3:3:0
Course provides theoretical foundation, historical background, and conceptual framework for understanding contemporary international relations. Content includes international relations theory; evolution of the modern international political system; power, diplomacy and foreign policy; war and peace; international law and organizations; international political economy and globalization. Case studies used extensively to exemplify the problems and potential solutions of contemporary international politics.
IAI S5 904

PSC 204  International Terrorism  3:3:0
Course examines basic characteristics, underlying causes and dynamics of contemporary international terrorism in an historical and international relations context. Content includes developing an analytical framework for understanding terrorist groups, motivations, tactics, strategies, and targets, as well as international counterterrorism efforts.

PSC 209  United States Foreign Policy  3:3:0
Course examines contemporary American foreign policy making and conduct within historical and international political context. Content includes an analysis of U.S. foreign policy institutions, actors,
traditions, and choices. Historical case studies and current international issues used to exemplify underlying principles and values of U.S. foreign policy.

**PSC 210 3:3:0**  
**American Political Thought**  
Course introduces political convictions and ideologies. Content includes examination of principles as bases of our American political system and as influences in the shaping of America's political history.

**PSC 216 3:3:0**  
**Non-Western Comparative Government**  
Course surveys the political, social and economic history of selected non-western cultures since 1945. Content includes the study of at least four cultures, drawn from Asia, Africa, the Middle East and Latin America.

**PSC 250 3:3:0**  
**International Security: War and Peace**  
Course examines the causes and consequences of wars as well as strategies for peace in world politics. A variety of topics such as the nature and origins of war and peace, terrorism, ethnic and religious conflicts, intervention, globalization, and arms proliferation will be analyzed from a theoretical and historical perspective. Current world events relating to these topics will be discussed.

**PSC 290 1-4:0-4:0-4**  
**Topics in Political Science**  
Course explores major political issues and/or aspects of political life that are related to and grow out of the political science courses taught at the College. Course has a different focus and/or scope than the courses currently offered in the department and can be repeated on different topics up to three times for up to nine credit hours. Prerequisite may vary by topic. Fee varies

**Psychology**

**PSY 101 3:3:0**  
**Introduction to Psychology**  
Course introduces study of human behavior. Content includes survey of all elements of this behavioral science. Focus is on learning, motivation, emotion, perception, intelligence, human development, mental processes, and contemporary research.  
IAI S6 900

**PSY 107 3:3:0**  
**Applied Psychology: The Psychology of Personal Growth**  
Course increases awareness of values, emotions, and other motivational factors that affect an individual's growth. Content includes learning theory, personal behavior, human relationships, personal growth in a culturally diverse society; opportunity for group experience to examine similarities and differences between self and others in diverse society.

**PSY 108 3:3:0**  
**Psychology of Personal Growth**  
Course provides advanced study of psychology of personal growth. Content includes specialized focus on career development, advanced group work and substance abuse education.  
**Recommended:** PSY 107.

**PSY 110 3:3:0**  
**Multicultural Psychology**  
Course is designed for students to explore multiculturalism from a psychological perspective. Focus is on the ways in which culture has shaped understanding of psychological theory, research and practice. Cultural variations in psychological functioning will be studied with regard to motivation, emotion, perception, development and mental process. These multicultural perspectives also shape values, norms, and worldview. Topics include cultural oppression and group subjugation, along with methods aimed at equity and equality.

**PSY 120 3:3:0**  
**Human Development**  
Course introduces study of human development. Content includes physical, intellectual, emotional and social growth from conception to death. Focus is on normal developmental stages and patterns of adjustment to differing life-time demands. Theories and principles of human development examined in light of contemporary research. Credit may not be earned in both PSY 211 and PSY 120.  
IAI S6 902

**PSY 122 3:3:0**  
**Human Sexuality**  
Course explores biological, psychological and social aspects of human sexuality. Content includes sexual identity and effects of genetic, cultural and environmental influences on human relationships and behavior.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 125</td>
<td>Understanding Diversity</td>
<td>3:3:0</td>
<td>PSY 107 or PSY 110.</td>
</tr>
<tr>
<td></td>
<td>Course examines the role that diversity and oppression play in our lives, in our communities and in society at large. Diversity issues in relation to culture, race, ethnicity, socioeconomic status, language background, sexuality, gender and disability will be addressed. The course will examine prejudices, personal biases, and stereotypes, and is designed to promote advocacy and the creation of a just society. <strong>Recommended:</strong> PSY 107 or PSY 110.</td>
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<tr>
<td>PSY 130</td>
<td>Introduction to Human Services</td>
<td>3:3:0</td>
<td>PSY 101.</td>
</tr>
<tr>
<td></td>
<td>Course introduces field of human services and human services theory. Content includes human problems in aging, child abuse, drug abuse, delinquency, mental retardation, criminal behavior, health, poverty, education and employment, and the organizations and agencies designed to alleviate such problems. Review of several intervention strategies also included. <strong>Recommended:</strong> PSY 101.</td>
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<tr>
<td>PSY 201</td>
<td>Educational Psychology</td>
<td>3:3:0</td>
<td>PSY 101.</td>
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<tr>
<td></td>
<td>Course focuses on application of psychological principles to educational practice. Content includes cognitive and psychological development, human learning, and motivation, with emphasis on application for learner-centered instruction, assessment, and diversity. Twelve hours in local, K-12 school settings are required. <strong>Prerequisite:</strong> PSY 101.</td>
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<tr>
<td>PSY 202 (formerly PSY 103)</td>
<td>Social Psychology</td>
<td>3:3:0</td>
<td>IAI S8 900</td>
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<tr>
<td></td>
<td>Course focuses on scientific study of individual behavior as affected by presence of others. Content includes interpersonal attraction, aggression, prejudice, attributions, persuasion, attitudes, social influence, norms, and conformity. <strong>Prerequisite:</strong> PSY 101.</td>
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<tr>
<td>PSY 203</td>
<td>Psychology of Abnormal Behavior</td>
<td>3:3:0</td>
<td>IAI S6 903</td>
</tr>
<tr>
<td></td>
<td>Course explores how biological, psychosocial, and sociocultural influences on an individual produce and maintain various psychological disorders. Content includes preventive measures and therapeutic strategies; dysfunction assessment, categorization of abnormal behavior, and research methodology. <strong>Prerequisite:</strong> PSY 101.</td>
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<tr>
<td>PSY 204</td>
<td>Adolescent Psychology</td>
<td>3:3:0</td>
<td>PSY 101.</td>
</tr>
<tr>
<td></td>
<td>Course presents biological, cognitive, and social development of adolescents in contemporary society. Focus is on healthy adjustment to social environments of home and school, self-identity study, adjustment, intimacy, sexuality and research methodology. <strong>Prerequisite:</strong> PSY 101.</td>
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<tr>
<td>PSY 205</td>
<td>Adult Psychology</td>
<td>3:3:0</td>
<td>IAI S6 905</td>
</tr>
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<td></td>
<td>Course focus is on changes that occur in adults from young adulthood through old age in the following areas: biological development, sensation and perception, learning and memory, intelligence, creativity, and wisdom. Content includes mental health, personality, motivation, research methodology; social factors such as inter- and intra-generational relationships, work, leisure, and community involvement. <strong>Prerequisite:</strong> PSY 101.</td>
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<tr>
<td>PSY 206</td>
<td>Theories of Personality</td>
<td>3:3:0</td>
<td>PSY 101.</td>
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<td></td>
<td>Course surveys originators and major theories of personality development. Content includes psychoanalytic and neopsychoanalytic, social-biological, behavioral/social learning, humanistic-existential, cognitive, and trait approaches; research methodology and overview of personality/environment interactions. <strong>Prerequisite:</strong> PSY 101.</td>
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<tr>
<td>PSY 211</td>
<td>Child Psychology</td>
<td>3:3:0</td>
<td>IAI S6 903</td>
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<tr>
<td></td>
<td>Course examines development of child from birth through adolescence. Content includes physical, cognitive, language, emotional, social and psychological development in family, peer group, and educational settings; also research methods and biological foundations from conception to birth. Focus is on child rearing theories and techniques that appear beneficial to adjustment. Credit may not be earned in both PSY 120 and PSY 211. <strong>Prerequisite:</strong> PSY 101.</td>
<td></td>
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</tbody>
</table>

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PSY 221  3:3:0
Psychology in Business and Industry
Course offers systematic study of industrial psychology. Content includes application of psychological methods/principles, integration of theory and empirical research in business and industry related to managing and working in diverse organizational environments. Focus is on practices in personnel selection, placement, training, performance appraisal; job analysis, design, satisfaction, and motivation; labor relations, leadership, decision making, and organization development; research methodology. 
Prerequisite: PSY 101.

PSY 230  4:2:15
Behavioral Sciences Practicum I
Course provides planned and supervised field experience in human services environment. Minimum 250 (two-hundred-fifty) hours in a supervised field experience, content includes identification of practicum objectives for student, in consultation with the site supervisor and faculty supervisor. Focus is on supervised practical work experience to develop an understanding of the helping process and the role of the helping professional. Prerequisite: HSV 110, HSV 121, PSY 107, PSY 130, PSY 235, and PSY 238, each with a minimum grade of C, or consent of department coordinator. Fee $65

PSY 231  4:2:15
Behavioral Sciences Practicum II
Course continues PSY 230. Provides planned and supervised field experience in human services environment. Content includes identification of practicum objectives for student, in consultation with the site supervisor and faculty supervisor. Focus is on additional supervised practical work experience to deepen understanding of helping process and role of the helping professional. Prerequisite: PSY 230. Fee $65

PSY 234  3:3:0
Family Systems and the Addictive Process
Course explores various family systems theories. Content includes patterns of communication, roles adopted by family members, and development of identity and self-esteem in the family. Focus is on relationship of dysfunctional family systems to addictive process, and methods of helping families move to healthier level of functioning.

PSY 235  3:3:0
Psychology of Group Behavior
Course studies human behavior in group situations. Content includes structure and interaction of groups, makeup of successful groups, leadership qualities, conformity, deviance, and group pressures. Current group counseling research reviewed; specific simulations of actual group sessions to illustrate effective group counseling approaches. Recommended: PSY 107. Prerequisite: HSV 110.

PSY 236  3:3:0
Psychology of Group Behavior II
Course continues PSY 235. Content includes analysis and interpretation of human behavior in therapeutic group setting; development of appropriate intervention strategies; leadership styles and ways of working with different populations examined; simulations of actual group sessions and role playing of effective group counseling approaches conducted. Prerequisite PSY 235.

PSY 237  3:3:0
Psychopharmacology
Course studies behavioral and cognitive effects of psychoactive drugs, including both illicit drugs and use of drugs in treating psychological disorders. Content includes both psychology and physiology of addictions; information on drug use, misuse, abuse, and addiction; socially abused chemicals and historical background, pharmacology, psychological and physiological effects, medical uses, dependence patterns and toxicity. Prerequisite: HSV 122, PSY 101, or PSY 238 or concurrent enrollment.

PSY 238  3:3:0
Substance Abuse
Course examines historical, societal, psychological, behavioral and familial perspectives of substance abuse. Content includes current theories on current chemical use; the etiology and assessment of dependence; characteristic addicted behavior; impact of alcoholism and drug addiction on family and society; involvement with special populations; historical and current treatment; and the recovery process; practical knowledge of applicable state and federal laws, rules, and regulations and code of ethics. Recommended: PSY 101.
PSY 240 3:3:0
Introduction to Social Research
Course introduces basics of research in social sciences. Content includes research design, methodology, simple statistical analysis of data and interpretation of empirical social data. Students design, conduct, and interpret short survey. **Prerequisite:** Introductory course in any of the social sciences.

PSY 241 3:3:0
Biological Bases of Behavior
Course studies behavior from a biological perspective. Content includes analysis of behaviors in genetic, developmental, physiological and evolutionary terms; interaction between physiology, behavior and environment. **Prerequisite:** PSY 101.

PSY 290 1-4:0-4:0-4
Topics in Psychology
Course surveys major issues relating to field of psychology. Topics selected from subspecialties: biological bases of behavior; sensation and perception; emotion, consciousness, learning, memory, developmental psychology, personality, psychological disorders, therapeutic methods, and social interaction. Focus and/or scope differ from other psychology courses currently offered. Can be repeated on different topics up to three times for up to nine credits. **Prerequisite may vary by topic.**

Physical Therapist Assistant

PTA 100 2:2:0
Orientation to Physical Therapist Assistant
Course provides general orientation to health careers and the profession of physical therapy. Content includes professional ethics and conduct, legal issues, and role of the physical therapist assistant. **Prerequisite:** Admittance into program. BIO 231 or concurrent enrollment. HIT 104 or concurrent enrollment. Concurrent enrollment in PTA 103 and PTA 105.

PTA 103 2:2:0
Communication and Interpersonal Skills for PTA
Course provides introduction to psychological and social aspects of the ill and disabled; verbal, non-verbal and therapeutic communication, special considerations in the care of geriatric patients and issues involved in working with the dying patient. **Prerequisite:** Admittance into program; BIO 231 or concurrent enrollment; HIT 104 or concurrent enrollment; PTA 100 or instructor consent; and concurrent enrollment in PTA 105.

PTA 105 5:3:4
Basic Health Skills for the PTA
Course provides instruction in basic health skills used in physical therapy. Content includes anatomical and movement terminology; wound care and patient mobility training; skills and practice in body mechanics, patient positioning and transfers; gait training, first-aid skills, vital signs and medical asepsis. **Prerequisite:** Admittance into program, BIO 231 or concurrent enrollment, PTA 100 or concurrent enrollment, HIT 104 or concurrent enrollment. **Fee $60**

PTA 107 3:2:3
Physical Agents I
Course continues study of physical therapy skills. Content includes therapeutic heat and cold, massage and hydrotherapy. **Prerequisites:** Completion of PTA 100, PTA 103, PTA 105, BIO 231 and HIT 104 with minimum grade of C in each course; BIO 232 or concurrent enrollment; concurrent enrollment in PTA 110, PTA 161. **Fee $55**

PTA 110 4:3:3
Therapeutic Exercise I
Course introduces therapeutic exercise as applied to physical therapy. Content includes principles of exercise activities, posture, kinesiology, basic assessment skills; focus is on application of exercise programs. **Prerequisites:** Completion of PTA 100, PTA 103, PTA 105, BIO 231, and HIT 104 with minimum grade of C in each course; BIO 232 or concurrent enrollment; concurrent enrollment in PTA 107, PTA 161. **Fee $30**
PTA 161 1:5:4  
Clinical Practicum I  
(offered spring semester only)  
Course offers observation and beginning supervised clinical experience at a facility. Content includes lecture discussions of clinical experiences, practice in oral and written communications. **Prerequisite:** Concurrent enrollment in PTA 107 and PTA 110. Fee $50

PTA 162 2:1:12.5  
Clinical Practicum II  
(offered summer semester only)  
Course is a five-week clinical experience consisting of 40 hours a week in a clinical facility and weekly class meetings. Content includes opportunities for establishing and following individual patient treatments and programs, performing consecutive treatments; gaining insights into medical, departmental, and institutional functions and organization. On-campus sessions include reinforcement of techniques and skills, communication skills and discussion of the PTA role. **Prerequisite:** PTA 107, PTA 110, PTA 161 and BIO 232 with minimum grade of C in all courses. Fee $30

PTA 170 1:1:0  
Human Aging  
Course examines current concepts of normal physical changes which occur in the adult human over time. Content includes physiological and structural effects of aging on major organs and systems of the body. Application of scientific findings to the health and wellness of older individuals discussed. Credit cannot be received for both PTA 170 and BIO 170. **Recommended:** previous course in Biology or Health Sciences.

PTA 207 3:2:3  
Physical Agents II  
Course is the second unit of instruction in physical agents used in the treatment of physical dysfunction. Content includes the theory and application of traction and electrical currents used in assessment and treatment of patients. **Prerequisite:** PTA 162 with minimum grade of C; concurrent enrollment in PTA 210, PTA 211 and PTA 241. Fee $55

PTA 210 4:3:3  
Therapeutic Exercise II  
Course continues study of physical therapy skills. Content includes manual muscle testing, progressive resistive exercise, stretching and patient instruction. Focus is on physical therapy appropriate for orthopedic diseases and disorders that affect all age groups. **Prerequisite:** PTA 162 with a minimum grade of C; concurrent enrollment in PTA 207, PTA 211 and PTA 241. Fee $30

PTA 211 2:2:0  
Neurology for the PTA  
Course introduces the neurology that forms the basis of neurological treatment approaches utilized by the PTA. Content focus is on brain and spinal anatomy, neurodevelopmental stages and motor learning. Major neurological rehabilitation treatment approaches introduced. **Prerequisite:** PTA 162 with minimum grade of C; concurrent enrollment in PTA 207, PTA 210, and PTA 241.

PTA 214 1:1:0  
Basic Professional Reading Skills  
Course covers instruction in basic research reading. Content includes skills needed to interpret physical therapy professional literature and basic research designs. **Prerequisite:** PTA 100, PTA 103, and PTA 105 with minimum grade of C in each course.

PTA 218 2:2:1  
Clinical Applications in PTA  
Course examines the clinical management of complex physical therapy patients. Focus is on the practical application of effective treatment strategies to a variety of diagnoses using a case-study problem based approach. **Prerequisite:** Completion of PTA 207, PTA 210, and PTA 211, all with minimum grades of C.

PTA 220 3:3:0  
Topics in Pathology for the PTA  
Course provides study of diseases and disorders most commonly seen in physical therapy practice. **Prerequisites:** PTA 207, PTA 210, and PTA 211 with minimum grade of C in all courses; PTA 261 or concurrent enrollment; concurrent enrollment in PTA 218 and PTA 230.
PTA 230  
3:2:3
Advanced Procedures for the PTA  
Course covers implementation of treatment programs for patients with specific diseases and disabilities. Content includes techniques used for neurological disorders, amputees, prosthetics and orthotics, pediatrics, cardiopulmonary physical therapy. **Prerequisites:** PTA 207, PTA 210, and PTA 211 with minimum grade of C in all courses; PTA 261 or concurrent enrollment; concurrent enrollment in PTA 220 and PTA 218. Fee $30

PTA 241  
1:1:0
Workplace Issues in Physical Therapy  
Course introduces pertinent issues of physical therapy work environment. Content includes work expectations; administrative and departmental organization; various types of clinical treatment pathways and progressions. **Prerequisite:** PTA 162 with minimum grade of C; concurrent enrollment in PTA 207, PTA 210, and PTA 211.

PTA 242  
1:1:0
Career Strategies for the PTA  
Course provides career overview for the PTA. Content includes exploration of career opportunities; professional development strategies; and employment requirements within the physical therapy delivery system. **Prerequisite:** PTA 207, PTA 210, PTA 211 and PTA 241 with minimum grade of C in all courses; PTA 261 with minimum grade of C or concurrent enrollment.

PTA 261  
1:0:8
Clinical Practicum III  
Course continues supervised practical experience in a physical therapy department. Provides added opportunities to apply and improve physical therapy skills. **Prerequisite:** PTA 162 with minimum grade of C; PTA 207, PTA 210, PTA 211, and PTA 241/242 with minimum grade of C in all courses or concurrent enrollment. Fee $20

PTA 262  
3:1:15
Clinical Practicum IV  
Course is a six-week summer practicum, each week 40 hours. Work experience is continued, stressing comprehensive performance. Content of lectures specifically relates to preparation for the licensing exam. Includes both study strategies and comprehensive reviews. **Prerequisite:** PTA 218, PTA 220, PTA 230, PTA 242, and PTA 261, each with minimum grade of C. Fee $90

PTA 270  
2:2:1
Principles of Joint Mobilization for the PTA  
Course introduces knowledge of peripheral joint mobilization. Content includes theory and practice of peripheral joint mobilization, and associated soft tissue mobilization as suitable for the Physical Therapist Assistant. Focus of lecture and laboratory sessions is on anatomy, reasoning, and treatment techniques. **Prerequisite:** PTA 210 and PTA 207 with minimum grade of C in all courses; PTA 261 or concurrent enrollment; concurrent enrollment in PTA 220, PTA 230 (or licensed PTA).

PTA 280  
1:1:0
PTA Licensing Exam Review  
Course provides systematic review of PTA practice in preparation for the PTA licensing exam. An example computer-based licensing exam will be given at the end of the course. **Prerequisite:** Graduate of associate degree PTA program who meets the requirement for licensure in Illinois. Fee $40

PTA 290  
1-4:0-4:0-4
Topics in Physical Therapist Assistant  
Course offered as an elective for students currently enrolled in Oakton’s PTA program or licensed PTAs who exhibit interest in a specialty area of physical therapy practice. Topics covered each semester vary based on currency and perceived student need. Course may be repeated on different topics up to three times. **Prerequisite** may vary by topic. Fee varies

PTA 291  
1-4:0-4:0-4
Advanced Clinical Topics for PTA  
Course offered as an option for students currently enrolled in the second year of the PTA program or for licensed PTAs who wish to advance their clinical skills in specialized areas. Topics covered each semester vary, based on currency and perceived student need. Course may be repeated on different topics up to three times. **Prerequisite** may vary by topic. Fee varies

Radio Frequency Identification  
(See ELT 120, MFG 130, and MKT 110)
Russian

RUS 101 4:3:2
Beginning Russian I
Course develops basic language skills, within the context of Russian culture. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication. No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor.

Fee $20

RUS 102 4:3:2
Beginning Russian II
This course continues to develop the basic skills introduced in RUS 101: pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of Russian culture. Prerequisite: RUS 101 or consent of instructor.

Fee $20

RUS 105 3:2:2
Conversational Russian
Course provides conversational practice in Russian to develop oral facility. Course content includes specially designed exercises in pronunciation, stress and rhythm and encourages vocabulary development. Oral presentations and class discussion of life in Russia are included. Prerequisite: RUS 102 or consent of instructor.

Fee $20

Sociology

SOC 101 3:3:0
Introduction to Sociology
Course introduces sociological perspective used to study contemporary society, with focus on United States. Content includes culture, socialization, social interaction, groups and networks, deviance and social control, inequality in society, social institutions such as family or education, and processes of social change.

IAI S7 900

SOC 103 3:3:0
Social Problems
Course investigates social conditions that contribute to contemporary U.S. social problems. Content includes globalization; poverty; discrimination based on race, ethnicity, gender, age or sexual orientation; crime and criminal justice system; substance abuse; environmental problems; and war and terrorism. Recommended: SOC 101. IAI S7 901

SOC 104 3:3:0
Sociology of Marriage and Family: Relationships, Intimacy and Commitment
Course explores broad survey of issues related to marriage and family in contemporary society. Content includes nature of relationships and intimacy; love, dating, courtship, cohabitation, marriage and its alternatives, childbirth and parenting, and crises faced in intimate relationships such as divorce and family violence. Recommended: SOC 101.

IAI S7 902

SOC 210 3:3:0
Death and Dying
Course studies social and personal problems relating to crisis of dying and the phenomenon of death. Content includes medical ethics associated with aging; legal problems, euthanasia, social rituals and taboos of old age; family and personal dynamics associated with terminal illness; grieving process, personal clarification of feelings and attitudes about death and dying; suicide and nuclear war.

IAI H1 900
SOC 220  
Deviant Behavior
Course uses variety of sociological perspectives to study behaviors commonly labeled deviant because they fall outside societal norms. Content includes process of defining deviance; different forms of deviance such as criminal deviance to mental illness; social causes of deviance; social responses to deviance from stigmatization; systems of social control; reintegration of deviants into society. **Recommended:** SOC 101.

SOC 230  
Sociology of Sex and Gender
Course introduces sociological perspectives on sex and gender as a factor in social stratification, gender role construction and acquisition, and the consequences of changing social definitions of gender roles across time and place. Content includes analyses of cross-cultural gender construction; gender socialization and inequality in education, the family, the workplace, and the mass media; and the impact of gender systems on life chances and outcomes, including intimacies and violence. **Recommended:** SOC 101 or SOC 104. IAI S7 904D

SOC 232  
Diversity in American Society
Course examines history and contemporary landscape of diversity in American society. Content includes patterns of immigration, variations in inter-group relations, cultural expression of race and ethnicity, dimensions of religious diversity, instances of conflict and cooperation among diverse groups, governmental policy and the uniqueness of American civic culture. **Recommended:** SOC 101 or SSC 101. IAI S7 903D

SOC 233  
Growing Old in America: Diversity Issues
Course examines aging within multicultural society. Content includes effects of race, class, sex, physical and cognitive ability on aging among diverse populations in America; cultural expectations about and difficulties of aging; and impact of diversity issues among elderly on public policy decisions and implementation.

SOC 234  
Sociology of Violence
Course examines nature and causes of violence in context of contemporary American society. Content includes historical trends in violent behavior, social factors contributing to violence; types of violent behavior (interpersonal, collective, and organizational); strategies to prevent the expression of violence, and system of social control. **Recommended:** SOC 101.

SOC 240  
Introduction to Social Research
Course provides basic introduction to social research. Content includes research design, methodology, simple statistical analysis of data, and interpretation of empirical social data. Students design, conduct and interpret a short survey. **Prerequisite:** Introductory course in any of the social sciences.

SOC 290  
Topics in Sociology
Course explores major issues relating to field of sociology. Topics selected from subspecialties: socialization, social organization, deviance, stratification, race and ethnicity, gender, social institutions, collective behavior, urbanization, and social change. Focus and/or scope differ from other sociology courses currently offered. Can be repeated on different topics up to three times for up to nine credits. Prerequisite may vary by topic. **Fee varies**

Speech

SPE 103  
Effective Speech
Course offers opportunities to develop capability in oral communications. Content includes rhetorical theory, organization and structure of ideas, techniques for general speaking and listening effectiveness, practical experience in individual and group presentations. **Recommended:** EGL 101 or placement in EGL 101. IAI C2 900
SPE 104 3:3:0
Oral Interpretation
Course focuses on analysis and appreciation of literary art through oral presentation. Selections drawn from representative examples of prose, poetry, and drama. Content includes development of voice and body, effective use of the speaking voice, various evaluation and reading techniques, presentation skills, and integrated body movements.

SPE 105 3:3:0
Training of the Speaking Voice
Course involves an individualized study and application of principles involving the vocal system. Focus is on practice and evaluation for improvement and proficiency in articulation, diction, phonation and resonance.

SPE 115 3:3:0
Interpersonal Communications Across Cultures
Course studies the communication process: communication as action, as interaction, as transaction, and focuses on development, understanding and application of critical aspects of interpersonal communications involving the self and persons from similar backgrounds, and the self and persons from different cultures. Interpersonal communications situations include relationships, conflict/resolution, and power. Prerequisite: EGL 101 or SPE 103 or consent of instructor.

SPE 125 3:3:0
Basic Sign Language
Course introduces the fundamentals of American Sign Language. The focus is on sign language vocabulary, expressive and receptive communication, fingerspelling, and ASL grammar used by Deaf Americans. This course is designed for students with no previous experience in this area.

SPE 126 3:3:0
Basic Sign Language II
Course continues and expands on the fundamentals of American Sign Language. The focus is on sign language vocabulary, expressive and receptive communication, fingerspelling, and ASL grammar used by Deaf Americans. Course is designed for students with at least one previous course in ASL. Prerequisite: Completion of SPE 125 or equivalent with a minimum grade of C.

SPE 140 3:3:0
Professional Presentations
Course introduces students to the rhetorical principles and strategies required to produce and present multimedia material.

SPE 209 3:3:0
Persuasive Speaking
Course studies principles and practice of persuasion. Content includes analysis of methods for presentation of persuasive oral messages, motivational techniques, understanding and analyzing specific audience characteristics, preparation for and delivery of presentations. Prerequisite: SPE 103.

SPE 215 3:3:0
Group Discussion
Course offers an introduction to the principles of group problem solving. Content includes patterns of leadership roles, group process, and interpersonal behavior within the small group. Focus is on verbal techniques, roles, and communication skills within the small group structure.

SPE 220 3:3:0
Competitive Speaking
Course provides study and practice within 11 different individual events, along with Debate and Interpreters Theater that are commonly a part of forensic competition. Course focuses on research of subject matter, performance, and professionalism as a competitive speaker. Successful completion of the course requires students to engage in competitive intercollegiate forensics as a productive member of a speech team. Course may be repeated up to three times. Prerequisite: Completion of SPE 103 with a minimum grade of C or instructor consent.

SPE 290 1-4:0-4-4
Topics in Speech
Course will explore selected topics in speech, writing and delivery, interpersonal communication and intrapersonal communication. Course may be repeated once. Prerequisite: Varies depending on specific topic. Fee varies
Spanish
(Also see Social Science/SSC 205)

SPN 101 4:3:2
Beginning Spanish I
Course develops basic language skills within context of cultures of Spanish-speaking countries. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of the cultures of Spanish-speaking countries. No prior study of the language presumed. Recommended that experienced students discuss proper placement with instructor. Fee $20

SPN 102 4:3:2
Beginning Spanish II
Course continues to develop the basic skills introduced in SPN 101. Content includes pronunciation, vocabulary, grammar, reading, listening comprehension and oral and written communication within the context of cultures of Spanish-speaking countries. Prerequisite: SPN 101 or consent of instructor. Fee $20

SPN 105 3:2:2
Conversational Spanish
Course continues the oral skills developed in the first year. Content includes conversation and oral drills for to provide additional audiolingual training. Prerequisite: SPN 102 or consent of instructor. Fee $20

SPN 201 4:3:2
Intermediate Spanish I
Course continues development of basic skills. Content includes a general review and expansion of beginning grammar, along with conversation, vocabulary development, readings and writing exercises which focus on life in Spanish-speaking countries. Prerequisite: SPN 102 or consent of instructor. Fee $20

SPN 202 4:3:2
Intermediate Spanish II
Course continues SPN 201. Content includes expanding knowledge of Spanish grammar and cultures through practice in reading, writing and speaking the language. Prerequisite: SPN 201 or consent of instructor. Fee $20

SPN 205 3:2:2
Spanish Conversation and Composition
Course reinforces oral and written communication skills. Content includes a variety of speaking and essay writing activities. Topics are drawn from contemporary life and culture. Prerequisite: SPN 202 or consent of instructor. Fee $20

SPN 210 3:3:0
Introduction to Spanish Literature
Course includes reading of selected masterpieces from various periods. Content includes speaking based on discussions of literary works read, and writing based on readings and class discussion. Prerequisite: SPN 202 or consent of instructor. Fee $20

Social Science

SSC 101 3:3:0
The Individual in Modern Society
Course introduces the social sciences by examining the individual's role in Modern Societies, using an interdisciplinary approach. Content explores perspectives of two or more of the following disciplines: history, economics, sociology, anthropology, psychology and/or political science. Fee $20

SSC 105 3:3:0
Introduction to Ethnic Studies
Course introduces concepts and issues regarding race and ethnicity within and beyond the United States, and through a critical and interdisciplinary approach, studies their impact on society. Topics include identity and group affiliation; historical formation of racial categories and the emergence of theories of "whiteness"; issues of power and privilege; the connection between race, class, gender and sexuality; immigration and imperialism; and race and education. Fee $20

SSC 201 3:3:0
Introduction to Global Studies
Course focuses on an interdisciplinary examination of global interdependence. It introduces students to various disciplines within the social sciences and the distinct perspectives and approaches used by social scientists in seeking to understand the process of globalization. Content includes an examination of historical, ecological, cultural,
technological and political-economic global developments. Multidisciplinary approach uses perspectives from two or more of the following disciplines: history, economics, sociology, anthropology, psychology and/or political science.

IAI S9 900

SSC 205 3:3:0
Latin American Civilization and Culture
Course explores selected Latin American cultures and civilizations. Content includes historical background, with focus upon contemporary issues. Multidisciplinary approach) uses perspectives from two or more of the following disciplines: history, economics, sociology, anthropology, psychology and/or political science.

SSC 206 3:3:0
Contemporary China and Japan
Course explores current societies in China and Japan. Content focus is on contemporary political-economic and social issues. Multidisciplinary approach uses perspectives from two or more of the following disciplines: history, economics, sociology, anthropology, psychology and/or political science.

SSC 240 3:3:0
Introduction to Social Research
Course introduces social research. Content includes research design, methodology, simple statistical analysis of data and interpretation of empirical social data. Students will design, conduct and interpret a short survey. 
Prerequisite: any SSC course with minimum grade of C.

SSC 290 1-4:0-4:0-4
Topics in Social Science
Course explores major issues currently facing the United States and other nations of the world. Socioeconomic, political and other social-scientific perspectives are considered in the study of these global topics. Course has a different focus and/or scope from other courses currently offered in the department and can be repeated on different topics up to three times for up to nine credits. 
Prerequisite may vary by topic. 

Theater
(Also see HUM 126 and HUM 131)

THE 103 3:3:0
Fundamentals of Acting
Course develops skill in the basic principles and techniques of acting. Content includes concentration, imagination, observation, relaxation and objectives, and improvisation, as well acting approaches such as Cohen, Meisner, Stanislavski and Shurtleff. Creation of roles is stressed, as well as development of voice and body control.

THE 115 3:2:2
Stage Lighting
Course introduces physical properties and usage patterns of theatrical light. Content includes practical experience in lighting design, introduction to equipment and fixtures, preparation of lighting plots and integration of lighting with other elements of play production. Fee $10

THE 130 3:2:2
Directing
Course provides an in-depth study of the process of play directing. Content includes problems of script selection, casting, interpretation, rehearsing, and performance of selected plays. Prerequisite: THE 103. Fee $10

THE 135 3:1:4
Stagecraft I
Course presents the basics of stagecraft elements. Content includes basic vocabulary, tool usage and fundamental craftsmanship in scene and costume design and technology, as well as the implementation and utilization of scenic and costume elements for live theatrical events. Course requires lab work with hands-on experiences in support of Performing Arts Center productions. Fee $20

THE 136 3:1:4
Stagecraft II
Course offers continued training and experiences in scene and costume design technology. Content includes advanced projects in set and costume design allowing students to work from script to realized renderings and models. Construction planning and layouts of sets and costumes will be studied and practiced. Course requires lab work with hands-on experiences in support of Performing Arts Center productions. Prerequisite: THE 135. Fee $20
THE 140 3:2:2
Stage Movement
Course introduces principles and techniques of theatrical and dramatic stage movement. Focus is on body alignment, strength and flexibility. Fee $10

THE 151 1:0:5
Theater Practicum I
Course offers college credit for working on or performing in major college production. Theater curriculum requires participation in one approved area of any on-going theater experience activity. IAI TA 918

THE 152 1:0:5
Theater Practicum II
Course offers college credit for working on or performing in major college production. Theater curriculum requires participation in one approved area of any on-going theater experience activity.

THE 153 1:0:5
Theater Practicum III
Course offers college credit for working on or performing in major college production. Theater curriculum requires participation in one approved area of any on-going theater experience activity.

THE 156 3:3:0
Acting for the Camera
Course examines the techniques of acting before the camera. Included is an introduction to film acting techniques, relationship to the camera and script as well as physical and verbal cues adaptation. Introductory activities include improvisational work to orient the new actor to the camera with the intent to reduce self-consciousness while building cinematic skills.

THE 202 3:3:0
Intermediate Acting
Course concentrates on character building and scene study. Content includes development of finer details of characterization and total physical presentation of a role, specialized voice and body exercises, and improvisations, with objective of viewing performance within context of entire dramatic production. Prerequisite: THE 103.

THE 290 1:4:0-1:0-4:0-4
Topics in Theater
Course will offer specialized instruction in specific selected aspects of theater including acting, direction or technical design work. Course may be repeated once. Prerequisite: Varies depending on specific topic. Fee varies
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*Oakton serves a portion of these communities. For exact in-district addresses, contact the Enrollment Center at 847-635-1700.

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